



2021-22 Senior Survey Results



**UNIVERSITY OF
NORTHWESTERN**
ST. PAUL

Table of Contents

Introduction	2
Satisfaction with Academic Life	3-4
Faculty in Major	3
Comparison with Previous Years	3
Academic Major	4
Comparison with Previous Years	4
Overall Academic Experience.....	4
Comparison with Previous Years	4
Satisfaction with University Life	5-7
Student Life Services	5
Comparison with Previous Years	6
Spiritual Formation & Growth.....	7
Comparison with Previous Years	7
Spiritual Life Activities.....	7
Attainment of University Outcomes	8-9
University Outcomes.....	8-
Comparison with Previous Years	9
Participation While Attending UNW	10
Events Since Entering UNW	10

Introduction

This report summarizes the results of the University of Northwestern (UNW) Senior Survey administered to graduation seniors in December 2021 and May 2022 as part of the pre-commencement procedures. The survey was completed by 322 (82.8%) students of the graduating classes using an online format.

Data is also provided to show comparison with previous senior classes where available.

Items for the survey were selected by the Assessment Steering Committee with input from a variety of campus offices and committees.

Satisfaction with Academic Life

Faculty in Major

Seniors were asked to rate their agreement with statements related to faculty in their major field.

Strongly Agree = 4, Agree = 3, Disagree = 2, Strongly Disagree = 1

Table 1. Mean score and percentage who selected each option.

	Mean Score	Strongly Agree	Agree	Disagree	Strongly Disagree
Prepare carefully for their courses	3.43	51.1	42.0	6.0	1.0
Are available and accessible	3.46	52.4	42.0	4.7	1.0
Use teaching methods that promote learning	3.45	51.7	42.9	4.4	1.0
Are interested in the welfare of students	3.51	57.1	38.2	3.8	1.0
Are professionally competent	3.50	55.8	39.4	4.1	0.6
Are role models of Christian maturity	3.50	53.6	43.9	1.9	0.6
Have clearly stated expectations for students	3.41	48.9	44.8	5.1	1.3
Evaluate fairly and appropriately	3.46	50.5	45.4	3.5	0.6
Are knowledgeable academic advisors	3.45	53.0	40.1	6.0	1.0
Create a safe space for questions and discussion of difficult topics	3.47	53.0	42.3	3.8	1.0

Table 2. Comparison with previous years

	2022	2021	2020	2019	2018
Prepare carefully for their courses	93.1	93.7	97.3	95.2	95.3
Are available and accessible	94.3	95.7	96.6	96.3	96.4
Use teaching methods that promote learning	94.6	95.7	97.4	96.1	96.7
Are interested in the welfare of students	95.3	96.5	97.7	96.1	97.0
Are professionally competent	95.3	96.9	98.5	96.7	96.4
Are role models of Christian maturity	97.5	97.6	95.8	96.7	97.3
Have clearly stated expectations for students	93.7	95.3	96.2	92.5	93.9
Evaluate fairly and appropriately	95.9	96.1	96.6	94.3	95.3
Are knowledgeable academic advisors	93.1	93.7	95.5	93.1	93.3
Create a safe space for questions and discussion of difficult topics	95.3	95.3	96.6	94.6	95.9

Satisfaction with Academic Life

Academic Major

Strongly Agree = 4, Agree = 3, Disagree = 2, Strongly Disagree = 1

Table 3. Mean Score and percentage who selected each option.

	Mean Score	Strongly Agree	Agree	Disagree	Strongly Disagree
My academic major is academically rigorous	3.28	40.7	48.3	9.5	1.6
My academic major is relevant and appropriate for preparation in the field	3.35	47.0	43.2	7.9	1.9
My academic major encourages critical thinking	3.50	54.6	41.3	3.2	1.0
My academic major encourages integration of faith and learning	3.47	51.4	44.5	3.5	0.6

Comparison with Previous Years

Table 4. Percentage who selected “Strongly Agree” or “Agree”

	2022	2021	2020	2019	2018
My academic major is academically rigorous	89.0	92.5	95.1	92.5	91.6
My academic major is relevant and appropriate for preparation in the field	90.2	94.5	94.7	95.2	95.0
My academic major encourages critical thinking	95.9	97.6	98.9	97.9	96.4
My academic major encourages integration of faith and learning	95.9	94.9	97.0	99.1	97.8

Overall Academic Experience

Table 5. Mean Score and percentage who selected each option.

	Mean Score	Strongly Agree	Agree	Disagree	Strongly Disagree
Teaching methods promoted learning	3.45	51.7	42.9	4.4	1.0
Overall quality of instruction	3.17	35.9	49.7	9.8	4.7
Overall UNW experience	3.03	34.0	42.8	15.7	7.6

Comparison with Previous Years

Table 6. Percentage who selected “Very Satisfied” or “Satisfied” excluding “Can’t Rate”

	2022	2021	2020	2019	2018
Teaching methods promoted learning	94.6	95.7	97.4	96.1	96.7
Overall quality of instruction	85.5	87.5	93.2	88.9	86.9
Overall UNW experience	76.7	82.0	89.1	84.9	83.8

Satisfaction with University Life

Student Life Services

Very satisfied = 4, Satisfied = 3, Neutral = 2, Dissatisfied = 1

Table 7. Seniors were asked to rate their satisfaction with student services and community life.

	Mean Score	Very Satisfied	Satisfied	Neutral	Dissatisfied
Sense of community on campus	2.95	29.1	44.3	18.7	7.9
Campus spiritual climate	2.83	24.5	46.9	16.0	12.6
Values of Declaration of Christian Community (DCC)	2.80	23.7	42.7	23.1	10.4
Expectations of the Declaration of Christian Community (DCC)	2.68	19.4	41.3	27.3	12.1
Student employment	3.09	40.5	34.0	19.8	5.7
Opportunities to serve in leadership	3.03	30.0	45.1	22.3	2.6
Food Service	2.07	7.4	27.7	29.7	35.2
Attitudes of UNW employees toward students	3.26	41.1	45.9	10.8	2.2
Services for students with disabilities	2.99	34.1	38.5	20.0	7.4
Academic Achievement tutor and writing center	3.15	34.5	47.9	15.2	2.3
Opportunities for study abroad	2.79	24.3	39.7	26.5	9.6
Academic advising	3.10	38.7	39.7	14.7	7.0
Career development services	3.12	35.4	43.6	18.7	2.3
Library services	3.32	43.6	45.2	10.6	0.7
Registrar's office services	3.22	36.4	50.5	12.1	1.0
Degree Audit as an academic planning tool	3.33	46.9	41.8	8.8	2.5
Resident life experience	2.83	25.0	41.8	24.3	8.9
Resident hall policies	2.42	13.2	35.3	31.6	19.9
Campus housing facilities	2.77	20.2	45.3	25.5	9.0
Commuter Life experience	2.83	21.1	46.1	27.6	5.2
Counseling services	3.05	37.0	34.9	24.5	3.7
Campus health services	2.79	23.2	43.2	23.2	10.4

Satisfaction with University Life

Comparison with Previous Years

Table 8. Percentage who selected “Very Satisfied” or “Satisfied” excluding “Can’t rate”

	2022	2021	2020	2019	2018
Sense of community on campus	73.4	74.6	86.0	74.8	74.7
Campus spiritual climate	71.4	77.3	79.2	72.8	72.6
Values of Declaration of Christian Community (DCC)	66.5	73.3	80.0	66.8	64.5
Expectations of the Declaration of Christian Community (DCC)	60.6	67.3	70.5	57.0	58.0
Student employment	74.5	77.9	90.2	79.1	78.9
Opportunities to serve in leadership	75.1	76.2	82.0	68.8	62.7
Food Service	35.2	51.4	60.4	57.8	57.7
Attitudes of UNW employees toward students	87.0	86.7	91.3	89.5	86.0
Services for students with disabilities	72.6	78.2	86.2	70.3	68.4
Academic Achievement tutor and writing center	82.5	82.6	90.5	81.0	80.3
Opportunities for study abroad	64.0	75.4	80.0	47.3	53.3
Academic advising	78.3	80.1	81.3	77.4	71.9
Career development services	79.0	80.7	83.6	71.2	73.0
Library services	88.8	92.1	93.7	90.1	86.7
Registrar’s office services	86.9	89.2	91.9	88.0	86.2
Degree Audit as an academic planning tool	88.7	92.8	93.1	87.7	79.4
Residence life experience	66.8	78.6	81.5	67.4	63.3
Residence hall policies	48.5	49.0	52.0	45.5	48.0
Campus housing facilities	65.5	76.1	80.3	69.9	70.8
Commuter life experience	67.2	67.4	72.6	56.6	54.9
Counseling services	71.9	73.8	86.3	76.9	68.5
Campus health services	66.4	75.3	87.7	78.5	77.3

Satisfaction with University Life

Spiritual Formation and Growth

Table 9. Strongly Agree = 4, Agree = 3, Disagree = 2, Strongly Disagree = 1

	Mean Score	Strongly Agree	Agree	Disagree	Strongly Disagree
My relationship with God grew during my time at UNW.	3.35	47.0	43.1	8.0	1.9
My capacity to love people grew during my time at UNW.	3.39	48.9	42.8	7.0	1.3
I met in a mentoring relationship with an UNW employee (faculty or staff).	2.78	27.5	34.8	25.9	11.8

Comparison with Previous Years

Table 10. Percentage who selected “Strongly Agree” or “Agree”

	2022	2021	2020	2019	2018
My relationship with God grew during my time at UNW.	90.1	94.0	93.0	89.8	91.0
My capacity to love people grew during my time at UNW.	91.7	92.8	94.9	93.4	88.2
I met in a mentoring relationship with an UNW employee (faculty or staff).	62.3	54.0	63.8	61.7	55.7

Spiritual Life Activities

Seniors were asked how frequently they engaged in spiritual life activities.

Table 11. Percentage who selected each option.

	Received	Provided	Mutual	Not Involved
Met in an intentional accountability/care relationship with a peer	16.6	16.9	33.3	33.3
	Attender	Serving	Was not involved	
Involved in a church community	59.5	25.3	15.3	

Table 12. I learned to spend time with God through spiritual disciplines/practices (select all that apply):

	%
I learned to spend time with God through Bible study	21.7
I learned to spend time with God through Scripture meditation/devotional scripture reading	22.7
I learned to spend time with God through prayer practices	21.8
I learned to spend time with God through solitude	16.1
I learned to spend time with God through on-campus small group/community	11.9
I did not learn to spend time with God through spiritual disciplines/practices	2.1
I learned to spend time with God through other means	3.7

Attainment of University Outcomes

University Outcomes

Very Much = 5, Much = 4, Average = 3, Little = 2, None = 1

Table 13. Mean score & percentage who selected each option – UNW influence on attaining the outcome.

	Mean	Very Much	Much	Average	Little	None
Becoming competent in my major	4.18	42.5	39.4	12.7	4.8	.6
Cultivating the practice of life-long learning	4.24	43.2	41.3	12.1	3.2	.3
Acquiring the skills and knowledge to pursue a career	4.24	46.7	35.2	14.6	2.5	1.0
Realizing my individual strengths, talents, and gifts	4.23	46.7	34.0	15.9	2.2	1.3
Acquiring knowledge of the Bible and Christian doctrines	4.17	39.7	41.0	16.2	2.5	.6
Developing a Christian Worldview	4.13	38.4	42.5	14.3	2.9	2.0
Engaging in the process of spiritual growth	4.07	37.1	40.3	16.2	5.1	1.3
Relating the Christian faith to my major field	4.19	43.8	36.8	14.3	4.4	.6
Interpreting intercultural experience by comparing & contrasting my culture with others	3.70	25.7	37.5	22.5	9.8	4.4
Developing the ability to use Bible study methodologies effectively	3.74	27.9	35.9	22.2	10.2	3.8
Applying scientific knowledge	3.76	27.0	36.8	24.8	8.3	3.2
Developing problem-solving skills	4.27	44.8	40.3	13.0	1.3	.6
Expressing ideas clearly in writing	4.21	42.5	38.4	16.8	1.9	.3
Speaking clearly and effectively	4.29	44.4	41.9	12.1	1.3	.3
Developing openness to new ideas	4.11	39.1	40.0	15.2	4.1	1.6
Developing the ability to find, evaluate, and use information effectively	4.28	43.2	42.5	13.3	.6	.3
Developing ability to efficiently and effectively perform research	4.20	41.0	40.6	15.6	2.9	0
Developing an appreciation for the arts	3.91	36.5	31.4	21.3	7.9	2.9
Acquiring knowledge of social institutions and human behavior	3.93	32.1	37.5	23.5	5.7	1.3
Developing principles and practices for maintaining health and wellness	3.83	30.2	35.9	23.2	8.3	2.5
Learning to think critically and reason well	4.22	43.8	38.7	14.6	1.6	1.3
Using technology effectively and ethically	4.10	37.1	42.9	14.6	3.8	1.6
Applying mathematical principles	3.69	26.7	34.3	25.4	8.9	4.8
Acquiring knowledge of the historical roots of western civilization	3.63	24.1	36.2	23.8	10.5	5.4
Respecting cultural and ethnic differences	3.88	32.7	38.1	18.1	7.0	4.1
Acting with integrity, humility and understanding toward individuals and groups	4.14	41.9	38.4	13.7	4.1	2.0
Developing leadership skills	4.18	43.2	38.1	13.7	3.8	1.3
Developing intellectual curiosity and creativity	4.18	42.2	38.7	15.6	1.9	1.6
Listening in order to understand others' perspectives	4.14	41.3	39.4	14.3	2.5	2.5
Being open to having my ideas challenged	4.13	40.6	38.1	16.8	2.2	2.2
Reading with comprehension	4.14	40.3	38.7	16.5	3.5	1.0
Applying intercultural competence strategies when interacting with others	3.87	32.1	35.6	23.8	4.4	4.1
Identifying practices to experience God	4.09	39.7	38.1	16.5	3.2	2.5
Growth in self-awareness	4.25	46.0	38.0	12.4	1.9	1.6

Attainment of University Outcomes

Comparison with Previous Years

Table 14. Mean scores compared with previous years.

	2022	2021	2020	2019	2018
Becoming competent in my major	4.18	4.22	4.32	4.28	4.12
Cultivating the practice of life-long learning	4.24	4.27	4.29	4.30	4.20
Acquiring the skills and knowledge to pursue a career	4.24	4.22	4.32	4.30	4.15
Realizing my individual strengths, talents, and gifts	4.23	4.22	4.25	4.29	4.16
Acquiring knowledge of the Bible and Christian doctrines	4.17	4.24	4.27	4.32	4.19
Developing a Christian Worldview	4.13	4.14	4.23	4.27	4.24
Engaging in the process of spiritual growth	4.07	4.10	4.15	4.15	4.03
Relating the Christian faith to my major field	4.19	4.20	4.34	4.31	4.27
Interpreting intercultural experience by comparing and contrasting my culture with that of others	3.70	3.77	3.84	3.82	3.75
Developing the ability to use Bible study methodologies effectively	3.74	3.83	3.88	3.84	3.79
Applying scientific knowledge	3.76	3.84	3.95	3.73	3.70
Developing problem-solving skills	4.27	4.30	4.34	4.28	4.18
Expressing ideas clearly in writing	4.21	4.22	4.29	4.21	4.11
Speaking clearly and effectively	4.29	4.22	4.29	4.22	4.16
Developing openness to new ideas	4.11	4.09	4.16	4.17	4.10
Developing the ability to find, evaluate, and use information effectively	4.28	4.26	4.32	4.27	4.16
Developing ability to efficiently and effectively perform research	4.20	4.19	4.26	4.23	4.02
Developing an appreciation for the arts	3.91	3.92	3.93	4.04	3.77
Acquiring knowledge of social institutions and human behavior	3.93	3.89	3.98	3.89	3.83
Developing principles and practices for maintaining health and wellness	3.83	3.76	3.92	3.83	3.67
Learning to think critically and reason well	4.22	4.25	4.30	4.25	4.18
Using technology effectively and ethically	4.10	4.11	4.14	4.07	3.94
Applying mathematical principles	3.69	3.57	3.59	3.48	3.25
Acquiring knowledge of the historical roots of western civilization	3.63	3.65	3.62	3.54	3.33
Respecting cultural and ethnic differences	3.88	3.97	3.98	3.97	3.85
Acting with integrity, humility and understanding toward individuals and groups	4.14	4.14	4.20	4.24	4.13
Developing leadership skills	4.18	4.17	4.20	4.15	4.01
Developing intellectual curiosity and creativity	4.18	4.26	4.26	4.25	4.19
Listening in order to understand others' perspectives	4.14	4.13	4.22	4.28	4.20
Being open to having my ideas challenged	4.13	4.09	4.11	4.22	4.12
Reading with comprehension	4.14	4.09	4.03	4.10	4.38
Applying intercultural competence strategies when interacting with others	3.87	3.80	3.84	3.90	3.80
Identifying practices to experience God	4.09	4.09	4.08	4.14	4.03
Growth in self-awareness	4.25	4.29	4.30	4.37	4.29

Participation While Attending UNW

Events Since Entering UNW

Seniors were asked to indicate whether they had participated in events or activities while at UNW.

Table 15. Percentage who responded positively to the item.

	2022	2021	2020	2019	2018
Have a part-time job off-campus	75.7	71.0	63.8	70.2	67.5
Have a part-time job on-campus	59.7	67.3	73.9	72.0	71.1
Work 30 or more hours per week during the school year	30.0	24.6	31.9	31.6	37.9
Participate in an internship for college credit	56.9	48.4	54.5	57.0	61.6
Participate in a non-credited internship	23.3	15.7	30.7	27.1	30.3
Utilize the Career Development Center	57.5	52.0	58.0	56.0	52.7
Conduct informal interviews/networking meetings with professional in you field of interest	55.6	52.8	59.1	58.4	57.0
Create a professional resume	92.3	92.7	90.7	90.1	57.0
Create a LinkedIn account	74.1	65.3	65.8	65.4	65.8
Took honors courses	19.8	18.2	28.8	23.5	23.3
Participate in volunteer/service activities	67.1	71.4	77.8	80.7	80.6
Participate in university-sponsored student life or athletic mission or service trip	23.2	19.8	25.7	25.3	31.9
Participate in an academic-sponsored educational cross-cultural experience	30.7	29.4	35.0	34.3	27.1
Apply for graduate school	11.8	13.3	14.8	12.1	16.0
Utilize Counseling Services	47.9	42.7	45.5	43.1	38.3
Utilize Health Services	63.9	60.1	65.4	71.4	64.9