

School of EDUCATION

Teacher Education Programs

Mission Statement

The School of Education exists to prepare educators for transformative service through Christ-centered programs. Candidates are equipped with the professional knowledge, skills, and dispositions to enable them to provide effective and compassionate professional practice and God-honoring leadership within the diverse communities they serve. Through its programs, the School of Education prepares caring and committed educational professionals equipped to serve within public, private, or global educational settings. Teacher education programs at University of Northwestern – St. Paul are approved by the Minnesota Professional Educators Licensing and Standards Board and lead to a recommendation for licensure within the state of Minnesota.

The following themes are woven throughout the teacher preparation programs and progress from early awareness and recognition to application and proficiency. Structure for their development is provided through the School of Education's conceptual framework, program outcomes, courses, and field experiences.

- Biblically Based Christian Worldview
- Christian Character/Professional Dispositions
- Scholarship
- Learner-Centered Practice
- Critical Reflection and Inquiry
- Culturally Responsive Practice
- Collaboration with Families and Professional Communities
- Ethical Decision Making
- Servant Leadership
- Teaching as an Inspired Calling

The following majors are available within the School of Education

Early Childhood Education (Birth–Grade 3)

Elementary Education (Grades K–6)

English as a Second Language Education (Grades K–12)

Communication Arts/Literature Education (Grades 5–12)

Mathematics Education (Grades 5–12)

Social Studies Education (Grades 5–12)

Music Education (Grades K–12) with specializations in:

Instrumental and Classroom
Vocal and Classroom

Physical Education (Grades K–12) with specializations in:

Physical Education
Physical Education and Health (Grades 5–12)

Spanish Education (Grades K–12)

Visual Arts Education (Grades K–12)

Educational Studies (non-licensure)

The following licensure endorsements are available:

Preprimary (Ages 3–5)
Middle School Communication Arts & Literature (Grades 5–8)
Middle School Mathematics (Grades 5–8)
Middle School Social Studies (Grades 5–8)

In addition, the following non-licensure minors are available:

Child Development
Coaching (Available through Department of Physical Education, Health & Kinesiology)
Health Education
Physical Education
Special Education

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Admission to a Teacher Education Program

Students wishing to enroll in a teacher education program at University of Northwestern must first be accepted into the education program through a formal admission process. Students pursuing a Music Education major must successfully complete the Music Major Progress Interview through the Department of Music & Theatre (see pages 70–71) prior to being accepted into a teacher education program.

To be considered for admission to a teacher education program, a student must:

1. Achieve a cumulative GPA of at least 2.75 on a 4.00 scale, based upon a minimum of 50 semester credits earned from University of Northwestern. (A transfer student must be enrolled for at least one semester at University of Northwestern before being admitted to a teacher education program.)
2. Submit a completed Open/Closed File form to the School of Education.
3. Complete EDU2215 Educational Foundations or an equivalent transfer course with a grade of C or above.
4. Complete the School of Education Disposition Survey.
5. Submit evidence of a successful field experience in EDU2215 Educational Foundations or an equivalent transfer course.
6. Submit an autobiography and teaching decision paper to the School of Education.
7. Achieve a grade of C or above in ENG2205 Critical Thinking and Writing or ENG2825 Honors Critical Thinking and Writing.
8. Demonstrate speech proficiency by receiving a B- or above in SPE1075 Public Speaking or SPE1825 Honors Public Speaking. Students not achieving a B- or above in this course must submit a “Certification of Proficiency in Speech” form signed by the course instructor.
9. Certify an understanding of state testing requirements and School of Education recommendations around required state testing.
10. Certify an understanding of cooperating school requirements related to COVID-19 and background checks.
11. Interview with the School of Education’s Admission and Retention Committee. The student must meet with the committee and be accepted into a teacher education program before taking selected 3000- and 4000-level education classes.

Retention in a Teacher Education Program

Retention in a teacher education program is based on the following:

1. Maintaining a cumulative GPA of at least 2.75.
2. Maintaining a GPA of at least 2.75 in the major.
3. Meeting all minimum grade requirements as defined in the university catalog.
4. Obtaining satisfactory field experience recommendations.
5. Successfully completing all Professional Behavior Plans and Academic Progress Plans required by the Admission and Retention Committee.
6. Students in a teacher education program must be able to demonstrate the health, safety, and stamina necessary for working with children and young adults. The Admission and Retention Committee may request documentation from a health care professional in verifying a student’s ability to meet health, safety, and stamina standards and may use this information in decisions related to long-term program planning.

If the appropriate GPA is not maintained, consideration may be given by the School of Education to dismiss the student from the teacher education program or to counsel the student into another program area.

A student receiving less than the minimum grade a second time in a course which the School of Education or major specifies as requiring a minimum grade, will result in automatic termination of enrollment in a teacher education program. Minimum grade requirements are listed on page 110.

If a student receives a negative evaluation from a field experience, that experience must be repeated successfully before student teaching. A field experience may be repeated only once.

The Admission and Retention Committee will make the final decision in dismissal cases. All dismissal cases may be appealed.

FOR FURTHER DETAILS REGARDING ADMISSION AND RETENTION IN TEACHER EDUCATION PROGRAMS, SEE THE UNIVERSITY OF NORTHWESTERN TEACHER EDUCATION HANDBOOK.

Teacher Licensure

Students who successfully complete teacher education programs at University of Northwestern and who meet Minnesota teacher licensure requirements are eligible to apply to the Minnesota Professional Educator Licensing and Standards Board (PELSB) for licensure in their program areas. Students should follow the licensure application process outlined in the Teacher Education Handbook. Copies of the handbook are available in the School of Education office and on its Confluence site. All first-time licensure candidates are required to pay a fee and have a criminal background check completed as part of the licensure application process.

For those seeking licensure in another state, most states require that candidates first obtain licensure in the state where they earned their degree. Candidates may need to meet additional requirements for licensure as determined by the state in which they are seeking licensure.

Licensure candidates must meet the licensure requirements that are current at the time of program completion. These requirements take precedence over all earlier curriculum requirements. Students are encouraged to work closely with an academic advisor in order to be aware of changes in licensure requirements that may affect their programs.

Candidates applying for Minnesota teacher licensure are required by Minnesota teacher licensure laws to successfully complete standardized tests as part of the licensure system. Information about these tests is available in the Teacher Education Handbook and in the School of Education office.

Teacher Licensure Program Portfolio

All students completing a teacher licensure program must successfully complete a licensure program portfolio as defined within the Teacher Education Handbook and Portfolio Handbook available in the School of Education office and on its Moodle site. Portfolios are typically submitted for review in the semester preceding student teaching.

Post-Baccalaureate Teacher Licensure Program

Students who already have an earned bachelor’s degree and wish to complete the requirements for Minnesota teacher licensure may apply for the post-baccalaureate teacher licensure program. Candidates for the post-baccalaureate program must be admitted to University

of Northwestern and meet all requirements for admission to teacher education programs. In addition, they must have earned a bachelor's degree from a four-year, regionally accredited institution with a GPA of at least 2.75 on a 4.00 scale. The bachelor's degree major must be applicable to the area of licensure, as determined by the School of Education. Candidates interested in the post-baccalaureate teacher licensure program should contact the Office of Admissions. No degree is granted for post-baccalaureate teacher education coursework completed at Northwestern. An individual program plan is designed for each candidate and requirements are met through the completion of courses offered through the traditional undergraduate program.

Educational Studies Major

A degree program in educational studies is available upon recommendation by the School of Education. The major does not lead to teacher licensure in the state of Minnesota. Students interested in this major should consult with their academic advisor or the Assistant Dean of the School of Education. This program is not open to students with pre-professional program standing.

Dual Licensure Options

Students may choose to complete licensure in two fields. This typically adds a minimum of two semesters to the academic program. Students who wish to complete a dual licensure program should contact the School of Education office for details regarding program planning.

Admission to Student Teaching

All students who have been admitted to a teacher education program and who wish to complete student teaching must be formally admitted to student teaching in their major.

This is accomplished by completing the following procedures:

1. The student determines with his/her advisor the projected year and semester of student teaching, based on successful completion of EDU3235 Instructional Foundations and all methods courses and reports this to the Director of Student Teaching. EDU3235 must be taken before methods courses.
2. The student attends an application meeting with the Director of Student Teaching during the fall semester of the school year preceding student teaching.
3. The student completes the application material for student teaching and returns it to the Director of Student Teaching by the deadline set at the orientation meeting. Late applications may result in an appeal and a delay in the student teaching semester. **INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.** The student must notify the Director of Student Teaching of any changes in the information.
4. The student must meet with the Admission and Retention Committee during the semester preceding student teaching. This meeting is called and led by the Coordinator of the major in which the student is seeking licensure. During this meeting, the committee will review the student's application for student teaching and provide a recommendation regarding admission to student teaching.

In order to receive final clearance by the Admission and Retention Committee to student teach, the student **MUST** satisfy the following requirements:

- a. **Have a cumulative GPA of at least 2.75 in all University of Northwestern coursework at the end of the semester preceding student teaching.**
- b. **Have a cumulative GPA of at least 2.75 within the major and pass all major and minor field courses with a grade of C or above.**
- c. **Remove all course incompletes and any grades below C in the education core or grades below departmental standards within**

the major or minor. Courses requiring minimum grades before student teaching are listed below.

d. Successfully complete all coursework in the education major or minor, including field placements.

e. Successfully complete all Professional Behavior Plans. Obtain clearance from the School of Education office.

f. Successfully complete all Academic Progress Plans. Obtain clearance from the School of Education office.

Students currently enrolled in their last methods courses may meet with the Admission and Retention Committee. However, final approval for student teaching is contingent upon satisfactory completion of all education core and methods courses.

5. Placement confirmation information will be sent from the Director of Student Teaching to the student. Although this information may be received prior to meeting with the Admission and Retention Committee, final approval for student teaching will be granted only after the student's meeting with the committee and demonstrating to them the completion of all requirements.

Once admitted to student teaching, it is the student teacher's responsibility to inform the Director of Student Teaching of any change or requests for change of status regarding the student teacher's health, employment, and activities involvement. Requests for change of status will be reviewed by the Admission and Retention Committee.

6. The student teacher is required to register for EDU4835, Seminar in Professional Issues, the same semester as student teaching. Orientation sessions precede the placement start date. Due to liability issues, absences from any orientation session will result in the student being ineligible to student teach. In such cases, the student teaching experience will be rescheduled, usually the next semester.

Retention in Student Teaching

Retention in student teaching is dependent upon satisfactory evaluations from the cooperating teacher and the UNW supervisor throughout the student teaching placement.

Should academic or professional concerns regarding the student teacher's performance arise, an intervention meeting with the Admission and Retention Committee will be scheduled by the coordinator of the major.

Withdrawal from a student teaching placement for any reason results in termination of all future student teaching placements and will require the candidate to reapply to the student teaching program.

Additional student teaching may be required as recommended by the Admission and Retention Committee as supported by the final evaluation submitted by the cooperating teacher or the UNW supervisor.

Tuition refund and transcript notation policies defined in the catalog for all Northwestern courses apply to withdrawal from student teaching.

Readmission to Student Teaching

A student who wishes to be readmitted to student teaching after a withdrawal or termination from student teaching must reapply for admission to student teaching. Student teaching may be repeated only once, for a total of two attempts. All repeats of student teaching are subject to the approval of the School of Education Admission and Retention Committee. Procedures for reapplying to student teaching may be found in the Teacher Education Handbook, which is available in the School of Education Office and School of Education Confluence site.

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Minimum Grade Requirements for Admission to Student Teaching

1. ALL EDUCATION CORE COURSES RECEIVING LETTER GRADES MUST BE PASSED WITH A GRADE OF C OR ABOVE.

These include the following:

EDU2215	Educational Foundations
EDU3209	Human Relations in a Cross-Culturally Diverse World
EDU3215	Educational Psychology
EDU3217	School Health and Drug Problems
EDU3225	Educating Multilingual Learners
EDU3235	Instructional Foundations
EDU3285	Educating Diverse Learners
EDU3255	Content Area Reading
EDU3301	Instructional Technology I
EDU3302	Instructional Technology II
EDU4415	Education Ethics

2. ALL EDUCATION LAB COURSES MUST BE SUCCESSFULLY PASSED.

In the Education core, these include the following:

EDU2215L	Educational Foundations Lab
EDU3209L	Human Relations Lab
EDU3285L	Educating Diverse Learners Lab

3. ALL COURSES IN THE MAJOR AND MINOR MUST BE PASSED WITH A GRADE OF C OR ABOVE. ALL LAB COURSES IN THE MAJOR OR MINOR MUST BE SUCCESSFULLY PASSED.

4. THE FOLLOWING PROFESSIONAL COURSES WITHIN THE TEACHER EDUCATION MAJORS AND MINORS MUST BE PASSED WITH A GRADE OF C OR ABOVE:

Communication Arts / Literature Education

EDE4356	Teaching Language and Communication in Grades 5–8
EDE4366	Teaching Language and Communication in Grades 5–12
EDE4367	Teaching Secondary Reading and Literature in Grades 5–12
ENG3125	Structure of English Grammar
ESL3210	Introduction to Sociolinguistics
LIT3255	Young Adult Literature

Early Childhood Education

CFD3205	Child Development
CFD3309	Facilitating Learning and Development in Young Children
ECE2216	Foundations of Early Childhood Education
ECE3306	Infant/Toddler Methods
ECE4215	Early Childhood Visual Arts Methods and Strategies
ECE4217	Early Childhood Music Methods and Strategies
ECE4316	Pre-primary Methods

Elementary Education

EEL4307	Language Arts and Literature in the Elementary School
EEL4317	Mathematics Methods and Strategies (K–3)
EEL4318	Science and Social Studies Methods and Strategies (K–3)
EEL4319	Physical Education and Health Methods and Strategies (K–3)
EEL4327	Kindergarten Methods and the Primary Learner

EEL4335	Mathematics Methods for Elementary Teachers (Grades K–6)
EEL4336	Physical Education and Health Methods for Elementary Teachers (Grades K–6)
EEL4337	Social Studies Methods for Elementary Teachers (Grades K–6)
EEL4338	Science Methods for Elementary Teachers (Grades K–6)
EEL4345	Language Arts Content and Teaching Strategies (Grades K–6)
EEL4346	Reading Methods and Strategies (Grades K–6)
EEL4347	Children's Literature K–6
EEL4835	Elementary Methods Seminar I
EEL4836	Elementary Methods Seminar II
EAR4345	Art Methods for Elementary Teachers
MUE4345	Music Methods for Elementary Teachers (Grades K–6)

ESL Education

EDL4325	Teaching Grammar for ESL
EDL4326	Curriculum and Assessment for Language Learning
EDL4461	ESL K–12 Methods and Materials I
EDL4462	ESL K–12 Methods and Materials II
ENG3125	Structure of English Grammar
ESL3215	Language, School and Society
ESL3315	Theory of Language Acquisition

Mathematics Education

MAE4456	Methods of Teaching Mathematics in the Middle School (Grades 5–8)
MAE4467	Methods of Teaching Mathematics in the High School (Grade 9–12)

Middle Level Endorsement

CFD3207	Adolescent Development and the Middle Level Learner
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Music Education

MUE3270	Instrumental Methods Overview
MUE4355	Elementary and Middle School Music Methods (Grades K–8)
MUE4365	Secondary Choral and General Music Methods
MUE4375	Woodwind Methods
MUE4376	Brass Methods
MUE4377	Percussion Methods
MUE4378	String Methods
MUE4379	Band/Orchestra and General Music Methods
MUS2176	Fundamentals of Conducting
MUS3277	Advanced Conducting
MUS4401	Vocal Pedagogy I

Physical Education

HPE3075	Assessment and Measurement in Physical Education
EPH4345	Methods of Teaching Elementary Physical Education
EPH4365	Methods of Teaching Secondary Physical Education
EPH4375	Adapted Physical Education (Grades K–12)

Social Studies Education

SSE3255	National Government for Middle School Teachers
SSE4358	Social Studies Conte
SSE4458	Methods of Teaching Social Studies I (Grades 5–8)
SSE4468	Methods of Teaching Social Studies II (Grades 9–12)

Visual Arts Education

EAR4345	Art Methods for Elementary Teachers
EAR4465	Art Methods for Secondary Art Teachers

World Language Education: Spanish

WLE4415	Methods and Materials for Language Teaching
WLE4416	Methods and Material for ESL/World Language

Minimum Grade Requirements for Licensure Recommendation

The following course must be passed with a grade of B- or above before a student is recommended for licensure:

EDU49XX Student Teaching

The following course must be successfully passed:

EDU4835 Seminar in Professional Issues

Appeals Processes

SCHOOL OF EDUCATION ACTIONS

The School of Education Appeals Committee will consider academic matters concerning the relationship between teacher education students and the School of Education. Examples of academic matters which the committee will consider are listed below.

- Admission to a teacher education program
- Admission to student teaching
- Dismissal from a teacher education program
- Licensure decisions
- Actions of the Admission and Retention Committee

Detailed information about the appeals process is available in the Teacher Education Handbook and the School of Education Office.

Licensure/Credential Appeals

University of Northwestern is approved by the Minnesota Professional Educators Licensing and Standards Board to provide programs leading to teacher licensure programs. Therefore, according to MN Statute 122A.09, Subdivision 4c, the Minnesota Professional Educators Licensing and Standards Board may assist in resolving disputes between a student preparing for teacher licensure or a licensed graduate of a teacher preparation program and the institution when the dispute involves an institution's recommendation for licensure affecting the person or the person's credentials. Additional information about this process is available in the Teacher Education Handbook and the School of Education Office.

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Licensure Programs

Communication Arts/Literature Education Major Bachelor of Science

The Communication Arts/Literature Education major is designed to prepare students to teach English in Grades 5–12 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Creative Expression** requirement in core curriculum must include 4 credits selected from LIT- or LTH-prefix courses or SPA3325.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core	34 cr	Required Major Courses	40 cr
CFD3207 Adolescent Development and the Middle Level Learner	2	ENG3125 Structure of English Grammar	4
EDU2215 Educational Foundations	2	ESL3210 Introduction to Sociolinguistics	2
EDU2215L Educational Foundations Lab	0	LIT2105 Literary Studies	4
EDU3209 Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2	LIT3136 Shakespeare	2
EDU3209L Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2	LIT3255 Young Adult Literature	2
EDU3215 Educational Psychology	2	EDE3306 Communication Arts and Literature Education: Content and Standards	2
EDU3217 School Health and Drug Problems	2	EDE4366 Teaching Language and Communication in Grades 5–12	4
EDU3225 Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2	EDE4367 Teaching Secondary Reading and Literature Methods	4
EDU3235 Instructional Foundations [WCE].	3	EDE4100M Teaching Secondary Reading and Literature Lab - Middle School	0
EDU3255 Content Area Reading	2	EDE4200H Teaching Secondary Reading and Literature Lab - High School	0
EDU3285 Educating Diverse Learners	2	Select 6 credits from the following:	
EDU3285L Educating Diverse Learners Lab	0	COM2107 Communication Theory	4
EDU3301 Instructional Technology I	1	THE1051 Acting I	4
EDU3302 Instructional Technology II	1	THE1055 Introduction to Theatre	2
EDU4415 Education Ethics [OCE]	2	THE2045 Children's Theatre	2
EDU4835 Seminar in Professional Issues	1	Courses with ENG, LIT, or LTH prefix	2–6
Select one of the following sets of courses (14 cr):		Select one of the following:	
EDU4916H Student Teaching in Communication Arts/Literature Education - High School	14	ENG2216 Writing of Poetry	2
EDU4916M Student Teaching in Communication Arts/Literature Education - Middle School	14	ENG2217 Writing of Fiction	2
Placement is dependent on previous field experiences in the program.		Select one of the following:	
		LIT3145 Contemporary World Literature	2
		and LIT2156 Contemporary Poetry or LIT2157 Contemporary Fiction	2
		or	
		LIT2118 Multiethnic American Literature	4
		Select one of the following:	
		LIT3221 American Literature I	4
		LIT3222 American Literature II	4
		LIT3231 British Literature I	4
		LIT3232 British Literature II	4

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

Early Childhood Education (Birth–Grade 3) Major Bachelor of Science

The Early Childhood Education major is designed to prepare students to teach in early childhood (birth through grade 3) classrooms in private and public schools. Early Childhood Education majors have the opportunity to complete 12 credits of program requirements through a fall semester study abroad* experience at Stranmillis, a college of Queen’s University in Belfast, Northern Ireland. The semester in Belfast is best suited to students in their junior year. Check the ECE Four-Year Planning Guide called Northern Ireland Track to note required course sequence and prerequisites. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Creative Expression** courses in core curriculum must include ART1005, 1007, or 1825; and MUS1075 or MUH3105.
- **Scientific & Quantitative Literacy** mathematics course in core curriculum must include MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Computing, Analytics, & Mathematics. Social science course: PSY2108.
- **Students enrolling in Early Childhood Education** courses requiring field experiences must have clearance from the Minnesota State Department of Human Services Background Study.

Education Core31 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics [OCE]	2
EDU4835	Seminar in Professional Issues	1
EDU4976	Student Teaching in Early Childhood Education: Pre-primary	7
EDU4977	Student Teaching in Early Childhood Education: Elementary K–3	8

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SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

* SEE RELATED INFORMATION ON PAGES 20, 37–38

Required Major Courses38 cr

CFD3205	Child Development	4
CFD3205L	Child Development Lab	0
CFD3309	Facilitating Learning and Development in Young Children	4
ECE2216	Foundations of Early Childhood Education	2
ECE2216L	Foundations of Early Childhood Education Lab	0
ECE3306	Infant/Toddler Methods	4
ECE3306L	Infant Methods Lab	0
ECE3307L	Toddlers Methods Lab	0
ECE4215	Early Childhood Visual Arts Methods and Strategies	2
ECE4217	Early Childhood Music Methods and Strategies	2
ECE4316	Pre-primary Methods	4
ECE4316L	Pre-primary Methods Lab	0
EEL4307	Language Arts and Literature in the Elementary School	4
EEL4317	Mathematics Methods and Strategies (K–3)	2
EEL4318	Science and Social Studies Methods and Strategies (K–3)	2
EEL4319	Physical Education & Health Methods and Strategies (K–3)	2
EEL4327	Kindergarten Methods and the Primary Learner	2
EEL4327L	Kindergarten Methods and the Primary Learner Lab	0
EEL4346	Reading Methods and Strategies K–6	4
EEL4835	Elementary Methods Seminar	0
EEL4837L	Elementary Methods Lab for ECE	0
ECE4835	Early Childhood Seminar I	0
ECE4836	Early Childhood Seminar II	0

Child Development Minor 18–20 cr

This minor is designed for students who do not have an education major but who desire strong preparation in understanding child development from birth through adolescence. The minor does not lead to teacher licensure.

Child Development Core14

CFD3205	Child Development	4
CFD3205L	Child Development Lab	0
CFD3207	Adolescent Development and the Middle Level Learner	2
CFD3309	Facilitating Learning and Development in Young Children	4
PSY2108	Lifespan Psychology	4

Family Core2

MIN3226	Family Studies	2
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Electives 2–4

Select from the following:
ECE2216 Foundations of Early Childhood Education 2
and ECE2216L Foundations of Early Childhood Education Lab 0
MIN3205 Human Sexuality 4
Other electives as approved by the School of Education

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Elementary Education Major Bachelor of Science

The Elementary Education major is designed to prepare students to teach in grades K–6 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Creative Expression** courses in core curriculum must include ART1005, 1007, or 1825; and MUS1075 or MUH3105.
- **Scientific & Quantitative Literacy** course in core curriculum must include mathematics course MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Computing, Analytics, & Mathematics. Social science course: PSY2108.

Education Core 30–33 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics [OCE]	2
EDU4835	Seminar in Professional Issues	1
EDU4906	Student Teaching in Elementary Education	14

Required Major Courses 26 cr

EEL4327	Kindergarten Methods and the Primary Learner	2
EEL4327L	Kindergarten Methods and the Primary Learner Lab	0
EEL4335	Mathematics Methods for Elementary Teachers	3
EEL4336	Physical Education and Health Methods for Elementary Teachers	2
EEL4337	Social Studies Methods for Elementary Teachers	2
EEL4338	Science Methods for Elementary Teachers	3
EEL4345	Language Arts Content and Teaching Strategies	4
EEL4346	Reading Methods and Strategies	4
EEL4347	Children’s Literature K–6	2
EEL4835	Elementary Methods Seminar I	0
EEL4835L	Elementary Methods Lab I	0
EEL4836	Elementary Methods Seminar II	0
EEL4836L	Elementary Methods Lab II	0
EAR4345	Art Methods for Elementary Teachers	2
MUE4345	Music Methods for Elementary Teachers	2

Candidates completing a licensure endorsement concurrent with their elementary program complete the following in place of EDU4906.

EDU4908	Student Teaching in Elementary Education	12
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And one of the following applicable to the endorsement field:

EDU4915E	Student Teaching in Communication Arts/Literature Education Endorsement	5
EDU4925E	Student Teaching in Mathematics Education Endorsement	5
EDU4955E	Student Teaching in Social Studies Education Endorsement	5
EDU4976E	Student Teaching in Early Childhood Education: Pre-primary Endorsement	5

Academic Emphasis minimum of 12 cr
(SEE REQUIREMENTS ON NEXT PAGE)

WCE = WRITTEN COMMUNICATION EMPHASIS
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SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

Academic Emphases

Elementary Education majors must complete a minimum of 12 credits in an area of academic emphasis approved by the School of Education. Credits may be double counted in the Academic Emphasis and the core curriculum. Emphases not listed below may be requested by submitting a proposal to the Assistant Dean, School of Education, for committee review.

Select a minimum of 12 credits from the approved list within each field:

Communication Arts and Literature

ESL3210	Introduction to Sociolinguistics	2
	Any course with LIT prefix	2

Select 8 credits from the following:

EDE3306, LIT3255, or any courses with ENG, LIT, or LTH prefix. (ENG1105, 1825, 2205, and 2825 are not options.)		
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Early Childhood

CFD3205	Child Development	4
CFD3205L	Child Development Lab	0
CFD3309	Facilitating Learning and Development in Young Children	4
ECE2216	Foundations of Early Childhood Education	2
ECE2216L	Foundations of Early Childhood Education Lab	0
MIN3226	Family Studies	2

Additional courses may be petitioned to apply as approved by the School of Education.

English as a Second Language

LIN2226	Introduction to Linguistics	4
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Select 8 additional credits from the following:

ESL3215	Language, School and Society	4
ESL3315	Theory of Language Acquisition	4
ENG3125	Structure of English Grammar	4
ICS2015	World Religions	4

Any ESL topics courses

Global Studies – Northern Ireland (15 cr Study Abroad Emphasis)

School-Based Practicum	5
Peacebuilding and Reconciliation Level 2	5

Select 1 additional course from the following:

Northern Ireland Culture and Education Level 2*	5
Writing, Popular Culture and the Child Level 3	5
Contemporary Approaches to Primary Languages Level 3	5
Curriculum Studies – Arts (Art/Drama/Music) Level 2	5

* RECOMMENDED

Note: Level 2 - Sophomore, Level 3 - Junior.

Mathematics

MAT2005	Problem Solving	2
MAT2055	Statistics	4
MAT2075	History of Mathematics	2
MAT2121	Calculus & Analytic Geometry I	4
MAT2221	Foundations of Mathematics I	2
MAT2222	Foundations of Mathematics II	2
MAT3225	Discrete Mathematics	2
MAT3245	Geometry	4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)*	4

* STRONGLY RECOMMENDED

Social Studies

Select 4 credits from the following:

GEO1005	Introduction to Geography	2
GEO1015	World Geography	2
HIS2001	United States History to 1877	4
HIS2002	United States History since 1877	4
SOC1035	Introduction to Sociology	4

Select 8 credits from courses with the following prefixes:

ECO, GEO, HIS, POS, PSY, SOC (HIS1005 and PSY2108 may not be used if already applied in the core curriculum)

Note: GEO1007 (3 cr) may be substituted for GEO1005.
GEO1017 (3 cr) may be substituted for GEO1015.

Spanish

SPA2101	Intermediate Spanish I	4
SPA2102	Intermediate Spanish II	4
SPA3201	Spanish Grammar	4

Special Education

SPD2215	Introduction to Special Education	2
SPD2215L	Introduction to Special Education Lab	0
SPD3215	Children and Families with Special needs	3
SPD3218	Special Education: Due Process, Trends, and Problems	2
SPD4315	Measurement and Assessment in Special Education	3

Select 2–4 credits from the following:

CFD3205/CFD3205L	Child Development/Child Development Lab	4
CFD3207	Adolescent Development and the Middle Level Learner	2
MIN3226	Family Studies	2
PSY3207	Abnormal Psychology	4

EDUCATION

Licensure Endorsements

Licensure Endorsements may be earned in the fields described below by candidates who hold a Minnesota teaching license in an appropriate field as determined by the School of Education. Students who are completing undergraduate programs leading to initial teacher licensure may seek an endorsement to their license by completing the appropriate endorsement described below and receive the endorsement at the time they receive their initial license. Candidates must confirm with the School of Education that the endorsement may be added to their chosen major field. Credits that have been applied to the licensure major may be double counted in the endorsement. Candidates completing one of the below endorsements must complete EEL4346 Reading Methods and Strategies K–6 or demonstrate equivalent preparation in reading at the elementary or secondary level.

Preprimary Endorsement23 cr

CFD3205	Child Development	4
CFD3205L	Child Development Lab	0
CFD3309	Facilitating Learning and Development in Young Children	4
ECE2216	Foundations of Early Childhood Education	2
ECE2216L	Foundations of Early Childhood Education Lab	0
ECE4316	Pre-primary Methods	4
ECE4317E	Pre-primary Methods Lab – Endorsement	0
EEL4327	Kindergarten Methods and the Primary Learner	2
EEL4327L	Kindergarten Methods and the Primary Learner Lab	0
EDU4976E	Student Teaching in Early Childhood Education: Pre-primary Endorsement	5
MIN3226	Family Studies	2

Middle School Social Studies Endorsement29 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU3255	Content Area Reading	2
ECO2201	Principles of Economics I or	
ECO2211	Introduction to Economics and	
ECO2212	Principles of Macroeconomics	4
GEO1005	Introduction to Geography	2
HIS2001	U.S. History to 1877	4
HIS2002	U.S. History since 1877	4
SSE3255	National Government for Middle School Teachers	2
SSE4458	Methods of Teaching Social Studies I (Grades 5–8)	4
SSE4458E	Methods of Teaching Social Studies I Lab – Endorsement	0
EDU4955E	Student Teaching in Social Studies Education Endorsement	5

Middle School Communication Arts and Literature Endorsement29 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU3255	Content Area Reading	2
EDE3306	Communication Arts and Literature Education: Content and Standards	2
EDE4356	Teaching Language and Communication in Grades 5–8	2
EDE4356E	Teaching Language and Communication in Grades 5–8 Lab – Endorsement	0
EDU4915E	Student Teaching in Communication Arts/Literature Education Endorsement	5
ENG3125	Structure of English Grammar	4
ESL3210	Introduction to Sociolinguistics	2
LIT3255	Young Adult Literature	2

Select one of the following:

ENG2216	Writing of Poetry	2
ENG2217	Writing of Fiction	2

Select 6 credits from the following, including one LIT course:

Any course with LIT prefix		2–6
Any course with ENG prefix		0–4
(ENG1105, 1825, 2205 and 2825 are not options.)		

Middle School Mathematics Endorsement29 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU3255	Content Area Reading	2
MAE4456	Methods of Teaching Mathematics in the Middle School (Grades 5–8)	2
MAE4456E	Math Methods Lab (Grades 5–8) – Endorsement	0
MAT2121	Calculus and Analytic Geometry I	4
MAT2221	Foundations of Mathematics I	2
MAT2222	Foundations of Mathematics II	2
MAT3225	Discrete Mathematics	2
MAT3245	Geometry	4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)	4
EDU4925E	Student Teaching in Mathematics Education Endorsement	5

English as a Second Language (ESL) Education Major Bachelor of Arts

The English as a Second Language Education major is designed to prepare students to teach English as a second language in grades K–12 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and EDU3225.
- **Creative Expression** course in core curriculum must include LIT2118, 3145, or SPA3325.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core 32 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3255	Content Area Reading	2
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics [OCE]	2
EDU4835	Seminar in Professional Issues	1
EDU4917	Student Teaching in ESL - Elementary	7
EDU4918	Student Teaching in ESL - Secondary	7

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SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses 30 cr

ENG3125	Structure of English Grammar	4
ESL3215	Language, School and Society	4
ESL3315	Theory of Language Acquisition	4
EDL4325	Teaching Grammar for ESL	2
EDL4326	Curriculum and Assessment for Language Learning	2
EDL4461	ESL K–12 Methods and Materials I	4
EDL4461L	ESL K–12 Methods Lab I	0
EDL4462	ESL K–12 Methods and Materials II	2
EDL4462L	ESL K–12 Methods Lab II	0
LIN2226	Introduction to Linguistics	4
Select 4 credits from the following:		
GEO1005	Introduction to Geography	2
GEO1015	World Geography	2
ICS2015	World Religions	4
ICS2045	Cultural Anthropology	4

Foreign Language/Approved Electives 8 cr

Must achieve 1002-level competency in an approved foreign language. Approved foreign languages are restricted to modern languages. All other languages must receive approval of the School of Education. Students who have met the 1002-level foreign language requirement replace the 8 credits with selections from the following approved electives, if not already counted above: GEO1005; GEO1015; ICS2015; ICS2045; ESL topics courses; any course with LIT prefix; additional language courses.

For English as a Second Language/Elementary Education - Dual Licensure, students who have met the 1002-level competency in an approved foreign language do not take additional electives since the required courses EEL4345 and 4346 meet the approved elective requirement.

EDUCATION

Mathematics Education Major Bachelor of Science

The Mathematics Education major is designed to prepare students to teach mathematics in grades 5–12 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Scientific & Quantitative Literacy** courses in core curriculum: social science course PSY2108; mathematics course MAT2121.

Education Core34 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3255	Content Area Reading	2
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics [OCE]	2
EDU4835	Seminar in Professional Issues	1

Select one of the following:

EDU4926M	Student teaching in Mathematics Education – Middle School	14
EDU4926H	Student teaching in Mathematics Education – High School	14

PLACEMENT IS DEPENDENT ON PREVIOUS FIELD PLACEMENTS IN THE PROGRAM.

Required Major Courses34 cr

MAT2055	Statistics	4
MAT2122	Calculus and Analytic Geometry II	4
MAT2221	Foundations of Mathematics I	2
MAT2222	Foundations of Mathematics II	2
MAT3211	Linear and Abstract Algebra	4
MAT3225	Discrete Mathematics	2
MAT3245	Geometry	4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)	4
MAT3265	Advanced Concepts of High School Mathematics (Grades 9–12)	4
MAE4456	Methods of Teaching Mathematics in the Middle School (Grades 5–8)	2
MAE4467	Methods of Teaching Mathematics in the High School (Grades 9–12)	2
MAE4100M	Math Methods Lab II (Grades 5–12) – Middle School	0
MAE4200H	Math Methods Lab II (Grades 5–12) – High School	0

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SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

Music Education Major Bachelor of Music Education

The Music Education major is designed to prepare students to teach music in grades K–12 in private or public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses) and demonstration of prescribed competencies and proficiencies. Due to the number of credits required, the music education degree normally takes 4 1/2 years to complete.

ENTRANCE AUDITIONS

ENTRANCE AUDITIONS ARE REQUIRED FOR ALL STUDENTS WISHING TO PURSUE A BACHELOR OF MUSIC EDUCATION. MUSIC EDUCATION MAJORS WHOSE PRIMARY INSTRUMENT IS PIANO MUST AUDITION ON BOTH PIANO AND THEIR SECONDARY INSTRUMENT/VOICE. PLEASE REFER TO UNWSP.EDU/MUSIC FOR AUDITION GUIDELINES, REQUIREMENTS, AND DATES FOR THE CURRENT ACADEMIC YEAR.

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Creative Expression** courses in core curriculum must include MUH3105 and MUH3106.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Admission Procedures

Applicants desiring to pursue a Bachelor of Music Education degree should follow standard admissions procedures with the Office of Admissions. Entering freshmen who indicate their intent to work toward a music education degree are considered pre-music majors until they successfully complete both the Music Major Progress Interview and admission to the teacher education program.

Auditions: Ensembles and Private Lessons

All music majors are required to participate in a major performance ensemble and to take private study in their primary performance area. Auditions are held during new student orientation, which occurs the week before classes begin, and designated summer auditions.

Music Major Progress Interview

During the sophomore year, the Music Major Progress Interview is to be held before the music faculty. The Interview is to determine the student's progress in lower-level music courses and to formally grant status as a music major, thereby permitting access to 4000-level music courses. Please contact the Music Office for information and guidelines regarding the Music Major Progress Interview.

Music Theory Placement Exam

Incoming students with substantial background in music theory may choose to attempt a placement exam to test out of portions of the theory or sight singing and ear training sequence. More information is available from the Music Office.

Transfer Students

- All transfer music major applicants must go through the Music Audition Application process (including the online Music Theory Placement Exam) in order to be admitted (unwsp.edu/music).
- At least 50% of the required ensemble credits for a music major/minor must be completed at UNW.
- The number of applied lesson credits accepted by UNW will be determined after one semester of applied lessons at UNW.
- Transfer credit for coursework in music theory or sight singing/ear training will be accepted only by placement exam. This policy applies to both transfer applicants and current UNW students. Transfer credit and/or placement in the UNW theory and sight singing/ear training sequence will be based on the applicant's performance on the exam. Contact the Department of Music & Theatre to schedule an exam (651-631-5218 or 888-878-5514).

Grades

All coursework in the major, both music and education, must be passed with a grade of C or above.

Education Core	32 cr	EDU3285L	Educating Diverse Learners Lab	0	
EDU2215	Educational Foundations	2	EDU3301	Instructional Technology I	1
EDU2215L	Educational Foundations Lab	0	EDU3302	Instructional Technology II	1
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)		EDU4415	Education Ethics [OCE]	2
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)		EDU4835	Seminar in Professional Issues	1
EDU3215	Educational Psychology	2	Student Teaching in Music Education—Elementary		
EDU3217	School Health and Drug Problems	2	EDU4935	Vocal and Classroom or	
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)		EDU4937	Instrumental and Classroom	7
EDU3235	Instructional Foundations [WCE]	3	Student Teaching in Music Education—Secondary		
EDU3255	Content Area Reading	2	EDU4936	Vocal and Classroom or	
EDU3285	Educating Diverse Learners	2	EDU4938	Instrumental and Classroom	7

EDUCATION

Music Core	32–38 cr
MTC1007 Music Theory Foundations	4
MTC2112 Music Theory II: Diatonic Practice	3
MTC2004 Sight Singing and Ear Training II	1
MTC3101 Music Theory III: Chromatic and Jazz-Pop Harmony [OCE]	3
MTC3102 Music Theory IV: Practices after 1875	3
MTC3103 Sight Singing and Ear Training III	1
MTC3104 Sight Singing and Ear Training IV	1
MUH3101 Western Music History to 1750 [WCE]	4
MUH3102 Western Music History after 1750 [WCE]	4
MUH3105 American Music (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUH3106 Music in World Cultures (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUS1000 Music Hour (5 SEMESTERS REQUIRED)	
MUS2176 Fundamentals of Conducting	2

Music Ensembles	6–8
(8 SEMESTERS IN ENSEMBLES ON PRIMARY INSTRUMENT (PIANO AND GUITAR MAY FULFILL THE REQUIREMENT ON A SECONDARY INSTRUMENT); UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. A MINIMUM OF 6 SEMESTERS TAKEN FOR CREDIT.)	

Private or Group Piano	0–4
(VOCAL OR INSTRUMENTAL CLASSROOM MUSIC SPECIALIZATION STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED. PRIMARY INSTRUMENT PIANO STUDENTS MUST BE ENROLLED IN PRIVATE PIANO LESSONS UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)	

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Select one of the following specializations:

Vocal and Classroom Music Specialization

24–27 cr

Emphasis: Vocal	24 cr
MUS3101 Diction for Singers I	1
MUS3102 Diction for Singers II	1
MUS3277 Advanced Conducting	2
MUS4401 Vocal Pedagogy I	2
MUP2100, 3100 Private Voice - Major	8
MUP4695 Senior Recital - Half	0
MUE3270 Instrumental Methods Overview	1
MUE3601V Music Education Field Experience - Elementary Vocal ..	0
MUE3602V Music Education Field Experience - Secondary Vocal ..	0
MUE4355 Elementary and Middle School Music Methods (Grades K–8)	4
MUE4365 Secondary Choral and General Music Methods	3
MTC4209 Choral Arranging	2

Emphasis: Vocal with Primary Instrument Piano or Guitar ..	27 cr
MUS3101 Diction for Singers I	1
MUS3102 Diction for Singers II	1
MUS3277 Advanced Conducting	2
MUS4401 Vocal Pedagogy I	2
MUP2107 Private Voice - Secondary*	4
MUP2110, 3110 Private Piano - Major or MUP2150, 3150 Private Guitar - Major	7
MUP4695 Senior Recital - Half	0
MUE3270 Instrumental Methods Overview	1
MUE3601V Music Education Field Experience - Elementary Vocal ..	0
MUE3602V Music Education Field Experience - Secondary Vocal ..	0
MUE4355 Elementary and Middle School Music Methods (Grades K–8)	4
MUE4365 Secondary Choral and General Music Methods	3
MTC4209 Choral Arranging	2

*A MINIMUM OF 4 SEMESTERS AND UNTIL VOCAL PROFICIENCY IS COMPLETED.

Instrumental and Classroom Music Specialization

23–27 cr

Emphasis: Instrumental	23 cr
MUS3277 Advanced Conducting	2
MUP1001 Class Voice I or MUP2107 Private Voice - Secondary	1
MUP21XX, 31XX Private Instrument - Major	7
MUP4695 Senior Recital - Half	0
MUE3601I Music Education Field Experience - Elementary Instrumental	0
MUE3602I Music Education Field Experience - Secondary Instrumental	0
MUE4355 Elementary and Middle School Music Methods (Grades K–8)	4
MUE4375 Woodwind Methods	1
MUE4376 Brass Methods	1
MUE4377 Percussion Methods	1
MUE4378 String Methods	1
MUE4379 Band/Orchestra and General Music Methods	3
MTC4207 Orchestration	2

Emphasis: Instrumental with Primary Instrument Piano or Guitar	27 cr
MUS3277 Advanced Conducting	2
MUP1001 Class Voice I or MUP2107 Private Voice - Secondary	1
MUP2110, 3110 Private Piano - Major or MUP2150, 3150 Private Guitar - Major	7
MUP21XX Applied Music (Secondary)	4
MUP4695 Senior Recital - Half	0
MUE3601I Music Education Field Experience - Elementary Instrumental	0
MUE3602I Music Education Field Experience - Secondary Instrumental	0
MUE4355 Elementary and Middle School Music Methods (Grades K–8)	4
MUE4375 Woodwind Methods	1
MUE4376 Brass Methods	1
MUE4377 Percussion Methods	1
MUE4378 String Methods	1
MUE4379 Band/Orchestra and General Music Methods	3
MTC4207 Orchestration	2

Physical Education Major Bachelor of Science

The Physical Education major is designed to prepare teachers for teaching physical education K–12 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course BIO1009/1009L or BIO1011/1011L; social science course PSY2108.

Note: Students completing the Physical Education major without Health Licensure must also take HPE3005.

Education Core	32 cr	Required Major Courses	38 cr
EDU2215 Educational Foundations	2	BIO3157/3157L Human Anatomy or	
EDU2215L Educational Foundations Lab	0	HPE2175 Anatomy of Human Movement	4
EDU3209 Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)		EPH4345 Methods of Teaching Elementary Physical Education	2
EDU3209L Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)		EPH4345L Methods of Elementary Physical Education Lab	0
EDU3215 Educational Psychology	2	EPH4365 Methods of Teaching Secondary Physical Education	2
EDU3217 School Health and Drug Problems	2	EPH4365L Methods of Secondary Physical Education Lab	0
EDU3225 Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)		EPH4375 Adapted Physical Education (Grades K–12)	2
EDU3235 Instructional Foundations [WCE].	3	EPH4375L Adapted Physical Education Lab	0
EDU3255 Content Area Reading	2	HPE1005 Foundations of Physical Education and Health	2
EDU3285 Educating Diverse Learners	2	HPE2005 First Aid and Personal Safety	1
EDU3285L Educating Diverse Learners Lab	0	HPE2015 Techniques of Team Sports	3
EDU3301 Instructional Technology I	1	HPE2016 Techniques of Individual and Lifetime Sports	4
EDU3302 Instructional Technology II	1	HPE3007 Coaching Theory	2
EDU4415 Education Ethics [OCE].	2	HPE3075 Assessment & Measurement in Physical Education	2
EDU4835 Seminar in Professional Issues	1	HPE3275 Care and Prevention of Injuries	2
EDU4945 Student Teaching in Physical Education - Elementary	7	HPE3376 Exercise Physiology	4
EDU4946 Student Teaching in Physical Education - Secondary	7	HPE3377 Biomechanics	4
		HPE4075 Administration of Physical Education and Sport	2
		HPE4305 Health and Fitness Evaluation and Diagnosis	2

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Physical Education & Health

In addition to the courses required for the Physical Education major, the following courses are required for licensure in Health Education.

EPH4355 School Health Education Methods	2	Student teaching requirements for a major in Physical Education & Health are as follows:		
EPH4355L School Health Methods Lab	0			
HPE2006 Sexuality Education	2			
HPE3005 Personal and Community Health	2			
HPE3006 Human Nutrition	4			
HPE3008 Health Behavior: Theory and Program Planning	2			
HPE3305 Health Education Curriculum and Instruction	3			
PHE1065 Lifetime Fitness & Wellness	1			
			EDU4945 Student Teaching in Physical Education - Elementary	7
			EDU4946 Student Teaching in Physical Education - Secondary	5
		EDU4947 Student Teaching in Secondary Health Education	5	

Health Education Minor 25 cr

Minnesota teacher licensure requirements, which affect the area of Health Education, require a full Health Education major for licensure. The courses included in the Health Education minor will provide fundamental studies but will not fully qualify an individual for teaching licensure in the area of health education.

Required Courses: BIO1009/1009L and HPE2175, or BIO1011/1011L and 3157/3157L; EDU3217; EPH4355; HPE2005, 3005, 3006, 3376, 4305.

Physical Education Minor 24 cr

Required Courses: EDU3235, 3301; EPH4365, 4375; HPE1005, 2015, 2016, 3275, 3376, 4075.

EDUCATION

Social Studies Education Major Bachelor of Science

The Social Studies Education major is designed to prepare students to teach social studies in grades 5–12 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core	34 cr
CFD3207 Adolescent Development and the Middle Level Learner . . . 2	
EDU2215 Educational Foundations 2	
EDU2215L Educational Foundations Lab 0	
EDU3209 Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215 Educational Psychology 2	
EDU3217 School Health and Drug Problems 2	
EDU3225 Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235 Instructional Foundations [WCE] 3	
EDU3255 Content Area Reading 2	
EDU3285 Educating Diverse Learners 2	
EDU3285L Educating Diverse Learners Lab 0	
EDU3301 Instructional Technology I 1	
EDU3302 Instructional Technology II 1	
EDU4415 Education Ethics [OCE] 2	
EDU4835 Seminar in Professional Issues 1	
Select one of the following:	
EDU4956H Student Teaching in Social Studies Education - High School 14	
EDU4956M Student Teaching in Social Studies Education - Middle School 14	
PLACEMENT IS DEPENDENT ON PREVIOUS FIELD EXPERIENCES IN THE PROGRAM.	

Required Major Courses	42 cr
ECO2201 Principles of Economics I or	
ECO2211 Introduction to Economics and	
ECO2212 Principles of Macroeconomics 4	
GEO1005 Introduction to Geography* 2	
GEO1015 World Geography** 2	
HIS1005 Historical Perspectives on Culture, Belief, and Civilization (OR HIS1825 HONORS) (CORE CURRICULUM REQUIREMENT)	
HIS2001 United States History to 1877 4	
HIS2002 United States History since 1877 4	
ICS2045 Cultural Anthropology 4	
POS1005 Introduction to Political Science 4	
POS2005 United States National Government 4	
SOC1035 Introduction to Sociology 4	
SSE4358 Social Studies Content and Standards 2	
SSE4458 Methods of Teaching Social Studies I (Gr. 5–8) 4	
SSE4468 Methods of Teaching Social Studies II (Gr. 9–12) 4	
SSE4100M Methods of Teaching Social Studies II Lab - Middle School 0	
SSE4200H Methods of Teaching Social Studies II Lab - High School 0	

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 SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

* GEO1007 (3 CR) MAY BE SUBSTITUTED FOR GEO1005
 ** GEO1017 (3 CR) MAY BE SUBSTITUTED FOR GEO1015

Spanish Education Major Bachelor of Arts

The Spanish Education major is designed to prepare students to teach Spanish in grades K–12 in private and public schools. The program leads to Minnesota teacher licensure for World Languages & Cultures for Spanish.[#] Students will spend one semester in Seville, Spain, as participants in the Semester in Spain* (SIS) program of Trinity Christian College, or one semester in San Jose, Costa Rica, as participants in the Students International* (SI) program. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Creative Expression** course in core curriculum must include SPA3325.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core 32 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE].	3
EDU3255	Content Area Reading	2
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics [OCE]	2
EDU4835	Seminar in Professional Issues	1
EDU4986	Student Teaching in World Languages & Cultures: Spanish - Elementary	7
EDU4987	Student Teaching in World Languages & Cultures: Spanish - Secondary	7

Required Major Courses 30 cr

SPA2101	Intermediate Spanish I	4
SPA2102	Intermediate Spanish II	4
SPA3201	Spanish Grammar	4
SPA3202	Spanish Conversation and Composition [OCE, WCE]	4
ESL3315	Theory of Language Acquisition	4
LIN2226	Introduction to Linguistics	4
WLE4415	Methods and Materials for Language Teaching ^{##}	4
WLE4415L	Methods Lab - Spanish Elementary	0
WLE4417L	Methods Lab - Spanish Secondary	0
Select one of the following:		
SPA3335	Spanish through Service	2
SIS450	Service Learning (TRANSFER COURSE TAKEN THROUGH SIS)	2
SPN4995	International Internship in Costa Rica	2

Select one of the following tracks:

Track 1: Semester in Spain* (SIS), Seville, Spain 16 cr

SIS312	Spain of Three Cultures	4
SIS355	Spanish Literature I or	
SIS356	Spanish Literature II	4
SIS366	Spanish American Literature II	4
Any SIS courses		4

Track 2: Students International* (SI), San Jose, Costa Rica 16 cr

SPN3015	Mission in Latin American Contexts	4
SPN3025	Peoples and Cultures of Costa Rica	4
SPN3640	Literature and Cultures of Spanish	4
SPN4010	Advanced Spanish Grammar and Communication	4

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

[#] STUDENTS WILL SPEND ONE SEMESTER IN SEVILLE, SPAIN, AS PARTICIPANTS IN THE SEMESTER IN SPAIN* (SIS) PROGRAM OF TRINITY CHRISTIAN COLLEGE OR IN SAN JOSE, COSTA RICA AS PARTICIPANTS IN THE STUDENTS INTERNATIONAL PROGRAM.

^{##} CANDIDATES COMPLETING DUAL LICENSURE IN ESL EDUCATION AND SPANISH EDUCATION REPLACE WLE4415 WITH WLE4416 METHODS AND MATERIALS FOR ESL/WORLD LANGUAGE: SPANISH (1 CREDIT).

* SEE RELATED INFORMATION ON PAGES 20, 37–38

EDUCATION

Visual Arts Education Major Bachelor of Arts or Bachelor of Science

The Visual Arts major is designed to prepare students to teach visual art in grades K–12 in private and public schools. The degree is granted upon completion of credits specified on pages 48–49 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, 3209L, and 3225.
- **Creative Expression** courses in core curriculum must include ART1005, 1007, or 1825.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 47.

Education Core **32 cr**

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3255	Content Area Reading	2
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics [OCE]	2
EDU4835	Seminar in Professional Issues	1
EDU4965	Student Teaching in Visual Arts Education (Elementary)	7
EDU4966	Student Teaching–Visual Arts Education (Secondary)	7

Methods **4 cr**

EAR4345	Art Methods for Elementary Teachers	2
EAR4345L	Art Methods for Elementary Teachers Lab	0
EAR4465	Art Methods for Secondary Art Teachers	2
EAR4465L	Art Methods for Secondary Art Teachers Lab	0

Required Production **14 cr**

ART2021	Print I	3
ART2031	Painting I	3
ART2048	Ceramics I	3
ART2251	Sculpture I	3
DES1031	Introduction to Layout	2

Advanced Studio **6 cr****Select one of the following:**

ART3243	Ceramics II	3
ART3253	Sculpture II, III, IV	3

Select one of the following:

ART3223	Print II, III, IV	3
ART3233	Painting II, III, IV	3

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OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

Foundations **8 cr**

ART1011	Drawing I	4
ART1035	Design Concepts	4

History and Theory **10 cr**

ART3162	19th and 20th Century Art History	2
ART3267	Themes in Art History [WCE]	4
ART3265	Art Since 1945	2
Select one of the following:		
ART3365	Aesthetics	2
ART3806	Topics in Art History	2

Special Education Minor **20 cr**

The Special Education minor provides foundational preparation for working with special populations of students labeled within the categories of EBD (Emotional Behavioral Disorders) or SLD (Specific Learning Disabilities). The minor does not lead to full teacher licensure in these areas. Students completing the minor need to continue their studies on a graduate level in order to fully qualify for licensure as a special education teacher.

Required Courses: EDU2215, 2215L, 3285, 3285L; SPD2215, 2215L, 3215, 3218, 4315, 4415, 4415L.

Students who are not education majors may complete a special education minor for non-school settings. Students choosing this option must complete an application and submit it to the School of Education office prior to enrolling in any SPD courses. A minimum cumulative GPA of 2.50 and an advisor's recommendation are required for admission to the minor. Students completing the non-school minor replace SPD4415 and SPD4415L with SPD4425 and SPD4425L.