2018-2022 Combined Department Alumni Survey

Academic Major

<u> </u>	Strongly	Agree	Disagree	Strongly	Total	Mean
	Agree			Disagree	Replies	
Was academically demanding	105	162	32	2	301	3.23
	34.9%	53.8%	10.6%	0.7%	100%	
Was an academically stimulating environment	131	152	17	0	300	3.38
	43.7%	50.7%	5.7%	0%	100%	
Encouraged different scholarly points of view	90	175	29	7	301	3.16
	29.9%	58.1%	9.6%	2.3%	100%	
Encouraged critical thinking	142	150	9	0	301	3.44
	47.2%	49.8%	3.0%	0%	100%	
Provided a good environment for learning	150	136	12	3	301	3.44
	49.8%	45.2%	4.0%	1.0%	100%	
Was relevant and appropriate for preparation in the field	100	164	33	5	302	3.19
	33.1%	54.3%	10.9%	1.7%	100%	
Integrated biblical perspectives with the subject area	157	135	9	1	302	3.48
	52.0%	44.7%	3.0%	0.3%	100%	
Provided opportunities for interactions between faculty and	141	139	17	3	300	3.39
students outside of class	47.0%	46.3%	5.7%	1.0%	100%	
Provided resources (labs, equipment, etc.) to meet	94	167	34	6	301	3.16
curricular objectives	31.2%	55.5%	11.3%	2.0%	100%	
Communicated requirements and procedures well to	117	162	18	2	299	3.31
students	39.1%	54.2%	6.0%	0.7%	100%	
Provided adequate opportunities to evaluate faculty and	112	157	26	5	300	3.25
courses	37.3%	52.3%	8.7%	1.7%	100%	
Stimulated me to continue learning after completing the	119	135	40	6	300	3.22
program	39.7%	45.0%	13.3%	2.0%	100%	
Incorporated technology in course work where appropriate	102	175	21	2	300	3.26
	34.0%	58.3%	7.0%	0.7%	100%	

Faculty in Dept.

, ,	Strongly	Agree	Disagree	Strongly	Total	Mean
	Agree			Disagree	Replies	
Prepared carefully for their courses	134	148	27	1	310	3.34
	43.2%	47.7%	8.7%	0.3%	100%	
Were available and accessible	162	123	6	1	292	3.53
	55.5%	42.1%	2.3%	0.9%	100%	
Showed respect for students	167	115	9	0	291	3.54
	57.4%	39.5%	3.1%	0%	100%	
Used teaching methods that promote learning	135	144	13	0	292	3.42
	46.2%	49.3%	4.5%	0%	100%	
Were genuinely interested in the welfare of students	187	96	8	1	292	3.60
	65.4%	32.0%	2.1%	0.5%	100%	
Were professionally competent	179	110	3	0	292	3.60
	61.3%	37.7%	1%	0%	100%	
Were role models of Christian maturity	174	103	15	0	292	3.54
	59.6%	35.3%	5.1%	0%	100%	
Were up-to-date in their knowledge of the field	147	127	17	1	292	3.44
	50.3%	43.5%	5.8%	0.3%	100%	
Had high, clearly-stated expectations for students	133	140	18	1	292	3.39
	45.5%	47.9%	6.2%	0.3%	100%	
Evaluated fairly and appropriately	137	142	11	2	292	3.42
	46.9%	48.6%	3.8%	0.7%	100%	

Academic Advisors in my Department

	Strongly	Agree	Disagree	Strongly	Total	Mean
	Agree			Disagree	Replies	
Were accessible	148	130	10	3	291	3.45
	50.9%	44.7%	3.4%	1.0 %	100%	
Were approachable and helpful	150	126	13	2	291	3.46
	51.5%	43.3%	4.5%	0.7%	100%	
Were knowledgeable about the academic program	157	122	9	3	291	3.49
	54.0%	41.9%	3.1%	1.0%	100%	
Encouraged discussion of more than academic issues	124	123	42	2	291	3.27
	42.6%	42.3%	14.4%	0.7 %	100%	

I completed an internship, practicum, or other off-campus experience.

	Counts	Percent
Yes	247	67.1%
No	121	32.9%
Totals	368	

Internships, practicums, and other off-campus experiences

	Strongly	Agree	Disagree	Strongly	Total	Mean
	Agree			Disagree	Replies	
The off-campus experience was a valuable contribution	99	40	8	2	149	3.58
to my major	66.4%	26.8%	5.4%	1.3%	100%	
Expectations for the internship/practicum expectations	69	53	21	4	147	3.27
were communicated to me	46.9%	36.1%	14.3%	2.7%	100%	
There was appropriate communication between the	32	48	9	5	94	3.14
department and the off-campus location/supervisor	34.0%	51.1%	9.6%	5.3%	100%	
The off-campus experience was evaluated appropriately	43	39	9	1	92	3.35
	46.7%	42.4%	9.8%	1.1%	100%	

General Satisfaction with my Department

	Strongly	Agree	Disagree	Strongly	Total	Mean
	Agree			Disagree	Replies	
This department prepared me well for my first job.	56	170	43	10	279	2.97
	20.1%	60.9%	15.4%	3.6%	100%	
This department prepared me well for advanced study.	85	153	35	5	278	3.14
	30.6%	55.0%	12.6%	1.8%	100%	
If I were starting over in this major, I would select this	112	110	41	17	280	3.13
major at UNW again.	40.0%	39.3%	14.6%	6.1%	100%	
I would advise a friend planning a similar major to attend	102	111	46	21	280	3.05
UNW.	36.4%	39.6%	16.4%	7.5%	100%	
I am able to compete well with graduates from other	102	134	35	9	280	3.18
institutions.	36.4%	47.9%	12.5%	3.2%	100%	

I am currently employed in a job related to my major.

	Counts	Percent
No	145	51.4%
Yes	137	48.6%
Totals	282	

I intend to attend graduate school in my major field.

	Counts	Percent
No	163	57.8%
Yes	119	42.2%
Totals	282	

I intend to attend graduate school in an area outside my major field.

	Counts	Percent
No	177	85.5%
Yes	30	14.5%
Totals	207	

I have been accepted into graduate school.

	Counts	Percent
No	215	76.5%
Yes	66	23.5%
Totals	281	

I intend to complete further training (not formal graduate school).

	Counts	Percent
No	154	54.6%
Yes	128	45.4%
Totals	282	

The highest degree I have completed is:

	Counts	Percent
Bachelor's Degree	250	92.6%
Master's Degree	10	3.7%
Associate Degree	8	3.0%
Doctorate	2	.7%
Totals	270	

Overall Satisfaction

	Very	Satisfied	Dissatisfied	Very	Total	Mean
	Satisfied			Dissatisfied	Replies	
Overall quality of instruction	149	128	19	1	297	3.43
	50.2%	43.1%	6.4%	0.3%	100%	
Instruction in the major field	149	121	23	3	296	3.41
	50.3%	40.9%	7.8%	1.0%	100%	
Overall Northwestern Experience	140	121	29	7	297	3.33
	47.1%	40.7%	9.8%	2.4%	100%	