

2026–2027 Undergraduate CATALOG





UNIVERSITY OF NORTHWESTERN

ST. PAUL

3003 SNELLING AVENUE NORTH
ST. PAUL, MN 55113-1598

651-631-5100 | 800-692-4020 | UNWSP.EDU

In principle and practice, University of Northwestern does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or disability in its educational policies, programs, or admissions.

Table of Contents

Academic Calendars	2-3	Admission Information	13-16	Credit Requirements	51-52
Mission Statement	4	Financial Information	17-25	Academic Program Summary	53-54
Accreditations & Memberships	4	Financial Aid	21-25	Academic Schools	55-56
President	4	Scholarships & Grants	21-25	Academic Programs	57-145
Campus Map	5	Academic Information	26-35	Dual Enrollment Courses	146
Campus Life	6-12	Academic Standards	36-40	Course Descriptions	147-208
Academic Achievement	6	Special Programs	41	Additional Programs	209
Campus Activities	6-7	Course Numbering & Subject Prefixes	42-43	Administration and Faculty	210-214
Campus Services	7-8	Core Curriculum	44-48	Index	215-217
Career & Leadership Development	9	Certificates, Majors, Minors	49-50		

Academic Programs

CLASSICAL CHRISTIAN HONORS COLLEGE

Great Books & Ideas (Secondary Major) . 58

SCHOOL OF ARTS & HUMANITIES

Department of English & History

Communication Arts/Literature Education
Major . see Department of Teacher Education
English Major 60
History Major 63
Politics, History, & Economics Major . . 64
Social Studies Education Major see
Department of Teacher Education

Department of Interdisciplinary Studies

Interdisciplinary Studies Major 65
Associate of Arts in General Studies (AU) . 66
Associate of Arts in Liberal Studies . . . 67

Department of Media Arts

Animation & Illustration Major 68
Art Major 69
Communications Studies Major 70
Graphic Design Major 71
Media Production Major 72

Department of Music & Theatre

Composition Major 75
Music Major 76
Music Education Major 77
Music Performance Major 79
Theatre Major 81

SCHOOL OF EDUCATION &

BEHAVIORAL SCIENCES

Department of Behavioral Sciences

Criminal Justice Major 83
Psychology Major (AU) 84
Psychology Major (TR) 85
Associate of Arts in Psychology (AU) . . 86

Department of Sports Industry

Kinesiology Major 87
Physical Education & Health Major . . . see
Department of Teacher Education
Sports Management Major 88

Department of Teacher Education

Teacher Education Program Information &
Requirements 89
Communication Arts/Literature Education
Major 94
Elementary Education Major 95
English as a Second Language (ESL)
Education Major 97
Mathematics Education Major 98
Music Education Major 99
Physical Education & Health Major . . . 101
Social Studies Education Major 102

SCHOOL OF NURSING

Nursing Program Admission Requirements .
103
Nursing Major 106

SCHOOL OF SCIENCE & ENGINEERING

Applied Mathematics Major 107
Biochemistry & Molecular Biology Major . 108
Biology Major 109
Computer Science Major 112
Assoc of Science in Computer Science (AU) .113
Assoc of Science in Computer Science (TR) .114
Cybersecurity Major 115
Engineering Major 116
Health Sciences Major 117
Mathematics Education Major see
Department of Teacher Education
Mechanical Engineering Major 118

SCHOOL OF THEOLOGY & MINISTRY

Department of Biblical &

Theological Studies

Biblical & Theological Studies Major . . 121
Bible (Secondary Major) 122
Philosophy Major 123
Associate of Arts & Bible 124
Certificate in Bible 124

Department of Christian Ministries

Intercultural Studies Major 126
Ministry Major (AU) 127
Ministry Major (TR) 128
Nonprofit Leadership Major 130
Pastoral Ministry Major 132
Youth Studies Major 134

STOLTZ SCHOOL OF BUSINESS

Bachelor/Accelerated Graduate Business
Degree Program 136
Accounting Major 137
Business Administration Major (AU) . . 138
Business Administration Major (TR) . . 140
Finance Major 142
Healthcare Management Major (AU) . . 143
Certificate in Healthcare Management (AU) . 143
Certificate in Healthcare Management (TR) . 144
Marketing Major 144

Academic Calendars

Adult Undergraduate

Fall 2026

August 26, 2026 – December 20, 2026

Spring 2027

January 11, 2027 – May 13, 2027

Summer 2027

May 17, 2027 – August 24, 2027

Note: Courses are not affected by Monday holidays (e.g. Labor Day, MLK Jr Day, Memorial Day). A detailed calendar is located on myUNW.

September	7	UNW Closed – Labor Day
November	26	UNW Closed – Thanksgiving Day
	27	UNW Closed – Post Thanksgiving Day
December	18	Fall Commencement
	18-Jan 10	No Classes & UNW Closed on Specific Days – Christmas Recess
January	18	UNW Closed – Martin L. King Jr. Day
March	8-14	UNW Closed – Mid-Semester Break
	26	UNW Closed – Good Friday
	29	UNW Closed – Easter Monday
May	15	Spring Commencement
	31	UNW Closed – Memorial Day
June	18	UNW Closed – Juneteenth
July	5	UNW Closed – Independence Day

Dual Enrollment Online

Fall 2026

August 26–December 17, 2026

August	26	SEMESTER BEGINS – FALL 2026
	26	Courses Begin – Fall Semester & Quad 1
	26–30	Orientation – DE Online Activities
	31	Coursework Begins – Fall Semester & Quad 1
September	2	Add/Drop Deadline – Quad 1 Courses
	9	Add/Drop Deadline – Fall Semester Courses
	30	Withdrawal Deadline – Quad 1 Courses
October	16	Courses End – Quad 1 Courses
	21	Courses Begin – Quad 2
	21–25	Orientation – Quad 2 Online Activities
	26	Coursework Begins – Quad 2 Courses
	28	Add/Drop Deadline – Quad 2 Online Courses
November	8	Withdrawal Deadline – Fall Semester Online Courses
	16	Registration Opens – Spring and Summer 2027
	21–29	No Classes – Thanksgiving Recess
	30	Classes Resume
	30	Withdrawal Deadline – Quad 2 Online Courses
December	17	SEMESTER ENDS – FALL 2026
	18	Commencement
	18–Jan 10	No Classes – Christmas Recess

Note: Courses are not affected by Monday holidays (e.g. Labor Day, MLK Jr Day, Memorial Day). A detailed calendar is located on myUNW.

Spring 2027

January 11–May 13, 2027

January	9–10	Orientation – DE Online Activities
	11	SEMESTER BEGINS – SPRING 2027
	11	Courses Begin – Spring Semester & Quad 3
	11	Coursework Begins – Spring Semester & Quad 3
	19	Add/Drop Deadline – Quad 3 Online Courses
	25	Add/Drop Deadline – Spring Semester Online Courses
February	15	Withdrawal Deadline – Quad 3 Courses
March	5	Courses End – Quad 3 Courses
	6–14	No Semester Classes – Mid-Semester Break
	13–14	Orientation – Quad 4 Online Activities
	15	CLASSES RESUME – SPRING SEMESTER COURSES
	15	Coursework Begins – Quad 4
	20–28	No Online Classes – Easter Recess
	22	Add/Drop Deadline – Quad 4 Online Courses
	29	Classes Resume – Semester & Quad 4
April	2	Withdrawal Deadline – Spring Semester Online Courses
	19	Registration Opens – Fall 2027
	21	Withdrawal Deadline – Quad 4 Online Courses
May	13	SEMESTER ENDS – SPRING 2027
	15	Commencement

Summer 2027

May 17–August 24, 2027

May	15–16	Orientation – DE Online Activities
	17	SEMESTER BEGINS – SUMMER 2027
	17	Courses Begin – Summer Semester & Quad 5 Courses
	24	Add/Drop Deadline – Quad 5 Online Courses
	30	Add/Drop Deadline – Semester Online Courses
June	22	Withdrawal Deadline – Quad 5 Online Courses
July	2	Courses End – Quad 5 Courses
	28	Withdrawal Deadline – Summer Semester Online Courses
August	24	SEMESTER ENDS – SUMMER 2027

Traditional Undergraduate

Fall 2026

August 26–December 17, 2026

August	10	Arrival/Orientation — Football
	16	Arrival/Orientation — Fall sports (except football)
	21	Residence Hall Open — New Students
	21–25	Orientation — New Students
	21–25	Residence Halls Open — Continuing Students
	26	SEMESTER BEGINS — FALL 2026
	26	Courses Begin — Fall Semester & Quad 1
	27	Add Deadline — New Students Initial Registration
September	7	No Classes — Labor Day
	2	Add/Drop Deadline — Quad 1 Courses
	9	Add/Drop Deadline — Fall Semester Courses
	30	Withdrawal Deadline — Quad 1 Courses
October	15–16	Final Exams* — Quad 1 Courses
	16	Courses End — Quad 1 Courses
	17–20	No Classes — Mid-Semester Break
	21	CLASSES RESUME — FALL SEMESTER COURSES
	21	Courses Begin — Quad 2 Courses
	28	Add/Drop Deadline — Quad 2/Extended# Courses
November	8	Withdrawal Deadline — Fall Semester Courses
	11	Advising Day
		No Daytime Classes — Classes Beginning After 3 p.m. Meet
	16	Registration Opens — Spring and Summer 2027
	25–29	No Classes — Thanksgiving Recess
	30	Classes Resume
	30	Withdrawal Deadline — Quad 2/Extended# Courses
December	11	Courses End — Fall Semester & Quad 2
	14–17	Final Exams — Fall Semester & Quad 2
	17	SEMESTER ENDS — FALL 2026
	18	Commencement
	18	Residence Halls Close
	18–Jan 10	No Classes — Christmas Recess

* QUAD 1 FINAL EXAMINATIONS ARE HELD ON THE LAST CLASS DAY.

** QUAD 3 FINAL EXAMINATIONS ARE HELD ON THE LAST CLASS DAY.

EXTENDED: INTERNSHIPS, DIRECTED STUDIES, TUTORIALS, CO-CURRICULAR, RESEARCH, AND WORKSHOP COURSES

Spring 2027

January 11–May 13, 2027

January	8	Residence Halls Open — New Students
	9	Orientation — New Students
	10	Residence Halls Open — Continuing Students
	11	SEMESTER BEGINS — SPRING 2027
	11	Courses Begin — Spring Semester & Quad 3
	12	Add Deadline — New Students Initial Registration
	18	No Classes — Martin Luther King Jr. Day
	19	Add/Drop Deadline — Quad 3 Courses
	25	Add/Drop Deadline — Spring Semester Courses
February	15	Withdrawal Deadline — Quad 3 Courses
March	2–3	Final Exams** — Quad 3 Courses
	3	Courses End — Quad 3 Courses
	4–14	No Classes — Mid-Semester Break
	15	CLASSES RESUME — SPRING SEMESTER COURSES
	15	Courses Begin — Quad 4 Courses
	22	Add/Drop Deadline — Quad 4/Extended# Courses
	26–29	No Classes — Easter Recess
	30	Classes Resume
	30	Withdrawal Deadline — Spring Semester Courses
April	6	Advising Day
		No Daytime Classes — Classes Beginning After 3 p.m. Meet
	19	Registration Opens — Fall 2027
	21	Withdrawal Deadline — Quad 4/Extended# Courses
	22	Day of Prayer & Service
		No Daytime Classes — Classes Beginning After 3 p.m. Meet
May	6	Courses End — Spring Semester & Quad 4
	7	No Classes — Study Day
	10–13	Final Exams — Spring Semester & Quad 4
	13	SEMESTER ENDS — SPRING 2027
	15	Commencement

Summer 2027

May 17–August 24, 2027

May	17	Courses Begin — Summer 2027
	31	No Classes — Memorial Day
June	18	No Classes — Juneteenth
July	5	No Classes — Independence Day
	28	Withdrawal Deadline — Summer 2027
August	24	Courses End — Summer 2027

University Information

Mission Statement

University of Northwestern – St. Paul exists to provide Christ-centered higher education equipping students to grow intellectually and spiritually, to serve effectively in their professions, and to give God-honoring leadership in the home, church, community, and world.

Vision Statement

The Vision Statement can be found at unwsp.edu/about-us/christian-values/mission-and-vision/.

Declaration of Christian Community

The Declaration of Christian Community can be found at unwsp.edu/about-us/christian-values/declaration-of-christian-community/.

Doctrinal Statement

The Doctrinal Statement may be found at unwsp.edu/about-us/christian-values/doctrinal-statement/.

Philosophy of Education

The Philosophy of Education may be found at unwsp.edu/about-us/christian-values/philosophy-of-education/.

Accreditations & Memberships

University of Northwestern – St. Paul is:

- Accredited by The Higher Learning Commission (hlcommission.org, 312-263-0456). Thus, credits earned at Northwestern are recognized by other colleges and universities. Also, Northwestern students are eligible for all federally funded financial aid programs and other aid programs.
- Incorporated under the laws of the State of Minnesota as a non-profit operated exclusively for educational, religious, and charitable purposes.
- Registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.
- Approved by the State of Minnesota Department of Veteran Affairs for the training of veterans as well as survivors and dependents of veterans.
- Approved by Minnesota Professional Educator Licensing and Standards Board (PELSB) to offer programs leading to teacher licensure.
- An accredited institutional member of the National Association of Schools of Music (NASM) (703-437-0700, National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248).
- The baccalaureate program in nursing at University of Northwestern – St. Paul is accredited by the Commission on Collegiate Nursing Education (www.aacnnursing.org/CCNE).
- The Bachelor of Science in Engineering program at the University of Northwestern – St. Paul is accredited by the Engineering Accreditation Commission of ABET (www.abet.org), under the General Criteria.
- The Criminal Justice program (law enforcement concentration) at the University of Northwestern – St. Paul fulfills the academic component for [licensure as a professional peace officer in Minnesota](#). Students must also obtain Emergency Medical Responder certification and successfully complete the “skills training” portion of a Professional Peace Officer Education Program at a school certified by the Minnesota Board of Peace Officer Standards and Training.

Additional accreditation information may be found at unwsp.edu/about-us/accreditations-and-memberships/.

Northwestern Media

Northwestern Media information may be found at unwsp.edu/about-us/northwestern-media/.

Corbin Hoornbeek, Ph.D. President

Information about President Hoornbeek may be found at unwsp.edu/about-us/university-leadership/president/about-the-president/.

Campus Map

1 Wilson Center

Classrooms
Nursing Lab/Simulation Center
School of Nursing Offices
Student Chapel

2 Akenson Hall

Residence

3 Ramseyer Hall

Residence

4 Mel Johnson Media Center

Academic Offices
Classrooms
Film, Radio, & TV Studios
Northwestern Media

5 Reynolds Field

Athletic Complex
Baseball Field
Football/Soccer Field
Softball Field
Tennis Courts

6 Ericksen Center

Academic Offices
Athletic Offices
Classrooms
Gymnasium
Weight/Wellness Room

7 Knutson Hall

Residence

8 Robertson Student Center

Classrooms
Conference Rooms
Eagle's Nest Dining Center
Fitness Center
Recreation Rooms
Student Chapel

9 Hartill Hall

Residence

10 Moyer Hall

Residence

11 Riley Hall

Academic Offices
Alumni & Family Engagement
Business Offices
Classrooms
Computer Labs
Executive Offices
Public Safety
UMAC

12 Billy Graham Community Life Commons

Classrooms
Dining Center
Heritage Cafe
Mail Center
Office of Admissions

13 Nazareth Hall

Academic and Leadership
Development
Academic Offices
Art Lab
Art Student Gallery
Audio and Visual Services
Classrooms
Disability Services
Eagle Care Health & Counseling
Financial Aid
Great Room
Nazareth Chapel & Great Room
Registrar's Office
Science Labs
Writing Center

14 Powerhouse

15 Totino Fine Arts Center

Academic Offices
Academy of Music
Classrooms
Computer Labs
Denler Art Gallery
Event Services
Knight Performance Hall
Music Practice Rooms
Patsy Miller Studio Theatre
Ticket Office

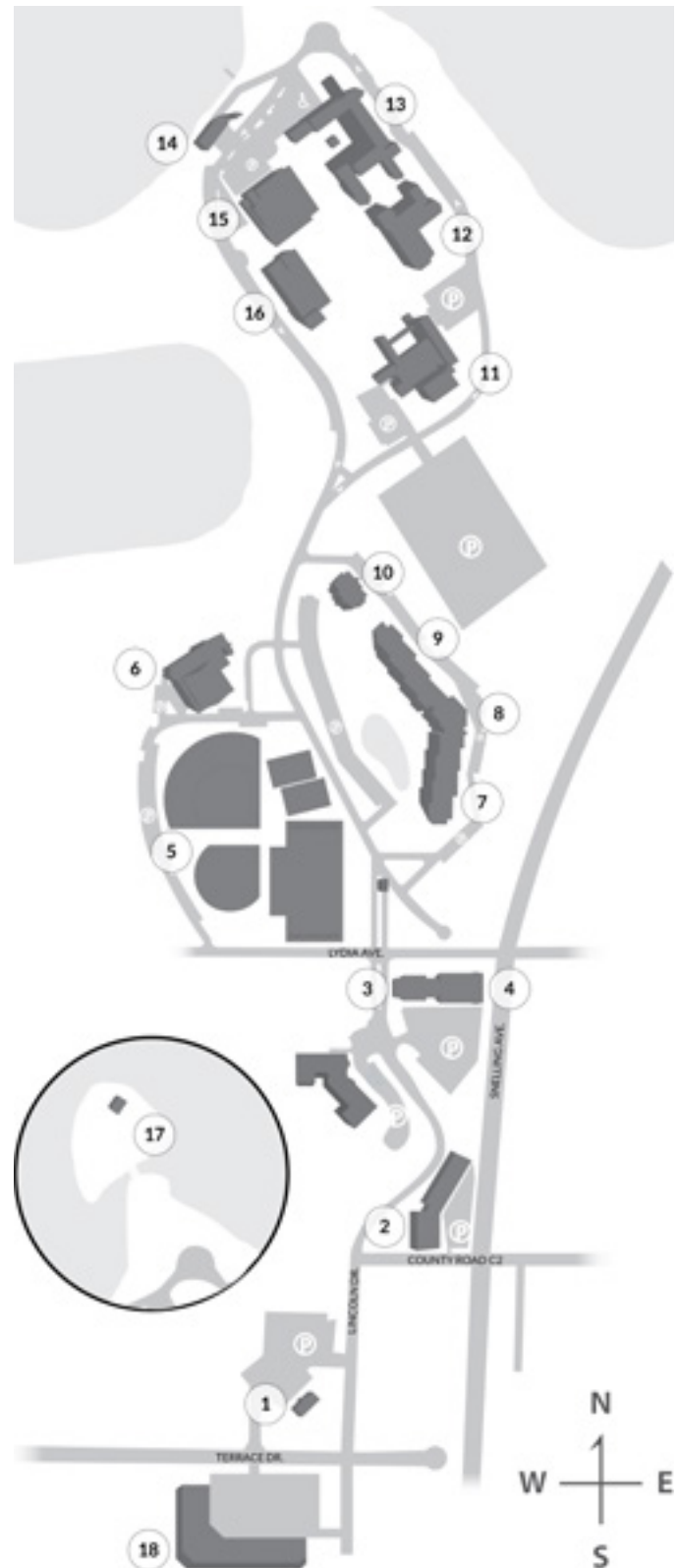
16 Berntsen Library

Archives
Classrooms
Library

17 Island Bridge & Chapel

18 Rosedale Square North

Engineering Labs
Engineering Offices



Campus Life

Information in the Campus Life section applies to all Undergraduate students, unless noted otherwise:

- Section headings with “AU” or subheadings of “Adult Undergraduate” precede information that applies only to Adult Undergraduate online students.
- Section headings with “DE” or subheadings of “Dual Enrollment” precede information that applies only to Dual Enrollment on campus and online students.
- Section headings with “TR” or subheadings of “Traditional Undergraduate” precede information that applies only to Traditional Undergraduate on campus students.

Within the Christ-centered learning environment of University of Northwestern, there are many opportunities for students to develop and mature. The Northwestern community is a place where living and learning are combined intentionally for the good of the individual and the community and to bring honor to God.

Student Responsibility

Students are held responsible for all information published in the University of Northwestern catalog and Student Handbook.

Academic Achievement

Academic Achievement equips all UNW students to reach their academic goals through well-researched resources and services. With professional staff and highly-trained peer tutors and coaches, we develop resilient, life-long learners who will serve in their workplaces, homes, and communities.

Academic Achievement provides the following services:

- Academic Coaching
- Disability Services
- Subject and writing tutoring

Academic Achievement is located on the 4th floor of Nazareth Hall (N4012). Visit or call 651-628-3316 for more information. Also check my.unw.edu/pages?category=academic-achievement and view the Academic Achievement page.

DISABILITY SERVICES

Disability Services ensures enrolled students with disabilities experience full access to all UNW programming. We facilitate university compliance with the Rehabilitation Act of 1973: Section 504 (dol.gov/agencies/oasam/centers-offices/civil-rights-center/statutes/section-504-rehabilitation-act-of-1973) and Americans with Disabilities Act of 1990 (ADA) (ada.gov/law-and-regs/ada/), approving reasonable accommodations on an individual basis.

When a student discloses a disability, we begin an interactive process to determine eligibility for accommodations. We review documentation, assess needs, and recommend reasonable accommodations, which are communicated to campus providers and renewed each semester.

Disability Services collaborates with faculty and departments such as Housing, Event Services, and the Registrar, as well as external organizations, to provide approved accommodations. These can include classroom and testing accommodations, assistive technology, and accessible campus housing.

Contact us at AcademicAchievement@unwsp.edu or 651-628-3316 for more information.

Campus Activities

ALUMNI & FAMILY ENGAGEMENT

The Office of Alumni & Family Engagement seeks to promote the vision and mission of University of Northwestern by focusing on two vital constituent groups: our alumni and the parents/families of our students. We seek to keep our alumni informed, engaged, and an active part of the Northwestern community. With parents, our office strives to partner together as we continue the mentorship process for each student. Our office is a great place to address questions and concerns and to get involved with campus activities and prayer efforts. Please contact the Office of Alumni & Family Engagement at alumni@unwsp.edu/651-631-5236 or parents@unwsp.edu/651-631-5350.

ATHLETICS

Athletics at University of Northwestern exists to enhance the mission of the university and provide healthy and safe opportunities for men and women. Our staff, coaches, athletes, and fans honor Christ through competitive Christ-like attitudes, sportsmanship, speech, and actions. Daily devotions and prayer, as well as community outreach and missions trips, also make up the uniqueness of university athletics at our institution. Strong emphasis is placed upon the highest type of sportsmanship in intercollegiate and intramural activities. Athletic facilities include the Ericksen Center and Reynolds Field.

Intercollegiate competition for men includes baseball, basketball, cross-country, golf, football, soccer, tennis, and track. Intercollegiate competition for women features basketball, cross-country, golf, soccer, softball, tennis, track, and volleyball.

University of Northwestern is a member of the Upper Midwest Athletic Conference (UMAC), National Collegiate Athletic Association (NCAA – DIII) and the National Christian College Athletic Association (NCCAA – DI).

ELIGIBILITY REQUIREMENTS FOR INTERCOLLEGIATE ATHLETICS

Northwestern abides by the eligibility requirements as stated by the National Collegiate Athletic Association (NCAA – DIII) manual. Any student wishing to participate in the intercollegiate sports teams must be enrolled as a full-time student.

To continue eligibility, the student must be in good academic standing (see page 39), be making normal progress towards a degree as defined under the Satisfactory Academic Progress section in the Financial Aid section of the Student Handbook and page 21 of this catalog, and meet all NCAA requirements.

Complete information about eligibility requirements is available from the Athletic Office.

CO-CURRICULAR ACTIVITIES

Matriculated students participating in co-curricular activities must be registered for at least 4 Northwestern credits, not including any co-curricular credit, in order to be eligible to participate in co-curricular activities.

On-campus dual enrollment students participating in co-curricular activities must be registered for at least 4 Northwestern on-campus credits, not including any co-curricular credit, in order to be eligible to participate in co-curricular activities.

Exceptions:

- Students in a Northwestern-recognized bachelor/accelerated graduate degree program do not need to be registered for 4 or more credits at Northwestern.
- Students in their last term before graduation are only required to register for credits needed to meet degree requirements.
- Northwestern alumni may participate in Music & Theatre ensembles, with instructor approval, for 0 credit for a course fee (plus any applicable tour costs).

Co-curricular courses are offered on a P/NC (Pass/No Credit) for 1 credit or S/U (Satisfactory/Unsatisfactory) for 0 credits. Exceptions: Music ensemble courses, Dance Theatre Ensemble, and Senior-level media production workshops are graded A–F for 1 credit.

A qualified student may register for co-curricular activities for 0 or 1 credit.

MUSIC

University of Northwestern has a tradition of excellence in choral and instrumental music. All groups, vocal and instrumental, rehearse regularly and prepare concerts for public presentation. Several of the ensembles tour. All students, regardless of major, are eligible for participation through open auditions and with the approval of the conductor.

Major performing ensembles include the UNW Orchestra, Northwestern Choir, Symphonic Band, Con Brio Men's Chorus, and Amata Women's Chorale. Other performing ensembles include the Jazz Ensemble, Opera Workshop, and a variety of Chamber Ensembles such as Handbell Choir, Flute Choir, Brass Ensemble, Piano Trio, Woodwind Quintet, String Quartet, and more, offered according to student interest.

The University of Northwestern is an accredited institutional member of the National Association of Schools of Music (NASM).

For further information, call the Music Office at 651-631-5218 or 888-878-5514 or visit unwsp.edu/music.

STUDENT MEDIA PRODUCTION

The MEL: Media Entertainment Lab is located in the Mel Johnson Media Center and offers a multi-platform media production facility concentrating in the fields of radio/podcasts, film, TV/Video, online journalism and Public Relations. The five different workshops act as media laboratories and help students gain experience in the craft of storytelling. It's a creative place to explore and develop media skills for a variety of different media. The best part is that it's open to all students regardless of major.

The MEL (98.5HD4 and streaming at theMEL.fm) is an award-winning, student-operated radio station serving the UNW community. For students wanting to host a radio show or do play-by-play, Radio & Podcasting Production provides terrific practical experience. Students choose the music, learn how to produce audio, and develop different radio programs and podcasts. The station also broadcasts many UNW sporting events such as football, basketball, and baseball.

Eagle 7 at the MEL (Northwestern Live Workshop) provides experience in television broadcasting and storytelling. Eagle 7 offers weekly news programs, video content, and short documentaries. Each are produced, directed, and reported by students. In addition, students are often involved in televising athletic and other special events on campus.

The Five16 Film Festival (at the MEL) is the highlight of Five16 Film Productions. It delivers students hands-on experience writing, directing, producing, and editing different types of film and video productions. Students work in a variety of roles on film, commercial, and other video productions. In addition, students host the campus-wide Five16 Film Festival—one of Northwestern's signature events.

The MEL Examiner (themel.media) is the student-led online newspaper. The Journalism Workshop provides valuable hands-on experience in writing, editing, and layout. Staff members learn to analyze issues, shape content for an audience, and meet deadlines. While mostly online, the MEL Examiner publishes special edition print editions.

The MEL Agency (Public Relations Workshop) is all about learning the best practices for Public Relations. Students learn how to create PR campaigns to promote various UNW events and utilize a vast array of methodologies through traditional and social media platforms.

STUDENT PUBLICATIONS

Northwestern's student-led newspaper, the UNW Examiner, provides valuable hands-on experience in writing, editing, and layout. Staff members learn to analyze issues, shape content for an audience, and meet deadlines. The newspaper is available in print and online. Staff positions are open to students regardless of major.

Students may serve as editors of Northwestern's literary magazine, Inkstone, which is published biannually. Students also have the opportunity to submit fiction, non-fiction, poetry, and photography for potential publication in Inkstone.

THEATRE ARTS

Students interested in theatre have the opportunity to participate in acting, dance, scenic design, stage lighting, costuming, and other theatre arts. Auditions are open to all students regardless of major. The University of Northwestern theatre season features shows in Knight Performance Hall and in the Patsy Miller Studio, including musicals, classic plays, new scripts, children's shows, a student-directed one-act play festival, and more.

For further information, call the Theatre Office at 651-286-7536 or 888-878-5514 or visit unwsp.edu/theatre.

Campus Services

ACADEMIC COMPUTING

Computers are an integral part of the educational process. To help students make the most of their education at Northwestern, we require each student to have his or her own Windows or macOS laptop computer (Note: Chromebooks are strongly discouraged. They may work for most computing, but in many programs, they will not provide needed functionality). This laptop must be able to connect to the university network wirelessly. Wireless network access is available in all buildings. Laptops are required so that students can use the computer wherever they are: class, the library, dorm rooms, or any gathering spot on campus. Some majors have specific computer requirements. Details about general and major-specific computer standards and requirements can be found at my.unw.edu/pages/information-technology-services.

Northwestern provides access to printers as well as limited access to general use computer workstations. Printer locations can be found at unw.atlassian.net/wiki/x/AYAiLg. These labs should not be relied

on in place of a personal laptop. General use computer workstations are primarily located in the Berntsen Resource Center. Additional workstations are located in the Robertson Student Center and Akenson dormitories. Special use computer labs are located in the Totino Fine Arts Center and Rosedale Square North buildings. There are also specialized computer labs in several departments. Students are allowed to print up to \$30 in printed pages each semester: black and white prints are \$0.015 each; color prints are \$0.057 each. Printing charges over the \$30 allotment will be charged back to their student account. Contact the IT Service Desk for further information about computing on campus.

Northwestern provides each person—student, staff, and faculty—with a digital identity (UNW account) that is granted access to university technology resources. These resources include the university network; university email; the portal, with access to all electronic tools; our online course-management system; the online registration system; the library's online catalog and databases; and many other resources. The UNW account must be protected with supported multifactor authentication, either through a smart phone application or alternative method.

Northwestern's portal, myUNW, which is available from both a web browser and a mobile app, is the institution's official and primary means of delivering resources, content, institutional software tools, and communication to students. Communication among students, faculty, staff, and Northwestern administration occurs through announcements, tasks, and notifications in the portal, and through emails to students' university email addresses, which can be accessed in the portal. Students are responsible for checking the portal and their university email regularly. Students are also to use their UNW account when communicating within the Northwestern community.

CAMPUS STORE

The Campus Store is located on the first floor inside the Billy Graham Community Life Commons and is the one-stop shop for all your academic and spirit wear needs. We provide Northwestern-branded apparel, school supplies, gifts, snacks, and textbooks to students, faculty, staff, and alumni.

The store partners with students to help them achieve academic success through providing for purchase all required course materials including new, used, and rental textbooks as well as eTextbooks. All books and required materials may be ordered online through our website or purchased in store. In addition, during finals week each semester the store hosts a textbook buyback in which students may sell their textbooks back for cash dependent on our needs.

Please visit our website for more information campusstore.unwsp.edu/home.

COURSE SITES (AU, DE)

Northwestern makes use of an Internet-based learning management system. Faculty use their course site (per course) to distribute syllabi, communicate with students, and provide other course-related learning activities. Students use the course site to participate in discussions, submit assignments, and access course materials. Students should check each course site that they are enrolled in at least twice a week. Course sites and syllabi are typically available two weeks prior to the course start date.

DINING SERVICES (ON-CAMPUS)

Dining Services are a major part of campus life at University of Northwestern, serving thousands of meals each week to our students, faculty, staff, and visitors. Our Billy Graham Community Life Commons has been designed with many amenities to make dining enjoyable. With a homestyle station, pasta station, brick oven pizza, exhibition cooking, deli, grill, salad bar, and bakery, there is something for everyone to enjoy! Areas with soft seating and fireplaces in the main

dining room and coffee shop give students space to relax, enjoy snacks, and visit with friends. The building hosts our main cafeteria on the 2nd floor and coffee shop on the main level. The Eagle's Nest is located in the Robertson Student Center, providing options for students in the evenings and on weekends.

The dining program at Northwestern is à la carte, allowing a great amount of flexibility for our students in how they use their dining plan. Meal plans are required of all residential students and full-time commuter students.

PUBLIC SAFETY – VEHICLES, PARKING, AND ID CARDS

All University of Northwestern students must register their vehicle with Public Safety and always park in their proper parking lot(s). Resident students with fewer than 30 earned college credits are not allowed to have a vehicle on campus. More information may be found on myUNW. All onsite/blended students are issued an identification card (adult undergraduate and graduate studies students may request a card) when they enroll at Northwestern. Online-only PSEO students are not issued an ID card. If an ID card is lost, damaged, or stolen, a replacement may be obtained for a fee.

STUDENT EMPLOYMENT (DE, TR)

Employment opportunities are available to students both on and off campus. Students can check on University of Northwestern and Northwestern Media employment opportunities through the university website (unwsp.edu/about-us/career-opportunities/) and off-campus employment opportunities through the Career & Leadership Development job board platform, Handshake.

ON-CAMPUS OPPORTUNITIES

Student employment at Northwestern is both convenient and flexible, with both academic year and summer employment opportunities. With approximately 800 student positions each year and flexible hours available, on-campus employment offers a wide variety of options and great work experience. Student employment opportunities are available to traditional undergraduate and Dual Enrollment students enrolled in at least one on-campus course. Students enrolled in any educational program at UNW under a student VISA are also eligible for on-campus employment. Students may inquire about job possibilities by visiting our website at unwsp.edu/about-us/career-opportunities/ or myUNW > Pages > Student Employment > Employment Opportunities and viewing the Student Employment page. Students securing on-campus employment will need to provide original I-9 identification documents in person before they begin working. I-9 documentation should be brought to the Student Employment office in Riley 1600. (Photocopies and expired documents cannot be accepted. A complete list of acceptable documents can be viewed at uscis.gov/files/form/i-9.pdf.)

The Student Employment Office facilitates all on-campus student employment and is located in Riley Hall, R1600. Contact studentemployment@unwsp.edu or 651-631-5296.

OFF-CAMPUS JOBS AND INTERNSHIPS

Career & Leadership Development offers an online job board, one-on-one coaching, workshops, and other online resources to assist students in their job or internship search. Students connect with employers through job and internship fairs, on-campus recruiting/interviewing, and networking events.

Off-campus employment opportunities are advertised through the Handshake job board and made available to all students. The university does not permit job postings on bulletin boards without the approval of Career & Leadership Development.

For more information, please stop by Career & Leadership Development in Nazareth Hall, N4106, call 651-631-5265, or email career@unwsp.edu.

Northwestern students have maintained an excellent work reputation with employers. Employers continue to recruit UNW students because of their talents, skills, ethics, and capabilities.

A student's workload should not detract from his/her academic progress and achievement.

Career & Leadership Development

The Career & Leadership Development Department supports the University's mission to equip students to grow intellectually and spiritually, to serve effectively in their professions, and to give God-honoring leadership in the home, church, community, and world. Career & Leadership Development assists students through personalized coaching, engaging events, relevant tools and resources, and the coordination of experiential learning opportunities to

- discover their God-given design and how it influences academic and career direction
- choose and/or confirm an area of study
- gain relevant experience outside of the traditional classroom
- research employers, industries, or marketplace trends
- develop key competencies and professional skills
- evaluate and prepare for graduate and professional programs
- make meaningful connections with alumni and employers

Students planning to participate in International Internships or experiences should make contact with Career & Leadership Development several months in advance in order to receive information about deadlines and application processes.

Career & Leadership Development tools and resources are available via myUNW, including access to Handshake, where, in addition to searching for jobs and internships, students can schedule virtual and in-person appointments with Career & Leadership Development staff and register for events. Career & Leadership Development's main office is Nazareth Hall N4106. Visit or email career@unwsp.edu for more information.

Disciplinary Process & Action (AU)

(Traditional Undergraduate and Dual Enrollment students, please view your venue-specific Student Handbook for disciplinary process information.)

University of Northwestern may initiate disciplinary action against students for violations, which arise either on or off campus when students are in violation of federal, state, or local laws or if the violation materially or adversely affects the university or an individual's suitability to be a member of the Northwestern community.

Northwestern reserves the right to immediately remove students from a class or school as a whole for behavior which is determined to impede the academic success of the class or the safety of the community. In addition, Northwestern reserves the right to immediately remove students from school when any community guideline has been violated or any conditions agreed upon during disciplinary due process have been broken.

Furthermore, Northwestern reserves the right to report to or work with appropriate authorities in the case of a city, state, or federal violation. Students charged with or convicted of a criminal act off campus may be subject to disciplinary action by Northwestern and/or loss of institutional aid.

There are no set formulas or automatic sanctions for most violations. Students who violate university policy subject themselves to the full

range of disciplinary sanctions including but not limited to expulsion. In reviewing each violation, the following variables will be considered: attitude, previous history, impact of the violation on the community, specific circumstances, severity, etc.

Northwestern may respond to behavioral violations with one or more of the following options:

- **Restitution/Reconciliation:** Students are required to initiate action to mend a relationship with an individual, a specific group, or the Northwestern community at large. That action may be through an apology, financial reimbursement, and/or service.
- **Fines or Sanctions:** Penalties deemed appropriate by Academic Affairs leadership.
- **Disciplinary Warning:** A warning is communicated to students that their behavior and/or choices should change or cease. A warning may be issued when students are in jeopardy of further disciplinary action.
- **Disciplinary Accountability:** Accountability is an expectation, initiated by the university or student, to spend a period of time actively addressing matters of concern through accountability.
- **Disciplinary Probation:** Probation is an opportunity for students to actively address areas of concern through accountability when choices that have been made violate community guidelines. Continued violation of community guidelines may result in disciplinary suspension from Northwestern.

The purpose of disciplinary probation is to provide additional external discipline and counseling for students struggling to abide by Northwestern's standards and policies. Conditions of probation may include, but are not limited to, the following: a contract stating behavior changes and expectations; weekly meetings with an assigned faculty/staff member; pledge of adherence to the Declaration of Christian Community; and completion of a topical assignment, seminar, or series addressing personal development. Students involved in co-curricular or extracurricular activities (i.e., athletics, music, drama, leadership roles) are subject to certain restrictions that would adjust levels of involvement for a determined period of time.

Disciplinary Suspension

A suspension occurs when students lose the privilege of continuing at Northwestern for a designated period of time. Disciplinary suspension may be implemented at any time (immediately or at the completion of a semester), based upon flagrant or repeated violations of Northwestern's standards.

The purpose of disciplinary suspension is to allow students the time to reevaluate personal spirituality, values, and attitude toward Northwestern's standards. Students placed on disciplinary suspension are restricted from Northwestern's premises for the duration of the suspension. Requests for permission to be on campus must be processed in advance through the Director of Public Safety and/or Academic Affairs leadership.

An Application for Admission must include a written account of this evaluation and a pledge to abide by Northwestern policies. All students who are reenrolled return under disciplinary accountability or probation. In the rare case that students are subject to disciplinary suspension for a second time after being reenrolled, they will not be permitted to reenroll at Northwestern again.

Disciplinary Expulsion

An expulsion occurs when students permanently lose the privilege of attending Northwestern. Expulsion may be implemented at any time (immediately or at the completion of a semester), based upon flagrant or repeated violations of Northwestern's standards.

Disciplinary Appeals

If students are the recipient of disciplinary action and wish to appeal the decision, a written request for an appeal must be filed with Academic Affairs leadership within 30 days of receiving the disciplinary decision.

An appeal must include an explanation of the situation and a reason for the appeal, based upon one or more of the following:

- The student, in fact, did not commit the act(s) that led to the disciplinary action.
- The disciplinary action is not appropriate for the act(s) committed.
- Specified procedures have not been followed in disciplining the student.

When a request for an appeal is made, Academic Affairs leadership or designee will determine the appropriate response and may call for an appeals hearing.

Library

The Berntsen Library is a 37,800-square-foot, free-standing facility located next to the Totino Fine Arts Center. The building is named in honor of William B. Berntsen, former president and chancellor of Northwestern College, who served the college for over 40 years. The Berntsen Library serves the Northwestern community through information resources and expertise, in order to advance the university's educational mission and to enrich the student learning experience.

The library provides growing book, reference, periodical, and audiovisual collections in a variety of formats to support learning. Access to online databases and research services greatly enhance and expedite the research process. Librarians are available to help students with research questions.

The library is a member of the MnPALS Consortium, which provides for resource-sharing with partner libraries across Minnesota, and works with other library networks to share resources regionally and nationally.

The library houses the Archives, which contain, among other things, the scrapbooks, sermons, and other writings of William B. Riley, the first president of Northwestern College. The library also includes public workstations, printers, classrooms, and a variety of study spaces, such as group study rooms and a silent study floor.

Persistence/Retention – Student Services

Northwestern seeks to have all incoming students persist to complete their academic goals, most often including graduation. Faculty and staff participate in this process by submitting early alerts for students who may be struggling. Staff members collectively serve these students depending on the need and jointly intervene for the benefit of the student. The care and service provided to students is individualized and customized to match each situation. This individual approach is aimed at providing the best care for students, while also supporting the university's goal of retaining students.

Student Concerns & Complaints

Student concerns and complaints about Northwestern and the services provided are issues that Northwestern takes very seriously. We care deeply about ensuring that all students enjoy a healthy, productive and enriching experience as they pursue their education. We realize there may be an occasion where students have a concern or complaint, and we seek to provide an efficient response and resolution in these matters. We have established several situation-specific processes for students to express their concerns or complaints. We strongly encourage students to attempt to resolve the situation directly with

the offending person/department/office prior to filing an official concern or complaint. More information which includes our policies and procedures may be found at unwsp.edu/policies-and-legal-information/student-concerns-complaints/ and my.unw.edu/pages/student-concerns-complaint (login required).

Students enrolled in online courses through the University of Northwestern may submit initial concerns or complaints via the outlined procedure found on the webpages listed above. If resolution is not achieved through contact with Northwestern, students residing in a National Council for State Authorization Reciprocity Agreement (NC-SARA) state, pursuant to the NC-SARA Complaint Process, may contact our SARA State Portal Entity at the Minnesota Office of Higher Education. More Information on NC-SARA may be found at nc-sara.org/.

Student Rights

Northwestern recognizes that respect for all individuals provides rights that uphold truth, fact, reason, and order. In cases where students are subject to the process of disciplinary action by the university, the following rights are protected:

- Rumors: Students have the right to be informed of any rumors about them that come to the attention of the university.
- Innocence: Students have the right to be presumed innocent until proven guilty.
- Equality: Students have the right to be assured university guidelines are applied equally to all students.
- Notification: Students have the right to be notified of any disciplinary action by the university in writing and/or in person.
- Clarification: Students have the right to be informed of nonconfidential matters pertaining to the disciplinary action.
- Access of Information: Students have the right to read all nonconfidential information contained in their records/files.
- Testimony: Students have the right to provide their side of the story. Students may ask for the testimony of others.
- Advocacy: Students have the right to request the presence of an advocate at any disciplinary meeting. That person must be a current member of the Northwestern community, and Academic Achievement is an office on campus that may be involved.
- Appeal: Students have the right to appeal a disciplinary action enacted on them by the university.
- Release of Information: Students have the right to confidentiality. Only administration, faculty, staff, students, or off-campus individuals or agencies with a legitimate "need to know" will be consulted or informed of confidential information related to students. Beyond the aforementioned individuals, students must grant the university written permission before information is released to other administration, faculty, staff, students, or off-campus individuals and agencies.

Student Experience (TR)

Student Experience provides support, programs, and opportunities for students through community life, spiritual formation, student engagement, health & counseling services, leadership development, and intercultural/multicultural services. These service areas attend to the immediate needs of the campus with an emphasis on systems for care and support, education, whole-person healing/restoration, and reconciliation.

The Office of Student Experience provides a centralized location for students to seek information and direction regarding campus services and resources and addresses student concerns through collaboration with specific university offices and personnel. The Student Experience deans provide interpretation of university community policies and agreements and are available to assist with individual student concerns and questions. Deans can also help provide a variety of ways

for employees of the university to become connected with students through mentoring relationships and activities. More details about the programs and services offered through Student Experience are found in the Student Handbook and at myUNW.

COMMUNITY LIFE

The area of Community Life includes Residence Life and Student Care. Residence Life exists to develop a Christ-centered, living/learning community which fosters spiritual transformation based on biblical truth, the integration of theology and life practice, the pursuit of academic excellence and critical thinking, emotional and social development, and authentic relationships with people of diverse backgrounds. Residence programs and support systems are coordinated through the area of Residence Life in the Office of Student Experience. Northwestern residences provide excellent living units, which are air-conditioned, carpeted, and completely furnished. All have access to kitchen facilities and complete bathrooms. Living unit configuration and student capacity per unit differ to provide various housing options for students. For the housing policy related to requirements for who must live on campus, refer to Northwestern's Student Handbook. Commuter students are also a valuable part of the Northwestern community, comprising approximately one-third of the student body.

SPIRITUAL FORMATION

Spiritual Formation programming includes chapel, worship, Bible studies, discussion sessions, prayer gatherings, serving opportunities, mentoring, and retreats.

Mission of Chapel: Encountering God Together in Community

Chapel is an opportunity for all of Northwestern to daily gather to share in an experience of worship that engages with creative and diverse content that will encourage, challenge, and invite us to a life of faith, hope, love, and service. Every chapel is planned with the following values in mind:

1. **Christ-centered.** We seek to glorify and experience God through content that is rooted in Christ.
2. **Transformation-focused.** We seek development that encourages a genuine, transformative journey.
3. **Community-oriented.** We seek to understand, love, and journey together as part of the body of Christ.

Chapel services provide balanced programming for students, faculty, and staff; regular attendance is required for all full-time traditional students. Some chapels feature outside speakers, such as visiting scholars, ministers, missionaries, or community leaders. Others include presentations by musical groups, faculty/staff, students, or videos on a topic of interest.

Chapel meets during the school year, on every weekday that classes are held. Alternative chapels take place on Wednesdays and Thursdays at multiple locations across campus.

While chapel is a central focus, students are offered a wide variety of opportunities to grow in their faith, deepen wisdom, develop character, and serve others. We provide spiritual development opportunities in all areas of Student Experience, including programming specific to residents or commuters.

STUDENT ENGAGEMENT

The area of Student Engagement coordinates and provides opportunities for students to be involved throughout campus and our local community. Student Engagement provides leadership opportunities, programming, and support in the following areas: Commuter Life, Global Engagement, Local Engagement, Student Clubs, Student Government, and CORE (Student Activities).

EAGLE CARE HEALTH & COUNSELING

At the University of Northwestern we are concerned about the whole person. This includes physical, emotional, and psychological well-being, as well as academic and spiritual development.

The university has a part-time provider (Certified Nurse Practitioner) on campus to assist with triage and a variety of healthcare needs. In addition, we have collaborated with a virtual healthcare company called Timely Care that specializes in college health to assist with the medical needs of our students. Timely Care is available for all traditional residential and commuter students to use 24 hours/day, 7 days/week, 365 days/year from anywhere in the United States. This platform allows our students to be seen virtually by a licensed healthcare provider at no additional cost, and it does not involve the use of personal health insurance. For more information, visit my.unw.edu/pages/health-services or contact Eagle Care Health at healthservices@unwsp.edu.

Counseling services are confidentially provided by trained mental health professionals who are committed to high standards of professional practice and personal integrity. There are opportunities to be involved in either individual counseling and/or support groups. Additionally, several assessment tools are available to help students gain greater self-understanding and to support them in making informed personal decisions. Services are offered to traditional undergraduate students, Monday through Friday, except during school breaks and the summer months.

Eagle Care Health & Counseling is located in Nazareth Hall. If appropriate, referrals are made to persons/agencies off campus.

MOSAIC LEADERSHIP PROGRAM

The Mosaic Leadership Scholarship is a competitive award presented each year to new incoming students who demonstrate interest in working towards Biblical righteousness and harmony among followers of Christ and the broader society. These students embrace diversity and belonging efforts towards ethnic and racial harmony. Through the Mosaic Leadership Program, recipients of this scholarship receive direct support, intentional cross-cultural engagement, on-campus student leadership opportunities, and staff/faculty guidance to reinforce our ongoing commitment to the principles outlined in Northwestern's Strategic Diversity and Inclusion Framework. A specialized leadership course provides an opportunity for students to explore, understand, and apply biblical leadership concepts. Emphasis is given to the connection between spiritual formation and leadership, identifying and understanding personal leadership gifts and challenges, and practice in applying concepts to commonly experienced leadership situations. The online application is available starting in August and closes in December. Interested students should contact their Admissions Counselor for additional information.

HEALTH INSURANCE

Every enrolled student is required to carry an active, personal healthcare insurance plan while attending the university. Costs related to insurance coverage and use is the sole responsibility of the student. Students should carry the card or a picture of the card (front and back) issued by the insurance company with all pertinent information. Many students are covered by a parent/guardian's health plan during their college years, but if students are uninsured, they can look into insurance options at www.healthcare.gov/blog/health-coverage-for-young-adults/ or www.mnsure.org/. For more options and information, please contact the Director of Eagle Care Health at healthservices@unwsp.edu.

INTERNATIONAL STUDENT HEALTH INSURANCE

All international students are required to purchase international student health insurance. For questions or for more information, contact Eagle Care Health at healthservices@unwsp.edu.

INTERCULTURAL PROGRAMS AND SERVICES

At University of Northwestern, one of our core values is to create a community that reflects the diversity of the Body of Christ by intentionally promoting Christian unity in our university community, particularly with respect to issues of racial, cultural, and ethnic diversity and biblical reconciliation.

Student Experience staff advance this mission of University of Northwestern by coordinating programs, services, and resources that celebrate and nurture culturally, racially, ethnically, and globally diverse and transformative learning environments for all members of the university community. Our caring and qualified staff also advise and support in the areas of academic, cultural, spiritual, and personal growth.

- **International and Multicultural New Student Orientation** are each one day events just prior to general orientation. Students and their families are provided with tools for adjusting to university life and resources for academic success, as well as the opportunity to meet other students and begin the process of making new friends.
 - **Multicultural Student Services** supports students by providing access to important resources, helping with cultural adjustment, advocating for unique needs, and planning valuable programs designed to promote intercultural learning and biblical reconciliation on campus. Each student is connected with an upper-class student mentor who becomes a friendly, reliable, and trustworthy source of information and support.
 - **International Student Services** assists international students in their adjustment to life in the U.S. by providing spiritual, social, and academic support to help them integrate into all aspects of life. We assist students in applying their learning to their own lives, vocation, and cultural contexts, as well as sharing with the university community. Each international student is connected with an upper-class student mentor who becomes a friendly, reliable, and trustworthy source of information and support.
-

Admission to Northwestern

The university does not discriminate on grounds of race, color, national or ethnic origin, sex, or disability. Admission to University of Northwestern does not guarantee any unique or specific disability-related accommodations. Prospective students with such concerns should contact Disability Services at 651-631-5292 (see also page 6).

Admission to Adult Undergraduate Program

Prospective students are encouraged to call, email, or visit with questions regarding the application process, semester deadlines, or program specifics. Students need continuous access to computer technology to be successful in their program, and it is recommended that they read the catalog, prior to acceptance, to understand the policies that they will be subject to once they are admitted.

Admission Criteria

The following criteria are applied when admitting adult undergraduate certificate and degree (A.A., A.S., B.A., B.S.) students:

1. Evidence of a new birth in Jesus Christ.
2. Willingness to abide by the conduct expectations as outlined in the Declaration of Christian Community.
3. Minimum cumulative GPA of 2.00 (on a 4.00 scale) from all previous college work.
4. Submission of an application and required essay(s).
5. Submission of an official high school transcript or an official GED certificate. This requirement will be waived if the applicant has
 - earned a previous Bachelor's degree or
 - completed 30 or more collegiate semester credits that are transferrable to Northwestern.
6. Submission of all official transcripts from postsecondary institutions at which the applicant was previously registered at whether or not transferable credits were earned.
7. Ability to demonstrate English language proficiency (see complete policy for requirements).

Note: Northwestern does not enroll students into degree-seeking programs under the age of compulsory school attendance in Minnesota (age 17) who have not yet earned a high school diploma.

Certain programs may have additional admission requirements, stipulations, or restrictions. Exceptions to admission criteria may be made on a case-by-case basis.

Non-Degree Seeking Students

Non-degree seeking students typically desire to take individual courses for personal enrichment or professional development without fully enrolling in a certificate or degree program at Northwestern. Taking individual courses does not grant eligibility to participate in co-curricular activities and does not warrant financial aid eligibility.

Non-degree seeking students are able to attempt and register for 16 credits. If students would like to continue, they must apply to be a degree-seeking student.

The following criteria are applied when admitting non-degree seeking students:

1. Evidence of a new birth in Jesus Christ.
2. Willingness to abide by the conduct expectations as outlined in the Declaration of Christian Community.
3. Submission of an Individual Course(s) Application.
4. Submission of an official high school transcript and/or the most recent undergraduate school attended.
5. Ability to demonstrate English language proficiency (see complete policy for requirements).

English Language Proficiency

For those whose native language is not English (e.g., International Student, Refugee, Political Asylee, Permanent Resident, or Non-resident Alien), English language proficiency must be demonstrated by taking one of the following exams:

- A minimum score of 530 on the paper-based Test of English as a Foreign Language (TOEFL), 197 on the computer-based TOEFL, or 71 on the internet-based TOEFL.
- A minimum score of 6 on the International English Language Testing System (IELTS).
- A minimum score of 50 on the Pearson Test of English Academic (PTE).
- A minimum score of 100 on the Duolingo English Test.

The TOEFL/IELTS/PTE/Duolingo requirement may be waived for the following reasons:

- Student is from a recognized English-speaking country (contact Admissions for a list of identified countries).
- Student has successfully completed an English writing course with a grade of C- or better and has earned a minimum of 12 credits from an accredited U.S. college/university.

Provisionally Admitted Students

Students who are admitted on a provisional basis must satisfy the conditions of their acceptance in order to continue in their program, and students may be provisionally admitted for any of the following reasons:

1. Inadequate GPA

Students who are admitted on a provisional basis because of inadequate GPA must have a minimum Northwestern cumulative GPA of 2.00 by the end of the first registered semester. If the applicable GPA provision is not satisfied, students will be academically suspended from their adult undergraduate program, and they may apply for re-enrollment after waiting one semester.

2. Missing Official Transcript(s)

Students who are admitted on a provisional basis because of missing official transcript(s) must submit all missing official documents to the Registrar's Office by the end of the first registered semester. If all missing official transcript(s) are not received by the end of the first registered semester, students will not be allowed to register for any future courses until the provision has been satisfied.

3. Other

Any other provision may be stipulated by Northwestern and must be satisfied in order to continue registering for courses. If any other provisions are not satisfied, students will be administratively withdrawn from their adult undergraduate program, and they may apply for re-enrollment after waiting one semester.

Admission to Dual Enrollment (PSEO) and Early College Program

Early College

High school juniors and seniors who are residents outside the State of Minnesota and who would like to take summer courses or take non state-approved courses can earn college credit while in high school through the Early College program.

Admission as an Early College student does not imply eligibility to complete a certificate or degree program, eligibility for financial aid, or eligibility to participate in intercollegiate athletics. Contact an admission counselor for Dual Enrollment at 651-631-5126 or 800-827-6827. See also pages 41 and 146.

Postsecondary Enrollment Options (PSEO)

The state-funded PSEO program offers Minnesota high school juniors and seniors an opportunity to achieve academic goals early by earning college credit while in high school. Northwestern offers online, on-site, and on-campus courses that are approved for high-school students' participation through PSEO. Students are required to be Minnesota residents and be physically present in Minnesota to be eligible for the PSEO program.

Admission as a PSEO student does not imply eligibility to complete a certificate or degree program, eligibility for financial aid, or eligibility to participate in intercollegiate athletics. Contact an admission counselor for Dual Enrollment at 651-631- 5126 or 800-827-6827. See also pages 41 and 146.

Admission Criteria

The following are the qualifications for Northwestern's **Online and On-site PSEO and Early College programs**:

1. High school GPA of 3.00
2. ACT/PLAN/PreACT score of at least 18, ACT Aspire score of at least 427, or SAT/PSAT score of at least 940 (requested, not required). Additional assessments for home and private school students—contact Admissions for these other accepted tests.
3. Cumulative university GPA of 2.0 or higher to stay in the program
4. Junior or senior in high school and at least 15 years old at the time of enrollment

The application deadline for the fall semester is August 1.

The application deadline for the spring semester is December 15.

The application deadline for the summer semester is April 15 (Early College).

The following are the qualifications for Northwestern's **On-campus PSEO and Early College programs**:

1. Minimum high school GPA of 3.3
2. ACT/PLAN/PreACT score of at least 22, ACT Aspire score of at least 434, or SAT/PSAT score of at least 1090 (requested, not required)
3. Ability to commute to and from Northwestern's campus
4. Demonstrate an excellent "fit" with the Northwestern community as determined by the Admission Committee
5. Junior or senior in high school and at least 15 years old at the time of enrollment
6. Enroll in a minimum of four on-campus credits at Northwestern (once admitted into the program)
7. Cumulative university GPA of 3.0 or higher to stay in the program

The application deadline for the fall semester is May 1.

The application deadline for the spring semester is November 15.

Admission to Traditional Undergraduate Program

Contact the Office of Admissions at 651-631-5111 or 800-827-6827, admissions@unwsp.edu, or unwsp.edu/admissions.

How to Apply

Please arrange to have the following sent to the Office of Admissions:

- Biographical and essay portions of the application (unwsp.edu/ apply)
- Official high school transcript, if applicable (see Admission Criteria below)
- ACT/SAT/CLT scores (Northwestern requests, but does not require, the writing section of the ACT exam.)

Prospective students who demonstrate potential to impact the university community through unique abilities, character, skills, or background will be shown preference in the admission process.

APPLICATION DEADLINE FOR FALL SEMESTER

The New Student application deadline is August 1. However, the university strongly recommends applying prior to May 1. Admission may close prior to the stated deadline.

APPLICATION DEADLINE FOR SPRING SEMESTER

The New Student application deadline is December 15. Admission may close prior to the stated deadline.

Admission Criteria

The following are criteria for admission to Northwestern's traditional undergraduate program:

1. Evidence of a new birth in Jesus Christ.
2. Likelihood of a successful university experience.
3. High school/home school diploma or GED certificate. This requirement will be waived if the applicant has
 - earned a previous Bachelor's degree or
 - completed 30 or more collegiate semester credits that are transferable to Northwestern.
4. Transcripts for all courses attempted, whether high school or college.
5. A minimum 2.50 high school GPA for all non-transfer applicants or transfer applicants without a post-high school collegiate GPA.
6. A minimum 2.50 cumulative post-high school collegiate GPA for all transfer applicants.
7. A minimum 2.75 cumulative post-high school collegiate GPA for all post-baccalaureate applicants.
8. ACT/SAT/CLT scores for all non-transfer applicants (requested, not required).
9. TOEFL/IELTS/PTE/Duolingo scores as applicable (see Admission of International Students).
10. Ability to contribute to the University of Northwestern "community of excellence."
11. Willingness to contribute to and abide by the patterns of life and conduct of the Northwestern community as outlined in the Declaration of Christian Community found in the application packet and the "Community Guidelines" in the Student Handbook.

Note: Northwestern does not enroll students into degree-seeking programs under the age of compulsory school attendance in Minnesota (age 17) who have not yet earned a high school diploma.

Supplemental Lab Courses

Students with a high school GPA below 3.0 and fewer than 30 earned semester college credits are required to enroll in HIS1005L Historical Perspectives Lab (will be taken concurrently with HIS1005 Historical Perspectives on Culture, Belief, and Civilization), which must be successfully completed in the first semester or repeated in the second semester.

Students with a high school GPA below 3.0 are also required to take the UNW placement exams in English and mathematics.

Students who do not achieve a satisfactory score on the UNW English placement exam will be required to enroll in ENG1107L College Writing & Research Lab, (taken concurrently with ENG1107 College Writing & Research), which must be successfully completed during the first four semesters.

Students who do not achieve a satisfactory score on the UNW mathematics placement exam will be required to enroll in one of the following depending on the core curriculum mathematics requirement for the major. The mathematics lab course must be successfully completed during the first four semesters:

- MAT1005L Mathematics for the Liberal Arts Lab (taken concurrently with MAT1005 Mathematics for the Liberal Arts),
- MAT1006L Mathematics for Elementary School Teachers Lab (taken concurrently with MAT1006 Mathematics for Elementary School Teachers),
- MAT1035L Business Mathematics Lab (taken concurrently with MAT1035 Business Mathematics), or
- MAT2055L Statistics Lab (taken concurrently with MAT2055 Statistics), or
- PSY3005L Statistics and Research for the Social Sciences Lab (taken concurrently with PSY3005 Statistics and Research for the Social Sciences)

Requirements for students taking one or more supplemental lab courses in their first semester will include:

- Registration for no more than 15 credits per semester
- Participation in no more than one co-curricular activity per semester
- An assigned co-advisor through Academic Achievement

Provisional Admission

A limited number of students with below-standard academic credentials may be provisionally admitted, pending an additional review process. Students with a high school GPA of 2.66 or below, if admitted, will be enrolled in certain required courses. Provisional admittance will be applied to transfer students on a case-by-case basis.

Admission of Non-Degree Seeking Students

The Non-Degree Seeking Student classification at University of Northwestern is designed for persons who desire to enroll for selected courses but do not intend to complete a certificate or degree program. The Office of Admissions will provide an abbreviated form of the application to students applying for this status.

Admission as a Non-Degree Seeking Student does not imply eligibility to complete a certificate or degree program, does not imply eligibility for financial aid, and does not grant eligibility to participate in intercollegiate athletics.

Admission of International Students

The university is authorized under federal law to enroll nonimmigrant students. In addition to the regular admission criteria outlined on pages 15, additional admission procedures are necessary for students who are not citizens of the United States. Evidence of sufficient financial resources must be presented prior to admission and before student visa arrangements can be made. International students are encouraged to have all processes completed by April 1 for fall semester enrollment.

For those whose native language is not English (e.g., International Student, Refugee, Political Asylee, Permanent Resident, or Non-resident Alien), English language proficiency must be demonstrated by taking one of the following exams:

- A minimum score of 530 on the paper-based Test of English as a Foreign Language (TOEFL), 197 on the computer-based TOEFL, or 71 on the Internet-based TOEFL.
- A minimum score of six on the International English Language Testing System (IELTS).
- A minimum score of 50 on the Pearson Test of English Academic (PTE).
- A minimum score of 100 on the Duolingo English Test.

The TOEFL/IELTS/PTE/Duolingo requirement may be waived for the following reasons:

- Student is from a recognized English-speaking country (see Admissions for a list of identified countries).
- Student has successfully completed an English writing course with a grade of C- or better and has earned a minimum of 12 credits from an accredited U.S. college/university.

In the absence of any ACT/SAT score or writing placement examination or if the student's high school cum GPA is 2.66 or below, all students for whom English is not the first language are required to start their English composition sequence with ENG1107 and LAN1107L.

University Costs

Billing Notifications

Since billing is electronic, students are responsible to check their student account activity and view their online billing statement on a monthly basis. New eBills are generated the first week of every month and notifications are sent to the student's university email if a balance is due by the last day of the month.

Delinquent Accounts

All bills are due in full by the last day of the month. If enrolled in a payment plan, the scheduled installment amount is due by the last day of each month to avoid a late fee. Students are not eligible to register for the next semester or obtain their diploma until their student account balance is paid in full or their payment plan is made current. Delinquent account balances will be transferred to ECSI for future monthly billing for nonregistered students.

Historically, University of Northwestern has had minimal difficulty receiving total payment on an account as the university makes every effort to work with students to resolve any difficulties they may have in paying their account in full. It is Northwestern's policy to pursue the collection of all funds due. In the event a student account is past due, the university will send the account to a collection agency. If the collection of the past due account is unsuccessful, the university will pursue legal action. If a student with a delinquent account desires to return, payment of all past due balances and prepayment of the desired semester's charges will be required prior to registration. While these actions are not taken lightly, it is University of Northwestern's obligation to its other students and supporters, as a good financial steward, to pursue the collection of all student accounts.

Payment of Accounts

Payments may be made online, in person, or by mail. All payments should reference the student's UNW ID number. In order to help students and their families make convenient arrangements for payment of their educational expenses, University of Northwestern offers two options:

1. Full Payment – Students pay the entire semester balance from Northwestern by August 31, 2026 for fall semester or January 31, 2027 for spring semester. With this payment option, a \$40 late payment fee will be assessed on any unpaid balance.
2. Monthly Payment Plans – Students may make up to four monthly payments, and there is a \$50 enrollment fee per semester. Deadline for enrollment in a payment plan is August 30, 2026 for fall semester or January 30, 2027 for spring semester. Students must reenroll in a payment plan each semester. If an installment is missed or is late, a \$10 late fee will be assessed for each installment payment that is late. Failure to remain current on the payment plan may result in removal from the plan, with the full balance and any applicable late fees becoming immediately due. Information about monthly payment plans may be obtained from Student Accounts at 651-631-5352 or studentaccounts@unwsp.edu.

Students are responsible to pay any charges that post to their account after a refund has been issued to them.

Adult Undergraduate Tuition

TUITION

Tuition rates are subject to change each Fall semester. More information may be found at unwsp.edu/admissions/financial-aid/tuition-fees/.

Per credit\$480

ONLINE COURSE TECHNOLOGY FEE

(see Fees and Other Charges section)

TUITION REIMBURSEMENT

Northwestern encourages students to seek employer-sponsored tuition reimbursement. Students who are participating in employer-sponsored reimbursement plans must arrange to pay their student account balance through the full payment option or the monthly payment option and then seek reimbursement from their employers. To request a payment confirmation statement for an employer, students should email their request to studentaccounts@unwsp.edu. Include name, ID number, course code(s), semester(s) taken, any specific documentation required (i.e., financial aid disbursement). The PDF document will be sent to the student's university email in compliance with privacy regulations.

Dual Enrollment Tuition

TUITION

Per Online Credit\$480

ONLINE COURSE TECHNOLOGY FEE

(see Fees and Other Charges section)

EARLY COLLEGE TUITION

Per Online Credit\$250
Early College students pay for their own textbooks.

ONLINE COURSE TECHNOLOGY FEE

(see Fees and Other Charges section)

Traditional Undergraduate Tuition

University of Northwestern offers quality education, comfortable housing, and excellent meals at the lowest possible cost. Charges listed are for the 2026–2027 school year.

Traditional Undergraduate Charges

(excludes Nursing students)

TUITION

12–18 billed/attempted credits	\$19,375
Per credit 19 or over	\$1,025
Per credit 11 or fewer	\$1,612
Summer school per credit	\$585

HOUSING

Standard Room	\$3,554
---------------------	---------

MEAL PLAN REQUIREMENTS*

Residential Students	Dining Funds	Dining Fee	Total Cost/ Semester
First Year Resident	\$2,071	\$519	\$2,590
Other Students	\$1,634	\$407	\$2,041
Students 21 or older as of the first day of fall semester classes	\$332	\$84	\$416
Commuter Students	Dining Funds	Dining Fee	Total Cost/ Semester
First Year Commuter Students	\$359	\$90	\$449
Other Commuter Students	\$332	\$84	\$416
Optional Plans	Dining Funds	Dining Fee	Total Cost/ Semester
Hearty Eater Meal Plan (receives \$135 in bonus funds)	\$2,458	TBD	TBD
PSEO Plan	\$113	\$22	\$135

*MEAL PLAN INFORMATION

Dining Funds: These are the funds students use to purchase food in any of the dining locations on campus. Students receive a 20% discount at the cash register and are not subject to sales tax when paying with dining funds. Any student with a meal plan can add dining funds at any time during the semester, for an additional cost. Dining funds can also be used in vending machines, but no discount is applied.

Dining Fee: This fee covers utility costs, facility maintenance costs, equipment purchases and repairs, and administrative costs for our dining program.

Exceptions to Meal Plan Requirements

- If a commuter student has class on campus fewer than two days per week, they may apply for an exemption.
- Students with medical dietary restrictions should submit a Medical Dietary Accommodation Form to begin the process of determining the appropriate course for an accommodation or exemption.

A **residential student** is any student living in University of Northwestern residence halls.

A **commuter student** is any student living off-campus seeking a Traditional Undergraduate degree and taking 12 or more credits, including both traditional undergraduate and dual enrollment credits. Commuter Students seeking a traditional undergraduate degree who are taking fewer than 12 credits are not required to have a meal plan, but may choose to have a plan. PSEO students who are commuting are not required to have a plan, but may choose a PSEO plan.

First Year Students for Fall Semester will continue to be classified as First Year Students for Spring Semester. Students who begin as first year students in the Spring Semester will be considered First Year Students for Spring Semester only. Transfer students are not considered a First Year Student.

The **Hearty Eater Meal Plan** is an optional plan that may be chosen by any student. The dining fee would remain as the required fee for their classification. Students receive \$135 in additional bonus funds without cost.

SUMMARY OF TRADITIONAL UNDERGRADUATE CHARGES FOR THE YEAR

Tuition (non-nursing)	\$38,750
Room	\$7,108
Board	\$5,180
Technology Fee	\$340
Health Fee	\$400
Student Activity Fee	\$210
Total	\$51,988

Nursing Tuition & Related Charges

FALL, SPRING, SUMMER 2026–2027 TUITION

12–18 billed/attempted credits	\$19,375
Per credit 19 or over	\$1,025
Per credit 11 or fewer	\$1,612

POST-BACCALAUREATE PER SEMESTER

(FALL, SPRING, SUMMER)

(per credit)	\$645
--------------------	-------

NURSING ADMINISTRATIVE FEE*

\$1,000

(one-time, non-refundable; excludes post-baccalaureate nursing)

CLINICAL FEE (per clinical course)

\$260

CLINICAL MAKEUP FEE** (per hour)

\$25

NURSING ATI FEE (per term)

\$825

*Nursing Administrative Fee and Student Activity Fee do not apply to Post-Baccalaureate students.

**This fee covers additional costs incurred to arrange and supervise makeup clinical or simulation hours.

Note: Fees are nonrefundable and are subject to change.

Enrollment Deposit

In order to secure a place in the University of Northwestern student body, a \$200 enrollment deposit is required by May 1 for new students entering fall semester and prior to initial registration for new students entering spring semester. This deposit will be applied to the first semester's tuition following the first day of the semester.

Refund of Deposit

New students who cancel their admission receive full refund of the enrollment deposit if the written notice of cancellation is postmarked to the Office of Admissions no later than May 1 for fall semester or prior to registration for spring semester.

Refund of Tuition and Fees

SEE 2026–2027 CHARTS ON PAGE 20

If a student withdraws from a course after classes begin, a refund of the tuition, if any, is determined as of the withdrawal date. Fees are non-refundable after the 100% refund period.

If a student needs to withdraw from the university, the student must complete a withdrawal form online. The tuition refund is based on the student's effective withdrawal date as approved by the Director of

Traditional Student Retention or a Student Experience Dean. Board and room payments are refunded in proportion to the time the student has been in residence.

Within one month after termination, a statement will be available for the student on their student account. A student account balance that is not paid in full within sixty days is transferred to ECSI for future monthly billing. The student account must be paid in full before a diploma can be released. Questions may be directed to Student Accounts at 651-631-5352 or studentaccounts@unwsp.edu.

There is no charge for a second-half-semester course canceled during the first half of the semester.

Refund Policy

In the event that a student withdraws from the university, there is a calculation to determine what portion(s) of financial aid will be returned to the respective aid programs. The Financial Aid Office will determine this.

Note: For students considering withdrawing from a course, it's highly recommended to contact a UNW Financial Aid Counselor beforehand, to calculate and discuss the financial impact of withdrawing. Contact the Financial Aid Office at 651-631-5212 or financialaid@unwsp.edu.

Fees and Other Charges

GENERAL FEES

Chapel Fine (for each absence; not to exceed \$140 per Quad)	\$20
Diploma Replacement Fee	\$10
DSST Administration	\$40
Enrollment Deposit	\$200
(BEFORE INITIAL REGISTRATION, APPLIED TO FIRST SEMESTER TUITION)	
Excess Printing Fee	\$0.015 (B&W)/\$0.057 (color)
(PER PAGE FEE IN EXCESS OF \$30 PER SEMESTER)	
Graduation Administration Fee	\$75
Health Fee (PER SEMESTER)	\$200
Lost MC Key during School Year	\$8
Lost Room Key during School Year	\$25
Miscellaneous Fees	vary by activity
Non-Returned MC Key at Student Departure	\$25
Non-Returned Room Key at Student Departure	\$50
Off-Campus Studies Administrative Fee (NONREFUNDABLE)	\$800
Parking Fee Commuter (PER SEMESTER)	\$165
Parking Fee Resident (PER SEMESTER)	\$195
Payment Plan Fee	\$50
Replacement ID Card	\$25
Student Activity Fee (PER SEMESTER; EXCLUDES POST-BACCALAUREATE NURSING)	\$105
Technology Fee—Commuter (PER SEMESTER)	\$125
Technology Fee—Resident (PER SEMESTER)	\$170
Transcript Fee	varies by service requested

COURSE/PROGRAM-RELATED FEES

ANI and ART Lab Fee (PER COURSE)	\$100
ART2048 Ceramics I Course Fee	\$150
ART3243 Ceramics II Course Fee	\$150
BUS3835 Professional Skills Course Fee	\$50
CHE1021, CHE1022 Course Fee	\$75
CYS3265 Course Fee	\$100
DES Lab Fee (PER COURSE)	\$75

Directed Study Processing Fee	\$50
Education Program Fee (PER SEMESTER)	\$250
Ensemble Fee (Amata Women's Chorale, Con Brio Men's Chorus, Chamber Singers, Jazz Ensemble, Northwestern Choir, Orchestra, Symphonic Band)	\$10–\$15
EGR-Prefix Course Fee (PER COURSE—ALL EGR COURSES EXCEPT EGR4995)	\$200
Laboratory Fee—All BIO, CHE, PHY, and SCI courses with 'Laboratory' in the course name or have 'L' designation (unless otherwise noted)	\$200
FIN4857 Capstone CKA Prep and Exam Fee	\$200
LDR1011, LDR2112, LDR4425, LDR4825 Leadership Course Fee	\$25
LDR3415 Leadership Course Fee	\$50
MEN3002 Men's Chorus Tour	\$75
MEN3003 Women's Chorale Tour	\$75
MIN3227 Camping Fee	\$50
MIN3231 Care and Counseling Course Fee	\$100
MUP3695, MUP4695, MUP4698 Recital Fee	\$200
MUP4696 Recital Fee	\$400
Online Course Technology Fee (per credit)	\$25
PHE1056 Bowling Fee	\$40
PHE1057 Golf Fee	\$55
Prior Learning Evaluation (per credit sought)	\$65
Prior Learning Submission (one time)	\$100
Private Music Instruction Fee (SURCHARGE PER CREDIT—MUSIC MAJOR LEVEL LESSONS)	\$400
Private Music Instruction Fee (SURCHARGE PER CREDIT—NON-MUSIC MAJOR LESSONS)	\$450
Theatre/Dance Performance Fee (PER COURSE)	\$75
Theatre Study Tour Trip Fee (PER SEMESTERS 1 AND 2. FIRST-TIME ENROLLED ONLY. STUDENTS EXITING THE THEATRE PROGRAM PRIOR TO SCHEDULED TRIP MAY REQUEST REFUND ON THE THEATRE STUDY TOUR TRIP FEE. AMOUNT RETURNED IS EVALUATED ON A CASE-BY-CASE BASIS.)	\$2,000
THE1055 Theatre Course Fee	\$50
Tutorial Processing Fee	\$50

Traditional Undergraduate and Early College 2026–2027 Refund Schedule

SEMESTER COURSES

	% Refund	Fall Dates	Spring Dates
Week 1–2	100%	– Sept 9	– Jan 25
Week 3	70%	Sept 10–16	Jan 26–Feb 1
Week 4	60%	Sept 17–23	Feb 2–8
Week 5	40%	Sept 24–30	Feb 9–15
Week 6	20%	Oct 1–7	Feb 16–22
Week 7	0%	Oct 8 or after	Feb 23 or after

QUAD* COURSES

	% Refund	Q1 Dates (Fall)	Q2** Dates (Fall)	Q3 Dates (Spring)	Q4** Dates (Spring)
Days 1–6	100%	– Sept 2	– Oct 28	– Jan 19	– Mar 22
Days 7–8	70%	Sept 3–7	Oct 29 – Nov 1	Jan 20–21	Mar 23–24
Days 9–10	60%	Sept 8–9	Nov 2–3	Jan 22–25	Mar 25–30
Days 11–13	40%	Sept 10–14	Nov 4–8	Jan 26–28	Mar 31 – Apr 4
Days 14–15	20%	Sept 15–16	Nov 9–11	Jan 29 – Feb 1	Apr 5–7
Day 16	0%	Sept 17 or after	Nov 12 or after	Feb 2 or after	Apr 8 or after

*QUAD = HALF-SEMESTER. SEE PAGE 3.

** DATES REPRESENT QUAD 2 AND EXTENDED REGISTRATION COURSES

NOTE: REFUNDS FOR OTHER ABBREVIATED CLASSES FOLLOW A PRORATED VERSION OF THE BELOW SCHEDULE

Nursing Program Summer 2026–2027 Refund Schedule

NURSING SUMMER 2027 SEMESTER REFUND

(Term 3: Begins May 17)

	% Refund	Dates
Week 1–2	100%	– May 31
Week 3	70%	June 1–7
Week 4	60%	June 8–15
Week 5	40%	June 15–22
Week 6	20%	June 23–29
Week 7	0%	June 30 or after

Financing the Cost of Education

A student needing financial aid should begin the process of seeking assistance from all possible sources as early as possible. Financial aid comes in a variety of forms—scholarships, grants, loans, and work-study programs. Recipients of such assistance are selected on the basis of need, academic performance, or special qualifications. Students can complete their Free Application for Federal Student Aid (FAFSA) starting in October, prior to the academic year for which students need financial aid. This is also a good time to look and apply for outside scholarships. Students receiving financial aid must maintain satisfactory progress toward degree completion as defined in the Student Handbook. The majority of students at Northwestern receive some form of financial aid, which could include, scholarships, grants, work study, and loans, to help with their university costs.

Government Financial Aid

University of Northwestern students are eligible for student aid programs financed through federal and state governments. The Free Application for Federal Student Aid may be filed online at studentaid.gov/h/apply-for-aid/fafsa or on paper. Call the Federal Student Aid Information Center at 800-433-3243 to obtain a paper copy.

Early completion of all application forms is encouraged in order to expedite notification of acceptance and processing of financial aid. Financial aid cannot be awarded until a student has been accepted for admission. Application for financial aid can be made after October 1 for the following fall semester.

(NOTE: THE AID PROGRAMS LISTED ARE EFFECTIVE FOR THE 2026-2027 ACADEMIC YEAR. THE PROGRAMS ARE SUBJECT TO CHANGE.)

The university is responsible to administer aid under federal and state regulations. Legislation may change provisions of financial aid programs from time to time, which can result in changes to student awards that are beyond the control of the university or the Financial Aid Office. The following aid programs are available:

The **Federal Pell Grant** program provides grants to eligible students. If eligible for the Pell Grant, a student must maintain 12 or more credits per semester in courses that fulfill his or her program's degree completion requirements to receive the maximum grant amount. If enrolled in less than 12 credits of courses in his or her degree completion requirements, a student will receive a prorated amount per credit.

The **Minnesota State Grant** program provides grants for eligible students. This must be applied for through the university financial aid application process. To receive the maximum amount of the State Grant, a student **MUST** be registered for a minimum of 15 credits each semester. In addition, ALL 15 credits must apply to the student's degree completion at UNW. If a student takes fewer than 15 credits in a term, or not all of the student's 15 credits apply to degree completion, he or she will receive a prorated award based on state guidelines, which in some cases could be a total loss of State Grant for the term.

Direct Lending (DL)

The **Federal Direct Student Loan (DL)** program provides college loans through the U.S. Department of Education.

The **Parent Loan to Dependent Undergraduate Students (PLUS/DL)** program enables parents to borrow funds for their students through the U.S. Department of Education.

The **Federal Supplemental Educational Opportunity Grant*** program provides grants for students with exceptional financial need. If eligible for the FSEOG Grant, a student must maintain 12 or more credits per semester in courses that fulfill his or her program's

degree completion requirements to receive the maximum grant amount. If enrolled in less than 12 credits of courses in his or her degree completion requirements, a student will receive a prorated amount per credit.

The **Federal and State College Work Study*** program subsidizes the on-campus employment earning of students with financial need.

For Minnesota Residents only:

The **Minnesota Dream Act*** provides state financial aid for students who meet the definition of Deferred Action on Childhood Arrivals (DACA). To apply, students must complete the online MN Dream Act Application at www.ohe.state.mn.us/mPg.cfm?pageID=2056.

In addition to MN Dream Act funds, students may also be eligible to receive Northwestern scholarships and Northwestern Grant. These students are not eligible for federal financial aid.

Please refer to unwsp.edu/financial-aid for further information.

* FOR TRADITIONAL UNDERGRADUATE STUDENTS ONLY

Completion of Coursework

Federal and state funding sources expect students who receive financial aid to complete the coursework for which they have registered. Dropping, withdrawing, or adding a course may affect financial aid. In the event that financial aid recipients do not complete their coursework, Northwestern has received a directive by the Department of Education to check for any incomplete courses. If students receive an extension of time to complete their work, Northwestern will check to see that there is evidence that they have completed some portion of the coursework.

If financial aid recipients receive all failing grades for their coursework or a failing grade in their last modular course, Northwestern will check to see if they have attended or completed any assignments. If there is no evidence of attendance or academic activity, Northwestern will have to return all funds to the appropriate federal and state agencies.

Traditional Undergraduate Students

FIRST YEAR STUDENT SCHOLARSHIPS

University of Northwestern has established four-year renewable awards, awarded by the Office of Admissions. The intent of these scholarships is to acknowledge students' academic achievement in high school and encourage them with a four-year commitment from the university.

The names and criteria for the following scholarships are effective for new Northwestern Traditional Undergraduate students enrolling in fall 2026. Financial aid recipients prior to fall 2026 are governed by the scholarship names and terms awarded when they enrolled.

FIRST-TIME FRESHMEN*

Scholarships are based on unweighted high school cum GPA.

Scholarship	Amount
Presidential Scholarship	\$18,000
Deans Scholarship	\$16,000
Faculty Scholarship	\$14,000
Founders Scholarship	\$11,000
Directors Grant	\$7,000

*STUDENTS WHO HAVE EARNED COLLEGE CREDIT BEFORE GRADUATING FROM HIGH SCHOOL ARE CONSIDERED FRESHMEN FOR SCHOLARSHIP PURPOSES.

TRANSFER SCHOLARSHIPS

Students (Traditional Undergraduates only) who have earned college credit from a different college or university after graduating from high school are eligible for a Transfer Scholarship.

Scholarship	Amount
Presidential Scholarship	\$18,000
Deans Scholarship	\$16,000
Faculty Scholarship	\$14,000
Founders Scholarship	\$11,000
Directors Grant	\$7,000

All students will receive a commitment until the projected completion of the program at Northwestern, provided a 2.0 cumulative GPA is maintained. Northwestern will honor scholarships for students in academic programs that extend beyond four years.

PITTMAN SCHOLARS GRANT

The Pittman Scholars Grant is a financial award of 75 percent of tuition cost, including federal and state grants, but not including room and board cost. This award is not available to students who were admitted to UNW for any semester prior to fall 2020.

- Eligible students must meet the following criteria:
- Be admitted to UNW and be eligible for the Pell Grant
- Parents did not complete a four-year college degree
- Be a MN resident
- Be a US citizen, US permanent resident, or have Resident Alien status
- Must complete the Free Application for Federal Student Aid

Interested students should contact their admission counselor to receive information on grant application deadlines.

MOSAIC LEADERSHIP SCHOLARSHIP

Annual, Renewable
Must be a MN resident

These competitive awards are presented each year to new incoming students who demonstrate interest in working towards Biblical righteousness and harmony among followers of Christ and the broader society. This student should embrace diversity and belonging efforts for ethnical and racial harmony. Interested students should contact their Admissions Counselor for additional information. This award is not available to students who were admitted to UNW for any semester prior to fall 2022.

INTERNATIONAL STUDENTS

Most international students are not eligible to receive state or federal assistance; however, they may be eligible to receive various forms of University of Northwestern aid based on financial aid information collected by the Admissions office. International students may also qualify for up to 20 hours of work on campus per week.

New & Continuing Traditional Undergraduate Students

NORTHWESTERN SCHOLARSHIPS

Northwestern scholarships are awarded out of the endowment funds to continuing students. Students apply for this each year in the fall and are awarded on the basis of their qualification for a particular scholarship.

TUITION DISCOUNT GRANTS

Tuition Discount Grants are available: **\$1,500/year**

1. Christian Worker's Discount: Students whose parents are employed in full-time Christian service as pastors or missionaries.
2. Legacy Grant: Students with at least one parent who completed at least one term of attendance at Northwestern.

MUSIC SCHOLARSHIPS Up to \$8,000

Merit-based music scholarships are available to music majors/minors and music ensemble participants, to both new and continuing students, typically ranging from \$1,000 to \$8,000 annually. In addition, selected students receive a renewable \$1,500 UNW Music Grant that can offset private lesson study at UNW. New students are awarded scholarships through the music audition application process. Returning students apply online through a link sent from music office staff. For details visit unwsp.edu/music scholarship or call the Music Office at 651-631-5218 or music@unwsp.edu.

THEATRE ARTS SCHOLARSHIPS Up to \$4,000

Scholarships are awarded each year to incoming theatre majors and minors through an audition process. These awards carry the expectation of active involvement on stage and/or backstage. For details, visit unwsp.edu/theatrescholarship or contact the Theatre Office at 651-286-7536 or theatre@unwsp.edu.

UNIVERSITY OF NORTHWESTERN GRANT PROGRAM

The University of Northwestern Grant Program provides grants to eligible students who show need. Consideration for this grant is given through the regular financial aid process. If a student is awarded a UNW Grant, and the student receives additional UNW scholarships, tuition discounts and/or military benefits after being awarded the UNW Grant, the UNW Grant may be re-calculated. This may mean a reduction or total loss of UNW Grant.

Continuing Traditional Undergraduate Students

EAGLE SCHOLARS HONORS PROGRAM

Students admitted to UNW for the 2024-2025 school year or prior were invited to apply for the Eagle Scholars Honors Program if they met certain academic requirements. This scholarship is no longer being offered to new students, but continuing students who were awarded this scholarship for their first year at UNW may continue to receive this award as long as they remain in good standing as Eagle Scholars.

ENDOWED SCHOLARSHIPS AND ANNUALLY FUNDED SCHOLARSHIPS

Students who have completed one year of school at Northwestern are eligible for Endowed Scholarships and Annually Funded Scholarships. Students must fill out an online scholarship application to be considered for these types of scholarships. Scholarship awards are typically announced during the spring semester, with these scholarships applying to the following school year.

OFF-CAMPUS STUDY

Students may be considered for financial assistance for full-time off-campus study. In order to be considered for financial assistance (e.g., federal, state, etc.) through University of Northwestern, the program must be recognized by the university and the student must meet program qualifications. There are specific policies followed for the awarding of aid for study abroad and off-campus study. Students should contact the financial aid office to find out how financial aid will be awarded for study abroad and off-campus study.

Students Taking a Combination of Course Venues

University of Northwestern has four different venues of education: Graduate Studies, Adult Undergraduate, Traditional Undergraduate, and Dual Enrollment. In the event that a traditional undergraduate student takes a combination of courses from the different venues offered by University of Northwestern, their financial aid will be recalculated based on credit load from each venue. Example: If a student has been awarded traditional undergraduate institutional assistance (grants, scholarships, and discounts from the university), they may experience a reduction in that funding due to the number of credits taken in Traditional Undergraduate and Dual Enrollment courses. Please check with the Financial Aid Office on the eligibility of aid based on the combination of courses.

Traditional Undergraduate Students Taking Dual Enrollment (DE) Credits

Traditional undergraduate students taking DE credits only will not be eligible for institutional aid funds (University of Northwestern grants, scholarships and discounts) but may be eligible for federal and/or state aid and loans. Students taking a combination of traditional undergraduate courses (on campus) and DE courses (online) may receive a prorated amount of institutional aid. Dual Enrollment credits are charged separately from traditional undergraduate credits. See page 17 for information on price differences.

INSTITUTIONAL FINANCIAL AID PRORATION TABLE

Number of credits in the Traditional Undergraduate program	Percentage of Northwestern institutional aid funds awarded
12 credits and up	100%
9–11	75%
6–8	50%
<6	0

Adult Undergraduate Discounts and Scholarship Opportunities

Endowed Scholarships (Continuing Students)

Adult Undergraduate Students can apply for scholarships during the Spring semester (opens in March) that are awarded the following academic year. More information including applicable criteria and deadlines may be found at unwsp.edu/admissions/financial-aid/unw-scholarships/ (ADULT tab).

The following scholarships are available to Adult Undergraduate students:

- Adult Undergraduate Student Scholarship
- Northwestern Foundation General Endowed Scholarship
- SPHERE Scholarship
- Tzedakah Scholarship
- Vern & Ruth Larson Family Scholarship

Tuition Discounts

Students may only receive one discount. In the event that they receive full tuition funding from federal and state, Northwestern reserves the right to reduce any discounts given by the university. Students should contact Financial Aid for more information.

Military Discount

- This discount is for students who are seeking an undergraduate or graduate degree and are currently serving in or were discharged/retired from any branch of the US Armed Forces.

Christian Worker's Discount

- This discount is for students employed as full-time pastors, missionaries, chaplains, or teachers at Christian institutions.

Family Discount

- This discount is for families who have more than one student (parent, child, sibling, or spouse) enrolled in an Adult Undergraduate or Graduate program at the same time. Both students must be seeking a degree or certificate as an Adult Undergraduate or Graduate student at Northwestern to qualify.
- There is also a family discount given to the Adult Undergraduate student who has a son or daughter attending the Traditional Undergraduate program. The parent must be seeking a degree or certificate, and the Traditional Undergraduate student does not receive the discount. Students must reapply for this discount every academic year.

Note: Christian Worker's and Family discounts are \$250 per semester for full-time (12+ credits) undergraduate students. These discounts are prorated if students are enrolled less than full-time

Other Financial Aid Considerations

Students should investigate local scholarship programs sponsored by businesses, industries, and other organizations.

University of Northwestern qualifies for educational benefits provided by the Social Security Administration, Division of Rehabilitative Services, and the Bureau of Indian Affairs. Additionally, Northwestern is approved by the Minnesota State Approving Agency for Veterans' Educational Benefits. For the Minnesota GI Bill grant, both undergraduate and graduate Veteran students who meet eligibility requirements and have completed the FAFSA may be eligible for this grant. It is supplemental funding to any other military benefits that they could receive. Students should apply at the Minnesota Department of Veteran Affairs website.

ROTC Scholarships

The Air Force ROTC at the University of St. Thomas and the Army ROTC at the University of Minnesota offer scholarships to students accepted into these programs, including those enrolled at other colleges. For further information about the Air Force ROTC, contact the Department of Aerospace Studies, University of St. Thomas, St. Paul, MN 55105, 651-962-6320, afrotc410@stthomas.edu. For further information about the Army ROTC, contact the Department of Military Science, University of Minnesota, Minneapolis, MN 55455, adejesus@umn.edu, 612-386-8491.

Federal Shopping Sheet

The Federal Shopping Sheet is a standardized federal award notice displaying simplified financial aid information for prospective U.S. citizens and permanent residents who have applied to multiple institutions. The Shopping Sheet is intended to be used as a tool to compare the net cost (total cost minus grants and scholarships) at each institution. It is provided to comply with the requirements of the Principles of Excellence program that UNW participates in with the U.S. Department of Veterans Affairs.

Contact the Financial Aid Office for instructions on locating the Federal Shopping Sheet at myUNW.

U.S. Department of Veteran Affairs (VA)

Northwestern cooperates with the U.S. Department of Veterans Affairs to make it possible for eligible students to request VA benefits for courses and programs. To qualify, eligible students must be enrolled in an approved degree program at the University of Northwestern. The VA has the final authority regarding disbursement of all benefits for eligible students. For more information, contact Northwestern's VA School Certifying Official at 651-631-5119 or registrar@unwsp.edu.

Satisfactory Academic Progress

The Code of Federal Regulations, title 34, sections 668.34 requires that an institution establish, publish, and apply reasonable standards for measuring whether students are maintaining satisfactory academic progress (SAP) in their course of study in order for students to receive financial aid under a Title IV program of the Higher Education Act. Minnesota Statute 136A.101 Subd. 10 applies this federal SAP regulation to Minnesota financial aid programs. Northwestern applies this federal SAP regulation to institutionally-controlled financial aid programs.

Federal regulations require that all financial aid recipients progress at a reasonable rate ("make satisfactory progress") toward achieving a certificate or degree. This requirement applies to all semesters regardless of whether or not students received financial aid. Progress is measured by (1) the cumulative grade point average, (2) the number of credits earned in relation to those attempted, and (3) the maximum time frame allowed to complete the academic program.

Official satisfactory academic progress checks are performed at the end of each semester (payment period) by the Financial Aid Office.

QUALITATIVE MEASURE (CUMULATIVE GRADE POINT AVERAGE)

Grade point average is calculated by the Registrar's Office. Students who drop below the following minimum cumulative GPA at the end of any semester or summer session will be placed on financial aid warning.

Credits Attempted	Required Cumulative Grade Point Average
0-15	1.600
16-29	1.700
30-44	1.800
45-59	1.900
60+	2.000
2+ and above (Graduate)	3.000

QUANTITATIVE MEASURE (CUMULATIVE CREDITS EARNED)

The quantitative measure includes both the pace at which credits are completed and the maximum time it should take students to complete their degrees. If students complete 67% of attempted credits, they will complete their degrees within the maximum time frame (see below). Pace is calculated by dividing completed credits by total attempted credits, including transfer credits and remedial credits. Students who fail to complete the required percent of credits as defined below will be placed on financial aid warning.

Attempted Credits	Required Completion
All attempted credits	67%

MAXIMUM TIME FRAME

Students are expected to complete their program of study within the normal time for completion (150% of program length published in the catalog). This applies to graduate students as well. Part-time attendance counts toward this calculation. In evaluating maximum time frame, all attempted credits are counted, including transfer credits. If a student reaches the maximum attempted credits allowed for the program the student is in, future Title IV eligibility is denied. UNW's policy is for institutional aid to coincide with Title IV aid in this. Students are allowed to appeal if the maximum time frame has been reached due to extenuating circumstances, and subsequently set up an academic plan if the appeal is approved.

Students become ineligible for financial aid at the time when it's determined that they are unable to complete their degree within the maximum time frame as indicated below.

Degree Type	Required Credits	Maximum Credits Attempted
Undergraduate Certificate	16-30	27-45
Associate	60	90
Bachelor	125	188

TREATMENT OF COURSES

The information below defines how specific courses are taken into account for the purpose of SAP standards.

Withdrawals

Courses in which students withdraw are counted as attempted credits but not earned credits.

Incompletes

Courses in which students receive an incomplete are counted as attempted credits but not earned credits. Incompletes will be re-evaluated at the subsequent SAP review. Changes in grades will be considered along with a SAP appeal if the grade change makes the student eligible for aid. Per Northwestern policy, incomplete course grades are rolled to failing course grades if not complete by the timeline set by the Registrar's Office.

Repeated Courses

Courses that are repeated are counted as attempted credits. However, only the highest reported grade will be included in the GPA.

Audited Courses

Courses that are audited do not count as attempted credits or earned credits.

Transfer Credits

Transfer credits (including Dual Enrollment, AP, CLEP, and DSST) accepted from other schools are counted toward completion of the degree as both attempted credits and earned credits.

Dual Enrollment Courses

Dual Enrollment courses taken at Northwestern are treated the same way as any course taken at the university, which means GPA and number of credits attempted and earned will be included for SAP once students have completed one semester beyond high school.

Remedial Courses

Remedial courses are counted as both attempted credits and earned credits.

Second Degree

Students may attempt up to 150% of the credits required for a subsequent program of study (188 credits for a baccalaureate degree, plus an additional 188 credits for a second baccalaureate degree). Students who already have a first baccalaureate degree are eligible for loans (not grants).

Consortium Coursework

Courses taken through a consortium agreement are treated as transfer courses. This means they will apply to the quantitative measure but not the qualitative. There is no exception made for consortium coursework with the maximum time frame, as this coursework is supposed to apply to a student's program.

Change of Major

If students change their majors, coursework applying specifically to the original major may be subtracted from the maximum time frame calculation.

FAILURE TO MAINTAIN SATISFACTORY ACADEMIC PROGRESS (SAP)

Financial Aid Warning Status

Students who do not meet SAP during a given semester will be put on financial aid warning status for the following semester. Students may receive financial aid while on warning status, and an appeal is not necessary. Students will be notified in writing that their financial aid is now in a warning status and be instructed that they will have one additional semester to meet SAP standards. If the student does not meet the SAP academic standard by the end of the warning semester, they will be put on financial aid termination status, pending an appeal.

Financial Aid Probation Status

After a semester of financial aid warning, if students have not reestablished eligibility based on the qualitative or quantitative standards previously mentioned, they will lose eligibility for financial aid. Students may submit an appeal to the Financial Aid Office. This appeal will be reviewed by the Financial Aid Office and, if approved, will allow students to be placed on probation for one semester (if denied, see financial aid termination status). Students will be notified in writing that their financial aid is available along with any conditions associated with this status. Students can regain aid eligibility if they meet the required cumulative standards. If it is determined that students cannot regain eligibility after one semester on approval status, an academic plan may be established. If an academic plan is established, the student is aid eligible as long as the standards of the plan are being met. Failure to adhere to the academic plan will result in students being placed on financial aid termination.

Financial Aid Termination Status

Students who are failing the SAP standards and do not appeal, had an appeal denied, or do not adhere to an academic plan (if necessary) as part of their probation status, will be placed on financial aid termination. Students in termination status have lost eligibility for financial aid. Students will be notified in writing that their financial aid is now in termination status.

Reestablishing Financial Aid Eligibility

If students are denied aid due to not meeting SAP standards, they will be ineligible for financial aid. Eligibility may be regained by raising the completion rate of credits attempted to 67% and cumulative GPA to the required number for credits attempted. Students can reestablish their eligibility the next time SAP is reviewed by either meeting the minimum standard, or by meeting the standard of an approved academic plan (see below). Once SAP is established, no further appeals are required unless in a subsequent term standards drop below the minimum.

Financial Aid Appeal Process

Students are able to appeal the loss of financial aid eligibility due to their failure to meet SAP standards, both qualitative and quantitative, after a semester on financial aid warning status. Students are also able to appeal the maximum time frame rule if they feel there are extenuating circumstances that prevented them from completing their program of study within this defined limit. Circumstances that may warrant an appeal include, but are not limited to, the following: medical reasons, full-time employment, or being out of school for a long period of time. Previous non-receipt of federal financial aid funds does not qualify as an extenuating circumstance.

Appeals must provide a detailed explanation that includes (1) the specific reason(s) which contributed to why students failed to make SAP standards (submit supporting documentation, if available, such as a letter from doctor, therapist, academic advisor, employer, etc.), and (2) what has changed in their situation that will allow them to demonstrate SAP at the end of their next semester if reinstated. Appeals that fail to explain in detail or do not include supporting documentation will not be reviewed.

Appeals need to be submitted in writing or via email and addressed to the Financial Aid Office. This office will be responsible for reviewing

the appeals and either reinstating eligibility for financial aid via the financial aid probation status, or placing students in financial aid termination status. Students will be notified in writing or via email of the decision within two weeks from the date that the appeal was received, and the appeal decision is final.

There is one term of probation with each appeal. Students will be allowed to appeal more than once if their circumstances warrant it. Subsequent appeals would be based upon the same criteria listed above, but can also be for a revision of the academic plan.

Setting up an Academic Plan

In most cases, an approved appeal will include setting up an academic plan. An academic plan will outline where a student is expected to be with SAP standards each time SAP is reviewed. An academic plan details where the student is expected to be in terms of the evaluation points after each academic term. If an academic plan is set up and the student adheres to it, they are considered to be making satisfactory academic progress. If a student does not adhere to the plan, they will be terminated from financial aid the subsequent semester. Another appeal may be processed if the situation is appropriate, and may result in a revised academic plan. The associate director of financial aid will review the students with an academic plan each time SAP is reviewed.

Academic Information

Information in this section applies to all Undergraduate students, unless noted otherwise.

- Section headings/subheadings with “AU” or “Adult Undergraduate” precede information that applies only to Adult Undergraduate online students.
- Section headings with “DE” or subheadings of “Dual Enrollment” precede information that applies only to Dual Enrollment on campus and online students.
- Section headings/subheadings with “TR” or “Traditional Undergraduate” precede information that applies only to Traditional Undergraduate on campus students.

Academic Advising

ADULT UNDERGRADUATE

Academic advisors are available to assist students with program planning and provide academic counsel throughout the duration of their program. Students are responsible for course registration to ensure they are not taking duplicate or unnecessary courses. To successfully progress through their program, students are expected to be in regular communication with their Academic Advisor.

Academic advisors will provide students with an introduction to the Degree Audit tool. Ongoing access and tutorials are available via myUNW.

DUAL ENROLLMENT

Academic advisors are available to assist students with course planning, provide academic guidance, and to support students as they navigate the collegiate landscape. Students are responsible for understanding their own high school graduation requirements and for choosing only courses that satisfy those high school graduation requirements. Students are also responsible for course registration to ensure they are not taking any duplicate or unnecessary courses.

TRADITIONAL UNDERGRADUATE

Each degree-seeking student is assigned a faculty advisor. The mission of academic advising at University of Northwestern – St. Paul is to empower students to make informed decisions and to develop and implement academic plans in order to attain their educational, career, and life goals. The advising process involves purposeful interaction and shared responsibilities between students and advisors, while utilizing appropriate tools and resources.

Academic Calendar

The Registrar uses Northwestern-approved principles to develop the annual academic calendar(s). Using these approved principles helps to ensure that consistent, accurate, and appropriate calendar information is available to students, faculty, staff, and the community.

Note: Students are responsible to know the academic calendar(s) for the course(s) they are taking.

Semesters & Quads

- Semesters consist of 14.5 weeks of classes followed by a four-day final examination period.
- Each semester is divided into two half-semesters called “quads” (i.e., one-fourth of an academic year), during which most 2-credit courses are offered.
- Fall semester is subdivided into Quad 1 (first half) and Quad 2 (second half), and spring semester into Quad 3 (first half) and Quad 4 (second half). Each quad has its own deadlines for registering, adding, and withdrawing and its own tuition refund schedule—all based on the number of working days in the session that have elapsed.
- Summer session Quad-length courses in Dual Enrollment are offered in Quad 5.
- DE On-site courses follow the partner high school calendar, as determined by DE Administration

- For all adult undergraduate programs, an academic year consists of Fall, Spring, and Summer semesters. Adult undergraduate courses are accelerated in nature (typically 4 - 8 weeks in length) and delivered in a modular system, which means that students may take one course at a time.

Academic Catalog

Across all Northwestern venues, the Registrar coordinates with academic administrators, deans, department chairs, program managers/directors, and offices such as Admissions, Financial Aid, Student Experience, Student Accounts, etc. that contribute to the production of University of Northwestern catalogs. This team effort helps to ensure that consistent, accurate, and appropriate catalog information is available to students, faculty, staff, and the community.

Academic Exceptions

Students may request an exception to Academic Policy. Exceptions to academic policies will be considered by the appropriate committee. Petitions for exceptions should utilize the Academic Exception Request form available on myUNW. Completing the form does not guarantee your request will be approved.

Questions about an Academic Exception should be directed to the student's Academic Advisor or the Registrar's Office.

Academic Internships & Practicums

University of Northwestern is committed to incorporating experiential education into its curriculum. Most majors offer an academic internship or practicum either as a requirement or as an elective. An academic internship is an opportunity for a student to earn university credit during a structured, out-of-classroom, “real-world” experience. As a result of these applied experiences, students develop professionally and spiritually while exploring their fields of interest and clarifying career goals. In addition, many employers use internships/practicums as “feeder” programs for entry-level roles, which in turn provides higher placement rates for students who have completed one or more experience during their time at Northwestern.

The student must be of junior or senior standing and meet the written departmental requirements such as minimum GPA, course prerequisites, and faculty supervisor approval. Internship credits required for a University of Northwestern major may not be transferred from another institution unless written prior approval is obtained from the appropriate school dean or department chair to allow such a transfer. Tuition charges and eligibility for financial aid will follow established university policy. The university reserves the right to remove any student from an internship at any time. Appeals will follow established university policy for academic or disciplinary probation. Tuition refunds will follow established university policy.

Notes:

- An internship or practicum may be taken more than once and impact the student's GPA in each case as long as the work is a new, substantive experience rather than a continuation or repeat of a current or previous work experience.
- There are limited opportunities available to Dual Enrollment students through Early College. They should work with their academic advisor to determine eligibility.

Attendance

ADULT UNDERGRADUATE

Due to the accelerated nature of the curricula, students are expected to participate in all online course activities. Students must contact the faculty member in advance or as soon as possible if unable to participate in all or part of the online course activities for a given week because of a medical, family, or work-related emergency. Students should refer to their course syllabus and/or faculty member for specific requirements. Students who do not participate in online course activities and fail to withdraw from the course will receive a failing grade.

DUAL ENROLLMENT

Attendance is defined as active engagement, requiring assignment or discussion submissions weekly. Online PSEO students who do not attend, as defined, within the first fourteen days of a course, will be administratively dropped on the fifteenth day. Any dual enrollment student who is absent for 10 business days will be reported to their high school administrator.

All DE courses have an orientation period at the beginning of the course. Students should engage in online activities at the beginning of each course to avoid being administratively dropped due to lack of engagement, as noted above.

TRADITIONAL UNDERGRADUATE

Specific requirements for all courses, including class attendance, unexcused absences, etc. are established by each professor and are included in the syllabus of the course. In registering for a class, the student agrees to such requirements.

Unless previously excused, registered students must be present at the first class session in order to retain their place in a closed class. If a registered student is aware that they will not be able to attend the first class session, they must notify the professor in advance to hold their place in the class. This policy includes students participating in university-sponsored events that are considered excused absences. If a student is registered for a class but does not attend the first day, the instructor of the class may remove the student from the class list.

A student attending a class(es) must be registered for the class(es) either as a registered student or as an auditing student. Exception: co-curricular activities.

Excused absences are defined as those granted by official university action for university-sponsored events, required military service, or verified medical or other emergency. Tests or other gradable events occurring during a student's excused absence will be rescheduled by the professor.

Students are responsible for making up work missed during excused absences.

Auditing a Course

ADULT UNDERGRADUATE

Admitted students (including non-degree seeking) are eligible to audit a course by completing an Individual Course Registration Form acquired via their Academic Advisor. Audited courses are taken for no credit, cost 50% of the current for-credit tuition rate, and are not eligible for financial aid. Registration priority will be given to degree-seeking students, and undergraduate students are not permitted to audit graduate-level courses. Registration for more than three audited courses requires approval from academic leadership. Class requirements beyond attendance and in-class activities are at the discretion of the faculty member.

Students who successfully complete an audited course will receive a grade of AU and those who do not meet the attendance requirements will receive a grade of W. Changes from audit to credit or credit to audit may be made through the eighth calendar day from the course start date by contacting their Academic Advisor. Students must have met all programmatic admission and attendance requirements and have completed all coursework up through the date of change for the request to be considered. If students select to transition from audit to credit or repeat an audited course for credit, the standard tuition rates will apply.

TRADITIONAL UNDERGRADUATE

An admitted student may audit a course without degree-counting credit by registering as an auditor and paying the required fees. A student auditing a course may not replace a student taking the course for credit.

Tuition for an audited course is 20% of the fee required for courses taken for credit. Tuition is charged if the student is not taking a full load (12 credits) excluding the audited course. If the total number of credits exceeds 18, the 20% fee will apply to credits over 18, including the credit value of audited courses.

Approved retirees are allowed to audit courses without a tuition charge. See Employee Handbook for more information.

An audited course is not counted as part of the student's academic load. A grade of AU is entered on the student's transcript.

A student auditing a course is not required to complete written assignments or take examinations. Extent and type of participation in the class is at the discretion of the professor.

Auditing is not permitted in physical education activity courses, theatre or dance technique courses, music performance courses, education courses numbered 3000 or above, courses offered in partnership with external organizations, or other courses so indicated in the course schedule at the discretion of the professor and with the approval of the appropriate department chair.

A student who is registered for a course and would like to change to an audit registration may do so only up through the posted Last Day to Add deadline, which also coincides with the Last Day to Drop without Transcript Notation deadline.

At no future time may a student request or receive credit for the audited course by any other means than by officially registering for the course for degree-counting credit by the Last Day to Add and doing the required work.

Note: Dual Enrollment courses are not available to audit.

Class Standing

A student's class standing is determined according to the following scale of credits completed:

Freshman	0–29 credits
Sophomore	30–59 credits
Junior	60–89 credits
Senior	90+ credits

Class standing for incoming transfer students is based on the number of "transferable" credits accumulated, i.e., total credits in degree-counting courses completed for credit and with grades of C- or better at all colleges and universities previously attended. Transferable credits are the basis for administering the proportional core curriculum requirement.

Classification of Students (AU)

- **Active Status:** Students who are registering for courses from semester-to-semester.
- **Inactive Status:** Students who have not registered for courses for two consecutive semesters and/or were administratively withdrawn (e.g., program withdrawal, academic suspension). Inactive students must follow the procedures for re-enrollment.

Course Cancellations

The institution reserves the right to change the start date or to cancel any course if minimum enrollment has not been met or for other extenuating circumstances. Any decision to cancel a scheduled course is made in collaboration between the department chair, school dean, school dean, and the Provost | Vice-President for Academic Affairs.

Course Load/Overload

ADULT UNDERGRADUATE

Military Training Time

Since adult undergraduate courses and programs are modular, non-standard in length, and in an accelerated format, military adult undergraduate students are considered $\frac{3}{4}$ time for the length of each course they are enrolled in. Overlapping courses may result in full-time enrollment. Exceptions to this policy include semester-length courses. Rate of pursuit as defined by the Department of Veteran Affairs is not associated with Federal Student Aid eligibility.

TRADITIONAL UNDERGRADUATE

The normal academic load is 15–16 credits per semester. The minimum full-time academic load is 12 credits per semester. Courses meet for approximately 700 minutes per credit.

For each hour spent in the classroom, the student should expect to spend two hours in study and preparation of course assignments. This means that a student taking 15 credits will have approximately a 45-hour study week, including class hours.

Registration for more than 18 credits per semester constitutes a course overload.

A minimum cumulative grade point average of
 3.000 or higher is necessary to carry 19 credits
 3.250 to carry 20 credits
 3.500 to carry 21 or more credits.

For new incoming students who have previous college grade point average (GPA), the combined GPA in all previous coursework is the basis for approval or disapproval. New incoming students with no previous college GPA are not permitted to take an overload during their first semester of enrollment.

First-semester freshmen who are Eagle Scholars may register for an overload of up to a total of 20 credits for spring semester of their freshman year before their grade point average has been recorded from their first semester at Northwestern.

Students may petition the Academic Policies Exceptions Committee for approval of exceptions to the course overload rules.

Credit Alternative (AU)

Credit for Prior Learning

Prior learning refers to the acquisition of knowledge and skills based upon substantive experience, which may be documented using the prior learning portfolio process. To be eligible to utilize this process, students must be seeking an undergraduate degree, have completed ENG1107 or equivalent with a grade of C- or better, and have

completed a minimum of 6 credits at Northwestern.

Students who desire to earn credit must develop a detailed portfolio documenting their prior learning, pay any applicable fee(s), and adhere to all policies. The credit for prior learning page on myUNW assists students through the writing of their portfolio, which is evaluated by a content expert who determines the number of credits that may be earned. For more information regarding the maximum number of credits that may be earned by prior learning, see the graduation requirement section or contact your Academic Advisor.

Credit Hour

A credit/semester hour is an amount of work represented by specific learning outcomes and is verified by evidence of student achievement that is an established institutional policy that reasonably approximates not less than

1. one hour (not fewer than 50 minutes) of in-class or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit. This accounts for approximately 700 minutes of in-class or direct faculty instruction and a minimum of 1,400 minutes of out-of-class student work for a total of approximately 2,100 minutes for one semester hour of credit; or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by Northwestern, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Degree Audit & Academic Plans

Students may view their grades, GPA, progress with credits earned toward degree completion, courses in progress, and remaining degree requirements. In addition, Degree Audit includes a way to preview registration selections for future semesters.

Diplomas

Diplomas are issued to students throughout the year if the student has:

- fulfilled all degree requirements
- submitted an Application for Graduation
- paid Graduation administration fee (charged during last term)
- paid Student Account balance in full
- received clearance from the Berntsen Library
- submitted all necessary official transcripts.

If a graduate's diploma becomes lost or damaged, he/she may request a replacement diploma from and pay a replacement fee to the Registrar's Office.

Graduating students of Northwestern have the option to choose how their name appears on their diploma (e.g. using their middle name or maiden name). No prefix or suffix relating to a title or credential is allowed to be printed on the diploma (e.g., Mr., Mrs., Miss, Dr., DMD, Esq., etc.).

When requesting a new diploma after graduation due to a name change, a completed Name Change Request form must be submitted by the student, along with appropriate documentation and applicable fees, before a new diploma will be issued.

Directed Study (AU, TR)

A directed study is a personalized, independent course of study designed to offer educational opportunities not provided by an existing course in the course catalog. Directed study courses are primarily designed to provide additional study opportunities related to the major.

Depending upon the level of work needed (e.g. sophomore, junior, etc.), most course numbers for directed studies are 1815, 2815, etc. Course numbers are preceded by the appropriate subject prefix (e.g. ART4815). A student may complete more than one directed study in the same subject area, with each directed study impacting the student's GPA, as long as the content of the study is unique. A directed study is a privilege that Northwestern is under no obligation to provide.

Details about Directed Study are available in the Academic Policy Manual found on myUNW.

ADULT UNDERGRADUATE

To be eligible for a directed study, a student must have a minimum Northwestern cumulative GPA of 2.500 and have a minimum of 100 undergraduate credits completed.

The following procedure is utilized for an AU directed study:

1. The student submits the Directed Study Request (Form 1 of 2) which may include, but is not limited to, a proposed subject prefix (course number is 4815), proposed course title, desired number of credits, proposed Faculty Supervisor, reason(s) for pursuing, and the objective and/or a description of the directed study.
2. If approved, the student will receive specific details on how to register for the directed study which includes a processing fee.
3. The student will work with the Program Manager/Director and the selected Faculty Supervisor to identify the information needed to complete the Directed Study Proposal (Form 2 of 2) which may include, but is not limited to, the course learning outcomes, utilized books/materials, assignments/assessment activities, meetings, deadlines, expectations, and credit hour calculations.
4. When feasible, the Directed Study Proposal (Form 2 of 2) should be approved one semester in advance; however, it must be submitted by the student no later than the seventh calendar day of the course and be fully approved (i.e., Faculty Supervisor and Program Manager/Director) by day 14, or the student may be administratively withdrawn from the course.

TRADITIONAL UNDERGRADUATE

To be eligible for a directed study, a student must have a minimum Northwestern cumulative GPA of 2.500. A maximum of 8 semester credits of directed study may apply to major requirements; a maximum of 4 semester credits may apply to a minor or electives. One semester credit of directed study may be applied to the core curriculum requirements in any category. A maximum of 4 credits may be applied to Bible requirements (within the core curriculum) or as electives.

The faculty instructor and the department chair with jurisdiction over the course are the ones who approve a student's request to register for a directed study. If the faculty supervisor is also the department chair, the consent of the school dean is required.

See further details in the Academic Policy Manual.

In cases where a student is requesting a directed study, there is a processing fee. See fees on page 19.

Final Examinations (TR)

TAKING FINAL EXAMINATIONS DURING THE REGULARLY SCHEDULED PERIOD IS CONSIDERED TO BE PART OF THE ACADEMIC RESPONSIBILITY ASSUMED BY THE STUDENT. (SEE PAGE 2 FOR DATES OF FINAL EXAMINATIONS AND STUDY DAY.)

If a student has three final examinations scheduled for one day or two finals scheduled at the same time, one of them may be rescheduled within the regular examination week. In case of verified medical emergency, death in the family, required military service, or participation in an approved university-sponsored event, a student will be allowed to reschedule final examinations within the regular examination week. After verifying the professor has been consulted by the student, the Registrar will reschedule the exam at an approved time through the Writing Center. If this is not possible, the student may be permitted to take an incomplete grade and make up the examination during the first two weeks of the following semester.

An unexcused absence from any final examination results in failure on that exam.

A student with exceptional circumstances may submit a petition (Final Examination Deferment form) to the Academic Policies Exceptions Committee to take the final examination at another time. In such a case, the student receives a failure (or zero) for the final examination. If the petition is approved, the student is allowed to complete the exam or alternative assessment through the Office of Academic Achievement before the end of the first two weeks of the next semester. If the petition is denied, the student's failure to take the final at the scheduled time would be considered an unexcused absence. Special arrangements must be made with the instructor if the student desires to take the exam during the summer.

Graduation Honors

Graduation honors recognition is given according to the following cumulative grade point average scale:

Summa Cum Laude	3.900–4.000
Magna Cum Laude	3.750–3.899
Cum Laude	3.650–3.749

The cumulative grade point average used in the graduation honors scale is based on all University of Northwestern semester credits earned at the time of degree completion. This includes coursework taken in all academic programs of the University.

Bachelor's degree students with a minimum of 60 Northwestern credits will be eligible for Latin honors recognition as listed above. Bachelor's degree students with between 30–59 Northwestern credits with a Northwestern cumulative grade point average of at least 3.900 will be recognized as graduating "with distinction."

Graduation Requirements

University of Northwestern reserves the right to change the curriculum if mandated by an outside agency such as the Minnesota Professional Educators Licensing and Standards Board.

The ultimate responsibility for meeting graduation requirements rests with the student. All students must adhere to the following graduation requirements:

1. Matriculated students are required to meet the graduation requirements of the most recently published catalog at the time the chosen degree program was started. These requirements will remain in effect for a period of seven academic years beginning with the semester of initial enrollment in the chosen degree program, whether or not enrollment is continuous.

2. Students who do not complete all degree requirements within the seven academic year time frame must comply with the current degree requirements. Students have the choice of meeting the core curriculum requirements of the current catalog or according to their original catalog.
3. Students who change their major(s) or minor(s) must meet all requirements for the new major(s) or minor(s) as described in the most recently published catalog at the time the Curriculum Change Request form, Change of Venue form, or Re-enrollment form is submitted to the Registrar's Office. Students in this situation have the choice of meeting the core curriculum requirements according to the catalog in effect at the time of the major change or according to their original catalog.
4. Students must have submitted an application for graduation, passed all required courses, and successfully completed all degree or certificate requirements.
5. Students must meet the below minimum credit requirements. The exact number of credits needed for degree completion is specified in the description of each academic program. A chart summarizing credit requirements appears on pages 51–52.
 - Bachelor's degrees, 125 credits
 - Associate degrees, 60 credits
 - Certificates, vary 16 - 30 credits

The Registrar is authorized to make decisions on a student-by-student basis in consultation with appropriate faculty members and administrators.

UNDERGRADUATE CERTIFICATE REQUIREMENTS

1. Successful completion of the required courses and credits as listed in this catalog.
2. A minimum Northwestern cumulative GPA of 2.000.
3. **Residency Requirement:** A minimum of 50% of program credits must be completed at Northwestern (excluding credits earned by examination and/or prior learning).
4. A maximum of 50% of program credits may be earned by transfer, examination, and/or prior learning credit.
5. When an academic discipline offers an undergraduate certificate but also a major, minor, and/or concentration:
 - Students may not concurrently pursue an undergraduate certificate and a major/minor/concentration in the same academic discipline.
 - Students who have been awarded an undergraduate certificate may apply all of the credits toward a subsequent major/minor/concentration.
 - Students will not be awarded an undergraduate certificate once a Bachelor's degree with a major/minor/concentration in the same academic discipline has already been awarded.
 - Students who have already been awarded a Bachelor's degree and subsequently return to pursue a different academic discipline that is offered as a concentration, minor, or undergraduate certificate must comply with the current requirements and may declare either the minor or the undergraduate certificate (concentrations are not stand-alone but rather part of a major).

ASSOCIATE DEGREE REQUIREMENTS

1. Successful completion of the required courses and a minimum of 60 credits as listed in this catalog.
2. A minimum Northwestern cumulative GPA of 2.000.

3. **Residency Requirement:** A minimum of 30 credits must be completed at Northwestern (excluding credits earned by examination and/or prior learning).
4. A maximum of 15 credits may be earned by examination (AP, CLEP, DSST, or IB).
5. For adult undergraduate students, a maximum of 15 credits may be earned by prior learning.

BACHELOR'S DEGREE REQUIREMENTS

1. Successful completion of the required courses and a minimum of 125 credits as listed in this catalog.
2. A minimum Northwestern cumulative GPA of 2.000.
3. **Residency Requirement:** A minimum of 30 credits must be completed at Northwestern (excluding credits earned by examination and/or prior learning).
4. A minimum of 50% of credits for each minor must be unique to that minor when compared to a student's major(s) or other minor(s).
5. A maximum of 32 credits may be earned by examination (AP, CLEP, DSST, or IB).
6. For adult undergraduate students, a maximum of 32 credits may be earned by prior learning.
7. See Academic Policy Manual on myUNW for Directed Study credit limits.
8. Students who are pursuing a Bachelor's degree and taking graduate-level courses of a concentration that is also offered as a graduate certificate will earn the concentration (or electives if not pursuing the related major).
9. **Residency Requirement:** A minimum of 50% of credits for each major and minor must be successfully completed at Northwestern. An exception is allowed for majors or minors requiring off-campus study transfer coursework; transfer credits earned at the required off-campus program/institution will not count toward the maximum 50% allowable transfer credits in the major/minor.
10. Courses in a major may not be counted as electives in a minor. The only courses jointly applicable to a major and a minor are those specifically required in both the major and the minor.
11. To comply with the Minnesota Office of Higher Education (MOHE) degree requirements, a minimum of 30 credits must be in general education curriculum, a minimum of 30 credits must be in major-specific coursework, and a minimum of 40 credits must be from upper-level (3000 and above) courses.
12. To comply with Higher Learning Commission policy, a maximum of 50% of graduate degree credits, which includes graduate certificates, may be earned as an undergraduate student.

MAJOR – MULTIPLE MAJORS

A student may graduate with more than one academic major under the following conditions:

- There must be a minimum of 20 credits unique to each major;
- All prerequisites, supporting courses, and departmental requirements for each major must be completed.

MINOR AND/OR ELECTIVES

Development of a minor (minimum of 16 credits) allows the student to pursue concentrated study in an area of special interest. A minor is not stand-alone and must be completed with a degree program. The number of credits of core curriculum coursework applied to the minor is not restricted. See Bachelor's Degree Requirements section for minimum percentage requirements for minors.

Electives are credits chosen by the student from any course area to assist them in completing their degree requirements.

COMMENCEMENT ATTIRE

Commencement is a celebration of academic achievement and graduating students are expected to wear only University of Northwestern provided regalia: gowns, mortarboards, tassels, and hoods (as applicable). Permissible additions to regalia are academic-related and include the following:

- Honors medallions issued to students receiving Latin honors
- Stoles issued to members of the Eagle Scholars Honors Program
- Medallions issued to Act Six scholars
- Honors cords issued to members of department honor societies
- Pins issued to nursing students
- Other university-provided embellishments

To preserve the significance of earned academic honors, we ask that graduates refrain from wearing any item of regalia not listed above during the commencement ceremony. Self-provided items of regalia may be worn beneath the gown during the ceremony and worn on the gown for post-ceremony photos and the commencement reception.

Graduating students may decorate their mortarboards, if desired, providing the images and messages used are fitting and appropriate (e.g., artistic symbols identifying one's major, messages of excitement about graduating, Bible verse reference, etc.).

COMMENCEMENT PARTICIPATION

- Students may participate in the December commencement ceremony only if all degree requirements are met by the end of fall semester.
- Students may participate in the May commencement ceremony only if all degree requirements are met or if it can be demonstrated that remaining credits have been registered for and may be completed no later than the beginning of the fall semester following commencement.
- Participation in commencement does not ensure the candidate has satisfied graduation requirements.

Modality (Course Delivery Format) Definitions

Northwestern offers courses in a variety of delivery formats, which we refer to as modalities. The availability of courses in different modalities varies by program area. These definitions articulate a university-wide understanding of each modality.

- **Face-to-face:** Instruction maximizes the unique advantages of live, in-person engagement. Course learning activities take place during scheduled meeting times at a pre-assigned meeting place. In-person class attendance is required.
- **Blended:** Instruction combines in-person engagement with online learning activities in order to maximize the benefits of both modes of learning. In-person class attendance is required, and online learning activities may be either synchronous or asynchronous.
- **HyFlex:** Instruction maximizes student choice and flexibility by providing multiple attendance options within the same course. Students may choose their attendance method each week (or perhaps biweekly) as determined by the faculty member, and

students may select from face-to-face, online synchronous, or online asynchronous.

- **Online Synchronous:** Instruction combines the flexibility of remote learning with the immediacy and interaction provided by synchronous engagement. Class attendance is required via remote meetings that are facilitated through online meeting software. Previously, this modality was referred to as virtual.
- **Online Asynchronous:** Instruction maximizes scheduling flexibility by designing all learning activities to be completed at the learner's convenience while using deadlines during the course to structure the learning environment.

Program Transitions (AU)

Change/Add a Major/Minor

Non-degree seeking students who desire to enroll in a program must complete an Application for New Program, meet all current admission requirements (including the submission of any outstanding transcripts), and fulfill any outstanding student account financial obligations. Undergraduate students who desire to change or add a major/minor must complete a Program Change Request on myUNW. The ability to enroll in a program or change one's major or minor is not guaranteed. If accepted, students must comply with the current degree requirements.

Change of Venue

Students who desire to change from the Traditional Undergraduate (TRAD) or Dual Enrollment (DE) venues to the Adult Undergraduate venue must complete an Application for Admission, meet all current admission requirements, and fulfill any outstanding student account financial obligations. The ability to change venues is not guaranteed. If accepted, students must comply with the current degree requirements.

Students who are on probationary status in the TRAD/DE venue(s) will be subject to the same probationary status in the Adult Undergraduate venue. Students who are on academic suspension in the TRAD/DE venue(s) are not eligible to change venues for one semester; if granted to change venues, students will be placed on academic probation.

Registration for Courses

ADULT UNDERGRADUATE

Deadlines & Expectations

Students may register for a course online via myUNW until 11:59 p.m. (CT) the day before the course start date or manually through the Registrar's Office during normal business hours on the first calendar day of the course. Official course rosters do not update immediately, so students should check on myUNW regularly to verify their course registration. Students who register for a course and do not attend will not be automatically dropped/withdrawn from that course which may affect grades and/or financial aid eligibility. If students are unable to register online due to a hold, it is their responsibility to have the hold cleared by the appropriate office.

Students are expected to register within the first two weeks of registration for all of their courses within a semester to ensure the best selection and to provide the most accurate information regarding financial aid eligibility.

Course Drop

A course drop occurs when students unregister for a course online via myUNW up until 11:59 p.m. (CT) through the eighth calendar day of the course, which includes weekends and holidays (see drop/withdrawal table in next section). There will be no transcript notation, an administrative fee is not assessed, and students will receive a full tuition refund. Prior to dropping a course, students should check with Financial Aid regarding the potential impact on their financial aid eligibility. If students are unable to drop a course online due to a hold, they must contact their Academic Advisor.

Course Withdrawal

A course withdrawal occurs when students unregister for a course after the Course Drop period by submitting a Course Withdrawal Form online via myUNW. Withdrawing will result in a transcript notation of W but the GPA is not affected, and an administrative fee is not assessed. Prior to withdrawing from a course, students should check with Financial Aid regarding the potential impact on their financial aid eligibility. Withdrawal deadlines vary based on the length of the course and are counted by calendar day which includes weekends and holidays.

Course Length	Drop 100% Tuition Refund No Transcript Notation	Withdrawal 50% Tuition Refund W Transcript Notation	Withdrawal 0% Tuition Refund W Transcript Notation
4 Weeks	Days 1-8	Days 9-10	Days 11-15
6 Weeks	Days 1-8	Days 9-12	Days 13-22
8 Weeks	Days 1-8	Days 9-14	Days 15-29
12 Weeks (Includes full Summer semester)	Days 1-8	Days 9-18	Days 19-43
16 Weeks (Full Semester)	Days 1-8	Days 9-22	Days 23-57

Note: This policy only applies to adult undergraduate courses. Students who are taking DE or TRAD courses are subject to the course withdrawal and tuition refund policies as outlined in that portion of this catalog.

DUAL ENROLLMENT

New on-campus dual enrollment students must complete initial class registration by no later than August 1 for fall semester. Online dual enrollment students can register through the add/drop deadline for both fall and spring. Selecting courses, planning a schedule, and verifying high school graduation requirements are the student's responsibility. The student should consult their high school guidance counselor when verifying high school graduation requirements and the catalog for appropriate course selection.

Adding, changing, dropping, or withdrawing from courses must be completed by the posted deadlines. The dual enrollment academic advisor is available to provide guidance with course selection and changes, as well as provide support for academic appeals or exceptions, and course withdrawals. Academic Advisors also support students with program planning, give counsel on academic or personal problems, and guide students throughout their dual enrollment college experience.

Students may elect to have their name placed on the waiting list (if available) for a class if the class is full. For on-campus classes, they should attend the first session of the class and following sessions if there appears to be a chance that vacancies may occur. Professors may participate in the selection of students from the waiting list if appropriate (e.g., selecting majors before non-majors, juniors and seniors before freshmen and sophomores, etc.). Students register according to the listed schedule for traditional undergraduate students.

Dual Enrollment students who want to move from the online to on-campus modality should work with the Dual Enrollment Admissions Office to complete their new application.

TRADITIONAL UNDERGRADUATE

New students must complete initial class registration by no later than the day before orientation for fall semester and the day of orientation for spring semester. Adding of or changing sections of a semester-long course is scheduled by the Registrar. Selecting courses and planning a schedule are the student's responsibility. The student should consult the catalog or curriculum chart for academic program requirements. The faculty advisor aids the student with program planning, gives counsel on academic or personal problems, gives clearance, and signs any documents related to course participation. If the advisor is not available, the respective department chair and Registrar are empowered to sign registration forms.

For the following category of courses, the adding of or changing sections of courses must be completed as indicated below:

- Semester-length courses: prior to the second week of classes (prior to the third week of classes if the student obtains the signature of the course instructor)
- Quad 1 and Quad 3 courses: prior to the fourth class day of the semester (prior to the seventh class day of the semester if they obtain the signature of the course instructor)
- Quad 2 and Quad 4 courses: prior to the fourth class day of Quad 2 and Quad 4 respectively (prior to the seventh class day of Quad 2 or Quad 4 if they obtain the signature of the course instructor)
- Courses of less than a half-semester in length: within a proportional length of time
- Summer session/term: as indicated in the summer school schedule

Co-curricular activities, directed studies, internships, missions experience, tutorials, and workshops may be added by the same date Quad 2 and Quad 4 courses may be added.

Students may elect to have their name placed on the waiting list (if available) for a class if the class is full. They should attend the first session of the class and following sessions if there appears to be a chance that vacancies may occur. Professors may participate in the selection of students from the waiting list if appropriate (e.g., selecting majors before non-majors, juniors and seniors before freshmen and sophomores, etc.).

Students register during their scheduled registration times according to the following order:

1. Seniors or final-year associate degree students.*
2. Juniors
3. Sophomores
4. Freshmen

*Also includes bachelor/accelerated graduate degree program students (60+ earned credits), associate degree students (30+ earned credits), Eagle Scholars Honors students, and students qualifying for early registration through the Academic Achievement office.

Further details regarding registration procedures are provided by the Registrar's Office.

Drop/Withdrawal from a Course (DE and TR)

Drops/Withdrawals from a course are not complete until the Drop/Withdrawal/Add form is received in the Registrar's Office. It is the student's responsibility to be certain this is done in order to avoid continued registration and a subsequent failing grade in the course.

Course Length	Drop No Transcript Notation	Withdrawal W Transcript Notation (no indication of Pass/Fail)	Withdrawal Not Permitted Grade Earned Entered on Transcript
Semester Course*	Weeks 1-2	Weeks 3-10	After Week 10
Quad Course	Days 1-6	Days 7-25	After Day 25
Other Abbr/ Smr Courses	First 15%	16-70%	After 70% of course

*SPECIFIC DATES ARE LISTED IN THE ACADEMIC CALENDAR ON PAGE 2.

EXCEPTIONS TO THE DROP/WITHDRAWAL DEADLINES MUST BE APPROVED BY THE ACADEMIC POLICIES EXCEPTIONS COMMITTEE.

DROPS/WITHDRAWALS RESULT IN REFUNDS ONLY WHEN THE FOLLOWING ACTIONS OCCUR BY SPECIFIED DEADLINES: TERMINATION OF ENROLLMENT, DROPPING FROM OVERLOAD TO REGULAR FULL-TIME, OR DROPPING FROM REGULAR FULL-TIME TO PART-TIME. (SEE THE REFUND INFORMATION ON PAGE 20.)

DROP/WITHDRAWAL FROM A COURSE MAY RESULT IN REDUCTION OR CANCELLATION OF FINANCIAL AID. STUDENTS SHOULD CONSULT THE FINANCIAL AID OFFICE BEFORE DROPPING BELOW 12 CREDITS.

Note: This policy only applies to TRAD courses. Students who are taking DE or Adult Undergraduate courses are subject to the course withdrawal and tuition refund policies as outlined in that portion of this catalog.

Re-Enrollment

Re-enrolling students are allowed to complete their original degree program requirements within a period of seven years from when they first enrolled. For those unable to do so, they must meet the current requirements as described in the current catalog at the time the re-enrollment request is submitted.

Students who leave UNW under probationary status may be subject to the same probationary status upon returning to UNW. Students who leave under academic suspension have limitations as stated under the Academic Standing section of the Academic Policy Manual found on myUNW.

A student who has been academically suspended may petition for readmission to the university one semester after termination. (For Traditional Undergraduate students, summer session is not counted in the required one semester.) Evidence must be supplied to support the request. The best evidence is at least 4 credits of college-level academic work completed with a grade(s) of B- or better.

Students eligible for re-enrollment who were previously enrolled in programs that have since been discontinued or substantially revised may be required to comply with the current degree program requirements.

UNW staff will work with re-enrolling military service members, whose service obligations temporarily interrupted their educational plans, to determine best possible solutions.

See "Graduation Requirements" (pages 29–30) for more information.

ADULT UNDERGRADUATE

Inactive students who desire to reenroll must complete an application through Admissions, meet all current admission requirements (including the submission of any outstanding transcripts), and fulfill any outstanding student account financial obligations. However, the ability to reenroll is not guaranteed.

DUAL ENROLLMENT

Students who want to move from online to on-campus modality should work with Dual Enrollment advisors to complete their new application.

TRADITIONAL UNDERGRADUATE

Students wishing to be readmitted after an absence of one semester or more must complete the re-enrollment form. This form can be accessed at unwsp.edu/registrar. Also, they must meet all current admission requirements (including the submission of any outstanding transcripts) and fulfill any outstanding student account financial obligations. **Note:** The opportunity for re-enrollment is not guaranteed.

Summer School (TR)

As described in the Academic Calendar on page 2, Northwestern's traditional undergraduate Summer School program consists of variable-length sessions and an extended session. Regular and special topics courses of variable length are offered throughout the summer. The extended session features internship, ministry experience, and foreign travel courses. Reduced tuition rates make Summer School an attractive option for students who wish to accelerate their academic pace or make up credit shortages from the academic year.

Topics Courses (TR)

The designation "Topics Course" refers to a course offered as a supplementary or elective course. The course description does not appear in the University catalog.

Topics courses may be offered using code numbers in the ranges 1805-09, 2805-09, 3805-09, and 4805-09 with the appropriate departmental/school designation.

See Academic Policy Manual on myUNW for additional details.

Transcript Services

University of Northwestern – St. Paul transcripts: Northwestern has retained the National Student Clearinghouse to provide online ordering of official electronic and paper transcripts.

- A paper transcript produced by Northwestern is considered official as long as it remains in its envelope and the seal is unbroken. This includes a paper transcript issued to a student, with the envelope stamped "Issued to Student."
- An electronic (PDF) transcript issued to the end recipient is considered official. An electronic transcript issued to the student is considered unofficial. A printed copy of an electronic transcript is considered unofficial.
- For more information or to place a transcript request, please visit unwsp.edu/transcript.

Transcripts from other institutions: Student transcripts that were provided to Northwestern from previously attended institutions become the property of the university. Northwestern does not provide copies of transcripts from other institutions that are part of a Northwestern student's education record. In order to obtain accurate, up-to-date information and ensure that no protocol of the issuing institution is circumvented, a student must contact the originating institution for a copy of that institution's transcript.

By provision of the Family Educational Rights and Privacy Act of 1974, as amended, grades and transcripts cannot be issued to a third party without the written consent of the student.

Transfer of College Credit to University of Northwestern Undergraduate Programs

OVERSIGHT

The Registrar supervises the evaluation of all transfer credits and the awarding of credit-by-examination. This involves overseeing decisions made by all Northwestern transcript evaluators. Additionally, the Registrar confers with school deans, department chairs, program managers/directors and the Provost | Vice-President for Academic Affairs as needed in decisions pertaining to the approval of transfer credits.

Note: The transfer of Northwestern credits to other institutions is at the discretion of the receiving institution. Students are responsible to contact the receiving institution to determine if a course will apply toward a specific educational goal.

CORE CURRICULUM

Categories

In the core curriculum, if a transfer course(s) satisfies the course intent of a particular category, then no additional credits will be required in that category. The total number of credits required for graduation is still a minimum of 125 credits for a bachelor's and 60 credits for an associate.

Proportional Requirements

For purposes of administering the proportional core curriculum requirement, class standing of transfer students is based on the total of transferable credits from all colleges and universities previously attended and credits previously awarded from Northwestern through credit by exam. Transfer work registered for at another institution and credit by exam taken after initial matriculation (i.e., admitted, enrolled, and attending) are not counted.

COURSE EQUIVALENCY AND PROGRAM APPLICABILITY

The transfer of credit acceptance process is overseen by the Registrar. How the accepted transfer credits apply to course equivalencies is determined by the school or department that owns or oversees the course discipline. A department or school outside of the owning department or school may approve transfer coursework to fulfill their own program requirements by substitution. However, such coursework must not be represented or shown as a direct equivalent to a Northwestern course and must not serve as a prerequisite for courses (the student has yet to complete) outside of the department or school approving the substitute, unless equivalency has been formally established by the course-owning department or school.

COURSE LEVEL

Courses taken at other institutions considered to be upper level at University of Northwestern will be included in the 40-credit upper-level bachelor's degree requirement for graduation.

CREDIT – ACCEPTANCE

- All official transcripts from postsecondary institutions at which students were previously registered must be submitted to Northwestern in order to evaluate the transfer of credit(s) and be awarded financial aid.
- Credits (not grades) earned at another institution may be accepted at Northwestern subject to review and approval by the Registrar.
- Coursework with a grade of C- or better is considered transferable to Northwestern, but applicability of those credits is dependent upon the student's chosen academic program at Northwestern (some Northwestern undergraduate academic departments/schools require an even higher grade such as C).
- Graduate-level credits from accredited institutions are allowed to apply towards undergraduate requirements. If applied toward the student's major(s) or minor(s), then it is subject to the approval

of the department/school whose coursework is to be covered by the transferred credits. Transfer credit is accepted only for courses in which a grade of C- or better is earned.

- University of Northwestern does accept credit from institutions that is based on a test-out or similar exam taken at such institutions as long as the work meets normal transfer requirements, i.e., C- or better.
- University of Northwestern does not accept prior learning credits from other institutions, nor does the traditional undergraduate program award credits for prior learning experiences.

FOREIGN ACADEMIC INSTITUTIONS

European Credit Equivalency

European institutions have standardized units of academic credit under the European Credit Transfer and Accumulation System (ECTS). Since international students may come from Europe to Northwestern and some Northwestern students may have international credits from a European institution, it is important to standardize transfer of credit. Based on information concerning ECTS characteristics and practices at many colleague American institutions, Northwestern has established that one ECTS credit is comparable to one half (.50) semester credits.

Professional Credential Evaluators

For students who have a transcript from a foreign academic institution (except most institutions in Canada), they need to send an official foreign transcript (along with an English translation of the transcript if not already in English) to a recognized professional credential evaluator. As long as UNW directly receives a professional credential evaluator report that lists all courses taken at the foreign institution, U.S. grade equivalency, and U.S. semester credit equivalency, then the student does not need to provide an additional official foreign transcript to UNW. For information about recognized professional credential evaluators, contact UNW Admissions or the Registrar's Office.

RECOGNITION – TRANSFER INSTITUTIONS

Accredited/Recognized Institutions

The previously attended institution must be recognized by regional, national, professional, or specialized accrediting bodies or, for foreign institutions, be recognized by their country's ministry of education, or for non-accredited institutions or foreign institutions not recognized by their country's ministry of education, have an established credit transfer agreement with University of Northwestern – St. Paul.

Non-Accredited/Non-Recognized Institutions

For non-accredited institutions or institutions not recognized by their country's ministry of education, the Provost | Vice President for Academic Affairs, in consultation with the Registrar, shall determine, through the established credit transfer agreement process, which non-accredited/non-recognized institutions are to be recognized as acceptable for transfer of credit. If a credit transfer agreement is established, its purpose is for determining transferability and applicability of credits for new incoming students who have previously taken coursework at a non-accredited/non-recognized institution.

Transfer work, from non-accredited institutions or foreign institutions not recognized by their country's ministry of education or not recognized by a credit transfer agreement, will not be accepted.

Validity of Accreditation

Transfer work from within the time period of the 5 years preceding the date an institution is accredited or credit transfer agreement is established may also be accepted.

OTHER

See also Advanced Placement, CLEP, Credits - Other, DANTES, and International Baccalaureate sections.

Tutorials (AU, TR)

A tutorial is the way in which a student may independently take a course, which is listed in the course catalog and is part of the curriculum of the student's major. In essence, a tutorial is an existing course that is taught to one student.

A course should be taught as a tutorial only in extenuating circumstances (e.g., a course is cancelled or is no longer offered, or a student has an unavoidable schedule conflict).

If a student needs to fulfill a major requirement through an independent course of study, it is preferred that departments/schools assist the student by providing a directed study to meet the objectives of the course missed rather than by arranging a tutorial.

The faculty instructor, the appropriate department chair, and the school dean must approve a student's request to register for a tutorial. Contact your Academic Advisor for more information.

See fees on page 19.

Verification of Student Status

Students may obtain enrollment verification at the Advising Registration page at myUNW. This self-service link allows students to print enrollment verification certificates, view their enrollment history, and view the proofs of enrollment sent on their behalf to student service providers.

The Registrar's Office will provide written verification of student status (dates of attendance, graduation, academic achievement, etc.) upon written request of the student. Such formal verification is often needed for student loan purposes or for obtaining "good student" auto insurance discounts.

Academic Standards

Academic Appeals

If a student is the recipient of an academic-related or course-related action/situation, the student has a right to appeal. The student's written appeal must include an explanation of the situation and a reason for the appeal.

For further details of the appeals process, see the "Appeals" section of the Academic Policy Manual located on myUNW.

ACADEMIC-RELATED APPEALS

(e.g., academic standing of suspension, academic dishonesty charges of cheating/plagiarism, etc.)

Academic Standing:

Adult Undergraduate (AU) and Traditional Undergraduate (Trad) students:

- Student submits their written appeal (no form needed) by email to the Registrar within 3 weeks of the date/decision in question.
- The appeal, along with the student's transcript, potential input from the student's advisor and Academic Achievement program manager, is presented by the Registrar, chair of the appeals committee, to an ad hoc appeals committee made up of faculty members and others designated by the Registrar as appropriate for the content of the appeal.
- The appeals committee provides their recommendation(s) of action to the Registrar and the Registrar communicates the decision to the student in a timely manner.
- The appeal decision is final with no additional appeal recourse.

Dual Enrollment (DE) students:

- Student submits their appeal within 3 weeks of the date/decision in question using the Academic Standing Appeal form on myUNW.
- The student's DE advisor adds background and recommendation information to the form before it is routed to the appeals committee.
- The appeals committee is comprised of the Director of Dual Enrollment and the Registrar.
- The Registrar's Office communicates the decision to the student in a timely manner.
- The appeal decision is final with no additional appeal recourse.

Academic Dishonesty:

Faculty report incidents of academic dishonesty to the Registrar.

- Student submits their written appeal (no form needed) by email to the Registrar within 3 weeks of the date/decision in question.
- The Registrar, chair of the appeals committee, gathers evidence from the course instructor and provides the appeal and the evidence to an ad hoc appeals committee made up of faculty members and others designated by the Registrar as appropriate for the content of the appeal.
- The appeals committee provides their recommendation(s) of action to the Registrar.
- The Registrar communicates the decision to the student in a timely manner.
- The appeal decision is final with no additional appeal recourse.

COURSE-RELATED APPEALS

(e.g., course grades, class expectations, etc.)

AU and Trad courses:

Student submits their written appeal (no form needed) by email to the Registrar only, if necessary, after the student has followed the required steps below. The student must begin the first step below within 3 weeks of the date/decision in question:

- speaking with the instructor or party directly involved with the decision,
- speaking with the respective department chair (or school dean, if there is no department within the respective School), if the issue remains unresolved,
- speaking with the respective school dean (or Vice Provost of Faculty & Academic Programs, if there is no department within the respective School), if the issue remains unresolved,
- appealing to the Registrar, if still unresolved.

The Registrar, chair of the appeals committee, gathers evidence and then provides the appeal and evidence to an ad hoc appeals committee made up of faculty members and others designated by the Registrar as appropriate for the content of the appeal.

The appeals committee provides their recommendation(s) of action to the Registrar and the Registrar communicates the decision to the student in a timely manner.

The appeal decision is final with no additional appeal recourse

DE courses:

Student submits their written appeal (no form needed) by email to the Director of Dual Enrollment (DE) only, if necessary, after the student has followed the required steps below. The student must begin the first step below within 3 weeks of the date/decision in question:

- speaking with the instructor or party directly involved with the decision,
- speaking with the program manager, if the issue remains unresolved,
- appealing to the Director of DE, if still unresolved.

The Director of DE gathers evidence related to the appeal and provides the appeal and evidence to the Registrar.

The Registrar, chair of the appeals committee, provides the appeal and evidence to an appropriate appeals committee made up of faculty members and others designated by the Registrar as appropriate for the content of the appeal.

The appeals committee provides their recommendation(s) of action to the Registrar and the Registrar communicates the decision to the student in a timely manner.

The appeal decision is final with no additional appeal recourse.

Academic Dishonesty

If it has been determined that a student has been academically dishonest in a course (i.e., cheated, plagiarized), the student may not drop or withdraw from the course.

If a student drops or withdraws from a course before an academic dishonesty decision has been identified and/or a determination has taken place, and if the student is subsequently found guilty of academic dishonesty, the course will be reinstated to allow for the decided disciplinary action to take place (i.e., failing grade, reduced grade).

Academic Probation & Suspension

Students will be placed on academic probation when they are not in good academic standing (see chart on page 39). Academic probation serves as a warning to students that their academic progress is not satisfactory, and that they should take steps to improve their academic performance to avoid future academic probation or academic suspension from the university.

A student, while on academic probation, is:

- required to attend a meeting with an Academic Achievement Program Manager to set up a strategic plan for the semester, and to participate in bi-weekly academic coaching sessions (**Note:** This item is only required of Traditional Undergraduate students.)
- required to meet with their advisor to set up an academic course plan (**Note:** This item is only required of Traditional Undergraduate students.)
- required to repeat previously failed courses, if available and still needed in the student's academic program, unless guided differently by the student's academic advisor

A student on academic probation who does not achieve good academic standing as outlined above but does earn a minimum 2.000 or above semester GPA will continue on academic probation for another semester and may continue taking UNW courses.

If a student on academic probation earns at the end of the subsequent semester or term the minimum or higher cumulative GPA based on Academic Standing requirements, the student will be placed back on good academic standing.

A student who is not in good standing at the end of two consecutive semesters or does not have the minimum 2.000 semester GPA at the end of the probationary semester will be academically suspended for one semester. A matriculated student who does not have a minimum 1.000 semester GPA by the end of their first semester at UNW will be academically suspended for one semester.

While academically suspended, a student may take up to 4 UNW credits in a semester through the Traditional Undergraduate, Adult Undergraduate, or Dual Enrollment venues. Suspended students may also take courses at other accredited colleges but only the credits from those courses may transfer to Northwestern. The grades from other colleges have no impact upon the student's Northwestern GPA.

Part-time student progression to probation (or to suspension) is determined in proportion to the student's academic load. As such, a part-time student needs to have accumulated enough attempted credits between one or more semesters before being considered for academic probation or academic suspension.

After being away for one semester, an academically suspended student may seek re-enrollment.

A student may petition for readmission to the university after a period of academic suspension. Evidence must be supplied to support the request and will be examined by the Readmission Review Committee. The best evidence is at least 4 credits of college-level academic work completed with a grade(s) of B- or better. The Registrar should be consulted for appropriate procedures.

Academic Warning

DUAL ENROLLMENT (PSEO/EARLY COLLEGE STUDENTS)

Students who are in good academic standing but whose semester GPA is below 2.000 (online and on-site) or 3.000 (on-campus) will be placed on academic warning for the following semester. A student on academic warning must ensure his/her cumulative GPA remains in good academic standing to avoid being placed on academic suspension.

ADULT UNDERGRADUATE & TRADITIONAL UNDERGRADUATE

Students who are in good academic standing but whose semester grade point average (GPA) is below 2.000 will be placed on academic warning if they return the following semester. Academic Warnings are intended to make students aware that they are in jeopardy of falling into probationary status if improvements are not made.

(**NOTE:** FOR INFORMATION ABOUT CUMULATIVE GPA REQUIREMENTS TO REMAIN IN GOOD ACADEMIC STANDING, SEE CHART ON PAGE 39.)

A student, while on academic warning, is strongly encouraged to do the following:

1. attend a strategizing meeting with an Academic Achievement Program Manager, (**Note:** This item is only required of Traditional Undergraduate students)
2. make contact with their advisor to determine any grade requirements for their major coursework, and
3. consult with the Registrar about grade improvement strategies.

A student on academic warning must ensure their cumulative GPA remains in good academic standing to avoid being placed on academic probation.

Cheating & Plagiarism

Students cheating or plagiarizing in coursework or examinations are subject to discipline. The standard disciplinary response is an immediate F (failing grade) for the course and the student placed on academic integrity probation. The disciplinary action may be decreased to failure of assignment if work is a minor part of the total grade (e.g., less than 5%) and if judged not to be premeditated.

If there is a subsequent incident of academic dishonesty, the student is placed on academic integrity suspension for the subsequent semester (may include summer suspension as well if a spring semester incident). Incidents of and appeals regarding academic dishonesty will be directed to the Registrar.

See the Academic Policy Manual on myUNW for full details.

Cheating

Cheating includes such acts as copying another's work and presenting it as one's own (or allowing someone else to copy one's work) and using unfair methods to complete a test (or helping someone to cheat).

Plagiarism

The most common errors in handling written sources are the following:

- Failure to use quotation marks when quoting
- Failure to make a thorough paraphrase when attempting to put the idea in one's own words
- Failure to give the source of the information

Dean's List

Full-time matriculated (Northwestern undergraduate degree- or certificate-seeking) students with high grade point averages during a given semester (based on all courses included in the student's undergraduate semester GPA) may be recognized for their academic

achievement by being included on the Dean's List. Any grade of Incomplete for any credit-bearing course for the respective semester disqualifies such students from Dean's List recognition.

There are three levels of recognition, based on the semester GPA:

Highest Honors	3.900–4.000
High Honors	3.750–3.899
Honors	3.650–3.749

Disclosure Information

ANNUAL SECURITY & FIRE SAFETY REPORT (ASR) – CLERY ACT

In compliance with the Clery Act (effective 1990), Northwestern's most recent Annual Security & Fire Safety Report may be found at unwsp.edu/resources/public-safety/campus-safety/. Printed copies may also be obtained through Public Safety.

ASSESSMENT OF STUDENT LEARNING

As required by The Higher Learning Commission (hlcommission.org, 312-263-0456), University of Northwestern has developed an assessment plan for documenting student academic achievement. One of the primary elements in the assessment plan is the conducting of research on student learning and personal development. Students are encouraged to participate fully in such projects whenever invited to do so. The results of these assessments will enable the university to measure its effectiveness, thereby providing guidance for further improvement of instructional and student development programs.

DISCLAIMER

University of Northwestern reserves the right to change, without notice, any statement concerning, but not limited to, rules, policies, tuition, fees, faculty, curriculum and courses.

NOTICE OF NON-DISCRIMINATION

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University of Northwestern does not unlawfully discriminate on the basis of sex, race, color, national origin, age, disability, marital status, genetic information, veteran status, or any other protected status under federal, state, or local law applicable to the University of Northwestern, in its education programs and activities, in employment policies and practices, and all other areas of the university. As a faith-based institution, the university is exempted from certain laws and regulations concerning discrimination. The university maintains the right, with regard to admissions, enrollment, employment, and other matters, to uphold and apply its religious beliefs related to, among other issues, marriage, sex (gender), gender identity, sexual orientation, and sexual activity.

Sex discrimination is prohibited by Title IX of the Education Amendments of 1972, a federal law that provides that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." The university is required by Title IX and its regulations not to engage in sex discrimination in its education program or activity, including admissions and employment. Sex discrimination is conduct based upon an individual's sex that excludes an individual from participation in, denies the individual the benefits of, or treats the individual differently, in an education program or activity. Sexual Harassment is a form of sex discrimination. In accordance with Title IX and its regulations, this policy addresses the university's prohibition of the following forms of unlawful sex discrimination: Title IX Sexual Harassment, Non-Title IX Sexual Harassment, Sexual Assault, Domestic Violence,

Dating Violence, Stalking, and Sexual Exploitation. Allegations of sex discrimination that do not involve sexual misconduct will be handled in accordance with the Non-Discrimination Policy and Harassment: All Unlawful Forms Policy.

The university will respond to reports of sexual misconduct promptly and equitably and appropriate action will be taken to take steps to eliminate the misconduct, prevent its recurrence, and address its effects on any individual or the community. All faculty, staff, and students are responsible for maintaining a safe environment for education and work. This includes taking appropriate action to prevent and eliminate Sexual Misconduct.

Questions or concerns about Title IX, sex discrimination, sexual harassment, or other forms of sexual misconduct may be referred to Northwestern's Title IX Coordinator:

Bret Hyder
Office of Student Experience/Title IX Coordinator
Billy Graham Community Life Center G108
3003 Snelling Ave North, St. Paul, MN 55113
titleix@unwsp.edu

Questions or concerns may also be referred to the U.S. Department of Education's Office for Civil Rights:

The Office for Civil Rights
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1100
Telephone: 800-421-3481
Facsimile: 202-453-6012
TDD#: 800-877-8339
OCR@ed.gov
www.ed.gov/ocr

Questions or concerns regarding the Rehabilitation Act and Title II of the ADA may be referred to:

Pearl Ferrin
Assistant Vice President of Human Resources
Riley Hall: R1705
3003 Snelling Avenue North, St. Paul, MN 55113
651-631-5375
plferrin@unwsp.edu

PRIVACY ACT (FERPA)

University of Northwestern conforms to the requirements of the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. Detailed information about FERPA and University of Northwestern can be found at unwsp.edu/academics/registrar/ferpa/.

FERPA sets out requirements for the protection of student privacy. It deals specifically with the education records of students, affording them certain rights with respect to those records. Students are annually notified of their detailed rights under FERPA in student handbooks and/or other means. FERPA does not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend an institution.

In keeping with the requirements of FERPA, University of Northwestern hereby designates the following items as Directory Information. The university may disclose any of these items for any purpose at its discretion without prior written consent, unless notified in writing to the contrary by the student. Directory Information includes the student's name, address, telephone number, email address, digitized image/photograph/video, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g., undergraduate, full-time, or part-time, etc.), participation in officially recognized activities and sports, weight and height of members of

athletic teams, degrees, honors, and awards received, and the most recent previous educational institution attended.

Currently enrolled students may withhold disclosure of information under the provisions of FERPA. To withhold disclosure, a Request to Restrict Information form must be submitted.

Submitting this form will make the directory information confidential until the student requests to lift the restriction. As with all confidential student records, University of Northwestern will release information to designated parties only with the express written consent of the student or as otherwise required by law. Failure of the student to specifically request the withholding of directory information indicates approval of disclosure.

Each student should give careful consideration to the consequences of any decision to withhold directory information. Should the student decide to do this, all future requests for directory information, however legitimate, will be refused. This includes family, friends, prospective employers, credit agencies, and others to whom the student may want this information known. University of Northwestern cannot assume the responsibility to contact the student for subsequent permission to release directory information. Regardless of the effect upon the student, the university assumes no liability for honoring an instruction to withhold directory information.

Further information concerning FERPA may be found at unwsp.edu/academics/registrar/ferpa/. Questions or concerns may also be referred to the U.S. Department of Education's Family Policy Compliance Office:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington, D.C. 20202
Email: FERPA@ed.gov
studentprivacy.ed.gov/

RETENTION & GRADUATION RATES

Retention and graduation rates may be found at: unwsp.edu/admissions/financial-aid/student-consumer-info/.

SOLOMON AMENDMENT

University of Northwestern must comply with the Solomon Amendment and therefore supplies the following student data upon request to the Department of Defense, military services, and other related federal agencies for the purpose of recruitment and manpower fulfillment:

Student's name, address, UNW email address, telephone listing, age (or year of birth), place of birth (not currently collected or available), level of education (e.g., freshman, sophomore, or degree awarded for a recent graduate), most recent educational institution attended, and current major(s).

For further information or specific questions, please contact the Registrar.

STUDENTS SEEKING REASONABLE ACCOMMODATIONS

In the belief that diversity strengthens the educational community, University of Northwestern strives to be in full compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The university strives to uphold the biblical model of Godly inclusion; therefore, we are committed to providing reasonable accommodations to individuals with documented and qualifying needs in order to ensure access within the Northwestern community.

TITLE II

In October 1998, the United States Congress voiced its concern for the quality of teacher preparation by enacting Title II of the Higher Education Act. Title II authorized federal grant programs that support the efforts of states, institutions of higher education, and their school-district partners to improve the recruitment, preparation, and support of new teachers. Title II legislation also included accountability measures in the form of reporting requirements for institutions and states on teacher preparation and licensing.

As required by Section 207 of Title II, University of Northwestern submitted an institutional report in April 2025, including pass rates of 2023–2024 teacher education graduates and enrolled students on standardized basic skills, pedagogy and content knowledge assessments, and other program characteristics. This information becomes part of a statewide report that compares all teacher preparation programs in Minnesota according to their graduates' examination scores. In turn, the U.S. Department of Education compiles a national report and issues a "report card" on the quality of teacher preparation in each state.

Title II also requires institutions to disclose summaries of their annual reports to the general public. This information is available at unwsp.edu/student-consumer-info.

Good Academic Standing

The criteria for good academic standing in bachelor's degree programs are as follows:

Cumulative Semester Credits Attempted (INCLUDES TRANSFER CR & CR-BY-EXAM)	Minimum Cumulative GPA Required for Good Standing
0–15.....	1.600
16–29.....	1.700
30–44.....	1.800
45–59.....	1.900
60+.....	2.000

The criteria for good academic standing in associate degree programs are as follows:

Cumulative Semester Credits Attempted (INCLUDES TRANSFER CR & CR-BY-EXAM)	Minimum Cumulative GPA Required for Good Standing
0–15.....	1.600
16–23.....	1.700
24–31.....	1.800
32–39.....	1.900
40+.....	2.000

Grading System

GRADES & GRADE POINTS

Quality of work is indicated through the use of grades and grade points, assigned as follows:

GRADE	QUALITY	GRADE POINTS
A	Excellent	4.000
A-		3.670
B+		3.330
B	Good	3.000
B-		2.670
C+		2.330
C	Satisfactory.....	2.000
C-		1.670
D+		1.330
D	Unsatisfactory	1.000
D-		0.670
F	Failure	0.000

GRADE	QUALITY
AU.....	Audit
I.....	Incomplete
IP.....	In Progress
LP.....	Low Pass (equal to D-, D, D+)
NC.....	No Credit (equal to F)
NR.....	Not Reported
P.....	Pass (minimum of C-)
S.....	Satisfactory
SNE.....	Satisfactory/Not Earned
U.....	Unsatisfactory
UNE.....	Unsatisfactory/Not Earned
W.....	Withdraw (16–70% through term)
WC.....	Withdrawal COVID-19
WV.....	Waived

Note: All graduate-level courses must be completed with a grade of C or better to satisfy graduate degree requirements.

Final Grades

Final grades are posted approximately two weeks after the end of each course and are viewable on myUNW or Degree Audit. Grades filed with the Registrar's Office are considered final. Students are advised to review their transcript carefully and promptly once each course has ended.

Grade Point Average

Courses with grades of A through F contribute to total grade points and are called "quality credits." Courses with the following grades do not contribute to the GPA: AU, I, LP, NC, P, PR, S, T, U, and W. The cumulative grade point average (GPA) is the result of dividing total grade points by total quality credits for all courses taken in University of Northwestern academic programs. See Academic Policy Manual on myUNW for further details.

Incomplete Grade

A grade of "I" (incomplete) is given only if the instructor is satisfied that there is a valid excuse, such as prolonged illness. Incompletes are given only by pre-arrangement with the instructor.

- **Adult Undergraduate:** Students have up to three weeks from the end of the course to submit the necessary coursework. Faculty then have one week to submit a final grade. If a grade is not received within four weeks from the end of the course, a failing grade will be recorded on the transcript. To request an incomplete, students must submit an Incomplete Request Form prior to the end of the course and include appropriate documentation.
- **Dual Enrollment and Traditional Undergraduate:** The Incomplete grade must be removed within ten calendar weeks from the last day of final exams for the quad or semester or the last day of summer session. Failure to do so will result in a failing grade being entered on the transcript.

P/NC & S/U Grades

1-credit co-curricular courses (exceptions are noted in the Co-curricular Activities section of this catalog), missions experiences courses, and other courses approved by the Academic Policies and Curriculum Committee are graded on a Pass/No Credit basis. A grade of P permits credit without influencing GPA calculations; a grade of NC disallows credit but does not affect grade point average. In courses which are required but carry no credit, the grading system is S (Satisfactory) or U (Unsatisfactory). For the purpose of transfer, a P grade is equivalent to a C- or better and an NC grade is equivalent to an F.

Repeating a Course

For courses specifically designated as repeatable (e.g., choir), the below information does not apply.

For courses not specifically designated as repeatable, a student may repeat any course no matter the grade earned; however, a student who receives a grade of F in any course is strongly advised to repeat that course as soon as possible. Students on probation will find that this is the most effective way of raising their cumulative grade point averages.

The highest grade earned will be used in calculating the cumulative GPA. This repeating of a course includes Northwestern courses listed as equivalent courses in the student information system. All earned grades for the same course remain on the transcript but only the highest grade earned counts in the final GPA calculations.

In regards to financial aid and Title IV funding in relation to the repeating of a course, the following applies:

- A failed course may be repeated as many times as needed until passed.
- A previously passed course may only be repeated once.
 - This includes even those courses where a higher grade is required for the major (e.g., minimum of C for Business Core courses, etc.).
 - This does not include courses designated as repeatable (e.g., ensembles, workshops, etc.) as these are not restricted nor limited (unless designated otherwise), and, therefore, a student may repeat these courses as often as needed.
 - If a student finally passes a failed course with a passing grade, he/she may repeat the course one more time to try to achieve a higher grade.

Withdrawal Grade

When a student withdraws from a course the transcript will reflect a notation of W if the withdrawal occurs during the allowed time frame. See charts on pages 32–33.

Special Programs

Credit Transfer Agreements

Northwestern agrees that undergraduate-level credits (as defined by Northwestern's curriculum) with grades of C- or better or graduate-level credits with grades of C or better (as defined by Northwestern's curriculum) earned at the following institutions, prior to admittance to Northwestern, are transferable and will be applied, as appropriate, to the student's chosen academic program at University of Northwestern. Applicability of credits may vary among academic programs based upon catalog requirements. The following list is subject to change.

Ambassador College of Bible & Ministry, Hudson, WI
Apostolic Bible Institute, St. Paul, MN
Christian Life College, Madison, WI

HOPE School of the Bible, Grand Forks, ND
Jackson Hole Bible College, Jackson, WY
Minnesota Adult & Teen Challenge, Minneapolis, MN
Montana Wilderness School of the Bible, Augusta, MT
Nicolet Bible Institute, White Lake, WI
Ravencrest Chalet Bible School, Estes Park, CO
Solid Rock Discipleship Program, Long Prairie, MN
Timberline Lodge, Winter Park, CO
Torchbearers Bible School Bodensee, Bodensee, Germany
Village Schools of the Bible, Minnetonka, MN
YWAM, Lakeside, Montana

Dual Enrollment

Dual Enrollment (DE) serves both high school and college students with Northwestern coursework.

Two programs are available for public, private, and home-schooled high school juniors and seniors, which allows them to complete college courses to fulfill their high school graduation requirements. The Postsecondary Enrollment Options (PSEO) program allows Minnesota high school residents to take college courses. Tuition and most materials are paid by the state. PSEO course credits must be applied to the student's high school transcript. The Early College (EC) program allows high school students to take university courses at a reduced credit rate. EC students pay for course materials and any fees and these courses may also be applied to the student's high school transcript, if the high school allows. (See pages 17–19 for related tuition [Early College] and fee information.)

Traditional undergraduate students have the option to take online courses through Dual Enrollment, but additional fees may apply. Students should consult with their academic advisor for guidance.

Since online course offerings may change each year, students should contact Dual Enrollment for the most up-to-date course listing. Current offerings include courses that meet undergraduate core curriculum requirements (see pages 49–53), as well as requirements in many academic programs (i.e., majors, minors, etc.).

While anyone with a high school diploma or its equivalent, or accepted into the PSEO or Early College program, may take individual online courses, those desiring to apply DE courses toward a degree program at Northwestern must be admitted to the university according to regular admission criteria. Taking and passing DE courses without being admitted to Northwestern does not imply admissibility to the institution, grant eligibility to complete a certificate or degree program. It does not allow participation in co-curricular activities (e.g., collegiate level music, drama, or athletics; see pages 6–7) for Dual Enrollment online or on-site students but on-campus students are allowed. However, participation in such activities is permitted for on-campus admitted DE students.

Contact Dual Enrollment Admissions at 651-631-5126 or toll-free at 800-827-6827, email admissionsde@unwsp.edu, or find more information online at unwsp.edu.

ROTC

Northwestern students have the opportunity to participate in the Air Force ROTC at the University of St. Thomas or the Army ROTC at the University of Minnesota. Aerospace and military science courses at these two institutions may be applicable to University of Northwestern graduation requirements. Students accepted into these programs are eligible to apply for ROTC Scholarships. (See the Financial Aid section for addresses and telephone numbers.)

Air Force ROTC (AFROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC classes are held on college campuses throughout the United States and Puerto Rico. AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty) and a corresponding Leadership Laboratory for each

year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the active duty Air Force.

The AFROTC program is currently offered at University of St. Thomas, which has a crosstown agreement that allows Northwestern students to enroll in AFROTC and become full-fledged cadet participants. For more information on AFROTC course descriptions, please review stthomas.edu/catalog/current/aero/. For more information on the AFROTC program, please review stthomas.edu/afrotc/ or contact the Department of Aerospace Studies at the University of St. Thomas at 651-962-6320.

Course Numbering and Subject Prefixes

Each course is designated by a three-letter subject prefix and a four-digit course number.

Course Levels

0001–0999	Not applicable to degree requirements
1000–1999	Freshman courses
2000–2999	Sophomore courses
3000–3999	Junior courses
4000–4999	Senior courses
5000–6999	Graduate courses

NOTE: APPLIED MUSIC AND MUSIC ENSEMBLE COURSES HAVE THEIR OWN NUMBERING PATTERNS. SEE PAGES 195–196.

Course Numbering System

DIGIT REGULAR COURSES

1st	Course Level: 0=Nondegree, 1=FR, 2=SO, 3=JR, 4=SR
2nd	Prerequisite Course Level Required Class Standing 0=None, 1=FR, 2=SO, 3=JR, 4=SR
3rd	Content Groupings (vary by department)
4th	Sequential Courses: 1–4 Stand-Alone Courses: 5–9 and 0

DIGIT SPECIAL COURSES

1st	Course Level: 0=Nondegree, 1=FR, 2=SO, 3=JR, 4=SR
2nd	Course Types: 5=Honors College 6=Practical Experience 7=Off-Campus Program (in some cases) 8=Topics/Dir Stdy/Honors/Seminar/SR Project/Capstone 9=Professional Experience
3rd	Course Subtypes (same for all departments)
4th	Sequential Courses: 1–4 Stand-Alone Courses: 5–9 and 0

Course Numbering System Suffixes

D	Dual Licensure Student Teaching (Education)	L	Lab (Science) or Field Experience (Education)
E	Endorsement Student Teaching (Education)	M	Middle School Student Teaching (Education)
H	High School Student Teaching (Education)	U	Graduate-level Course
I	Instrumental Field Experience (Education) or International Student Teaching (Education)	V	Vocal Field Experience (Education)

Subject Prefixes

ACC	Accounting	LAN	Languages and Cultures
ACL	Ancient and Classical Languages	LDR	Leadership
ANI	Animation & Illustration	LIN	Linguistics
ART	Art	LIT	Literature
ASI	Au Sable Institute	LTH	Literary Theory
ATH	Athletics/Intercollegiate	MAE	Mathematics Education
BIA	Biblical Arts	MAT	Mathematics
BIB	Bible	MCH	Music in the Church
BIO	Biology	MDS	Multi-Disciplinary Studies
BUA	Business Administration	MEN	Music Ensembles
BUS	Business	MEP	Media Production
CFD	Child and Family Development Education	MGT	Management
CHE	Chemistry	MIN	Ministry
CHN	Chinese	MIS	Management Information Systems
COM	Communication	MKT	Marketing
COS	Computer Science	MTC	Music Theory and Composition
CRJ	Criminal Justice	MUE	Music Education
CYS	Cybersecurity	MUH	Music History
DAL	Data Analytics	MUL	Music Literature
DES	Design	MUP	Music, Applied
ECE	Early Childhood Education	MUS	Music, General
ECO	Economics	NUR	Nursing
EDE	Communication Arts/Literature Education	PHE	Physical Education, Activity Courses
EDL	English as a Second Language Education	PHI	Philosophy
EDU	Education	PHY	Physics
EEL	Elementary Education	POS	Political Science
EGR	Engineering	PRL	Public Relations
ENG	English	PSY	Psychology
EPH	Physical Education	SCI	Science, General
ESL	Teaching English to Speakers of Other Languages	SIA	Students International Abroad
FIN	Finance	SOC	Sociology
GEO	Geography	SPA	Spanish
GST	General Studies	SPD	Special Education
HCM	Healthcare Management	SPN	Spanish
HIS	History	SSE	Social Studies Education
HNR	Honors	STS	Study Skills
HPE	Health/Physical Education	THE	Theatre
HSC	Health Sciences	YOU	Youth Studies
ICS	Intercultural Studies		
IDS	Interdisciplinary Studies		
KIN	Kinesiology		
LAF	Los Angeles Film Studies Center		

A LIST OF PLANNED COURSE OFFERINGS (X-CHART), AVAILABLE ON MYUNW, LISTS THE INTENDED SCHEDULE OF COURSES FOR FOUR YEARS IN ADVANCE. HOWEVER, THAT LISTING IS SUBJECT TO REVISION. CLASSES FOR WHICH THERE IS INSUFFICIENT DEMAND ARE SUBJECT TO CANCELLATION.

Core Curriculum

BECOMING LIKE CHRIST FOR GOD'S GLORY: THE CORE OF THE NORTHWESTERN CURRICULUM

Purpose of the Core Curriculum

The Core Curriculum at University of Northwestern – St. Paul provides a structure through which the educational philosophy of the institution is achieved. Grounding all intellectual inquiry in the truth of the Bible and God as the Ultimate Reality of the universe requires exploration of the following three critical questions, all of which find their answer in Christ.

- **What is real?** Christ is the foundation of all reality (Col. 1)
- **What can we know?** Christ is the source of all knowledge (Col. 2)
- **How should we live?** Christ is our model (Phil. 2)

The Core Curriculum seeks to support students in developing a deep understanding of these truths and in applying them in their lives and within a variety of disciplinary contexts. The transformative process of “becoming like Christ for God's glory” is at the center of all intellectual inquiry at Northwestern. The Core Curriculum provides a foundation for this inquiry which is later expanded within the specific academic discipline.

What does it mean to “Become like Christ for God's Glory”?

The Scriptures teach us that the ultimate purpose of all things is the glory of God. Whether in small things like eating or drinking (I Cor. 10:31), or important things like doing good works and living godly lives in our bodies (Matt 5:16, I Cor. 6:20), our adoption through Jesus Christ has the glory of God as its goal (Eph. 1:12). For this reason, near the end of his ministry Jesus prayed, “Father, glorify your name!” (John 12:28). All creation exists to bring glory to God—even nature itself (Ps. 19:1)—and as His children we are called to reflect that glory. But what is the glory of God? When Moses encountered God, he asked to see God's glory. God's response was that He would show Moses His goodness, proclaim His sacred Name, and have grace and compassion on whomever He wills (Ex. 33:18-19). Thus, the glory of God is the manifestation of His divine attributes, especially His sovereignty, goodness, grace, and compassion. Furthermore, Jesus told His disciples that the Father is glorified when we bear fruit (John 15:8).

How is it that we are able to bear fruit that leads to the glory of God? We are not able to do this on our own, because apart from Christ we are dead in our trespasses and sins (Eph. 2:1). For this reason, the Gospel calls all people to turn to God in repentance and believe in the Lord Jesus Christ (Acts 20:21), which leads to forgiveness and sanctification (Acts 26:18). After entering into this new life in Christ, we must be filled with the Holy Spirit to develop the Christian virtues known as the fruit of the Spirit (Eph. 5:18 and Gal. 5:22-23). The work of the Holy Spirit and the word of Christ (Col. 3:16) then result in our transformation into the image and likeness of Christ (Rom. 8:29; II Cor. 3:18; Eph. 4:13). Thus, to give God glory is to make the invisible God visible by manifesting the life of Christ through the fruit of the Holy Spirit.

Structure of the Core Curriculum

The structure of the Core Curriculum allows all students to engage in the following areas of learning.

- **Foundational Skills:** Coursework is designed to provide foundational skills in effective oral and written communication and information literacy, recognizing that these are essential skills across academic disciplines.
- **Biblical Thinking & Living:** Students are provided with opportunities to study Scripture in depth, to develop interpretive skills, and to wrestle with difficult theological and philosophical questions that will allow them to articulate a Christian perspective on personal, academic, religious, and social issues that is grounded in biblical truth. Transformation into the image of Christ is at the center of this study and allows students to confidently step into the challenging conversations that we all encounter in a secular society.
- **Leadership & Professionalism:** Students complete a two-course sequence in leadership development that examines the integration of personal spiritual formation, biblically based leadership, professional skills, and cultural and global engagement. A focus on individual strengths and motivations and their impact on calling and career is included.
- **Cultural & Global Engagement:** Students develop an understanding and appreciation of their own and others' historical, societal, and cultural perspectives. Skills in intercultural competence, thoughtful civic participation, and responsible global engagement with a biblical mindset are emphasized. Students are encouraged to select experiences such as cultural and global engagement courses, study-abroad experiences, or cross-cultural opportunities which will contribute to their own personal growth related to cultural and global engagement.
- **Broad Exposure to Academic Disciplines:** Recognizing that professionals need skills from a variety of academic fields, students are given the opportunity to explore a broad range of courses from different disciplines. These include academic areas such as the humanities, the arts, social sciences, mathematics, and natural sciences.

Adult Undergraduate Core Curriculum

Bachelor's Degree

University of Northwestern seeks to produce, through completion of core curriculum requirements, a Christlike, Spirit-filled graduate who is broadly educated in terms of a biblical worldview.

Freshman & Sophomore (0–59 credits completed)

Core 42–45 cr

Biblical Thinking & Living 14–16 cr

BIB2005 Survey of the Old Testament 4

BIB2008 Survey of the New Testament 2

Select 2 credits from the following:

BIA1015 Interpreting Scripture 2

MIN2016 Biblical Interpretation for Study* 2

Select 4 credits from the following:

BIB4360 Systematic Theology 4

BIB4365 Historical Theology 4

BIB4460 Biblical Theology 4

BIB6312 Biblical Theology of the Old and New Testaments 4

Select 2–4 credits from the following:

BIA5021 Apologetics 2

PHI2005 Introduction to Philosophy 4

PHI2016 Ethics 4

PHI2055 Introduction to Theological Philosophy 2

PHI3057 Christian Apologetics 2

Leadership & Professionalism 4 cr

LDR3415 The Self-aware Leader 2

LDR4425 Leading with Courage and Calling 2

Effective Communication 3 cr

COM1075 Public Speaking 3

Critical Thinking & Information Literacy 4 cr

(reinforces Effective Communication outcomes)

ENG1107 College Writing & Research 4

Cultural & Global Engagement 4 cr

HIS1005 Historical Perspectives on Culture, Belief, and

Civilization 4

Creative Expression 3–4 cr

(Art, Film, Literature, Music, or Theatre)

Any ART or LIT prefix or any of the below:

COM2008 Film Appreciation 3

ENG2215 Writing Creative Nonfiction 2

THE1055 Introduction to Theatre 2

Scientific & Quantitative Literacy 10 cr

Mathematics (see program details for required course) 4

Natural Science (lab not required) 2

Any BIO (excludes BIO1025), CHE, PHY, or SCI prefix

Social Science (see program details for required course) 4

* RECOMMENDED FOR MINISTRY MAJORS

Junior & Senior (60+ credits completed)

Core 32–35 cr

Biblical Thinking & Living 8–10 cr

Select 2 credits from the following:

BIA1015 Interpreting Scripture 2

MIN2016 Biblical Interpretation for Study* 2

Select 4 credits from the following:

BIB4360 Systematic Theology 4

BIB4365 Historical Theology 4

BIB4460 Biblical Theology 4

BIB6312 Biblical Theology of the Old and New Testaments 4

Select 2–4 credits from the following:

BIA5021 Apologetics 2

PHI2005 Introduction to Philosophy 4

PHI2016 Ethics 4

PHI2055 Introduction to Theological Philosophy 2

PHI3057 Christian Apologetics 2

Leadership & Professionalism 4 cr

LDR3415 The Self-aware Leader 2

LDR4425 Leading with Courage and Calling 2

Effective Communication 3 cr

COM1075 Public Speaking 3

Critical Thinking & Information Literacy 4 cr

(reinforces Effective Communication outcomes)

ENG1107 College Writing & Research 4

Cultural & Global Engagement 0 cr

Addressed by coursework within the major

Creative Expression 3–4 cr

(Art, Film, Literature, Music, or Theatre)

Any ART or LIT prefix or any of the below:

COM2008 Film Appreciation 3

ENG2215 Writing Creative Nonfiction 2

THE1055 Introduction to Theatre 2

Scientific & Quantitative Literacy 10 cr

Mathematics (see program details for required course) 4

Natural Science (lab not required) 2

Any BIO (excludes BIO1025), CHE, PHY, or SCI prefix

Social Science (see program details for required course) 4

* RECOMMENDED FOR MINISTRY MAJORS

REQUIREMENT TO TAKE UPPER-LEVEL COURSES

To be eligible to take undergraduate upper-level (3000 and above) courses, students must have completed a minimum of 30 credits.

In addition, major courses designated as Oral Communication Emphasis (OCE) have COM1075 Public Speaking as a prerequisite and Written Communication Emphasis (WCE) have ENG1107 College Writing & Research as a prerequisite.

Traditional Undergraduate Core Curriculum

Bachelor's Degree

University of Northwestern seeks to produce, through completion of core curriculum requirements, a Christlike, Spirit-filled graduate who is broadly educated in terms of a biblical worldview.

Core 53–55 cr

Biblical Thinking & Living 22 cr

- BIA1007 Christian Thinking & Living (or BIA1826 Honors) . . . 2
 BIA1015 Interpreting Scripture (or BIA1827 Honors)
 or MIN2016 Biblical Interpretation for Study 2
 BIB2005 Survey of the Old Testament (or BIB2827 Honors) . . 4
 BIB2008 Survey of the New Testament (or BIB2826 Honors) . . 2
 Bible Exposition: Select from ACL2001, 2002, 2011, 2012,
 3201, 3202; BIB3015–3020, 3115–3827, 6211U, 6214U 4
 BIB4360 Systematic Theology (or BIB4825 Honors) or BIB4365
 Historical Theology or BIB4460 Biblical Theology (or BIB6312U
 for bachelor/accelerated graduate degree program) 4
 Theological Philosophy (select from list below) 4

Leadership & Professionalism 6 cr

- LDR1011 Spiritual and Personal Formation for Leadership . . . 2
 LDR2112 Relational and Cultural Awareness in Leadership . . . 2
 LDR4425 Leading with Courage and Calling (or LDR4825 Honors) . . 2

Effective Communication 3 cr

- COM1075 Public Speaking (or COM1825 Honors) 3

Critical Thinking & Information Literacy 4–5 cr

- (reinforces Effective Communication outcomes)
 ENG1107 College Writing & Research **and, if required,**
 ENG1107L College Writing & Research Lab **or**
 LAN1107L College Writing & Research Lab 4–5

Cultural & Global Engagement 6–7 cr

- HIS1005 Historical Perspectives on Culture, Belief, and
 Civilization (or HIS1825 Honors or HIS1826 Honors) and, if
 required, HIS1005L Historical Perspectives Lab 4–5
 Cultural & Global Engagement/Modern World Language (select
 from list below) 2

Creative Expression 4 cr

- Art, Film, Literature, Music, Theatre (select from list on page 47)
 A MAXIMUM OF 2 CREDITS IN MUSIC ENSEMBLES OR THE1045 MAY APPLY.

Scientific & Quantitative Literacy 8 cr

- Mathematics, Natural Science, Social Science (select from list on page 47) . . 8
 MUST INCLUDE AT LEAST ONE MATHEMATICS AND ONE NATURAL SCIENCE
 COURSE. EXCLUDES BIO1025.

Core Curriculum Category Course Listings

The below course listing relates to the core curriculum requirements above and on pages 66, 129, and 138.

BIBLICAL THINKING & LIVING

Theological Philosophy

- BIA5021U Apologetics 2 cr
 BIB Topics in Bible as approved by core curriculum committee
 PHI2005 Introduction to Philosophy* 4 cr
 PHI2006 Fundamentals of Logic 2 cr
 PHI2016 Ethics 4 cr
 PHI2055 Introduction to Theological Philosophy 2 cr
 PHI3015 Early Philosophy 2 cr
 PHI3016 Modern Philosophy 2 cr

- PHI3025 God and Philosophy 2 cr
 PHI3028 The Problem of Suffering 2 cr
 PHI3035 The Nature of Reality 2 cr
 PHI/SCI3037 Science and Theology 4 cr
 PHI3057 Christian Apologetics 2 cr
 PHI3065 CS Lewis and Philosophy 2 cr
 PHI3145 The Nature of Knowledge 2 cr
 Topics courses as approved by core curriculum committee

CULTURAL & GLOBAL ENGAGEMENT

Cultural & Global Engagement/Modern World Language

- COM3107 Intercultural Communication 4 cr
 EDU3209 Human Relations in a Cross-Culturally Diverse World . 2 cr
 EDU3209L Human Relations Lab 0 cr
 EDU3225 Educating Multilingual Learners 2 cr
 HIS3155 History of East Asia 4 cr
 HIS3156 History of Russia from Earliest Times to the Present . 4 cr
 ICS2015 World Religions 4 cr
 ICS2045 Socio-cultural Anthropology 4 cr
 ICS3005 Human Global Migration 2 cr
 ICS3015 Race and Ethnicity in America 4 cr
 ICS3016 Understanding Islam 2 cr
 ICS3027 Global Peoples and Cultures 1–3 cr
 ICS3067 Social Justice 2 cr
 ICS3068 Relief and Development 2 cr

- LIN2226 Introduction to Linguistics 4 cr
 LIT2118 Multiethnic American Literature* 4 cr
 LIT2156 Contemporary Poetry 2 cr
 LIT2157 Contemporary Fiction 2 cr
 LIT3145 Contemporary World Literature 2 cr
 MIN3207 Ministry in a Globalized World 2 cr
 MIN5610U Ministering Culturally and Globally 2 cr
 MUH3106 Music in World Cultures 2 cr
 NUR3317 Serving Transcultural Populations 3 cr
 SSE2005 Cultural History of Minnesota 2 cr
 THE3075 Theatre Study Tour 2 cr
 Modern language courses (e.g., CHN, SPA prefix)
 Topics courses as approved by core curriculum committee

CREATIVE EXPRESSION

Art, Film, Literature, Music, Theatre

Any ART-prefix course(s) except ART4855, ART4995	
COM2007	Introduction to Film 2 cr
COM2008	Film Appreciation* 3 cr
DES1031	Introduction to Layout 2 cr
DES2111	Introduction to Graphic Design 2 cr
ENG2215	Writing Creative Nonfiction 2 cr
ENG2216	Writing of Poetry 2 cr
ENG2217	Writing of Fiction 2 cr
Any LIT-prefix course(s)	
MDS1825	Honors Big Ideas Through the Creative Lens..... 2 cr
MEP1012	Audio Production 3 cr
MEP1013	Video Production 4 cr
MEP1016	Story Structure 4 cr
MUH3005	Film Music 2 cr
MUH3105	American Music 2 cr
MUH3106	Music in World Cultures 2 cr

Music Ensembles MEN: 3001, 3002, 3003, 3030, 3040, 3041
(MAXIMUM OF 2 CREDITS MAY APPLY TOWARD CREATIVE EXPRESSION)

SSE2005	Cultural History of Minnesota 2 cr
THE1035	Introduction to Dance 2 cr
THE1045	Theatre Production and Performance (MAXIMUM OF 2 CREDITS MAY APPLY TOWARD CREATIVE EXPRESSION)
THE1051	Acting I 4 cr
THE1055	Introduction to Theatre 2 cr
THE2037	Tap Dance 2 cr
THE2038	Ballet 2 cr
THE2039	Jazz Dance 2 cr
THE2045	Children's Theatre 2 cr
THE3135	Modern Dance 2 cr
THE3181	Theatre History to 1850 4 cr
THE3282	Theatre History after 1850 4 cr

Topics courses as approved by core curriculum committee

SCIENTIFIC & QUANTITATIVE LITERACY

Mathematics

MAT1005	Mathematics for the Liberal Arts 4 cr
MAT1005L	Mathematics for the Liberal Arts Lab (if required to be taken with MAT1005) 1 cr
MAT1006	Mathematics for Elementary School Teachers 4 cr
MAT1006L	Mathematics for Elementary School Teachers Lab 1 cr
MAT1035	Business Mathematics 4 cr
MAT1035L	Business Mathematics Lab (if required, to be taken with MAT1035) 1 cr
MAT1126	Precalculus* 4 cr
MAT2055	Statistics 4 cr
MAT2055L	Statistics Lab (if required, to be taken with MAT2055) 1 cr
MAT2121	Calculus and Analytic Geometry I 4 cr
MAT2122	Calculus and Analytic Geometry II 4 cr
MAT3226	Applications of Digital Logic 2 cr
PSY3005	Statistics and Research for the Social Sciences 4 cr
PSY3005L	Statistics and Research for the Social Sciences Lab 1 cr

Topics courses as approved by core curriculum committee

Natural Science

BIO1009/1009L	Concepts of Biology/Lab 4 cr
BIO1010	The Design of Life 2 cr
BIO1011/1011L	Principles of Biology: Cells, Genes & Energy 4 cr
BIO2015	Sustainable Urban Agriculture 2 cr
BIO2016	Our Changing Climate 2 cr
BIO2113/2113L	Principles of Biology III/Lab 4 cr
BIO2805	Topics in Biology 2-4 cr
BIO2825/2825L	Honors Topics in Biology/Lab 2-4 cr
BIO3276/3276L	Field Biology/Lab 4 cr
CHE1006/1006L	Concepts of Chemistry/Lab* 5 cr
CHE1015/1015L	Biological Chemistry for Nursing 4 cr
CHE1021/1021L	Principles of Chemistry I/Lab 4 cr
CHE1121/1121L	General Chemistry I/Lab* 5 cr
PHY1101/1101L	Fundamentals of Physics I/Lab 4 cr
PHY1201/1201L	Engineering Physics I/Lab 4 cr
SCI1008	Introduction to Scientific Thought 2 cr
SCI1010/1010L	Environmental Science/Lab 4 cr
SCI1015/1015L	Environmental Science and Sustainability/Lab* 5 cr
SCI1045	Medicinal Chemistry and the Drug Discovery Process 2 cr
SCI2108/2108L	Concepts of Astronomy/Lab* 5 cr

Topics courses as approved by core curriculum committee

Social Science

Any ANT, ECO, GEO, or SOC prefix course(s)	
COM2107	Communication Theory 4 cr
COM4105	Mass Media and Society 4 cr
ICS2045	Socio-cultural Anthropology 4 cr
MIN3045	Developmental Foundations for Ministry 4 cr
MIN3206	Relationships 4 cr
MIN5045U	Human Development for Ministry 4 cr
POS1005	Introduction to Political Science 4 cr
POS2005	U.S. National Government 4 cr
POS3165	Political Thought 4 cr
POS3205	International Relations since WWII 4 cr
PSY1005	Introduction to Psychology 4 cr
PSY2108	Lifespan Psychology 4 cr

Topics courses as approved by core curriculum committee

* ONLY OFFERED THROUGH DUAL ENROLLMENT

Proportional Requirements for Transfer Students (TR)

Transfer students who first enroll at Northwestern as sophomores, juniors, or seniors seeking a bachelor's degree are to fulfill the core curriculum requirement on a proportional basis for signature courses. Signature courses fulfill the Biblical Thinking & Living core category and the Leadership & Professionalism category. All other core curriculum category requirements must be completed. For purposes of administering the core curriculum requirement, class standing of transfer students is based on the total of "transferable" credits from all colleges and universities previously attended (see definition on pages 34-35) and credits awarded by University of Northwestern on the basis of examinations taken before matriculation.

Requests for transfer equivalency for BIA, BIB, and Theological Philosophy credits should be approved by the Chair of the Department of Biblical & Theological Studies. Requests for transfer equivalency for LDR courses should be approved by the Chair of the Department of Christian Ministries.

SOPHOMORE TRANSFER (30–59 transferable credits)	22 cr
BIA1007 Christian Thinking & Living (or BIB1826 Honors)	2
BIA1015 Interpreting Scripture (or BIA1827 Honors) or MIN2016 Biblical Interpretation for Study	2
BIB2005 Survey of the Old Testament (or BIB2827 Honors)	4
BIB2008 Survey of the New Testament (or BIB2826 Honors)	2
BIB4360 Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312U for bachelor/accelerated graduate degree program)	4
Theological Philosophy (see page 46).	2
LDR1011 Spiritual and Personal Formation for Leadership	2
LDR2112 Relational and Cultural Awareness in Leadership	2
LDR4425 Leading with Courage and Calling (or LDR4825 Honors)	2
JUNIOR TRANSFER (60–89 transferable credits).	16 cr
BIA1007 Christian Thinking & Living (or BIB1826 Honors)	2
BIA1015 Interpreting Scripture (or BIA1827 Honors) or MIN2016 Biblical Interpretation for Study	2
BIB4360 Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312U for bachelor/accelerated graduate degree program)	4
Theological Philosophy (see page 46).	2
LDR1011 Spiritual and Personal Formation for Leadership	2
LDR2112 Relational and Cultural Awareness in Leadership	2
LDR4425 Leading with Courage and Calling (or LDR4825 Honors)	2
SENIOR TRANSFER (90+ transferable credits)	10–12 cr
BIA1007 Christian Thinking & Living (or BIB1826 Honors)	2
BIA1015 Interpreting Scripture (or BIA1827 Honors) or MIN2016 Biblical Interpretation for Study	2
BIB4360 Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312U for bachelor/accelerated graduate degree program)	4
LDR3415 The Self-aware Leader	0–2
LDR4425 Leading with Courage and Calling (or LDR4825 Honors)	2

Degrees, Certificates, Competencies, Majors, Minors

Students pursuing baccalaureate degree programs must declare a primary academic major (see pages 53–54) and satisfy the appropriate core curriculum requirements (see pages 49–52).

Associate Degree Programs

An Associate of Arts (AA) degree emphasizes a broad liberal arts and sciences education and is primarily intended to provide a foundation for transfer into a bachelor's degree program, particularly Bachelor of Arts programs.

An Associate of Science (AS) degree emphasizes a liberal arts and sciences foundation with a greater focus on mathematics and science and is intended to prepare students for transfer into bachelor's degree programs with more structured lower-division requirements, such as science, engineering, or other technical fields.

Bachelor's Degree Programs

This section indicates academic requirements for all bachelor's degree programs offered at University of Northwestern: Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science in Nursing.

A Bachelor of Arts (BA) degree emphasizes a broad liberal arts education, typically allowing greater flexibility through elective coursework and interdisciplinary study.

A Bachelor of Science (BS) degree emphasizes deeper engagement in a specific discipline, with a more structured curriculum focused on discipline-specific knowledge, quantitative, technical, or applied skills.

A student may pursue two different baccalaureate degrees (e.g., B.A. and B.S.) provided the second degree is in a different major and the student meets the requirements of both degrees and completes a minimum of 30 semester credits beyond the initial degree.

On the issue of multiple majors, see page 30.

Bible (Secondary Major) (TR)

Students may earn a "secondary major" in Bible by completing specific Core Curriculum courses plus 6 additional credits of Bible Exposition for a total of 30 credits. Requirements for the secondary major in Bible are listed on page 122. This is not a stand-alone major and exists only and explicitly as a secondary major for current Traditional Undergraduate and Dual Enrollment students.

Transfer students may choose to pursue the second major in Bible, but are required to complete all required courses as listed on page 122.

Note: A minimum of 50% of major coursework must be completed from Northwestern.

Great Books & Ideas (Secondary Major) (TR)

Completion of the Great Books & Ideas (Secondary Major) (see Classical Christian Honors College section) meets the Bible Minor requirements. Students may earn the Bible (Secondary Major), rather than the minor, by completing 6 additional credits in Bible Exposition (excluding BIB3115 and BIB3223).

Competencies

Competencies may be demonstrated in the following areas of the core curriculum. If competencies are successfully established, students must substitute free electives for these credits as needed to reach 125 graduation credits. For BIB2005 and BIB2008, demonstrating competency results in credit for the course.

- **BIB2005 SURVEY OF THE OLD TESTAMENT**
Score of 71% or above on two departmental examinations (part 1 and part 2), resulting in credit for the course. Exam may only be taken one time.
- **BIB2008 SURVEY OF THE NEW TESTAMENT**
Score of 71% or above on departmental examination, resulting in credit for the course. Exam may only be taken one time.
- **COMPETENCY EXAMINATIONS FOR THE FOLLOWING COURSES ARE AVAILABLE THROUGH THE DEPARTMENT OF MUSIC & THEATRE**
Score of 80% or above on departmental examination fulfills the requirement, but does not earn credit.

MTC1007 MUSIC THEORY FOUNDATIONS
MTC2004 SIGHT SINGING AND EAR TRAINING II
MTC2112 MUSIC THEORY II: DIATONIC PRACTICE
MTC3101 MUSIC THEORY III: CHROMATIC AND JAZZ-POP HARMONY
MTC3102 MUSIC THEORY IV: PRACTICES AFTER 1875
MTC3103 SIGHT SINGING AND EAR TRAINING III
MTC3104 SIGHT SINGING AND EAR TRAINING IV

Credit by Examination (AP/CLEP/DSST/IB)

Credit for selected courses may be secured by students who demonstrate competency by means of scores on standardized examinations such as Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), and DSST, or by locally constructed examinations. A student may receive a maximum of 32 credits by these means. Specific information, including courses and requirements, may be secured from the Registrar.

Credits may not be earned through CLEP or DSST examinations whose content duplicates credit previously earned.

Further information is available at: unwsp.edu/academics/registrar/credit-by-examination/.

Credits – Jointly Applicable

Credits may be applied to only one category in the core curriculum or in a student's academic major. Any applicable core curriculum coursework may be applied to a minor. For information on double-counting in more than one academic major, see Multiple Majors on page 30.

Credits – Other

The American Council on Education's (ACE) College Credit Recommendation Service and the National College Credit Recommendation Service (NCCRS) evaluate civilian and military training and education programs and examinations offered outside the traditional classroom setting and translate them into college credit equivalencies. University of Northwestern considers the credit recommendations from ACE and NCCRS for possible awarding of credit.

Eligibility for Eagle Scholars Honors Courses (TR)

Students with a cumulative GPA of 3.65 or higher, or Honors Director approval, are eligible to take honors courses.

English Placement (TR)

New freshmen and transfers may register for English composition courses according to the following guidelines:

- Students with a high school GPA of 3.000 or higher should enroll in ENG1107.
- Students with a high school GPA lower than 3.000 need to take the UNW English placement exam. Based on the outcome of that exam, a student may be required to enroll in ENG1107L concurrently with ENG1107.
- Students who are not native speakers of English and who score 70 or below on the TOEFL will be required to enroll in LAN1107L concurrently with ENG1107.

Foreign Language (TR)

Northwestern offers beginning-level courses in Chinese, Greek, Hebrew, Latin, and Spanish. Minors in Ancient and Classical Languages, and Teaching English to Speakers of Other Languages are offered.

Transfer credit may be in these languages or in other recognized foreign languages. In this regard, American Sign Language is considered as an approved foreign language.

Northwestern accepts credits awarded for Minnesota Bilingual and Multilingual Seals and World Language Proficiency Certificates.

- Students must request the credits upon UNW enrollment and within three academic years of graduation from high school.
- Credit for SPA1001 and SPA1002 will be awarded to those who earn the World Language Proficiency Certificate in Spanish. These students qualify to enroll in SPA2101.

- Students who earn the Gold or Platinum Seal in Spanish will earn credit for SPA1001 and SPA1002, plus 4 (Gold) or 8 (Platinum) elective credits. These students qualify to enroll in SPA2101.
- For other languages, including those not offered at UNW (e.g., Hmong), credits earned through a Gold or Platinum Seal or World Language Proficiency Certificate would be awarded on a similar basis: plus 4 (Gold) or 8 (Platinum) elective credits.
- To learn details about Minnesota Bilingual and Multilingual Seals and World Language Proficiency Certificates, see the Minnesota Department of Education's FAQ Bilingual or Multilingual SEAL and World Language Certificates found on education.mn.gov/MDE/dse/stds/world/.

Completion of three years of one foreign language during high school establishes 1002-level foreign language proficiency, subject to minimum grade standards (i.e., B- average or higher). If competency is demonstrated by high school language study, credits are not awarded, but the student is allowed an equal number of additional elective credits.

SPECIFIC PROGRAM REQUIREMENTS ARE GIVEN ON PAGES 57–146.

Mathematics Placement (TR)

Students will register for the mathematics course most appropriate for their respective major(s) (see below listing of majors).

Accounting, Business Administration, Finance, and Marketing: MAT1035 Business Mathematics. Students may take MAT2121 Calculus and Analytic Geometry I in place of MAT1035.

Biology: MAT2055 or higher

Communication Studies: MAT2055

Biochemistry & Molecular Biology, Applied Mathematics, and Mathematics Education: MAT2121: prerequisite of B- or better in MAT1126 or achieve passing score on mathematics placement exam.

Criminal Justice and Psychology: PSY3005

Elementary Education: MAT1006

Engineering: MAT2121: prerequisite of B- or better in MAT1126 or achieve passing score on mathematics placement exam. If MAT2121 has been fulfilled, then MAT2122.

Computer Science, Cybersecurity, Health Sciences, and Associate of Science in Computer Science: MAT2055

Note: For A.S. in Computer Science, either MAT2055 or MAT2121 is required.

All other majors: MAT1005 or any other higher-numbered mathematics course(s) which total at least 2 credits and which fulfill the core curriculum outcomes for mathematics.

Adult Undergraduate Credit Requirements

BACHELOR'S DEGREES MAJORS	CORE CURRICULUM	MAJOR	ELECTIVES	FOREIGN LANGUAGE	TOTAL
Business Administration	42-45	50-52	28-33	-	125
Business Administration (Junior & Senior Transfer)	32-35	50-52	38-43	-	125
Healthcare Management	42-45	49	31-34	-	125
Healthcare Management (Junior & Senior Transfer)	32-35	49	41-44	-	125
Ministry	42-45	36	44-47	-	125
Ministry (Junior & Senior Transfer)	32-35	42	48-51	-	125
Psychology	42-45	34	46-49	-	125
Psychology (Junior & Senior Transfer)	32-35	34	56-59	-	125
ASSOCIATE'S DEGREES	CORE CURRICULUM	MAJOR	ELECTIVES	FOREIGN LANGUAGE	TOTAL
Associate of Science in Computer Science	30-33	24	3-6	-	60
Associate of Arts in General Studies	30-33	-	27-30	-	60
Associate of Arts in Psychology	30-33	16	11-14	-	60
CERTIFICATE PROGRAMS	CORE CURRICULUM	MAJOR	ELECTIVES	FOREIGN LANGUAGE	TOTAL
Healthcare Management	18	-	-	-	18

Traditional Undergraduate Credit Requirements

BACHELOR'S DEGREES MAJORS	CORE CURRICULUM*	MAJOR	ELECTIVES**	FOREIGN LANGUAGE	TOTAL
Accounting	55	70-95	-	-	125-150
Animation & Illustration	53	50	22	-	125
Art	53	43	29	-	125
Biblical & Theological Studies [#]	53	38	26	8	125
Biochemistry & Molecular Biology	53	72	-	-	125
Biology ^{##}	53	50-75	0-22	-	125-128
Business Administration [#] ^{##}	55	56-66	4-14	-	125
Communication Arts/Literature Education	55	74	-	-	129
Communication Studies	55	45-50	20-25	-	125
Computer Science	53	49	23	-	125
Criminal Justice ^{##}	55	47-51	19-23	-	125
Cybersecurity	53	51	21	-	125
Elementary Education ^{##}	57	72-84	-	-	129-141
Engineering ^{##}	53	77-80	-	-	130-133
English ^{##}	53	42-50	22-30	0-16	125
English as a Second Language Education	55	62	-	8	125
Finance [#] ^{##}	55	56-60	10-14	-	125
Graphic Design	53	50	22	-	125
Health Sciences	53	50	22	-	125
History	53	46	26	-	125
Intercultural Studies [#] ^{##}	53	30-31	41-42	-	125
Interdisciplinary Studies	53	48	24	-	125
Kinesiology ^{##}	53	37-51	21-35	-	125

BACHELOR'S DEGREES MAJORS	CORE CURRICULUM*	MAJOR	ELECTIVES**	FOREIGN LANGUAGE	TOTAL
Marketing# ##	55	59-64	6-11	-	125
Mathematics, Applied	53	50-53	19-22	-	125
Mathematics Education	57	68	-	-	125
Mechanical Engineering	53	82	-	-	135
Media Production##	53	45-50	22-27	-	125
Ministry# ##	53	44	28	-	125
Music, Composition (B.Mus.)	53	64-70	2-8	-	125
Music (BA/BS)##	53	39-45	27-33	-	125
Music Education (B.M.E.)##	55	87-97	-	-	142-152
Music Performance (B.Mus.)##	53	62-69	3-10	-	125
Nonprofit Leadership*	53	52	20	-	125
Nursing	59	60	6	-	125
Pastoral Ministry*	53	50	22	-	125
Philosophy	53	30	34	8	125
Physical Education & Health	57	91	-	-	148
Politics, History, and Economics	53	50	22	-	125
Psychology##	53	40	32	-	125
Social Studies Education	55	72	-	-	127
Sports Management	53	50	22	-	125
Theatre##	55	50	20	-	125
Youth Studies# ##	53	44-46	26-28	-	125
ASSOCIATE'S DEGREES	CORE CURRICULUM*	MAJOR	ELECTIVES**	FOREIGN LANGUAGE	TOTAL
Associate of Arts & Bible	49-51	-	11	-	60-62
Associate of Arts in Liberal Studies	33-35	15 ¹	12	-	60-62
Associate of Science in Computer Science	30-33	24	3-6	-	60
CERTIFICATE PROGRAMS	CORE CURRICULUM*	MAJOR	ELECTIVES**	FOREIGN LANGUAGE	TOTAL
Bible	30 ²	-	-	-	30
Healthcare Management	16-20	-	-	-	16-20

1. PROGRAM IS STRUCTURED TO PROVIDE A CONCENTRATION, NOT A MAJOR.

2. COMPETENCY IN READING AND COMPOSITION MUST BE DEMONSTRATED. SEE PAGE 49-50.

* UP TO 2 ADDITIONAL CORE CURRICULUM CREDITS TO BE TAKEN BY THOSE STUDENTS WHO ARE REQUIRED TO REGISTER FOR ENG1107L OR LAN1107L; HIS1005L

** ELECTIVES MAY INCREASE DUE TO ADJUSTMENTS FOR PROPORTIONAL CORE CURRICULUM REQUIREMENT

BACHELOR/ACCELERATED GRADUATE DEGREE PROGRAM AVAILABLE

CONCENTRATIONS, EMPHASES, SPECIALIZATIONS, TRACKS, OR LICENSURE ENDORSEMENTS AVAILABLE

Academic Program Summary

Adult Undergraduate

Bachelor's Degree Programs

Major page #

Business Administration	138
Healthcare Management.....	143
Ministry	127
Psychology.....	84

Associate's Degree & Certificate Programs

Associate of Arts in General Studies	66
Associate of Arts in Psychology.....	86
Associate of Science in Computer Science	113
Certificate in Healthcare Management.....	143

Minor

Analytics	139
Business.....	139
Healthcare Management.....	143
Ministry	127
Psychology.....	84

Traditional Undergraduate

Bachelor's Degree Programs

Major page #

Accounting*.....	137
Animation & Illustration	68
Art.....	69
Bible (secondary major).....	122
Biblical & Theological Studies.....	121
Biochemistry & Molecular Biology	108
Biology**.....	109-110
Business Administration* **	140-141
Communication Arts/Literature Education	94
Communication Studies	70
Computer Science	112
Criminal Justice**.....	83
Cybersecurity	115
Elementary Education**	95-96
Engineering**	116-117
English**.....	60-62
English as a Second Language Education.....	97
Finance* **.....	142
Graphic Design.....	71
Great Books & Ideas (secondary major)	58
Health Sciences	117
History.....	63
Intercultural Studies* **.....	126

Interdisciplinary Studies	65
Kinesiology**	87
Marketing* **	144
Mathematics, Applied	107
Mathematics Education.....	98
Mechanical Engineering	118
Media Production**.....	72
Ministry* **.....	128-129
Music	76
Music, Composition (B.Mus.)	75
Music Education (B.M.E.)**.....	77-78, 99-100
Music Performance (B.Mus.)**.....	79
Nonprofit Leadership*.....	130
Nursing.....	103-106
Pastoral Ministry*.....	132
Philosophy.....	123
Physical Education & Health	101
Politics, History, and Economics	64
Psychology**.....	85
Social Studies Education	102
Sports Management.....	88
Theatre**.....	81
Youth Studies* **.....	134-135

*Bachelor/Accelerated Graduate Degree Program Available

**Concentrations, Emphases, Specializations, Tracks, or Licensure Endorsements Available

Note: All majors include required courses designated as having "written communication emphasis" or "oral communication emphasis." These are identified by the codes "[WCE]" and "[OCE]", respectively, in the list of requirements for each major. Any such course is understood to have the following prerequisites:

- Written communication emphasis – ENG1107 College Writing & Research;
- Oral communication emphasis – COM1075 Public Speaking or COM1825 Honors Public Speaking. Both designations may apply to the same course.

Associate Degree & Certificate Programs

Associate of Arts & Bible	124
Associate of Arts in Liberal Studies	67
Associate of Science in Computer Science	114
Certificate in Bible	124
Certificate in Healthcare Management	144

Minors

Minor	page #
-------------	--------

Accounting	137
Analytics	141
Ancient and Classical Languages	121
Animation	68
Art	69
Bible	122
Biology	111
Biomedical Technology	111
Business Administration	141
Chemistry	111
Child Development	94
Children and Family Ministry	135
Coaching	88
Communication	70
Computer Science	112
Criminal Justice	83
Cybersecurity	115
Dance	81
Design	71
English	62
Entrepreneurship	141
Environmental Science	111
Finance	143
Healthcare Management	143
Health Education	101
Health Sciences	117
History	63
Illustration	68
Intercultural Studies	126

Journalism	73
Leadership	145
Literature	62
Marketing	145
Mathematics, Applied	107
Media Production	73
Ministry	129
Museum Studies and Public History	64
Music	80
Music Composition	80
Nonprofit Leadership	131
Philosophy	123
Physical Education	101
Political Science	64
Pre-Athletic Training	88
Pre-Law	64
Psychology	85
Science	111
Science and Theology	111, 121
Social Engagement	135
Songwriting	80
Special Education	102
Speech	70
Sport Communication	73
Teaching English to Speakers of Other Languages	62
Theatre	81
Writing	62
Youth and Emerging Adult Ministry	135

Academic Schools

The undergraduate curriculum and faculty of University of Northwestern – St. Paul are divided into one College and six Schools.

All programs listed are offered on campus in the Traditional Undergraduate venue, except those with AU in the program name, which are offered online.

Classical Christian Honors Collegepage 57

Dean: Dr. C. Ryan Griffith

School of Arts & Humanities

Vice Provost and Sr. Dean: Dr. Kirk D. Moss

Department of **English & History** page 60

Chair: Dr. Matthew L. Miller

Department of **Interdisciplinary Studies** page 65

Chair: Dr. Daniel R. Crane

Department of **Media Arts** page 68

Chair: Mrs. Ann E. Sorenson

Department of **Music & Theatre** page 74

Chair: Dr. Kristen M. Bugos

School of Education & Behavioral Sciences

Vice Provost and Sr. Dean: Dr. Kirk D. Moss

Department of **Behavioral Sciences** page 83

Chair: Dr. Don F. Johnson

Department of **Sports Industry** page 87

Chair: Mr. Bradley D. Ruiter

Department of **Teacher Education** page 89

Chair: TBD

School of Nursing page 103

Dean: Dr. Santhiny Rajamohan

School of Science & Engineering..... page 107

Dean: Dr. Michael L. Jacobson

School of Theology & Ministry

Dean: Dr. Douglas S. Huffman

Undergraduate Studies

Department of **Biblical & Theological Studies**page 120

Chair: Dr. Bradley L. Sickler

Department of **Christian Ministries**.....page 125

Chair: Dr. Megan G. Brown

Graduate Studies see Graduate Catalog

Stoltz School of Business

Dean: TBD

Undergraduate Studiespage 136

Graduate Studies see Graduate Catalog

CLASSICAL CHRISTIAN HONORS COLLEGE

Mission Statement

The Honors College is a community of faculty and students deeply committed to ordering life and learning around the love of God. We exist to advance the great Christian intellectual tradition and its aim of glorifying the Triune God in all of life.

We do this by reading great books theologically, seeking God's help in illuminating their significance and implications for our lives by the light of Scripture (Psalm 119.130). We believe that this time-honored approach uncovers profound truths about reality and helps us understand and respond to the complex world in which we live.

Outcomes

Upon completion of this program, students will be able to:

- Examine the insights of the great works of history under the authority of God's inerrant Word.
- Demonstrate the responsibility, discipline, and capacity to master new fields of knowledge through self-directed study.
- Cultivate tempered, genuine, and constructive discourse marked by intellectual clarity, humility, and patience.
- Engage complex cultural challenges with historical understanding, biblical wisdom, and Christian virtue.
- Exemplify godly, thoughtful, humble, and relational leadership in the home, church, community, and world.
- Demonstrate the truthfulness, coherence, and explanatory value of the Christian understanding of the world.
- Model a life of mature discipleship marked by a growing love for the triune God, his Word, and all nations.

Core Curriculum Courses Fulfilled by Honors Courses

The Great Books & Ideas (GBI) program satisfies 36 of the 55–57 credits in the University of Northwestern's core curriculum. This approach enables students to earn a secondary major alongside their primary major with minimal (oftentimes, no) additional credit hours.

Core Curriculum Category	Total Core Requirements	Great Books Courses	Remaining Core
Biblical Thinking & Living: Required	14	14	0
Biblical Thinking & Living: Selectives	8	8	0
Leadership & Professionalism	6	4	2
Scientific & Quantitative Reasoning	8	2	6
Communication	3	0	3
Critical Thinking & Information Literacy	4	0	4
Cultural & Global Engagement	6	4	2
Creative Expression	4	4	0
TOTAL CREDITS	53	36	17

Retention in the Honors College Program

Students in the Honors College must maintain a cumulative GPA of 3.65 and a Great Books & Ideas (GBI) program GPA of 3.65 or greater to remain eligible for continued participation. Students who fall below either requirement will be on program probation for the following semester. Failing to meet these requirements for two consecutive semesters will be grounds for program dismissal. Students in program probation should work with Honors College faculty and their academic advisor to address study skills and program performance to meet or exceed the minimum requirements.

Great Books & Ideas (Secondary Major)

Bachelor of Arts

This is not a stand-alone major and exists only and explicitly as a secondary major for current Traditional Undergraduate students. The Great Books & Ideas program is a three-year, cohort-based, honors-level, 40-credit secondary major. This model enables students to engage in a robust, discussion-oriented, great books-based liberal arts experience that complements their primary academic major.

The program is offered as a sequence of six required courses—one six credit course each semester over three years—plus four credits devoted to an intensive study of influential figures in their geographical, historical, and literary contexts. This includes an extended off-campus international or domestic study trip during the summer.

Courses in the program are sequential and focused on the reading and discussion of primary texts in multiple genres. Students meet twice each week for seminar. Seminar is elenctic/Socratic discussion which prioritizes student discussion and is facilitated by faculty tutors.

Courses prioritize careful reading outside the classroom (notetaking) and thorough, meaningful, productive discussion during seminar. Writing requirements support analysis and integration of learning.

Completion of the Great Books & Ideas (Secondary Major) (see Classical Christian Honors College section) meets the Bible Minor requirements. Students may earn the Bible (Secondary Major), rather than the minor, by completing 6 additional credits in Bible Exposition (excluding BIB3115 and BIB3223).

Great Books & Ideas Courses 40 cr

Year One		12 cr
Fall		
HNR1510	The Ancient World and the Hebrew Scriptures.....	.6
Spring		
HNR1520	The Classical World and Early Christianity.....	.6
Year Two		12 cr
Fall		
HNR2530	The Medieval World.....	.6
Spring		
HNR2540	Renaissance, Reformation, and the Rise of Modern Thought	.6

Year Three		12 cr
Fall		
HNR3550	The Enlightenment, American Founding, and Christian Responses	.6
Spring		
HNR3560	Modernity, American Identity, and Contemporary Christian Thought.....	.6
Spring or Summer		4 cr
Any Spring or Summer after the first course:		
HNR2551	Influential Figures Readings	.2
Any Summer after the first course:		
HNR2552	Influential Figures Experience	.2

SCHOOL OF ARTS & HUMANITIES

Department of **English & History** page 60

Department of **Interdisciplinary Studies** page 65

Department of **Media Arts** page 68

Department of **Music & Theatre** page 74

Department of English & History

Mission Statement

The mission of the Department of English and History is to provide educational opportunities in two related programs: 1) English and Literature and 2) History and Political Science.

The English and Literature program educates students in the fundamental concepts, knowledge, and skills relevant to the study of literature, creative writing, and professional writing within a Christian context. We seek to prepare students for employment in a broad range of professions and ministries, including but not limited to those directly related to our field. In addition, we seek to prepare students for the pursuit of advanced degrees in literature and writing, as well as other related fields such as law and library science.

The History and Political Science program shapes reflective human beings who possess both historical knowledge and the ability to read deeply, think historically and critically, and communicate well, qualities which equip them to provide God-honoring leadership in the home, church, community, and world. To do this, the program provides students with a broad-based, historically rooted education. Students gain knowledge from a variety of methodological approaches and cover a range of diverse time periods while learning about the history of the ancient world, modern Europe, the United States, and the non-Western world. Students are uniquely equipped in their understanding of the world of the Bible and the history of the Church. They also acquire skills in conducting research, writing well, and deploying critical argumentation and analysis in historical writing. This preparation equips students for whatever vocations they pursue, including but not limited to vocations in history, politics, social science teaching, law, international affairs, business, and ministry. The program offers courses in four areas—history, politics, economics, and geography. It offers two majors: 1) History and 2) Politics, History, and Economics, and four minors: 1) History, 2) Political Science, 3) Pre-Law, and 4) Museum Studies and Public History. The program encourages internship participation for its students, as well as off-campus study through the Council for Christian Colleges and Universities.

Communication Arts/Literature Education Major... see Department of Teacher Education

English Major

Bachelor of Arts or Bachelor of Science

The English major is divided into three concentrations: literature, writing, and literature and writing.

Literature Concentration (B.A./B.S.)

The literature concentration prepares students to pursue graduate work in English, as well as careers in fields such as the ministry, law, business, and teaching. In the literature concentration, students sharpen their critical thinking, reading, and writing skills as they analyze and write about American, British, classical, and multicultural literature. Electives allow students to focus on specific authors, genres, periods, and themes. The senior capstone course in literature enables students to research and write about a topic of their choice and to prepare for postgraduate options. The degree is granted upon successful completion of credits specified here and specified on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Recommended courses** for general electives: ENG2146, 2215, 2216, 2217, 3247, 3805; additional coursework in linguistics (ENG3125, LIN2226) and LIT-prefix courses.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Required Courses 36 cr

LIT2045	Epic Literature	2
LIT2105	Literary Studies	4
LIT3136	Shakespeare	2
LIT3215	Studies in the Novel	4
LIT3225	Survey of American Literature	4
LIT3235	Survey of British Literature	4
LIT4859	Senior Capstone: Literature [OCE]	2
LTH4155	Literary Theory [WCE]	4
Select 2 credits from the following:		
LIT4841	Research	1–2
LIT4995	Literature Internship	1–2
Select one of the following:		
LIT2156	Contemporary Poetry	2
LIT2157	Contemporary Fiction	2
LIT3145	Contemporary World Literature	2

Select one of the following:

ENG2215	Writing Creative Nonfiction	2
ENG2216	Writing of Poetry	2
ENG2217	Writing of Fiction	2

Select one of the following:

ENG3125	Structure of English Grammar	4
LIN2226	Introduction to Linguistics	4

English and Cognate Electives 6 cr

Select from courses with ENG, LIT, or LTH prefix (ENG1107 is not an option) or from the following:

HIS3095	Digital History, Public History, and Archiving	4
THE3181	Theatre History to 1850	4
THE3282	Theatre History after 1850	4

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES

Writing Concentration (B.A./B.S.)

The writing concentration prepares students to pursue graduate work in English, as well as careers in fields such as technical writing, publishing, and freelancing. In the writing concentration, students sharpen their critical thinking, reading, and writing skills as they engage in creative and professional writing. Electives allow students to pursue the types of writing that most interest them. The senior capstone course in writing enables students to produce a portfolio and to gain experience writing in a specialized field. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Creative Expression** course in core curriculum must include DES1031.
- **Recommended courses** for general electives: PRL2061, PRL2085 and any upper-level LIT course.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Required Courses 46 cr

ENG2146	Professional Writing	2
ENG2215	Writing Creative Nonfiction	2
ENG2216	Writing of Poetry	2
ENG2217	Writing of Fiction	2
ENG3125	Structure of English Grammar	4
ENG3247	Technical Writing	2
ENG4435	Writing Theory and Ethics [WCE]	2
ENG4855	Senior Capstone: Creative Writing [OCE] or	
ENG4858	Senior Capstone: Professional Writing [OCE]	2
LIT2105	Literary Studies	4
Upper-level LIT-prefix course(s) (MAY INCLUDE HONORS LITERATURE) ..		4

Select 16 credits from the following:

ENG2235	Editing and Publishing	2
ENG3165	Instructional Design for Professional Writing	2
ENG3210	Christianity and Writing	2
ENG3219	Autobiographical Writing	2
ENG3240	Writing of Place	2
ENG3248	Grant Writing	2
ENG3316	Content Writing	2
ENG3625	Advanced Writer's Workshop	4
ENG3805	Writing Topics	2
PRL2061	Multimedia Writing	4

Select one of the following:

LIT2156	Contemporary Poetry	2
LIT2157	Contemporary Fiction	2
LIT3145	Contemporary World Literature	2

Select 2 credits from the following:

ENG4615	Literary Editing	1
ENG4995	Writing Internship	1–2

NOTE: NO ONE COURSE CAN FULFILL TWO CATEGORIES.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES

Literature & Writing Concentration (B.A./B.S.)

The literature and writing concentration prepares students to pursue graduate work in English, as well as careers in fields such as the ministry, law, business, teaching, technical writing, publishing, and freelancing. In the literature and writing concentration, students sharpen their critical thinking, reading, and writing skills as they analyze and write about literary texts and as they engage in creative and professional writing. Options within the required course offerings allow students to pursue areas that most interest them. Students choose between a literature or writing emphasis for their capstone courses. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Creative Expression** course in core curriculum must include DES1031.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Required Courses48–50 cr

ENG2146	Professional Writing	2
ENG2215	Writing Creative Nonfiction	2
ENG2216	Writing of Poetry	2
ENG2217	Writing of Fiction	2
LIT2045	Epic Literature	2
LIT2105	Literary Studies	4
LIT3215	Studies in the Novel	4
LIT3225	Survey of American Literature	4
LIT3235	Survey of British Literature	4

Select one of the following:

ENG3125	Structure of English Grammar	4
LIN2226	Introduction to Linguistics	4

Select one of the following:

ENG4435	Writing Theory and Ethics [WCE]	2
LTH4155	Literary Theory [WCE]	4

Select one of the following:

LIT2156	Contemporary Poetry	2
LIT2157	Contemporary Fiction	2
LIT3145	Contemporary World Literature	2

Select 10 credits of the following:

ENG2235	Editing and Publishing	2
ENG3165	Instructional Design for Professional Writing	2
ENG3210	Christianity and Writing	2
ENG3219	Autobiographical Writing	2
ENG3240	Writing of Place	2
ENG3247	Technical Writing	2
ENG3248	Grant Writing	2
ENG3316	Content Writing	2
ENG3625	Advanced Writer's Workshop	4
ENG3805	Writing Topics	2

Select 2 credits in professional experience:

ENG4615	Literary Editing	1
ENG4995	Writing Internship	1–2
LIT4841	Research	1–2
LIT4995	Literature Internship	1–2

Select one of the following:

ENG4855	Senior Capstone: Creative Writing [OCE]	2
ENG4858	Senior Capstone: Professional Writing [OCE]	2
LIT4859	Senior Capstone: Literature [OCE]	2

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

English Minor16 cr

Required Courses: One writing course (excluding ENG1107); one literature course.

Additional credits from courses with ENG, LIN, LIT, or LTH prefix (excluding ENG1107).

Literature Minor16 cr

Select 16 credits from courses with a LIT or LTH prefix (at least 4 credits must be from courses 3000 level or above).

Teaching English to Speakers of Other Languages (TESOL) Minor20 cr

Required Courses: ENG3125; ESL3215, 3315, 4325, 4326; LIN2226.

Writing Minor16 cr

Required Course: ENG2215, ENG2216, or ENG2217.

Select 14 additional credits from ENG-prefix courses (excluding ENG1107).

History Major

Bachelor of Arts or Bachelor of Science

The History major is designed to provide students with a broad, general knowledge of the political, social, and cultural history of a variety of geographical regions and time periods. Each student takes a well-rounded selection of courses in the history of America and other areas of the world. Included in this curriculum is HIS4485 History, Politics, and Vocation, a course whose purpose is to teach historical research and writing skills. The program functions as a terminal major or as preparation for graduate study, leading to career opportunities in historical research, law, the service professions, business, government, or the ministry. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Required Courses 22 cr

HIS2001	U.S. History to 1877.....	.4
HIS2002	U.S. History since 1877.....	.4
HIS2005	Introduction to Historical Studies.....	.2
HIS3095	Digital History, Public History, and Archiving.....	.4
HIS3125	History of the Christian Church from Apostolic Times to the Present.....	.4
HIS4485	History, Politics, and Vocation [OCE, WCE].....	.4

History Selectives..... 24 cr

Select a minimum of 8 credits from the following:

HIS3136	History of Europe in the 18th and 19th Centuries...	.4
HIS3145	History of Twentieth Century Europe.....	.4
HIS3156	History of Russia from Earliest Times to the Present...	.4
HIS3805	Topics in European History.....	.4

Select a minimum of 4 credits from the following:

HIS3165	American Revolution and Early Republic.....	.4
HIS3175	American Religious History.....	.4
HIS3805	Topics in U.S. History.....	.4

Select a minimum of 4 credits from the following:

HIS3115	Old Testament Archaeology.....	.2
HIS3116	New Testament Archaeology.....	.2
HIS3155	History of East Asia.....	.4

Select up to 4 credits from the following:

ART3162	19th and 20th Century Art History.....	.2
ART3265	Art Since 1945.....	.2
ART3267	Themes in Art History.....	.4
LIT2045	Epic Literature.....	.2
LIT2117	Historically Based Literature.....	.4
MUH3101	Western Music History to 1750.....	.4
MUH3102	Western Music History after 1750.....	.4
MUH3105	American Music.....	.2
POS3165	Political Thought.....	.4
POS3205	International Relations since World War II.....	.4
SSE2005	Cultural History of Minnesota.....	.2
THE3181	Theatre History to 1850.....	.4
THE3282	Theatre History after 1850.....	.4

NOTE: STUDENTS PREPARING FOR GRADUATE SCHOOL IN HISTORY OR LAW OR FOR A CAREER IN POLITICS ARE STRONGLY ENCOURAGED TO TAKE COURSES WITH HIS OR POS PREFIXES FOR THEIR GENERAL ELECTIVES.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

History Minor.....18 cr

Required courses: HIS2005, 3125. Remaining credits to be chosen from courses with HIS-prefix, excluding HIS1005, 1825, 1826.

Politics, History, & Economics Major

Bachelor of Arts or Bachelor of Science

The Politics, History, and Economics (PHE) major is an interdisciplinary program designed to equip students to contribute to the common good and human flourishing through understanding the structures and dynamics of public life. With elements of politics, history, economics, philosophy, and communication, the PHE program will equip students to give God-honoring leadership in the home, church, community, and world. One important component is the opportunity for off-campus internships. This ensures that students receive both academic and experiential learning opportunities. The program functions as a terminal major to equip students for careers in public service and international affairs, as well as provides preparation for graduate study in politics or law. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Recommended course for Theological Philosophy Selectives** requirement in core curriculum: PHI2006.
- **Scientific & Quantitative Literacy** social science course in core curriculum must include POS1005.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Politics..... 12 cr

POS2005	U.S. National Government.....4
POS3165	Political Thought.....4
POS3205	International Relations since World War II.....4

History..... 18 cr

HIS2001	U.S. History to 1877 or
HIS2002	U.S. History since 1877.....4
HIS2005	Introduction to Historical Studies.....2
HIS4485	History, Politics, and Vocation [OCE, WCE].....4

Select 8 credits from the following:

HIS3095	Digital History, Public History, and Archiving.....4
HIS3125	History of the Christian Church from Apostolic Times to the Present.....4
HIS3136	History of Europe in the 18th and 19th Centuries...4
HIS3145	History of Twentieth Century Europe.....4
HIS3155	History of East Asia.....4
HIS3156	History of Russia from Earliest Times to the Present...4
HIS3165	American Revolution and Early Republic.....4
HIS3175	American Religious History.....4
HIS3805	Topics in European History.....4
HIS3805	Topics in American History.....4

Economics..... 4 cr

ECO2201	Principles of Economics I or
ECO2211	Introduction to Economics and
ECO2212	Principles of Macroeconomics.....4

Select from the following..... 16 cr

COM2107	Communication Theory.....4
ECO2213	Principles of Microeconomics.....2
ENG2146	Professional Writing.....2
ENG3248	Grant Writing.....2
MKT1085	Principles of Marketing.....4
PHI2016	Ethics.....4
POS2695	Minnesota Legislative Internship.....1-8
POS4995	Political Science Internship.....1-8
	Any HIS elective 3000 level or above
	Any POS elective 3000 level or above

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 50 FOR EXPLANATION AND PREREQUISITES.

Political Science Minor.....18 cr

Required Courses: POS1005, POS2005; 2–4 credits from POS2625/4625, 2695, 4995; 6–8 credits from COM2107, ECO2201 or 2211 and 2212, 2202 or 2213, HIS3136, 3145, 3155, 3156, 3165, 3206, 3207, POS3165, 3205, 3805, PRL2061, 3387.

Museum Studies and Public History Minor.....18 cr

Required courses: HIS2005, 3095; select 4–8 credits from the following: ART3162, 3265, 3267, 3806, DES1031, 2111, 3069, 3000- or 4000-level HIS course, MUH3101, 3102, 3105, THE3181, 3282; select 4–8 credits from the following: ENG2146, 3248, MKT1085, 3165, PRL2061, 2085, 3035.

Pre-Law Minor.....18 cr

Select courses from at least four of the six following areas:

Communications (2–4 cr):	COM2107, 3107; PRL2061, 3387
Criminal Justice and Business (4 cr):	BUS3331; CRJ2125, 3225, 4327
Economics (4 cr):	ECO2211, 2212

English (2 cr):	ENG2146
History and Politics (4 cr):	HIS2001, 2002, 3129, 3165; POS2005, 3165
Philosophy (2–6 cr):	PHI2006, 2016

Social Studies Education Major..... see Department of Teacher Education

Department of Interdisciplinary Studies

Mission Statement

The purpose of the Department of Interdisciplinary Studies is to provide a quality, comprehensive academic experience for students with academic aspirations not served by any other academic department major at University of Northwestern – St. Paul. The students in this department are motivated to pursue a creative degree plan that prepares them to achieve their academic and career goals and equips them to integrate their Christian faith in learning and career.

Interdisciplinary Studies Major

Bachelor of Arts or Bachelor of Science

The Interdisciplinary Studies student, in consultation with faculty advisors, designs a coherent program of study that meets specific academic goals. Students are required to complete an application process under the oversight and direction of the Chair of the Department of Interdisciplinary Studies. Proposed curricula and outcomes will be approved by a faculty advisory committee consisting of the Chair, and a faculty member from each of two primary disciplines. Ongoing academic advising, recommendations, and support are provided by the advisory committee. The program is open to self-motivated students who have identified clear academic and career goals and have met the minimum GPA requirement of 3.000 or have provided other compelling documentation. See the Chair of the Department of Interdisciplinary Studies for further information.

- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Degree Requirements

1. The program will include at least 125 semester credits, with a minimum of 40 upper-level credits.
2. The student must meet all core curriculum and graduation requirements.
3. The major will consist of at least 48 credits in at least two academic areas with no more than 30 credits in one area.
4. At least 50% of the major must be completed from University of Northwestern.
5. The student must register for IDS4845 Capstone Project (4 credits) and BUS3835 Professional Skills Seminar (2 credits) and complete an integrated capstone project that documents their attainment of degree learning outcomes and highlights their scholarly achievement and professional competency. This course serves as both the WCE and the OCE for the IDS major.

Examples of Programs of Study

The following list includes programs of study that Interdisciplinary Studies students have chosen to pursue.

- | | |
|---|--|
| <ul style="list-style-type: none"> • American & Arab Studies • Ancient Studies • Art & Psychology • Art History & Practicum • Aviation Technology & Computer Science • Biblical Counseling • Biblical Counseling & Intercultural Study • Biology & Psychology • Biology & Psychology • Child Psychology & Family Studies • Civic Journalism • Communication Sciences & Disorders • Criminal Justice & Computer Science • Dance Entrepreneurship • Disaster Relief & Psychological Understanding • Domestic & Foreign Societal Structures • Electronic Communications • English & Human Sciences • Entrepreneurship • Film & Gaming Story • Global Leadership • Graphics Programming • Health Sciences & Public Relations • Healthcare Management • Industrial Design | <ul style="list-style-type: none"> • Intercultural Biblical Counseling • Intercultural Studies/Victims Advocacy • International Leadership/Criminal Justice • Media Writing & Production • Media/Performing Art Production & Writing • Natural & Behavioral Science • Outreach & Advocacy of At-Risk Populations • Political Communications & History • Political Communications & Family Advocacy • Political Science, Criminal Justice, Communication • Psychology & Art • Psychology & Criminal Justice • Psychology & Special Education • Public Relations/Communications for Nonprofit • Reformed Philosophy & English • Social Work/Disadvantaged Children • Sustainable Design • Team Sport Business & Principles • Theatre Design • Visual Design Communications • Visual Narrative |
|---|--|

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Associate of Arts in General Studies (AU Online) (60 cr)

The Associate of Arts in General Studies is designed for students who have zero or minimal prior college credits. Students complete foundational coursework designed with a Christian worldview to help students integrate faith and learning. A.A. graduates are able to transition into one of the existing B.S. programs or pursue an undergraduate degree at another institution. The degree is granted upon successful completion of credits specified here.

- All approved Traditional Undergraduate courses will apply to the corresponding category. Related transfer credits may apply if approved.
- **Scientific & Quantitative Literacy** courses in core curriculum: must include at least one mathematics course and one natural science course; social science courses are optional.

Core Curriculum 30–33 cr

Biblical Thinking & Living6–8 cr

Select 2 credits from the following:

BIA1015	Interpreting Scripture.....	2
MIN2016	Biblical Interpretation for Study.....	2

Select 2 credits from the following:

BIA1007	Christian Thinking and Living.....	2
BIB1008	History of Redemption.....	2
BIB2008	Survey of the New Testament.....	2

Select 2–4 credits from the following:

PHI2005	Introduction to Philosophy.....	4
PHI2016	Ethics.....	4
PHI2055	Introduction to Theological Philosophy.....	2
PHI3057	Christian Apologetics.....	2

Leadership & Professionalism 2 cr

LDR3415	The Self-aware Leader.....	2
---------	----------------------------	---

Effective Communication 3 cr

COM1075	Public Speaking.....	3
---------	----------------------	---

Critical Thinking & Information Literacy..... 4 cr

(reinforces Effective Communication outcomes)

ENG1107	College Writing & Research.....	4
---------	---------------------------------	---

Cultural & Global Engagement..... 4 cr

HIS1005	Historical Perspectives on Culture, Belief, and Civilization.....	4
---------	---	---

Creative Expression3–4 cr

(Art, Film, Literature, Music, or Theatre)

Any ART or LIT prefix or any of the below:

COM2008	Film Appreciation.....	3
ENG2215	Writing Creative Nonfiction.....	2
THE1055	Introduction to Theatre.....	2

Scientific & Quantitative Literacy..... 8 cr

Select 2–6 credits from the following:

Any MAT-prefix

BUS2035	Business Mathematics and Statistics.....	4
PSY3208	Statistics for the Social Sciences.....	4

Select 2–6 credits from the following (lab not required):

Any BIO (excludes BIO1025), CHE, PHY, or SCI prefix

BIO2016	Our Changing Climate.....	2
---------	---------------------------	---

Select credits from the following, if needed:

Any ANT, ECO, GEO, or SOC prefix or any of the below:

ICS2045	Socio-cultural Anthropology.....	4
POS2005	U.S. National Government.....	4
PSY1005	Introduction to Psychology.....	4
PSY2108	Lifespan Psychology or	
PSY2005	Child and Adolescent Development and	
PSY2006	Adult Development.....	4

General Electives 27–30 cr

Select a combination of any electives.

Associate of Arts in Liberal Studies (60–62 cr)

The Associate of Arts in Liberal Studies is designed to prepare the graduate for transfer to an upper-level degree program at Northwestern or another institution. The degree is granted upon successful completion of credits specified here.

Core Curriculum 33–35 cr

Biblical Thinking & Living 8 cr

- BIA1007 Christian Thinking & Living (or BIB1826 honors)2
 BIA1015 Interpreting Scripture (or BIA1827 honors) or
 MIN2016 Biblical Interpretation for Study2
 Theological Philosophy (select from list on page 46)4

Effective Communication 3 cr

- COM1075 Public Speaking (or COM1825 Honors)3

Critical Thinking & Information Literacy4–5 cr (reinforces Effective Communication outcomes)

- ENG1107 College Writing & Research and, if required,
 ENG1107L College Writing & Research Lab or
 LAN1107L College Writing & Research Lab4-5

Cultural & Global Engagement6–7 cr

- HIS1005 Historical Perspectives on Culture, Belief, and Civilization
 (or HIS1825 Honors or HIS1826 Honors) and, if required,
 HIS1005L Historical Perspectives Lab4-5
 Approved Cultural & Global Engagement course or Modern
 World Language course (select from list on page 46)2

Creative Expression 4 cr

Art, Film, Literature, Music, Theatre (select from list on page 47)
 A MAXIMUM OF 2 CREDITS IN MUSIC ENSEMBLES OR THE1045 MAY APPLY

Scientific & Quantitative Literacy 8 cr

Mathematics, Natural Science, Social Science (select from list on page 47)
 MUST INCLUDE AT LEAST ONE MATHEMATICS AND ONE NATURAL SCIENCE COURSE.
 EXCLUDES BIO1025.

Concentration 15 cr

Select a concentration. Requirements are listed below.

General Studies (15 cr)

Select a combination of any electives.

Intercultural Studies (15 cr)

- ICS2015 World Religions (4-CREDIT COURSE. 2 CREDITS APPLY TO
 CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT)2
 ICS2045 Socio-cultural Anthropology4
 PHI2016 Ethics (APPLIES TO THEOLOGICAL PHILOSOPHY REQUIREMENT)

Select 4 credits from the following:

- ICS1008 Introduction to Missions2
 ICS3015 Race and Ethnicity in America4
 ICS3067 Social Justice2
 ICS3107 Biblical Theology of Mission2
 SOC1035 Introduction to Sociology4

Select 5 credits of general electives

General Electives 12 cr

Select an additional combination of any electives. Select an additional combination of any electives in consultation with the academic advisor.

Department of Media Arts

Mission Statement

The Department of Media Arts operates with a clear vision in all our artistic learning endeavors: Pursue Christ. Pursue Craft. This philosophy shapes the foundation for the entire department, guiding students throughout the exploration of their creative process. Students are equipped with the skills and ability to produce meaningful, well-crafted content across a variety of art and media-oriented platforms.

The department aims to foster a collaborative, hands-on experiential learning community and offers a vast range of opportunities that prepare students for professional careers in communication, media and the visual arts. Strong emphasis is placed upon critical thinking, research, and artistic study- both on and off campus.

Animation & Illustration Major

Bachelor of Science

The Animation & Illustration major is designed to promote breadth of knowledge in visual arts, design, and communication as comprehensive preparation for the field. Specific coursework in traditional and digital animation provides necessary skills leading to entry-level professional careers within the field of digital animation. Strong emphasis is placed upon critical thinking, effective communication, research, and technical production. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000- level courses).

- **Creative Expression** course in core curriculum must include COM2007.

Foundations..... 12 cr

ANI3105	Figure Drawing	2
ANI3305	Character Design	2
ART1011	Drawing I	4
ART1035	Design Concepts.....	4

History & Theory 12 cr

ANI1005	Animation Principles and Trends	4
ART3267	Themes in Art History [WCE].....	4
MEP1016	Story Structure	4

Required Production 14 cr

ANI1105	Animation I.....	4
ANI2201	Animation II	4
ANI3201	Advanced Animation & Illustration I	4
DES2235	Digital Illustration	2

Capstone..... 4 cr

ANI4835	Portfolio Seminar	2
ANI4855	Senior Capstone [OCE]	2

Select from the following..... 8 cr

ANI3015	Illustration	2
ANI3303	3D Modeling	4
ANI4302	Advanced Animation & Illustration II.....	4
ANI4995	Animation & Illustration Internship	1–2
ART2031	Painting I	3
ART3112	Drawing II.....	2
DES3217	Motion and Identity Design	4
MEP1012	Audio Production	3
MEP3135	Single Camera Production.....	3

WCE= WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Animation Minor16 cr

Required Courses: ANI1005, 1105; 8 credits from any ANI-prefix courses.

Illustration Minor.....16 cr

Required Courses: ANI3105, 3305; ART1011; DES2235; 6 credits from ANI3015, ART2021, 2031, 3112, DES1031, or 2236.

Art Major

Bachelor of Arts or Bachelor of Science

The Art major prepares the student for a career in studio production. The objectives of the major are to provide the student with basic art knowledge and skills using a variety of media and employing concepts drawn from aesthetics, art history and art criticism. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Foundations..... 10 cr

ART1011	Drawing I	.4
ART1035	Design Concepts	.4

Select one of the following:

ANI3015	Illustration	.2
ANI3105	Figure Drawing	.2
ART3112	Drawing II	.2
ART3805	Topics in Art & Design	.2

History & Theory 6 cr

ART3267	Themes in Art History [WCE]	.4
---------	-----------------------------------	----

Select one of the following:

ART3162	19th and 20th Century Art History	.2
ART3265	Art Since 1945	.2
ART3365	Aesthetics	.2
ART3806	Topics in Art History	.2

Production 24 cr

Select from the following:

ART2031	Painting I	.3
ART3233	Painting II, III, IV	.3
ART2021	Print I	.3
ART3223	Print II, III, IV	.3
ART2048	Ceramics I	.3
ART3243	Ceramics II, III, IV	.3
ART2251	Sculpture I	.3
ART3253	Sculpture II, III, IV	.3
ART2081	Photography I	.3
ART3322	Photography II	.3
ART4995	Art Internship	.3

Capstone..... 3 cr

ART4855	Senior Seminar in Art [OCE]	.3
---------	-----------------------------------	----

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Art Minor.....16 cr

Required Courses: ART1011 or 1035; 12 credits from any ART-prefix courses.

Communications Studies Major

Bachelor of Arts or Bachelor of Science

The Communication Studies major is designed to prepare students with foundational communication principles and relational communication skills for a wide variety of contexts and careers that involve working with people and are important for effective leadership, training, and service. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: mathematics course MAT2055 or PSY3005; social science course COM4105 [OCE, WCE].
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Required Courses 30–34 cr

COM2107	Communication Theory	4
COM3105	Gender and Family Communication	4
COM3106	Organizational Communication	4
COM3107	Intercultural Communication	4
COM3135	Business Communication	2
COM3176	Advanced Public Speaking and Speech Writing	4
COM4105	Mass Media and Society [OCE, WCE]	4
(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)		
COM4308	Communication Research Methods	4

Workshops 2–4

Four enrollments from MEP3626-3628; PRL3625; at least two of which must be taken for credit.

Internship 2–4

One enrollment selected from COM4995, MEP4995, PRL4995, or PRL4996; minimum of 2 credits. The required internship should be completed during a student's junior or senior year. Additional internship credits are encouraged and can apply to free electives, if needed.

Strategic Communications Selectives 15–16 cr

Select 4 credits from the following:

COM3108	Interpersonal Communication	2
PRL2085	Public Relations & Social Media Strategies	4
PRL3187	Sport Public Relations	2
PRL3386	PR Events: Planning & Management	2
PRL3387	Political Communication	2
Any COM, MEP, or PRL Special Topics course		2

Select 4 credits from the following:

ENG2146	Professional Writing	2
ENG2235	Editing and Publishing	2
ENG3248	Grant Writing	2
ENG3316	Content Writing	2
MEP3115	Scriptwriting	4
PRL2061	Multimedia Writing	4

Select one of the following:

MEP1012	Audio Production	3
MEP1013	Video Production	4
MEP1016	Story Structure	4

Select 4 credits from the following:

DES1031	Intro to Layout	2
DES2111	Intro to Graphic Design	2
KIN3035	Sports Marketing	4
KIN4055	Sports Facility and Game Management	4
MEP3117	Media Business	4
MIN3065	Digital Ministry	2
MKT1085	Principles of Marketing	4
MKT3165	Digital Marketing	4
MKT3188	Advertising and Promotion	4

Other courses may be applied with approval of the department chair. Workshops do not apply.

The Department of Media Arts strongly recommends the following minors: English, History, Intercultural Studies, Journalism, Marketing, Media Production, Ministry, Museum Studies and Public History, Political Science, Pre-Law, or Sport Communication.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Communication Minor16 cr

Required Courses: COM1075 or 1825; 2107. Remaining courses selected from any 2000-, 3000-, or 4000-level course with COM-prefix; or MEP3626-3628; or PRL3625.

Speech Minor16 cr

Required Courses: COM1075 or 1825, 3176. Remaining courses selected from the following: COM3135; LIN2226; MIN4306, 4405; PRL3387, 3625; THE1057.

Graphic Design Major

Bachelor of Arts or Bachelor of Science

The Graphic Design major prepares the student for a career in graphic design. The major provides basic and advanced instruction in the techniques, technology, and critical-thinking strategies necessary for the field of graphic design. Internships in graphic design are strongly recommended, but it is not possible to guarantee placement. Therefore, a senior project may be necessary to supplement the internship experience. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Foundations 8 cr

ART1011	Drawing I	4
ART1035	Design Concepts	4

History & Theory 10 cr

ART3267	Themes in Art History [WCE]	4
DES3069	Design History	2

Select 2–4 credits from the following:

ART3162	19th and 20th Century Art History	2
ART3265	Art Since 1945	2
ART3365	Aesthetics	2
ART3806	Topics in Art History	2

Selectives (0–2 cr):

ANI3015	Illustration	2
ANI3105	Figure Drawing	2
ART3112	Drawing II	2
ART3805	Topics in Art & Design	2

Required Production 24 cr

ART2021	Print I	3
ART2081	Photography I	3
DES1031	Introduction to Layout	2
DES2111	Introduction to Graphic Design	2
DES2235	Digital Illustration	2
DES2236	Digital Imaging	2
DES3215	Interactive Design	4
DES3217	Motion and Identity Design	4
DES3271	Typography	2

Capstone 8 cr

DES4313	Information and Portfolio Design [OCE]	4
---------	--	--------

Select one of the following:

DES4845	Senior Project in Graphic Design	4
DES4995	Graphic Design Internship	4

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Design Minor 16 cr

Required Courses: ART1011 or 1035; DES1031, 2111, 2235, 2236; DES3215 or DES3217.

Media Production Major

Bachelor of Science

The Media Production major is home to the Media Entertainment Lab (the MEL) and is designed to prepare students not only for careers in traditional media such as radio, television, journalism, and film, but also in emerging paths like churches, ministries, production houses, small business, and Fortune 500 companies. More and more outlets are seeing the value of storytelling through high-quality media. Podcasts, short films, and online articles help businesses tell stories to connect people with their brand. As students pursue Christ, they pursue the creative craft of audio and video production, visual story-telling, writing, editing, producing, and on-air performance. Students will have unique opportunities to intern/work at Northwestern Media, local production houses, or on other short-term projects. Students gain a critical understanding of how to communicate stories, ideas, and gospel-truth through a variety of different media. Students in the MEL can choose from two tracks: Film & Video, and Radio & Recording Arts. The four required MEL Workshops give students hands-on experience in producing content through the Five16 Film Festival, themel.media, and 98.5 HD4. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Creative Expression** course in core curriculum must include COM2007.
- **Scientific & Quantitative Literacy** social science course in core curriculum: COM4105 [OCE, WCE].

Media Production Core Required Courses 24–26 cr

COM2007	Introduction to Film (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
COM4105	Mass Media and Society [OCE, WCE] (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
MEP1012	Audio Production	3
MEP1013	Video Production	4
MEP1016	Story Structure	4
MEP2115	Production Technology	2
MEP3117	Media Business	4
MEP4855	Senior Capstone	3
MEP4995	Media Production Internship	2

Workshops (4 enrollments) 2–4
Four enrollments from MEP3626–3628; PRL3625; at least two of which must be taken for credit.

Track 21–24 cr

Select a track. Requirements are listed below.

Film & Video Track (23–24 cr)

Required Courses.....		16 cr
MEP3045	Directing the Actor.....	3
MEP3115	Scriptwriting	4
MEP3135	Single Camera Production.....	3
MEP3137	Post-Production	4
MEP3139	Cinematography and Lighting.....	2
Select 7-8 credits from the following:		
CMC	APPROVED CONTEMPORARY MUSIC CENTER COURSES	8
DES3217	Motion and Identity Design	4
LAFSC	APPROVED LOS ANGELES FILM STUDIES CENTER COURSES	8
MEP3126	Brand Production Strategies.....	3
MEP3805	Special Topics in Media Production.....	2-4
MEP4125	Sound Design	3
MUH3005	Film Music	2
PRL2061	Multimedia Writing	4

Radio & Recording Arts Track (21–22 cr)

Required Courses.....		14 cr
MEP3125	Advanced Audio Production.....	4
MEP3126	Brand Production Strategies.....	3
MEP4125	Sound Design.....	3
PRL2061	Multimedia Writing.....	4
Select 7–8 credits from the following:		
CMC	APPROVED CONTEMPORARY MUSIC CENTER COURSES.....	8
DES1031	Introduction to Layout.....	3
DES3217	Motion and Identity Design.....	4
LAFSC	APPROVED LOS ANGELES FILM STUDIES CENTER COURSES.....	8
MEP3045	Directing the Actor.....	3
MEP3115	Scriptwriting.....	4
MEP3135	Single Camera Production.....	3
MEP3137	Post-Production.....	4
MEP3139	Cinematography and Lighting.....	2
MEP3805	Special Topics in Media Production.....	2–4
PRL2085	Public Relations and Social Media Strategies.....	4
PRL3187	Sport Public Relations.....	2

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES

Media Production Minor16 cr

Required Courses: MEP1012 or 1013, 1016; workshops—two enrollments selected from MEP3626-3628; PRL3625. Additional upper-level credits in non-workshop courses with MEP-prefix.

Journalism Minor.16 cr

Required Course: MEP1012 or MEP1013; PRL2061; 3 credits from MEP3627, 3628, or PRL3625. Remaining credits from DES1031, 2111, MEP3135, 3126, PRL2085, 3187, ENG2146, 2215, 2235, 3316 or approved internship enrollment.

Sport Communication Minor.16 cr

Required Courses: MEP1012 or MEP1013; PRL2061; 3 credits from MEP3627, 3628, or PRL3625. Remaining credits selected from: KIN1065, 2025, 3035, 3045, 4055; PRL3187; approved practicum or internship enrollment.

Department of Music & Theatre

Mission Statement

The Department of Music & Theatre teaches, mentors, and equips students to think, perform, worship, and lead with creativity and conviction, to the glory of God.

Department of Music & Theatre Goals

- Integrate worship and creativity into all of life.
- Offer academically rigorous and up-to-date courses and a variety of learning and performance opportunities for all Northwestern students.
- Model professionalism and integrity in teaching and performing.
- Maintain a caring, nurturing arts community on campus.
- Continue Northwestern's commitment to excellence in classical and traditional music and theatre, while also embracing newer styles in a Christian environment.
- Serve the campus, surrounding community, and region through performances.
- Engage students in service, missions, worship, and encounters with other cultures through department activities and tours.

The following information is applicable to all music majors/degrees:

Accreditation

The University of Northwestern is an accredited institutional member of the National Association of Schools of Music (NASM).

Admissions Procedures

Applicants desiring to pursue a music degree should follow standard admissions procedures with the Office of Admissions. Entering freshmen who indicate their intent to work toward a major in music are considered pre-music majors until they successfully complete the Music Major Progress Interview.

Entrance Auditions

Entrance auditions are required for all students wishing to pursue a Bachelor of Arts in Music, Bachelor of Science in Music, Bachelor of Music, or Bachelor of Music Education degree. Please refer to unwsp.edu/music for audition guidelines, requirements, and dates.

Auditions: Ensembles and Private Lessons

All music majors are required to participate in a major performance ensemble and to take private lessons in their primary performance area. Ensemble auditions for students new to UNW are held during new student orientation. For audition information and dates, please contact the Music Office at 651-631-5218 or 888-878-5514.

Music Major Progress Interview

During the sophomore year, the Music Major Progress Interview is to be held before the music faculty. The Interview assesses the student's progress in lower-level music courses and, upon successful completion, grants formal status as a music major, thereby permitting access to 4000-level music courses. Please contact the Music Office for information and guidelines regarding the Music Major Progress Interview.

Music Theory Placement Exam

Incoming students with substantial background in music theory may choose to attempt a placement exam to test out of portions of the theory or sight singing and ear training sequence. More information is available from the Music Office.

Piano Proficiency

Each music degree has a piano proficiency requirement. Students must be enrolled in either MUP2013 Group Piano or private piano lessons each semester after MTC1007 Music Theory Foundations until the applicable Piano Proficiency Exam is passed.

Transfer Students

- All transfer music major applicants must go through the Music Audition Application process (including the online Music Theory Placement Exam) in order to be admitted (see unwsp.edu/music).
- At least 50% of the required ensemble credits for a music major/minor must be completed at UNW.
- The number of applied lesson credits accepted by UNW will be determined after one semester of applied lessons at UNW.
- Placement exams may be required for transfer credit for coursework in music theory/sight singing and ear training. This policy applies to both transfer applicants and current UNW students. Transfer credit and/or placement in the UNW theory/sight singing and ear training sequence will be based on the applicant's performance on the exam. Contact the Department of Music & Theatre to schedule an exam (651-631-5218 or 888-878-5514).

Grades

All coursework in music must be passed with a grade of C- or better. For the Bachelor of Music Education, all coursework in the major, both music and education, must be passed with a grade of C or better.

Composition Major

Bachelor of Music

The Bachelor of Music in Composition is a professional degree for the musically talented student interested in a highly intensive, in-depth study of music within the context of Scripture and the liberal arts. In addition to the music credits, the degree also includes core curriculum courses to round out one's studies. It is an appropriate degree for students considering graduate studies, private teaching, composing and arranging, or other music-related professions. The Bachelor of Music in Composition does not qualify the student to be licensed to teach public school music. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

ENTRANCE AUDITIONS

Entrance auditions are required for all students wishing to pursue a Bachelor of Arts in Music, Bachelor of Science in Music, Bachelor of Music, or Bachelor of Music Education. Students wishing to pursue a B.M. in Composition must audition in Composition and on a secondary instrument/voice. Please refer to the Music Department webpage at unwsp.edu/music for audition guidelines, requirements, and dates for the current academic year.

- **Cultural & Global Engagement** course in core curriculum must include MUH3106.
- **Creative Expression** courses in core curriculum must include MUH3105.

Music Core	32–38 cr
MTC1007 Music Theory Foundations	.4
MTC2112 Music Theory II: Diatonic Practice	.3
MTC2004 Sight Singing and Ear Training II	.1
MTC3101 Music Theory III: Chromatic and Jazz-Pop Harmony [OCE]	.3
MTC3102 Music Theory IV: Practices after 1875	.3
MTC3103 Sight Singing and Ear Training III	.1
MTC3104 Sight Singing and Ear Training IV	.1
MUH3101 Western Music History to 1750 [WCE]	.4
MUH3102 Western Music History after 1750 [WCE]	.4
MUH3105 American Music (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUH3106 Music in World Cultures (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
MUS1000 Music Hour (8 SEMESTERS REQUIRED)	
MUS2176 Fundamentals of Conducting	.2

Music Ensembles **6–8**
(8 SEMESTERS IN ENSEMBLES; UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. A MINIMUM OF 6 SEMESTERS TAKEN FOR CREDIT.)

Private or Group Piano **0–4**
(PIANO SECONDARY STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED. VOCAL OR INSTRUMENTAL SECONDARY STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)

Composition Courses	27 cr
MEP1012 Audio Production	.3
MTC4207 Orchestration	.2
MTC4209 Choral Arranging	.2
MTC4305 Analytic Techniques	.3
MUP21XX Secondary Applied Voice/Instrument (4 SEMESTERS/CREDITS OF LESSONS AT 22XX LEVEL ON ONE INSTRUMENT)	.4
MUP3160 Private Composition - Major	10
MUP3360 Private Counterpoint - Major	.2
MUP4696 Senior Recital - Full	.1

Music Electives (MUST BE UPPER-LEVEL) **5 cr**

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Music Major

Bachelor of Arts or Bachelor of Science

The Bachelor of Arts or Bachelor of Science degree in Music is designed for the musically talented student interested in studying music within the context of Scripture and the liberal arts. It is an appropriate degree program for the student considering private teaching, music business, music ministry, graduate training, or a wide range of careers related to music. The B.A./B.S. in Music does not qualify the student to be licensed to teach public school music. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

ENTRANCE AUDITIONS

Entrance auditions are required for all students wishing to pursue a Bachelor of Arts in Music, Bachelor of Science in Music, Bachelor of Music, or Bachelor of Music Education. Students wishing to pursue a B.M. in Composition must audition in Composition and on a secondary instrument/voice. Please refer to the Music Department webpage at unwsp.edu/music for audition guidelines, requirements, and dates for the current academic year.

- **Cultural & Global Engagement** course in core curriculum must include MUH3106.
- **Creative Expression** courses in core curriculum must include MUH3105.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Required Courses 39–45 cr

MTC1007	Music Theory Foundations	4
MTC2112	Music Theory II: Diatonic Practice	3
MTC2004	Sight Singing and Ear Training II	1
MTC3101	Music Theory III: Chromatic and Jazz-Pop Harmony [OCE]	3
MTC3103	Sight Singing and Ear Training III	1
MUH3101	Western Music History to 1750 [WCE]	4
MUH3102	Western Music History after 1750 [WCE]	4
MUH3105	American Music (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUH3106	Music in World Cultures (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
MUS1000	Music Hour (6 SEMESTERS REQUIRED)	
MUS2176	Fundamentals of Conducting	2
Select one of the following:		
MUS4841	Senior Project	1–2
MCH4995	Music Ministry Internship	2
MUP4698	Elective Recital	1
MUS4995	Music Internship	1–2

Private or Group Piano 0–3
(STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)

Private Music Lessons - Major level 6
(6 CREDITS/6 SEMESTERS REQUIRED ON THE PRIMARY INSTRUMENT)

Music Ensembles 4–6
(6 SEMESTERS IN ENSEMBLES ON PRIMARY INSTRUMENT [PIANO AND GUITAR MAY FULFILL THE REQUIREMENT ON A SECONDARY INSTRUMENT]; UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. A MINIMUM OF 4 SEMESTERS TAKEN FOR CREDIT.)

Music Electives (MUST BE UPPER-LEVEL) 6
NOTE: STUDENTS WHOSE PRIMARY INSTRUMENT IS VOICE MUST COMPLETE MUS3101 ITALIAN AND ENGLISH DICTION FOR SINGERS.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Music Education Major

Bachelor of Music Education

The Music Education major is designed to prepare students to teach music in grades K–12 in private or public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses) and demonstration of prescribed competencies and proficiencies. Due to the number of credits required, the music education degree normally takes 4 1/2 years to complete. See also pages 99–100.

ENTRANCE AUDITIONS

Entrance auditions are required for all students wishing to pursue a Bachelor of Arts in Music, Bachelor of Science in Music, Bachelor of Music, or Bachelor of Music Education. Students wishing to pursue a B.M. in Composition must audition in Composition and on a secondary instrument/voice. Please refer to the Music Department webpage at unwsp.edu/music for audition guidelines, requirements, and dates for the current academic year.

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Creative Expression** courses in core curriculum must include MUH3105 and MUH3106.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Grades

All coursework in the major, both music and education, must be passed with a grade of C or better.

Note: See also Teacher Education Program requirements (pages 89–93).

Education Core 32 cr

EDU2215	Educational Foundations	.2
EDU2215L	Educational Foundations Lab	.0
EDU3205	Instructional Technology	.2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	.2
EDU3217	School Health and Drug Problems	.2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	.3
EDU3255	Structured Literacy for Educators	.2
EDU3285	Educating Diverse Learners	.2
EDU3285L	Educating Diverse Learners Lab	.0
EDU4415	Education Ethics	.2
EDU4835	Seminar in Professional Issues	.1

Student Teaching in Music Education–Elementary

EDU4935	Vocal and Classroom or	
EDU4937	Instrumental and Classroom	.7

Student Teaching in Music Education–Secondary

EDU4936	Vocal and Classroom or	
EDU4938	Instrumental and Classroom	.7

Music Core 32–38 cr

MTC1007	Music Theory Foundations	.4
MTC2112	Music Theory II: Diatonic Practice	.3
MTC2004	Sight Singing and Ear Training II	.1
MTC3101	Music Theory III: Chromatic and Jazz-Pop Harmony [OCE]	.3
MTC3102	Music Theory IV: Practices after 1875	.3
MTC3103	Sight Singing and Ear Training III	.1
MTC3104	Sight Singing and Ear Training IV	.1
MUH3101	Western Music History to 1750 [WCE]	.4
MUH3102	Western Music History after 1750 [WCE]	.4
MUH3105	American Music (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUH3106	Music in World Cultures (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUS1000	Music Hour (5 SEMESTERS REQUIRED)	
MUS2176	Fundamentals of Conducting	.2

Music Ensembles 6–8

(8 SEMESTERS IN ENSEMBLES ON PRIMARY INSTRUMENT [PIANO AND GUITAR MAY FULFILL THE REQUIREMENT ON A SECONDARY INSTRUMENT]; UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. A MINIMUM OF 6 SEMESTERS TAKEN FOR CREDIT.)

Private or Group Piano 0–4

(VOCAL OR INSTRUMENTAL CLASSROOM MUSIC SPECIALIZATION STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED. PRIMARY INSTRUMENT PIANO STUDENTS MUST BE ENROLLED IN PRIVATE PIANO LESSONS UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)

Note: The OCE requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Select a specialization, listed on next page.

Students select one of the following specializations:

Vocal and Classroom Music Specializations 24–27 cr

Emphasis: Vocal. 24 cr

MUS3075	Woodwind Techniques or	
MUS3076	Brass Techniques or	
MUS3077	Percussion Techniques or	
MUS3078	String Techniques	1
MUS3101	Italian and English Diction for Singers.	1
MUS3102	German and French Diction for Singers	1
MUS3277	Advanced Conducting	2
MUS4405	Vocal Pedagogy.	2
MUP3100	Private Voice - Major	8
MUP4695	Senior Recital - Half	0
MUE3601V	Music Education Field Experience - Elementary Vocal. .0	
MUE3602V	Music Education Field Experience - Secondary Vocal . .0	
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4385	Secondary Music Ensemble Methods	3
MTC4209	Choral Arranging	2

Emphasis: Vocal with Primary Instrument Piano . . . 27 cr

MUS3075	Woodwind Techniques or	
MUS3076	Brass Techniques or	
MUS3077	Percussion Techniques or	
MUS3078	String Techniques	1
MUS3101	Italian and English Diction for Singers.	1
MUS3102	German and French Diction for Singers	1
MUS3277	Advanced Conducting	2
MUS4405	Vocal Pedagogy.	2
MUP2200	Private Voice*	4
MUP3110	Private Piano - Major	7
MUP4695	Senior Recital - Half	0
MUE3601V	Music Education Field Experience - Elementary Vocal. .0	
MUE3602V	Music Education Field Experience - Secondary Vocal . .0	
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4385	Secondary Music Ensemble Methods	3
MTC4209	Choral Arranging	2

* A MINIMUM OF 4 SEMESTERS AND UNTIL VOCAL PROFICIENCY IS COMPLETED.

Instrumental and Classroom Music Specialization 23–27 cr

Emphasis: Instrumental. 23 cr

MUS3075	Woodwind Techniques.	1
MUS3076	Brass Techniques.	1
MUS3077	Percussion Techniques.	1
MUS3078	String Techniques	1
MUS3277	Advanced Conducting	2
MUP1001	Class Voice I or	
MUP2200	Private Voice	1
MUP31XX	Private Instrument - Major	7
MUP4695	Senior Recital - Half	0
MUE3601I	Music Education Field Experience - Elementary Instrumental.	0
MUE3602I	Music Education Field Experience - Secondary Instrumental.	0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4385	Secondary Music Ensemble Methods	3
MTC4207	Orchestration	2

Emphasis: Instrumental with Primary Instrument Piano . . 27 cr

MUS3075	Woodwind Techniques.	1
MUS3076	Brass Techniques.	1
MUS3077	Percussion Techniques.	1
MUS3078	String Techniques	1
MUS3277	Advanced Conducting	2
MUP1001	Class Voice I or	
MUP2200	Private Voice	1
MUP3110	Private Piano - Major	7
MUP21XX	Applied Music	4
MUP4695	Senior Recital - Half	0
MUE3601I	Music Education Field Experience - Elementary Instrumental.	0
MUE3602I	Music Education Field Experience - Secondary Instrumental.	0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4385	Secondary Music Ensemble Methods	3
MTC4207	Orchestration	2

Music Performance Major

Bachelor of Music

The Bachelor of Music in Music Performance is a professional degree for the musically talented student interested in a highly intensive, in-depth study of music within the context of Scripture and the liberal arts. In addition to the music credits, the degree also includes core curriculum courses to round out one's studies. It is an appropriate degree for students considering performing careers, graduate studies, private teaching, composing and arranging, or other music-related professions. The Bachelor of Music in Music Performance does not qualify the student to be licensed to teach public school music. The degree is granted upon successful completion of credits specified here and on pages 51-52 (40 credits must be successfully completed in 3000- or 4000-level courses).

ENTRANCE AUDITIONS

Entrance auditions are required for all students wishing to pursue a Bachelor of Arts in Music, Bachelor of Science in Music, Bachelor of Music, or Bachelor of Music Education. Students wishing to pursue a B.M. in Composition must audition in Composition and on a secondary instrument/voice. Please refer to the Music Department webpage at unwsp.edu/music for audition guidelines, requirements, and dates for the current academic year.

Concentration Areas

Bassoon, Cello, Clarinet, Euphonium, Flute, Guitar, Harp, French Horn, Oboe, Percussion, Piano, Saxophone, String Bass, Trombone, Trumpet, Tuba, Viola, Violin, Voice.

- **Cultural & Global Engagement** course in core curriculum must include MUH3106.
- **Creative Expression** courses in core curriculum must include MUH3105.

Music Core	32-38 cr
MTC1007 Music Theory Foundations	4
MTC2112 Music Theory II: Diatonic Practice	3
MTC2004 Sight Singing and Ear Training II	1
MTC3101 Music Theory III: Chromatic and Jazz-Pop Harmony [OCE]	3
MTC3102 Music Theory IV: Practices after 1875	3
MTC3103 Sight Singing and Ear Training III	1
MTC3104 Sight Singing and Ear Training IV	1
MUH3101 Western Music History to 1750 [WCE]	4
MUH3102 Western Music History after 1750 [WCE]	4
MUH3105 American Music (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUH3106 Music in World Cultures (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
MUS1000 Music Hour (8 SEMESTERS REQUIRED)	
MUS2176 Fundamentals of Conducting	2

Music Ensembles	6-8
(8 SEMESTERS IN ENSEMBLES ON PRIMARY INSTRUMENT [PIANO AND GUITAR MAY FULFILL THE REQUIREMENT ON A SECONDARY INSTRUMENT]; UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. VOCAL SPECIALIZATION-1 SEMESTER OF OPERA WORKSHOP REQUIRED. A MINIMUM OF 6 SEMESTERS TAKEN FOR CREDIT.)	

Private or Group Piano	0-4
(VOCAL STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED. INSTRUMENTAL STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED OR MUP2011 IS PASSED WITH A C- OR BETTER. PIANO STUDENTS MUST BE ENROLLED IN PRIVATE PIANO LESSONS UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)	

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Select one of the following specializations:

Voice Performance Specialization	30 cr
MTC4305 Analytic Techniques	3
MUP3100 Private Voice - Major	14
MUP3695 Junior Recital - Half	0
MUP4696 Senior Recital - Full	1
MUS3101 Italian and English Diction for Singers	1
MUS3102 German and French Diction for Singers	1
MUS3277 Advanced Conducting	2
MUS4405 Vocal Pedagogy	2
MUS4841 Senior Project*	1
Upper-level music electives	5

*VOCAL PEDAGOGY PRACTICUM TAKEN CONCURRENTLY WITH MUS4405

Instrumental Performance Specialization	31 cr
MTC4207 Orchestration	2
MTC4305 Analytic Techniques	3
MUL4345 Instrumental Literature - Major Instrument	2
MUP31XX Private Instrument - Major	14
MUP3695 Junior Recital - Half	0
MUP4696 Senior Recital - Full	1
MUS3277 Advanced Conducting	2
Upper-level music electives	6

Select one of the following:

MUS3075 Woodwind Techniques	1
MUS3076 Brass Techniques	1
MUS3077 Percussion Techniques	1
MUS3078 String Techniques	1

Piano Performance Specialization	30 cr
MTC4305 Analytic Techniques	3
MUL4315 Piano Literature	2
MUS3215 Piano Pedagogy	2
MUP3216 Keyboard Techniques	2
MUP3110 Private Piano - Major	14
MUP3695 Junior Recital - Half	0
MUP4696 Senior Recital - Full	1
Upper-level music electives	6

Music Composition Minor 16–18 cr

Required Courses: MTC1007, 2004, 2112; MUP2260 (three semesters of lessons), 2360 (one semester of lessons); MUS4841; 2–3 credits selected from (not already required for student's degree; BA/BS Music select 3 credits; other degrees 2 credits): MUP2200, 2210; MUS3075, 3076, 3077, 3078; 2 credits selected from (not already required for student's degree): MTC4207 or 4209. Zero credits in MEN3XXX (2 semesters of music ensembles on primary instrument/voice). Zero credits MUS1000 (2 semesters). MUH3105 (Creative Expression in the core curriculum).

Music Minor 16–18 cr

Required Courses: MTC1007; MUS1000 (2 semesters required); MUH3105; four semesters (4 credits) of MUP21XX/22XX level lessons on primary instrument/voice; four semesters of music ensembles on primary instrument/voice with a minimum of two semesters taken for credit; 4 credits of music electives (may include any music course with a MCH, MEN, MTC, MUH, MUL, MUP, or MUS prefix). Maximum of 2 credits of MEN courses and a maximum 2 credits of MUP courses counted in this category.

Songwriting Minor.17 cr

- **Creative Expression** courses in core curriculum must include MUH3105.

Required Courses: MEN3XXX (2 semesters of music ensembles on primary instrument/voice); MEP1012; MTC1007, 2004, 2112; MUP2228 (4 semesters); MUS1000 (2 semesters), 1075, or MUH3105 (Creative Expression in the core curriculum).

Theatre Major

Bachelor of Arts or Bachelor of Science

Theatre at University of Northwestern – St. Paul builds upon its outstanding tradition of integrating the arts into a Christian worldview. Students have the opportunity to explore and experience every aspect of theatre while encompassed in a Christian liberal arts university. These students are encouraged to incorporate theatre into their cultural experience, to aspire to academic excellence, to equip themselves for theatrical contribution to their culture, and to formulate a Christian perspective of the whole. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** course in core curriculum must include THE3075.
- **Creative Expression** course in core curriculum must include THE1055.
- **B.A. option** requires achieving 102-level competency in an approved foreign language. See page 50.

Theatre Requirements. 30 cr

THE1045	Theatre Production and Performance*	.2
THE1051	Acting I	.4
THE2065	Stage Management.	.2
THE2165	Introduction to Stage Technologies	.4
THE3011	Directing.	.4
THE3075	Theatre Study Tour (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
THE3166	Theatre Management.	.4
THE3181	Theatre History to 1850 [OCE]	.4
THE3282	Theatre History after 1850 [WCE].	.4
THE4835	Senior Seminar	.2

*SIX TOTAL SEMESTERS OF THEATRE PRODUCTION AND PERFORMANCE ARE REQUIRED FOR THEATRE MAJORS, WITH AT LEAST FOUR SEMESTERS OF THE1045 OR THE3145 WILL BE TAKEN FOR CREDIT THAT COUNT TOWARD THE MAJOR

Concentration 20 cr

Select a concentration. Requirements are listed below.

Note: None of the courses used to satisfy core curriculum requirements may be applied to the concentration and vice versa.

Dance Concentration (20 cr)

THE1035	Introduction to Dance	.2
THE2037	Tap Dance	.2
THE2038	Ballet.	.2
THE2039	Jazz Dance	.2
THE3037	Dance History and Perspectives	.2
THE3135	Modern Dance.	.2
THE4135	Choreography	.4

Select one of the following:

THE4995	Theatre Performance Internship	.2
THE4997	Dance Performance Internship.	.2

Select 2 credits from the following:

THE3625	Music Theatre Workshop or any technique dance course (THE2037, 2038, 2039, 3135	.2
---------	--	----

Musical Theatre Concentration (20 cr)

MTC1007	Music Theory Foundations	.4
MUP2200	Private Voice	4 credits/semesters
THE1035	Introduction to Dance	.2
THE2037	Tap Dance	.2
THE2038	Ballet.	.2
THE2039	Jazz Dance	.2
THE3625	Music Theatre Workshop	.4

Theatre Selectives Concentration (20 cr)

Any THE-prefix courses. THE1045 does not apply.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Dance Minor. 16 cr

Required Courses: THE1035, 3037, 4135. Remaining 8 credits selected from THE3625 or any technique dance course (repeatable); THE2037, 2038, 2039, 3135.

Theatre Minor 16 cr

Required Courses: THE1051, THE1055, and 2 credits/2 semesters of THE1045. Remaining 8 credits selected from any course with THE-prefix, but THE1045 does not apply.

SCHOOL OF EDUCATION & BEHAVIORAL SCIENCES

Department of **Behavioral Sciences** page 83

Department of **Sports Industry** page 87

Department of **Teacher Education** page 89

Department of Behavioral Sciences

Mission Statement

The mission of the Department of Behavioral Sciences is to prepare students through Christ-centered curriculum for occupations or advanced study in their fields of interest.

Criminal Justice Major

Bachelor of Arts or Bachelor of Science

The Criminal Justice major educates students in the fundamental concepts, knowledge, and skills of the criminal justice system with a biblical curriculum focused on service, integrity, and the development of leadership in the field. A Christ-like heart for public service and ministry is at the heart of the coursework. Students will examine the policies, principles, and social dynamics that shape the system of law and justice in the United States. This major builds on a foundation of psychology in addition to practical knowledge of law enforcement and criminal justice. This degree also lays the foundation for further graduate study in law or social work. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Northwestern's law enforcement track is POST-certified (Police Officer Standards and Training). Northwestern is one of 29 schools in the state of Minnesota that offers this certification. After you complete your coursework through Northwestern, you will be approved for the academic component of the Professional Peace Officer Education (PPOE). Students will still be required to complete the skills component with an outside agency after graduating.

- **Scientific & Quantitative Literacy** courses in core curriculum: mathematics course PSY3005; social science course SOC1035.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Track 1: General Criminal Justice

Required Courses 35 cr

CRJ2125	Criminology	4
CRJ3225	Criminal Justice	4
CRJ3226	Corrections	4
CRJ3228	Deviance [OCE, WCE]	4
CRJ4325	Juvenile Delinquency	2
CRJ4327	Criminal Law	4
CRJ4335	Police and Community	2
CRJ4995	Criminal Justice Internship	3
PSY2108	Lifespan Psychology	4
PSY3207	Abnormal Psychology	4

Select from the following 12 cr

CRJ4425	Juvenile Procedures	2
CRJ4995	Criminal Justice Internship (ADDITIONAL)	2–4
ICS3015	Race and Ethnicity in America	4
PSY1005	Introduction to Psychology	4
PSY3308	Principles of Counseling	4
PSY3317	Treatment of Special Populations	4
PSY4316	Marriage and Family Counseling	4

Track 2: Law Enforcement

Required Courses 51 cr

CRJ2125	Criminology	4
CRJ3225	Criminal Justice	4
CRJ3226	Corrections	4
CRJ3228	Deviance [OCE, WCE]	4
CRJ4325	Juvenile Delinquency	2
CRJ4327	Criminal Law	4
CRJ4335	Police and Community	2
CRJ4425	Juvenile Procedures	2
CRJ4426	Minnesota Criminal and Traffic Code	4
CRJ4435	Issues in Policing	2
CRJ4995	Criminal Justice Internship	3
ICS3015	Race and Ethnicity in America	4
PSY1005	Introduction to Psychology	4
PSY3207	Abnormal Psychology	4
PSY4316	Marriage and Family Counseling	4

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Criminal Justice Minor 23 cr

Required Courses: CRJ2125, 3225, 3226, 3228, 4327, 4995 (3 credits).

Psychology Major (AU Online)

Bachelor of Science

The Bachelor of Science in Psychology equips students with a theoretical and applied understanding of psychological principles to prepare them for graduate study in psychology, entry-level positions in the helping professions, or careers requiring a psychology background. Biblical coursework enables students to apply psychological principles from a Christian perspective. Students are encouraged (though not required) to declare a concentration. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

The concentration in Health Psychology provides students with the theoretical background of how psychological, behavioral, cultural, and social factors influence health and wellness. Attention is given to the role of stress and lifestyle choices and how they affect our well-being; stress and pain interventions are also addressed.

The concentration in Marriage and Family examines foundations for family communication, problem solving, and relationships; a systems perspective on family dynamics and their impact upon marital quality and the family; as well as counseling and intervention strategies.

- **Scientific & Quantitative Literacy** courses in core curriculum: mathematics course PSY3208; social science course PSY2108 or PSY2005 and PSY2006.

Psychology Core 18 cr

PSY2005	Child and Adolescent Development and
PSY2006	Adult Development or
PSY2108	Lifespan Psychology
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)
PSY3207	Abnormal Psychology.....4
PSY3208	Statistics for the Social Sciences
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)
PSY3305	Research Methods in Psychology.....4
PSY3308	Principles of Counseling4
PSY4055	Professional Ethics2
PSY4407	Integration of Psychology and Theology [OCE, WCE] ...4

Concentration/Selectives 16 cr

Select a concentration/selectives. Requirements are listed below.

Health Psychology Concentration (16 cr)

PSY4025	Foundations of Health Psychology4
PSY4026	Stress Management Strategies4
PSY4027	Pain Management Strategies4
PSY4425	Clinical Health Psychology4

Marriage and Family Concentration (16 cr)

PSY4316	Marriage and Family Counseling4
PSY4318	Marriage and Family Dynamics4
PSY4365	Family Communication and Relationships4
PSY4367	Intervention Strategies with Families4

General Psychology Selectives (16 cr)

Any PSY-prefix courses.

Related transfer courses may apply toward elective credits.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Psychology Minor (AU Online)18 cr

Required Courses: PSY3207, 3308; 10 additional credits from courses with PSY-prefix.

Psychology Major (TR On-Campus)

Bachelor of Arts or Bachelor of Science

The Psychology major prepares students within a Christian context by educating them in four domains: psychological knowledge, scientific methodology, ethics, and communication skills. "Great are the works of the Lord; they are studied by all who delight in them" (Psalm 111:2). Psychology is the study of God's greatest work—humankind. The discipline of psychology seeks to understand the nature of human development, motivation, thinking, learning, and emotion. An accurate picture of man must include the study of Scriptures; therefore, the study of psychology is made complete by integrating it with biblical principles. Furthermore, the study of psychology enables students to see themselves as persons of worth and significance. The study of psychology has practical value for Christian service. As we better understand people, we are more effective in our ability to minister to them. Students may earn a concentration in Forensic Psychology or Marriage & Family Counseling. Research and internship experiences help provide added value to their education. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: mathematics course PSY3005; social science course, if chosen, must be selected from subjects other than psychology.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Psychology Core 24 cr

PSY1005	Introduction to Psychology	.4
PSY2108	Lifespan Psychology	.4
PSY3135	Positive Psychology	.4
PSY3207	Abnormal Psychology	.4
PSY3308	Principles of Counseling	.4
PSY4475	Philosophy of Professional Psychology [OCE, WCE]	.4

Concentration/Selectives 16 cr

Select a concentration. Requirements are listed below.

Forensic Psychology Concentration (16 cr)

CRJ3225	Criminal Justice	.4
CRJ4327	Criminal Law	.4
PSY4305	Measurement and Assessment	.4
Select 4 credits from the following:		
CRJ3228	Deviance	.4
CRJ4325	Juvenile Delinquency	.2
CRJ4425	Juvenile Procedures	.2
CRJ4995	Criminal Justice Internship	2–4

Health Psychology Concentration (16 cr)

PSY4025	Foundations of Health Psychology*	.4
PSY4026	Stress Management Strategies*	.4
PSY4027	Pain Management Strategies*	.4
PSY4425	Clinical Health Psychology*	.4

Marriage and Family Concentration (16–18 cr)

PSY4316	Marriage and Family Counseling	.4
PSY4318	Marriage and Family Dynamics*	.4
PSY4365	Family Communication and Relationships	.4
PSY4367	Intervention Strategies with Families*	.4
MIN3205	Human Sexuality	.2
MIN3206	Relationships	.4

Psychology Selectives Concentration (16–18 cr)

Any PSY-prefix courses.		
MIN3205	Human Sexuality	2 cr
MIN3206	Relationships	4 cr

* OFFERED ONLY THROUGH ADULT UNDERGRADUATE ONLINE

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Psychology Minor (TR On-Campus) 18–20 cr

Required Courses: PSY1005, 2108, 3207, 3308; 2–4 additional credits selected from courses with PSY-prefix; MIN3205 or 3206.

Associate of Arts in Psychology (AU Online) (60 cr)

The Associate of Arts in Psychology is designed for students who have zero or minimal prior college credits. Students complete general education and psychology coursework designed with a Christian worldview. A.A. graduates are able to transition into one of the existing B.S. programs or pursue an undergraduate degree at another institution. The degree is granted upon successful completion of credits specified here.

- All approved Traditional Undergraduate courses will apply to the corresponding category. Related transfer credits may apply if approved.
- **Scientific & Quantitative Literacy** courses in core curriculum: must include at least one mathematics course and one natural science course; social science courses are optional.

Core Curriculum 30–33 cr

Biblical Thinking & Living 6–8 cr

Select 2 credits from the following:

BIA1015	Interpreting Scripture.....	.2
MIN2016	Biblical Interpretation for Study.....	.2

Select 2 credits from the following:

BIA1007	Christian Thinking and Living.....	.2
BIB1008	History of Redemption.....	.2
BIB2008	Survey of the New Testament.....	.2

Select 2–4 credits from the following:

PHI2005	Introduction to Philosophy.....	.4
PHI2016	Ethics.....	.4
PHI2055	Introduction to Theological Philosophy.....	.2
PHI3057	Christian Apologetics.....	.2

Leadership & Professionalism 2 cr

LDR3415	The Self-aware Leader.....	.2
---------	----------------------------	----

Effective Communication 3 cr

COM1075	Public Speaking.....	.3
---------	----------------------	----

Critical Thinking & Information Literacy..... 4 cr

(reinforces Effective Communication outcomes)

ENG1107	College Writing & Research.....	.4
---------	---------------------------------	----

Cultural & Global Engagement..... 4 cr

HIS1005	Historical Perspectives on Culture, Belief, and Civilization.....	.4
---------	---	----

Creative Expression 3–4 cr

(Art, Film, Literature, Music, or Theatre)

Any ART or LIT prefix or any of the below:

COM2008	Film Appreciation.....	.3
ENG2215	Writing Creative Nonfiction.....	.2
THE1055	Introduction to Theatre.....	.2

Scientific & Quantitative Literacy..... 8 cr

Select 2–6 credits from the following:

Any MAT-prefix

BUS2035	Business Mathematics and Statistics.....	.4
PSY3208	Statistics for the Social Sciences.....	.4

Select 2–6 credits from the following (lab not required):

Any BIO (excludes BIO1025), CHE, PHY, or SCI prefix

BIO2016	Our Changing Climate.....	.2
---------	---------------------------	----

Select credits from the following, if needed:

Any ANT, ECO, GEO, or SOC prefix or any of the below:

ICS2045	Socio-cultural Anthropology.....	.4
POS2005	U.S. National Government.....	.4

Psychology Specialization 16 cr

PSY1005	Introduction to Psychology.....	.4
PSY2108	Lifespan Psychology or	
PSY2005	Child and Adolescent Development and	
PSY2006	Adult Development.....	.4
PSY3207	Abnormal Psychology.....	.4
PSY3308	Principles of Counseling.....	.4

General Electives 11–14 cr

Select a combination of any electives.

Social Studies Education Major see Department of Teacher Education

Department of Sports Industry

Mission Statement

The Department of Sports Industry prepares students in the fields of kinesiology and sports management, providing them with a solid foundation for further graduate study in clinical, health-related, fields. The kinesiology major focuses on exercise, movement, nutrition, and disease prevention. The sports management major focuses on preparing students with leadership, business, and operations training within a sports industry context. Students develop management skills, industry exposure, and diverse career experiences with application to professional and amateur sports settings.

Kinesiology Major

Bachelor of Science

The Kinesiology major offers students preparation in the field of health and wellness or preparation for further study in clinical-health-related fields. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

NOTE: EXTRA CLASSES MAY BE RECOMMENDED BEYOND DEGREE REQUIREMENTS FOR CERTAIN SPECIFIC THERAPY FIELDS.

Kinesiology – Health and Fitness Track (37 cr)

Scientific & Quantitative Literacy natural science course in core curriculum: BIO1009/1009L or 1011/1011L.

Required Major Courses 37 cr

BIO3157/3157L	Human Anatomy or	
HPE2175	Anatomy of Human Movement	4
HPE1005	Foundations of Physical Education and Health	2
HPE2005	First Aid and Personal Safety	1
HPE2007	Methods of Teaching Group Exercise	2
HPE3005	Personal and Community Health	2
HPE3006	Human Nutrition	4
HPE3008	Health Behavior: Theory and Program Planning	2
HPE3015	Adapted Fitness and Activity	2
HPE3275	Care and Prevention of Injuries	2
HPE3376	Exercise Physiology	4
HPE3377	Biomechanics	4
HPE4075	Administration of Physical Education and Sport	2
HPE4305	Health and Fitness Evaluation and Diagnosis	2
KIN3615	Kinesiology Practicum	2
KIN4835	Kinesiology Seminar [OCE, WCE]	1
PHE1019	Weight Training	1

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Kinesiology – Pre-Therapy Track (48 cr)

Scientific & Quantitative Literacy natural science course in core curriculum: BIO1011/1011L.

Required Major Courses 32 cr

BIO3157/3157L	Human Anatomy	4
HPE1005	Foundations of Physical Education and Health	2
HPE3005	Personal and Community Health	2
HPE3006	Human Nutrition	4
HPE3275	Care and Prevention of Injuries	2
HPE3376	Exercise Physiology	4
HPE3377	Biomechanics	4
HPE4305	Health and Fitness Evaluation and Diagnosis	2
KIN3305	Upper Body Evaluation	2

Kinesiology – Health Management Track (48–51 cr)

Scientific & Quantitative Literacy natural science course in core curriculum: BIO1009/1009L or 1011/1011L.

Required Major Courses 30 cr

BIO3157/3157L	Human Anatomy or	
HPE2175	Anatomy of Human Movement	4
HPE1005	Foundations of Physical Education and Health	2
HPE3005	Personal and Community Health	2
HPE3006	Human Nutrition	4
HPE3008	Health Behavior: Theory and Program Planning	2
HPE3015	Adapted Fitness and Activity	2
HPE3025	Health and Sport Management	4
HPE3376	Exercise Physiology	4
HPE4305	Health and Fitness Evaluation and Diagnosis	2
KIN3615	Kinesiology Practicum	2
KIN4835	Kinesiology Seminar [OCE, WCE]	1
PHE1065	Lifetime Fitness & Wellness	1

Selectives as a Concentration 18–21 cr

Complete the Cybersecurity minor (see School of Science & Engineering) or one of the following Stoltz School of Business minors: Accounting, Business Administration, or Marketing.

KIN3306	Lower Body Evaluation	2
KIN3307	Advanced Care and Prevention of Injuries	2
KIN4835	Kinesiology Seminar [OCE, WCE]	1
PHE1019	Weight Training	1

Select from the following (pre-approved by advisor). . . 16 cr

Courses with BIO, CHE, MAT, PHY, and PSY prefixes.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Physical Education & Health Major. see Department of Teacher Education

Sports Management Major

Bachelor of Science

The sports management major focuses on preparing students with leadership, business, and operations training within a sports industry context. Students develop management skills and networking capabilities and how to apply them to professional and amateur sports settings. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Required Major Courses 32 cr

HPE1005	Foundations of Physical Education and Health	2
HPE2175	Anatomy of Human Movement	4
HPE3007	Coaching Theory or	
PHE2089	Theory of Coaching Youth Sports.	2
HPE3009	Officiating Athletics	2
KIN1005	Sport in American Society	2
KIN1065	Principles of Sports Management	2
KIN3035	Sports Marketing	4
KIN3045	Sports Ethics	2
KIN3075	Sports Leadership	2
KIN3615	Kinesiology Practicum	2
KIN4055	Sports Facility and Game Management.	4
KIN4835	Kinesiology Seminar [OCE, WCE]	1
PHE1065	Lifetime Fitness and Wellness	1
PRL3187	Sport Public Relations	2

Selectives 18 cr

Any courses with ACC, BUS, COM, FIN, MEP, MGT, MKT, or PRL prefixes; HPE3009, PHE3089.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Coaching Minor 17 cr

Since January 1997, school districts have had the responsibility of ensuring that coaches are qualified. The coaching minor, augmented by appropriate experience before graduation, provides a way for graduates to demonstrate formal preparation in the area of coaching.

Required Courses: HPE2005, 3007, 3275; BIO3157/3157L or HPE2175; select 8 credits from the following: HPE2015, 2016, 3005, 3006, 3025, 3376, 3377, 4075, 4305; KIN1005; PHE2075, 2085, 2086, 2087, 2088, 2089.

Pre-Athletic Training Minor 20 cr

Required Courses: BIO3157/3157L or HPE2175; 3275, 3377; KIN3305, 3306, 3307; select 4 credits from courses with the following prefixes (courses distinct from the student's selected major): BIO, CHE, HPE, KIN, MAT, PHE, PHY.

- **BIO1011/1011L** is the prerequisite for BIO3157/3157L. Either BIO1009/1009L or BIO1011/1011L can count toward the Scientific & Quantitative Literacy natural science course in the core curriculum.

Department of Teacher Education

Teacher Education Program Information & Requirements

Mission Statement

The Department of Teacher Education exists to prepare educators for transformative service through Christ-centered programs. Candidates are equipped with the professional knowledge, skills, and dispositions to enable them to provide effective and compassionate professional practice and God-honoring leadership within the diverse communities they serve. Through its programs, the Department of Teacher Education prepares caring and committed educational professionals equipped to serve within public, private, or global educational settings. Teacher education programs at University of Northwestern – St. Paul are approved by the Minnesota Professional Educators Licensing and Standards Board and lead to a recommendation for licensure within the state of Minnesota.

The following themes are woven throughout the teacher preparation programs and progress from early awareness and recognition to application and proficiency. Structure for their development is provided through the Department of Teacher Education's conceptual framework, program outcomes, courses, and field experiences.

- Biblically Based Christian Worldview
- Christian Character/Professional Dispositions
- Scholarship
- Learner-Centered Practice
- Critical Reflection and Inquiry
- Culturally Responsive Practice
- Collaboration with Families and Professional Communities
- Ethical Decision Making
- Servant Leadership
- Teaching as an Inspired Calling

The following majors are available within the Department of Teacher Education:

Communication Arts/Literature Education (Grades 5–12)

Educational Studies (non-licensure)

Elementary Education (Grades K–6)

English as a Second Language Education (Grades K–12)

Mathematics Education (Grades 5–12)

Music Education (Grades K–12) with specializations in:

- Instrumental and Classroom
- Vocal and Classroom

Physical Education (Grades K–12) and Health (Grades 5–12)

Social Studies Education (Grades 5–12)

The following licensure endorsements are available:

- Preprimary (Ages 3–5)
- Middle School Communication Arts & Literature (Grades 5–8)
- Middle School Mathematics (Grades 5–8)
- Middle School Social Studies (Grades 5–8)

In addition, the following non-licensure minors are available:

- Child Development
 - Coaching (available through Department of Sports Industry)
 - Health Education
 - Physical Education
 - Special Education
-

Admission to a Teacher Education Program

Students wishing to enroll in a teacher education program at University of Northwestern must first be accepted into the education program through a formal admission process.

To be considered for admission to a teacher education program, a student must:

1. Achieve a cumulative GPA of at least 2.75 on a 4.00 scale, based upon a minimum of 25 semester credits earned from University of Northwestern. (A transfer student must be enrolled for at least one semester at University of Northwestern before being admitted to a teacher education program.)
2. Submit a completed Open/Closed File form to the Department of Teacher Education.
3. Complete EDU2215 Educational Foundations or an equivalent transfer course with a grade of C or better.
4. Complete the Department of Teacher Education Disposition Survey.
5. Submit evidence of a successful field experience in EDU2215 Educational Foundations or an equivalent transfer course.
6. Submit an autobiography and teaching decision paper to the Department of Teacher Education.
7. Achieve a grade of C or better in ENG1107 College Writing & Research.
8. Demonstrate speech proficiency by receiving a B- or better in COM1075 Public Speaking or COM1825 Honors Public Speaking. Students not achieving a B- or better in this course must submit a "Certification of Proficiency in Speech" form signed by the course instructor.
9. Certify an understanding of state testing requirements and Department of Teacher Education recommendations around required state testing.
10. Certify an understanding of cooperating school requirements related to COVID-19 and background checks.
11. Interview with the Department of Teacher Education's Admission and Retention Committee. The student must meet with the committee and be accepted into a teacher education program before taking selected 3000- and 4000-level education classes.

Retention in a Teacher Education Program

Retention in a teacher education program is based on the following:

1. Maintaining a cumulative GPA of at least 2.75.
2. Maintaining a GPA of at least 2.75 in the major.
3. Meeting all minimum grade requirements as defined in the university catalog.
4. Obtaining satisfactory field experience recommendations.
5. Successfully completing all Professional Behavior Plans and Academic Progress Plans required by the Admission and Retention Committee.
6. Students in a teacher education program must be able to demonstrate the health, safety, and stamina necessary for working with children and young adults. The Admission and Retention Committee may request documentation from a health care professional in verifying a student's ability to meet health, safety, and stamina standards and may use this information in decisions related to long-term program planning.

If the appropriate GPA is not maintained, consideration may be given by the Department of Teacher Education to dismiss the student from

the teacher education program or to counsel the student into another program area.

A student receiving less than the minimum grade a second time in a course which the Department of Teacher Education or major specifies as requiring a minimum grade, will result in automatic termination of enrollment in a teacher education program. Minimum grade requirements are listed on page 90.

If a student receives a negative evaluation from a field experience, that experience must be repeated successfully before student teaching. A field experience may be repeated only once.

The Admission and Retention Committee will make the final decision in dismissal cases. All dismissal cases may be appealed.

For further details regarding admission and retention in Teacher Education programs, see the University of Northwestern Teacher Education Handbook.

Teacher Licensure

Students who successfully complete teacher education programs at University of Northwestern and who meet Minnesota teacher licensure requirements are eligible to apply to the Minnesota Professional Educator Licensing and Standards Board (PELSB) for licensure in their program areas. Students should follow the licensure application process outlined in the Teacher Education Handbook. Copies of the handbook are available on the Department of Teacher Education Confluence site. All first-time licensure candidates are required to pay a fee and have a criminal background check completed as part of the licensure application process.

For those seeking licensure in another state, most states require that candidates first obtain licensure in the state where they earned their degree. Candidates may need to meet additional requirements for licensure as determined by the state in which they are seeking licensure.

Licensure candidates must meet the licensure requirements that are current at the time of program completion. These requirements take precedence over all earlier curriculum requirements. Students are encouraged to work closely with an academic advisor in order to be aware of changes in licensure requirements that may affect their programs.

Candidates applying for Minnesota teacher licensure are required by Minnesota teacher licensure laws to successfully complete standardized tests as part of the licensure system. Currently, the Minnesota Professional Educator Licensing and Standards Board (PELSB) has waived the testing requirement for candidates prepared at Minnesota institutions approved by PELSB to offer teacher licensure programs. Updated information about the testing requirement and the waiver are available in the Teacher Education Handbook and in the Department of Teacher Education office.

Teacher Licensure Program Portfolio

All students completing a teacher licensure program must successfully complete a licensure program portfolio as defined within the Teacher Education Handbook and Portfolio Handbook available on the Department of Teacher Education Confluence site. Portfolios are typically submitted for review in the semester preceding student teaching.

Post-Baccalaureate Teacher Licensure Program

Students who already have an earned bachelor's degree and wish to complete the requirements for Minnesota teacher licensure may apply for the post-baccalaureate teacher licensure program. Candidates for the post-baccalaureate program must be admitted to University

of Northwestern and meet all requirements for admission to teacher education programs. In addition, they must have earned a bachelor's degree from a four-year, regionally accredited institution with a GPA of at least 2.75 on a 4.00 scale. The bachelor's degree major must be applicable to the area of licensure, as determined by the Department of Teacher Education. Candidates interested in the post-baccalaureate teacher licensure program should contact the Office of Admissions. No degree is granted for post-baccalaureate teacher education coursework completed at Northwestern. An individual program plan is designed for each candidate and requirements are met through the completion of courses offered through the traditional undergraduate program.

Educational Studies Major

A degree program in educational studies is available upon recommendation by the Department of Teacher Education. The major does not lead to teacher licensure in the state of Minnesota. Students interested in this major should consult with their academic advisor or the Department of Teacher Education. This program is not open to students with pre-professional program standing.

Dual Licensure Options

Students may choose to complete licensure in two fields. This typically adds a minimum of two semesters to the academic program. Students who wish to complete a dual licensure program should contact the Department of Teacher Education office for details regarding program planning.

Admission to Student Teaching

All students who have been admitted to a teacher education program and who wish to complete student teaching must be formally admitted to student teaching in their major.

This is accomplished by completing the following procedures:

1. The student determines with his/her advisor the projected year and semester of student teaching, based on successful completion of EDU3235 Instructional Foundations and all methods courses and reports this to the Director of Student Teaching. EDU3235 must be taken before methods courses.
2. The student attends an application meeting with the Director of Student Teaching during the fall semester of the school year preceding student teaching.
3. The student completes the application material for student teaching and returns it to the Director of Student Teaching by the deadline set at the orientation meeting. Late applications may result in an appeal and a delay in the student teaching semester. **INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.** The student must notify the Director of Student Teaching of any changes in the information.
4. The student must meet with the Admission and Retention Committee during the semester preceding student teaching. This meeting is called and led by the Coordinator of the major in which the student is seeking licensure. During this meeting, the committee will review the student's application for student teaching and provide a recommendation regarding admission to student teaching.

In order to receive final clearance by the Admission and Retention Committee to student teach, the student **MUST** satisfy the following requirements:

- a. Have a cumulative GPA of at least 2.75 in all University of Northwestern coursework at the end of the semester preceding student teaching.
- b. Have a cumulative GPA of at least 2.75 within the major and pass all major and minor field courses with a grade of C or better.

- c. Remove all course incompletes and any grades below C in the education core or grades below departmental standards within the major or minor. Courses requiring minimum grades before student teaching are listed below.
- d. Successfully complete all coursework in the education major or minor, including field placements.
- e. Successfully complete all Professional Behavior Plans. Obtain clearance from the Department of Teacher Education office.
- f. Successfully complete all Academic Progress Plans. Obtain clearance from the Department of Teacher Education office.

Students currently enrolled in their last methods courses may meet with the Admission and Retention Committee. However, final approval for student teaching is contingent upon satisfactory completion of all education core and methods courses.

5. Placement confirmation information will be sent from the Director of Student Teaching to the student. Although this information may be received prior to meeting with the Admission and Retention Committee, final approval for student teaching will be granted only after the student's meeting with the committee and demonstrating to them the completion of all requirements.
6. The student teacher is required to register for EDU4835, Seminar in Professional Issues, the same semester as student teaching. Orientation sessions precede the placement start date. Due to liability issues, absences from any orientation session will result in the student being ineligible to student teach. In such cases, the student teaching experience will be rescheduled, usually the next semester.

Retention in Student Teaching

Retention in student teaching is dependent upon satisfactory evaluations from the cooperating teacher and the UNW supervisor throughout the student teaching placement.

Should academic or professional concerns regarding the student teacher's performance arise, an intervention meeting with the Admission and Retention Committee will be scheduled by the coordinator of the major.

Withdrawal from a student teaching placement for any reason results in termination of all future student teaching placements and will require the candidate to reapply to the student teaching program.

Additional student teaching may be required as recommended by the Admission and Retention Committee as supported by the final evaluation submitted by the cooperating teacher or the UNW supervisor.

Tuition refund and transcript notation policies defined in the catalog for all Northwestern courses apply to withdrawal from student teaching.

Readmission to Student Teaching

A student who wishes to be readmitted to student teaching after a withdrawal or termination from student teaching must reapply for admission to student teaching. Student teaching may be repeated only once, for a total of two attempts. All repeats of student teaching are subject to the approval of the Department of Teacher Education Admission and Retention Committee. Procedures for reapplying to student teaching may be found in the Teacher Education Handbook, which is available on the Department of Teacher Education Confluence site.

Minimum Grade Requirements for Admission to Student Teaching

1. ALL EDUCATION CORE COURSES RECEIVING LETTER GRADES MUST BE PASSED WITH A GRADE OF C OR BETTER.

These include the following:

EDU2215 Educational Foundations
 EDU3205 Instructional Technology
 EDU3209 Human Relations in a Cross-Culturally Diverse World
 EDU3215 Educational Psychology
 EDU3217 School Health and Drug Problems
 EDU3225 Educating Multilingual Learners
 EDU3235 Instructional Foundations
 EDU3255 Structured Literacy for Educators
 EDU3285 Educating Diverse Learners
 EDU4415 Education Ethics

2. ALL EDUCATION LAB COURSES MUST BE SUCCESSFULLY PASSED.

In the Education core, these include the following:

EDU2215L Educational Foundations Lab
 EDU3209L Human Relations Lab
 EDU3285L Educating Diverse Learners Lab

3. ALL COURSES IN THE MAJOR AND MINOR MUST BE PASSED WITH A GRADE OF C OR BETTER. ALL LAB COURSES IN THE MAJOR OR MINOR MUST BE SUCCESSFULLY PASSED.
4. THE FOLLOWING PROFESSIONAL COURSES WITHIN THE TEACHER EDUCATION MAJORS AND MINORS MUST BE PASSED WITH A GRADE OF C OR BETTER.

Communication Arts / Literature Education

EDE4356 Teaching Language and Communication in Grades 5–8
 EDE4366 Teaching Language and Communication in Grades 5–12
 EDE4367 Teaching Secondary Reading and Literature in Grades 5–12
 ENG3125 Structure of English Grammar
 ESL3210 Introduction to Sociolinguistics
 LIT3255 Young Adult Literature

Elementary Education

EEL4317 Mathematics Methods and Strategies (K–3)
 EEL4318 Science and Social Studies Methods and Strategies (K–3)
 EEL4319 Physical Education and Health Methods and Strategies (K–3)
 EEL4327 Kindergarten Methods and the Primary Learner
 EEL4335 Mathematics Methods for Elementary Teachers (Grades K–6)
 EEL4336 Physical Education and Health Methods for Elementary Teachers (Grades K–6)
 EEL4337 Social Studies Methods for Elementary Teachers (Grades K–6)
 EEL4338 Science Methods for Elementary Teachers (Grades K–6)
 EEL4345 Language Arts Content and Teaching Strategies (Grades K–6)

EEL4346 Reading Methods and Strategies (Grades K–6)
 EEL4347 Children's Literature K–6
 EEL4835 Elementary Methods Seminar I
 EEL4836 Elementary Methods Seminar II
 EAR4345 Art Methods for Elementary Teachers
 MUE4345 Music Methods for Elementary Teachers (Grades K–6)

ESL Education

EDL4325 Teaching Grammar for ESL
 EDL4326 Curriculum and Assessment for Language Learning
 EDL4461 ESL K–12 Methods and Materials I
 EDL4462 ESL K–12 Methods and Materials II
 ENG3125 Structure of English Grammar
 ESL3215 Language, School and Society
 ESL3315 Theory of Language Acquisition

Mathematics Education

MAE4456 Methods of Teaching Mathematics in the Middle School (Grades 5–8)
 MAE4467 Methods of Teaching Mathematics in the High School (Grade 9–12)

Middle Level Endorsement

CFD3207 Adolescent Development and the Middle Level Learner

Music Education

MUE4355 Elementary and Middle School Music Methods (Grades K–8)
 MUE4385 Secondary Music Ensemble Methods
 MUS2176 Fundamentals of Conducting
 MUS3075 Woodwind Techniques
 MUS3076 Brass Techniques
 MUS3077 Percussion Techniques
 MUS3078 String Techniques
 MUS3277 Advanced Conducting
 MUS4405 Vocal Pedagogy

Physical Education

HPE3075 Assessment and Measurement in Physical Education
 EPH4345 Methods of Teaching Elementary Physical Education
 EPH4365 Methods of Teaching Secondary Physical Education
 EPH4375 Adapted Physical Education (Grades K–12)

Social Studies Education

SSE2005 Cultural History of Minnesota
 SSE4458 Methods of Teaching Social Studies I (Grades 5–8)
 SSE4468 Methods of Teaching Social Studies II (Grades 9–12)

Minimum Grade Requirements for Licensure Recommendation

The following course must be passed with a grade of B- or better before a student is recommended for licensure:

EDU49XX Student Teaching

The following course must be successfully passed:

EDU4835 Seminar in Professional Issues

Appeals Processes

DEPARTMENT OF TEACHER EDUCATION ACTIONS

The Department of Teacher Education Appeals Committee will consider academic matters concerning the relationship between teacher education students and the Department of Teacher Education. Examples of academic matters which the committee will consider are listed below.

- Admission to a teacher education program
- Admission to student teaching
- Dismissal from a teacher education program
- Licensure decisions
- Actions of the Admission and Retention Committee

Detailed information about the appeals process is available in the Teacher Education Handbook and the Department of Teacher Education Office.

Licensure/Credential Appeals

University of Northwestern is approved by the Minnesota Professional Educators Licensing and Standards Board to provide programs leading to teacher licensure programs. Therefore, according to MN Statute 122A.09, Subdivision 4c, the Minnesota Professional Educators Licensing and Standards Board may assist in resolving disputes between a student preparing for teacher licensure or a licensed graduate of a teacher preparation program and the institution when the dispute involves an institution's recommendation for licensure affecting the person or the person's credentials. Additional information about this process is available in the Teacher Education Handbook and the Department of Teacher Education Office.

Licensure Programs

Communication Arts/Literature Education Major

Bachelor of Science

The Communication Arts/Literature Education major is designed to prepare students to teach English in Grades 5–12 in private and public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Creative Expression** requirement in core curriculum must include 4 credits selected from LIT or LTH prefix courses.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core 34 cr

CFD3207	Adolescent Development and the Middle Level Learner	.2
EDU2215	Educational Foundations	.2
EDU2215L	Educational Foundations Lab	.0
EDU3205	Instructional Technology	.2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3215	Educational Psychology	.2
EDU3217	School Health and Drug Problems	.2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3235	Instructional Foundations [WCE]	.3
EDU3255	Structured Literacy for Educators	.2
EDU3285	Educating Diverse Learners	.2
EDU3285L	Educating Diverse Learners Lab	.0
EDU4415	Education Ethics	.2
EDU4835	Seminar in Professional Issues	.1

Select one of the following sets of courses (14 cr):

EDU4916H	Student Teaching in Communication Arts/Literature Education - High School	14
EDU4916M	Student Teaching in Communication Arts/Literature Education - Middle School	14

Placement is dependent on previous field experiences in the program.

The **OCE** requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses 40 cr

ENG3125	Structure of English Grammar	.4
ESL3210	Introduction to Sociolinguistics	.2
LIT2105	Literary Studies	.4
LIT3136	Shakespeare	.2
LIT3255	Young Adult Literature	.2
EDE3306	Communication Arts and Literature Education: Content and Standards	.2
EDE4366	Teaching Language and Communication in Grades 5–12	.4
EDE4367	Teaching Secondary Reading and Literature Methods	.4
EDE4100M	Teaching Secondary Reading and Literature Lab - Middle School	.0
EDE4200H	Teaching Secondary Reading and Literature Lab - High School	.0

Select 6 credits from the following:

COM2107	Communication Theory	.4
THE1051	Acting I	.4
THE1055	Introduction to Theatre	.2
THE2045	Children's Theatre	.2
Courses with ENG, LIT, or LTH prefix		2–6

Select one of the following:

ENG2216	Writing of Poetry	.2
ENG2217	Writing of Fiction	.2

Select one of the following:

LIT3145	Contemporary World Literature and	.2
LIT2156	Contemporary Poetry or	
LIT2157	Contemporary Fiction	.2
or LIT2118	Multiethnic American Literature	.4

Select one of the following:

LIT3225	Survey of American Literature	.4
LIT3235	Survey of British Literature	.4

Child Development Minor 16–18 cr

This minor is designed for students who do not have an education major but who desire strong preparation in understanding child development from birth through adolescence. The minor does not lead to teacher licensure.

Child Development Core 14 cr

CFD3205	Child Development	.4
CFD3207	Adolescent Development and the Middle Level Learner	.2
CFD3325	Learning and Development in Young Children	.2
CFD3335	Assessment in Early Childhood	.2
PSY2108	Lifespan Psychology	.4

Electives 2–4 cr

Select from the following:

ECE2216	Foundations of Early Childhood Education	.2
and ECE2216L	Foundations of Early Childhood Education Lab	.0
MIN3205	Human Sexuality	.2
Other electives as approved by the Department of Teacher Education		

Elementary Education Major

Bachelor of Science

The Elementary Education major is designed to prepare students to teach in grades K–6 in private and public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Scientific & Quantitative Literacy** course in core curriculum must include mathematics course MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT-prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the School of Science & Engineering. Social science course: PSY2108.

Education Core 30–33 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3205	Instructional Technology	2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2
EDU3235	Instructional Foundations [WCE]	3
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU4415	Education Ethics	2
EDU4835	Seminar in Professional Issues	1
EDU4906	Student Teaching in Elementary Education	14

Candidates completing a licensure endorsement concurrent with their elementary program complete the following in place of EDU4906.

EDU4908	Student Teaching in Elementary Education	12
---------	--	----

And one of the following applicable to the endorsement field:

EDU4915E	Student Teaching in Communication Arts/Literature Education Endorsement	5
EDU4925E	Student Teaching in Mathematics Education Endorsement	5
EDU4955E	Student Teaching in Social Studies Education Endorsement	5
EDU4976E	Student Teaching in Early Childhood Education: Pre-primary Endorsement	5

Required Major Courses 26 cr

EEL4327	Kindergarten Methods and the Primary Learner	2
EEL4327L	Kindergarten Methods and the Primary Learner Lab	0
EEL4335	Mathematics Methods for Elementary Teachers	3
EEL4336	Physical Education and Health Methods for Elementary Teachers	2
EEL4337	Social Studies Methods for Elementary Teachers	2
EEL4338	Science Methods for Elementary Teachers	3
EEL4345	Language Arts Content and Teaching Strategies	4
EEL4346	Reading Methods and Strategies	4
EEL4347	Children's Literature K–6	2
EEL4835	Elementary Methods Seminar I	0
EEL4835L	Elementary Methods Lab I	0
EEL4836	Elementary Methods Seminar II	0
EEL4836L	Elementary Methods Lab II	0
EAR4345	Art Methods for Elementary Teachers	2
MUE4345	Music Methods for Elementary Teachers	2

Select from the following 16–54 cr

Double Major in ESL Education (includes Foreign Language/ Approved Electives)	54
Middle School Communication Arts and Literature Endorsement ..	23
Middle School Mathematics Endorsement	25
Middle School Social Studies Endorsement	23
Preprimary Endorsement	21
Special Education Minor	16

The **OCE** requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Licensure Endorsements

Licensure Endorsements may be earned in the fields described below by candidates who hold a Minnesota teaching license in an appropriate field as determined by the Department of Teacher Education. Students who are completing undergraduate programs leading to initial teacher licensure may seek an endorsement to their license by completing the appropriate endorsement described below and receive the endorsement at the time they receive their initial license. Candidates must confirm with the Department of Teacher Education that the endorsement may be added to their chosen major field. Credits that have been applied to the licensure major may be double counted in the endorsement. Candidates completing one of the below endorsements must complete EEL4346 Reading Methods and Strategies K–6 or demonstrate equivalent preparation in reading at the elementary or secondary level.

Middle School Communication Arts and Literature Endorsement 23 cr

CFD3207	Adolescent Development and the Middle Level Learner . . .2
EDU3255	Structured Literacy for Educators2
EDE3306	Communication Arts and Literature Education: Content and Standards2
EDE4356	Teaching Language and Communication in Grades 5–82
EDE4356E	Teaching Language and Communication Grades 5–8 Lab – Endorsement0
EDU4915E	Student Teaching in Communication Arts/Literature Education Endorsement5
ESL3210	Introduction to Sociolinguistics2
LIT3255	Young Adult Literature2

Select one of the following:

ENG2216	Writing of Poetry2
ENG2217	Writing of Fiction2

Select 4 credits from the following, including one LIT course:

Any course with LIT-prefix	2–4
Any course with ENG-prefix	0–2 (ENG1107 is not an option.)

Middle School Mathematics Endorsement 25 cr

CFD3207	Adolescent Development and the Middle Level Learner . . .2
EDU3255	Structured Literacy for Educators2
MAE4456	Methods of Teaching Mathematics in the Middle School (Grades 5–8)2
MAE4456E	Math Methods Lab (Grades 5–8) – Endorsement . . .0
MAT2121	Calculus and Analytic Geometry I4
MAT3225	Discrete Mathematics2
MAT3245	Geometry4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)4
EDU4925E	Student Teaching in Mathematics Education Endorsement5

Middle School Social Studies Endorsement 23 cr

CFD3207	Adolescent Development and the Middle Level Learner . . .2
EDU3255	Structured Literacy for Educators2
ECO2201	Principles of Economics I or ECO2211 Introduction to Economics and ECO2212 Principles of Macroeconomics4
GEO1005	Introduction to Geography2
POS2005	U.S. National Government4
SSE4458	Methods of Teaching Social Studies I (Grades 5–8) . . .4
SSE4458E	Methods of Teaching Social Studies I Lab – Endorsement0
EDU4955E	Student Teaching in Social Studies Education Endorsement5

Preprimary Endorsement 21 cr

CFD3205	Child Development4
CFD3325	Learning and Development in Young Children2
CFD3335	Assessment in Early Childhood2
ECE2216	Foundations of Early Childhood Education2
ECE2216L	Foundations of Early Childhood Education Lab0
ECE4316	Pre-primary Methods4
ECE4317E	Pre-primary Methods Lab – Endorsement0
EEL4327	Kindergarten Methods and the Primary Learner2
EEL4327L	Kindergarten Methods and the Primary Learner Lab . . .0
EDU4976E	Student Teaching in Early Childhood Education: Pre-primary Endorsement5

English as a Second Language (ESL) Education Major

Bachelor of Arts

The English as a Second Language Education major is designed to prepare students to teach English as a second language in grades K–12 in private and public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core 32 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3205	Instructional Technology	2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3255	Structured Literacy for Educators	2
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU4415	Education Ethics	2
EDU4835	Seminar in Professional Issues	1
EDU4917	Student Teaching in ESL - Elementary	7
EDU4918	Student Teaching in ESL - Secondary	7

The **OCE** requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses 30 cr

ENG3125	Structure of English Grammar	4
ESL3215	Language, School and Society	4
ESL3315	Theory of Language Acquisition	4
EDL4325	Teaching Grammar for ESL	2
EDL4326	Curriculum and Assessment for Language Learning ..	2
EDL4461	ESL K–12 Methods and Materials I	4
EDL4461L	ESL K–12 Methods Lab I	0
EDL4462	ESL K–12 Methods and Materials II	2
EDL4462L	ESL K–12 Methods Lab II	0
LIN2226	Introduction to Linguistics	4
Select 4 credits from the following:		
GEO1005	Introduction to Geography	2
GEO1015	World Geography	2
ICS2015	World Religions	4
ICS2045	Socio-cultural Anthropology	4

Foreign Language/Approved Electives 8 cr

Must achieve 1002-level competency in an approved foreign language. Approved foreign languages are restricted to modern languages. All other languages must receive approval of the Department of Teacher Education. Students who have met the 1002-level foreign language requirement replace the 8 credits with selections from the following approved electives, if not already counted above: GEO1005; GEO1015; ICS2015; ICS2045; ESL topics courses; any course with LIT-prefix; additional language courses.

For English as a Second Language/Elementary Education - Dual Licensure, students who have met the 1002-level competency in an approved foreign language do not take additional electives since the required courses EEL4345 and 4346 meet the approved elective requirement.

Mathematics Education Major

Bachelor of Science

The Mathematics Education major is designed to prepare students to teach mathematics in grades 5–12 in private and public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Scientific & Quantitative Literacy** courses in core curriculum: social science course PSY2108; mathematics course MAT2121.

Education Core 34 cr

CFD3207	Adolescent Development and the Middle Level Learner	.2
EDU2215	Educational Foundations	.2
EDU2215L	Educational Foundations Lab	.0
EDU3205	Instructional Technology	.2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3215	Educational Psychology	.2
EDU3217	School Health and Drug Problems	.2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3235	Instructional Foundations [WCE]	.3
EDU3255	Structured Literacy for Educators	.2
EDU3285	Educating Diverse Learners	.2
EDU3285L	Educating Diverse Learners Lab	.0
EDU4415	Education Ethics	.2
EDU4835	Seminar in Professional Issues	.1

Select one of the following:

EDU4926M	Student teaching in Mathematics Education – Middle School	14
EDU4926H	Student teaching in Mathematics Education – High School	14

PLACEMENT IS DEPENDENT ON PREVIOUS FIELD PLACEMENTS IN THE PROGRAM.

The **OCE** requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses 34 cr

MAT2055	Statistics	.4
MAT2122	Calculus and Analytic Geometry II	.4
MAT2221	Foundations of Mathematics I	.2
MAT2222	Foundations of Mathematics II	.2
MAT3211	Linear and Abstract Algebra	.4
MAT3225	Discrete Mathematics	.2
MAT3245	Geometry	.4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)	.4
MAT3265	Advanced Concepts of High School Mathematics (Grades 9–12)	.4
MAE4456	Methods of Teaching Mathematics in the Middle School (Grades 5–8)	.2
MAE4467	Methods of Teaching Mathematics in the High School (Grades 9–12)	.2
MAE4100M	Math Methods Lab I (Grades 5–12) – Middle School	.0
MAE4200H	Math Methods Lab II (Grades 5–12) – High School	.0

Music Education Major

Bachelor of Music Education

The Music Education major is designed to prepare students to teach music in grades K–12 in private or public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses) and demonstration of prescribed competencies and proficiencies. Due to the number of credits required, the music education degree normally takes 4 1/2 years to complete.

ENTRANCE AUDITIONS

ENTRANCE AUDITIONS ARE REQUIRED FOR ALL STUDENTS WISHING TO PURSUE A BACHELOR OF MUSIC EDUCATION. MUSIC EDUCATION MAJORS WHOSE PRIMARY INSTRUMENT IS PIANO MUST AUDITION ON BOTH PIANO AND THEIR SECONDARY INSTRUMENT/VOICE. PLEASE REFER TO UNWSP.EDU/MUSIC FOR AUDITION GUIDELINES, REQUIREMENTS, AND DATES FOR THE CURRENT ACADEMIC YEAR.

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Creative Expression** courses in core curriculum must include MUH3105 and MUH3106.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Admission Procedures

Applicants desiring to pursue a Bachelor of Music Education degree should follow standard admissions procedures with the Office of Admissions. Entering freshmen who indicate their intent to work toward a music education degree are considered pre-music majors until they successfully complete both the Music Major Progress Interview and admission to the teacher education program.

Auditions: Ensembles and Private Lessons

All music majors are required to participate in a major performance ensemble and to take private study in their primary performance area. Auditions are held during new student orientation, which occurs the week before classes begin, and designated summer auditions.

Music Major Progress Interview

During the sophomore year, the Music Major Progress Interview is to be held before the music faculty. The Interview is to determine the student's progress in lower-level music courses and to formally grant status as a music major, thereby permitting access to 4000-level music courses. Please contact the Music Office for information and guidelines regarding the Music Major Progress Interview.

Music Theory Placement Exam

Incoming students with substantial background in music theory may choose to attempt a placement exam to test out of portions of the theory or sight singing and ear training sequence. More information is available from the Music Office.

Transfer Students

- All transfer music major applicants must go through the Music Audition Application process (including the online Music Theory Placement Exam) in order to be admitted (unwsp.edu/music).
- At least 50% of the required ensemble credits for a music major/minor must be completed at UNW.
- The number of applied lesson credits accepted by UNW will be determined after one semester of applied lessons at UNW.
- Transfer credit for coursework in music theory or sight singing/ear training will be accepted only by placement exam. This policy applies to both transfer applicants and current UNW students. Transfer credit and/or placement in the UNW theory and sight singing/ear training sequence will be based on the applicant's performance on the exam. Contact the Department of Music & Theatre to schedule an exam (651-631-5218 or 888-878-5514).

Grades

All coursework in the major, both music and education, must be passed with a grade of C or better.

Education Core 32 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3205	Instructional Technology	2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
EDU3235	Instructional Foundations [WCE]	3
EDU3255	Structured Literacy for Educators	2
EDU3285	Educating Diverse Learners	2
EDU3285L	Educating Diverse Learners Lab	0
EDU4415	Education Ethics	2
EDU4835	Seminar in Professional Issues	1

Student Teaching in Music Education–Elementary

EDU4935	Vocal and Classroom or	
EDU4937	Instrumental and Classroom	7

Student Teaching in Music Education–Secondary

EDU4936	Vocal and Classroom or	
EDU4938	Instrumental and Classroom	7

Music Core	32–38 cr
MTC1007 Music Theory Foundations	.4
MTC2112 Music Theory II: Diatonic Practice	.3
MTC2004 Sight Singing and Ear Training II	.1
MTC3101 Music Theory III: Chromatic and Jazz-Pop Harmony [OCE] ..	.3
MTC3102 Music Theory IV: Practices after 1875	.3
MTC3103 Sight Singing and Ear Training III	.1
MTC3104 Sight Singing and Ear Training IV	.1
MUH3101 Western Music History to 1750 [WCE]	.4
MUH3102 Western Music History after 1750 [WCE]	.4
MUH3105 American Music (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUH3106 Music in World Cultures (SEE CREATIVE EXPRESSION REQUIREMENT ABOVE)	
MUS1000 Music Hour (5 SEMESTERS REQUIRED)	
MUS2176 Fundamentals of Conducting	.2

Music Ensembles	6–8
(8 SEMESTERS IN ENSEMBLES ON PRIMARY INSTRUMENT [PIANO AND GUITAR MAY FULFILL THE REQUIREMENT ON A SECONDARY INSTRUMENT]; UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. A MINIMUM OF 6 SEMESTERS TAKEN FOR CREDIT.)	

Private or Group Piano	0–4
(VOCAL OR INSTRUMENTAL CLASSROOM MUSIC SPECIALIZATION STUDENTS MUST BE ENROLLED IN PRIVATE OR GROUP PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED. PRIMARY INSTRUMENT PIANO STUDENTS MUST BE ENROLLED IN PRIVATE PIANO LESSONS UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)	

The OCE requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Select one of the following specializations:

Vocal and Classroom Music Specialization..... 24–27 cr

Emphasis: Vocal..... 24 cr

MUS3075	Woodwind Techniques or	
MUS3076	Brass Techniques or	
MUS3077	Percussion Techniques or	
MUS3078	String Techniques	.1
MUS3101	Italian and English Diction for Singers.....	.1
MUS3102	German and French Diction for Singers	.1
MUS3277	Advanced Conducting	.2
MUS4405	Vocal Pedagogy	.2
MUP3100	Private Voice - Major	.8
MUP4695	Senior Recital - Half	.0
MUE3601V	Music Education Field Experience - Elementary Vocal..	.0
MUE3602V	Music Education Field Experience - Secondary Vocal ..	.0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	.4
MUE4385	Secondary Music Ensemble Methods	.3
MTC4209	Choral Arranging	.2

Emphasis: Vocal with Primary Instrument Piano .. 27 cr

MUS3075	Woodwind Techniques or	
MUS3076	Brass Techniques or	
MUS3077	Percussion Techniques or	
MUS3078	String Techniques	.1
MUS3101	Italian and English Diction for Singers.....	.1
MUS3102	German and French Diction for Singers	.1
MUS3277	Advanced Conducting	.2
MUS4405	Vocal Pedagogy	.2
MUP2200	Private Voice*	.4
MUP3110	Private Piano - Major	.7
MUP4695	Senior Recital - Half	.0
MUE3601V	Music Education Field Experience - Elementary Vocal..	.0
MUE3602V	Music Education Field Experience - Secondary Vocal ..	.0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	.4
MUE4385	Secondary Music Ensemble Methods	.3
MTC4209	Choral Arranging	.2

*A MINIMUM OF 4 SEMESTERS AND UNTIL VOCAL PROFICIENCY IS COMPLETED.

Instrumental and Classroom Music Specialization..... 23–27 cr

Emphasis: Instrumental..... 23 cr

MUS3075	Woodwind Techniques.....	.1
MUS3076	Brass Techniques.....	.1
MUS3077	Percussion Techniques.....	.1
MUS3078	String Techniques	.1
MUS3277	Advanced Conducting	.2
MUP1001	Class Voice I or	
MUP2200	Private Voice	.1
MUP3110	Private Instrument - Major	.7
MUP4695	Senior Recital - Half	.0
MUE3601I	Music Education Field Experience - Elementary Instrumental.....	.0
MUE3602I	Music Education Field Experience - Secondary Instrumental.....	.0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	.4
MUE4385	Secondary Music Ensemble Methods	.3
MTC4207	Orchestration	.2

Emphasis: Instrumental with Primary Instrument Piano. 27 cr

MUS3075	Woodwind Techniques.....	.1
MUS3076	Brass Techniques.....	.1
MUS3077	Percussion Techniques.....	.1
MUS3078	String Techniques	.1
MUS3277	Advanced Conducting	.2
MUP1001	Class Voice I or	
MUP2200	Private Voice	.1
MUP3110	Private Piano - Major.....	.7
MUP21XX	Applied Music	.4
MUP4695	Senior Recital - Half.....	.0
MUE3601I	Music Education Field Experience - Elementary Instrumental.....	.0
MUE3602I	Music Education Field Experience - Secondary Instrumental.....	.0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	.4
MUE4385	Secondary Music Ensemble Methods	.3
MTC4207	Orchestration	.2

Physical Education & Health Major

Bachelor of Science

The Physical Education & Health major is designed to prepare teachers for teaching physical education K-12 and health education 5-12 in private and public schools. The degree is granted upon successful completion of credits specified here and on pages 51-52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course BIO1009/1009L or BIO1011/1011L; social science course PSY2108.

Education Core 37 cr

EDU2215	Educational Foundations.....	2
EDU2215L	Educational Foundations Lab.....	0
EDU3205	Instructional Technology.....	2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2
EDU3215	Educational Psychology.....	2
EDU3217	School Health and Drug Problems.....	2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	2
EDU3235	Instructional Foundations [WCE].....	3
EDU3255	Structured Literacy for Educators.....	2
EDU3285	Educating Diverse Learners.....	2
EDU3285L	Educating Diverse Learners Lab.....	0
EDU4415	Education Ethics.....	2
EDU4835	Seminar in Professional Issues.....	1
EDU4945	Student Teaching in Physical Education - Elementary..	7
EDU4946	Student Teaching in Physical Education - Secondary..	7
EDU4947	Student Teaching in Secondary Health Education....	5

Required Major Courses..... 54 cr

BIO3157/3157L	Human Anatomy or	
HPE2175	Anatomy of Human Movement.....	4
EPH4345	Methods of Teaching Elementary Physical Education..	2
EPH4345L	Methods of Elementary Physical Education Lab....	0
EPH4355	School Health Education Methods.....	2
EPH4355L	School Health Methods Lab.....	0
EPH4365	Methods of Teaching Secondary Physical Education..	2
EPH4365L	Methods of Secondary Physical Education Lab....	0
EPH4375	Adapted Physical Education (Grades K-12).....	2
EPH4375L	Adapted Physical Education Lab.....	0
HPE1005	Foundations of Physical Education and Health.....	2
HPE2005	First Aid and Personal Safety.....	1
HPE2006	Sexuality Education.....	2
HPE2015	Techniques of Team Sports.....	3
HPE2016	Techniques of Individual and Lifetime Sports.....	4
HPE3005	Personal and Community Health.....	2
HPE3006	Human Nutrition.....	4
HPE3007	Coaching Theory.....	2
HPE3008	Health Behavior: Theory and Program Planning....	2
HPE3075	Assessment & Measurement in Physical Education..	2
HPE3275	Care and Prevention of Injuries.....	2
HPE3305	Health Education Curriculum and Instruction.....	3
HPE3376	Exercise Physiology.....	4
HPE3377	Biomechanics.....	4
HPE4075	Administration of Physical Education and Sport....	2
HPE4305	Health and Fitness Evaluation and Diagnosis.....	2
PHE1065	Lifetime Fitness & Wellness.....	1

The **OCE** requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Health Education Minor.....25 cr

Minnesota teacher licensure requirements, which affect the area of Health Education, require a full Health Education major for licensure. The courses included in the Health Education minor will provide fundamental studies but will not fully qualify an individual for teaching licensure in the area of health education.

Required Courses: BIO1009/1009L and HPE2175, or BIO1011/1011L and 3157/3157L; EDU3217; EPH4355; HPE2005, 3005, 3006, 3376, 4305.

Physical Education Minor.....24 cr

Minnesota teacher licensure requirements, which affect the area of Physical Education, require a full Physical Education major for licensure. The courses included in the Physical Education minor will provide fundamental studies but will not fully qualify an individual for teaching licensure in the area of physical education.

Required Courses: EDU3235, 3301; EPH4365, 4375; HPE1005, 2015, 2016, 3275, 3376, 4075.

Social Studies Education Major

Bachelor of Science

The Social Studies Education major is designed to prepare students to teach social studies in grades 5–12 in private and public schools. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Cultural & Global Engagement** requirement in core curriculum must include EDU3209, EDU3209L, and EDU3225.
- **Scientific & Quantitative Literacy** social science course in core curriculum: PSY2108.

Education Core 34 cr

CFD3207	Adolescent Development and the Middle Level Learner	.2
EDU2215	Educational Foundations	.2
EDU2215L	Educational Foundations Lab	.0
EDU3205	Instructional Technology	.2
EDU3209	Human Relations in a Cross-Culturally Diverse World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3209L	Human Relations Lab (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3215	Educational Psychology	.2
EDU3217	School Health and Drug Problems	.2
EDU3225	Educating Multilingual Learners (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	.2
EDU3235	Instructional Foundations [WCE]	.3
EDU3255	Structured Literacy for Educators	.2
EDU3285	Educating Diverse Learners	.2
EDU3285L	Educating Diverse Learners Lab	.0
EDU4415	Education Ethics	.2
EDU4835	Seminar in Professional Issues	.1

Select one of the following:

EDU4956H	Student Teaching in Social Studies Education – High School	14
EDU4956M	Student Teaching in Social Studies Education – Middle School	14

PLACEMENT IS DEPENDENT ON PREVIOUS FIELD EXPERIENCES IN THE PROGRAM.

Required Major Courses 38 cr

ECO2201	Principles of Economics I or	
ECO2211	Introduction to Economics and	
ECO2212	Principles of Macroeconomics	.4
GEO1005	Introduction to Geography*	.2
GEO1015	World Geography**	.2
HIS1005	Historical Perspectives on Culture, Belief, and Civilization (OR HIS1825 HONORS) (CORE CURRICULUM REQUIREMENT)	.2
HIS2001	United States History to 1877	.4
HIS2002	United States History since 1877	.4
ICS2045	Socio-cultural Anthropology	.4
POS1005	Introduction to Political Science	.4
POS2005	United States National Government	.4
SSE2005	Cultural History of Minnesota	.2
SSE4458	Methods of Teaching Social Studies I (Gr. 5–8)	.4
SSE4468	Methods of Teaching Social Studies II (Gr. 9–12)	.4
SSE4100M	Methods of Teaching Social Studies II Lab – Middle School	.0
SSE4200H	Methods of Teaching Social Studies II Lab – High School	.0

The **OCE** requirement is met through the Program Portfolio Presentation, which occurs the semester prior to student teaching.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

* GEO1007 (3 CR) MAY BE SUBSTITUTED FOR GEO1005

** GEO1017 (3 CR) MAY BE SUBSTITUTED FOR GEO1015

Special Education Minor 16 cr

The Special Education minor provides foundational preparation for working with special populations of students labeled within the categories of EBD (Emotional Behavioral Disorders) or SLD (Specific Learning Disabilities). The minor does not lead to full teacher licensure in these areas. Students completing the minor need to continue their studies on a graduate level in order to fully qualify for licensure as a special education teacher.

Required Courses: EDU2215, 2215L, 3285, 3285L; SPD2215, 2215L, 3215, 3218, 4315.

SCHOOL OF NURSING

Mission Statement

The School of Nursing seeks to provide Christ-centered, biblically based, service-focused nursing education, equipping individuals with the skills and abilities required of professional nurses to effectively serve Christ and to assume servant-leadership roles while providing ministry and service to humankind. The Bachelor of Science in Nursing (BSN) pre-licensure program provides a strong foundation in biblical studies, liberal arts and the sciences.

BSN Graduate Competencies

The following competencies are threaded throughout the curriculum – progressing from awareness, recognition and beginning application, to application and performance, to proficiency. The competencies are guided by the curricular framework, program, term, course and clinical outcomes.

- Biblically Based Christian Worldview
- Global Perspective
- Patient-Centered Care
- Interprofessional Collaborative Practice
- Clinical Reasoning and Professional Judgment
- Promote Health/Prevent Disease/Address Diverse Healthcare Needs
- Professional Development
- Christian Character/Professional Values
- Skills/Abilities of a Professional Nurse Generalist
- Safety/Quality of Care and Accountability

The Bachelor of Science in Nursing (BSN) pre-licensure program is granted approval from the Minnesota Board of Nursing. Nursing Major candidates who have completed all program, credit and degree requirements will be recommended for the candidate's licensure (NCLEX-RN®).

The baccalaureate degree program in nursing at University of Northwestern – St. Paul is accredited by the Commission on Collegiate Nursing Education (www.ccnaccreditation.org).

Nursing Program Admission Requirements

A University of Northwestern student who has declared a nursing major, after meeting the following requirements, will be able to progress into Term 1 nursing courses. Students must:

- Complete all pre-requisite courses with a "C" grade or higher.
- Have a GPA of 2.75 or higher at the start of Term 1 nursing courses.
- Pass the TEAS Entrance Exam (Test of Essential Academic Skills) with a score of 65% or higher.
- Have no more than 12 remaining core curriculum credits upon entering Term 1. These 12 remaining credits must be completed by the end of Term 3.
- Submit all required health and background check documents

Students will work collaboratively with the Nursing Program Student Success Coach and develop a plan for completing all requirements to progress into Term 1 nursing courses. In addition, students will be given the opportunity to choose the timing for entering into either the accelerated or standard path.

In order to be considered a qualifying candidate for the School of Nursing, the following minimum criteria must be met:

1. Acceptance to University of Northwestern – St. Paul, meeting all admission requirements (i.e., completed application and official transcripts).
2. Currently enrolled in or successful completion (with a grade of C or better) of all pre-requisite courses (BIO3145/3145L; BIO3157/3157L; BIO3158/3158L; CHE1015/1015L; ENG1107; MAT-prefix course; PHI2016; PSY2108) or their equivalents as approved by the appropriate Academic Department Chair and/or Registrar. All prerequisite courses or their equivalents must be completed by the start of Term 1 of the nursing program.
3. Currently enrolled in or successful completion of core curriculum courses. Students may enter the program with up to 12 remaining credits from non-prerequisite courses. All core curriculum courses must be completed by the end of Term 3.
4. Consideration will be given to those with a cumulative GPA of at least 2.75 (on a 4.00 scale) based upon all courses taken and a satisfactory score on the TEAS Entrance Examination (score of 65% or higher). Exceptional applicants will be given highest preference, pending availability, having a cumulative GPA of 3.75 or higher and a TEAS score above 80.

BSN Start Date	Terms (Semesters)				Expected Graduation Date
	Term 1	Term 2	Term 3	Term 4	
Spring 2025 (Standard)	Spring 2025	Fall 2025	Spring 2026	Fall 2026	December 2026
Fall 2025 (Accelerated and Standard)	Fall 2025	Spring 2026	Accel Summer 2026	Fall 2026	December 2026
			Stand Fall 2026	Spring 2027	May 2027
Spring 2026 (Standard)	Spring 2026	Fall 2026	Spring 2027	Fall 2027	December 2027
Fall 2026 (Accelerated and Standard)	Fall 2026	Spring 2027	Accel Summer 2027	Fall 2027	December 2027
			Stand Fall 2027	Spring 2028	May 2028
Spring 2027 (Standard)	Spring 2027	Fall 2027	Spring 2028	Fall 2028	December 2028

Retention in the Nursing Program

Retention in the Nursing Program is based on the following:

1. Maintain a cumulative GPA of at least 2.75.
2. Maintain a GPA of at least 2.75 in the major.
3. Meet all minimum grade requirements as defined for core curriculum courses in the university catalog and for NUR courses in the School of Nursing Handbook.
4. Abide by established university and school policies on academic integrity and upholding community and professional standards.
5. Maintain all student health clearance/immunization requirements, BLS requirement and criminal background screening, with supporting documentation demonstrating current (non-expired) records.

If the appropriate GPAs are not maintained, the School of Nursing may place the student on probation, dismiss the student from the nursing program, or counsel the student into another program area.

A single nursing course (NUR-prefix) may only be repeated one time, with a maximum of two (2) nursing courses (NUR-prefix) total repeated within the program. This includes whether the student failed or withdrew from the course ("W" notation on transcript). The student who fails or withdraws from a third nursing course, or failed a single nursing course during the second attempt, will immediately be dismissed from the School of Nursing. All dismissal cases may be appealed.

In the event that a student withdraws from a nursing (NUR-prefix) course due to extenuating circumstances, the student may appeal to the Admission and Progression committee to repeat the course without penalty.

Dismissed students need to turn in all uniforms and ID badges within 30 days of notification of dismissal.

In the event of extenuating circumstances, the student may petition the Admission and Progression Committee within 3 weeks (21 days) requesting permission to continue in the nursing program. Admission to the subsequent semester is not guaranteed.

Upon the first or second failure or withdrawal of any nursing course (NUR-prefix) in the program, the student must write a letter to the Admission and Progression Committee of the School of Nursing, notifying the committee of 1) their intent to continue in the nursing program; 2) their preferred term to repeat the nursing course(s); and 3) strategies taken to ensure success in the repeated course(s). The Admission and Progression Committee of the School of Nursing will make final decisions based on course availability.

All nursing courses (NUR-prefix) in a term must be repeated successfully prior to taking subsequent nursing courses. A student must have completed all NUR courses from term 1 to enter term 2, all NUR courses from term 2 to enter term 3, and all NUR courses from term 3 to enter term 4 nursing courses.

All non-nursing courses must be completed with submission receipt of final official transcript(s) to the Registrar by the start of Term 4 of the Nursing program. Failure to meet sequential progression requirements will delay progression of the student within the Nursing program according to the curriculum plan.

All program requirements must be completed within five (5) years of first enrollment of NUR courses. A student not progressing in the program in a continuous manner may be required to complete additional courses based on curriculum changes.

Readmission in the Nursing Program

A student who wishes to be readmitted to the nursing program after a formal departure, having completed a scheduled exit interview with the Chief Nurse Administrator, must reapply to the School of Nursing for consideration of admission. Any student readmitted to the program will be required to:

- Meet university and program admission criteria prior to readmission.
- Have a cumulative GPA of at least 2.75 on a 4.00 scale.
- Demonstrate a satisfactory level of knowledge from prerequisite nursing courses.
- Demonstrate successful competency of safe and accurate medication calculations and administration (if applicable).
- Demonstrate successful competencies in all clinical skills previously taken.

A readmitted student will be expected to meet graduation requirements in effect at the time of readmission and to follow the School of Nursing's program policies in effect for that academic year.

Appeals Process

SCHOOL OF NURSING ACTIONS

The School of Nursing Appeals Committee will consider academic matters concerning the relationship between nursing students and the School of Nursing. Examples of academic matters which the committee will consider are listed below:

- Admission to the nursing program
- Dismissal from the School of Nursing program
- Actions of the Admission and Progression Committee

Detailed information about the appeals process is available in the School of Nursing Student Handbook.

NCLEX-RN® Examination and Application for Licensure

Completion of the Bachelor of Science in Nursing (BSN) pre-licensure program is a necessary requirement for, but does not guarantee eligibility to take the NCLEX-RN® Examination. Please refer to the appropriate state board of nursing where licensure is desired, for full eligibility requirements. The board of nursing decides on candidate eligibility to take the NCLEX-RN® Examination. Links to all boards of nursing websites and contact information is available through the National Council of State Boards of Nursing's (NCSBN) website: [ncsbn.org](https://www.ncsbn.org). NCSBN also provides general information about the NCLEX-RN® examination, including its development and information regarding examination administration.

Criminal Offenses

According to Minnesota Statute 135A.157, students need to be aware "...that arrests, charges, or convictions of criminal offenses may limit employment possibilities in specific careers and occupations [such as the nursing profession] and may limit their ability to obtain federal, state, and other financial aid..." For more information regarding the nursing profession within the state of Minnesota, please contact the Minnesota Board of Nursing.

Nursing Major

Bachelor of Science in Nursing

The Bachelor of Science in Nursing (BSN) major is a pre-licensure program that prepares students for the candidate's licensure examination, known as NCLEX-RN®. There are two paths within the nursing program: the accelerated path and the standard path. Both paths have the same content and a mix of traditional, transfer, and post baccalaureate students (i.e., students who hold a bachelor's degree in another field from an accredited institution of higher learning).

The degree for traditional undergraduate students is granted upon the successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Note: Due to the rigorous nature of the program, students are strongly encouraged to limit outside employment while enrolled.

The following must be completed before beginning Term 1 Nursing courses:

- All designated core curriculum courses as outlined in the curriculum plan.
- All prerequisite courses or their equivalents (minimum grade of C required): BIO3145/3145L, BIO3157/3157L, BIO3158/3158L, CHE1015/1015L, ENG1107, MAT-prefix course, PHI2016, PSY2108

Prerequisite Science Courses 12–14* cr

Minimum grade of C required.

BIO3145/3145L	Microbiology	.4
BIO3157/3157L	Human Anatomy	.4
BIO3158/3158L	Human Physiology	.4
CHE1015/1015L	Biological Chemistry for Nursing (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
NUR2215	Called to Serve: Introduction to Professional Nursing*	.2

Traditional Undergraduate Specific Core Curriculum Courses

- Students in either the standard or accelerated path may enter Term 1 of the nursing program with 10-12 remaining non-prerequisite credits, after receiving approval from the Pre-Nursing Student Success Program Coach.
- All prerequisite courses or their equivalents must be completed by the start of Term 1 of the nursing courses.
- All core curriculum courses must be completed by the end of Term 3.
- **Theological Philosophy** course in core curriculum: PHI2016
- **Leadership & Professionalism** course in core curriculum: NUR4316 instead of LDR4425
- **Cultural & Global Engagement** course in core curriculum: NUR3317
- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course CHE1015/1015L; social science course PSY2108

Nursing Term Courses 46–48 cr

Minimum grade of C required in all NUR- courses.

Term 1

NUR2215	Called to Serve: Introduction to Professional Nursing*	.2
NUR2216	Health Assessment for Service	.4
NUR2218	Foundational Adult Care Services	.6
NUR3319	Nursing Informatics and AI	.2

Term 2

NUR3215	Pathopharmacology and Therapeutic Services	.3
NUR3216	Advanced Adult Care Services	.7
NUR3217	Serving Through Interprofessional Collaboration	.1
NUR3218	Serving Through Nutrition Care	.1

Term 3

NUR3315	Infant, Child and Family Care Services	.6
NUR3316	Psychiatric-Mental Health Care Services	.3
NUR3317	Serving Transcultural Populations (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT IN CORE CURRICULUM)	

Term 4

NUR4315	Evidence-Based Services [OCE] [WCE]	.3
NUR4316	Leadership & Management in Healthcare (SEE LEADERSHIP & PROFESSIONALISM REQUIREMENT ABOVE)	
NUR4317	Community and Population-Based Care Services	.4
NUR4318	Synthesis of Care Services	.3
NUR4319	NCLEX-RN Preparation for Service	.3

* NUR2215 can be taken as a prerequisite prior to Term 1

Post-Baccalaureate Student

Post-Baccalaureate Required Core Curriculum Courses (22–24 credits)

BIA1007	Christian Thinking & Living (or BIB1826 Honors)	.2
BIA1015	Interpreting Scripture (or BIA1827 Honors)	.2
BIB4360	Systematic Theology (or BIB4825 Honors) or	
BIB4365	Historical Theology or BIB4460 Biblical Theology	.4
LDR3415	The Self-aware Leader	.0-2

ENG1107	College Writing & Research	.4
MAT-prefix course		.2-4
PHI2016	Ethics (SEE THEOLOGICAL PHILOSOPHY REQUIREMENT ABOVE)	
PSY2108	Lifespan Psychology (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	

SCHOOL OF SCIENCE & ENGINEERING

Mission Statement

The School of Science and Engineering prepares graduates with foundational concepts with the skills of the sciences to be leaders who are able to coordinate multidisciplinary teams to research, design, and implement solutions for serving effectively in their professions, while giving God-honoring leadership in the home, church, community, and world.

NOTE: WHEN A STUDENT RECEIVES A "U" GRADE FOR THE LAB PORTION OF A SCIENCE COURSE, HE/SHE RECEIVES CREDIT FOR THE COURSE, BUT THE COURSE DOES NOT COUNT FOR LABORATORY SCIENCE CREDIT IN CORE CURRICULUM.

Applied Mathematics Major

Bachelor of Science

Students in the Applied Mathematics major learn to apply fundamental knowledge of mathematics, statistics, and computing to solving quantitative problems in areas related to business, finance, data analytics, statistics, technology, and the natural sciences. The core curriculum provides students with an understanding of ideas that have shaped human thinking in mathematics and the humanities, arts, and sciences. The required courses in the major provide a broad perspective that gives students the context to comprehend God's intricate design of the universe and humanity, and how mathematics has shaped current practices in society, science, and technology. Graduates are well prepared for employment in industry, government, and education, or for further graduate studies in related applied fields. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** mathematics course in core curriculum: MAT2121.

Required Courses 50–53 cr

BUS2011	Introduction to Business Analysis	2
BUS3835	Professional Skills Seminar	2
COS2005	Python Programming	4
MAT2055	Statistics	4
MAT2122	Calculus and Analytic Geometry II	4
MAT2221	Foundations of Mathematics I	2
MAT2222	Foundations of Mathematics II	2
MAT3211	Linear and Abstract Algebra	4
MAT3223	Calculus and Analytic Geometry III	4
MAT3225	Discrete Mathematics	2
MAT3226	Applications of Digital Logic	2
MAT3245	Geometry	4
MAT3335	Differential Equations with Applied Linear Algebra	4

MAT4845	Senior Project [OCE, WCE]	2
MAT4995	Mathematics Internship	1
Select 7 elective courses from the following:		
MAT3252	Statistics for Engineering	4
EGR3337	Signals and Systems	3
EGR4339	Numerical Analysis	3
EGR4841	Research	1–4 (REPEATABLE FOR 4 CR MAXIMUM)
DAL3255	Data Modeling	4
DAL4275	Business and Economic Forecasting	4

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Applied Mathematics Minor 18 cr

The applied mathematics minor is designed to add quantitative problem solving and rigor to other related majors, especially those in fields of business, finance, technology, and science.

Required Courses: MAT2121, 2122, 2221, 3225; six MAT-prefix credits 3000 level or above.

Biochemistry & Molecular Biology Major

Bachelor of Science

Within a Christian liberal arts education, the study of biochemistry and molecular biology reflects a commitment to understanding the molecular foundations of life as part of God's created order. The Biochemistry & Molecular Biology major explores the chemical and molecular basis of life, focusing on the structure, function, and metabolism of biomolecules and the molecular mechanisms that govern cellular processes. The curriculum integrates biology, chemistry, physics, and quantitative analysis, with core coursework in biomolecular structure and function, metabolism, molecular biology, cell biology, genetics, and physical chemistry. Students develop strong analytical and experimental skills through laboratory work and mentored research, culminating in a senior thesis. As a dynamic, interdisciplinary field that is closely connected to medicine, biotechnology, and biomedical research, the Biochemistry & Molecular Biology major prepares graduates for careers in the life sciences or for advanced study in graduate programs, medical school, and other professional health fields. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: natural science courses CHE1021/1021L; mathematics course MAT2121.
- **Biochemistry & Molecular Biology majors** must receive a C- or better in all prerequisite courses. In addition, biochemistry majors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Required Courses 57 cr

BIO1011/1011L	Principles of Biology: Cells, Genes & Energy. . . .	.4
BIO1012/1012L	Principles of Biology: Organisms & Ecosystems . . .	.4
BIO3331/3331L	Biochemistry I: Biomolecular Structure & Function. . .	.4
BIO3332	Biochemistry II: Biomolecular Metabolism . . .	.3
BIO3335	Molecular Medicine	.3
BIO3337/3337L	Molecular Biology	.4
BIO3348/3348L	Cell Biology	.4
BIO4841/CHE4841	Research/Chemistry Research (1 cr per term) . . .	.2
BIO4875	Senior Thesis [OCE, WCE]	.2
CHE1022/1022L	Principles of Chemistry II	.4
CHE3101/3101L	Organic Chemistry I	.4
CHE3102/3102L	Organic Chemistry II	.4
CHE3321	Physical Chemistry	.3
MAT2122	Calculus and Analytic Geometry II	.4
PHY1101/1101L	Fundamentals of Physics I or	
PHY1201/1201L	Engineering Physics I	.4
PHY1102/1102L	Fundamentals of Physics II or	
PHY1202/1202L	Engineering Physics II	.4

Selectives 15 cr

BIO3115/3115L	Botany.	.4
BIO3116/3116L	Zoology.	.4
BIO3145/BIO3145L	Microbiology	.4
BIO3158/BIO3158L	Human Physiology	.4
BIO3159	Pathophysiology	.3
BIO3246/BIO3246L	Genetics	.4
BIO3236	Immunology	.3
BIO4359L	Biotechnology Lab	.2
BIO4841/CHE4841	Research (1 cr per term)	.1-4
At least 2 Selective courses must include laboratory.		

WCE = WRITTEN COMMUNICATION EMPHASIS

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Biology Major

Bachelor of Arts or Bachelor of Science

Biology majors include 3 unique courses of study. The B.A. Biology major provides a broad and flexible program that integrates biological knowledge with the liberal arts, supporting diverse career paths and interdisciplinary interests. The B.S. Biology majors offer more focused, intensive study, with a General Biology Track and a Pre-Medical/Pre-Professional Track. The General Biology Track offers a comprehensive and flexible science-based curriculum that prepares students for careers in the life sciences and for advanced study in graduate and professional programs. The Pre-Medical/Pre-Professional Track provides an intensive, science-focused curriculum designed to prepare students for medical, dental, and veterinary school, and other health-related professional programs, through a strong foundation in the biological, chemical, and physical sciences. Students majoring in biology will be prepared for any profession in the biological sciences: Clinical Health Sciences, including medical, dental, veterinary, physician assistant, doctor of nurse practitioner, public health, physical therapy, chiropractic, etc.; and research sciences, including biomedical industry, M.S. and Ph.D. programs in neurobiology, plant and environmental science, forensic science, genetics, and more. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Biology (B.A.) (50 cr)

- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course CHE1021/1021L; mathematics course MAT2055 or higher.
- **Biology majors**, must receive a C- or better in all prerequisite courses. In addition, biology majors and minors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Biology Core 18 cr

BIO1011/1011L	Principles of Biology: Cells, Genes & Energy	.4
BIO1012/1012L	Principles of Biology: Organisms & Ecosystems	.4
BIO3246/3246L	Genetics	.4
BIO4875	Senior Thesis [OCE, WCE]	.2
CHE3101/3101L	Organic Chemistry I	.4

Required Courses 8 cr

BIO3175/3175L	Ecology	.4
PHY1101/1101L	Fundamentals of Physics I or	
PHY1201/1201L	Engineering Physics I	.4

Selectives 24 cr

BIO, MAT, PHY, CHE, and SCI courses where BIO prefix courses numbers are higher than 1009, CHE prefix course numbers are higher than 1021, and MAT prefix course numbers must be 2055 or higher.

BIO4841/CHE4841	Research	.1
Au Sable Institute courses		.1-8

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Biology (B.S.) (66 cr)

- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course CHE1021/1021L; mathematics course MAT2055 or higher.
- **Biology majors**, must receive a C- or better in all prerequisite courses. In addition, biology majors and minors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Biology Core 18 cr

BIO1011/1011L	Principles of Biology: Cells, Genes & Energy*	.4
BIO1012/1012L	Principles of Biology: Organisms & Ecosystems	.4
BIO3246/3246L	Genetics	.4
BIO4875	Senior Thesis [OCE, WCE]	.2
CHE3101/3101L	Organic Chemistry I	.4

Required Courses 18 cr

BIO3115/3115L	Botany	.4
BIO3116/3116L	Zoology	.4
BIO3175/3175L	Ecology	.4
BIO4841/CHE4841	Research/Chemistry Research (1 per term)	.2
PHY1101/1101L	Fundamentals of Physics I or	
PHY1201/1201L	Engineering Physics I	.4

Selectives 30 cr

BIO1025	Medical Terminology	.2
BIO2015	Sustainable Urban Agriculture	.2
BIO2825/2825L	Honors Topics in Biology	.4
BIOX805	Topics in Biology	.3
BIO3145/3145L	Microbiology	.4
BIO3157/3157L	Human Anatomy	.4
BIO3158/3158L	Human Physiology	.4
BIO3159	Pathophysiology	.3

BIO3331/3331L	Biochemistry I: Biomolecular Structure & Function	.4
BIO3332	Biochemistry II: Biomolecular Metabolism	.3
BIO3236	Immunology	.3
BIO3276/3276L	Field Biology	.4
BIO3277/3277L	Conservation Biology	.4
BIO3335	Molecular Medicine	.3
BIO3337/3337L	Molecular Biology	.4
BIO3348/3348L	Cell Biology	.4
BIO4359L	Biotechnology Lab	.2
BIO4841/CHE4841	Research (1 cr per term; max 4 cr)	.1-4
CHE1022/1022L	Principles of Chemistry II	.4
CHE3102/3102L	Organic Chemistry II	.4
SCI1008	Introduction to Scientific Thought	.2
SCI1010/SCI1010L	Environmental Science	.4
Au Sable Institute courses		up to 12
Additional BIO-prefix courses	numbered 3100 or higher	
MAT-prefix courses	numbered 2055 or higher	

Students are encouraged to take additional BIO, MAT, PHY or CHE courses to count towards the general elective requirements and gain experience through research or internship opportunities.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Pre-Medical/Pre-Professional Biology Concentration (B.S.) (75 cr)

- **Theological Philosophy** course in core curriculum: PHI2016.
- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course CHE1021/1021L*; mathematics course MAT2121 or higher.
- **Biology majors**, must receive a C- or better in all prerequisite courses. In addition, biology majors and minors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Biology Core 18 cr

BIO1011/1011L	Principles of Biology: Cells, Genes & Energy* .	.4
BIO1012/1012L	Principles of Biology: Organisms & Ecosystems.	.4
BIO3246/3246L	Genetics	.4
BIO4875	Senior Thesis [OCE, WCE]	.2
CHE3101/3101L	Organic Chemistry I*	.4

Required Courses 46 cr

BIO3158/3158L	Human Physiology*	.4
BIO3331/3331L	Biochemistry I: Biomolecular Structure & Function* .	.4
BIO3335	Molecular Medicine	.3
BIO3348/3348L	Cell Biology	.4
BIO4065	MCAT Prep	.1
BIO4841/CHE4841	(1 cr per term)	.2
CHE1022/1022L	Principles of Chemistry II*	.4
CHE3102/3102L	Organic Chemistry II*	.4
MAT2055	Statistics or	
MAT2122	Calculus and Analytic Geometry II	.4
PHY1101/1101L	Fundamentals of Physics I* or	
PHY1201/1201L	Engineering Physics I*	.4
PHY1102/1102L	Fundamentals of Physics II* or	
PHY1202/1202L	Engineering Physics II*	.4
PSY2108	Lifespan Psychology	.4
PSY2105	Social Psychology or	
SOC1035	Introduction to Sociology	.4

Selectives 11 cr

BIO1025	Medical Terminology.	.2
BIO3116/3116L	Zoology	.4
BIO3145/3145L	Microbiology	.4
BIO3157/3157L	Human Anatomy*	.4
BIO3159	Pathophysiology	.3
BIO3175/3175L	Ecology	.4
BIO3236	Immunology	.3
BIO3332	Biochemistry II: Biomolecular Metabolism . . .	.3
BIO3337/3337L	Molecular Biology	.4
BIO4359/4359L	Biotechnology Lab	.2
BIO4841/CHE4841	Research*/Chemistry Research* (1 cr per term) . .	1–4
Au Sable Institute courses	 up to 4	
At least 2 Selective courses must include laboratory.		

Students are strongly recommended to have a GPA of 3.5 or higher in order to be competitive for professional programs. Students are encouraged to work with their advisor in selecting additional BIO elective courses based in part on material covered in entrance exams and requirements for the student's desired professional program.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

* COURSES TYPICALLY NEEDED FOR THE MCAT OR MEDICAL SCHOOL RÉSUMÉ

Biology Minor.....16 cr

Required Courses: BIO1011/1011L, BIO1012, BIO2113/2113L; 4 credits selected from courses with BIO-prefix numbered 3000 or higher.

Biomedical Technology Minor.....20 cr

Required Courses: BIO1011/1011L, 3158/3158L, 4359, CHE1022/1022L, EGR4355; at least 3 credits selected from BIO3157/3157L, 4841, 4995, CHE3101/3101L, 4841, EGR4339, 4357, 4841, 4995, HSC4995.

Chemistry Minor 17–18 cr

Required Courses: CHE1021/1021L, 1022/1022L, 3101/3101L; one course selected from CHE3102/3102L, BIO3331/3331L, 3335.

Environmental Science Minor.....16 cr

Required Courses: BIO2113/2113L, 3175/3175L, SCI1010/1010L; 4 credits selected from BIO3276/3276L, 3277/3277L, approved topics courses, or department chair-approved courses from Au Sable Institute.

Science Minor.....16 cr

Required Courses: 16 credits in courses with BIO, CHE, or PHY prefixes (must include courses from at least two disciplines)

Science and Theology Minor.....20 cr

Required Courses:

- Two courses (8 credits) with BIO, CHE, PHY, or SCI prefix
 - 8 credits selected from BIA/BIB prefix (2–4 credits); BIO4841 (2–4 cr); BIO4995 (2–4 credits); PHI3035; PHI3805 (Topics); SCI1008; one additional BIO, CHE, PHY, or SCI prefix course (4 credits)
 - SCI3037
-

Beta Beta Beta Biological Society

This prestigious National Biology Honors Society exists to provide educational and service opportunities to biology students. Membership is based upon sophomore class standing and earned GPA. Members plan and participate in society-sponsored activities such as guest speakers, career round-table discussions, field trips, research presentations, community service, and social gatherings.

Computer Science Major

Bachelor of Science

The Computer Science major is a four-year program designed to give students the knowledge to develop and use computer algorithms and computer-based systems. In addition, students learn computing and mathematical principles that are used in the analysis and design of such systems. Students are provided with the fundamentals of the mathematics of computers, computer programming, operating systems, database management, and computer security, all of which provide a firm foundation upon which to apply and research new technologies. The program includes training in four broad areas:

- Technical skills in programming and application development
- Applied mathematical skills for computations and simulations
- High-level design and analysis skills
- Application with databases, computer security, and communications

Students completing this program are prepared to function effectively in a variety of careers as software developers, information technology consultants, information technology analysts, database administrators, and systems analysts. Students are also prepared for rigorous graduate programs in the computing sciences. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** mathematics course in core curriculum: C- or better in MAT2055.
- **Students must receive** a grade of C- or better in all COS, CYS, and MIS required courses. Courses with grades below C- must be repeated.

Core Requirements 12 cr

COS2005	Python Programming	4
COS2015	Principles of Computing or	
COS1011	Principles of Computing I and	
COS2112	Principles of Computing II	4
COS2062	Database Management	4

Computer Science Requirements..... 37 cr

COS3267	Operating Systems Concepts	4
COS3271	Programming I – Java	4
COS3272	Programming II – Mobile Application Development	4
COS4855	Project Capstone [OCE, WCE] or	
CYS4855	Senior Capstone [OCE, WCE]	2
CYS2081	Data Communications	4
CYS2269	Computer Security Fundamentals	4
CYS3065	Systems Analysis and Design	4
CYS3265	Tools and Techniques in Computer Science and Cybersecurity	4
MAT3225	Discrete Mathematics	2
MAT3226	Applications of Digital Logic	2
Select 3 credits* from the following:		
COS3001	C Programming Language	2
COS3025	Professional Certificate	1-3
COS4841	Research	1-3
COS4995	Computer Science Internship	1-3
CYS4995	Cybersecurity Internship	1-3
Additional 3000/4000 level COS or DAL courses		

*Students double-majoring in Cybersecurity must take 10 credits of selectives to meet the unique credit requirement. These electives cannot share with the Cybersecurity major.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES

Computer Science Minor16 cr

The computer science minor is designed to introduce students to applications of computer-based systems, the development of computer algorithms, and writing code in various computer languages.

Required Courses: COS2005, 3271, 3272; select 4 credits from COS courses numbered 2000 or higher.

Associate of Science in Computer Science (AU Online) (60 cr)

The Associate of Science in Computer Science is designed to give students the knowledge to develop and use computer algorithms and computer software. In addition, students learn computing and mathematical principles that are used in the design of such systems. Students are provided with the mathematic fundamentals of computers and computer programming. Students completing this program are prepared to function effectively as software developers and information technology consultants. A.S. graduates are able to transition into one of the existing B.S. programs or pursue an undergraduate degree at another institution. The degree is granted upon successful completion of credits specified here.

- All approved Traditional Undergraduate courses will apply to the corresponding category. Related transfer credits may apply if approved.
- **Scientific & Quantitative Literacy** courses in core curriculum: must include at least one mathematics course and one natural science course; social science courses are optional.

Core Curriculum 30–33 cr

Biblical Thinking & Living 6–8 cr

Select 2 credits from the following:

BIA1015	Interpreting Scripture.....	.2
MIN2016	Biblical Interpretation for Study.....	.2

Select 2 credits from the following:

BIA1007	Christian Thinking and Living.....	.2
BIB1008	History of Redemption.....	.2
BIB2008	Survey of the New Testament.....	.2

Select 2–4 credits from the following:

PHI2005	Introduction to Philosophy.....	.4
PHI2016	Ethics.....	.4
PHI2055	Introduction to Theological Philosophy.....	.2
PHI3057	Christian Apologetics.....	.2

Leadership & Professionalism 2 cr

LDR3415	The Self-aware Leader.....	.2
---------	----------------------------	----

Effective Communication 3 cr

COM1075	Public Speaking.....	.3
---------	----------------------	----

Critical Thinking & Information Literacy..... 4 cr

(reinforces Effective Communication outcomes)

ENG1107	College Writing & Research.....	.4
---------	---------------------------------	----

Cultural & Global Engagement..... 4 cr

HIS1005	Historical Perspectives on Culture, Belief, and Civilization.....	.4
---------	---	----

Creative Expression 3–4 cr

(Art, Film, Literature, Music, or Theatre)

Any ART or LIT prefix or any of the below:

COM2008	Film Appreciation.....	.3
ENG2215	Writing Creative Nonfiction.....	.2
THE1055	Introduction to Theatre.....	.2

Scientific & Quantitative Literacy..... 8 cr

Select 2–6 credits from the following:

MAT2055	Statistics.....	.4
MAT2121	Calculus and Analytic Geometry I.....	.4
MAT3226	Applications of Digital Logic.....	.2

Select 2–6 credits from the following (lab not required):

Any BIO (excludes BIO1025), CHE, PHY, or SCI prefix		
BIO2016	Our Changing Climate.....	.2

Select credits from the following, if needed:

Any ANT, ECO, GEO, or SOC prefix or any of the below:

ICS2045	Socio-cultural Anthropology.....	.4
POS2005	U.S. National Government.....	.4
PSY1005	Introduction to Psychology.....	.4
PSY2108	Lifespan Psychology or	
PSY2005	Child and Adolescent Development and	
PSY2006	Adult Development.....	.4

Computer Science Specialization..... 24 cr

COS2005	Python Programming.....	.4
COS2015	Principles of Computing or	
COS1011	Principles of Computing I and	
COS2112	Principles of Computing II.....	.4
COS3271	Programming I – Java.....	.4
COS3272	Programming II – Mobile Application Development...	.4
CYS2081	Data Communications.....	.4
CYS3065	Systems Analysis and Design.....	.4

General Electives 3–6 cr

Associate of Science in Computer Science (TR On-Campus) (60 cr)

The Associate of Science in Computer Science is a two-year program designed to give students the knowledge to develop and use computer algorithms and computer software. In addition, students learn computing and mathematical principles that are used in the design of such systems. Students are provided with the fundamentals of the mathematics of computers and computer programming. Students completing this program are prepared to function effectively as software developers and information technology consultants. The degree is granted upon successful completion of credits specified here.

- **Scientific & Quantitative Literacy** mathematics course in core curriculum must be either MAT2055, MAT2121, or MAT3226 (recommended).

Core Curriculum 30–33 cr

Biblical Thinking & Living 8 cr

- BIA1007 Christian Thinking & Living (or BIB1826 honors)2
 BIA1015 Interpreting Scripture (or BIA1827 honors) or
 MIN2016 Biblical Interpretation for Study2
 Theological Philosophy (select from list on page 46)4

Effective Communication 3 cr

- COM1075 Public Speaking (or COM1825 Honors)3

Critical Thinking & Information Literacy 4–5 cr

(reinforces Effective Communication outcomes)

- ENG1107 College Writing & Research and, if required,
 ENG1107L College Writing & Research Lab or
 LAN1107L College Writing & Research Lab4-5

Cultural & Global Engagement. 4–5 cr

- HIS1005 Historical Perspectives on Culture, Belief, and Civilization
 (or HIS1825 Honors or HIS1826 Honors) and, if required,
 HIS1005L Historical Perspectives Lab4-5

Creative Expression 3–4 cr

Art, Film, Music, Literature, Theatre (select from list on page 47)

A MAXIMUM OF 2 CREDITS IN MUSIC ENSEMBLES OR THE1045 MAY APPLY

Scientific & Quantitative Literacy 8 cr

Mathematics, Natural Science, Social Science (select from list on page 47)
 MUST INCLUDE AT LEAST ONE MATHEMATICS AND ONE NATURAL SCIENCE COURSE.
 EXCLUDES BIO1025.

Computer Science Specialization 24 cr

- COS2005 Python Programming4
 COS2015 Principles of Computing or
 COS1011 Principles of Computing I and
 COS2112 Principles of Computing II4
 COS3271 Programming I – Java4
 COS3272 Programming II – Mobile Application Development... .4
 CYS2081 Data Communications4
 CYS3065 Systems Analysis and Design4

General Electives 3–6 cr

Cybersecurity Major

Bachelor of Science

The Cybersecurity major is designed to give students a strong academic experience in Cybersecurity as it permeates virtually all parts of technology today, providing information security, monitoring computer networks, and preventing and/or mitigating cyber threats. Cybersecurity professionals prescribe and use policies, procedures, and technology to address natural events, hackers, cyber terrorists, and technical problems that could compromise the confidentiality, integrity, or accessibility of systems and data. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** mathematics course in core curriculum: C- or better in MAT2055.
- **Students must receive** a grade of C- or better in all COS, CYS, and MIS required courses. Courses with grades below C- must be repeated.

Core Requirements 12 cr

COS2005	Python Programming	4
COS2015	Principles of Computing or	
COS1011	Principles of Computing I and	
COS2112	Principles of Computing II	4
COS2062	Database Management	4

Cybersecurity & Information Systems Requirements. . 39 cr

COS3267	Operating Systems Concepts	4
CYS2081	Data Communications	4
CYS2269	Computer Security Fundamentals	4
CYS3065	Systems Analysis and Design	4
CYS3185	Server Administration.	4
CYS3265	Tools and Techniques in Computer Science and Cybersecurity	4
CYS4245	Cybersecurity: Current Practices and Trends.	4
CYS4369	Introduction to Cryptography.	2
CYS4465	Computer Firewalls and Penetration Testing	2
CYS4466	Digital Forensics	2
CYS4855	Senior Capstone [OCE, WCE] or	
COS4855	Project Capstone [OCE, WCE]	2
MAT3226	Applications of Digital Logic	2

Selectives 1 cr*

COS4995	Computer Science Internship	1
CYS3025	Professional Certificate	1
CYS4841	Research.	1
CYS4995	Cybersecurity Internship	1
Additional 3000/4000 level COS or DAL courses		

*Students double-majoring in Computer Science must take 6 credits of selectives to meet the unique credit requirement. These electives cannot share with the Computer Science major.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Cybersecurity Minor 18 cr

The cybersecurity minor is designed to add awareness of cyber security threats as well as tools and techniques for providing a solid defense against attacks for those in fields such as computer science, accounting, business, and criminal justice.

Required Courses: CYS2081, 2269, 3185, 4369, 4465, 4466.

Engineering Major

Bachelor of Science

Students in the Engineering major learn to apply fundamental knowledge of mathematics, science, and engineering to the creative development of solutions to complex technical problems. The core curriculum provides students with an understanding of ideas that have shaped human thinking in engineering and the humanities, arts, and sciences. This broad perspective gives students the context to comprehend the intentions of God's plan for human activity and realize the environmental, economic, ethical, sustainable, social, and safety impact of their engineering designs on creation and mankind. Graduates are well prepared to pursue employment in industry and to pursue graduate studies in engineering and related fields. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

The Bachelor of Science in Engineering program is accredited by the Engineering Accreditation Commission of ABET (<https://www.abet.org>), under the General Criteria.

- **Engineering students** must have a laptop computer capable of running applications in Windows (see department-specific recommendations at myUNW and viewing the Information Technology Services page).
- **Scientific & Quantitative Literacy** courses in core curriculum: mathematics course MAT2121; natural science course PHY1201/1201L.

Engineering Core 47 cr

CHE1021/1021L	Principles of Chemistry I	4
MAT2121	Calculus and Analytic Geometry I (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	4
MAT2122	Calculus and Analytic Geometry II	4
MAT3223	Calculus and Analytic Geometry III	4
MAT3252	Statistics for Engineering	4
MAT3335	Differential Equations with Applied Linear Algebra	4
PHY1201/1201L	Engineering Physics I (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	4
PHY1202/1202L	Engineering Physics II	4
EGR1005	Introduction to Engineering	4
EGR2105	Statics	3
EGR2206	Introduction to Engineering Analysis	4
EGR2207	Thermodynamics	3
EGR3115	Materials Science	3
EGR4311	Engineering Design I [WCE]	3
EGR4312	Engineering Design II [OCE]	3

Concentration 30–33 cr

Select a concentration. Requirements are listed below.

Chemical Engineering Concentration (33 cr)

CHE1022/L	Principles of Chemistry II	4
CHE3101/L	Organic Chemistry I	4
EGR3307	Chemical Engineering Thermodynamics	3
EGR3309	Reaction Kinetics and Reactor Design	3
EGR3225	Fluid Mechanics	3
EGR2107	Intro to Circuits	3
EGR3215	Control Systems	3
EGR3326	Mechanical Engineering Materials Laboratory	2
EGR3327	Heat Transfer	3
EGR3328	Thermal-Fluids Lab	2

Technical electives 3

Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841 and EGR4995.

Civil Engineering Concentration (30 cr)

EGR2145	Surveying Fundamentals Laboratory	2
EGR2205	Mechanics of Materials	3
EGR2209	Dynamics	3
EGR3225	Fluid Mechanics	3
EGR3245	Structural Analysis	3
EGR3246	Civil Engineering Materials Laboratory	2
EGR3347	Geotechnical Engineering	3
EGR3348	Soils Testing Laboratory	2
SCI1010/1010L	Environmental Science	4

Technical Electives 5

Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841 and EGR4995.

Electrical Engineering Concentration (30 cr)

COS3001	C Programming	2
EGR2107	Introduction to Electronics and Electrical Circuits	3
EGR2108	Electronics and Electrical Circuits Laboratory	2
EGR3215	Control Systems	3
EGR3235	Electronic Devices	4
EGR3236	Digital Electronics Laboratory	2
EGR3335	Microcontrollers Laboratory	2
EGR3337	Signals & Systems	3
EGR3338	Communication Systems Laboratory	2
MAT3226	Applications in Digital Logic	2

Technical Electives 5

Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841 and EGR4995.

Mechanical Engineering Concentration (30 cr)

EGR2107	Introduction to Electronics and Electrical Circuits . . .	3
EGR2108	Electronics and Electrical Circuits Laboratory	2
EGR2125	Design and Manufacturing Laboratory	2
EGR2205	Mechanics of Materials	3
EGR2209	Dynamics	3
EGR3215	Control Systems	3
EGR3225	Fluid Mechanics	3
EGR3326	Mechanical Engineering Materials Laboratory	2
EGR3327	Heat Transfer	3
EGR3328	Thermal-Fluids Laboratory	2
Technical Electives		4
Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841 and EGR4995.		

General Engineering Concentration (30 cr)

EGR2107	Introduction to Electronics and Electrical Circuits . . .	3
EGR2108	Electronics and Electrical Circuits Laboratory	2
EGR2205	Mechanics of Materials	3
EGR3215	Control Systems	3
Select one of the following:		
COS3001	C Programming	2
EGR2125	Design and Manufacturing Laboratory	2
EGR2145	Surveying Fundamentals Laboratory	2
Technical Electives		17
Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841 and EGR4995.		

WCE = WRITTEN COMMUNICATION EMPHASIS.
 OCE = ORAL COMMUNICATION EMPHASIS.
 SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Health Sciences Major

Bachelor of Arts

Within a Christian liberal arts education, the study of health science is grounded in a commitment to care for the whole person and to serve others through knowledge of human health and wellness. The Health Science major is designed for students planning to pursue graduate or professional training in health-related fields, such as Master's in nursing, physician assistant, physical therapy, nutrition, and public health. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Theological Philosophy** course in core curriculum: PHI2016
- **Scientific & Quantitative Literacy** courses in core curriculum: natural science course BIO1011/1011L; mathematics course MAT2055.
- **Health Sciences majors** must receive a C- or better in all prerequisite courses. In addition, Health Sciences majors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, HPE, and HSC prefixes in order to graduate.

Required Courses 41 cr

BIO1025	Medical Terminology	2
BIO3145/3145L	Microbiology	4
BIO3157/3157L	Human Anatomy	4
BIO3158/3158L	Human Physiology	4
BIO3159	Pathophysiology	3
BIO4995	Internship	2
CHE1021/1021L	Principles of Chemistry I	4
CHE1022/1022L	Principles of Chemistry II or	
CHE3101/3101L	Organic Chemistry I	4
HPE3006	Human Nutrition	4
HSC4875	Senior Thesis [OCE, WCE]	2
PSY1005	Introduction to Psychology	4
PSY2108	Lifespan Psychology	4

Selectives 9 cr

BIO, CHE, HPE, KIN, or PHY prefix courses, or other courses approved by the School of Science and Engineering. BIO and CHE courses numbers must be higher than 1009.

Work experience as a Certified Nursing Assistant is highly recommended.

WCE = WRITTEN COMMUNICATION EMPHASIS
 OCE = ORAL COMMUNICATION EMPHASIS.
 SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Health Sciences Minor 24 cr

Required Course: BIO1011/1011L; select 20 credits from the following: BIO, CHE, HPE, KIN, PHY, PSY, or SOC prefix courses, or MAT2121, MAT2122. Neither BIO- nor CHE- courses numbered 1009 or lower may be counted in the minor.

Mathematics Education Major see Department of Teacher Education

Mechanical Engineering Major

Bachelor of Science

The Bachelor of Science in Mechanical Engineering curriculum provides students with a varied and balanced educational experience through a combination of theoretical concepts and practical applications taught within the context of a Christian worldview. A unique combination of mathematics, sciences, and engineering topics, together with the core curriculum of communications, humanities, social sciences, and Biblical studies, prepares students for professional engineering positions in the field of mechanical engineering. The program focuses on key areas of mechanical engineering including mechanical design, control systems, and thermal sciences. Students learn to analyze, design, build, and test mechanical components, devices and systems. Graduates are well prepared to pursue employment in industry or graduate studies in mechanical engineering. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Engineering students** must have a laptop computer capable of running applications in Windows (see department-specific recommendations at myUNW and viewing the Information Technology Services page).
- **Scientific & Quantitative Literacy** courses in core curriculum: mathematics course MAT2121; natural science course PHY1201/1201L.

Required Courses 82 cr

CHE1021/1021L	Principles of Chemistry I/Laboratory.....4
MAT2121	Calculus and Analytic Geometry I (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)
MAT2122	Calculus and Analytic Geometry II.....4
MAT3223	Calculus and Analytic Geometry III.....4
MAT3335	Differential Equations & Applied Linear Algebra..4
MAT3252	Statistics for Engineering.....4
PHY1201/1201L	Engineering Physics I/Laboratory (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)
PHY1202/1202L	Engineering Physics II/Laboratory.....4
EGR1005	Introduction to Engineering.....4
EGR2206	Introduction to Engineering Analysis.....4
EGR2207	Thermodynamics.....3
EGR2105	Statics.....3
EGR2209	Dynamics.....3
EGR3115	Materials Science.....3
EGR4311	Engineering Design I [WCE].....3
EGR4312	Engineering Design II [OCE].....3

EGR2125	Design & Manufacturing Lab.....2
EGR2205	Mechanics of Materials.....3
EGR2107	Intro to Circuits.....3
EGR2108	Electronic Lab.....2
EGR3205	Machine Design.....3
EGR3225	Fluid Mechanics.....3
EGR3215	Control Systems.....3
EGR3326	Mechanical Engineering Materials Laboratory...2
EGR3327	Heat Transfer.....3
EGR3328	Thermal-Fluids Lab.....2

Selective Technical electives..... 6

Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841 and EGR4995.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

SCHOOL OF THEOLOGY & MINISTRY

Department of **Biblical & Theological Studies**...page 120

Department of **Christian Ministries**.....page 125

Department of Biblical & Theological Studies

Mission Statement

The Department of Biblical & Theological Studies seeks to equip students for ministry and Christian living by studying what the Bible says, learning how to interpret and apply it, and thinking about theological, philosophical, and ethical issues from a biblical perspective.

The department further specializes in advanced training for students who want to excel in biblical studies, theology and philosophy.

The Department of Biblical & Theological Studies offers the following degree programs: Bachelor of Arts in Biblical and Theological Studies, Bachelor of Arts in Philosophy, and an Accelerated B.A./Master of Arts in Theological Studies (MATS). Students may add a minor in Ancient and Classical Languages, Bible, Philosophy, or Science and Theology. A Certificate in Bible, a secondary major in Bible, and an Associate of Arts & Bible are also available.

Zondervan/University of Northwestern Awards

With the intent of inspiring students in their studies, Zondervan Publishing House initiated annual award programs to recognize outstanding achievement in the study of biblical Greek, biblical Hebrew and theology. University of Northwestern has entered into a participation agreement with Zondervan, according to which the Biblical & Theological Studies Department establishes selection criteria and the university presents these awards at the yearly Honors Convocation. The winners receive the prize of a Zondervan product, a commemorative item and the recognition of having his/her name engraved on a perpetual plaque displayed in the Berntsen Library. Northwestern has an additional Ancient & Classical Languages Award for an advanced language student each year. For more information, contact the chairperson of the Department of Biblical & Theological Studies.

Accelerated MATS

The department offers an accelerated pathway from the Biblical and Theological Studies major into the Master of Arts in Theological Studies (MATS). Students will save time and tuition by integrating two existing programs. Overlapping credits are applied toward both the undergraduate degree and graduate degree. Students complete 14 credits of graduate coursework within their undergraduate major. After graduating with their B.A. degree, students then complete the remaining 22 graduate credits online. Accelerated graduate program requirements are listed following the Biblical and Theological Studies major description.

This B.A./MATS program is designed to prepare men and women for ministry in a church, para-church, or academic setting. Students complete advanced courses in theological methods, biblical interpretation, theology, and biblical languages.

The program may culminate with the writing of an optional thesis guided by a faculty mentor that contributes to one of three fields of study: Old Testament Studies, New Testament Studies, or Theological Studies. By the end of this program, students will have improved skills in research, critical thinking, project management, and writing. This preparation is especially helpful for students who are considering doctoral studies.

The total program requires 147 credits (125 credits for the B.A., 22 remaining credits for the MATS). Upon completion of all undergraduate requirements, the B.A. in Biblical & Theological Studies is awarded. This B.A. degree must be completed prior to enrollment in the MATS program. Upon completion of the remaining graduate requirements, the MATS degree is awarded. B.A. requirements are specified on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Policies

Students wishing to enroll in the accelerated M.A. in Theological Studies program must first be admitted to UNW and then apply for the accelerated program through the Biblical & Theological Studies Department during or after their sophomore year. Graduate-level courses taken within the undergraduate program must be completed with a grade of C or better in order to fulfill graduate degree requirements. Upon completion of the undergraduate degree, students apply to the graduate school and then complete the remainder of their graduate degree. Requirements for the MATS are listed in the graduate school catalog.

Biblical & Theological Studies Major

Bachelor of Arts

The Biblical & Theological Studies major is designed to provide in-depth study and preparation in Bible and related areas and subjects. It is intended for students who wish to pursue graduate studies in preparation for teaching, for those who desire a solid pre-seminary program, or for persons who wish to gain a high proficiency in biblical studies. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Biblical Thinking & Living** theology requirement in core curriculum: BIB4360 or BIB4825.

Required Courses 28 cr

BIB4365	Historical Theology.....	.4
BIB4460	Biblical Theology.....	.4
BIB4835	Seminar in Theological Method [OCE]	.4
BIA3235	Second Temple Judaism.....	.4
BIA3236	Biblical Customs and Geography	.4
BIA4837	Seminar in Exegetical Method [WCE]	.4
HIS3125	History of the Christian Church from Apostolic Times to the Present.....	.4

Select from the following 10 cr

Courses with ACL, BIA, BIB, or PHI prefixes*

Foreign Language 8 cr

ACL2001	Elementary Greek I.....	.4
ACL2002	Elementary Greek II	.4

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

* MAY NOT INCLUDE COURSES USED TO MEET CORE CURRICULUM REQUIREMENTS.

Course Requirements for Biblical and Theological Studies/Accelerated MATS

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

- **Biblical Thinking & Living** theology requirement in core curriculum: BIB4360 or BIB4825.

Undergraduate Courses 14 cr

BIA4837	Seminar in Exegetical Method [WCE]	.4
	Theological Philosophy (core curriculum)	.2
BIB4460	Biblical Theology.....	.4
HIS3125	History of the Christian Church from Apostolic Times to the Present.....	.4

Graduate Courses Substitutions..... 14 cr

BIA5015U	Biblical Hermeneutics [WCE]	.4
BIA5021U	Apologetics	.2
BIB6312U	Biblical Theology of the Old and New Testaments ..	.4
HIS5019U	History of Christianity	.4

Foreign Languages 8 cr

ACL2011	Classical Hebrew I.....	.4
ACL2012	Classical Hebrew II	.4

Ancient & Classical Languages Minor16 cr

Required Courses: ACL3201, 3202; 8 additional credits of courses with ACL-prefix excluding ACL2001 and 2002.

Science and Theology Minor20 cr

Required Courses:

- Two courses (8 credits) with BIO, CHE, PHY, or SCI prefix
- 8 credits selected from BIA/BIB prefix (2–4 credits); BIO4841 (2–4 cr); BIO4995 (2–4 credits); PHI3035; PHI3805 (Topics); SCI1008; one additional BIO, CHE, PHY, or SCI prefix course (4 credits)
- SCI3037

Bible (Secondary Major)

Bachelor of Arts

This is not a stand-alone major and exists only and explicitly as a secondary major for current Traditional Undergraduate students. See page 53.

Required Courses 30 cr

- BIA1007 Christian Thinking & Living (or BIB1826 Honors)2
- BIA1015 Interpreting Scripture (or BIA1827 Honors)2
- BIB2005 Survey of the Old Testament (or BIB2827 Honors) . . .4
- BIB2008 Survey of the New Testament (or BIB2826 Honors) . .2
- Theological Philosophy (see page 46)4
- Bible Exposition (see page 46) 10

Select one of the following:

- BIB4360 Systematic Theology (or BIB4825 Honors)4
- BIB4365 Historical Theology4
- BIB4460 Biblical Theology4

Students may apply 2 credits from the following Leadership (LDR) courses or select 2 additional credits with any BIB or BIA prefix.

- LDR1011 Spiritual and Personal Formation for Leadership2
- LDR4425 Leading with Courage and Calling (or LDR4825 Honors) . .2

Note: Completion of the Great Books & Ideas (Secondary Major) (see Classical Christian Honors College section) meets the Bible Minor requirements. Students may earn the Bible (Secondary Major), rather than the minor, by completing 6 additional credits in Bible Exposition (excluding BIB3115 and BIB3223).

Bible Minor16 cr

Required Courses: BIA1007 (or BIA1826); BIA1015 (or BIA1827); BIB2005 (or BIB2827); BIB2008 (or BIB2826); Theological Philosophy course (see page 46) (2 cr); BIB4360 (or BIB4825) or BIB4365 or BIB4460.

Note: Completion of the Great Books & Ideas (Secondary Major) (see Classical Christian Honors College section) meets the Bible Minor requirements.

Philosophy Major

Bachelor of Arts

The Philosophy major is designed to develop capacities and desires for sustained and careful thinking about fundamental questions regarding the world and life and for extended critical conversation regarding others' worldviews, the truth of basic beliefs and logical relations between beliefs. It is also designed to develop a set of skills needed for these. All of this is rooted in a background of historic Christian theology, in particular the basic truth that God is acting according to plan for his purpose in Christ. Students completing this major will, therefore, possess intellectual abilities important for life as a whole, beyond the knowledge and skills required for any particular profession. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Required Courses 24 cr

PHI2006	Fundamentals of Logic.....	.2
PHI2016	Ethics	.4
PHI3015	Early Philosophy	.2
PHI3016	Modern Philosophy	.2
PHI3025	God and Philosophy [WCE].....	.2
PHI3028	The Problem of Suffering.....	.2
PHI3035	The Nature of Reality	.2
PHI3057	Christian Apologetics.....	.2
PHI3145	The Nature of Knowledge [OCE]	.2
PHIX805	Topics in Philosophy or	
PHI2825	Honors Topics in Philosophy.....	.2
PHI4855	Senior Capstone	.2

Select from the following 6 cr

Must select at least one PHI-prefix course

Any course with PHI-prefix*

ART3365	Aesthetics	.2
BIB4365	Historical Theology.....	.4
BIB4835	Seminar in Theological Method	.4
LTH4155	Literary Theory	.4
PHI2055	Introduction to Theological Philosophy	.2
PHIX805	Topics in Philosophy or	
PHI2825	Honors Topics in Philosophy.....	.2
PSY4306	History and Philosophy of Psychology	.4
PHI/SCI3037	Science and Theology.....	.4

Foreign Language 8 cr

Must achieve second semester of first-year language sequence or higher. See page 50.

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

*MAY NOT INCLUDE COURSES USED TO MEET CORE CURRICULUM REQUIREMENTS

Philosophy Minor. 16 cr

Required Courses: Select 16 credits from PHI-prefix courses.

Associate of Arts & Bible (60–62 cr)

The Associate of Arts and Bible program is designed to prepare the graduate for transfer to an upper-level degree program at Northwestern or another institution. The degree is granted upon successful completion of credits specified here. Students complete credits from Northwestern's Core Curriculum with a focus on biblical studies.

Core Curriculum 49–51 cr

Biblical Thinking & Living 20 cr

- BIA1007 Christian Thinking & Living (or BIB1826 Honors) ... 2
 BIA1015 Interpreting Scripture (or BIA1827 Honors) or
 MIN2016 Biblical Interpretation for Study 2
 BIB2005 Survey of the Old Testament (or BIB2827 Honors) ... 4
 BIB2008 Survey of the New Testament (or BIB2826 Honors) ... 2
 Theological Philosophy (select from list on page 46) 2

Select one of the following:

- BIB4360 Systematic Theology (or BIB4825 Honors) 4
 BIB4365 Historical Theology 4
 BIB4460 Biblical Theology 4

Select additional BIB, BIA, or ACL credits 4

Leadership & Professionalism 4 cr

- LDR1011 Spiritual and Personal Formation for Leadership ... 2
 LDR2112 Relational and Cultural Awareness in Leadership ... 2

Effective Communication 3 cr

- COM1075 Public Speaking (or COM1825 Honors) 3

Critical Thinking & Information Literacy 4–5 cr

(reinforces Effective Communication outcomes)

- ENG1107 College Writing & Research and, if required,
 ENG1107L College Writing & Research Lab or
 LAN1107L College Writing & Research Lab 4–5

Cultural & Global Engagement 6–7 cr

- HIS1005 Historical Perspectives on Culture, Belief, and Civilization
 (or HIS1825 Honors or HIS1826 Honors) and, if required,
 HIS1005L Historical Perspectives Lab 4–5
 Approved Cultural & Global Engagement Course or Modern
 World Language (select from list on page 46) 2

Creative Expression 4 cr

Art, Film, Music, Literature, Theatre (select from list on page 47)

A MAXIMUM OF 2 CREDITS IN MUSIC ENSEMBLES OR THE1045 MAY APPLY

Scientific & Quantitative Literacy 8 cr

Mathematics, Natural Science, Social Science (select from list on page 47)
 MUST INCLUDE AT LEAST ONE MATHEMATICS AND ONE NATURAL SCIENCE COURSE.
 EXCLUDES BIO1025.

Selectives 11 cr

Select any 1000 level or above courses to bring the total credits earned to at least 60.

Certificate in Bible

The Certificate in Bible is designed for those desiring concentrated training in the Word of God. It assists students to become established in the faith, rooted and grounded in the Word, and fortified with answers to humanity's primary questions regarding life's purpose and destiny. It provides tools for continuing Bible study and for effective Christian witness. It is of value to professionals seeking a concentrated study of the Bible to support both personal and professional ministry roles.

Required Competency

Competency in reading and composition must be demonstrated in one of four ways. Any credits earned to demonstrate competency do not count as part of the 30 credits needed for the certificate.

1. By English coursework successfully completed at another college or university
2. By an ACT English or ACT English/Writing score of 25 or higher or an SAT Writing and Language score of 32 or higher.
3. If none of the above methods apply, by completing ENG1107.

Required Courses 30 cr

- BIA1007 Christian Thinking & Living (or BIB1826 Honors) ... 2
 BIA1015 Interpreting Scripture (or BIA1827 Honors) 2
 BIB2005 Survey of the Old Testament (or BIB2827 Honors) ... 4
 BIB2008 Survey of the New Testament (or BIB2826 Honors) ... 2
 Theological Philosophy (see page 46) 4
 Bible Exposition (see page 46) 10

Select one of the following:

- BIB4360 Systematic Theology (or BIB4825 Honors) 4
 BIB4365 Historical Theology 4
 BIB4460 Biblical Theology 4

Students may apply 2 credits from the following Leadership (LDR) courses or select 2 additional credits with any BIB or BIA prefix.

- LDR1011 Spiritual and Personal Formation for Leadership ... 2
 LDR4425 Leading with Courage and Calling (or LDR4825 Honors) ... 2

Department of Christian Ministries

Mission Statement

Ministry has always been vital to the purpose and mission of University of Northwestern. The Department of Christian Ministries prepares students to serve in a variety of positions in North America or overseas and/or for seminary and other graduate education. Our strength is in the diversity of our faculty and the varied and extensive ministry experiences they bring into the classroom.

The mission of the department is to prepare leaders to carry out Christian ministry from a biblical worldview to a multicultural world. To this end the department seeks to help individuals to (1) understand God and self, (2) understand people in community, and (3) understand, design, and implement Christian ministry.

The department offers the following five majors: Intercultural Studies, Ministry, Nonprofit Leadership, Pastoral Ministry, and Youth Studies. We also offer a variety of concentrations, including Media Ministry, Ministry, Next Generation Ministry, Nonprofit Leadership, Social Engagement, and Youth and Emerging Adult Ministry.

Bachelor/Accelerated Graduate Degree Programs

Undergraduate students in our department may apply to add a graduate degree with as little as one additional year of study.

Accelerated MAML

The department offers accelerated pathways from all five undergraduate majors into the Master of Arts in Ministry Leadership (MAML). In this accelerated program, students complete 12–16 credits of graduate coursework within their undergraduate major. After graduating with their B.S./B.A. degree, students then complete the remaining 20–24 credits through online coursework to finish the M.A. degree. Through this accelerated program, students save time and money in their pursuit of a graduate degree. When completing the MAML, students are encouraged to pursue a concentration in a variety of fields, including biblical and theological studies, leadership, or cultural engagement. Accelerated graduate program requirements are listed following each major description.

Accelerated M.Div.

The department also offers an accelerated pathway leading to a choice of undergraduate majors in Ministry or Pastoral Ministry (B.S./B.A.) and a Master of Divinity (M.Div.) degree, a standard graduate degree for those pursuing pastoral ministry. This streamlined program saves time and money for pastoral students, reducing the typical 7 years of coursework to as little as 5 years. Qualified undergraduate students who are accepted into this program during their sophomore year complete up to 50% of the M.Div. degree within their undergraduate program. The remaining graduate degree courses are completed after graduating with the bachelor's degree. When completing the Master of Divinity, students are encouraged to pursue a concentration in Organizational Leadership, Practical Theology, or Clinical Pastoral Education. The accelerated M.Div. program requirements are listed following the Ministry and Pastoral Ministry major descriptions.

Policies

Students wishing to enroll in the accelerated M.A. in Ministry Leadership or Master of Divinity program must first be admitted to UNW and then apply for the accelerated program through the Christian Ministries Department during or after their sophomore year. Graduate-level courses taken within the undergraduate program must be completed with a grade of C or better in order to fulfill graduate degree requirements. Upon completion of the undergraduate degree, students apply to the graduate school and then complete the remainder of their graduate degree. Requirements for the MAML and M.Div. are listed in the graduate school catalog.

Intercultural Studies Major

Bachelor of Arts or Bachelor of Science

The Intercultural Studies major is designed to promote interest in and develop skills for intercultural work/ministry both in North America and overseas. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Biblical Thinking & Living** requirement of BIA1015 or BIA1827 in the core curriculum must be fulfilled by MIN2016.
- **Cultural & Global Engagement** requirement in the core curriculum fulfilled by ICS3005.
- **Scientific & Quantitative Literacy** social science course in core curriculum: ICS2045.
- **MUH3106** is a suggested Creative Expression course in core curriculum.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Major Core 26 cr

COM3107	Intercultural Communication	.4
ICS1008	Introduction to Missions	.2
ICS2015	World Religions	.4
ICS2045	Socio-cultural Anthropology (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
ICS3005	Human Global Migration [OCE] (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
ICS3107	Biblical Theology of Mission	.2
MIN2016	Biblical Interpretation for Study (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
MIN3206	Relationships [WCE]	.4
MIN3216	Leadership in Ministry	.4
Select 6 credits from the following:		
BUS3235	Global Business	.4
ICS2005	Evangelism and Discipleship	.2
ICS3015	Race and Ethnicity in America	.4
ICS3067	Social Justice	.2
ICS3068	Relief and Development	.2
LDR3060	Foundations of Nonprofit Leadership	.2
LIN2226	Introduction to Linguistics	.4
MIN3045	Developmental Foundations for Ministry	.4

Internship Core 4–5 cr

ICS4495	ICS Internship Debriefing	0–1
LDR4991	Internship I	.2
LDR4992	Internship II	.2

Note: Students completing a preapproved study abroad program may petition the department to have ICS Internship requirements fulfilled through their experience. Students may be asked to complete ICS4495.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Course Requirements for TR On-Campus Intercultural Studies/Accelerated MAML

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 14 cr

General Selectives		.4
Theological Philosophy (core curriculum)		.2
Bible Exposition Selectives		.2
MIN3216	Leadership in Ministry	.4
ICS Core Selectives		.2

Graduate Courses Substitutions 14 cr

BIA5015U	Biblical Hermeneutics or MIN5045U Human Development for Ministry	.4
BIA5021U	Apologetics	.2
BIB6214U	Interpreting the Gospels	.2
MIN5210U	Leading and Organizing Ministry	.4
MIN5069U	Missional Leadership	.2

Intercultural Studies Minor 18 cr

Required Course: ICS1008; select one course from ICS2045, or LIN2226; select one course from ICS2015, 3016, or 4495; select 8–13 credits from ESL, ICS, MIN, SOC, or YOU electives. **Note:** The ICS Internship Core may be applied as electives.

Ministry Major (AU Online)

Bachelor of Science

The Bachelor of Science in Ministry with a concentration in Christian Studies is designed to prepare students for a ministry career in the local church, parachurch, nonprofit ministries, or the world at large. It also lays a foundation for further graduate/seminary study. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses)

- **Biblical Thinking & Living** requirement of BIA1015 or MIN2016 in the core curriculum recommended to be fulfilled by MIN2016; concentration courses BIB2005, BIB2008, and BIB4360 or BIB4460 apply to Core Curriculum requirements.
- **Scientific & Quantitative Literacy** social science course in core curriculum must be fulfilled by PSY2005 and PSY2006, or PSY2108.

Ministry Core 32 cr

ICS2015	World Religions.....	.4
MIN1007	Ministry Foundations.....	.4
MIN2016	Biblical Interpretation for Study or BIA1015 Interpreting Scripture (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
PSY2005	Child and Adolescent Development and PSY2006 Adult Development or PSY 2108 Lifespan Psychology (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
MIN3065	Digital Ministry.....	.2
MIN3206	Relationships [WCE].....	.4
MIN3207	Ministry in a Globalized World.....	.2
MIN3216	Leadership in Ministry.....	.4
MIN3218	Teaching Methods in Ministry [OCE].....	.4
MIN3231	Care and Counseling in Ministry.....	.4
LDR4991	Internship I*.....	.2
LDR4992	Internship II*.....	.2

* STUDENTS WHO HAVE AT LEAST 3 YEARS OF PROFESSIONAL MINISTRY EXPERIENCE MAY REQUEST TO HAVE LDR4991 AND/OR LDR4992 WAIVED.

Christian Studies Concentration 4 or 10 cr

Freshman & Sophomore Transfer (4 cr)

BIB2005	Survey of the Old Testament (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
BIB2008	Survey of the New Testament (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
BIB4460	Biblical Theology or BIB4360 Systematic Theology (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	

Electives BIA, BIB, or PHI Courses 4
Selected course(s) may not be used to also satisfy Core Curriculum requirements; credits must be unique.

Junior & Senior Transfer (10 cr)

BIB2005	Survey of the Old Testament.....	.4
BIB2008	Survey of the New Testament.....	.2
BIB4460	Biblical Theology or BIB4360 Systematic Theology (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	

Electives BIA, BIB, or PHI Courses 4
Selected course(s) may not be used to also satisfy Core Curriculum requirements; credits must be unique.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES

Course Requirements for AU Online Ministry/Accelerated MAML

Students may apply to the accelerated graduate track by submitting an application acquired via their Academic Advisor after completing a minimum of 45 undergraduate credits. If approved by the Registrar's Office and Program Manager, students will take the listed graduate-level courses (graduate tuition and policies apply) instead of the listed undergraduate courses. All graduate-level courses taken as an undergraduate student must be completed with a grade of C or better to satisfy graduate degree requirements. This option will save time and money because the credits may apply toward both the Bachelor of Science in Ministry and the Master of Arts in Ministry Leadership (MAML). Upon completion of the undergraduate degree, students must follow the admission process to be officially admitted to a graduate program.

Undergraduate Courses 14 cr

PHI3057	Christian Apologetics.....	.2
BIB4460	Biblical Theology.....	.4
	Concentration Elective.....	.2
MIN3216	Leadership in Ministry.....	.4
MIN3207	Ministry in a Globalized World.....	.2

Graduate Courses Substitutions..... 14 cr

BIA5021	Apologetics.....	.2
BIB6312	Biblical Theology of the Old and New Testaments... .4	
PHI5310	Ethics.....	.2
MIN5210	Leading and Organizing Ministry.....	.4
MIN5610	Ministering Culturally and Globally.....	.2

Ministry Minor (AU Online) 18 cr

Required Courses: MIN1007, MIN2016 or BIA1015, MIN3207; select 4 credits from MIN-prefix course; select 6 credits from BIA, BIB, ICS, or MIN prefix courses.

Ministry Major (TR On-Campus)

Bachelor of Arts or Bachelor of Science

The Ministry major is a flexible program emphasizing studies which prepare the student for a career of ministry in the local church, parachurch, nonprofit ministries, or the world at large. It also lays a foundation for seminary/graduate study. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

The major focuses the student's attention on courses which aim at proficiency first in the performance of general Christian ministry and then in specified ministry specializations. The major includes core courses and an area of concentration. Students selecting a general concentration are able to design an area of study in consultation with their advisor.

- **Biblical Thinking & Living** requirement of BIA1015 or BIA1827 or MIN2016 in the core curriculum must be fulfilled by MIN2016.
- **Cultural & Global Engagement** requirement in core curriculum must be fulfilled by MIN3207 or MIN5610U.
- **Scientific & Quantitative Literacy** social science course in core curriculum must be fulfilled by MIN3045 or MIN5045U. Ministry majors who double-major or minor in psychology will fulfill the requirement of PSY2108.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.
- **Proportional Core Curriculum:** Students not already scheduled to take the following courses in their core curriculum must add them (this applies to junior and senior transfers to University of Northwestern): BIB2005 or BIB2827, BIB2008 or BIB2826.

Ministry Core 26 cr

MIN1007	Ministry Foundations	.4
MIN1641	Christian Service I	.1
MIN1642	Christian Service II	.1
MIN2016	Biblical Interpretation for Study (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
MIN3045	Developmental Foundations for Ministry (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
MIN3065	Digital Ministry	.2
MIN3206	Relationships [WCE]	.4
MIN3207	Ministry in a Globalized World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
MIN3216	Leadership in Ministry	.4
MIN3218	Teaching Methods in Ministry [OCE]	.4
MIN3231	Care and Counseling in Ministry	.4

Select one of the following:

ICS1008	Introduction to Missions	.2
ICS2005	Evangelism and Discipleship	.2
ICS3107	Biblical Theology of Mission	.2

Internship and Capstone Core 6 cr

LDR4991	Internship I	.2
LDR4992	Internship II	.2
MIN4855	Capstone	.2

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Concentration 12 cr

Select a concentration. Requirements are listed below.

Note: None of the courses used to satisfy core curriculum requirements may be applied to the concentration, and vice versa.

General Concentration (12 cr)

Complete an individualized group of interrelated courses in consultation with the academic advisor including any combination of courses with the prefix ACL, BIA, BIB, ICS, MIN, YOU, FIN2025, DES2111, or MEP1013. Other courses may be approved by the department chair. Recommend including MIN1643-1644. Students seeking to double major may want to consider declaring a General Concentration.

Media Ministry Concentration (12 cr)

MEP1016	Story Structure	.4
Select one of the following:		
MEP1012	Audio Production	.3
MEP1013	Video Production	.4

Select two enrollments from the following:

MEP3626-3628.....	0-2
Concentration Electives	2-5
Selected from courses with COM, ICS, MEP, MIN, PRL, or YOU prefix; DES2111, ENG3316, or FIN2025.	

Next Generation Ministry Concentration (12 cr)

MIN3107	Spiritual Lives of Children or	
YOU3207	Spiritual Lives of Youth	.2
MIN3308	Leading Children and Families	.2
YOU2205	Serving Youth and Emerging Adults	.2
Concentration Electives		6
Selected from courses with CFD, ICS, MIN, PSY, or SOC prefix; CRJ3228, CRJ4325, DES2111, LDR3135, MEP1012, or MEP1013.		

Nonprofit Leadership Concentration (12 cr)

ICS3107	Biblical Theology of Mission	.2
LDR3060	Foundations of Nonprofit Leadership	.2
Select 6 credits from the following:		
ACC2101	Principles of Financial Accounting	.4
ENG3248	Grant Writing	.2
MGT2271	Management	.4
MGT3255	Human Resource Management	.2
MKT1085	Principles of Marketing	.4
PRL3035	Nonprofit PR	.2
Concentration Electives		2

Selected from courses with ACC, BUS, COM, ECO, FIN, HCM, ICS, LDR, MGT, MIN, MKT, POS, PRL, YOU prefix; or DES2111; or ENG3248.

Social Engagement Concentration (12 cr)

ICS3005	Human Global Migration	2
ICS3015	Race and Ethnicity in America	4
ICS3067	Social Justice	2
Concentration Electives		4
Selected from courses with ICS, MIN, PHI, POS, PSY, SOC, YOU prefix; DES2111, FIN2025, or MEP1013. Students are encouraged to take MIN3205.		

Youth and Emerging Adult Ministry Concentration (12 cr)

YOU2205	Serving Youth and Emerging Adults	2
YOU3206	Contemporary Issues and Interventions with Youth	2
YOU3207	Spiritual Lives of Youth	2
YOU3208	Leading Youth and Emerging Adults	4
Concentration Electives		2
Selected from courses with CFD, ICS, MCH, MIN, PSY, or SOC prefix; DES2111, FIN2025, or MEP1013. Students are encouraged to take MIN3205.		

Course Requirements for Ministry/Accelerated MAML

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 16 cr

Concentration Elective	4
Theological Philosophy (core curriculum)	2
MIN3045 Developmental Foundations for Ministry	4
MIN3216 Leadership in Ministry	4
MIN3207 Ministry in a Globalized World	2

Graduate Courses Substitutions. 16 cr

BIA5015U Biblical Hermeneutics	4
BIA5021U Apologetics	2
MIN5045U Human Development for Ministry	4
MIN5210U Leading and Organizing Ministry	4
MIN5610U Ministering Culturally and Globally	2

Course Requirements for Ministry/Accelerated M.Div.

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 26 cr

Theological Philosophy (core curriculum)	2
Bible Exposition (core curriculum)	4
Theology (core curriculum)	4
MIN3045 Developmental Foundations for Ministry	4
MIN3216 Leadership in Ministry	4
MIN3218 Teaching Methods in Ministry [OCE]	4
MIN3207 Ministry in a Globalized World	2
MIN1641 Christian Service	1
MIN1641 Christian Service II	1

Graduate Courses Substitutions. 26 cr

BIA5021U Apologetics	2
BIB6211U Interpreting the Pentateuch	4
BIB6312U Biblical Theology of the Old and New Testaments	4
MIN5045U Human Development for Ministry	4
MIN5210U Leading and Organizing Ministry	4
MIN5410U Ministries of Preaching and Worship [OCE]	4
MIN5610U Ministering Culturally and Globally	2
BIB6214U Interpreting the Gospels	2

Additional Graduate Courses

BIA5015U Biblical Hermeneutics	4
HIS5019U History of Christianity	4
MIN5310U Pastoral Care	4

Ministry Minor (TR On-Campus)18 cr

Required Courses: MIN1007, 3218; one course from MIN3045 or 3206; select 6 credits from any ICS, MIN, or YOU prefix course. MIN2016 is strongly recommended.

Nonprofit Leadership Major

Bachelor of Arts or Bachelor of Science

This is a four-year major which will prepare students for leadership positions in the nonprofit sector. The curriculum combines multiple ministry courses with business courses and includes an internship. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Biblical Thinking & Living** requirement of BIA1015 or BIA1827 in the core curriculum must be fulfilled by MIN2016.
- **Leadership & Professionalism** courses in core curriculum must include LDR1011, LDR2112, and LDR4425/4825.
- **Cultural & Global Engagement** requirement in core curriculum must be fulfilled by MIN3207 or MIN5610U.
- **Scientific & Quantitative Literacy** social science course in core curriculum: students are encouraged to take ECO2211
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Relational and Ethical Leadership Core 18 cr

BUS4435	Business Ethics	4
COM3106	Organizational Communication	4
ENG3248	Grant Writing	2
LDR1011	Spiritual and Personal Formation for Leadership (SEE LEADERSHIP & PROFESSIONALISM REQUIREMENT ABOVE)	
LDR2112	Relational and Cultural Awareness in Leadership (SEE LEADERSHIP & PROFESSIONALISM REQUIREMENT ABOVE)	
LDR4425	Leading with Courage and Calling (or LDR4825 Honors) (SEE LEADERSHIP & PROFESSIONALISM REQUIREMENT ABOVE)	
MIN2016	Biblical Interpretation for Study (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
MIN3206	Relationships [WCE]	4
MIN3216	Leadership in Ministry	4

Managerial Leadership Core 16 cr

ACC2101	Principles of Financial Accounting	4
MGT2271	Management	4

Select 8 credits from the following:

Select from courses with ACC, BUS, FIN, HCM, MGT, or MKT prefix.
Note: Recommended electives/selectives include MGT3075, MGT3255, MGT3275, MKT3186.

Missional Leadership Core 18 cr

ICS1008	Introduction to Missions	2
ICS3005	Human Global Migration [OCE]	2
ICS3107	Biblical Theology of Missions	2
LDR3060	Foundations of Nonprofit Leadership or MIN5220/5220U Understanding and Leading Nonprofit Organizations	2
LDR4991	Internship I	2
LDR4992	Internship II	2
MIN3207	Ministry in a Globalized World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	

Select one of the following:

ICS3067	Social Justice	2
MIN3065	Digital Ministry	2

Electives 4

Selected from courses with ACC, BUS, COM, ECO, FIN, HCM, ICS, LDR, MGT, MKT, MIN, POS, PRL, PSY, or YOU prefix; DES2111 or MEP1013.

WCE = WRITTEN COMMUNICATION EMPHASIS
 OCE = ORAL COMMUNICATION EMPHASIS.
 SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Course Requirements for Nonprofit Leadership/Accelerated MAML

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 14 cr

MGT3255	Human Resource Management	2
ICS3107	Biblical Theology of Mission [OCE]	2
MIN3216	Leadership in Ministry	4
MIN3207	Ministry in a Globalized World	2

Select one of the following:

Select one of the following:

Major Selectives.....	4
BUS4435 Business Ethics	4

Graduate Courses Substitutions 14 cr

BUA5220U	Human Resource Leadership	2
MIN5069U	Missional Leadership [OCE]	2
MIN5210U	Leading and Organizing Ministry	4
MIN5610U	Ministering Culturally and Globally	2

Select one of the following:

BIA5015U	Biblical Hermeneutics	4
BUA5420U	Business Leadership Ethics	4

Course Requirements for Nonprofit Leadership/Accelerated MOL

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 14 cr	Graduate Courses Substitutions. 14 cr
MGT3255 Human Resource Management2	BUA5220U Human Resource Leadership2
BUS4435 Business Ethics4	BUA5420U Business Leadership Ethics4
ICS3107 Biblical Theology of Mission [OCE]2	MIN5069U Missional Leadership [OCE]2
MIN3216 Leadership in Ministry4	MIN5210U Leading and Organizing Ministry4
MIN3207 Ministry in a Globalized World2	MIN5610U Ministering Culturally and Globally2

Nonprofit Leadership Minor18 cr

Required Courses: ICS3107, LDR3060, MIN3216 or MGT2271, and MKT1085 or ACC2101; select additional credits as needed from any ACC, BUS, COM (excludes COM10175, COM1825), ECO, FIN, ICS, LDR, MGT, MIN, MKT, POS, PRL, PSY, or YOU prefix; ENG3248.

Pastoral Ministry Major

Bachelor of Arts or Bachelor of Science

The Pastoral Ministry major prepares students to serve in general pastoral ministry or as a future member of a church planting team. Graduates will understand and experience the basic roles of pastor/shepherd such as preaching, teaching, leading, pastoral care and church planting. It also lays a foundation for seminary/graduate study. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Biblical Thinking & Living** requirement of BIA1015 or BIA1827 in the core curriculum must be fulfilled by MIN2016.
- **Cultural & Global Engagement** requirement in core curriculum fulfilled by MIN3207 or MIN5610U.
- **Scientific & Quantitative Literacy** social science course in core curriculum must be fulfilled by MIN3045 or MIN5045U.
- **B.A. option** requires ACL2001 and ACL2002.
- **Proportional Core Curriculum:** Students not already scheduled to take the following courses in their core curriculum must add them (this applies to junior and senior transfers to University of Northwestern): BIB2005 or BIB2827, BIB2008 or BIB2826.

Ministry Core..... 24 cr

MIN1007	Ministry Foundations	4
MIN2016	Biblical Interpretation for Study (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
MIN3045	Developmental Foundations for Ministry (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
MIN3065	Digital Ministry	2
MIN3206	Relationships [WCE]	4
MIN3207	Ministry in a Globalized World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
MIN3216	Leadership in Ministry	4
MIN3218	Teaching Methods in Ministry [OCE]	4
MIN3231	Care and Counseling in Ministry	4

Select one of the following:

ICS1008	Introduction to Missions	2
ICS2005	Evangelism and Discipleship	2
ICS3107	Biblical Theology of Mission	2

Pastoral Ministry Required Courses 16 cr

ACL2001	Elementary Greek I*	4
ACL2002	Elementary Greek II*	4
MIN3105	Leading in Pastoral Ministry	4
MIN4306	Preaching and Worship	4

***NOTE:** STUDENTS PURSUING THE B.S. OPTION ARE ALLOWED TO SUBSTITUTE 4 CREDITS OF BIA, BIB, MIN, PHI OR YOU ELECTIVES IN PLACE OF ACL2001. THEY MAY SUBSTITUTE AN ADDITIONAL 4 CREDITS OF THE SAME PREFIX COURSES IN PLACE OF ACL2002.

Internship and Capstone Core 6 cr

LDR4991	Internship I	2
LDR4992	Internship II	2
MIN4855	Capstone	2

Selectives 4 cr

Select from courses with ACL, BIB, BIA, ICS, LDR, MCH, MIN, or YOU prefix. **Note:** Recommended electives/selectives include HIS3125, ICS2015, MIN4405, and PHI2016. Core Curriculum requirements may not fulfill these major selectives.

NOTE: NONE OF THE COURSES USED TO SATISFY CORE CURRICULUM REQUIREMENTS MAY BE APPLIED TO THE CONCENTRATION, AND VICE VERSA.

WCE = WRITTEN COMMUNICATION EMPHASIS

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Course Requirements for Pastoral Ministry/Accelerated MAML

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 16 cr

MIN3045	Developmental Foundations for Ministry	4
MIN3216	Leadership in Ministry	4
MIN3105	Leading in Pastoral Ministry	4
MIN4306	Preaching and Worship	4

Graduate Courses Substitutions. 16 cr

MIN5045U	Human Development for Ministry	4
MIN5210U	Leading and Organizing Ministry	4
MIN5310U	Pastoral Care	4
MIN5410U	Ministries of Preaching and Worship	4

Course Requirements for Pastoral Ministry/Accelerated M.Div.

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 32 cr

Theological Philosophy (core curriculum)	2
Bible Exposition (core curriculum)	4
Theology (core curriculum)	4
Major Selective	4
MIN3045 Developmental Foundations for Ministry	4
MIN3216 Leadership in Ministry	4
MIN3105 Leading in Pastoral Ministry	4
MIN4306 Preaching and Worship	4
MIN3207 Ministry in a Globalized World	2

Graduate Courses Substitutions..... 32 cr

BIA5021U Apologetics	2
BIB6211U Interpreting the Pentateuch	4
BIB6312U Biblical Theology of the Old and New Testaments ..	4
HIS5019U History of Christianity	4
MIN5045U Human Development for Ministry	4
MIN5210U Leading and Organizing Ministry	4
MIN5310U Pastoral Care	4
MIN5410U Ministries of Preaching and Worship	4
MIN5610U Ministering Culturally and Globally	2

Additional Graduate Courses

BIA5015U Biblical Hermeneutics	4
BIB6214U Interpreting the Gospels	2

Youth Studies Major

Bachelor of Arts or Bachelor of Science

The Youth Studies major prepares students to establish, develop and evaluate a ministry to youth and emerging adults in local church, parachurch, and nonprofit contexts. Emphasis is on understanding youth in their everyday life grounded in a biblical theology of seeing youth as created in God's image. The major also lays a foundation for seminary/graduate study. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Biblical Thinking & Living** requirement of BIA1015 or BIA1827 in the core curriculum must be fulfilled by MIN2016.
- **Cultural & Global Engagement** requirement in core curriculum must be fulfilled by MIN3207 or MIN5610U.
- **Scientific & Quantitative Literacy** social science course in core curriculum must be fulfilled by MIN3045 or MIN5045U.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.
- **Proportional Core Curriculum:** Students not already scheduled to take the following courses in their core curriculum must add them (this applies to junior and senior transfers to University of Northwestern): BIB2005 or BIB2827, BIB2008 or BIB2826.

Youth Studies Core 18–20 cr

MIN3045	Developmental Foundations for Ministry (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
MIN3205	Human Sexuality	2
MIN3231	Care and Counseling in Ministry	4
YOU2205	Serving Youth and Emerging Adults	2
YOU3206	Contemporary Issues and Interventions with Youth	2
YOU3207	Spiritual Lives of Youth	2
YOU3208	Leading Youth and Emerging Adults [OCE]	4
Select 2–4 credits from the following:		
CRJ3228	Deviance	4
CRJ4325	Juvenile Delinquency	2
ICS2045	Socio-cultural Anthropology	4
MIN3107	Spiritual Lives of Children	2
MIN3227	Retreats, Events, and Camps	2
MIN3308	Leading Children and Families	2
PSY4316	Marriage and Family Counseling	4
PSY3326	Psychology of Stress Management	4

Professional Leadership Core 14 cr

LDR4991	Internship I	2
LDR4992	Internship II	2
MIN2016	Biblical Interpretation for Study (SEE BIBLICAL THINKING & LIVING REQUIREMENT ABOVE)	
MIN3206	Relationships [WCE]	4
MIN3207	Ministry in a Globalized World (SEE CULTURAL & GLOBAL ENGAGEMENT REQUIREMENT ABOVE)	
MIN3216	Leadership in Ministry	4
MIN4855	Capstone	2

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Concentration 12 cr

Note: None of the courses used to satisfy core curriculum requirements may be applied to the concentration, and vice versa.

Select a concentration. Requirements are listed below.

General Concentration (12 cr)

Complete an individualized group of interrelated courses in consultation with the academic advisor including any combination of courses with the prefix CRJ, ICS, MIN, PSY, SOC, or YOU; FIN2025, DES2111, or MEP1013. Other courses may be approved by the department chair. Recommend including MIN1643-1644. Students seeking to double major may want to consider declaring a General Concentration.

Media Ministry Concentration (12 cr)

MEP1016	Story Structure	4
Select one of the following:		
MEP1012	Audio Production	3
MEP1013	Video Production	4
Select two enrollments from the following:		
MEP3626–3628		0–2
Concentration Electives 2–5		
Selected from courses with COM, ICS, MEP, MIN, PRL or YOU prefix; DES2111, or ENG3316.		

Ministry Concentration (12 cr)

MIN1007	Ministry Foundations	4
MIN3065	Digital Ministry	2
MIN3218	Teaching Methods in Ministry	4
Concentration Electives 2		
Selected from courses with CFD, ICS, MIN, PSY, or SOC prefix; CRJ3228, CRJ4325, DES2111, LDR3135, MEP1012, or MEP1013.		

Next Generation Ministry Concentration (12 cr)

MIN1007	Ministry Foundations	4
MIN3107	Spiritual Lives of Children	2
MIN3308	Leading Children and Families	2
Concentration Electives 4		
Selected from courses with CFD, ICS, MIN, PSY, or SOC prefix; CRJ3228, CRJ4325, DES2111, LDR3135, MEP1012, or MEP1013.		

Nonprofit Leadership Concentration (12 cr)

ICS3107	Biblical Theology of Mission	2
LDR3060	Foundations of Nonprofit Leadership	2

Select 6 credits from the following:

ACC2101	Principles of Financial Accounting	4
ENG3248	Grant Writing	2
MGT2271	Management	4
MGT3255	Human Resource Management	2
MKT1085	Principles of Marketing	4
PRL3035	Nonprofit PR	2

Concentration Electives 2

Selected from courses with ACC, BUS, COM, ECO, FIN, HCM, ICS, LDR, MGT, MIN, MKT, POS, PRL, PSY, or YOU prefix; DES2111 or ENG3248.

Social Engagement Concentration (12 cr)

ICS3005	Human Global Migration	2
ICS3015	Race and Ethnicity in America	4
ICS3067	Social Justice	2

Concentration Electives 4

Selected from courses with ICS, MIN, PHI, POS, PSY, SOC, or YOU prefix; FIN2025, DES2111, or MEP1013.

Course Requirements for Youth Studies/Accelerated MAML

Students who are accepted into the accelerated graduate degree program may substitute the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses 16 cr

	Concentration Elective	4
	Theological Philosophy (core curriculum)	2
MIN3045	Developmental Foundations for Ministry	4
MIN3216	Leadership in Ministry	4
MIN3207	Ministry in a Globalized World	2

Graduate Courses Substitutions. 16 cr

BIA5015U	Biblical Hermeneutics	4
BIA5021U	Apologetics	2
MIN5045U	Human Development for Ministry	4
MIN5210U	Leading and Organizing Ministry	4
MIN5610U	Ministering Culturally and Globally	2

Children and Family Ministry Minor. 16 cr

Required Courses: MIN1007, 3045, 3107, 3218, 3308.

Social Engagement Minor 18 cr

Required Courses: ICS2045, ICS3067; 4 credits from ICS3015, ICS3005 or MIN3205; select 8 credits from ICS, MIN, PHI, POS, PSY, SOC, or YOU prefix; SCI1010/1010L.

Youth and Emerging Adult Ministry Minor. 18 cr

Required Courses: MIN1007, 3218; YOU2205, 3208; one course from MIN3045 or 3206.

STOLTZ SCHOOL OF BUSINESS

Mission Statement

The Stoltz School of Business is committed to graduating Christian students in career-ready programs and majors, who have acquired exceptional professional and technical skills and a solid biblical worldview. Our goal is for alumni to excel in their careers, becoming leaders and advancing Christ's Kingdom in the marketplace.

The Stoltz School of Business is dedicated to providing a fully integrated business curriculum for our alumni to function exceptionally within their business field and prepare for graduate programs. Northwestern offers courses in all facets of business, integrating moral and ethical considerations with practical, market-relevant application. This comprehensive education, taught from a Christian perspective, allows our alumni to fulfill the scriptural demand to steward the resources and talents which the Lord has entrusted to them.

The Stoltz School of Business offers the following degree programs: Bachelor of Arts or Bachelor of Science in Accounting, Business Administration, Finance, and Marketing, as well as a Bachelor of Science in Healthcare Management.

Bachelor/Accelerated Graduate Business Degree Program

Undergraduate students in the Stoltz School of Business may apply to take graduate-level courses to accelerate the completion of a graduate degree, saving time and money. Students approved to take these courses will register for the 5000-level version of the courses, up to 14 credits, ensuring the courses are credited toward both the undergraduate and graduate degree if enrolled in the graduate program within the designated time frame.

Eligibility: After achieving at least 45 undergraduate credits, students may apply to the accelerated program by sending a letter of interest to the Dean of the Stoltz School of Business, accompanied by a resume and writing sample. The Dean will evaluate the student's letter of interest, resume, and writing sample, as well as the student's GPA and performance in all business-related coursework. To be eligible, students must have a cumulative GPA of 3.000 or above and have received a C or better in all business-related courses.

Important Note: All graduate-level courses taken as an undergraduate student must be completed with a grade of "C" or better to satisfy graduate degree requirements. Admittance to the accelerated program does not guarantee admittance to UNW's graduate program. See the graduate catalog for graduate program admission requirements and process.

Accounting Major

Bachelor of Arts or Bachelor of Science

The Accounting major is designed to prepare students for careers as corporate accountants, public accounting professionals, consultants, internal auditors, governmental accountants, non-profit accountants, fraud examiners, or financial analysts. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

Accounting Major – CPA Credential Eligibility

CPA licensing is managed at the state level and eligibility requirements, including upper-level coursework and number of credits completed, may vary state to state. Certain states require 150 credits to obtain CPA licensure. The Analytics and Reporting track is designed to provide one possible way to achieve this. Students should speak with their advisor if they have questions about exam eligibility.

- **Scientific & Quantitative Literacy** courses in core curriculum: C- or better in social science courses ECO2201, ECO2211 and ECO2212, ICS2045, POS1005, PSY1005, or SOC1035, and mathematics course MAT1035 or approved substitutions.
- **Students must receive** a grade of C or better in all Business Core courses. Courses with grades below C must be repeated.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Business Core 29 cr

ACC2101	Principles of Financial Accounting	4
ACC2102	Principles of Managerial Accounting	4
BUS1115	Introduction to Spreadsheets	2
BUS2011	Introduction to Business Analysis	2
BUS3331	Business Law - Contract and Agency	3
BUS3835	Professional Skills Seminar	2
BUS4435	Business Ethics [OCE, WCE]	4
MGT2271	Management	4
MKT1085	Principles of Marketing	4

Accounting Requirements 29 cr

ACC3201	Intermediate Accounting I	4
ACC3202	Intermediate Accounting II	4
ACC3206	Cost Accounting	4
ACC4305	Auditing	4
ACC4306	Individual Income Taxation	4
ACC4307	Advanced Accounting	4
ACC4995	Accounting Internship*	1
FIN3222	Finance II	2
MGT3255	Human Resource Management	2

Concentration 12 or 37 cr

Select a concentration. Requirements are listed below.

Business Accounting (12 cr)

ACC3235	Accounting Information Systems	4
ACC4205	Corporate and Partnership Income Taxation or	
ACC4308	Governmental and Non-Profit Accounting	2
Select from upper-level courses with ACC, BUS, DAL, FIN, HCM, MGT, or MKT prefix		6

Analytics & Reporting (37 cr)

ACC3235	Accounting Information Systems	4
ACC4205	Corporate and Partnership Income Taxation	2
ACC4308	Governmental and Non-Profit Accounting	2
DAL3255	Data Modeling	4
DAL4045	Generative AI and Ethics	2
DAL4275	Business and Economic Forecasting	4
MAT2055	Statistics	4
Select from upper-level courses with ACC, BUS, DAL, FIN, HCM, MGT, or MKT prefix		6
General Electives (with any prefix)		9**

WCE = WRITTEN COMMUNICATION EMPHASIS

OCE = ORAL COMMUNICATION EMPHASIS

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

* INTERNSHIP MUST BE A 240-HOUR MINIMUM, NON-UNW WORK EXPERIENCE, PAID, AND APPROVED BY ADVISOR IN ADVANCE.

** NEEDED TO ARRIVE AT 150 TOTAL CREDITS TO SIT FOR CPA (STATE-SPECIFIC)

Course Requirements for Accounting/Accelerated Graduate Business Degree Program

Students who are accepted into the accelerated graduate degree program may substitute up to 14 credits of the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses

MGT3255	Human Resource Management	2
BUS4435	Business Ethics [OCE, WCE]	4
FIN3222	Finance II	2
MAT2055	Statistics	4
DAL4045	Generative AI and Ethics	2
DAL3255	Data Modeling	4
DAL4275	Business and Economic Forecasting	4
HCM4080	Strategic Management in Healthcare	4
HCM4085	Healthcare Leadership	4
HCM4087	Healthcare Law and Ethics	2
HCM4089	Finance Systems in Healthcare	4

Graduate Courses Substitutions. Select up to 14 cr

BUA5220U	Human Resource Leadership	2
BUA5420U	Business Leadership Ethics [OCE, WCE]	4
BUA5720U	Managerial Finance	2
DAL5625	Business Statistics and Analytics	4
DAL5645	Generative AI and Business	2
DAL5655	Data Modeling for Business Analytics	4
DAL5675	Forecasting Economic Principles and Applications	4
HCM5080	Healthcare Policy and Management	4
HCM5085	Leadership in Healthcare	4
HCM5087	Law and Ethics in Healthcare	2
HCM5089	Healthcare Financial Systems	4

Accounting Minor 20 cr

Required Courses: ACC2101, 2102, 3201, 3202. Select 4 credits with ACC-prefix.

Business Administration Major (AU Online)

Bachelor of Science

The Bachelor of Science in Business Administration is designed to prepare students for a variety of management careers in for-profit firms or nonprofit organizations. Business graduates frequently join small companies or return to manage family businesses. Students complete a well-balanced program in business administration and are able to customize their business selectives or declare a concentration. The degree is granted upon successful completion of credits specified here and on pages 51-52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: C- or better in social science courses ECO2001 and ECO2002 and mathematics course BUS2035, MAT1035, or MAT2055.
- **Students must receive** a grade of C or better in all Business Core courses. Courses with grades below C must be repeated.

Business Core 38 cr

ACC2101	Principles of Financial Accounting	.4
ACC2102	Principles of Managerial Accounting	.4
BUS1115	Introduction to Spreadsheets	.2
BUS2011	Introduction to Business Analysis	.2
BUS2035	Business Mathematics and Statistics or	
MAT1035	Business Mathematics or	
MAT2055	Statistics	
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
BUS3035	Business Law and Contracts	.2
BUS3235	Global Business	.4
BUS3836	Professional Skills	.2
BUS4435	Business Ethics [OCE, WCE]	.4
ECO2001	Macroeconomics	
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
ECO2002	Microeconomics	
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
FIN3228	Finance	.3
MGT2271	Management	.4
MGT4855	Corporate Strategies and Policies	.4
MKT2085	Marketing	.3

Concentration/Selectives 12–14 cr

Select a concentration/selectives. Requirements are listed below.

Analytics (10 or 14 cr)

BUS2035	Business Mathematics and Statistics or	
MAT2055	Statistics	.4
DAL3255	Data Modeling	.4
DAL4045	Generative AI and Ethics	.2
DAL4275	Business and Economic Forecasting	.4

Entrepreneurship (12 cr)

MGT3075	Entrepreneurship	.2
MGT3255	Human Resource Management	.2
MGT3275	Small Business Management	.2
MGT3276	Operations Management	.2
MGT3376	Supply Chain Management	.2
MGT4267	Project Management	.2

Healthcare Management (14 cr)

HCM4080	Strategic Management in Healthcare	.4
HCM4085	Healthcare Leadership	.4
HCM4087	Healthcare Law and Ethics	.2
HCM4089	Finance Systems in Healthcare	.4

Strategic Management (12 cr)

MGT3255	Human Resource Management	.2
MGT3276	Operations Management	.2
MGT4246	Organizational Strategy or	
BUA5010	Managerial Leadership	.4
MGT4267	Project Management	.2
MGT4355	Human Resources for Competitive Advantage	.2

General Business Selectives (12 cr)

Any 12 credits of lower- or upper-level electives (ACC, BUA, BUS, DAL, ECO, FIN, HCM, LDR, MGT, or MKT).
Related transfer courses may apply toward elective credits.

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Course Requirements for AU Online Business Administration/Accelerated Graduate Business Degree Program

Students who are accepted into the accelerated graduate degree program may substitute up to 14 credits of the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses			Graduate Courses Substitutions. Select up to 14 cr		
MGT3255	Human Resource Management	.2	BUA5220	Human Resource Leadership	.2
BUS4435	Business Ethics [OCE, WCE].	.4	BUA5420	Business Leadership Ethics	.4
FIN3228	Finance.	.3	BUA5720	Managerial Finance.	.2
BUS2035	Business Mathematics and Statistics.	.4	DAL5625	Business Statistics and Analytics	.4
MAT2055	Statistics.	.4	DAL5625	Business Statistics and Analytics	.4
DAL4045	Generative AI and Ethics	.2	DAL5645	Generative AI in Business	.2
DAL3255	Data Modeling.	.4	DAL5655	Data Modeling for Business Analytics.	.4
DAL4275	Business and Economic Forecasting	.4	DAL5675	Forecasting Economic Principles and Applications . .	.4
HCM4080	Strategic Management in Healthcare	.4	HCM5080	Healthcare Policy and Management	.4
HCM4085	Healthcare Leadership	.4	HCM5085	Leadership in Healthcare	.4
HCM4087	Healthcare Law and Ethics	.2	HCM5087	Law and Ethics in Healthcare	.2
HCM4089	Finance Systems in Healthcare.	.4	HCM5089	Healthcare Financial Systems	.4

Analytics Minor (AU Online)16 cr

Required Courses: BUS2011, BUS2035 or MAT2055, DAL3255, 4045, 4275.

Business Minor (AU Online)17 cr

Required Courses: ACC2101, MGT2271, MKT2085, and select 6 credits from ACC, BUS, ECO, FIN, HCM, MGT, or MKT.

Business Administration Major (TR On-Campus)

Bachelor of Arts or Bachelor of Science

The Business Administration major is designed to prepare students for a variety of management careers in for-profit firms or nonprofit organizations. Graduates with Business Administration majors frequently join small companies or return to manage family businesses. This program is the most flexible of our business majors. Students follow a well-balanced program in business administration and customize business electives to pursue particular areas of interest. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: C- or better in social science courses ECO2201, ECO2211 and ECO2212, ICS2045, POS1005, PSY1005, or SOC1035, and mathematics course MAT1035 or approved substitutions.
- **Students must receive** a grade of C or better in all Business Core courses. Courses with grades below C must be repeated.
- **B.A. option requires** achieving 1002-level competency in an approved foreign language. See page 50.

Business Core 29 cr

ACC2101	Principles of Financial Accounting	4
ACC2102	Principles of Managerial Accounting	4
BUS1115	Introduction to Spreadsheets	2
BUS2011	Introduction to Business Analysis	2
BUS3331	Business Law - Contract and Agency	3
BUS3835	Professional Skills Seminar	2
BUS4435	Business Ethics [OCE, WCE]	4
MGT2271	Management	4
MKT1085	Principles of Marketing	4

Business Requirements 15 cr

BUS3235	Global Business	4
BUS4995	Business Administration Internship*	1
FIN2221	Finance I	2
FIN3222	Finance II	2
MGT3276	Operations Management	2
MGT4855	Corporate Strategies and Policies	4

Business Electives 4–8 cr

Select from upper-level courses with ACC, BUS, COM, DAL, FIN, HCM, MGT, MIS, MKT prefix or ECO2213.

Concentration 8–14 cr

Select a concentration. Requirements are listed below.

Analytics (14 cr)

DAL3255	Data Modeling	4
DAL4045	Generative AI and Ethics	2
DAL4275	Business and Economic Forecasting	4
MAT2055	Statistics	4

Construction/Property Management (10 cr)

ACC3206	Cost Accounting	4
MGT3275	Small Business Management	2
MGT3376	Supply Chain Management	2
MGT4267	Project Management	2

Digital Branding Strategies (10 cr)

MGT4267	Project Management	2
MKT3165	Digital Marketing	4
MKT3188	Advertising and Promotion	4

Entrepreneurship/Family Business (8 cr)

BUS4332	Business Law – Partnerships & Corporations	2
MGT3075	Entrepreneurship	2
MGT3255	Human Resource Management	2
MGT3275	Small Business Management	2

Global Studies (12 cr)

Select from the following:

BUS4665	Global Experience Assessment	1
ECO2213	Principles of Microeconomics	2
HIS3145	History of Twentieth Century Europe	4
HIS3155	History of East Asia	4
HIS3156	History of Russia from Earliest Times to the Present	4
ICS2045	Socio-cultural Anthropology	4
ICS3068	Relief and Development	2–3
LIT3145	Contemporary World Literature	2
POS3205	International Relations since World War II	4
Any course(s) with CHN or SPA prefix		
Any awarded language credits		

Healthcare Management (14 cr)

HCM4080	Strategic Management in Healthcare	4
HCM4085	Healthcare Leadership	4
HCM4087	Healthcare Law and Ethics	2
HCM4089	Finance Systems in Healthcare	4

Intercultural Relationship Management (12 cr)

ICS2045	Socio-cultural Anthropology	4
ICS3107	Biblical Theology of Mission	2

Select 6 credits from the following:

BUS4996	Global Business Internship	1
COM3107	Intercultural Communication	4
Any course with CHN, ICS, or SPA prefix		
Any awarded language credits		

Leadership (10 cr)

BUS3005	Principles and Practices of Leadership	.4
BUS4615	Practicum and Seminar in Leadership	.4
MGT3255	Human Resource Management	.2

Logistics/Operations (8 cr)

BUS4332	Business Law – Partnerships & Corporations	.2
MGT3275	Small Business Management	.2
MGT3376	Supply Chain Management	.2
MGT4267	Project Management	.2

Nonprofit Leadership (10 cr)

ICS3107	Biblical Theology of Mission	.2
LDR3060	Foundations of Nonprofit Leadership	.2
MGT3255	Human Resource Management	.2
Select from upper-level courses with prefix:		
ACC, BUS, FIN, HCM, ICS, LDR, MGT, or MKT prefix		.4

QSR/Hospitality (10 cr)

MGT3075	Entrepreneurship	.2
MGT3255	Human Resource Management	.2
MGT3275	Small Business Management	.2
MGT3376	Supply Chain Management	.2
MGT4267	Project Management	.2

Sports Management (8 cr)

KIN1065	Principles of Sports Management	.2
KIN3035	Sports Marketing	.4
PRL3187	Sport Public Relations	.2

Strategic Management (10 cr)

FIN2026	Money and Banking	.4
MGT3255	Human Resource Management	.2
MGT3275	Small Business Management	.2
MGT4267	Project Management	.2

WCE = WRITTEN COMMUNICATION EMPHASIS

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

*INTERNSHIP MUST BE A 240-HOUR MINIMUM, NON-UNW WORK EXPERIENCE, PAID, AND APPROVED BY ADVISOR IN ADVANCE.

Course Requirements for Business Administration/Accelerated Graduate Business Degree Program

Students who are accepted into the accelerated graduate degree program may substitute up to 14 credits of the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses

MGT3255	Human Resource Management	.2
BUS4435	Business Ethics [OCE, WCE]	.4
FIN3222	Finance II	.2
MAT2055	Statistics	.4
DAL4045	Generative AI and Ethics	.2
DAL3255	Data Modeling	.4
DAL4275	Business and Economic Forecasting	.4
HCM4080	Strategic Management in Healthcare	.4
HCM4085	Healthcare Leadership	.4
HCM4087	Healthcare Law and Ethics	.2
HCM4089	Finance Systems in Healthcare	.4

Graduate Courses Substitutions. Select up to 14 cr

BUA5220U	Human Resource Leadership	.2
BUA5420U	Business Leadership Ethics [OCE, WCE]	.4
BUA5720U	Managerial Finance	.2
DAL5625	Business Statistics and Analytics	.4
DAL5645	Generative AI and Business	.2
DAL5655	Data Modeling for Business Analytics	.4
DAL5675	Forecasting Economic Principles and Applications	.4
HCM5080	Healthcare Policy and Management	.4
HCM5085	Leadership in Healthcare	.4
HCM5087	Law and Ethics in Healthcare	.2
HCM5089	Healthcare Financial Systems	.4

Analytics Minor (TR On-Campus)16 cr

Required Courses: BUS2011, MAT2055, DAL3255, 4045, 4275.

Business Administration Minor (for TR On-Campus non-Stoltz School of Business majors) . . 18–19 cr

Required Courses: ACC2101, 2102, MGT2271, MKT1085; select one from the following: BUS3331, ECO2211, FIN2221, MGT3255.

NOTE: THIS MINOR IS NOT AVAILABLE TO STUDENTS PURSUING ANY BUSINESS MAJOR.

Entrepreneurship Minor (for TR On-Campus non-Stoltz School of Business majors)20 cr

Required Courses: ACC2101, MGT2271, 3075, 3255, 3275, 3276, MKT1085.

Entrepreneurship Minor (for TR On-Campus Stoltz School of Business majors)18 cr

Required Courses: BUS3005, 4332, MGT3075, 3255, 3275, 3276, 3376, 4267.

Finance Major

Bachelor of Arts or Bachelor of Science

The Finance major is designed to train undergraduate students to understand and utilize the concepts of business finance commonly used in today's corporate and investment communities. Examples of these are risk analysis, taxation, corporate and personal financial planning, investments, cost accounting, and financial analysis. The purpose of the program is to prepare students to perform in either personal or corporate finance. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: C- or better in social science courses ECO2201, ECO2211 and ECO2212, ICS2045, POS1005, PSY1005, or SOC1035, and mathematics course MAT1035 or approved substitutions.
- **Students must receive** a grade of C or better in all Business Core courses. Courses with grades below C must be repeated.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Business Core 29 cr

ACC2101	Principles of Financial Accounting	4
ACC2102	Principles of Managerial Accounting	4
BUS1115	Introduction to Spreadsheets	2
BUS2011	Introduction to Business Analysis	2
BUS3331	Business Law - Contract and Agency	3
BUS3835	Professional Skills Seminar	2
BUS4435	Business Ethics [OCE, WCE]	4
MGT2271	Management	4
MKT1085	Principles of Marketing	4

Finance Requirements. 13 cr

FIN2025	Personal Money Management	2
FIN2221	Finance I	2
FIN3222	Finance II	2
FIN3225	Investments	4
FIN4995	Finance Internship*	1

Select two credits from the following:

FIN4398	Eagle Investment Fund	0-1
MGT3275	Small Business Management	2
MGT3276	Operations Management	2
MGT4245	Business Strategy	2

Concentration 14–18 cr

Select a concentration. Requirements are listed below.

Analytics (14 cr)

DAL3255	Data Modeling	4
DAL4045	Generative AI and Ethics	2
DAL4275	Business and Economic Forecasting	4
MAT2055	Statistics	4

Corporate Finance (16 cr)

ACC3206	Cost Accounting	4
ACC4205	Corporate and Partnership Income Taxation	2
BUS4332	Business Law Partnerships and Corporations	2
FIN2026	Money and Banking	4
Select from upper-level business electives (ACC, BUS, COM, DAL, ECO, FIN, HCM, MGT, or MKT prefixes)		4

Financial Planning (18 cr)

ACC4306	Individual Income Taxation	4
FIN3035	Retirement Planning & Employee Benefits	2
FIN3045	Insurance Planning	2
FIN3227	Estate Planning	2
FIN4325	Financial Planning Fundamentals	4
FIN4857	Financial Planning Capstone	4

WCE = WRITTEN COMMUNICATION EMPHASIS.

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

* INTERNSHIP MUST BE A 240-HOUR MINIMUM, NON-UNW WORK EXPERIENCE, PAID, AND APPROVED BY ADVISOR IN ADVANCE.

Course Requirements for Finance/Accelerated Graduate Business Degree Program

Students who are accepted into the accelerated graduate degree program may substitute up to 14 credits of the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses

MGT3255	Human Resource Management	2
BUS4435	Business Ethics [OCE, WCE]	4
FIN3222	Finance II	2
MAT2055	Statistics	4
DAL4045	Generative AI and Ethics	2
DAL3255	Data Modeling	4
DAL4275	Business and Economic Forecasting	4
HCM4080	Strategic Management in Healthcare	4
HCM4085	Healthcare Leadership	4
HCM4087	Healthcare Law and Ethics	2
HCM4089	Finance Systems in Healthcare	4

Graduate Courses Substitutions. Select up to 14 cr

BUA5220U	Human Resource Leadership	2
BUA5420U	Business Leadership Ethics [OCE, WCE]	4
BUA5720U	Managerial Finance	2
DAL5625	Business Statistics and Analytics	4
DAL5645	Generative AI and Business	2
DAL5655	Data Modeling for Business Analytics	4
DAL5675	Forecasting Economic Principles and Applications	4
HCM5080	Healthcare Policy and Management	4
HCM5085	Leadership in Healthcare	4
HCM5087	Law and Ethics in Healthcare	2
HCM5089	Healthcare Financial Systems	4

Finance Minor16 cr

Required Courses: FIN2221, 3222, 3225; select 8 credits from the following: ACC3206, 4205, 4306, BUS4332, MGT3276, 4245, any course with a FIN-prefix.

Healthcare Management Major (AU Online)

Bachelor of Science

The Bachelor of Science in Healthcare Management is designed to prepare students for management and leadership roles in healthcare organizations. Coursework provides practical teaching in navigating healthcare ethics, understanding public health issues, serving diverse populations, and learning the unique financial systems of the healthcare industry. Courses are taught by professionals in the field, giving students a competitive advantage over others with general business or management training. This degree serves as a foundation for further study or formal certification in hospital administration, and it provides an alternative for students seeking advancement in the healthcare field beyond the direct care experience. The degree is granted upon successful completion of credits specified here and on pages 51-52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: C- or better in social science courses ECO2001 and ECO2002 and mathematics course BUS2035, MAT1035, or MAT2055.
- **Students must receive** a grade of C or better in all Business Core courses. Courses with grades below C must be repeated.

Business Core31 cr

ACC2101	Principles of Financial Accounting	4
ACC2102	Principles of Managerial Accounting	4
BUS1115	Introduction to Spreadsheets	2
BUS2011	Introduction to Business Analysis	2
BUS2035	Business Mathematics and Statistics or	
MAT1035	Business Mathematics or	
MAT2055	Statistics	
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
BUS3035	Business Law and Contracts	2
BUS3836	Professional Skills	2
BUS4435	Business Ethics [OCE, WCE]	4
ECO2001	Macroeconomics	
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
ECO2002	Microeconomics	
	(SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	
MGT2271	Management	4
MGT3255	Human Resource Management	2
MGT3276	Operations Management	2
MKT2085	Marketing	3

Healthcare Management Requirements.18 cr

HCM4015	Public Health	2
HCM4027	Serving Diverse Communities	2
HCM4080	Strategic Management in Healthcare	4
HCM4085	Healthcare Leadership	4
HCM4087	Healthcare Law and Ethics	2
HCM4089	Finance Systems in Healthcare	4

WCE = WRITTEN COMMUNICATION EMPHASIS

OCE = ORAL COMMUNICATION EMPHASIS.

SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

Healthcare Management Minor (AU Online and TR On-Campus)18 cr

Required Courses: HCM4080, 4085, 4087, 4089, and MGT2271.

Certificate in Healthcare Management (AU Online)

The Certificate in Healthcare Management is designed to prepare students for careers in the expansive healthcare industry. Students will be equipped to be competent contributors in the healthcare industry by exploring the unique people, processes, and philosophies of healthcare settings. This learning is facilitated through practitioner-led coursework in healthcare-specific courses in management, leadership, law and ethics, and finance systems. This certificate is granted upon successful completion of credits as specified here.

Required Courses18 cr

BUS3836	Professional Skills	2 cr	HCM4087	Healthcare Law and Ethics	2 cr
HCM4080	Strategic Management in Healthcare	4 cr	HCM4089	Finance Systems in Healthcare	4 cr
HCM4085	Healthcare Leadership	4 cr	LDR3415	The Self-aware Leader	2 cr

Certificate in Healthcare Management (TR On-Campus)

The Certificate in Healthcare Management is designed to prepare students for careers in the expansive healthcare industry. Students will be equipped to be competent contributors in the healthcare industry by exploring the unique people, processes, and philosophies of healthcare settings. This learning is facilitated through practitioner-led coursework in healthcare-specific courses in management, leadership, law and ethics, and finance systems. This certificate is granted upon successful completion of credits as specified here.

Required Courses 16–20 cr

BUS3835	Professional Skills Seminar	2	HCM4089	Finance Systems in Healthcare	4
HCM4080	Strategic Management in Healthcare	4	LDR1011	Spiritual and Personal Formation for Leadership and	
HCM4085	Healthcare Leadership	4	LDR2112	Relational and Cultural Awareness in Leadership or	
HCM4087	Healthcare Law and Ethics	2	LDR3415	The Self-aware Leader	0–4

Marketing Major

Bachelor of Arts or Bachelor of Science

The Marketing major is designed to prepare students for careers in marketing management, product or brand management, public relations, advertising, promotion, and marketing research. The degree is granted upon successful completion of credits specified here and on pages 51–52 (40 credits must be successfully completed in 3000- or 4000-level courses).

- **Scientific & Quantitative Literacy** courses in core curriculum: C- or better in social science courses ECO2201, ECO2211 and ECO2212, ICS2045, POS1005, PSY1005, or SOC1035, and mathematics course MAT1035 or approved substitutions.
- **Students must receive** a grade of C or better in all Business Core courses. Courses with grades below C must be repeated.
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 50.

Business Core 29 cr

ACC2101	Principles of Financial Accounting	4
ACC2102	Principles of Managerial Accounting	4
BUS1115	Introduction to Spreadsheets	2
BUS2011	Introduction to Business Analysis	2
BUS3331	Business Law - Contract and Agency	3
BUS3835	Professional Skills Seminar	2
BUS4435	Business Ethics [OCE, WCE]	4
MGT2271	Management	4
MKT1085	Principles of Marketing	4

Marketing Requirements 21 cr

MKT3165	Digital Marketing	4
MKT3186	Consumer Behavior	4
MKT3188	Advertising and Promotion	4
MKT4995	Marketing Internship*	1
MGT3075	Entrepreneurship	2
MGT4267	Project Management	2
MGT4855	Corporate Strategies and Policies	4

Concentration 9–14 cr

Select a concentration. Requirements are listed below.

Analytics Concentration (14 cr)

DAL3255	Data Modeling	4
DAL4045	Generative AI and Ethics	2
DAL4275	Business and Economics Forecasting	4
MAT2055	Statistics	4

Communication Concentration (10 cr)

COM2107	Communication Theory	4
---------	----------------------	--------

Select 6 credits from the following:

COM3106, 3107, 3108, ENG3316, PRL2061, 2085, 2625, 3035, 3187, 3386

Graphic Design Concentration (9–10 cr)

DES1031	Introduction to Layout	2
DES2111	Introduction to Graphic Design	2
DES2235	Digital Illustration	2

Select 3–4 credits from the following:

ART2081	Photography I	3
MEP1013	Video Production	4
MEP1016	Story Structure	4
MEP3117	Media Business	4

Media Production Concentration (11–12 cr)

MEP1012	Audio Production	3
MEP1013	Video Production	4
MEP1016	Story Structure	4
PRL3625	The PR Agency Workshop	0–1

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 49 FOR EXPLANATION AND PREREQUISITES.

* INTERNSHIP MUST BE A 240-HOUR MINIMUM, NON-UNW WORK EXPERIENCE, PAID, AND APPROVED BY ADVISOR IN ADVANCE.

Course Requirements for Marketing/Accelerated Graduate Business Degree Program

Students who are accepted into the accelerated graduate degree program may substitute up to 14 credits of the following graduate-level courses into the undergraduate degree, in place of the related undergraduate courses, to fulfill major or core curriculum requirements. Refer to the graduate catalog for specific graduate program requirements.

Undergraduate Courses			Graduate Courses Substitutions. Select up to 14 cr		
MGT3255	Human Resource Management	2	BUA5220U	Human Resource Leadership	2
BUS4435	Business Ethics [OCE, WCE].	4	BUA5420U	Business Leadership Ethics [OCE, WCE].	4
FIN3222	Finance II	2	BUA5720U	Managerial Finance.	2
MAT2055	Statistics	4	DAL5625	Business Statistics and Analytics	4
DAL4045	Generative AI and Ethics	2	DAL5645	Generative AI and Business.	2
DAL3255	Data Modeling.	4	DAL5655	Data Modeling for Business Analytics.	4
DAL4275	Business and Economic Forecasting	4	DAL5675	Forecasting Economic Principles and Applications	4
HCM4080	Strategic Management in Healthcare	4	HCM5080	Healthcare Policy and Management	4
HCM4085	Healthcare Leadership	4	HCM5085	Leadership in Healthcare	4
HCM4087	Healthcare Law and Ethics	2	HCM5087	Law and Ethics in Healthcare	2
HCM4089	Finance Systems in Healthcare.	4	HCM5089	Healthcare Financial Systems	4

Marketing Minor18 cr

Required Courses: MKT1085, 3165, 3188, MGT2271, 4267.

Leadership Minor.16 cr

This minor introduces students to the principles, practices, and theories of leadership in today's world. It provides guided experience in leadership, utilizing an array of opportunities in workshops, internships, and campus leadership roles.

Required Courses: BUS3005, 4615; select 8 credits from the following: BUS4435, FIN2025, ICS3015, LDR2625, MGT2271, MIN3216, PHI2016, GST Topics in Leadership, other courses by approval.

DUAL ENROLLMENT

A description of Dual Enrollment appears on page 41.

Online Courses

ACC2101	Principles of Financial Accounting
ACL2001	Elementary Greek I
ACL2002	Elementary Greek II
ACL2021	Classical Latin I
ACL2022	Classical Latin II
ART1007	Art Appreciation*
BIA1007	Christian Thinking & Living
BIA1015	Interpreting Scripture
BIB2005	Survey of the Old Testament
BIB2008	Survey of the New Testament
BIB3020	Life of Christ
BIB3223	Pauline Epistles
BIB4360	Systematic Theology
BIB4365	Historical Theology
BIB4460	Biblical Theology
BIO1025	Medical Terminology
BUS1115	Introduction to Spreadsheets
BUS2011	Introduction to Business Analysis
CHE1006	Concepts of Chemistry
CHE1121	General Chemistry I**
COM1075	Public Speaking
COM2008	Film Appreciation***
COS2005	Python Programming
COS2015	Principles of Computing
COS3271	Programming I - Java
COS3272	Programming II - Mobile Application Development
CRJ2125	Criminology
CYS2081	Data Communications
CYS3065	Systems Analysis and Design
ECO2201	Principles of Economics I*
ECO2202	Principles of Economics II**
ENG1107	College Writing & Research
FIN2025	Personal Money Management
GEO1007	Principles of Geography#
GEO1017	Principles of World Geography##
GST1015	Basic Computer Applications
GST1035	Discovering Majors
HIS1005	Historical Perspectives on Culture, Belief, and Civilization
HIS1007	Survey of American History
HIS3125	History of the Christian Church from Apostolic Times to the Present
ICS2015	World Religions

ICS2045	Socio-cultural Anthropology
ICS3015	Race and Ethnicity in America
LDR1011	Spiritual and Personal Formation for Leadership
LDR2112	Relational and Cultural Awareness in Leadership
LIT1037	Introduction to Shakespeare
LIT1100	Introduction to Literature
LIT2118	Multiethnic American Literature
MAT1005	Mathematics for the Liberal Arts
MAT1035	Business Mathematics
MAT1126	Precalculus
MAT2055	Statistics
MAT2121	Calculus and Analytic Geometry I
MAT2122	Calculus and Analytic Geometry II
MAT3226	Applications of Digital Logic
MKT1085	Principles of Marketing
NUR1005	Exploring the Profession of Nursing
PHE1066	Fitness and Health for Life
PHI2005	Introduction to Philosophy
PHI2016	Ethics
PHI2055	Introduction to Theological Philosophy
PHI3057	Christian Apologetics
POS2005	U.S. National Government
PSY1005	Introduction to Psychology
PSY2108	Lifespan Psychology
SCI1015	Environmental Science and Sustainability###
SCI2108	Concepts of Astronomy
SOC1035	Introduction to Sociology
SPA1001	Beginning Spanish I
SPA1002	Beginning Spanish II
STS1005	College Success
THE1055	Introduction to Theatre

* ART1007 IS EQUIVALENT TO ART1005

**CHE1121 IS EQUIVALENT TO CHE1021

***COM2008 IS EQUIVALENT TO COM2007

+ ECO2201 IS EQUIVALENT TO ECO2211 AND ECO2212

++ ECO2202 IS EQUIVALENT TO ECO2213 (BUT ECO2213 IS NOT EQUIVALENT TO ECO2202)

GEO1007 IS EQUIVALENT TO GEO1005

GEO1017 IS EQUIVALENT TO GEO1015

###SCI1015 IS EQUIVALENT TO SCI1010

A LIST OF PROJECTED COURSES, AVAILABLE ON MYUNW, LISTS THE INTENDED SCHEDULE OF COURSES FOR FOUR YEARS IN ADVANCE. HOWEVER, THAT LISTING IS SUBJECT TO REVISION. CLASSES FOR WHICH THERE IS INSUFFICIENT DEMAND ARE SUBJECT TO CANCELLATION.

Course Descriptions

Course Description Legend

COURSE CODE/COURSE TITLE NUMBER OF CREDITS

All courses listed are offered as Traditional Undergraduate courses, unless designated with the below identifiers:

DE Also offered through Dual Enrollment online
 DEO Only offered through Dual Enrollment online
 AU Also offered through Adult Undergraduate online
 AUO Only offered through Adult Undergraduate online

cr Credit(s)
 OCE Oral Communication Emphasis course: COM1075 or COM1825 as prerequisite (see page 49)
 PQ Prerequisite(s)
 U suffix Graduate-level course taken by approved undergraduate students
 WCE Written Communication Emphasis course: ENG1107 as prerequisite (see page 49)
 + Course for which competency may be demonstrated

Directed studies, topics courses, and tutorials are available. See pages 29, 33, 35.

Accounting

ACC2015 Foundations of Accounting & Finance 2 cr
 Designed for non-business majors, this class provides an overview of accounting and finance concepts, including financial reporting and analysis, decision making, internal control, and implications for not-for-profits.

ACC2101 Principles of Financial Accounting ^{AU DE} 4 cr
 (BUS1115 and MAT1035 are recommended, both may be taken concurrently) A study of fundamental accounting principles, financial statements, and the analysis and reporting of business transactions.

ACC2102 Principles of Managerial Accounting ^{AU} 4 cr
 (PQ: C or better in ACC2101; MAT1035 and BUS1115 recommended or may be taken concurrently) An introductory study of managerial accounting concepts, including costing methods, analysis of financial performance, budgeting, and decision making.

ACC3201 Intermediate Accounting I 4 cr
 (PQ: C or better in ACC2101 and ACC2102, or concurrently enrolled in ACC2102) A study of accounting theory and techniques as related to revenue recognition, asset and liability valuation, and financial reporting.

ACC3202 Intermediate Accounting II 4 cr
 (PQ: C or better in ACC3201) A continuation of ACC3201, dealing with accounting for long-term liabilities, stockholders' equity, earnings per share, leases, income taxes, cash flows and financial statement analysis.

ACC3206 Cost Accounting 4 cr
 (PQ: C or better in ACC2102) A study of managerial decision making, including consideration of costing techniques, budgeting and control, and strategic planning.

ACC3235 Accounting Information Systems 4 cr
 (PQ: C or better in ACC2101 and BUS2011) An exploration of the intersection of accounting and technology. Attention will be given to the accountant's role as business analyst, transaction processing, the function of accounting systems—both manual and electronic—development and analysis of systems, security, internal control, ethics, and emerging issues.

ACC4205 Corporate and Partnership Income Taxation 2 cr
 (PQ: C or better in ACC2101 or consent of instructor; ACC4306 recommended) Review of the federal income tax laws as they apply to corporations and partnerships, including the advantages and

disadvantages of each business structure. Corporate will focus on tax law creating permanent and temporary book/tax differences and accounting for net operating losses, net capital losses, deductions, and distributions. Partnership will focus on formation, partnership interest, and allocating gains and losses to partners. S corporations are highlighted, including the unique advantages to the tax-paying partners.

ACC4305 Auditing 4 cr
 (PQ: C or better in ACC3202 or concurrently enrolled) The objective, standards, ethics, and procedures of auditing and assurance services.

ACC4306 Individual Income Taxation 4 cr
 (PQ: C or better in ACC2101 or consent of instructor) Review of the federal income tax laws as they apply to individuals and sole proprietorships, including business and personal deductions, credits, capital gains and losses, property acquisition and disposal, and compensation. Focus will also highlight the tax advantages of home ownership, 401(k) investment plans, IRA plans, and Roth accounts.

ACC4307 Advanced Accounting 4 cr
 (PQ: C or better in ACC3202) Special topics in accounting, including business combinations, consolidated statements, foreign currency, and partnerships.

ACC4308 Governmental and Non-Profit Accounting 2 cr
 (PQ: C or better in ACC2101) A study of financial accounting and reporting requirements for governmental and not-for-profit entities and the unique challenges and opportunities faced by each.

ACC4845 Senior Accounting Project 2 cr
 (PQ: accounting major with senior standing and consent of instructor) Instructor-directed, individual capstone exploration of a major accounting project. An extensive original model and analysis is required.

ACC4995 Accounting Internship 1 cr
 (PQ: BUS3835 or consent of faculty supervisor, and internship registration form) Supervised work experience related to student's major. Students may enroll for this course at various times as their schedules permit. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. See page 26 for note regarding internships.

Ancient & Classical Languages

ACL2001 Elementary Greek I ^{DE} 4 cr
The first course in a year-long sequence introducing elements of Classical and Koine Greek morphology, syntax and vocabulary. Emphasis is on reading classical and New Testament Greek.

ACL2002 Elementary Greek II ^{DE} 4 cr
(PQ: ACL2001 or consent of instructor) The second course in a year-long sequence introducing elements of Classical and Koine Greek morphology, syntax and vocabulary. Continued emphasis on reading classical and New Testament Greek.

ACL2011 Classical Hebrew I 4 cr
The first course in a year-long sequence introducing elements of Classical (biblical) Hebrew morphology, syntax and vocabulary. Elements of conversational Modern Hebrew are also included.

ACL2012 Classical Hebrew II 4 cr
(PQ: ACL2011 or consent of instructor) The second course in a year-long sequence introducing elements of Classical (biblical) Hebrew morphology, syntax and vocabulary. Elements of conversational Modern Hebrew are also included.

ACL2021 Classical Latin I ^{DE} 4 cr
The first course in a year-long sequence introducing the elements of Classical Latin morphology, syntax and vocabulary. Students read portions of Cicero, Horace and other Latin authors.

ACL2022 Classical Latin II ^{DE} 4 cr
(PQ: ACL2021 or consent of instructor) The second course in a year-long sequence introducing the elements of Classical Latin morphology, syntax and vocabulary. Students read portions of Cicero, Horace and other Latin authors.

ACL3201 Intermediate Greek I 4 cr
(PQ: ACL2002 or consent of instructor) The first course in a year-long sequence to improve students' abilities in Greek grammar and syntax and their application to reading and exegesis.

ACL3202 Intermediate Greek II 4 cr
(PQ: ACL3201 or consent of instructor) The second course in a year-long sequence to improve students' abilities in Greek grammar and syntax and their application to reading and exegesis.

ACL4301 Advanced Greek I 1-4 cr
(PQ: ACL3202 or consent of instructor) The first course in a year-long sequence devoted to extended reading of Classical and Koine Greek authors and/or detailed exegesis of biblical texts, according to student needs. This course can be taken as a directed study.

ACL4302 Advanced Greek II 1-4 cr
(PQ: ACL4301 or consent of instructor) The second course in a year-long sequence devoted to extended reading of Classical and Koine Greek authors and/or detailed exegesis of biblical texts, according to student needs. This course can be taken as a directed study.

ACL5201U Greek for Biblical Exegesis 4 cr
(PQ: ACL2002 or one year of introductory Greek or consent of the instructor) This course includes a study of intermediate Greek grammar and syntax with the goal of applying this knowledge to reading and exegesis of the New Testament text. Students also apply original language skills to exegetical research.

Animation & Illustration

ANI1005 Animation Principles and Trends 4 cr
This course is designed to introduce students to the world of animation and illustration through lecture and practical lessons. Lectures will survey the history of animation and introduce the conceptual framework, as well as the implications of techniques. The practical sessions will provide hands-on training on specific rendering techniques and discuss new developments and future trends in the industry. A \$100 course fee required.

ANI1105 Animation I 4 cr
This course is designed to introduce the techniques, strategies and conceptual approaches to animation that utilize the direct animation techniques. Weekly workshops with different techniques will guide students towards a deeper understanding of the various methods of animation and their processes. A \$100 course fee required.

ANI2201 Animation II 4 cr
(PQ: ANI1105 or consent of instructor) Exploration of the basic principles of movement for the animator, working with the very basic movements to the complex. A \$100 course fee required.

ANI3015 Illustration 2 cr
This is an intermediate course that allows the student to examine and create illustrations focused on character development for animation. Students are encouraged to experiment with a wide variety of software, media, and techniques through concept-driven coursework. A \$100 course fee required.

ANI3105 Figure Drawing 2 cr
(PQ: ART1011) Course content explores human and animal anatomy through gesture studies and finished renderings. Topics include proportion, exaggeration and perspective. A \$100 course fee required.

ANI3201 Advanced Animation & Illustration I 4 cr
(PQ: ANI1105, ANI2201) This course is designed to give students the chance to explore specializations within the pipeline of animated short film production. Working in teams, students will be given different roles as illustrators, animators, 3D modelers and more in order to work through all the processes necessary to make a fully rendered animation from a script. A \$100 course fee required.

ANI3303 3D Modeling 4 cr
The objective of this course is to expand the knowledge of hard- and soft-bodied surfaces. Students will learn good edgeflow and topology for animation and will improve the rendering skills needed to showcase their models. Students will learn best practices for 3D modeling as used in animation, films and print. A \$100 course fee required.

ANI3305 Character Design 2 cr
(PQ: ART1011) This course continues material introduced in Drawing I (ART1011) while concentrating on developing aesthetically appealing characters. Complex designs are developed in conjunction with story, animation and cinematic concepts. A \$100 course fee required.

ANI4302 Advanced Animation & Illustration II 4 cr
(PQ: ANI1105, ANI2201, and ANI3201) This course allows students to further explore their specializations within the process of creating short films. Students in this course will be given the opportunity to step into the positions of either lead designer, lead illustrator, key animator, lead modeler, or creative director as a senior member of a team. A \$100 course fee is required.

ANI4835 Portfolio Seminar 2 cr
(PQ: senior standing) This course continues the study of animation principles with a focus on development of projects suitable for a professional portfolio. Students will develop sophisticated skills in model building, animation, color and design. A \$100 course fee required.

ANI4855 Senior Capstone^{OCE} 2 cr
(PQ: COM1075 or COM1825, and senior standing) A seminar-based production course to prepare for the realities of the professional world. This capstone experience is designed to employ all aspects

of preparation for a career in digital media animation. The student will create an original animated sequence using the fundamentals of digital media and work within a collaborative team to finalize their demonstration "reel." A \$100 course fee required.

ANI4995 Animation & Illustration Internship 1–2 cr
(PQ: junior standing, consent of faculty supervisor, and internship registration form) Supervised off-campus work experience in digital media. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Art

ART1005 Principles of Art 2 cr
An introductory study of art appreciation. The course covers the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history and critical inquiry. Equivalent to ART1007.

ART1006 Creative Explorations of Art 2 cr
An introductory study of art concepts and appreciation. The course covers the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history, and critical inquiry.

ART1007 Art Appreciation^{DEO} 3 cr
An introductory study of art appreciation. The course covers art-related vocabulary, focused observation, historical context and the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history and critical inquiry. May be taken to count toward the Creative Expression requirement in the core curriculum. Equivalent to ART1005.

ART1011 Drawing I 4 cr
A foundational-level drawing class focusing on landscape, still life and the figure, using traditional materials and techniques. Emphasis is placed on visual sensitivity and basic technique, with specific studies in anatomy. A \$100 course fee required.

ART1035 Design Concepts 4 cr
An introductory course in understanding and application of principles and elements of two-dimensional and three-dimensional art. A \$100 course fee required.

ART1825 Honors Topics: Art Appreciation 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above, or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) An in-depth study of a particular historical period or geographic location of visual art. Focus of the course is on descriptive, interpretive and evaluative analysis of art. ART1825 may be taken in the place of ART1005 and ART1007.

ART2021 Print I 3 cr
(PQ: ART1011) This course focuses on contemporary and traditional techniques as they relate to traditional printmaking processes. Students will learn two distinct mediums over the duration of the class. Screen-printing and Relief Printing (aka woodcuts and linoleum) will be the main focus; however, color theory and ink mixing will be introduced as well. A \$100 course fee required.

ART2031 Painting I 3 cr
An introductory studio course in acrylic painting that focuses on the visual qualities unique to painting. Basic concepts include designing two-dimensional work, exploring color and creating texture. The history of painting is integrated with an examination of painting styles. A \$100 course fee required.

ART2048 Ceramics I 3 cr
This course will explore the fundamental methods of making ceramic forms as well as glazing and firing. This course is specially designed to meet the requirements necessary for Visual Art Education students but is open to all students. This course will explore functional ceramics and sculptural forms. A \$150 course fee required.

ART2081 Photography I 3 cr
Introduction to basic digital camera body, lens functions, exposure and foundational workflow for digital photography, including image editing, file archiving and printing. A \$100 course fee required.

ART2251 Sculpture I 3 cr
An introductory-level sculpture course exploring the use of sculptural techniques, materials and strategies. Emphasis is placed on understanding the history of and current trends within contemporary sculpture, as well as applying that knowledge in the creation of a variety of sculptural forms. A \$100 course fee required.

ART3112 Drawing II 2 cr
(PQ: ART1011) An advanced, studio-intensive drawing course that heightens students' two-dimensional skills, emphasizes using expressive qualities of art-making by investigating various media, techniques, and content. Experimentation and development of a personal visual language are encouraged. The course culminates in the production of a series of works that relate thematically. Critical thinking and discussion skills are emphasized. **Note:** This course is designated as repeatable and may be repeated two times for credit after the original taking of the course. A \$100 course fee required.

ART3162 19th and 20th Century Art History 2 cr
A course focusing on the development of art during the 19th and 20th centuries.

ART3223 Print II, III, IV 3 cr
(PQ: ART2021) A continuation of printmaking that explores advanced techniques to provide deeper understanding of artistic processes and possibilities of expression. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. A \$100 course fee required.

ART3233 Painting II, III, IV 3 cr
(PQ: ART2031) An advanced painting course in oil and water-based media. Emphasis is placed on exploring ideas and concepts integrated with personal expression and critical judgments about art. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. A \$100 course fee required.

ART3243 Ceramics II 3 cr
(PQ: ART2048) A continuation of ceramics exploring wheel thrown functional objects, clay forming, handbuilding, and firing techniques. The history of ceramics, glaze formulation, and firing processes also receive attention. A \$150 course fee required.

ART3253 Sculpture II, III, IV 3 cr
(PQ: ART2251) An advanced, studio-intensive course exploring sculptural expression through a variety of techniques to develop an understanding of the core concerns of sculpture while producing a body of related work from concept to final presentation. The history of sculpture and its current trends is also incorporated into the making process. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. A \$100 course fee required.

ART3265 Art Since 1945 2 cr
A survey of contemporary fine art since WWII. Emphasis is placed on learning key artists and art movements, as well as understanding their impact on the history of art and the broader culture. A variety of images and films will be discussed.

ART3267 Themes in Art History^{WCE} 4 cr
(PQ: ENG1107 and sophomore standing) A course focusing on the themes and developments of art and culture with a primary focus on western art traditions but will include themes from Asia, India, Africa and South America.

ART3322 Photography II 3 cr
(PQ: ART2081) An advanced photography experience with an emphasis placed on exploring ideas and concepts integrated with personal expression as well as an understanding of the historical and critical context of photography. A \$100 course fee required.

ART3365 Aesthetics 2 cr
(PQ: junior standing or consent of instructor) A survey of the history of Aesthetics and the philosophy of art. A variety of current and historical topics in the theory and philosophy of art will be explored through studying the works of important artists and philosophers.

ART4855 Senior Seminar in Art^{OCE} 3 cr
(PQ: COM1075 or COM1825, and senior standing in art major) This capstone course is a directed study with a member of the Art & Design faculty. It is designed to address production and content issues particular to each student. The primary focus of this seminar is to build professional practices related to portfolio creation, thesis exhibition, artist statement, and artist talks—skills that are necessary to apply for grants, graduate school, professional exhibitions, and academic jobs. A \$100 course fee required.

ART4995 Art Internship 1–4 cr
(PQ: COM1075 or COM1825, consent of faculty supervisor, and internship registration form) Supervised work experience in a real-world setting requiring organizational, administrative, technical, and/or artistic skills in an arts or arts management setting. Forty hours of on-site work is required per credit. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Athletics – Intercollegiate

Note: Courses in this section are designated as repeatable.

ATH2000 Intercollegiate Cross-Country-Men 0–1 cr
ATH2005 Intercollegiate Cross-Country-Women 0–1 cr
ATH2010 Intercollegiate Football-Men 0–1 cr
ATH2020 Intercollegiate Golf-Men 0–1 cr
ATH2025 Intercollegiate Golf-Women 0–1 cr
ATH2030 Intercollegiate Soccer-Men 0–1 cr
ATH2035 Intercollegiate Soccer-Women 0–1 cr
ATH2045 Intercollegiate Volleyball-Women 0–1 cr

ATH2050 Intercollegiate Basketball-Men 0–1 cr
ATH2055 Intercollegiate Basketball-Women 0–1 cr
ATH2060 Intercollegiate Baseball-Men 0–1 cr
ATH2065 Intercollegiate Softball-Women 0–1 cr
ATH2070 Intercollegiate Tennis-Men 0–1 cr
ATH2075 Intercollegiate Tennis-Women 0–1 cr
ATH2080 Intercollegiate Track-Men 0–1 cr
ATH2085 Intercollegiate Track-Women 0–1 cr

Bible

BIB1008 History of Redemption^{AUO} 2 cr
An overview of the Bible that traces God's story of creation, fall, redemption, and consummation.

BIB2005 Survey of the Old Testament^{+DE} 4 cr
A survey of the 39 books of the Old Testament with emphasis on historical setting and literary features. Credit for the course may be achieved through a locally prepared examination.

BIB2008 Survey of the New Testament^{+DE} 2 cr
A survey of the 27 books of the New Testament with emphasis on historical setting and literary features. Credit for the course may be achieved through a locally prepared examination.

BIB2826 Honors Survey of the New Testament 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above, or CLT score of 85 or above], or high school cum GPA of 3.65 or higher or consent of instructor) A survey of the 27 books of the New Testament with emphasis on historical setting and literary features. BIB2826 may be taken in the place of BIB2008.

BIB2827 Honors Survey of the Old Testament 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above, or CLT score of 85 or above], or high school cum GPA of 3.65 or higher or consent of instructor) A survey of the 39 books of the Old Testament with emphasis on historical setting and literary features. BIB2827 may be taken in the place of BIB2005.

BIB3015 Matthew 4 cr
An exposition of the Gospel of Matthew, examining the authorship, date, setting, argument and theology of the book.

BIB3016 Mark 2 cr
An exposition of the Gospel of Mark, examining the authorship, date, setting, argument and theology of the book.

BIB3017 Luke 4 cr
An exposition of the Gospel of Luke, examining the authorship, date, setting, argument and theology of the book.

BIB3018 John 4 cr
An exposition of the Gospel of John, examining the authorship, date, setting, argument and theology of the book.

BIB3020 Life of Christ ^{DE} 2 cr
A study of the life and teachings of Jesus as found in the four gospels within their historical context.

BIB3045 Theology for Social Engagement 2 cr
The course will explore how Scripture informs a Christian understanding of critical social issues. The course will study various systems of theology and their ability to speak effectively into the social issues related to race, economics, and gender. The course will also explore the church's relationship to the state in these areas.

BIB3115 Romans 2 cr
An exposition of Romans with an emphasis on Paul's theological message.

BIB3117 Galatians 2 cr
An exposition of Galatians with an emphasis on Paul's theological message.

BIB3155 The Holy Spirit in the Christian Life 2 cr
This course will examine what the Bible teaches us about the Holy Spirit and his work in our lives. It will pursue understanding of how he functioned in the life and earthly ministry of Jesus; of the fundamental relation between our minds and the work of the Holy Spirit within and among us; and of what it means to "walk in the Spirit."

BIB3216 1–2 Corinthians 4 cr
An expositional study of 1–2 Corinthians, examining the authorship, setting, message and theology of the books.

BIB3217 Hebrews and General Letters 4 cr
A rapid exposition of Hebrews, James, 1–2 Peter and Jude, studying their purposes, unifying principles, theological distinctives and uses of the Old Testament.

BIB3218 Revelation 4 cr
An exposition of the book of Revelation, studying its authorship, date, setting, literary structure, use of the Old Testament, themes, theology and contribution to biblical prophecy and the plan of God.

BIB3219 Prison Letters 2 cr
An exposition of four New Testament letters written from prison – Ephesians, Philippians, Colossians and Philemon – with attention to their individual messages, themes, theology and unity.

BIB3221 Gospels 2 cr
An exposition of the four gospels which emphasizes the theological message as discovered in the unfolding of the narrative within its historical context.

BIB3223 Pauline Epistles 2 cr
An exposition of Paul's letters which emphasizes the historical setting and theological message.

BIB3225 Acts of the Apostles 2 cr
An expositional study of the book of Acts, emphasizing the birth and growth of the Church as the gospel message spread through Asia and Europe. Particular attention is devoted to applying principles gleaned from biblical, historical narrative to contemporary Christianity.

BIB3227 1–2 Thessalonians 2 cr
An exposition of 1–2 Thessalonians, studying their purposes, unifying principles and theological distinctives.

BIB3228 Pastoral Letters 2 cr
An exposition of 1–2 Timothy and Titus, addressing both doctrinal and practical elements. Special attention is directed to pastoral and church problems and challenges.

BIB3231 Pentateuch 4 cr
A rapid exposition of Genesis, Exodus, Leviticus, Numbers and Deuteronomy, examining the authorship, composition, historical setting, theology and unity of the Pentateuch. Later understanding of the Pentateuch by Old and New Testament writers is addressed.

BIB3234 Minor Prophets 2 cr
A rapid exposition of the twelve Minor Prophets, Hosea through Malachi. Attention is directed to each book's authorship, date, historical setting, message and theology.

BIB3235 Genesis 4 cr
An expositional examination of Genesis: its structure, historical background, message and themes. Study of the book's argument and theology addresses topics such as creation, sin, humanity, law and covenant.

BIB3236 Selected Psalms 2 cr
An expositional study of selected types of psalms, with consideration to their poetic forms, figures of speech, theology, interpretive difficulties and messianic significance.

BIB3237 Isaiah 4 cr
An expositional study of Isaiah: its authorship, historical background, structure, message and theology. The study draws out Isaiah's prophetic significance, its use by New Testament authors and its importance for messianic understanding of Jesus.

BIB3238 Daniel 2 cr
An exposition of the book of Daniel, including its authorship, date, historical setting, literary genre, prophetic message and authenticity.

BIB3245 Proverbs and Song of Solomon 2 cr
An expositional study of Proverbs and Song of Solomon. Focus is directed to poetic forms, genres, theology and the practical application of these books.

BIB3246 Old Testament Historical Writings 4 cr
A rapid exposition of Joshua, Judges, 1–2 Samuel and 1–2 Kings: their authorship, dates, historical setting, message and theology. The contribution of Ruth to the period is also studied.

BIB3825 Honors Topics in Old Testament Exposition 2–4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Each of the offerings of this course focuses on an Old Testament book or grouping of books; specifically addresses its more specialized, technical and problematic issues; and interacts with the work of scholars who have made special contributions to the field of study.

BIB3826 Honors Topics in New Testament Exposition 2–4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Each of the offerings of this course focuses on a New Testament book or grouping of books; specifically addresses its more specialized, technical and problematic issues; and interacts with the work of scholars who have made special contributions to the field of study.

BIB3827 Honors Topics in Old/New Testament Exposition ... 2–4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Each of the offerings of this course focuses on Old and New Testament books or grouping of books as specified in the class schedule. Each course offering moves quickly through the basic content of the biblical book(s) to focus on more specialized, technical, and problematic issues. Some of the issues that are examined critically include introductory matters (authorship, date, provenance, purpose, and literary background), structure, theology, and use in the Old or New Testament. Emphasis is given to interaction with the work of Old or New Testament scholars who have made special contributions to the book(s) studied.

BIB4360 Systematic Theology ^{DE} 4 cr
(PQ: junior standing or consent of instructor) The study of Evangelical Christian beliefs and their relationship to other belief systems as well as their relevance to contemporary discussions both inside and outside of the church.

BIB4365 Historical Theology ^{DE} 4 cr
(PQ: junior standing or consent of instructor) The study of theology that examines the development of key doctrines throughout the history of the church.

BIB4460 Biblical Theology ^{DE} 4 cr
(PQ: junior standing or consent of instructor) The study of theology that identifies the themes emerging from the various books of the Bible and explains their contribution to the progress of divine revelation.

BIB4825 Honors Systematic Theology 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or UNW cum GPA of 3.65 or higher, or consent of instructor) The study of Evangelical Christian beliefs and their relationship to other belief systems as well as their relevance to contemporary discussions both inside and outside of the church. BIB4825 may be taken in the place of BIB4360.

BIB4835 Seminar in Theological Method ^{OCE} 4 cr
(PQ: BIB4360 or BIB4825 or BIB4365 or BIB4460 and COM1075 or COM1825; or consent of instructor) An integration of the historical, methodological and hermeneutical aspects of theology as well as a survey of its various methods and trends, enabling the student to begin constructing his/her own theological methods for doing systematic theology within the life and mission of the Church.

BIB6211U Interpreting the Pentateuch 4 cr
(PQ: acceptance into a bachelor/accelerated graduate program) An exposition of the first five books of the Old Testament, emphasizing the historical setting and theological message.

BIB6214U Interpreting the Gospels 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) A study of the historical, theological, and exegetical issues in the four gospels. The application and assessment of critical methods are emphasized.

BIB6215U Interpreting Acts 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) An exposition of Acts that emphasizes the historical setting and theological message.

BIB6216U Interpreting the Pauline Epistles 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) A study of the historical, theological, and exegetical issues in each of Paul's letters. Special attention is given to interpretive problems and contemporary discussions related to the study of Pauline literature.

BIB6312U Biblical Theology of the Old and New Testaments ... 4 cr
(PQ: acceptance into a bachelor/accelerated graduate program) A study of current methods and issues in the field of biblical theology, with emphasis on application to Old and New Testament books. Students will develop theological categories from the text and identify the variety and unity of theological themes.

Biblical Arts

BIA1007 Christian Thinking & Living ^{DE} 2 cr
A study of basic Christian teachings to cultivate a distinctively Christian mindset and godly character including biblical principles of Christian discipleship and moral decision-making.

BIA1015 Interpreting Scripture ^{DE} 2 cr
A study of the Bible as the Word of God and of the proper methods of interpretation for spiritual transformation.

BIA1826 Honors Christian Thinking & Living 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of basic Christian beliefs and values in the cultivation of a Christian mindset and character. This includes principles for spiritual growth and moral decision-making. BIA1826 may be taken in the place of BIA1007.

BIA1827 Honors Interpreting Scripture 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of the Bible as the Word of God and of the proper methods of interpretation for spiritual transformation. BIA1827 may be taken in the place of BIA1015.

BIA3235 Second Temple Judaism 4 cr
A study of Jewish civilization from 538 B.C. to A.D. 135 as an aid to understanding both the formation of the Old Testament and the rise of Christianity. Primary emphasis is on political and social history, with considerable attention to the literary materials of the period.

BIA3236 Biblical Customs and Geography 4 cr
A study of the geography of the Fertile Crescent with special emphasis on Israel and Judah. Selected customs of the ancient Hebrews and surrounding peoples are studied for the light that they shed on Scripture.

BIA4837 Seminar in Exegetical Method ^{WCE} 4 cr
(PQ: ENG1107; ACL2002; 4-credit Bible exposition course) A senior-level course in exegetical method for Biblical & Theological Studies majors helping them refine their exegetical skills by having them apply those skills to the study of passages from several genre of biblical literature. Students work through the process of exegesis on the assigned passages of Scripture and present the results of their exegesis in exegetical papers.

BIA5015U Biblical Hermeneutics ^{WCE} 4 cr
(PQ: ENG1107 and acceptance into a bachelor/accelerated graduate program) An advanced course in hermeneutics in which students will learn about the formation of the Bible, the history of biblical interpretation, modern critical methods, and current challenges to biblical interpretation.

BIA5021U Apologetics 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) A study of apologetics, the defense of the Christian faith, with emphasis on critical thinking, theistic arguments, and the problem of evil. Students will also be introduced to Christian approaches to ethics and ethical issues.

Biology

Directed studies are available. See page 29.

BIO1009/1009L Concepts of Biology 4 cr
(NOT available to students who have received a grade of C- or better in any college-level BIO course. Not intended for biology majors.) A survey of the field of biology intended to promote an understanding of basic biological principles and how these principles can be applied in everyday life. Topics covered in the course may include cell structure and function, human anatomy and physiology, genetics, biotechnology, microbiology, ecology, bioethics, evolution and creation. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO1010 The Design of Life 2 cr
An introductory course surveying the design of living organisms, focusing on the awe and wonder of living systems, and the intricacies of how the universe and life works together. Explore the overlap of faith and science, and gain insights in the fields of philosophy, biology, cosmology, and theology. Developed to satisfy the Core Curriculum Scientific and Quantitative Literacy component.

BIO1011/1011L Principles of Biology: Cells, Genes & Energy ... 4 cr
(PQ: high school biology and chemistry; suggested CHE1021) A foundational course emphasizing the principles of cellular and molecular biology, genetics, reproductive biology, and physiology. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO1012/1012L Principles of Biology: Organisms & Ecosystems . 4 cr
(PQ: high school biology or C- or better in BIO1009) A foundational course emphasizing the principles of organismal biology. This course includes a survey of plant and animal diversity of life, plant biology, and ecology. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO1025 Medical Terminology^{DEO} 2 cr
A concise course that provides practice in the definition and use of medical terms. The course includes the analysis of words based on combining forms, prefixes and suffixes. Intended to fulfill the admission requirement for many health profession graduate programs; also benefits pre-medicine and pre-dentistry students. This course does not fulfill the core curriculum Natural Science requirement within the Scientific & Quantitative Literacy section.

BIO2015 Sustainable Urban Agriculture 2 cr
This course will introduce students to small scale food systems. Students will encounter the interactions between social and biological systems involved in food production. Emphasis will be placed on small scale sustainable agriculture.

BIO2016 Our Changing Climate^{AU} 2 cr
This course seeks to help students understand more about the topic of climate change by addressing the following questions: What is global warming all about? Is it real? Are we to blame? How does faith inform our understanding of it? This course will include work in ecology, environmental studies, geology, social science, political science, economics, and other disciplines to give a well-rounded view of the current research and debate on whether our climate is changing, and if so, what are the possible causes. This course is intended to disentangle the complex web of climate change science for informed decision making.

BIO2113/2113L Principles of Biology III 4 cr
(PQ: C- or better in BIO1011) This course is designed to introduce the student to major concepts of the life sciences with an emphasis in botany, environmental science and ecology. The course includes discussion of basic ecological principle such as the role of natural and sexual selection, discussion on the different theories on the origins of species from various perspectives, species interactions, population dynamics and landscape and community processes. Introduction of plant structure and function, human impact on biodiversity and environmental stewardship are also discussed. Three hours of lecture, one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO2825/2825L Honors Topics in Biology 2 or 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above, or CLT score of 85 or above, or high school cum GPA of 3.65 or higher] or consent of instructor) A study of a specialized aspect of biology curriculum that includes contemplation of the natural world. The laboratory component may consist of an intensive field trip to a specialized ecosystem or habitat. For 4 credit course only: \$200 laboratory fee required; concurrent registration required in lecture and lab.

BIO3115/3115L Botany 4 cr
(PQ: C- or better in BIO1011 and BIO1012) This class covers plant structure, function, growth, development and taxonomy of plants. Topics include reproduction and development of seed and non-seed plants, genetics and propagation, levels of organization, form and function of systems, and a survey of major taxa. These topics are used to explore plant ecology and distribution. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3116/3116L Zoology 4 cr
(PQ: C- or better in BIO1011 and BIO1012) An intermediate course exploring the diversity, structure, function, and adaptations of animals as part of God's magnificent creation. Students examine major animal phyla from protozoans through vertebrates, with emphasis on comparative anatomy, physiology, development, classification, and ecological relationships. Key principles of animal biology including homeostasis, reproduction, behavior, and interactions with the environment are integrated throughout. The course addresses evolutionary and intelligent design concepts while encouraging critical evaluation from a biblical worldview that affirms both God's sovereignty as Creator and humanity's responsibility for stewardship of the animal kingdom. Lecture topics highlight the wonder and complexity of animal life as evidence of God's design. Laboratory experiences involve hands-on study of living and preserved specimens, dissections, microscopy, and field observations to reinforce lecture concepts and develop practical skills in organismal biology. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3145/3145L Microbiology 4 cr
(PQ: C- or better in BIO1011 and CHE1021, or BIO3157 and CHE1015) This course surveys microorganisms and viruses, exploring their importance to humans in agriculture, medicine, industry, and the environment, with integrated case studies of infectious diseases to illustrate microbial pathogenesis, epidemiology, and control strategies. Topics include microbial diversity, physiology, genetics, and interactions with hosts and ecosystems. Lab work emphasizes culture techniques, identification, and characteristics of microorganisms, supplemented by simulations and analyses of disease scenarios. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3157/3157L Human Anatomy..... 4 cr
 (PQ: C- or better in BIO1011 or BIO1012 or CHE1015 or HPE2175)
 A study of the structure of the cells, tissues and organs of the various organ systems of the human body. Included are the integumentary, skeletal, muscular, respiratory, digestive, circulator, nervous, endocrine, excretory and reproductive systems. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3158/3158L Human Physiology..... 4 cr
 (PQ: C- or better in BIO1011 and BIO1012 and CHE1021, or C- or better in BIO3157 and CHE1015) A study of the mechanisms and interrelationships of the following body systems: nervous, endocrine, muscle, circulatory, respiratory, renal, digestive, metabolic, immune and reproductive. Special emphasis is given to those interactions contributing most to homeostasis. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3159 Pathophysiology..... 3 cr
 (PQ: C- or better in BIO3158) A focused course that introduces students to the physiology of disease in the human body. The course explores the patterns of disease in the body's major organ systems. Intended to fulfill the admission requirement for Nursing, Physician Assistant, Occupational Therapy and other health care professionals such as Medicine, Dentistry, Pharmacy, Chiropractic, etc.

BIO3175/3175L Ecology..... 4 cr
 (PQ: C- or better in BIO1011 and BIO1012) Basic concepts of ecology of population, communities and ecosystems, analysis and synthesis of the interrelatedness of the living and non-living factors in the environment. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3236 Immunology..... 3 cr
 (PQ: C- or better in BIO3145 or BIO3158, and CHE3101) A study of the structures and functions of the immune system, humoral and cell mediated immunity, and analysis of medically significant disorders of the immune system. Three lectures per week.

BIO3246/3246L Genetics..... 4 cr
 (PQ: C- or better in BIO3348 and C- or better in CHE3101, MAT2055 strongly recommended) This course provides a comprehensive exploration of classical Mendelian genetics and population genetics, with foundational coverage of molecular mechanisms to support inheritance studies. Topics include inheritance patterns, linkage and mapping, quantitative traits, Hardy-Weinberg equilibrium, with applications in human health, agriculture, and conservation. Students will engage in problem-solving, data analysis, and ethical discussions to understand genetic variation and its role in populations. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3276/3276L Field Biology..... 4 cr
 Exploration of techniques and procedures to design field experiments to further study plant biology, animal biology and ecological concepts. Two lectures and two labs per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3277/3277L Conservation Biology..... 4 cr
 (PQ: C- or better in BIO1011 and BIO1012) A survey of the distribution and management of natural resources with special emphasis on developing critical thinking skills and developing new solutions to problems of resource scarcity. Topics include: energy, water, air, food and biodiversity and other selected components of the lithosphere and hydrosphere. Economics, demographic, religious and political issues are considered as they affect resources. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3331/3331L Biochemistry I: Biomolecular Structure & Function... 4 cr
 (PQ: C- or better in BIO1011, CHE3101, and CHE3102; recommend taken concurrently with BIO3348) Structural and integrated functions of carbohydrates, proteins, lipids and nucleic acids; biosynthesis, biodegradations, metabolic pathways and bioenergetics; and quantitation of chemical equilibria. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3332 Biochemistry II: Biomolecular Metabolism..... 3 cr
 (PQ: C- or better in BIO3331) Biochemical study of the metabolic processes involved in the maintenance of life. Special attention is given to understanding the energetics of life and the regulation and control of biochemical reactions constituting metabolic pathways.

BIO3335 Molecular Medicine..... 3 cr
 (PQ: CHE3101; one semester of biochemistry is recommended) Builds upon Biochemistry I: Biomolecular Structure and Function to describe biochemical regulatory processes in greater breadth and depth with focused emphasis on therapeutic pharmaceutical agents and their mechanisms of action, development, regulatory approval, and laboratory synthesis. Trains students to critically evaluate data from a large variety of published sources covering experimental medicines, biological probes, and natural products.

BIO3337/3337L Molecular Biology..... 4 cr
 (PQ: C- or better in both BIO3331 and BIO3348) This advanced course examines the molecular mechanisms of genetic information flow and gene regulation in eukaryotic and bacterial systems, integrating concepts from cell biology and biochemistry. Students critically analyze primary literature, interpret results from key molecular techniques, design hypothesis-driven experiments, and evaluate how pathway disruptions contribute to diseases like cancer and neurodegeneration, along with therapeutic strategies such as gene editing and RNA interference. A capstone assignment requires writing a rigorous grant proposal proposing original research on a contemporary issue in molecular biology. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO3347 Cell Physiology..... 4 cr
 (PQ: C- or better in BIO1011 and C- or better in CHE3101) Cell physiology is an in-depth study of the fundamentals of cell biology. This course will investigate the molecules involved in cell structure and function. Each organelle in the cell will be investigated on a physiological and ultrastructural level. Various types of plant and animal cells will be explored for unique functions based on the physiological needs of the organism. An emphasis on the different types of optics used in microscopy will be investigated as well as the primary techniques used in cell biology experiments. In addition, cellular metabolic pathways such as protein synthesis, cell signaling, protein folding, the cell cycle and membrane transport will be studied. This course intends to provide a comprehensive study of the physiological workings of cell and its structures.

BIO3348/3348L Cell Biology 4 cr
(PQ: C- or better in BIO1011, BIO1012, and CHE3101) This intermediate course, designed to be taken concurrently with Biochemistry, delves into the fundamental principles of cellular structure, function, and dynamics. Students explore protein structure and function as the basis for cellular processes; the organization and roles of cells and organelles in maintaining homeostasis; mechanisms of cellular transport and communication, including membrane dynamics, signaling pathways, and intercellular interactions; the processes of specialized cell formation through differentiation and development; and the molecular details of cancer progression, such as oncogenic mutations, cell cycle dysregulation, and metastasis. Through integrated lectures, discussions, and problem-solving, the course emphasizes how biochemical principles underpin cellular phenomena, preparing students for advanced studies in molecular biology, genetics, or physiology. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

BIO4065 MCAT Prep 1 cr
(PQ: consent of instructor) This course offers focused MCAT, as well as DAT, preparation by connecting core scientific principles across biology, chemistry, physics, psychology, and sociology with critical reasoning and test-taking skills. Students practice passage analysis, data interpretation, hypothesis evaluation, and logical inference while developing effective strategies for timed conditions. Participants also create a personalized study plan using practice exams and self-assessment to support ongoing preparation.

BIO4359 Biotechnology Laboratory 2 cr
(PQ: C- or better in the following: BIO3331 or BIO3246 or BIO3348) A laboratory course providing practical experience in operating chemical instrumentation and performing molecular biology techniques that may include spectroscopy, chromatography, assays, and manipulation of nucleic acids. Two to three hours of lab per week. A \$200 laboratory fee required.

BIO4875 Senior Thesis ^{OCE WCE} 2 cr
(PQ: ENG1107, and COM1075 or COM1825; and at least junior standing as a biochemistry or biology major) A capstone course designed to provide an integration of concepts in the biological sciences, biochemistry and the health professions with a discussion of the ethics of applied biology and the health sciences as they pertain to a global and culturally diverse society.

BIO4841 Research 0–2 cr
(PQ: completion of at least 24 credits in the biology major) Students work closely with a research mentor to learn literature search, proposal preparation for a research project, experimental protocols, data acquisition, statistics, and manuscript preparation. Students will sign a document including the University of Northwestern Policy on Original Research Data in order to register for all research courses. **Note:** This course is designated as repeatable and may be repeated for up to 8 total credits. Only 4 credits may be used toward completion of Biology major or Biochemistry & Molecular Biology major credits. A \$200 research fee required.

BIO4995 Internship 1–4 cr
(PQ: consent of instructor) Students apply learned biological and health sciences skills in an employment context and gain practical experience through internship. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Business

BUS1115 Introduction to Spreadsheets ^{AU DE} 2 cr
Students are introduced to spreadsheets through a hands-on experience. Students will learn to create and manipulate spreadsheets, enter formulas, copy and edit cell entries, create graphs, sort data, and print. The spreadsheet skills learned in this course are applicable in other business courses as well as being essential to employment opportunities.

BUS2011 Introduction to Business Analysis ^{AU DE} 2 cr
(PQ: BUS1115 recommended) This course provides an introduction to frequently used data analysis techniques that can aid business decision making. Data capture, processing, analysis, and presentation techniques will be introduced. Excel and other relevant software tools will be used to perform basic data analysis.

BUS2035 Business Mathematics and Statistics ^{AUO} 4 cr
(PQ: BUS1115 and BUS2011 recommended) This course covers the practical business application of quantitative analysis and elementary statistics. Students solve business problems using critical thinking, spreadsheets, and mathematical models. Students practice basic statistical skills, including interpreting data, sampling, normal distribution, correlation, and regression (Credit from both MAT1035 and MAT2055 may substitute).

BUS2131 Business Japanese I 4 cr
Intensive study of the Japanese language, specifically pertaining to business operations.

BUS2132 Business Japanese II 4 cr
Continued study of the Japanese language, specifically pertaining to business operations.

BUS3005 Principles and Practices of Leadership 4 cr
An introduction to the best practices, key competencies, strategies, and techniques of exceptional leadership. Students will explore various models and frameworks related to leading both themselves and others, in conjunction with exploration of personal identity and purpose presented through the Christ-centered model of servant leadership. Students will apply learnings in this course to define their unique Personal Leadership Blueprint, through reflection of their values, beliefs, passions, and calling.

BUS3035 Business Law and Contracts ^{AUO} 2 cr
Students examine the legal framework and issues that arise from general principles of law applicable to common business situations. Emphasis is placed on contracts, torts, and related contemporary issues affecting business transactions (Credit from BUS3331 may substitute).

BUS3235 Global Business ^{AU} 4 cr
(PQ: MKT1085 and MGT2271 [C or better required in both]) A survey of the complexities, challenges and opportunities of engaging in international business, including consideration of entry strategies and MNC operations.

BUS3331 Business Law – Contract and Agency 3 cr
A study of contracts and sales as the basic laws affecting business transactions. Also, law of principal and agency relationships.

BUS3835 Professional Skills Seminar 2 cr
Students study and practice the professional skills necessary to be successful in business, with strong emphasis on written and oral communication. Additionally, a particular focus is on the skills essential to search for and secure an internship and full time employment. Students will develop and enhance their job acquisition skills, including networking, searching and targeting prospective employers, résumé development, professional communication and interview skills. Proficiency in these activities are key for both the internship process and career development. **Note:** This course should be completed in the semester immediately prior to taking ACC4995, BUS4995, BUS4996, FIN4995, or MKT4995. A \$50 course fee required. Equivalent to BUS3836.

BUS3836 Professional Skills ^{AUO} 2 cr
Students study and practice the professional skills necessary to be successful in business settings, with a strong emphasis on written and oral communication. Students will develop and enhance their job acquisition skills, including networking, searching and targeting prospective employers, resume development, professional communication, business dining etiquette, and interview skills. Equivalent to BUS3835.

BUS4332 Business Law – Partnerships and Corporations. 2 cr
(PQ: C or better in BUS3331 and MGT2271) A study of the legal aspects of business relationships pertaining to partnerships and corporations. Law pertaining to negotiable instruments, property and secured transactions.

BUS4435 Business Ethics ^{AU OCE WCE} 4 cr
(PQ: junior standing; COM1075 or COM1825; ENG1107; or consent of instructor) An understanding of personal and corporate integrity from a biblical perspective and resolving ethical dilemmas is emphasized. A comprehensive case analysis is required.

BUS4615 Practicum and Seminar in Leadership 4 cr
This course provides students the opportunity to apply key concepts, models, and frameworks of leadership. In this application-focused course, students will interact with and study leadership in practice through leader interviews, guest speakers, case studies, and leading an initiative.

BUS4665 Global Experience Assessment 1 cr
This course guides students through topics of research about global business centered on a short-term, cross-cultural, business-focused study abroad experience.

BUS4995 Business Administration Internship 1 cr
(PQ: BUS3835 or consent of faculty supervisor, and internship registration form) Supervised work experience related to student's major. Students may enroll for this course at various times as their schedules permit. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. See page 26 for note regarding internships.

BUS4996 Global Business Internship 1 cr
(PQ: BUS3835 or consent of faculty supervisor, and internship registration form) Supervised experience of three to six months' duration in China or another foreign country. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. See page 26 for note regarding internships.

BUS4998 Professional Experience Assessment 1 cr
(PQ: consent of instructor) Students with clear career trajectory and substantial experience, either in an entrepreneurial endeavor or in succession opportunity in the same company, may be eligible to complete a Professional Experience Assessment in lieu of the traditional internship.

Business Administration

BUA5220U Human Resource Leadership 2 cr
(PQ: admission to a bachelor/accelerated graduate degree program) Examines the role of the human resource management as a strategic component in managing and developing today's organizations. This course provides a strategic overview of the key concepts and principles of each human resource function, along with their practical implications for organizational effectiveness in various types of organizations. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of current issues such as diversity training, total rewards, and employee engagement are analyzed.

BUA5420U Business Leadership Ethics ^{OCE WCE} 4 cr
(PQ: COM1075 or COM1825; ENG1107; or consent of instructor; and admission to a bachelor/accelerated graduate degree program) This course provides a well-rounded comprehensive study of industry and personal ethical dilemmas, integrating biblical principles and perspectives. Using industry case studies, students will engage in background research, alternative analyses comparisons, consequence evaluation, faith integration, and decision justifications. Additional topics include business and personal ethics integration, personal and business ethical leadership, biblical short/long-term consequences evaluations, profit/loss implications, ethics in technology, and senior management implementation considerations.

BUA5720U Managerial Finance 2 cr
(PQ: admission to a bachelor/accelerated graduate degree program) This course is a study of the economic and financial structures of firms, their impact on the financial and operational requirements of firms, and effective decision making using financial data. Topics include financial environment, stock and bond valuation, time value of money, capital budgeting, risk and rate of return, analysis of financial statements, project cash flows, cost of capital, financial planning, working capital policy, and managing short-term assets and liabilities.

Chemistry

Note: For all natural science courses, the student must earn a "C-" or better in all prerequisite courses.

CHE1006/1006L Concepts of Chemistry^{DEO} 5 cr
(PQ: One year of high school algebra or two years recommended. NOT available to students who have received a grade of C or better in any CHE course) A survey of chemistry and its applications, intended to promote understanding and literacy in the sciences in general and especially in the field of chemistry. Topics studied include the scientific method and its relationship to faith and reason; matter and energy; atomic and molecular structure; chemical bonding and intermolecular forces; chemical formulas and equations; water, acids and bases; oxidation-reduction reactions; and chemistry around the house. Students carry out the experiments at home using a small kit supplied by the campus store and readily available equipment, supplies and chemicals. This course fulfills the core curriculum Natural Science requirement within the Scientific & Quantitative Literacy section. Concurrent registration required in CHE1006 and CHE1006L.

CHE1015/1015L Biological Chemistry for Nursing 4 cr
(PQ: one year of high school chemistry [or C- or better in CHE1006], one year of high school algebra, and either major in nursing or consent of instructor) Content from general, organic, and biological chemistry is introduced and integrated to describe biochemical building blocks and regulatory processes as the foundation for understanding physiology, pharmacology, and microbiology. Major content areas include bonding, calculations describing solutions, acid-base chemistry, representation of organic molecular structures, isomerism, metabolism, and introductory medicinal chemistry. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

CHE1021/1021L Principles of Chemistry I 4 cr
(PQ: One year of high school chemistry [or C- or better in CHE1006] and two years of high school algebra; course is intended for biochemistry, biology [major or minor], engineering, health sciences, kinesiology, mathematics, mathematics education and nursing majors only, or by consent of instructor) Fundamentals of measurement, the scientific method and its relationship to faith and reason, nuclear and electronic structure of the atom, chemical bonding, shapes and polarities of molecules, thermochemistry, stoichiometry and types of chemical reactions. The laboratory is integrated with the classroom sessions. Three lectures and one lab per week. Equivalent to CHE1121. A \$200 laboratory fee required. Concurrent registration required in lecture and lab. A \$75 CHE1021 course fee required.

CHE1022/1022L Principles of Chemistry II 4 cr
(PQ: C- or better in CHE1021 or CHE1121) A continuation of CHE1021. Gases, liquids, solids, solutions, solubility, acid-base chemistry, equilibrium, kinetics, thermodynamics and electrochemistry. The laboratory is integrated with the classroom sessions. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab. A \$75 CHE1022 course fee required.

CHE1121/1121L General Chemistry I^{DEO} 5 cr
(PQ: One year of high school chemistry [or C- or better in CHE1006] and two years of high school algebra, or consent of instructor.) Fundamentals of measurement, the scientific method and its relationship to faith and reason, nuclear and electronic structure of the atom, chemical bonding, thermochemistry, stoichiometry, types of chemical reactions, states of matter, and intermolecular forces. The hands-on exercises are integrated with the class topics. Equivalent to CHE1021. This course fulfills the core curriculum Natural Science requirement within the Scientific & Quantitative Literacy section. Concurrent registration required in CHE1121 and CHE1121L.

CHE3101/3101L Organic Chemistry I 4 cr
(PQ: C- or better in CHE1021 and CHE1022) The focus of CHE3101, in one word, is structure. The structures and geometries of carbon-containing molecules, including the topics of isomerism and stereochemistry, are examined in great detail using models and spectroscopic techniques. It is the structure of molecules which enables one to understand chemical reactivity. Types of reactions and mechanisms studied include simple substitution, addition and elimination. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

CHE3102/3102L Organic Chemistry II 4 cr
(PQ: C- or better in CHE1022 and CHE3101) This course is a continuation of the fundamentals of organic chemistry theory and practice introduced in CHE3101. Topics include structure, representation, and reactivity of aromatics, Diels-Alder adducts, carbonyl derivatives, biomolecules, radicals, and others along with corresponding laboratory techniques for preparation, purification, and characterization. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

CHE3321 Physical Chemistry 3 cr
(PQ: C- or better in CHE1022 and C- or better in MAT2121) Principles of thermodynamics, physical and chemical equilibria, and kinetics and the applications of these principles to chemical and biochemical systems.

CHE4841 Chemistry Research 0-2 cr
(PQ: completion of at least 24 credits in the biology or biochemistry major) Students work closely with a research mentor to learn literature search, proposal preparation for a research project, experimental protocols, data acquisition, statistics, and manuscript preparation. Students will sign a document including the University of Northwestern Policy on Original Research Data in order to register for all research courses. **Note:** This course is designated as repeatable and may be repeated for up to 8 total credits. Only 4 credits may be used toward completion of Biology Major or Biochemistry & Molecular Biology Major credits. A \$200 research fee required.

Chinese

CHN1001 Beginning Chinese I * 4 cr
The first of a two-course sequence. An introduction to the Chinese language and culture. Practice in listening, speaking, reading and writing. Emphasis on the development of communicative skills; individual expression within structured groups. No previous study of Chinese required.

CHN1002 Beginning Chinese II * 4 cr
(PQ: CHN1001) The second of a two-course sequence. A continuation of the study of Chinese language and culture. Practice in listening, speaking, reading and writing. Continued emphasis on the development of communicative skills; individual expression within structured groups.

Communication

Directed studies are available. See pages 29.

COM1075 Public Speaking ^{DE} 3 cr

An introductory study and analysis of basic principles of effective communication with emphasis on public address, interpersonal and group communication. Class activities provide opportunities to develop skills in speech preparation and delivery, interpersonal and group communication. Students deliver self-introduction, informative, persuasive, group, and ceremonial speeches.

COM1825 Honors Public Speaking 3 cr

(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) An introductory study and analysis of basic principles of effective communication with emphasis on public address, interpersonal and group communication. Emphasis will be placed on research and critical thinking skills. Students deliver self-introduction, informative, persuasive, group, and ceremonial speeches. Attention will also be given to rhetorical analysis of contemporary speeches and to comparing Christian rhetoric and secular rhetoric. COM1825 may be taken in the place of COM1075.

COM2007 Introduction to Film 2 cr

An introduction to the history, theory and aesthetics of motion pictures. Emphasis is on the materials and methods of filmmaking and the criteria for analysis and evaluation of films. The relationships of film to art, literature, historical context, culture and industry are explored.

COM2008 Film Appreciation ^{DEO} 3 cr

Film Appreciation is designed to give an awareness and understanding of motion pictures as a cultural art form. Students will develop a framework from which to analyze films critically, according to specific criteria and understand how film form and film content are interconnected. Students will also be introduced to different genres of movies and movements in film history. May be taken to count toward the Creative Expression requirement in the core curriculum. Equivalent to COM2007.

COM2107 Communication Theory 4 cr

A comprehensive examination of the theories of human communication, beginning with a review of the metatheoretical traditions informing communication research and progressing through the wide variety of communication theories developed from the 20th century to today. Students write papers, participate in online discussions and produce videos to demonstrate knowledge of theories and to demonstrate the ability to apply the theories to everyday communication and human interactions.

COM3105 Gender and Family Communication 4 cr

Analysis of marriage and family relationships and how effective communication helps those relationships. The role of gender in relation to communication within families and among family members is also explored. Self-concept, sending and receiving messages, nonverbal messages, decision making, setting and achieving goals, handling conflict and roles in society are some of the matters to be studied.

COM3106 Organizational Communication 4 cr

A study of how communication organizes human actions and relationships in organizations. Attention is given to leadership, decision making, collaboration processes, and discussion techniques involving small task-oriented groups. The student studies different organizational structures and management philosophies, considering the role of communication in each. Projects are required to apply concepts studied.

COM3107 Intercultural Communication 4 cr

An introduction to the practice of intercultural communication. The course is designed to help students develop competence in their interaction with persons from differing cultures. Topics include understanding and explaining diversity, perception, verbal and nonverbal codes, culture shock and ethical standards across cultures.

COM3108 Interpersonal Communication 2 cr

Understanding and improving interpersonal communication. Theories of interpersonal communication will be explored and areas of competence in communication behavior will be developed.

COM3135 Business Communication 2 cr

(PQ: COM1075 or COM1825) Development of skills for writing effective business letters, memos and reports, presenting business reports orally, and writing letters of application and résumés.

COM3176 Advanced Public Speaking and Speech Writing 4 cr

(PQ: COM1075 or COM1825) Students build upon fundamental principles of effective speech preparation and delivery, applying them to professional contexts. Students learn how to write speeches for others considering the speaker's personality, style and the expectations created by the specific topic, audience, and occasion. Students view a number of great speeches of this century, critically analyzing the speeches and speakers.

COM4105 Mass Media and Society ^{OCE WCE} 4 cr

(PQ: COM1075 or COM1825; and ENG1107) Mass communication and the new media technologies of cyberspace have become central to the psychological, social and political realities of the human experience. This course examines the processes and cultural factors which shape the form, content and consequences of communication through the major media, including books, newspapers, magazines, audio recordings, radio, television, film and new digital technologies.

COM4308 Communication Research Methods 4 cr

(PQ: COM2107 and MAT2055 or PSY3005) A survey and analysis of the most commonly used methods of social science inquiry relating to the communication discipline. Both qualitative and quantitative methods are examined. Students produce and present original research projects.

COM4841 Research 1-2 cr

(PQ: COM4308 or consent of instructor) With the goal of presenting findings at a conference or publishing in an academic journal, students work closely with a research mentor faculty member to learn literature search, proposal preparation for a research project, experimental protocols, Institutional Review Board process (as needed), data acquisition, statistics and/or manuscript preparation. Note: This course is designated as repeatable and may be repeated for up to 4 total credits.

COM4995 Communication Internship 1-4 cr

(PQ: junior standing, consent of faculty supervisor, and internship registration form) Supervised work experience in communication. Note: This course is designated as repeatable. See page 26 for note regarding internships.

Computer Science

COS1011 Principles of Computing I 2 cr

This course provides the student with an introduction to computer hardware, development of computer programs for problem solving through the use of algorithms and pseudocode, data communications, fundamentals of computer security, and use of computer hardware.

COS2005 Python Programming ^{DE} 4 cr

This course uses a popular computer language for the development of many types of computer applications. Topics include program design, program structure, debugging programs, computer language syntax, computer commands, assignments and expressions, system inputs and outputs, variables, data types, loops and structured control. The course continues with additional topics such as object types, numerical types, strings, lists, using files, data analysis, functions, scope of variables, arguments, modules, object-oriented programming, exceptions, and developing larger applications for data analysis.

COS2015 Principles of Computing ^{DEO} 4 cr

This course provides the student with an introduction to computer hardware, development of computer programs for problem solving through the use of algorithms and pseudocode, data communications, fundamentals of computer security, and use of computer hardware. This course also provides the student with an introduction to data and databases, operating systems (Linux and Windows), and data analytics and data mining. Equivalent to COS1011 and COS2112.

COS2062 Database Management 4 cr

This course presents the fundamental concepts of databases and the general architectures used in modern databases. The ideas of database design are presented along with topics such as database access, indexing, reports and queries. The student will be exposed to one of the current database management systems. An actual database application using the programmability of the DBMS is created as part of this course.

COS2112 Principles of Computing II 2 cr

(PQ: COS1011) This course is a continuation of Principles of Computing I and provides the student with an introduction to data and databases, operating systems (Linux and Windows), and data analytics and data mining.

COS3001 C Programming Language 2 cr

Fundamental principles of programming in the "C" programming language for those with some programming experience. Programming techniques, language, and vocabulary. In addition, materials cover variables identification, loops, conditionals statements, data transformations, arrays, pointers, and programming functions.

COS3002 C++ Programming Language 2 cr

Fundamental principles of programming in the "C++" programming language. Object-oriented programming, classes, inheritance, and polymorphism. Exploration of algorithms including searching, sorting and optimization. Exploration of libraries for desktop applications, computer graphics, and machine learning.

COS3025 Professional Certification 1-4 cr

(PQ: consent of instructor) Computer science certifications are an industry standard for maintaining relevance. In this course, students successfully complete industry recognized, computer science certifications for various specializations. Specifically, a student earns an instructor approved, certification for credit. The course is repeatable for a maximum of 8 cr.

COS3267 Operating Systems Concepts 4 cr

(PQ: CYS3065 or consent of instructor) This course provides the student with an overview of the principles upon which all operating systems are built. The concepts of file, processor, input/output and memory management are explored. In addition, higher-level concepts such as security, multiple processors, multitasking, concurrency and transaction processing are covered. Specific instances of popular operating systems are examined and put into context in light of the principles learned.

COS3271 Programming I – Java ^{DE} 4 cr

(PQ: COS2005) This course presents sequential, functional, and object-oriented programming using a popular computer language in the context of an open-source community. Topics include classes, objects, events, methods, properties, syntax, program structure, data types, functions, loops, and conditional statements. Investigations of applications in data analysis and artificial intelligence.

COS3272 Programming II – Mobile Application Development ^{DE} ... 4 cr

(PQ: COS2005) This course focuses on the development of applications on mobile platforms. Emphasis is placed on the development of applications for current and emerging mobile computing devices. Students include the following factors into their development projects: platform capabilities, user characteristics and networking infrastructure. The course concludes with development of a major application for an off-campus organization.

COS4841 Research 1-2 cr

Students identify a problem, conduct a literature search, write a proposal outlining the research to be conducted and then carry out the research project. Students prepare a written report and/or an oral summary of their work. This course is designated as repeatable for a maximum of 4 credits.

COS4855 Project Capstone ^{OCE WCE} 2 cr

(PQ: C- or better in CYS3065; COM1075 or COM1825; and ENG1107) This course, a continuation of CYS3065 Systems Analysis and Design, provides the learner with the build phase of software development which is the conclusion of the analysis, design, and build process. Students develop software which meet the requirements of the client in CYS3065.

COS4995 Computer Science Internship 0-4 cr

(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in computer science. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Criminal Justice

CRJ2125 Criminology ^{DE} 4 cr
An examination of the extent and nature of crime in the United States. Attention is given to theories of crime causation and an analysis of the social processes leading to criminal behavior.

CRJ3225 Criminal Justice 4 cr
An examination of the philosophies, principles and social dynamics which have led to the current system of law and justice administration in the United States. Special attention is given to law enforcement, the court system, penal institutions and community corrections such as probation and parole.

CRJ3226 Corrections 4 cr
An examination of the historical development, theories and institutions of punishment, rehabilitation and social control. Special attention is given to jails and prisons, probation and parole and institutional and community corrections in the United States.

CRJ3228 Deviance ^{OCE WCE} 4 cr
(PQ: COM1075 or COM1825; and ENG1107) An examination of the etiology of criminal behavior, with an emphasis on addictions and chemical abuse and how these relate to rehabilitation versus social control. Attention is also given to ways in which social inequality contributes to criminal behavior and its impact on the criminal justice system.

CRJ4325 Juvenile Delinquency 2 cr
This course examines the extent and nature of juvenile crime in the United States. It includes an overview of the juvenile justice system, the social and institutional contributors to delinquency, the historical foundations of juvenile justice and criminal law as it applies to juveniles. Emphasis is given to crime causation, to the family and to the community in both prevention and treatment of juvenile delinquency.

CRJ4327 Criminal Law 4 cr
An examination of the sociology of law, definitions of criminal behavior and defenses to criminal prosecution. Special attention is given to substantive law and to procedural law, such as constitutional issues surrounding arrest through incarceration.

CRJ4335 Police and Community 2 cr
This course addresses the historical, traditional and new order. Community policing, cultural and gender diversity, police ethics, mental illness issues and collaboration with community resources are all stressed as necessary for effective and efficient understanding of the role of law enforcement.

CRJ4425 Juvenile Procedures 2 cr
(PQ: CRJ4325) This course examines the process and the law of the juvenile justice system in the United States. It includes a brief overview of the causation theories and societal institutions that contribute to the dysfunction of the juvenile delinquent. The main focus is on the legal chronological sequencing of the process and differentiating the juvenile justice system from the adult justice system. It examines the history of juvenile law to the most recent U.S. Supreme Court Ruling on the death penalty for juveniles (March 1, 2005). This course also focuses on school violence and the rights of students. It provides an in depth study of the various phases and complex nuances of juvenile law.

CRJ4426 Minnesota Criminal and Traffic Code 4 cr
(PQ: CRJ4327) This course is designed to give the student an understanding of the Minnesota Criminal and Traffic Codes. Emphasis is on the criteria established in the MNPOST learning objectives. Constitutional law, case law, state statutes and agency regulations will be integrated into lectures. Case studies, situational crises and legal situational dilemmas will be used in small group discussion and other problem solving exercises. The class is structured to help students interpret the law in both general and specific situations and to translate legal concepts into practical applications.

CRJ4435 Issues in Policing 2 cr
(PQ: CRJ4335) This course is designed to bring a critical thinking approach to the current issues in law enforcement. Topics will be added and/or dropped at the discretion of the instructor. Because modern policing issues change rapidly and are often controversial, the focus will be on the "hot issues and trends." The class is an interactive experience with small group activities, role play, student presentations and guest speakers.

CRJ4995 Criminal Justice Internship 1-8 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in criminal justice. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Cybersecurity

CYS2081 Data Communications ^{DE} 4 cr
(PQ: COS2015 or CYS2112) This course is a comprehensive overview of the broad topic of data communications as the foundation for cybersecurity. Networking models, including ISO OSI and TCP/IP version 5, are used as a framework. Topics include data transmission, transmission media, network topologies, network cabling systems, IP and MAC addressing, TCP/IP protocol suite, local area networks (LANs), wide area networks (WANs), wireless networks, and network security. Students complete numerous practical laboratories using modern hardware and networking tools.

CYS2269 Computer Security Fundamentals ^{DE} 4 cr
(PQ: CYS2081) This course covers an introduction to the concepts of security. These concepts are applied to areas such as programming, databases, networks, systems and applications. The course covers general concepts and specific instances of security related threats. In addition, compliance issues are discussed such as Sarbanes-Oxley reporting and the Health Insurance Portability and Accountability Act (HIPAA).

CYS3025 Professional Certification 1-4 cr
(PQ: consent of instructor) Cybersecurity certifications are an industry standard for maintaining relevance. In this course, students successfully complete industry recognized, cybersecurity certifications for various specializations. Specifically, a student earns an instructor approved, certification for credit. The course is repeatable for a maximum of 8 cr.

CYS3065 Systems Analysis and Design ^{DE} 4 cr
(PQ: COS2015 or COS2112) This course presents an overview of the systems-development life cycle with emphasis on the analysis and design phases of software development. The student learns to use one of the popular analysis and design methodologies and a software tool supporting the methodology.

CYS3185 Server Administration 4 cr
(PQ: COS2015 or COS2112) This course provides the student with knowledge and exposure for managing network servers. Students will administrate file servers and web servers as well as build virtual machines (VMs).

CYS3265 Tools and Techniques in Computer Science and Cybersecurity 4 cr
(PQ: CYS2269) This course will examine tools and techniques used in computer science for software development. The course includes an emphasis on applicability to cybersecurity. Topics include: DevOps (for example CI/CD pipelines and Jenkins), Containerization (for example Openshift, Kubernetes and Docker), and Cloud-deployment. Discussion of the use of the above methods to deploy in cloud environments, considerations unique to commercial clouds such as resiliency and scaling. We may also look at virtualization and orchestration tools (for example VMware, Chef, SaltStack, Puppet, and Ansible), and the differences between imperative and declarative approaches. The course includes a substantial lab and hands-on component, which investigates the use of course tools. A \$100 course fee required.

CYS4245 Cybersecurity: Current Practices and Trends 4 cr
(PQ: CYS2269) This course examines three broad areas related to cybersecurity: tools, trends, and risk. Exploration of tools will include current tools for: Data Loss Prevention (DLP), Proxy/Decrypt, DNS security, Web Application Firewalls (WAF), Threat Intelligence, and Sandboxing. Trends discussion will look at how enterprises are shifting their investment in security tools, from on-premises gear, towards cloud-based solutions including OpenSource, SASE (Secure Access Service Edge), CASB (Cloud Access Security Broker), and SWG (Secure Web Gateway). Exploration of risk will include tools and methods around security program management, audit, and legal issues.

CYS4369 Introduction to Cryptography 2 cr
(PQ: CYS2269) Introduction to Cryptography focuses on the need to provide secure communications through an insecure medium, namely the Internet. Firms and individuals now see the need for anonymity, non-repudiation, traceability, and authenticity. Each of these needs rely on security mechanisms. This course provides the learner with tools and techniques to create a foundation of secure transmissions. Different levels of security, various security objectives, and a variety of cryptographic techniques will be introduced in this course.

CYS4465 Computer Firewalls and Penetration Testing 2 cr
(PQ: CYS2269) This course presents the basics of VPN security and network firewalls. Basic installation techniques are covered along with how to make an intelligent choice of firewall technology. Basic firewall troubleshooting is also presented. This course aligns with the CheckPoint CCSA Certification outline.

CYS4466 Digital Forensics 2 cr
(PQ: CYS2269) An introductory course that provides the student with methods for conducting a computer forensics investigation including procedures, tools, ethics and analysis. This course maps to the objectives of the International Association of Computer Investigative Specialists (IACIS) certification.

CYS4841 Research 1-2 cr
Students identify a problem, conduct a literature search, write a proposal outlining the research to be conducted and then carry out the research project. Students prepare a written report and/or an oral summary of their work. This course is designated as repeatable for a maximum of 4 credits.

CYS4855 Senior Capstone ^{OCE WCE} 2 cr
(PQ: C- or better in MGT2271, CYS3065 or DAL2235; COM1075 or COM1825; and ENG1107) The presence of information systems has changed the manner in which business is conducted and affects the day-to-day activities of a majority of employees in the workplace. The management of those systems requires an understanding of issues that fall outside the standard realm of management. This course provides the student with an understanding of the key issues related to the management of information systems and those who design and implement them.

CYS4995 Cybersecurity & Information Systems Internship ... 0-4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in information systems. **Note:** See page 26 for note regarding internships.

Data Analytics

DAL2012 Introduction to Data Analysis ^{DE} 2 cr
(PQ: BUS2011 or MAT2055) This course provides an introduction to simulation and optimization techniques that are foundational to data analysis and real-world decision making. Topics include time series analysis, linear and non-linear optimization, decision analysis and Monte Carlo simulation. Applications in business, sports, medical and other contexts will be included.

DAL2235 Principles of Data Analytics 4 cr
(PQ: MAT2055) This course provides an introduction to the field of data analytics, and the development and use of data warehouses and data marts to support business analytics. The use of key performance indicators, dashboards and scorecards for performance management and opportunity assessment are addressed. Text and web mining are discussed, and the application of selected data mining techniques to business decision making situations is illustrated.

DAL3025 Data Visualization 2 cr
This course uses a popular data visualization system for developing data presentation skills. The material uses primarily dashboards for information monitoring, analyzes and providing a visual display of key performance indicators (KPIs). Topics include web-based data acquisition, text mining, using data dashboards, tracking important data (KPIs) for specific processes, storytelling, and using data to drive decisions.

DAL3255 Data Modeling ^{AU} 4 cr
(PQ: BUS2035 or MAT2055) This course presents methods and systems for modeling varied data and discovering knowledge from data. After detailing a data modeling system architecture and tasks, the course examines and compares specific methods in data modeling, such as data preparation, classification, clustering, and text mining. Several applications are detailed, and tools to build new applications are provided. The task of knowledge discovery is then outlined as a higher-level goal of data modeling. Familiarity with statistics, and database systems, in particular database design, is expected.

DAL4045 Generative AI and Ethics ^{AU} 2 cr
This course explores the rapidly evolving field of Artificial Intelligence (AI), its transformative impact on business applications, and its significant ethical and societal challenges. AI is revolutionizing industries by providing predictive insights, enhancing personalized customer experiences, optimizing management processes, and improving risk assessment strategies. Students will explore how AI intersects with social ethics, addressing fundamental questions about human life, values, and purpose.

DAL4235 Big Data Analytics and Applications 4 cr
(PQ: DAL2235) This course is designed to expose participants to the core concepts and topics of Big Data, to teach the trends and evolution in the field, expose learners to visualization tools, and to give recommendations to software, relevant articles, and research material.

DAL4275 Business and Economic Forecasting ^{AU} 4 cr
(PQ: BUS2035 or MAT2055) This course is designed to expose participants to the development and utilization of forecasts. Emphasis on statistical methods (time series, regression, Monte Carlo simulation, etc.) and software applied to quantitative forecasting. Specific applications include forecasting sales, market prices, inventory, and macroeconomic factors.

DAL4855 Senior Capstone ^{OCE WCE} 2 cr
(PQ: C- or better in MGT2271, CYS3065 or DAL2235; COM1075 or COM1825; and ENG1107) The presence of information systems has changed the manner in which business is conducted and affects the day-to-day activities of a majority of employees in the workplace. The management of those systems requires an understanding of issues that fall outside the standard realm of management. This course provides the student with an understanding of the key issues related to the management of information systems and those who design and implement them.

DAL4995 Data Analytics Internship 0-4 cr
(PQ: consent of faculty supervisor, and internship registration form) Supervised work experience in data analytics. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Design

DES1031 Introduction to Layout 2 cr
A course introducing and refining skills in design software. Practical applications are explored in the areas of page layout, design and typography. Through a series of structured projects, students gain depth in understanding and using InDesign. Emphasis is placed upon technical proficiency. A \$75 course fee required.

DES2111 Introduction to Graphic Design 2 cr
(PQ: DES1031 or consent of instructor) An introductory overview of the design field with an emphasis on conceptual thinking and problem solving. Students gain experience in understanding the principles, theories and skills of design. This course employs the computer as a link between design and technology. A \$75 course fee required.

DES2235 Digital Illustration 2 cr
(PQ: DES1031 and DES2111, or ART1011 and ANI1005) Using industry-standard applications, students create a wide range of visual content using Bézier and vector-based design software. Skills include image scanning, creation, and manipulation. The refinement of project work, development of technical proficiency, and its practical application – all building on previous foundational coursework. A \$75 course fee required.

DES2236 Digital Imaging 2 cr
(PQ: ART1011 or ART1035; DES1031 and DES2111) Through the use of raster-based imaging software, the student will explore digital image creation and manipulation. The course focuses on workflow as well as software and hardware use—include the processing, saving, storage, printing, and display of such images. Refinement and development of the design process is emphasized as well as technical proficiency and practical application. A \$75 course fee required.

DES3069 Design History 2 cr
(PQ: sophomore standing) This course provides a survey of the development of graphic and interface design, with particular attention focused on the relationship of design to other major art and cultural movements of the 19th through 21st centuries. These are viewed in the context of political, technological, scientific and cultural developments that occurred throughout modern history. Architecture, graphic design, industrial design, interior design, interface design, photography, painting, television, film, urban planning, web design and new technologies all affect each other in fluid and often unpredictable ways. We will observe and compare these relationships with respect to the growth of these disciplines and their roles in society and popular culture.

DES3215 Interactive Design 4 cr
(PQ: DES2235 and DES2236 or concurrently enrolled) A study of the process and principles driving web/app creation with time-based projects focusing on industry standard applications. A \$75 course fee required.

DES3217 Motion and Identity Design 4 cr
(PQ: ANI1005, or DES2111 and DES2235) An advanced course focused on exploring the areas of identity and motion within graphic design and animation. Extending students' production process with client interactions preparing students for professional practice. The course introduces the theories, techniques, and practices of both branding and time-based motion graphics. A \$75 course fee required.

DES3271 Typography 2 cr
(PQ: DES2235) This course will explore both the history and contemporary practice of typography and type design from a designer's point of view. Emphasis will be placed on investigating the processes followed by noted designers in order to inform and illuminate student's personal work. A \$75 course fee required.

DES4313 Information and Portfolio Design ^{OCE} 4 cr
(PQ: DES3215 and DES3217 or concurrently enrolled; and COM1075 or COM1825) An advanced course designed to provide several research-based professional level projects. Emphasis is placed upon personal portfolio development, refinement and career preparation. A \$75 course fee required.

DES4845 Senior Project in Graphic Design 4 cr
(PQ: DES4313) As the second semester of a year-long capstone experience, this advanced course provides students with extended studio investigation in faculty-guided research in an area of the student's choosing. This course may be used in substitution of an internship. A \$75 course fee required.

DES4995 Graphic Design Internship 4 cr
(PQ: DES4313 and senior standing, consent of faculty supervisor, and internship registration form) A field-based learning opportunity for professional work experience outside the classroom. Students choose part- or full-time work in an area of specific interest as a link to the professional world of design. Required 160 hours. **Note:** See page 26 for note regarding internships.

Economics

Directed studies are available. See pages 29.

ECO2001 Macroeconomics ^{AUO} 2 cr
Students review economic history, tracing the development of capitalism and communism through the current international economy; marginal analysis; demand, supply, and full employment; and fiscal and monetary policies are discussed (Credit from ECO2201 may substitute).

ECO2002 Microeconomics ^{AUO} 2 cr
Students study production and cost, household behavior, and markets and pricing. An analysis is done on the American economic system, savings, investment, employment, and pricing (Credit from ECO2202 may substitute).

ECO2201 Principles of Economics I ^{DEO} 4 cr
An introduction to macroeconomic concepts including demand, supply, full employment, money, fiscal policy and monetary policy. Economic history from Adam Smith through communism, socialism and the expansion of capitalism is also studied. The role of public policy is investigated. Equivalent to ECO2211 and ECO2212.

ECO2202 Principles of Economics II ^{DEO} 4 cr
An introduction to microeconomic concepts emphasizing marginal analysis, the role of the firm, pure competition, monopolies and the role of government. Also included are income distribution, investment, labor economics and a large section of international economics. This course will also include a section of "Personal Financial Responsibility" (PFR). Equivalent to ECO2213.

ECO2211 Introduction to Economics 2 cr
This is an introductory course highlighting economic thinking. This course includes learning about scarcity and tradeoffs, economization, incentives, marginal decision making, uncertainty, secondary effects, subjective value, and basic economic theory. Differentiating between positive and normative thinking is emphasized. The basic supply-demand model is introduced and evaluated. The economics of political action is also introduced. ECO2211 and ECO2212 together are equivalent to ECO2201.

ECO2212 Principles of Macroeconomics 2 cr
(PQ: ECO2211 or concurrently enrolled) This is an introductory course in Macroeconomics. This course includes learning about national income accounts, the business cycle, the aggregate supply-demand model, employment theory, economic growth, fiscal and monetary policy, money and banking, inflation and international trade. Policy issues are also discussed. ECO2211 and ECO2212 together are equivalent to ECO2201.

ECO2213 Principles of Microeconomics 2 cr
(PQ: ECO2212 or concurrently enrolled) This is an introductory course in Microeconomics. This course includes learning about price and income elasticity, short run versus long run cost and revenues, economies of scale, price takers, price searchers, and profit maximization. The use of resources by households, firms, and industries is also discussed.

Education

Directed studies are available. See page 29.

EDU2215 Educational Foundations 2 cr
(PQ: must be taken concurrently with EDU2215L) Study of the history, philosophy and sociology of American education; administration and organization of schools; teachers' organizations; teacher roles; rewards and frustrations of teaching; influences on instructional decisions; rights and responsibilities of students and teachers; research on teaching and resources for professional growth. Course is taught with a decision-making perspective which encourages self-reflection about the professional fit with teaching. Pre-student teaching required.

EDU2215L Educational Foundations Lab 0 cr
(PQ: must be taken concurrently with EDU2215) Pre-student teaching field experience consisting of 20 hours in a school classroom.

EDU3205 Instructional Technology 2 cr
(PQ: admission to a teacher education program) In this course, students will learn to use current and emerging technologies to improve personal productivity and professional practice. Students will develop knowledge and skills in applying instructional design principles to create innovative learning environments that engage and support learning; creating, adapting, and personalizing learning experiences that foster independent learning and accommodate learning differences and needs; advocating, modeling, and teaching safe, legal, and ethical use of information and technology; and seeking professional, community, and technological resources as support for continual professional growth.

EDU3209 Human Relations in a Cross-Culturally Diverse World ... 2 cr
 (PQ: admission to a teacher education program and must be taken concurrently with EDU3209L.) The course is structured with the assumption that pre-service teachers enter the course with a basic understanding of the concepts associated with a solid biblical worldview and prior assumptions based on personal cultural experiences. The course design supports the process of advancing the personal, professional, cultural, historical, spiritual and experiential journey of pre-service teachers as they move from cultural awareness to cultural competence. The course design further supports pre-service teachers in gaining an understanding of how faith applies to embracing cultural diversity and building an inclusive learning environment for all students. The structure of the course is to support deep personal understanding of how faith formation influences the application of best practices in the field of teaching. The goal of the course is to provide pre-service teachers with methods for approaching educational topics from a biblical worldview in ways that are culturally relevant and that contribute to self-esteem and relationship-building of all students, thereby, promoting and building positive interpersonal experiences while avoiding dehumanizing biases, discrimination, marginalization and systemic prejudices sometimes found in the American educational system. Concurrent registration with EDU3285 and EDU3285L is recommended. Pre-student teaching field experience required (20 hours classroom and 30 hours community-based).

EDU3209L Human Relations Lab 0 cr
 (PQ: admission to a teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with EDU3209.) This lab experience consists of two field experience components that support the learning in EDU3209. Students complete a 20-hour field experience in a diverse school setting. In addition, students complete a 30-hour field experience that includes direct involvement with an ethnic or cultural group other than the student's own within the continental United States. The service opportunities allow students to develop an understanding and respect for cultural differences. Concurrent registration with EDU3285 and EDU3285L is recommended.

EDU3215 Educational Psychology. 2 cr
 (PQ: admission to a teacher education program) This course is designed primarily for teacher education students to introduce them to research and theory from psychology that bears on the teaching discipline, including individual differences, intelligence, human growth and development, learning, cognition, motivation, and evaluation.

EDU3217 School Health and Drug Problems 2 cr
 (PQ: sophomore standing) A study of the basic principles of health with an emphasis upon safety, personal hygiene and the use and misuse of chemicals. The approach is from the standpoint of personal prevention, need and responsibility in transferring these principles and biblical values to the school and community health programs. Mandatory reporting laws related to child abuse and neglect and other health issues are addressed.

EDU3225 Educating Multilingual Learners 2 cr
 (PQ: admission to a teacher education program) This course supports the process of advancing the personal, professional, cultural, linguistic, spiritual and experiential journey of pre-service teachers as they move from linguistically proficient communicators to being able to support the development of multilingual student competencies. The course design further supports pre-service teachers in gaining an understanding of how faith applies to embracing language and building an inclusive language learning environment for all students. The structure of the course is to support deep personal understanding of how faith-based dispositions influence the application of best practices in the field of teaching. The goal of the course is to provide pre-service teachers with methods and resources for approaching educational topics with understandings of cognitive and metacognitive language required for strategic support of academic language success for all students, regardless of language proficiency level and prior academic experiences.

EDU3235 Instructional Foundations ^{WCE} 3 cr
 (PQ: admission to a teacher education program or consent of the Department of Teacher Education; EDU2215; ENG1107) A study of the foundations and trends in curriculum development in grades PK-12 including: organizational patterns; planning, implementing and evaluating of daily lessons and integrated units; foundations of instructional methodology; classroom management and conflict resolution; and use of technology as an instructional tool.

EDU3255 Structured Literacy for Educators. 2 cr
 (PQ: admission to a teacher education program or consent of the Department of Teacher Education) This course is designed to provide secondary education and K-12 education majors with an understanding of how to teach reading with and through content texts. The course introduces candidates to reading processes and instructional strategies that promote fluency, vocabulary development, comprehension of text and application of critical thinking skills. Candidates will apply course content by planning learning experiences that establish a purpose for reading, utilize appropriate reading strategies and extend and/or apply knowledge gained from reading.

EDU3285 Educating Diverse Learners 2 cr
 (PQ: EDU2215 and admission to a teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with EDU3285L.) A foundational course for understanding the complex and diverse learning styles found within the PK-12 system of education with a focus on the PK-12 levels. Topics for the course include the nature of learning, the influence of culture on learning and teaching strategies identified as "best practices." An introduction to populations labeled at-risk, under-achiever and exceptional comprises a core segment of the course. Historical and contemporary perspectives on special populations within the PK-12 system are included, with an introduction to various types of formal and informal classroom assessments that can aid the classroom teacher in the intervention process. Ten hour field experience required.

EDU3285L Educating Diverse Learners 0 cr
 (PQ: EDU2215 and admission to a teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with EDU3285) This lab experience consists of 10 hours of observation and supervised assistance in a PK-12 setting that is designated to meet the needs of students receiving services under IDEA.

EDU4415 Education Ethics 2 cr
 (PQ: admission to a teacher education program and COM1075 or COM1825) A study of legal and ethical issues confronted by teachers within public and private school settings. Emphasis is on the development of decision-making skills which are biblically based and consistent with ethical codes recognized within the profession. A case study approach is used throughout the course.

EDU4835 Seminar in Professional Issues. 1 cr
 (PQ: admission to student teaching. To be taken concurrently with student teaching.) A study of PK-12 teachers as professionals with an emphasis on the relationship between theory and practice. Topics include the development of effective home-school-community relationships, behavior management, conflict resolution, professional development and job search skills. Students meet weekly to discuss accomplishments, progress and challenges arising within the student teaching experience.

EDU4995 Education Internship 1-8 cr
 (PQ: admission to educational studies major and consent of the Department of Teacher Education and faculty supervisor, and internship registration form) Supervised work experience in an education-related field outside of the traditional classroom. **Note:** See page 26 for note regarding internships (professional experiences).

Education – Child and Family Development

CFD3205 Child Development 4 cr
An overview of the growth and development of children from birth through age twelve years. Topics covered include: current research and major theories of child development, personality and temperament. Special attention is given to physical, social, emotional, cognitive and spiritual development.

CFD3207 Adolescent Development and the Middle Level Learner. . 2 cr
(PQ: sophomore standing) A study of the growth and development of adolescents (ages 11–18 years). Attention is given to physical, social, emotional, cognitive, and spiritual development. Topics covered include current issues faced by adolescents: social networks, peer relations, sexuality, identity formation, and cultural contexts. The course examines the varying models of middle level education and developmentally appropriate practice for fostering the growth and development of adolescents.

CFD3325 Learning and Development in Young Children 2 cr
(PQ: CFD3205 or may be taken concurrently; concurrent enrollment required in ECE4317E or consent from the Department of Teacher Education to enroll with the expectation of independently arranging observation with young children.) This course is an in-depth study of the growth and development of children 0-8 years with a focus on the following domains: physical, social and emotional, cognitive and literacy and language.

CFD3335 Assessment in Early Childhood 2 cr
(PQ: CFD3205 or may be taken concurrently; must be enrolled in ECE2216L. May also obtain consent from the Department of Teacher Education to enroll with the expectation of independently arranging observation with young children) This course is an in-depth study of assessment practices and observation strategies for children birth thru age eight. Emphasis is on observational skills, play-based assessment, assessment tools and intervention strategies. With a focus on effective practice, students learn to conduct assessments, and select strategies to facilitate development and learning for infants, toddlers, pre-primary children, children in kindergarten and primary grades.

EDU49XX Student Teaching (see specific numbers below)

(PQ: admission to student teaching; to be taken concurrently with EDU4835) Student teaching as a concentrated teaching experience in preparation for full-time employment.

Communication Arts & Literature Education (CALE)			
Course Number	Title	Credits	Major or Endorsement Field
EDU4912I	Student Teaching in Communication Arts & Literature Education – Middle School	10	Communication Arts & Literature Major
EDU4913I	Student Teaching in Communication Arts & Literature Education – High School	10	Communication Arts & Literature Major
EDU4914I	Student Teaching in Communication Arts & Literature Education – International	4	Communication Arts & Literature Major
EDU4914D	Student Teaching in Communication Arts & Literature Education – Dual Licensure	12	Communication Arts & Literature Major
EDU4915E	Student Teaching in Communication Arts & Literature Education - Endorsement	5	Communication Arts & Literature Education (CALE) Endorsement for Grades 5-8
EDU4916M	Student Teaching in Communication Arts & Literature Education - Middle School	14	Communication Arts & Literature Major
EDU4916H	Student Teaching in Communication Arts & Literature Education - High School	14	Communication Arts & Literature Major
EDU4916D	Student Teaching in Communication Arts & Literature Education - Dual Licensure	6	Dual Licensure ESL Education/ Communication Arts & Literature Education

Early Childhood Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4973I	Student Teaching in Early Childhood Education	10	Early Childhood Major
EDU4974I	Student Teaching in Early Childhood Education: International	4	Early Childhood Major
EDU4976	Student Teaching in Early Childhood Education: Preprimary	7	Early Childhood Major
EDU4976E	Student Teaching in Early Childhood Education: Preprimary Endorsement	5	Early Childhood Education Preprimary Endorsement
EDU4977	Student Teaching in Early Childhood Education: Elementary K - 3	8	Early Childhood Major

Elementary Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4904I	Student Teaching in Elementary Education – International	4	Elementary Education Major
EDU4904D	Student Teaching in Elementary Education – Dual Licensure	6	Elementary Education Major
EDU4906I	Student Teaching in Elementary Education	10	Elementary Education Major
EDU4906	Student Teaching in Elementary Education	14	Elementary Education Major with Emphasis
EDU4907	Student Teaching in Kindergarten Education	5–7	Kindergarten Education Post-Baccalaureate Licensure - Only
EDU4908	Student Teaching in Elementary Education	12	Elementary Education Major with Endorsement
EDU4908D	Student Teaching in Elementary Education – Dual Licensure	12	Dual Licensure Programs Elementary/Spanish Education Elementary/ESL Education

English as a Second Language Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4917	Student Teaching in ESL – Elementary	7	English as a Second Language Major
EDU4917D	Student Teaching in ESL – Dual Licensure	12	Dual Licensure ESL/Communication Arts & Literature Education ESL/Spanish Education
EDU4918	Student Teaching in ESL – Secondary	7	English as a Second Language Major
EDU4918D	Student Teaching in ESL – Dual Licensure	6	Dual Licensure Elementary/ESL Education
EDU4919I	Student Teaching in ESL Education	10	English as a Second Language Major
EDU4920I	Student Teaching in ESL Education – International	4	English as a Second Language Major

Mathematics Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4922I	Student Teaching in Mathematics Education – Middle School	10	Mathematics Education Major
EDU4923I	Student Teaching in Mathematics Education – High School	10	Mathematics Education Major
EDU4924I	Student Teaching in Mathematics Education – International	4	Mathematics Education Major
EDU4925E	Student Teaching in Mathematics Education – Endorsement	5	Mathematics Education Endorsement for Grades 5–8
EDU4926M	Student Teaching in Mathematics Education – Middle School	14	Mathematics Education Major
EDU4926H	Student Teaching in Mathematics Education – High School	14	Mathematics Education Major

Music Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4932I	Student Teaching in Music Education – Vocal & Classroom	10	Music Education Major
EDU4933I	Student Teaching in Music Education – Instrumental & Classroom	10	Music Education Major
EDU4934I	Student Teaching in Music Education – International	4	Music Education Major
EDU4935	Student Teaching in Music Education – Elementary – Vocal & Classroom	7	Music Education Major - Vocal & Classroom
EDU4936	Student Teaching in Music Education – Secondary – Vocal & Classroom	7	Music Education Major - Vocal & Classroom
EDU4937	Student Teaching in Music Education – Elementary – Instrumental & Classroom	7	Music Education Major - Instrumental & Classroom
EDU4938	Student Teaching in Music Education – Secondary – Instrumental & Classroom	7	Music Education Major - Instrumental & Classroom

Physical Education & Health Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4943I	Student Teaching in Physical Education & Health Education	13	Physical Education & Health Major
EDU4944I	Student Teaching in Physical Education & Health Education – International	4	Physical Education & Health Major
EDU4945	Student Teaching in Physical Education – Elementary	7	Physical Education & Health Major
EDU4946	Student Teaching in Physical Education – Secondary	5	Physical Education & Health Major
EDU4947	Student Teaching in Secondary Health Education	5	Physical Education & Health Major

Social Studies Education			
Course Number	Title	Credits	Major or Endorsement Field
EDU4952I	Student Teaching in Social Studies Education – Middle School	10	Social Studies Education Major
EDU4953I	Student Teaching in Social Studies Education – High School	10	Social Studies Education Major
EDU4954I	Student Teaching in Social Studies Education – International	4	Social Studies Education Major
EDU4955E	Student Teaching in Social Studies Education – Endorsement	5	Social Studies Education Endorsement for Grades 5-8
EDU4956M	Student Teaching in Social Studies Education – Middle School	14	Social Studies Education Major
EDU4956H	Student Teaching in Social Studies Education – High School	14	Social Studies Education Major

World Languages & Cultures			
Course Number	Title	Credits	Major or Endorsement Field
EDU4983I	Student Teaching in World Languages & Cultures: Spanish Education	10	Spanish Education Major
EDU4984I	Student Teaching in World Languages & Cultures: Spanish Education – International	4	Spanish Education Major
EDU4984D	Student Teaching in World Languages & Cultures: Spanish Education – Dual Licensure	12	Spanish Education Major
EDU4986	Student Teaching in World Languages and Cultures: Spanish Education – Elementary	7	Spanish Education Major
EDU4987	Student Teaching in World Languages and Cultures: Spanish Education – Secondary	7	Spanish Education Major
EDU4987D	Student Teaching in World Languages and Cultures: Spanish Education Secondary – Dual Licensure	6	Dual Licensure ESL/Spanish Education Elementary/Spanish Education

Education – Communication Arts/Literature

Note: PQ for the following upper-level (3000–4999) education courses include admission to a teacher education program.

EDE3306 Communication Arts and Literature Education: Content and Standards 2 cr
(PQ: Admission to a teacher education program) A study of content and strategies regarding relationships among the elements of the communication process; effects of the various types of print and digital media on the communication process; competent participation with information literacy. Content and strategies related to debate, theatre, journalism and professional mentoring of extra-curricular activities will be explored.

EDE4100M Teaching Secondary Reading and Literature Lab - Middle School 0 cr
(PQ: EDU3235, COM1075 or COM1825 and admission to communication arts/literature education [grades 5–12] teacher education program. Must be taken concurrently with EDE4366 or EDE4367.) Observation and teaching in a grade 5–8 language arts classroom.

EDE4200H Teaching Secondary Reading and Literature Lab - High School 0 cr
(PQ: EDU3235, COM1075 or COM1825 and admission to communication arts/literature education [grades 5–12] teacher education program. Must be taken concurrently with EDE4366 or EDE4367.) Observation and teaching in a grade 9–12 language arts classroom.

EDE4356 Teaching Language and Communication in Grades 5–8 2 cr
(PQ: EDU3235, COM1075 or COM1825 and admission to the communication arts/literature [grades 5–8] endorsement program.

Must be taken concurrently with EDE4356E.) A study of the purposes, methods, instructional materials and evaluation techniques for teaching middle school communication and language usage. Pre-student teaching required.

EDE4356E Teaching Language and Communication Grades 5–8 Lab . 0 cr
(PQ: EDU3235; COM1075 or COM1825; and admission to communication arts/literature [grades 5–8] endorsement teacher education program. Must be taken concurrently with EDE4356.) Observation and teaching in a middle school language arts classroom.

EDE4366 Teaching Language and Communication in Grades 5–12 . 4 cr
(PQ: EDU3235; COM1075 or COM1825; and admission to the communication arts/literature [grades 5–12] teacher education program. Must be taken concurrently with EDE4100M or EDE4200H.) A study of the purposes, methods, instructional materials and evaluation techniques for teaching communication and language usage in grades 5–12. Pre-student teaching required.

EDE4367 Teaching Secondary Reading and Literature Methods . 4 cr
(PQ: EDU3235; COM1075 or COM1825; and admission to the communication arts/literature [grades 5–12] teacher education program. Must be taken concurrently with EDE4100M or EDE4200H.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of secondary reading and literature. The course provides theory, modeling and application of instructional strategies for enhancing students' ability to read various texts and for analyzing literature within middle school and high school classrooms. Pre-student teaching required.

Education – Early Childhood

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

Students enrolling in Early Childhood Education courses requiring field experiences must have clearance from the Minnesota State Department of Human Services Background Study.

ECE2216 Foundations of Early Childhood Education 2 cr
(PQ: must be taken concurrently with ECE2216L) The first course in the early childhood program sequence. Students study the rationale of the early childhood education teacher education program and explore developmentally appropriate practice (DAP) and its implications for early childhood programs. An introduction to play theory as the center of DAP in early childhood curriculum is also included. Pre-student teaching required.

ECE2216L Foundations of Early Childhood Education Lab 0 cr
(PQ: must be taken concurrently with ECE2216) Observation in an early childhood setting for a minimum of 20 hours.

ECE4316 Pre-primary Methods 4 cr
(PQ: admission to the early childhood or elementary education teacher education program; or consent of the Department of Teacher Education, PSY2108, EDU3235; and CFD3205. Must be taken concurrently with ECE4835 or ECE4836) A study of the interrelatedness of developmentally appropriate practice, learning environments, materials and behavior guidance techniques. The study of current curriculum models and how curriculum can be used to enhance play.

ECE4317E Pre-primary Methods Lab-Endorsement 0 cr
(PQ: admission to the pre-primary teacher education endorsement program; or consent of the Department of Teacher Education. PSY2108 and EDU3235. Must be taken concurrently with ECE4316) Observation and teaching in a pre-primary (ages 3–5) classroom.

ECE4836 Early Childhood Seminar II 0–1 cr
(PQ: admission to the early childhood education teacher education program and concurrently enrolled in ECE4316) This course is an opportunity to relate theory to practice; deal with issues arising from field placement experiences, discuss topics applicable to all curricular areas, discuss professionalism in the field of early childhood education, work on professional portfolio development, discuss issues and current trends in early childhood education and prepare for the Teacher Performance Assessment Early Childhood Education. To be taken concurrently with the enrollment in early childhood core courses and field experiences.

Education – Elementary

Note: (PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

EEL4317 Mathematics Methods and Strategies (K–3) 2 cr
(PQ: Admission to the early childhood education teacher education program; or consent of the Department of Teacher Education, PSY2108 and EDU3235. Minimum grade of C in MAT1006. Must be taken concurrently with EEL4318, EEL4319, EEL4835 and EEL4837L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of mathematics at the K–3 level. The course provides theory, modeling and application of instructional strategies for developing mathematical literacy using developmentally appropriate practice with children in grades K–3. The development of instructional skills to support mathematical reasoning, communication and problem solving across the curriculum is emphasized. Pre-student teaching required.

EEL4318 Science and Social Studies Methods and Strategies (K–3) . . 2 cr
(PQ: Admission to the early childhood education teacher education program; or consent of the Department of Teacher Education, PSY2108 and EDU3235. Must be taken concurrently with EEL4317, EEL4319, EEL4835 and EEL4837L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of physical, life and environmental sciences and social sciences using developmentally appropriate practices with children in grades K–3. Pre-student teaching is required.

EEL4319 Physical Education and Health Methods and Strategies (K–3) 2 cr
(PQ: Admission to the early childhood education teacher education program; or consent of the Department of Teacher Education, PSY2108 and EDU3235. Must be taken concurrently with EEL4317, EEL4318 and EEL4835 and EEL4837L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of physical education and health using developmentally appropriate practices with children in grades K–3. Pre-student teaching required.

EEL4327 Kindergarten Methods and the Primary Learner 2 cr
(PQ: Admission to the early childhood or elementary education teacher education program; or consent of the Department of Teacher Education, PSY2108, EDU3235. Must be concurrently enrolled in EEL4327L and Elementary Methods Block.) A study of developmentally appropriate practice for nurturing the growth and development of children ages five through nine years including the interrelatedness of learning environments, classroom community, classroom structure, family-school partnerships and assessment. Strategies for the instruction of different curricular areas are included. Attention is given to the physical, social, emotional, cognitive and spiritual development of children. Field experience in conducting observations and making assessments of children ages five through nine years is an integral part of the course. Pre-student teaching is required.

EEL4327L Kindergarten Methods and the Primary Learner Lab . . . 0 cr
(PQ: Admission to the early childhood or elementary education teacher education program; or consent of the Department of Teacher Education, PSY2108, EDU3235. Must be concurrently enrolled in EEL4327.) Observation and teaching in a kindergarten classroom required.

EEL4335 Mathematics Methods for Elementary Teachers K–6 3 cr
(PQ: PSY2108, EDU3235; admission to a teacher education program; and a minimum grade of C in MAT1006. Must be taken concurrently with EEL4336, EEL4337, EEL4338 and EEL4835/4835L or EEL4836/4836L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of elementary mathematics. The course provides theory, modeling and application of instructional strategies for developing mathematical literacy with elementary learners. The development of instructional skills to support mathematical reasoning, communication and problem solving across the mathematics curriculum is emphasized. Pre-student teaching required.

EEL4336 Physical Education and Health Methods for Elementary Teachers K–6 2 cr
(PQ: PSY2108; EDU3235; and admission to the elementary education teacher education program. Must be taken concurrently with EEL4335, EEL4337, EEL4338 and EEL4835/4835L or EEL4836/4836L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of elementary physical education and health in grades K–6. The course provides theory, modeling and application of instructional strategies to support the healthful living and physical development of elementary students. Content related to basic movement education, games, rhythms, sport skills and decision-making for health are included. Pre-student teaching required.

EEL4337 Social Studies Methods for Elementary Teachers K–6 . . . 2 cr
(PQ: PSY2108; EDU3235; and admission to a teacher education program. Must be taken concurrently with EEL4335, EEL4336, EEL4338 and EEL4835/4835L or EEL4836/4836L.) Study of the purposes, methods, instructional materials and evaluation techniques in the teaching of social studies in the elementary school. The course provides theory, modeling and application of instructional strategies to support social studies teaching and learning at the elementary level. The course emphasizes the process skills of gathering, organizing, reporting and interpreting social studies data. Pre-student teaching required.

EEL4338 Science Methods for Elementary Teachers K–6 3 cr
(PQ: PSY2108; EDU3235; and admission to the elementary education teacher education program. Must be taken concurrently with EEL4335, EEL4336, EEL4337 and EEL4835/4835L or EEL4836/4836L.) Study of purposes, methods, instructional materials and evaluation techniques in teaching physical, life and environmental sciences at the elementary level. Emphasis on process skills. Pre-student teaching required.

EEL4345 Language Arts Content and Teaching Strategies K-6 ... 4 cr
(PQ: PSY2108; EDU3235; and admission to the elementary education teacher education program. Must be taken concurrently with EEL4346, EEL4347, and EEL4835/4835L or EEL4836/4836L.) A course designed to help students understand how and why the elementary language arts (listening, speaking, reading, writing, thinking, acting, etc.) should be naturally integrated into all aspects of the school curriculum. The focus is on language as a tool for communicating, for sharing, for exploring knowledge and ideas and for self-expression. The course is structured to demonstrate the purposes, methods, instructional resources and evaluation strategies for teaching the language arts in the elementary classroom. Pre-student teaching required.

EEL4346 Reading Methods and Strategies K-6 4 cr
(PQ: PSY2108; EDU3235; and admission to the early childhood or elementary education teacher education program. Must be taken concurrently with EEL4345, EEL4347, and EEL4835/4835L or EEL4836/4836L.) A course which focuses on the components essential to establishing reading programs that foster a love of reading in students and assist them in acquiring the skills essential to becoming lifelong readers. The course will provide theory, modeling and application for K-6 teachers essential for developing and implementing successful reading instruction. Strategies for monitoring and assessing student performance and application of alternative classroom instructional methods are included. Pre-student teaching required.

EEL4347 Children's Literature K-6 2 cr
(PQ: PSY2108; EDU3235; and admission to the early childhood or elementary education teacher education program. Must be taken concurrently with EEL4345, EEL4346, and EEL4835/4835L or EEL4836/4836L.) A course which presents children's literature as an integrated part of an educational program. Extensive reading of children's literature, development of instructional techniques to utilize good quality literature throughout the elementary curriculum and

criteria for the selection of literature for the classroom are included. Emphasis is placed on encouraging students to appreciate literature and the contributions it can make to the culture. Pre-student teaching required.

EEL4835 Elementary Methods Seminar I 0-1 cr
(PQ: Must be taken concurrently with EEL4835L or EEL4837L, and the first semester of enrollment in elementary methods courses and the first 160 hours of pre-student teaching.) Opportunity to relate theory to practice, deal with issues arising from field placement experiences, discuss topics applicable to all curricular areas and work on professional portfolio development.

EEL4835L Elementary Methods Lab I 0 cr
(PQ: Must be taken concurrently with EEL4835 and first methods block) Observation and teaching in an elementary classroom.

EEL4836 Elementary Methods Seminar II 0-1 cr
(PQ: EEL4835. Must be taken concurrently with EEL4836L and the second semester of enrollment in elementary methods courses and the second 160 hours of pre-student teaching.) Opportunity to relate theory to practice, deal with issues arising from field placement experiences, discuss topics applicable to all curricular areas and work on professional portfolio development.

EEL4836L Elementary Methods Lab II 0 cr
(PQ: EEL4835L. Must be taken concurrently with EEL4836 and second elementary methods block) Observation and teaching in an elementary classroom.

EEL4837L Elementary Methods Lab for ECE 0 cr
Observation and teaching in a primary (Grades K-3) classroom.
Note: This course is designated as repeatable and may be repeated one time after the original taking of the course.

Education – English as a Second Language (ESL)

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

EDL4325 Teaching Grammar for ESL 2 cr
(PQ: ENG3125 and admission to the ESL teacher education program. Must be taken concurrently with EDL4461, EDL4461L, EDL4462 and EDL4462L.) Study of English grammar with emphasis on how to effectively present English grammatical points to ESL students in K-12 school settings.

EDL4326 Curriculum and Assessment for Language Learning 2 cr
(PQ: ENG3125 and admission to the ESL or Spanish teacher education program. Must be taken concurrently with EDL4461, EDL4461L, EDL4462 and EDL4462L.) Study and practice of language curriculum development. Study and practice of formal and informal second language assessment techniques to determine appropriate placement and to evaluate the progress of students in K-12 school settings.

EDL4461 ESL K-12 Methods and Materials I 4 cr
(PQ: ENG3125, ESL3315, admission to the ESL education teacher education program and senior status. Must be taken concurrently with EDL4325, EDL4326 and EDL4461L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of English as a second language in grades K-12. The course provides theory, modeling and application of instructional strategies for developing English language skills in listening, speaking and pronunciation. An introduction to ESL curriculum resources for teaching listening, speaking and pronunciation is also included. Pre-student teaching required.

EDL4461L ESL K-12 Methods Lab I 0 cr
(PQ: admission to the ESL education teacher education program or consent of the Department of Teacher Education and senior status. Must be taken concurrently with EDL4461) Observation and teaching in a secondary ESL classroom.

EDL4462 ESL K-12 Methods and Materials II 2 cr
(PQ: ENG3125, ESL3315, admission to the ESL education teacher education program and senior status. Must be taken concurrently with EDL4325, EDL4326 and EDL4462L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of English as a second language in grades K-12. The course provides theory, modeling and application of instructional strategies for developing English language skills in reading and writing. An introduction to ESL curriculum resources for teaching reading and writing is also included. Pre-student teaching required.

EDL4462L ESL K-12 Methods Lab II 0 cr
(PQ: admission to the ESL teacher education program or consent of the Department of Teacher Education and senior status. Must be taken concurrently with EDL4462) Observation and teaching in an elementary ESL classroom.

Education – Mathematics

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

MAE4100M Math Methods Lab II (Grades 5–12) – Middle School . . 0 cr
(PQ: admission to the mathematics education [grades 5–12] teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with MAE4467) Observation and teaching in a middle school math classroom.

MAE4200H Math Methods Lab II (Grades 5–12) – High School . . 0 cr
(PQ: admission to the mathematics education [grades 5–12] teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with MAE4467) Observation and teaching in a high school math classroom.

MAE4456 Methods of Teaching Mathematics in the Middle School (Grades 5–8). 2 cr
(PQ: EDU3235, MAT3255, and admission to the elementary or mathematics education teacher education program. Must be taken concurrently with MAE4456E, MAE4100M or MAE4200H.) A study of the principles, methods, instructional materials and assessment techniques in the teaching of middle school mathematics. The course provides theory, modeling and application in instructional strategies for developing mathematical literacy with middle school learners. An introduction to mathematics resources, including technology appropriate for grades 5–8, is included. Pre-student teaching required.

MAE4456E Math Methods Lab (Grades 5–8) 0 cr
(PQ: admission to the mathematics teacher education endorsement program or consent of the Department of Teacher Education. Must be taken concurrently with MAE4456) Observation and teaching in a middle school math classroom.

MAE4467 Methods of Teaching Mathematics in the High School (Grades 9–12). 2 cr
(PQ: EDU3235, MAT3265, and admission to the mathematics education teacher education program. Must be taken concurrently with MAE4100M or MAE4200H.) A study of the principles, methods, instructional materials and assessment techniques in the teaching of high school mathematics. The course provides theory, modeling and application of instructional strategies for developing mathematical literacy with learners in grades 9–12. An introduction to mathematics resources, including technology appropriate for grades 9–12, is included. Pre-student teaching required.

Education – Music

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

MUE3601I Music Education Field Experience – Elementary Instrumental. 0 cr
(PQ: admission to the music teacher education program and completion of or concurrently enrolled in MUE4355 or permission of the Department of Teacher Education) Supervised school-based field experience in preparation for student teaching.

MUE3601V Music Education Field Experience – Elementary Vocal . . 0 cr
(PQ: admission to the music teacher education program and completion of or concurrently enrolled in MUE4355 or permission of the Department of Teacher Education) Supervised school-based field experience in preparation for student teaching.

MUE3602I Music Education Field Experience – Secondary Instrumental. 0 cr
(PQ: admission to the music teacher education program and completion of or concurrently enrolled in MUE4385, or permission of the Department of Teacher Education) Supervised school-based field experience in preparation for student teaching.

MUE3602V Music Education Field Experience – Secondary Vocal . . 0 cr
(PQ: admission to the music teacher education program and completion of or concurrently enrolled in MUE4385, or permission of the Department of Teacher Education) Supervised school-based field experience in preparation for student teaching.

MUE4345 Music Methods for Elementary Teachers (Grades K–6). . . 2 cr
(PQ: EDU3235 and admission to the elementary education teacher education program. Must be taken concurrently with EEL4345, EEL4346, EEL4347, EAR4345 and EEL4835/4835L or EEL4836/4836L.) A study of the purposes, methods, instructional materials and evaluation techniques in the teaching of elementary music. The course is designed to provide basic skills for teaching classroom music. Instructional methods for teaching individuals and classes are included, as well as skills and strategies for listening, singing and participation in rhythmic movement. Emphasis is placed on how to play and utilize classroom instruments. Pre-student teaching required.

MUE4355 Elementary and Middle School Music Methods (Grades K–8) 4 cr
(PQ: admission to the music education program and concurrent registration in MUE3601) A practical exposure to elementary and junior high/middle school music through study, observation and participation. Students become involved as aides and instructors in the classroom. Emphasis is placed on the application of these teaching skills to vocal and general music teaching situations. Pre-student teaching required.

MUE4385 Secondary Music Ensemble Methods 3 cr
(PQ: MUS3277; admission to the music education program; concurrent registration in MUS3602I or MUE3602V.) A course designed to acquaint students with the role of ensemble leadership in secondary education and to provide a foundation for teaching secondary music ensembles. This course provides a study of essential musical and extra-musical aspects of administering the secondary ensemble music program. Methods and repertoire for secondary music ensembles are included.

Education – Physical

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

EPH4345 Methods of Teaching Elementary Physical Education . . . 2 cr
(PQ: EDU3235 and admission to the physical education teacher education program. Must be taken concurrently with EPH4345L.) A course designed to cover the organization, content and teaching techniques of physical education programs in the elementary school. Pre-student teaching required.

EPH4345L Methods of Elementary Physical Education Lab 0 cr
(PQ: EDU3235 and admission to the physical education teacher education program. Must be taken concurrently with EPH4345.) Observation and teaching in an elementary physical education classroom.

EPH4355 School Health Education Methods 2 cr
(PQ: EDU3235, HPE3305, and admission to the physical education teacher education program. Must be taken concurrently with EPH4355L.) A study of the organization and administration of the complete school health program, including healthful school living, health services and health science instruction. Health problems and their implications for instructional methods and materials for teaching health. Pre-student teaching required.

EPH4355L School Health Methods Lab 0 cr
(PQ: EDU3235, HPE3305, and admission to the physical education teacher education program. Must be taken concurrently with EPH4355.) Observation and teaching in a secondary health education classroom.

EPH4365 Methods of Teaching Secondary Physical Education . . . 2 cr
(PQ: EDU3235 and admission to the physical education teacher education program. Must be taken concurrently with EPH4365L.) A course designed to cover advanced teaching techniques of physical education at the secondary (6–12) school level. Includes methods of presentation and state curriculum requirements for secondary physical education. Pre-student teaching required.

EPH4365L Methods of Secondary Physical Education Lab 0 cr
(PQ: EDU3235 and admission to the physical education teacher education program. Must be taken concurrently with EPH4365.) Observation and teaching in a secondary physical education classroom.

EPH4375 Adapted Physical Education (Grades K–12) 2 cr
(PQ: Must be taken concurrently with EPH4375L.) Principles and techniques involved in teaching developmental/adapted physical education in school settings. Pre-student teaching required.

EPH4375L Adapted Physical Education Lab 0 cr
(PQ: Must be taken concurrently with EPH4375.) Observation and teaching in an adapted physical education setting.

Education – Social Studies

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

SSE2005 Cultural History of Minnesota 2 cr
An introduction to the cultural history of Minnesota, including the development of the Ojibwe and Dakota communities, European settlement, immigration and the rise of the Twin Cities. Selected topics will be explored through primary sources, music, art, and artifacts emphasizing visual and textual analysis.

SSE4100M Methods of Teaching Social Studies II Lab - Middle School . . 0 cr
(PQ: EDU3235 and admission to the social studies education [grades 5–12] teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with SSE4458) Observation and teaching in a middle school social studies classroom.

SSE4200H Methods of Teaching Social Studies II Lab - High School . 0 cr
(PQ: EDU3235 and admission to the social studies education [grades 5–12] teacher education program or consent of the Department of Teacher Education. Must be taken concurrently with SSE4468) Observation and teaching in a high school social studies classroom.

SSE4458 Methods of Teaching Social Studies I (Grades 5–8) 4 cr
(PQ: EDU3235 and admission to the elementary education or social studies teacher education program. Must be taken concurrently with SSE4100M or SSE4458E.) A study of the purposes and practices of middle school social studies with an emphasis on adapting curriculum to the specific needs of middle school learners. The course investigates the following topics: the ten themes of social studies and how to incorporate them into instruction; instructional planning and assessment; the theory and practice of classroom management; instructional techniques within the social studies including constructivist theory, questioning, effective reading skills,

leading discussions, inquiry, teaching to a diverse group of learners and cooperative learning; learning styles; creating portfolios; and self-reflection as a means of improving pedagogy. The course also explores the social science disciplines and the content and curriculum pertinent to middle school classrooms. Pre-student teaching required.

SSE4458E Methods of Teaching Social Studies I Lab-Endorsement . . . 0 cr
(PQ: EDU3235 and admission to the social studies teacher education endorsement program or consent of the Department of Teacher Education. Must be taken concurrently with SSE4458) Observation and teaching in a middle school social studies classroom.

SSE4468 Methods of Teaching Social Studies II (Grades 9–12) . . . 4 cr
(PQ: EDU3235 and admission to the social studies education [grades 5–12] teacher education program. Must be taken concurrently with SSE4200H.) A study of the purposes and practices of high school social studies with an emphasis on adapting curriculum to the specific needs of high school learners. The course investigates the following topics: content and curricula of high school social studies areas; the integration of social studies with other subjects; current issues and research in the social studies; the use of technology in the classroom; development of teaching effective reading skills in high school social studies; classroom management; current trends in brain research and the implications for pedagogy; instructional planning; instructing students with special needs; multiple intelligences; leading class and small group discussions; instructional techniques like role playing and simulations; becoming a reflective teacher; and creating portfolio entries. Pre-student teaching required.

Education – Special

Note: PQ for the following upper-level (3000–4999) Education courses include admission to a teacher education program.

SPD2215 Introduction to Special Education 2 cr
(PQ: concurrently enrolled in SPD2215L.) An overview of the history of special education in America with a focus on how special education is supported by federal, state and local governance. An in-depth look will be given to the cascade of PK–12 educational programs designed to meet the needs of students labeled with special needs. The need for support services within the educational system will be reviewed in relationship to how such services impact the total educational programming for students, families, schools and society. A ten hour field observation placement in special education is required.

SPD2215L Introduction to Special Education Lab 0 cr
(PQ: concurrently enrolled in SPD2215.) Pre-student teaching field experience consisting of 10 hours in a special education classroom.

SPD3215 Children and Families with Special Needs 4 cr
A foundational course for understanding collaborative strategies, models, and interventions that teachers can use to support the educational needs of students and families involved with special education services provided under the guidelines of IDEA. Emphasis is on learning how to identify and access multiple levels of resources (family, school and community) in order to facilitate the educational process in a manner that will benefit the student labeled with special needs.

SPD3218 Special Education: Due Process 2 cr
An examination of the legal responsibilities of schools as prescribed by federal and state mandates. Specific issues related to due process for special education under IDEA are addressed. A review of current best practices and policies that impact due process through the use of case studies is presented and students work directly with the IEP process.

SPD4315 Measurement and Assessment in Special Education . . . 4 cr
A survey of basic concepts and principles of measurement in special education, including factors influencing validity and reliability. Students become acquainted and interact with the administration and interpretation of educational tests and interventions used in the special education field.

SPD4415 Behavioral Analysis: Classroom Methods/Interventions for Students Labeled EBD and LD 6 cr
(PQ: admission to a teacher education program or consent of the Department of Teacher Education; SPD2215/2215L, SPD3218, SPD4315, concurrent registration in SPD4415L) Multi-frameworks for classroom interventions are used as the foundation for the course. Learners interact with specific models that address classroom interventions specific to meeting the needs of populations receiving support services under the labels of SLD and EBD. Hands-on application will be used to help learners use the interventions effectively. Concurrent registration in SPD4415L is required.

SPD4415L Special Education Field Experience 0 cr
(PQ: admission to a teacher education program or consent of the Department of Teacher Education; SPD2215/2215L, SPD3218, SPD4315 and concurrent registration in SPD4415) Students participate in a twenty hour field experience focused on working with students receiving special education services in the areas of EBD and SLD.

Engineering

EGR1005 Introduction to Engineering 4 cr
An introduction to engineering practice and profession through problem description, analysis, innovative solutions, design, and implementation. Computer aided design (CAD) is introduced and used in the completion of team-based projects. Results are presented orally and reported. A \$200 course fee required.

EGR2105 Statics 3 cr
(PQ: C- or better in PHY1201) An introduction to force and moment vectors, resultants, and principles of statics including distributed loads, properties of areas and laws of friction. Applications include simple trusses, frames, and machines. A \$200 course fee required.

EGR2107 Introduction to Electronics and Electrical Circuits . . . 3 cr
(PQ: C- or better in PHY1202 and successfully passed or concurrently enrolled in EGR2108) Introduction to modeling, analysis, and design of linear circuits using lumped models for various sources and passive elements. Topics include the application of Ohm's and Kirchhoff's laws, transient and steady state analyses of reactive circuits, and use of ideal diode, BJT, FET, and operational amplifier models in the design of practical applications. A \$200 course fee required.

EGR2108 Electronics and Electrical Circuits Laboratory 2 cr
(PQ: C- or better in PHY1202 and successfully passed or concurrently enrolled in EGR2107) Laboratory experiences spanning the use of standard electrical test and measurement equipment in the design of various first and second order linear circuits. Student team members support one another on documentation of findings. A \$200 course fee required.

EGR2125 Design and Manufacturing Laboratory 2 cr
(PQ: C- or better in EGR1005) Application of manufacturing processes with consideration of manufacturability at the design phase and realization of the design through safe operation of basic machining equipment. A \$200 course fee required.

EGR2145 Surveying Fundamentals Laboratory 2 cr
(PQ: EGR1005) The fundamentals of surveying measurements are introduced to provide a broad overview of instrumentation, procedures, corrections and reductions, datums, and computations to produce a topographical map or a site plan for engineering and design projects. A \$200 course fee required.

EGR2205 Mechanics of Materials 3 cr
(PQ: C- or better in EGR2105) Basic classical concepts of structural analysis, including external reactions, internal forces and deformations of two- and three-dimensional statically determinate and indeterminate structures. A \$200 course fee required.

EGR2206 Introduction to Engineering Analysis 4 cr
An introduction to engineering mathematics, problem solving, and graphical display using standard computational tools, such as MATLAB. Specifically, algebraic manipulation of engineering equations, function manipulation, trigonometry, vectors and complex numbers, sinusoids and harmonic signals, logarithms and exponentials, and solving systems of equations using matrices are presented within the context of engineering problem-based assignments and projects. A \$200 course fee required.

EGR2207 Thermodynamics 3 cr
(PQ: CHE1021 or CHE1121, MAT2122 and PHY1201 [C- or better required in all]) A study of the first and second laws of thermodynamics; basic energy concepts; the properties of liquids and vapors including enthalpy and entropy. Analysis of power and refrigeration cycles. Introduction to gas mixtures, chemical reactions and chemical and phase equilibrium. A \$200 course fee required.

EGR2209 Dynamics 3 cr
(PQ: EGR2105) An introduction to the dynamics of mechanical systems. Topics include kinematics and kinetics of particles, mechanical systems and rigid body dynamics, kinematics and dynamics of plane systems, energy and momentum of 2D bodies and systems, and free and forced variations. A \$200 course fee required.

EGR3115 Materials Science 3 cr
(PQ: CHE1021 or CHE1121, and PHY1201) Students learn the structures and physical properties of engineering materials, including metals, ceramics, polymers, semiconductors and composites, by applying knowledge of electronic structure of atoms and chemical bonding theories (molecular, ionic and metallic). Mechanisms and characteristics of strengthening and deformation are explored. A \$200 course fee required.

EGR3205 Machine Design 3 cr
(PQ: EGR2205) Design, analysis, and selection of machine components for static and fluctuating loading are used for the application of design fundamentals to mechanical components and the integration of components to form a system. Open-ended design projects are used to reinforce the design process. A \$200 course fee required.

EGR3215 Control Systems 3 cr
(PQ: MAT3335) An introduction to control system modeling and design with consideration of time and frequency domain analyses to assess stability and error. Specifically, analog and digital control systems are modeled in the time, Laplace, and Z domains, as appropriate, responses are measured and assessed, and various compensators are simulated and practically implemented to achieve performance specifications. A \$200 course fee required.

EGR3225 Fluid Mechanics 3 cr
(PQ: EGR2105; C or better in EGR2207; and MAT3335 or concurrently enrolled) Introduction and fundamentals of fluid properties, fluid statics, control volume and differential analysis for continuity, momentum and energy equations. Bernoulli equation and potential flow. Laminar and turbulent internal and external flows. Dimensional analysis and similitude. Boundary layers, lift and drag. A \$200 course fee required.

EGR3235 Electronic Devices 4 cr
(PQ: EGR2107) The construction and operation of various semiconductor devices are described and presented in common applications. Small signal analysis is used to determine the input resistance, output resistance, amplification, and frequency response of single and multi-stage amplifiers. The properties of A, B, and AB power amplifiers are explored. Operational amplifiers are presented in the design of instrumentation, active filter, and oscillator systems. Simulation is utilized to reinforce concepts. A \$200 course fee required.

EGR3236 Digital Electronics Laboratory 2 cr
(PQ: MAT3226 or concurrently enrolled) The fundamentals of digital systems are introduced and applied in a laboratory setting. Topics include the use of a hardware descriptive language for the design of combinational and sequential logic circuits. Various programmable devices, including programmable logic devices (PLD), field-programmable gate arrays (FPGA), and microcontroller implementations are investigated. Learned skills culminate in a design project. A \$200 course fee required.

EGR3237 Electromagnetic Fields and Waves Laboratory 2 cr
(PQ: EGR2107) Properties of transmission lines, electrostatics, magnetostatics, and electromagnetic waves in unbounded space are modeled by Maxwell's equations and illustrated in a laboratory setting. Topics include wave guides, cavities, radiation theory, and antennas. A \$200 course fee required.

EGR3245 Structural Analysis 3 cr
(PQ: EGR2105) Topics include design loads per structural and building codes; Support reactions; Structural stability and determinacy; Determinate structure including trusses, beam and frame, cable and arch; Deflections of beams and frames; Work-Energy Methods for deflection calculation; indeterminate structures: Force Method, Displacement Method, and Moment Distribution Method. A \$200 course fee required.

EGR3246 Civil Engineering Materials Laboratory 2 cr
(PQ: EGR2205) Behavior mechanisms for materials such as concrete, metals, plastics, wood and asphalt. Specification standards for material properties. Testing techniques for materials. A \$200 course fee required.

EGR3307 Chemical Engineering Thermodynamics 3 cr
(PQ: EGR2207, MAT3223) This course delves into the principles of solution thermodynamics, emphasizing vapor-liquid phase equilibria for both ideal and non-ideal solutions. Key topics include the definitions and applications of fugacity, activity, and activity coefficients. Students explore equations of state to calculate mixture properties and study various activity coefficient models, including van Laar, Wilson, and NRTL. The course also covers Gibbs free energy changes associated with mixing and phase transitions, as well as chemical reaction equilibria. Additionally, students conduct thermodynamic analyses of processes involving phase equilibria, such as distillation and multi-component flash calculations. A \$200 course fee required.

EGR3309 Reaction Kinetics and Reactor Design 3 cr
(PQ: CHE3101, EGR3307) This course covers chemical reaction kinetics and the principles of reactor design, essential for optimizing chemical processes. Students explore the fundamental concepts of reaction rates, mechanisms, and the factors that influence kinetics, including temperature, concentration, and catalysts. The course covers both batch and continuous reactor designs including plug flow reactors, continuous stirred-tank reactors, and catalytic reactors. Case studies and practical examples illustrate the importance of reactor design in achieving desired conversion, selectivity, and yield in industrial applications. A \$200 course fee required.

EGR3326 Mechanical Engineering Materials Laboratory 2 cr
(PQ: EGR2205) Testing of mechanical properties of engineering materials (modulus of elasticity, tensile strength, strength in compression, impact strength, creep, necking, fracture). A \$200 course fee required.

EGR3327 Heat Transfer 3 cr
(PQ: EGR3225 and MAT3335) Fundamental principles of steady and unsteady heat transfer by conduction, radiation, and convection are examined. Contains design of fins, phase change heat transfer, and heat exchanger design. Finite difference techniques are developed and examined. A \$200 course fee required.

EGR3328 Thermal-Fluids Laboratory 2 cr
(PQ: EGR3225, and EGR3327 or concurrently enrolled) Experimental methods in fluids; boundary layer flows; radiative and convective heat transfer experiments; compressible flows. A \$200 course fee required.

EGR3335 Microcontrollers Laboratory 2 cr
(PQ: EGR3236) Microcontroller organization, opcodes, assembly language programming, logic operations, and bit manipulation with C language equivalency are introduced in a laboratory setting. Peripheral interface, PWM output, and interrupt programming are implemented for typical solutions. A \$200 course fee is required.

EGR3337 Signals and Systems 3 cr
(PQ: MAT3335) An introduction to time and frequency domain representation of fundamental, continuous and discrete time signals and systems. Topics include fundamental signals and operations, system properties, and representation of linear time-invariant systems with application of appropriate Fourier and Laplace analysis. MATLAB is used to simulate, implement, and analyze the effects of various FIR and IIR filters. A \$200 course fee required.

EGR3338 Communication Systems Laboratory 2 cr
(PQ: EGR2108) The fundamentals of analog and digital communication systems are introduced in a laboratory setting. Various modulation and demodulation methods are explored by practically transmitting and receiving signals, respectively. Signal to noise ratio, quantization error, and other parameters are evaluated in order to discuss system performance. A \$200 course fee required.

EGR3347 Geotechnical Engineering 3 cr
(PQ: EGR3246) Concepts include geological origin of soil; Grain size of soil; Weight-volume relationships; Plasticity and structure of soil; Classification of soils; Soil compaction; Permeability and Seepage; Stresses in soil; Compressibility of soil; Shear strength of soil; Lateral earth pressure; Slope stability; Bearing capacity of soil; Shallow foundations; Subsoil exploration. A \$200 course fee required.

EGR3348 Soils Testing Laboratory 2 cr
(PQ: EGR3246, and EGR3347 or concurrently enrolled) Students investigate testing techniques for geotechnical engineering materials which includes specification standards for soils testing, behavior mechanisms for soils, and determination of moisture content, specific gravity, and Atterberg limits of soils. Sieve analysis, hydrometer analysis, soil classification, proctor compaction test, permeability of soils, shear strength of soil, consolidation testing of soil, and triaxial testing of soil are also explored. A \$200 course fee required.

EGR4235 Embedded System Design 3 cr
(PQ: EGR3335) The specification, design, development, simulation, and testing of real-time, embedded microcontroller systems are discussed and practically implemented. Various architectures, real-time programming, and interface of common peripheral devices are introduced and used in applications. A programmable logic controller (PLC) device is introduced and used in typical industrial applications. A \$200 course fee required.

EGR4237 Machines and Power Systems 3 cr
(PQ: EGR2107) The fundamentals of transformers and rotating machines are analyzed with typical industrial applications. Power system generation, transmission, and distribution are modeled using equivalent three-phase and single-phase circuits in order to assess stability and dynamic performance. Power flow is simulated with consideration of faults and protection. A \$200 course fee required.

EGR4245 Design of Reinforced Concrete 3 cr
(PQ: EGR2105) Properties of concrete-making materials; Proportioning of concrete mixtures; Design loads; Behavior of plain and reinforced concrete subjected to flexural and compressive stresses; Strength reduction factor for concrete structures; Failure theories, nominal and design strength of plain and reinforced concrete structural components; Bond, development lengths and splices; Design of beams, slabs, columns and continuous components of reinforced concrete; Design of reinforced concrete structures including footings, retaining walls and shear walls; Design for shear, torsion and serviceability of reinforced concrete. A \$200 course fee required.

EGR4247 Transportation Engineering 3 cr
(PQ: MAT2122) Introduction to the profession of transportation engineering; transportation systems and organizations; principles of traffic operations including characteristics of drivers, pedestrians, vehicles and roads, highway safety, theories of traffic flow, intersection design and control, and highway capacity and intersection capacity; process of transportation planning including forecasting travel demand and evaluation of transportation alternatives; design of highway infrastructure including geometrical design of highway facilities and design of highway drainage; pavement materials and pavement design including soil engineering, bituminous materials, and design of flexible and rigid pavements; pavement management. A \$200 course fee required.

EGR4295 Professional Engineering Practice 2 cr
(PQ: minimum of 34 EGR-prefix credits or consent of instructor.) The practice and responsibilities of a professional engineer are presented and discussed in various ethical, legal, and business contexts. The process and maintenance requirements for state licensure and membership in the National Society of Professional Engineers are reviewed. Preparation for the Fundamentals of Engineering exam is implemented in order to initiate the licensure process. A \$200 course fee required.

EGR4311 Engineering Design I^{WCE} 3 cr
(PQ: ENG1107 and 30 credits from EGR-prefix courses; COS3001, MAT3326, and SCI1010 may be included in the 30 credits) Systematic project design with consideration of client need and specification is implemented by a student team. In particular, the team researches and proposes a solution with analysis of components, materials, manpower, cost estimate, and possible health, safety, environmental, ethical, and social impact. An approved project is then scheduled to identify and define major activities in each project phase, minimize resource conflicts, describe team member responsibilities, and ensure cost effective budgeting, control, and reporting in order to audit, assess, and mitigate project risk. A \$200 course fee required.

EGR4312 Engineering Design II^{OCE} 3 cr
(PQ: EGR4311; and COM1075 or COM1825) Based upon Engineering Design I, a student team implements an established project plan and evaluates the solution with consideration of the design criteria and impact on health, safety and environment. Assessment is based on member ability to support team success in project organization, documentation, presentation and achievement. A \$200 course fee required.

EGR4315 Computer Simulation and Analysis 3 cr
(PQ: EGR2206, EGR2205 or EGR3225, MAT3335; C- or better in all prerequisites) Geometric and solid modeling for computational analysis, system optimization and rapid prototyping. Focus is on designing a system, representing that system on the computer using appropriate meshing techniques, and analyzing it using finite volume or finite element techniques. Emphasis is on the use of computer-based tools for system design. Students are required to develop models that capture the necessary physics, are computationally efficient, and are validated where possible. A \$200 course fee required.

EGR4329 Thermal Systems Engineering 3 cr
(PQ: EGR3327) his course explores the design and analysis of systems in which thermal and fluid processes are central to their function and performance. Topics such as nonreacting and reacting gas mixtures, psychrometrics, refrigeration cycles, HVAC, and heat exchanger design are covered. A \$200 course fee required.

EGR4339 Numerical Analysis 3 cr
(PQ: MAT3335) Numerical analysis algorithms are introduced with a focused application to biomedical systems. Specifically, computer-based methods are used to model and simulate linear and nonlinear, static and dynamic, biological systems with consideration of error. A \$200 course fee required.

EGR4355 Biomedical Instrumentation and Devices 3 cr
(PQ: EGR2107) The fundamental devices, circuitry, and techniques used to acquire and process biomedical quantities and signals are discussed, analyzed, and practically implemented in a laboratory setting. In particular, physiological signals, related transducers, signal conditioning methods, and extracted features are used in the design of biomedical acquisition systems. Furthermore, the safe design of biomedical devices, clinical laboratory instruments, and medical imaging systems is discussed and analyzed. A \$200 course fee required.

EGR4357 Engineering Biomechanics 3 cr
(PQ: EGR2205 and MAT3335) This course introduces the complex mechanical behaviors of biological tissues and human movement. It is intended to provide a sound basis for students interested in pursuing careers in biotechnology, medicine, or biomedical research. The course includes anisotropy, viscoelasticity, active force generation and pressure vessels as applied concepts of statics, dynamics, and mechanics of materials to biological systems. Changes in mechanics due to injury or disease are also discussed. Relevant aspects of anatomy and physiology are covered as appropriate. A \$200 course fee required.

EGR4385 Advanced CAD and Machining 3 cr
(PQ: EGR2125, EGR3115) An introduction to industrial prototyping using advanced computer aided design (SolidWorks) topics and machining techniques. Skills necessary to take a product idea from an initial concept through design, development and production are introduced and implemented through team-based projects with industrial applications. A \$200 course fee required.

EGR4841 Research 0–2 cr
(PQ: consent of instructor) Students identify a problem, conduct a literature search, write a proposal outlining the research to be conducted and then carry out the research project. Students prepare a written report and/or an oral summary of their work. Note: This course is designated as repeatable for a maximum of 4 credits. A \$200 course fee required.

EGR4995 Engineering Internship 1–2 cr
(PQ: junior standing, consent of instructor, and internship registration form) Students gain industry experience through an internship position that provides an opportunity for the application of problem-solving skills with consideration of engineering ethics and practice. Note: This course is designated as repeatable for a maximum of 4 credits. See page 26 for note regarding internships.

English

Directed studies are available. See page 29.

ENG1107 College Writing & Research ^{DE} 4 cr
A writing course designed to prepare students for college-level thinking and writing. Emphasis will be placed on skills used in writing and research processes, including information literacy, critical thinking, argumentation, drafting and revision, and editing. Students will undertake writing of various genres, including a research paper.

ENG1107L College Writing & Research Lab 1 cr
(If ENG1107L is required, it must be taken concurrently with ENG1107) Reinforcement of skills used in college-level writing, including an emphasis on compositional strategies and editing. This lab course supports students in ENG1107.

ENG2146 Professional Writing 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, or consent of instructor) A writing course that explores the principles and forms of professional writing. Special attention is given to workplace-based genres, clear and concise writing, and adaptation to developing contexts and industry needs. Students will explore writing in the workplace across various potential career paths and industries.

ENG2215 Writing Creative Nonfiction ^{DE} 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, or consent of instructor) A writing course that explores a variety of writing nuances, genres and techniques. Students write several nonfiction texts.

ENG2216 Writing of Poetry 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, and sophomore standing) A study of prosody, the techniques of poetry writing and contemporary poets with an emphasis on creating original poetry in a workshop format.

ENG2217 Writing of Fiction 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, and sophomore standing) A study of the techniques of fiction writing and contemporary fiction writers with an emphasis on creating original short stories in a workshop format.

ENG2235 Editing and Publishing 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107) An introduction to all levels of the editing process—acquisition and development editing, substantive and line editing, copyediting and proofreading. Students will read and reference relevant texts on editing and will practice their editorial skills on a variety of sample manuscripts.

ENG3125 Structure of English Grammar 4 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107) A course in analyzing the structures of English sentences in all their various forms. The course includes theories of grammar and applications of syntactical analysis to writing, reading and teaching.

ENG3165 Instructional Design for Professional Writing 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107) Students study learning theory and design models to write and develop training or educational materials for online platforms.

ENG3210 Christianity and Writing 2 cr
(PQ: ENG2215, ENG2216 or ENG2217, or consent of instructor) A writing course designed to give students practical and theoretical insight into how writing and the arts integrate with Christian faith. Students will produce creative, faith-oriented texts and read faith-based literature by established writers.

ENG3219 Autobiographical Writing 2 cr
(PQ: ENG2215 or ENG2217, or consent of instructor) Development of students' writing skills centered on personal histories. Emphasis will be placed on writing technique and critique, heightened self-awareness and the importance of memoir in literature and life.

ENG3240 Writing of Place 2 cr
(PQ: ENG2215, ENG2216, or ENG2217 or consent of instructor) A writing course designed to give students practical and theoretical insight into how landscape integrates into writing. Students will read work by professional authors and produce creative text that prominently features a sense of place.

ENG3247 Technical Writing 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107) Principles and forms of technical writing, including writing technical instructions, technical descriptions and technical reports.

ENG3248 Grant Writing 2 cr
(PQ: ENG1107 or consent of instructor) A course designed to give students practical and technical experience in creating grant proposals on behalf of nonprofit organizations. Students will work with an organization of their choice to gather information that will lead to the development of key components of a grant proposal. With additional instruction in how to tailor a proposal to a specific funding audience, students will adapt their existing text to meet the focus areas of a selected funder.

ENG3316 Content Writing 2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107) A writing-intensive course focused on creating compelling content for digital platforms and audiences, freelance clients, brands, and organizations. Students will gain practical experience writing for blogs, websites, and social media, while learning to tailor messages for specific audiences and purposes.

ENG3625 Advanced Writer's Workshop 4 cr
(PQ: two of the following: ENG2215, ENG2216, or ENG2217, or consent of instructor) A continued development of students' skills in reading and writing poetry and prose. Course provides an intensive multi-genre, workshop-based writing experience in which students produce sophisticated texts in a chosen genre. Emphasis is placed on sustained drafting, advanced revision, and professional practices relevant to writers.

ENG4435 Writing Theory and Ethics ^{WCE} 2 cr
(PQ: ENG1107 and junior standing, or consent of instructor) A survey of Western and non-Western writing theories from classical to contemporary with an emphasis on the relationship of theory to Christianity and ethics, encompassing the overlapping studies of literacy, rhetoric/composition, professional/technical writing and creative writing, as well as drawing on language studies and philosophy.

ENG4615 Literary Editing 0–1 cr
(PQ: ENG2216, ENG2217 and consent of literary magazine advisor) Practical experience in editing Inkstone, the university literary magazine, including publicity, selection of creative pieces and work with printing houses. **Note:** This course is designated as repeatable and may be repeated three times for credit after the original taking of the course.

ENG4855 Senior Capstone: Creative Writing ^{OCE} 2 cr
(PQ: ENG1107; ENG2215; ENG2216; ENG2217; ENG4435; COM1075 or COM1825; and 4 credits from ENG3210, ENG3219, ENG3625 and approved topics; senior standing; English major with a writing or literature and writing concentration; and consent of instructor) An individualized course in which students write creative texts in poetry, personal essay and/or short fiction.

ENG4858 Senior Capstone: Professional Writing ^{OCE} 2 cr
(PQ: ENG1107; COM1075 or COM1825; ENG2146; ENG4435; 4 credits from ENG2235, ENG3165, ENG3247, ENG3248, ENG3316 and approved topics; senior standing; English major with a writing or literature and writing concentration; consent of faculty supervisor and internship registration form) An individualized course for which students write within the field of professional writing and produce a portfolio.

ENG4995 Writing Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in writing, publishing, or other English-related employment. **Note:** This course is designated as repeatable. See page 26 for note regarding internships (professional experiences).

English for Non-Native Speakers

LAN1107L College Writing & Research Lab 1 cr
(Required of non-native speakers of English with ACT English or ACT English/Writing score of 18 or below [SAT Writing and Language score of 25 or below; CLT Grammar/Writing score of 20 or below], TOEFL score of 70 or below, or with no ACT or SAT score. To be taken concurrently with ENG1107.) Reinforcement of skills used in college-level writing, including an emphasis on compositional strategies and editing. This lab course supports students in ENG1107 whose first language is not English.

English as a Second Language (TESOL)

ESL3210 Introduction to Sociolinguistics 2 cr
(PQ: sophomore standing) This course will focus on examining language and linguistic behavior as influenced by social and cultural factors. Topics include language and learning development, function of language and the social, intellectual and political impact of communication. Drawing from research on social contexts of language use, we will consider the pedagogical implications of teaching and learning English in K–12 school contexts

ESL3215 Language, School and Society 4 cr
(PQ: sophomore standing) Examination of the role of language in human interaction and how it reflects socioeconomic status, power, ethnicity, geographical origin, political and religious identity and gender. Implications for teaching and learning English as a second language.

ESL3315 Theory of Language Acquisition 4 cr
Study of current research and theories in language acquisition. Examination of the language learning process and variables that affect language acquisition.

ESL4325 Teaching Grammar for ESL – TESOL 2 cr
(PQ: ENG3125 and enrollment in TESOL minor) Study of English grammar with emphasis on how to effectively present English grammatical points to ESL students in diverse settings.

ESL4326 ESL Curriculum and Assessment – TESOL 2 cr
(PQ: ENG3125 and enrollment in TESOL minor) Study and practice of language curriculum development. Study and practice of formal and informal second language assessment techniques to determine appropriate placement and to evaluate the progress of ESL students in diverse settings.

Finance

FIN2025 Personal Money Management ^{DE} 2 cr
A survey of the principles of financial management from the viewpoint of the consumer. Topics include personal budgeting, consumer buying, credit, real estate, investments, personal income tax, insurance, risk analysis, trusts, wills and estates. (Open to business and non-business majors.)

FIN2026 Money and Banking 4 cr
A history of commercial banking, functions of the Federal Reserve System, creation of money, open market operations and fiscal and monetary controls.

FIN2221 Finance I 2 cr
(PQ: C or better in ACC2101) Introduction to financial concepts and issues within the context of the corporation. Topics include analysis of financial statements, budgeting, leverage and working capital management.

FIN3035 Retirement Planning & Employee Benefits 2 cr
This course equips students with the essential principles of retirement planning, preparing them for careers in financial planning and wealth management. Aligned with industry certification standards, it covers retirement plan structures, business plan selection, distribution rules, taxation, income strategies, and Social Security and Medicare planning. Using case studies and practical applications, students will develop the skills to address clients' retirement needs effectively.

FIN3045 Insurance Planning 2 cr
This course prepares students for careers in financial planning and insurance by covering key topics aligned to industry certification standards, including risk management, life, health, disability, long-term care, property and casualty insurance, and Social Security. Through case studies and practical applications, students will develop the skills to effectively address clients' insurance needs.

FIN3222 Finance II. 2 cr
(PQ: FIN2221 or ACC3201 or concurrently enrolled in FIN2221 or ACC3201) A continuation of FIN2221. Further examination of financial issues within the corporation. Topics include time value of money, risk/return relationships and application to capital budgeting.

FIN3225 Investments 4 cr
(PQ: C or better in FIN3222) This course equips students with the foundational theories, tools, and techniques of investment planning, preparing them for careers in financial advising, asset management, and portfolio analysis. Aligned with CFP® certification standards, the course covers investment objectives, asset classes, risk and return principles, portfolio construction, behavioral finance, and tax-efficient investing. Students will gain practical experience in evaluating investment vehicles, interpreting economic and market data, and recommending strategies based on client goals and risk tolerance. Emphasis is placed on ethical investment practices and aligning portfolio strategies with long-term financial plans.

FIN3227 Estate Planning 2 cr
This course provides students with an understanding of estate planning principles and strategies, preparing them for roles in financial planning, trust services, and estate administration. Grounded in current law and aligned with CFP® certification standards, the course explores wills, trusts, property titling, beneficiary designations, powers of attorney, lifetime gifting strategies, charitable giving, and federal estate and gift taxation. Using case studies and practical applications, students will develop the skills to help clients preserve, protect, and transfer wealth in alignment with their goals and values.

FIN3228 Finance ^{AUO} 3 cr
(PQ: ACC2101, BUS1115, and BUS2035) Students continue the analysis of financial statements and exploration of present value topics. Corporate debt and equity financing, investments, risk, breakeven analysis, and budgeting are explored. Emphasis is placed on analysis of financial decision alternatives, including risk and opportunity, as important to financial structure and overall financial policy (Credit from FIN3222 may substitute).

FIN4325 Financial Planning Fundamentals 4 cr
This course introduces students to the foundational principles and professional practices of personal financial planning, preparing them for careers in financial advising, wealth management, and fiduciary support roles. Aligned with CFP® certification standards, the course explores the financial planning process, time value of money, cash flow and debt management, education and retirement planning basics, insurance and investment fundamentals, and ethical obligations. Emphasizing practical application and client-centric thinking, students will engage with case studies and planning tools to build competence in gathering and analyzing data, identifying goals, and developing initial planning recommendations.

FIN4398 Eagle Investment Fund 0-1 cr
This course provides students with the opportunity to serve as active members of the University of Northwestern – St. Paul Eagle Investment Fund team, managing an endowed scholarship portfolio in accordance with the Investment Charter, Investment Guidelines, and Operating Procedures. Students will engage in the full investment management process including research, security selection, trade proposals, trade execution, and performance monitoring while integrating faith-based stewardship principles. Students will steward real capital that supports student scholarships and professional development initiatives. **Note:** This course is designated as repeatable.

FIN4855 Portfolio Research 2 cr
(PQ: C or better in FIN3222, FIN3225; finance major or consent of instructor) Instructor-guided design of a balanced fund portfolio for use in FIN4856. Focus on research and justification of proposed portfolio design aligned with fund goals and UNW's mission and values.

FIN4856 Portfolio Management. 2 cr
(PQ: C or better in FIN4855; finance major or consent of instructor) Instructor-guided, hands-on experience managing investment holdings in accordance with the portfolio designed in FIN4855. Emphasis on managing for a competitive risk-adjusted rate and alignment with established fund priorities and Christian ethics.

FIN4857 Financial Planning Capstone 4 cr
(PQ: FIN4325) This course will require students to synthesize and apply elements of comprehensive financial planning within a biblical context. The course will require students to perform all functions of the financial planning process and apply the CFP® Board's Practice Standards. Additionally, this course will satisfy the educational requirements for the Certified Kingdom Advisor, CKA® designation. Students will be prepared to take the CKA® Proctored Examination upon completion.

FIN4995 Finance Internship 1 cr
(PQ: BUS3835 or consent of faculty supervisor, and internship registration form) Supervised work experience related to student's major. Students may enroll for this course at various times as their schedules permit. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. See page 26 for note regarding internships.

General Studies

GST1015 Basic Computer Applications^{DEO} 1 cr
This class teaches basic computer literacy and troubleshooting. It also introduces students to common, full-featured desktop applications such as word processing, spreadsheets, Internet, and multimedia. Software specific to the course includes a web browser, screen recording tool, Microsoft Office 365 (including Word, Excel, PowerPoint, and OneNote), and Google Sites. Skills gained in the course will provide a foundation for using these applications in other Northwestern courses and in various careers.

GST1035 Discovering Majors^{DEO} 1 cr
This experientially based course is recommended for students who are undecided about an academic major and who are motivated to explore options. Students will explore both the concept of a college major and the content within the major to understand how majors relate to careers. Students will learn about major/career decision making strategies, research and evaluate majors they are considering and rank their major choices based on what they have learned. Finally, students will critically reflect on their decision making process and create an action plan for further exploration.

GST4095 Intent to Register for an Academic Internship 1-14 cr
(PQ: Faculty advisor approval) This course indicates a student's intent to register for an academic internship. It is to be used for students that intend to secure an academic internship, but will not have secured the internship prior to the deadlines required for financial aid and/or athletic eligibility.

Geography

GEO1005 Introduction to Geography 2 cr
An introduction to the study of the interrelation of human and physical geography. Attention is directed to geographical concepts, maps, physical geography, population geography, cultural geography, political geography, agriculture and economic geography.

GEO1007 Principles of Geography^{DEO} 3 cr
An introduction to the study of the interrelation of human and physical geography. Attention is directed to geographical concepts, maps, physical geography, population geography, cultural geography, political geography, agriculture and economic geography. May be taken to satisfy the Scientific & Quantitative Literacy social science requirement in the core curriculum. Equivalent to GEO1005.

GEO1015 World Geography 2 cr
An analysis of the global perspective of peoples and places in a political and economic geographical context. Topics include the study of the various geographical regions of the world with attention paid to the particular aspects of each region's peoples, cultures and economic development.

GEO1017 Principles of World Geography^{DEO} 3 cr
An analysis of the global perspective of peoples and places in a political and economic geographical context. Topics include the study of the various geographical regions of the world with attention paid to the particular aspects of each region's peoples, cultures and economic development. May be taken to satisfy the Scientific & Quantitative Literacy social science requirement in the core curriculum. Equivalent to GEO1015.

Health & Physical Education

Full details are given under Department of Teacher Education programs for the Physical Education/Health licensure areas. See page 101.

HPE1005 Foundations of Physical Education and Health 2 cr
For freshmen and sophomores majoring or minoring in physical education or kinesiology. Survey of trends in the field of physical education. History, present philosophy and objectives are examined. Professional publications in the field are analyzed.

HPE2005 First Aid and Personal Safety 1 cr
Skills and knowledge necessary to give aid to victims of trauma or sudden illness. Red Cross first aid and CPR certifications available.

HPE2006 Sexuality Education 2 cr
This course will explore the current knowledge, attitudes and contemporary issues in family, social and sexuality education and prepare future professionals for family life and sexuality education at the K-12 level. The course is intended to help students increase their knowledge of sexuality, relationship principles and the ability to educate and promote sexual and family health. There will be an emphasis on knowledge mastery, curriculum design, educational materials and implementation methods.

HPE2007 Methods of Teaching Group Exercise 2 cr

This course is an introduction to teaching group exercise. A foundation of information about fitness and principles of exercise necessary to teach group exercise will be explored. In addition, the students will have an opportunity to practice techniques and skills needed to teach a variety of formats of group exercise.

HPE2015 Techniques of Team Sports 3 cr

The theory and practice of skill analysis and instructional strategies in the teaching of soccer, flag football, team handball, lacrosse, basketball, softball and badminton.

HPE2016 Techniques of Individual and Lifetime Sports. 4 cr

The theory and practice of skill analysis and instructional strategies in the teaching of soccer, flag football, team handball, dance rhythms, lacrosse, basketball, softball, badminton, and group exercise.

HPE2175 Anatomy of Human Movement 4 cr

The course examines the anatomical structures of human movement. Though basic knowledge of respiratory, endocrine, digestive, integument and urinary systems will be covered, emphasis is placed on understanding the functional anatomy. A majority of the study will be of the circulatory, neuromuscular, skeletal and articular systems and their relationship to human movement, exercise and sport. The course is designed as a complementary course to the mechanics of human movement known as Biomechanics.

HPE3005 Personal and Community Health. 2 cr

A study of personal and community problems in selected physical, emotional, social, spiritual and mental areas.

HPE3006 Human Nutrition 4 cr

Nutrition needs throughout the life cycle; the relationship between the quality of diet and diseases; an understanding of the present knowledge of nutrient requirements, functions and availability for optimum health and fitness.

HPE3007 Coaching Theory 2 cr

Theoretical and practical foundations of coaching. Topics include coaching philosophies, leadership techniques, skill analysis, practice design, motivational approaches and administrative issues.

HPE3008 Health Behavior: Theory and Program Planning 2 cr

A study of the determinants of health behavior, factors influencing health behavior, health behavior theories and application methodology will be outlined. Contemporary models to plan health education programs will also be discussed.

HPE3009 Officiating Athletics 2 cr

Techniques, rules, problems and procedures in officiating high school basketball, volleyball and baseball.

HPE3015 Adapted Fitness and Activity 2 cr

A study of exceptional physical and mental conditions that affect body movement and motor development. Course material will also cover techniques and principles directed to a teacher or trainer of fitness and sport for special populations and/or students with physical disabilities.

HPE3025 Health and Sport Management 4 cr

This course covers the basic knowledge and skill sets of a sport and health manager to current trends and issues in the management industry. This course provides the principle and theory for students as they study and prepare for a variety of sport and health management careers. The major themes within this course include principles of management, marketing, financial and economic, legal, ethical, sales, facility, event and career preparation. Best practices and principles applied to the organization and administration of for-profit and nonprofit sport and health programs.

HPE3075 Assessment and Measurement in Physical Education . . 2 cr

A study of existing methods of evaluation for physical education programs with consideration given to techniques of test administration and the organization and interpretation of test data.

HPE3205 Advanced First Aid 1 cr

(PQ: HPE2005) Advanced first aid training techniques.

HPE3275 Care and Prevention of Injuries 2 cr

(PQ: HPE2005 or concurrently enrolled) Theory and practice of taping and rehabilitation techniques. The role of coaches in care of injuries will be studied.

HPE3305 Health Education Curriculum and Instruction 3 cr

(PQ: EDU2215; for K-12 Physical Education & Health majors only) This course provides teachers with the competencies and knowledge needed to teach school health education. An examination of the school health program, national health education curricula, national health education standards and pedagogy and teaching resources in health education will form the focus of the course.

HPE3376 Exercise Physiology. 4 cr

(PQ: BIO1009 or BIO1011) A study of the physiological effects which muscular activity and exercise have upon the human body. Laboratory experiments, diagnostic techniques and methods will be integrated with principles and theory.

HPE3377 Biomechanics 4 cr

(PQ: BIO3157 or HPE2175) Mechanics of body movement, principles of leverage, application of muscular forces and the analysis of physical skills.

HPE4075 Administration of Physical Education and Sport 2 cr

Current practices and principles applied to problems of organization and administration of curricular and extracurricular programs in physical education and sport.

HPE4305 Health and Fitness Evaluation and Diagnosis 2 cr

(PQ: HPE3376) The professional preparation in the fitness field as well as the theory and practice of evaluating physical fitness for the purpose of prescribing cardiovascular, flexibility and strength training exercise to all age groups, both healthy persons and those with medical concerns.

Healthcare Management

HCM4015 Public Health^{AUO} 2 cr
Public health is often an under-appreciated and underfunded contributor to robust population health. Public health issues engage political, economic, philosophical, moral, and religious questions that are universally relevant. This class examines public health history, concepts, and contemporary challenges. Students will explore the social constructs of health, examining the interplay of culture, community, economic, environmental, and political forces that shape health globally. Students will study how the social determinants of health outcomes and how these determinants contribute to health disparities and inequities.

HCM4027 Serving Diverse Communities^{AUO} 2 cr
This course introduces students to the concepts of culture and cultural diversity as they relate to health, illness, and the healthcare delivery system. There are many types of diversity, including but not limited to, religious, racial, ethnic, gender identity, sexual orientation, socioeconomic, disability, and regional. Students will examine the role that belief systems, values, and health practices play in people's interactions with health providers, and common myths and assumptions will be explored. Students will investigate strategies that healthcare professionals can implement to create services that are more inclusive.

HCM4080 Strategic Management in Healthcare^{AUO} 4 cr
This course builds foundational understanding of the use of management systems in healthcare deliveries. Students will determine what management systems best align with an organization's mission. Application studies on both Lean and TQM management styles will be completed. This course also requires students to explore how managers build teams in highly regulated environments and ensure the processes for completing work are practical, compliant, and efficient. Included in the Traditional Undergraduate tuition block.

HCM4085 Healthcare Leadership^{AUO} 4 cr
Students will learn strategies for building high-quality, high context teams centered on quality healthcare delivery. An assessment of how existing organizations integrate vision and values in to their care menu and delivery modalities will be required. This course is designed to help students formulate and articulate their own healthcare leadership principles, in both the stewardship of resources and the management of staff. Information interviews will create a platform for experiential and market-place relevant learning in this course. Included in the Traditional Undergraduate tuition block.

HCM4087 Healthcare Law and Ethics^{AUO} 2 cr
This course is designed to give students an understanding of the common legal and ethical issues in healthcare delivery. Students will evaluate cases to better their understanding of informed consent, as it relates to existing conditions, risks, and cost. Students will learn and assess various risk mitigation techniques for human resource, technology, and malpractice liabilities. The positive and negative aspects of corporate governance, community, state, and federal accountability systems in healthcare will be explored. Included in the Traditional Undergraduate tuition block.

HCM4089 Finance Systems in Healthcare^{AUO} 4 cr
This course will explore the unique and complex systems of healthcare reimbursement. Students will gain an understanding of how insurance reimbursement systems intersect with delivery and how providers use analytics to determine cost, cost sharing, and pricing. Students will also learn how hospital systems operate financially and how those systems comply with corporate governance and operational requirements. Students will use information interviews to build context for class content. Included in the Traditional Undergraduate tuition block.

Health Sciences

HSC4875 Senior Thesis^{OCE WCE} 2 cr
(PQ: ENG1107, COM1075 or COM1825, and at least junior standing as a health sciences major) A capstone course designed to provide an integration of concepts in the biological sciences, biochemistry and the health professions with a discussion of the ethics of applied biology and the health sciences as they pertain to a global and culturally diverse society.

HSC4995 Health Sciences Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in the health professions. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

History

HIS1005 Historical Perspectives on Culture, Belief, and Civilization^{DE} 4 cr
Students will examine how world cultures and belief systems have interacted with each other since ancient times. They will explore a variety of ideas, traditions, and movements, discuss key literary and cultural texts, and develop a thoughtful view on the roots and influence of Judaism, Christianity, and Islam. Reflecting upon this complex historical heritage will inform discussion of today's global issues.

HIS1005L Historical Perspectives Lab 1 cr
(Required of students with high school cum GPA below 3.0. If HIS1005L is required, it must be taken concurrently with HIS1005.) This lab course supports students' academic skill building in areas such as reading college texts, note taking, repeated spaced practice.

HIS1007 Survey of American History^{DEO} 4 cr
This course is designed to provide an introductory survey of significant themes in American History. It will consider how the United States formed and developed and will pay attention to important topics in American politics, society, economics, culture and religious belief.

HIS1825 Honors Historical Perspectives on Culture, Belief, and Civilization 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.7 or higher, or consent of instructor) Students will examine a variety of ideas and movements to understand how world cultures and belief systems (especially Judaism, Christianity, and Islam) have interacted since ancient times and inform today's global issues. Special emphasis is placed on the use of documents to create historical interpretations. The course stresses the practice of rhetoric in all its forms: writing, discussion, presentation, and debate. HIS1825 may be taken in the place of HIS1005.

HIS1826 Honors Seminar in Humanities 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Students will examine a variety of ideas and movements to understand how world cultures and belief systems (especially Judaism, Christianity, and Islam) have interacted in the past and inform today's global issues. Special emphasis is placed on the use of documents to create historical interpretations. The course stresses the practice of rhetoric in all its forms: writing, discussion, presentation, and debate.

HIS2001 U.S. History to 1877 4 cr
A survey of the social, economic, political, religious and diplomatic history of the United States from the age of exploration and colonization through the Reconstruction period. Topics include exploration and colonization, the American Revolution, the new nation, Jacksonian Democracy, slavery, reform, manifest destiny, sectionalism, economic development, the Civil War and Reconstruction.

HIS2002 U.S. History since 1877 4 cr
A survey of the social, economic, political, religious and diplomatic history of the United States since Reconstruction. Topics include the Gilded Age, the Progressive Era, World War I, the Twenties, the Great Depression, World War II, the Cold War and recent America.

HIS2005 Introduction to Historical Studies 2 cr
Meant for all History majors and minors, this course will equip students with the concepts and skills necessary for completing upper-level history courses. Topics include locating historical resources, bibliographies, citation, historical argumentation, and historiography.

HIS3095 Digital History, Public History, and Archiving 4 cr
This course examines the practice of history in the digital and public spheres. In order to help students become knowledgeable practitioners in the fields of digital history, public history, and archiving, this course has the following aims: to introduce students to a variety of disciplines and careers for historians outside of academia; to evaluate the latest scholarship about digital and public history; to familiarize the student with digital resources; to construct a historical project in the field of public history and/or digital history.

HIS3115 Old Testament Archaeology 2 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A survey of the methods and results of archaeology as applied to sites and topics of Old Testament significance. Special emphasis is placed upon the interpretative and apologetic uses of archaeology.

HIS3116 New Testament Archaeology 2 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A survey of the methods and results of archaeology as applied to sites and topics of New Testament significance. Special emphasis is placed upon the interpretative and apologetic uses of archaeology.

HIS3125 History of the Christian Church from Apostolic Times to the Present ^{DE} 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A study of the Christian church from apostolic times to the present. Emphasis is on the development of institutions, traditions, doctrine, ideas, expansion, the relationship of church and state, denominationalism and sectarianism and the interactions of the church with secular and intellectual movements.

HIS3129 History of the Roman World 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A study of the history and culture of the ancient Roman world from the Republic through the fall of the Western empire in 476 A.D., with special attention to contacts with early Christianity, Roman literature and Roman religion.

HIS3136 History of Europe in the 18th and 19th Centuries 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A survey of European political history and socio-cultural developments between 1700 and the outbreak of World War I.

HIS3145 History of Twentieth Century Europe 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A study of European developments from World War I to the present. Emphasis is on political and economic systems and the place of Europe in world affairs. Other topics include fine arts, religion, demography and social systems.

HIS3155 History of East Asia 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) An examination of the political, social, economic and cultural backgrounds of modern China, Japan and Southeast Asia. A survey of current political, economic and cultural conditions will be included.

HIS3156 History of Russia from Earliest Times to the Present .. 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A study of the history and development of Russia from the ancient world to the present with special emphasis on the 19th and 20th centuries. Topics to be studied will include Russian political, social, cultural and religious history.

HIS3165 American Revolution and Early Republic 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A study of the creation of the American Republic in the period 1763–1815. Primacy is given to the political changes which led to Independence and the creation of a Constitutional government, but the cultural, social, economic and religious changes of the period also receive consideration.

HIS3175 American Religious History 4 cr
(PQ: HIS1005, HIS1825, or HIS1826 or concurrently enrolled, or consent of instructor) A study of religion in American history from the first European settlements to the present. Special attention is given to Protestant evangelicalism, but other Christian and non-Christian groups are considered.

HIS3206 History of Recent America, World War II to the Present .. 4 cr
(PQ: HIS2001 or HIS2002 or consent of instructor) An examination of the political, social and economic forces, events, ideas and trends which have shaped the United States, including the impact of World War II, the Cold War era, the Korean War, the Vietnam War and the domestic and foreign affairs of the 1980s and 1990s.

HIS4485 History, Politics, and Vocation ^{OCE WCE} 4 cr
(PQ: history or politics, history, and economics major; senior standing, ENG1107, and COM1075 or COM1825; or consent of instructor) A course for senior majors dealing with the methodology of research, historical bibliography, and career preparation.

HIS4995 History Internship 1–8 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in history. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

HIS5019U History of Christianity 4 cr
(PQ: acceptance into a bachelor/accelerated graduate program) In this course, students will survey the history of the church from its birth in the first century AD to its current manifestations in the 21st century. Attention will be given to the people and events that contributed to the growth and development of Christianity.

Honors Courses

Honors courses that begin with prefixes other than HNR- are related to the Eagle Scholars Honors Program.

Honors courses that begin with HNR-prefix are related to the Classical Christian Honors College.

ART1825 Honors Topics: Art Appreciation 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) An in-depth study of a particular artist, historical period, or geographic location of visual art. Focus of the course is on descriptive, interpretive and evaluative analysis of art. ART1825 may be taken in the place of ART1005 and ART1007.

BIA1826 Honors Christian Thinking & Living 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of basic Christian beliefs and values in the cultivation of a Christian mindset and character. This includes principles for spiritual growth and moral decision-making. BIA1826 may be taken in the place of BIA1007.

BIA1827 Honors Interpreting Scripture 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of the Bible as the Word of God and of the proper methods of interpretation for spiritual transformation. BIA1827 may be taken in the place of BIA1015.

BIB2826 Honors Survey of the New Testament 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of the socio-historical setting, literary genres and theological message of the New Testament. Students study the process by which the New Testament was established, the relationship of the Old Testament to the New Testament and critical methods of New Testament scholarship. BIB2826 may be taken in the place of BIB2008.

BIB2827 Honors Survey of the Old Testament 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A survey of the 39 books of the Old Testament with emphasis on historical setting and literary features. BIB2827 may be taken in the place of BIB2005.

BIB3825 Honors Topics in Old Testament Exposition 2-4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Each of the offerings of this course focuses on an Old Testament book or grouping of books; specifically addressing its more specialized, technical and problematic issues; students interact with the work of scholars who have made special contributions to the field of study.

BIB3826 Honors Topics in New Testament Exposition 2-4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Each of the offerings of this course focuses on a New Testament book or grouping of books; specifically addressing its more specialized, technical and problematic issues; students interact with the work of scholars who have made special contributions to the field of study.

BIB3827 Honors Topics in Old/New Testament Exposition 2-4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Each of the offerings of this course focuses on Old and New Testament books or grouping of books as specified in the class schedule. Each course offering moves quickly through the basic content of the biblical book(s) to focus on more specialized, technical and problematic issues. Some of the issues that are examined critically include introductory matters (authorship, date, provenance, purpose and literary background), structure, theology and use in the Old or New Testament. Emphasis is given to interaction with the work of Old or New Testament scholars who have made special contributions to the book(s) studied.

BIB4825 Honors Systematic Theology 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or UNW cum GPA of 3.65 or higher, or consent of instructor) The study of Evangelical Christian beliefs and their relationship to other belief systems as well as their relevance to contemporary discussions both inside and outside of the church. BIB4825 may be taken in the place of BIB4360.

BIO2825/2825L Honors Topics in Biology 2 or 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of a specialized aspect of biology curriculum that includes contemplation of the natural world. The laboratory component may consist of an intensive field trip to a specialized ecosystem or habitat. For 4 credit course only: \$200 laboratory fee required; concurrent registration required in lecture and lab.

COM1825 Honors Public Speaking 3 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) An introductory study and analysis of basic principles of effective communication with emphasis on public address, interpersonal and group communication. Emphasis will be placed on research and critical thinking skills. Attention will also be given to rhetorical analysis of contemporary speeches and to comparing Christian rhetoric and secular rhetoric. COM1825 may be taken in the place of COM1075.

HIS1825 Honors Historical Perspectives on Culture, Belief, and Civilization 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Students will examine a variety of ideas and movements to understand how world cultures and belief systems (especially Judaism, Christianity, and Islam) have interacted since ancient times and inform today's global issues. Special emphasis is placed on the use of documents to create historical interpretations. The course stresses the practice of rhetoric in all its forms: writing, discussion, presentation, and debate. HIS1825 may be taken in the place of HIS1005.

HIS1826 Honors Seminar in Humanities 4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Students will examine a variety of ideas and movements to understand how world cultures and belief systems (especially Judaism, Christianity, and Islam) have interacted in the past and inform today's global issues. Special emphasis is placed on the use of documents to create historical interpretations. The course stresses the practice of rhetoric in all its forms: writing, discussion, presentation, and debate.

HNR1510 The Ancient World and the Hebrew Scriptures 6 cr
Introduces the student to Mediterranean and Ancient Near Eastern thought and literature including the Hebrew Old Testament and foundational texts from the ancient world.

HNR1520 The Classical World and Early Christianity 6 cr
(PQ: HNR1510) Introduces the Gospels and early Christian literature in its Greco-Roman intellectual and cultural context. It considers the theological formation of the early church from the apostolic fathers to Augustine.

HNR2530 The Medieval World 6 cr
(PQ: HNR 1520) Explores the medieval synthesis of classical philosophy and Christian thought. Students will explore divine order, the purpose of human existence, and the relationship between faith and reason.

HNR2540 Renaissance, Reformation, and the Rise of Modern Thought 6 cr
(PQ: HNR2530) Explores the cultural and intellectual revival of the Renaissance, the theological challenges of the Reformation, and the dawn of scientific inquiry. Students examine humanism's focus on the individual, waves of reformation in the church, and the relationship between science and faith.

HNR2551 Influential Figures Readings 2 cr
(PQ: HNR1510) Students read and discuss the major writings of key figures and their historical, cultural, and religious context.

HNR2552 Influential Figures Experience 2 cr
(PQ: HNR2551) An immersive exploration of the life and thought of influential thinkers in their historical, cultural, and religious context. Includes travel to significant historical and religious sites, cultural experiences, discussion of readings, and relevant application to contemporary challenges.

HNR3550 The Enlightenment, American Founding, and Christian Responses 6 cr
(PQ: HNR2540) Examines Enlightenment philosophy, its influence on the American founding, and Christian responses to rationalism. Students explore themes of natural rights, social contract theory, and the development of democratic ideals.

HNR3560 Modernity, American Identity, and Contemporary Christian Thought 6 cr
(PQ: HNR3550) Addresses the challenges of modernity, American identity, global engagement, and the development of Christian social thought, focusing on existentialism, abolition, civil rights, global conflict, and contemporary issues from a Christian perspective.

IDS3825 Honors Colloquium 0-4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], cum GPA of 3.65 or higher and consent of instructor) An honors topics class in which students from a variety of disciplines do individualized study centered within a common cross-cultural geographic location. Students then meet in a colloquium setting of sharing and discussing with each other the results of their study and participate in a study tour of the designated location. **Note:** This course is designated as repeatable and may be repeated for up to a maximum of 4 credits.

IDS3826 Honors Project 0-1 cr
(PQ: Eagle Scholars Honors Program member; consent of instructor) Supervised venue for Eagle Scholar to complete an individualized project supplementing his or her course of study and approved by a cooperating faculty member. Twenty to twenty-five hours of study is required. **Note:** This course is designated as repeatable.

IDS3827 Honors Seminar 0-1 cr
A required meeting time for members of the Eagle Scholars Honors Program. **Note:** This course is designated as repeatable.

IDS3828 Honors Lab 0 cr
(PQ: student must be enrolled as an Eagle Scholar; consent of instructor) Supervised venue for Eagle Scholar to complete an honors component while concurrently enrolled in a non-honors course approved by a cooperating faculty member and the Honors Director. Ten to fifteen hours of work is required, and should involve a discussion component. **Note:** This course is designated as repeatable.

LDR4825 Honors Leading with Courage and Calling 2 cr
(PQ: LDR1011, LDR2112, or LDR3415, senior standing; and UNW cum GPA of 3.65 or higher) A synthesis of one's personal and professional readiness to lead in the home, church, community, and world. Theological perspectives on work and calling as well as practical skills in intercultural awareness further prepare students to act with courage and conviction in an increasingly diverse and globalized world. Honors students finalize a philosophy of faith and learning integration for their discipline or profession. A \$50 course fee required. LDR4825 may be taken in the place of LDR4425.

LIT2825 Honors Topics in Literature 2-4 cr
(PQ: ACT English or ACT English/Writing score of 27 or above [SAT Writing and Language score of 33 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of literature in connection with a particular topic. Emphasis will be placed on independent work and critical thinking.

MDS1825 Honors Big Ideas Through the Creative Lens 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Through creative work in the arts—literature, visual arts, theatre, music, film, and dance—humans experience and communicate divergent perspectives, grapple with complex topics and emotions, and ultimately move toward a fuller understanding of what is real, what we can know, and how we should live. In this course we examine a single complex aspect of the human experience through hands-on creative experiences with the elements and processes of various art forms and the study of notable artists and works. This introductory course does not require prior artistic experience.

PHI2825 Honors Topics in Philosophy 2-4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) An investigation of a selected topic in philosophy for honors students. Emphasis will be placed on independent work and critical thinking.

Intercultural Studies

ICS1008 Introduction to Missions 2 cr
An introduction to biblical and philosophical principles for world missions with a view to discovering best practices for engaging in cross-cultural ministry. This course includes an emphasis on historical and contemporary issues in missions.

ICS2005 Evangelism and Discipleship 2 cr
A study of the biblical foundation, spiritual preparation, and methods of personal evangelism and discipleship. Special topics related to outreach in a global and pluralistic society will be considered.

ICS2015 World Religions ^{DE} 4 cr
A survey of the beliefs and practices of the major religions of the world, including Animism, Buddhism, Confucianism, Hinduism, Judaism and Islam.

ICS2045 Socio-cultural Anthropology ^{DE} 4 cr
An exploration of the field of socio-cultural anthropology with a special emphasis on understanding culture and its impact on all aspects of society. This class guides learners to reflect on their own cultural background and to develop attitudes and skills that equip them to investigate and respond to cultural similarities and differences. The application of cultural anthropology to various contexts and fields of study is also explored.

ICS3005 Human Global Migration ^{OCE} 2 cr
(PQ: COM1075 or COM1825) This course investigates the causes and consequences of human migration around the world. It examines various views and responses to migration from cultural, religious, and political perspectives, and provides practical ways to engage migrant communities in the United States and around the world. Special attention is given to refugees, asylum seekers, and communities impacted by forced migration.

ICS3015 Race and Ethnicity in America ^{DE} 4 cr
This course explores developmental, sociological, and philosophical questions of race, ethnicity, and citizenship, with special attention to the experiences of African Americans, Asian Americans, Latino Americans, and indigenous peoples of the United States. Practical implications for social justice, reconciliation, and personal well-being will also be explored.

ICS3016 Understanding Islam 2 cr
An overview of the Muslim faith as it is practiced today. Emphasis will be on areas of conflict and agreement with Evangelical Christianity and current issues in Christian witness to Muslims.

ICS3027 Global Peoples and Cultures 1–3 cr
(PQ: consent of ICS faculty) A study of peoples and cultures in global contexts with an emphasis on a particular national context. This course is normally completed in an intercultural context as part of an off-campus study abroad or field experience.

ICS3067 Social Justice 2 cr
An interdisciplinary examination of social evil and social righteousness with the goal of constructing transformational responses to contemporary issues in social justice. Special topics will include ideology, power, sexism, religion, public policy, education, consumerism, and media.

ICS3068 Relief and Development 2–3 cr
A practical and philosophical exploration of issues in domestic and international relief and development. This course explores topics such as the nature of poverty, asset-based community development, and holistic development.

ICS3107 Biblical Theology of Mission ^{WCE} 2 cr
(PQ: BIB2005 or BIB2827; BIB2008 or BIB2826; and ENG1107) A biblically based study of the plan of God to be glorified among the nations, stretching from Genesis to Revelation, plus skill development in biblical theological method.

ICS4495 ICS Internship Debriefing 0-1 cr
(PQ: LDR4991, LDR4992) A structured debriefing normally completed during the semester following an ICS internship experience. **Note:** This course is designated as repeatable.

Interdisciplinary Studies

IDS3825 Honors Colloquium 0–4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], cum GPA of 3.65 or higher and consent of instructor) An honors topics class in which students from a variety of disciplines do individualized study centered within a common cross-cultural geographic location. Students then meet in a colloquium setting of sharing and discussing with each other the results of their study and participate in a study tour of the designated location. **Note:** This course is designated as repeatable and may be repeated for up to a maximum of 4 credits.

IDS3826 Honors Project 0-1 cr
(PQ: Eagle Scholars Honors Program member; consent of instructor) Supervised venue for Eagle Scholar to complete an individualized project supplementing his or her course of study and approved by a cooperating faculty member. Twenty to twenty-five hours of study is required. **Note:** This course is designated as repeatable.

IDS3827 Honors Seminar 0-1 cr
A required meeting time for members of the Eagle Scholars Honors Program. **Note:** This course is designated as repeatable.

IDS3828 Honors Lab 0 cr
(PQ: student must be enrolled as an Eagle Scholar; consent of instructor) Supervised venue for Eagle Scholar to complete an honors component while concurrently enrolled in a non-honors course approved by a cooperating faculty member and the Honors Director. Ten to fifteen hours of work is required, and should involve a discussion component. **Note:** This course is designated as repeatable.

IDS4845 Capstone Project ^{OCE WCE} 4 cr
(PQ: For approved Interdisciplinary Studies majors with senior standing only; COM1075 or COM1825 and ENG1107) Development of a collection of work demonstrating that major outcomes have been met.

IDS4995 Interdisciplinary Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in an interdisciplinary field. **Note:** This course is designated as repeatable. See page 26 for note regarding internships.

Kinesiology

KIN1005 Sport in American Society 2 cr
Introductory course in sports studies dealing with sport and physical activity as a psychological and sociological phenomenon. Emphasis on career opportunities in fields related to sport in American society.

KIN1065 Principles of Sports Management 2 cr
This course is designed to provide students with an overview of the field of Sports Management. The course will examine the fundamental components of sports management, including personnel issues, the development of the industry, current state, and future trends in the discipline. Students will be introduced to the basic tenets and principles of sports management. Through guest speakers and site visits students will have the opportunity to see theory in practice at various events, venues, and businesses.

KIN2025 Issues and Trends in Sports 2 cr
Issues of society are reflected in sport, no matter how insulated or isolated sport may appear to be. The contemporary issues of society, an understanding of their reflection in, their relationship to, and their influence upon sport, whether it be amateur or professional, will be examined. A special emphasis will be placed upon how issues in sport today are examined through our societal passion for social media, and how these behaviors influence consumers, fans, and sponsors.

KIN3035 Sports Marketing 4 cr
The relevant areas of marketing are applied to sport applications for spectator and participative sport organizations. Special emphasis is placed on strategic planning, product analysis, and the development and presentation of marketing packages. It is important that sport management students understand the vital role of marketing within the sport industry. Marketing may take several forms in sport businesses. Students must be able to differentiate between use of marketing to sell sport products and/or services (marketing of sport) from the use of sport and sport personality marketing to sell general or sport-related products or services (marketing through sport).

KIN3045 Sports Ethics 2 cr
This course is designed to provide students with opportunities to develop moral, ethical, biblical, and philosophical values and skills in the area of sports ethics. Through reasoning and case studies, students will explore and clarify their career goals and sharpen their critical thinking skills for analyzing ethical issues and generating possible solutions to those issues in sports management.

KIN3075 Sports Leadership 2 cr
(PQ: department chair approval) This course is designed to provide students with opportunities to develop moral and ethical values, and philosophical skills, in the area of Sports Leadership. Sports Management issues and organizational behavior are examined and students are presented with opportunities to develop and understand key leadership and management skills. Students will analyze management decisions and their impact as well as the process of how decisions are made. The course's association with a local professional coach or front office executive will provide a unique perspective into topics relating to leadership and management in the sports industry.

KIN3305 Upper Body Evaluation 2 cr
(PQ: BIO3157 or HPE2175; and HPE3275) Evaluation and diagnosis of injuries to the chest, spine, shoulder, elbow, wrist and hand.

KIN3306 Lower Body Evaluation 2 cr
(PQ: BIO3157 or HPE2175; and HPE3275) Evaluation and diagnosis of injuries to the pelvis, knee, quadriceps, hamstring, gastrocnemius, ankle and foot.

KIN3307 Advanced Care and Prevention of Injuries 2 cr
(PQ: HPE3275) Methods of assessing the severity of athletic injuries and the understanding of rehabilitation programs of injured athletes. Course is also designed to acquaint the student with elements of administering an athletic training department/program.

KIN3615 Kinesiology Practicum 2 cr
(PQ: consent of instructor; kinesiology majors only) Supervised practical experience in a student's study of emphasis.

KIN4055 Sports Facility and Game Management 4 cr
This course is designed to provide students with opportunities to develop an understanding of planning, funding, and operating sporting events and the operation of the facilities in which the events take place. Topics that will be discussed include building a facility, financing a facility, operation of a facility, producing events, day-to-day operations of a facility, concessions, maintenance, franchise interaction, game night production, and the career paths to become a successful sports event and/or facility manager.

KIN4835 Kinesiology Seminar ^{OCE WCE} 1 cr
(PQ: ENG1107; COM1075 or COM1825; and senior standing) Issues, problems and career opportunities in kinesiology today.

KIN4995 Kinesiology Internship 10-14 cr
(PQ: senior standing and internship registration form) Supervised in-depth experience in a setting appropriate to the student's specialization in kinesiology. **Note:** See page 26 for note regarding internships.

Leadership

LDR1011 Spiritual and Personal Formation for Leadership ^{DE} ... 2 cr
As a part of the Leadership Development Core, this course is an exploration of the role of spiritual formation, discernment, and self-awareness as they relate to one's personal and professional leadership development. Students engage in a vulnerable learning community to grow personally and spiritually. A \$25 course fee required.

LDR2112 Relational and Cultural Awareness in Leadership ^{DE} ... 2 cr
(PQ: LDR1011) As a part of the Leadership Development Core, this course is an exploration of the role of relational, global, and intercultural awareness in one's personal and professional leadership development. Students engage in a diverse and vulnerable learning community to grow in interpersonal and intercultural awareness. A \$25 course fee required.

LDR2625 Workshop in Leadership Development 0-2 cr
This interactive course provides an opportunity for students to explore, understand, and apply biblical leadership values from a Gospel-centered perspective. Attention will be given to an identity-based framework alongside collective leadership principles. Emphasis will be given to identifying personal leadership gifts and challenges, alongside practically applying concepts to commonly experienced leadership scenarios. **Note:** This course is intended for students who have been accepted into the Leadership Development Program (LDP), but all students are welcome.

LDR3060 Foundations of Nonprofit Leadership 2 cr
This course provides foundational understanding of the role of nonprofits in civic and global societies with special emphasis on their unique missions, ethical responsibilities, and organizational structures. Emerging trends and innovations shaping the future of nonprofit organizations are also discussed.

LDR3135 Peer Mentoring for Leadership Growth 0–1 cr
(PQ: Peer Mentor Application, LDR1011, LDR1012, and sophomore standing) Students work with a lead faculty to develop plans for serving as peer mentors for a group of 6-12 students in LDR1011/2112. This course prepares students to lead weekly small group mentoring sessions in a section(s) of LDR1011/2112. **Note:** This course is designated as repeatable.

LDR3415 The Self-aware Leader^{AU} 0–2 cr
(PQ: Senior transfer standing [traditional undergraduate only]) A holistic reflection on the role of spiritual formation, intercultural awareness, and vocational clarity as they relate to one's personal and professional leadership development. A \$50 course fee required.

LDR4425 Leading with Courage and Calling^{AU} 2 cr
(PQ: LDR1011 and LDR2112, or LDR3415, and senior standing; to be taken during student's last semester) A synthesis of one's personal and professional readiness to lead in the home, church, community, and world. Theological perspectives on work and calling as well as practical skills in intercultural awareness further prepare students to act with courage and conviction in an increasingly diverse and globalized world. A \$25 course fee required.

LDR4825 Honors Leading with Courage and Calling 2 cr
(PQ: LDR1011 and LDR2112, or LDR3415; to be taken during student's last semester; and UNW cum GPA of 3.65 or higher) A synthesis of one's personal and professional readiness to lead in the home, church, community, and world. Theological perspectives on work and calling as well as practical skills in intercultural awareness further prepare students to act with courage and conviction in an increasingly diverse and globalized world. Honors students finalize a philosophy of faith and learning integration for their discipline or profession. A \$25 course fee required. LDR4825 is a repeat of LDR4425.

LDR4991, 4992 Internship I, II 2 cr
(PQ: Senior standing, MIN3216 or MIN5210U, consent of faculty supervisor and internship registration form) Supervised experience in an approved organization with special emphasis on learning missional, relational, and managerial practices of the organization. 100 hours of supervised experience is required. See page 26 for note regarding internships.

Linguistics

LIN2226 Introduction to Linguistics 4 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107) A study of the basic concepts of language and the history of English. Includes phonetics, phonology, morphology, semantics and syntax.

LIN3841 Research 1–2 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, and consent of instructor) With the goal of presentation or publication, students work closely with a faculty member to participate in primary research on language.

LIN4425 Linguistic Research Methods 2 cr
(PQ: ENG1107, COM1075 or COM1825, senior standing, English major with a linguistics concentration and consent of department chairperson) A course which introduces students to methods of linguistic research to describe language both spoken and written. Students will elicit data with a variety of methods and analyze language while working with a research participant from an unfamiliar language and will conduct linguistic analyses of text. To prepare for their own individualized research, students will also conduct background research and locate a community or research participant for fieldwork or, for written language, a text to analyze.

LIN4856 Senior Capstone: Linguistics^{OCEWCE} 2 cr
(PQ: ENG1107; LIN4425; COM1075 or COM1825; senior standing; English major with a linguistics concentration; and consent of instructor) An individualized course in which students research, analyze and describe the language of a linguistic community or linguistic informant. Students will prepare a paper and a presentation on a topic such as a feature of a specific language, dialect, or accent.

LIN4996 Linguistics Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in linguistics. **Note:** See page 26 for note regarding internships (professional experiences).

Literature

LIT1037 Introduction to Shakespeare^{DEO} 4 cr
A general education course designed to provide an introduction to the works of Shakespeare, his times and his culture. The course will provide a study of a selection of Shakespeare's plays and an introduction to reading and interpreting the plays.

LIT1100 Introduction to Literature^{DEO} 4 cr
A study of the literary genres of fiction, poetry, drama and the novel. Emphasis is placed on literary conventions and textual analysis.

LIT1106 Popular Literature 2 cr
A study of genres such as fantasy, mystery, science fiction, adventure and other best-selling fiction. Particular focus of course to be published prior to registration. **Note:** This course is designated as repeatable as long as topic covered is not duplicated.

LIT1107 Comparative Study of Major Authors 2 cr
A course in which selected authors, such as C.S. Lewis and J.R.R. Tolkien, are compared and contrasted. Particular focus of course to be published prior to registration. **Note:** This course is designated as repeatable as long as topic covered is not duplicated.

LIT2045 Epic Literature 2 cr
A study of selected epics that have influenced western art and literature, such as Homer's *Odyssey* and *Iliad* and Dante Alighieri's *Divine Comedy* (*Inferno*, *Purgatorio*, and *Paradiso*).

LIT2105 Literary Studies 4 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, or concurrently enrolled. This course is designed for English majors: literature, writing, and literature and writing concentrations; CALE majors; literature minors; and other students interested in an intensive study of literature) A course designed for English majors which provides training and practice in the analysis of various literary forms and in the use of argument, evidence and documentation in literary essays. The course introduces literary theory while emphasizing the integration of faith, reading and writing.

LIT2117 Historically Based Literature 2-4 cr
A study of literature produced during or concerning particular periods of time, such as the American Civil War, World War I, and the Holocaust. Particular focus of course to be published prior to registration. **Note:** This course is designated as repeatable as long as topic covered is not duplicated.

LIT2118 Multiethnic American Literature ^{DEO} 4 cr
A study of literature from various cultures in America, such as African American, Native American, Hispanic, Asian and others.

LIT2135 Shakespeare and Film 4 cr
Shakespeare and Film is a study of a selection of Shakespeare's plays and of films based on or inspired by Shakespeare. The course will include recent and classic film versions and film adaptations of the plays. It will provide an introduction to reading and interpreting the plays and viewing and interpreting the films.

LIT2156 Contemporary Poetry 2 cr
This course will sample poetry from the 1980s to the present by authors from a broad range of racial, ethnic, and cultural backgrounds, with emphasis on understanding recent poetic movements, techniques, and approaches.

LIT2157 Contemporary Fiction 2 cr
This course will sample fiction from the 1990s to the present by authors from a broad range of racial, ethnic, and cultural backgrounds, with emphasis on the distinctive literary techniques and approaches these authors employ.

LIT2825 Honors Topics in Literature 2-4 cr
(PQ: ACT English or ACT English/Writing score of 27 or above [SAT Writing and Language score of 33 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) A study of literature in connection with a particular topic. Emphasis will be placed on independent work and critical thinking.

LIT3136 Shakespeare 2 cr
(PQ: ENG1107 or concurrently enrolled) Reading, analysis and discussion of selected Shakespearean plays.

LIT3145 Contemporary World Literature 2 cr
(PQ: ENG1107 or concurrently enrolled) An investigation of selected works of contemporary non-Western authors, specifically non-American and non-British authors.

LIT3215 Studies in the Novel 4 cr
(PQ: ENG1107 or concurrently enrolled) Reading and analysis of selected novels. Course content may revolve around a theme, a literary period, literature of a selected region, etc. Topic of course will be announced prior to registration.

LIT3225 Survey of American Literature 4 cr
(PQ: ENG1107 or concurrently enrolled) Reading, analysis, and discussion of a diverse selection of American literature from the colonial era through the twentieth century.

LIT3235 Survey of British Literature 4 cr
(PQ: ENG1107 or concurrently enrolled) Reading, analysis, and discussion of a diverse selection of British literature from its beginnings through the twentieth century.

LIT3255 Young Adult Literature 2 cr
(PQ: ENG1107 or concurrently enrolled) This course provides an introduction to contemporary literature for young adults. Extensive reading of young adult literature and critical analysis of its diverse themes are included.

LIT4841 Research 1-2 cr
(PQ: consent of instructor) Students interact professionally with previously written texts, textual sources, and/or historical artifacts while working with a faculty member.

LIT4859 Senior Capstone: Literature ^{OCE} 2 cr
(PQ: ENG1107; LTH4155; COM1075 or COM1825; senior standing; English major with a literature or literature and writing concentration; and consent of instructor) An individualized course in which students research and write about a literary topic of their choice and prepare for postgraduate options.

LIT4995 Literature Internship 1-2 cr
(PQ: consent of faculty supervisor and internship registration form) An internship in which students interact professionally with previously written texts, textual sources, and/or historical artifacts. **Note:** See page 26 for note regarding internships.

LTH4155 Literary Theory ^{WCE} 4 cr
(PQ: ENG1107 and junior standing, or consent of instructor) This course is an introduction to literary theory and criticism. It offers students an opportunity to study various critical approaches to literature while also engaging in career preparation.

Management

MGT2271 Management ^{AU} 4 cr
This introductory course surveys the essential theories of business management and their application to maximize workforce performance. Topics investigated include general management responsibilities such as organizational planning, utilizing metrics, and motivating work teams.

MGT3075 Entrepreneurship ^{AU} 2 cr
An introductory study of how to start a small business. Students examine one's readiness to start a business, survey legal processes and models of business formation, and engage in marketing, finance, and operations assessments and planning.

MGT3255 Human Resource Management ^{AU} 2 cr
An introduction to Human Resources (HR) as a vital function of an organization. Building to topics introduced in the Management course, students will investigate how the HR function can assist managers in enhancing the performance of their functional areas. Major topics include the changing nature of HR management, HR planning, organizational development, employee recruitment selection and retention, legal issues, employee training, appraisal, pay and benefits, motivation and change implementation.

MGT3272 Management II 4 cr
(PQ: C or better in MGT2271) An intermediate-level course which covers key management theories and practices in more depth and breadth than MGT2271; e.g., teaming, empowering, partnering, etc. Case analyses and presentations and a comprehensive research paper are required.

MGT3275 Small Business Management^{AU} 2 cr
 (PQ: ACC2101, MGT2271, MKT1085, and FIN3222 [or concurrently enrolled] [C or better required in all]) A study of specific managerial concerns in a small or start-up business. Students learn the value of small business in the U.S., the attributes of a successful manager in such organizations and the legal aspects of establishing and running a business. The functional areas of business, including marketing, operations, facilities, accounting and human resources are explored. The course requires students to develop operational systems in order to process data, providing critical information for problem-identification and solving. This is a hands-on, application class.

MGT3276 Operations Management^{AU} 2 cr
 (PQ: ACC2101, MGT2271, and FIN3222 [or concurrently enrolled] [C or better in all]) All businesses require some form of operations to deliver a product or service to a customer. For most companies, operations is a complex network of complex processes and systems. This course studies the key operations, including product design, environmental design, facility management, management systems, payroll, HR, finance and marketing. Students will build operational systems to manage a particular area of an operation, identify problems, and determine strategy for improved performance in the area of operation. This class is an application-based class that draws on content from management, finance, and accounting courses.

MGT3375 Operations Continuous Improvement 2 cr
 (PQ: C or better in MGT3276) Continuous improvement in Operations is essential for a firm to remain competitive in a global economy. This course covers Lean Operations operations as exemplified by the Toyota Production System, Statistical Quality Control (including 6 Sigma) and quality improvement. Field trips to local companies are part of the course.

MGT3376 Supply Chain Management^{AU} 2 cr
 This course provides basic definitions and concepts for planning and controlling the flow of materials into, through and out of an organization. It explains fundamental relationships among the activities that occur in the supply chain from suppliers to customers. In addition, the course addresses types of manufacturing systems, forecasting, master planning, material requirements planning, capacity management, production activity control, purchasing, inventory management, distribution, quality management and Just-in-Time manufacturing.

MGT4245 Business Strategy 2 cr
 (PQ: ACC2102, BUS2011, and MGT2271 [C or better required in all]; and senior standing) This course introduces students to the Strategic Management Process and its application to business cases. Readings in contemporary publications understanding of the strategic challenges facing businesses. Teamwork and quantitative analysis are emphasized. Guest speakers and field trips reinforce the topics covered.

MGT4246 Organizational Strategy^{AUO} 4 cr
 (PQ: MGT2271) Leadership skills continue to be one of the highest demanded characteristics of new entrants into the marketplace. This course explores leadership theory and the application context. Students will also learn various organizational culture structures and explore tools for shifting culture. Students will generate communication and strategic plans to facilitate culture shifts and manage change through cases designed to reflect non-profit, church, and for-profit environments.

MGT4267 Project Management^{AU} 2 cr
 An introductory course in project management that presents methods for planning and scheduling a project in use of tools such as task sequencing, GANTT chart, Critical Path Method (CPM), Program Evaluation and Review Technique (PERT) and software to monitor and control projects. Lecture also includes discussions of key elements of successful team, finance, and operations management. This class focuses on both lecture and practical application.

MGT4355 Human Resources for Competitive Advantage^{AUO} 2 cr
 (PQ: MGT3255) Students will develop an understanding of how HR decisions contribute to organizational effectiveness and a firm's competitive advantage, which can be applied in small, medium, and large firms, as well as non-profits. While common HRM topics will be covered, this course approaches the management of human assets from a strategic perspective, and it considers the relationship between HRM practices and organizational effectiveness. Students will focus on the role of managers and how they can develop and implement effective, efficient, and ethical HR practices that support firms' strategic objectives.

MGT4855 Corporate Strategies and Policies^{AU} 4 cr
 (PQ: ACC2102, BUS2011, and MGT2271 [C or better required in all]; and senior standing) This is the senior capstone course. Students gain knowledge of the Strategic Management Process through readings and case analysis. Greater business and strategic understanding is then developed with readings in contemporary publications and application to cases. Teamwork, quantitative analysis, current business news and strategic communication are emphasized.

Marketing

MKT1085 Principles of Marketing^{DE} 4 cr

The structure, function and behavior of marketing systems are discussed. Emphasis is placed on the impact of social and economics environment and on the process of the decision-making aspect of marketing.

MKT2085 Marketing^{AUO} 3 cr

Students explore the structure, function, and behavior of marketing systems. They explore market-driven and consumer-centered marketing principles. Emphasis is placed on decision-making in the marketing process as a marketing plan is developed and applying learned principles to examine/evaluate in-market case studies (Credit from MKT1085 may substitute).

MKT3165 Digital Marketing 4 cr

This course focuses on the application of marketing principles to E-Commerce including B2B, B2C, the use of Social Media and how they provide business with a global outreach. Additional topics include: Internet Security, Social, Ethical and Political issues. It is a hands-on course. Students will work individually and in groups.

MKT3186 Consumer Behavior 4 cr

(PQ: MKT1085 and BUS2011 [C or better required in both]) This course acquaints the student with the basic dynamics of consumer behavior and analytical techniques used in marketing to study consumer behavior. Consumer behavior examines influences upon consumer decision-making while marketing research relates to methods used to explore, examine and evaluate existing market opportunities.

MKT3188 Advertising and Promotion 4 cr

(PQ: C or better in MKT1085; and COM1075 or COM1825) Analysis of the role of advertising and sales promotion in marketing. Subject areas treated include advertising strategy, agencies, media and consumer motivation.

MKT3189 International Marketing 4 cr

(PQ: C or better in MKT1085) Management problems, techniques and strategies necessary to incorporate the marketing concept into a world market place. Particular attention is paid to environmental and cultural variables as they affect marketing procedure.

MKT4995 Marketing Internship 1 cr

(PQ: BUS3835 or consent of faculty supervisor, and internship registration form) Supervised work experience related to student's major. Students may enroll for this course at various times as their schedules permit. **Note:** This course is designated as repeatable and may be repeated three times after the original taking of the course. See page 26 for note regarding internships.

Mathematics

MAT1005 Mathematics for the Liberal Arts^{DE} 4 cr

(Two years of high school algebra is recommended) A course designed for non-mathematics majors to spark interest in everyday mathematics and develop the mathematics needed to thrive in society. Contemporary topics may be chosen from mathematical fields such as: voting theory, apportionment, fair division, graph theory, scheduling, sequences, geometry, growth models, personal finance, probability, statistics, fractals, and cryptography.

MAT1005L Mathematics for the Liberal Arts Lab 1 cr

(Open to all students but required of students with high school cum GPA below 3.0 who do not achieve a satisfactory score on the mathematics placement exam. If MAT1005L is required, it must be taken concurrently with MAT1005.) Math skill building in areas including, but not limited to fractions, decimals, percentages, ratios and proportions. This lab course supports students in MAT1005.

MAT1006 Mathematics for Elementary School Teachers 4 cr

(Two years of high school algebra is recommended) A course designed for elementary education majors to expose students to the mathematics they will need in teaching elementary school mathematics. Topics include problem solving, number theory, real numbers, geometry, probability, statistics, algebra, sets and mathematics of finance, fractions, decimals and numeration systems.

MAT1006L Mathematics for Elementary School Teachers Lab .. 1 cr

(Open to all students but required of students with high school cum GPA below 3.0 who do not achieve a satisfactory score on the mathematics placement exam. If MAT1006L is required, it must be taken concurrently with MAT1006.) Math skill building in areas including, but not limited to, fractions, decimals, percentages, ratios and proportions. This lab course supports students in MAT1006.

MAT1035 Business Mathematics^{DE} 4 cr

(Two years of high school algebra is recommended) This course will cover topics and skills essential for success in business, accounting, and finance courses. Mathematical topics will include developing mathematical models, general quantitative and proportional and statistical reasoning, interpreting operations with real numbers, solving equations and systems of equations, graphing, functions, and the mathematics of finance. Emphasis on applying mathematical concepts and appropriate technology related to realistic examples from the business world.

MAT1035L Business Mathematics Lab 1 cr

(Open to all students but required of students with high school cum GPA below 3.0 who do not achieve a satisfactory score on the mathematics placement exam. If MAT1035L is required, it must be taken concurrently with MAT1035.) Math skill building in areas including, but not limited to fractions, decimals, percentages, ratios and proportions. This lab course supports students in MAT1035.

MAT1126 Precalculus^{DEO} 4 cr

(Two years of high school algebra required) A preparatory course intended for students who will take MAT2121. Topics include limits, functions (exponential, logarithmic, trigonometric), conic sections, polar coordinates and other topics in analytical geometry.

MAT2055 Statistics^{DE} 4 cr

(Two years of high school algebra is recommended.) Descriptive and inferential statistics include methods for describing data, binomial and normal probability distributions, tests of hypotheses, simple linear regression, analysis of variance, nonparametric techniques, two-sample testing and contingency tables.

MAT2055L Statistics Lab 1 cr
(Open to all students but required of students with high school cum GPA below 3.0 who do not achieve a satisfactory score on the mathematics placement exam. If MAT2055L is required, it must be taken concurrently with MAT2055.) Math skill building in areas including, but not limited to fractions, decimals, percentages, ratios and proportions. This lab course supports students in MAT2055.

MAT2121 Calculus and Analytic Geometry I ^{DE} 4 cr
(PQ: B- or better in MAT1126, or B- or better in EGR2206, or ACT Math score of 28 or above [SAT Math score of 660 or above], or achieve passing score on mathematics placement exam) The study of functions, limits, derivatives and applications of derivatives such as maxima/minima and related rates.

MAT2122 Calculus and Analytic Geometry II ^{DE} 4 cr
(PQ: C- or better in MAT2121) Continued study of calculus to include antiderivatives, integration techniques, applications of definite integrals such as volumes of revolution, polar coordinates, series, sequences and power series.

MAT2221 Foundations of Mathematics I 2 cr
(PQ: C- or better in MAT2121) Introductory treatment of the foundations of the mathematics and the concepts that are basic to mathematical knowledge. Development of the logical structure of mathematics including propositions, predicates and truth tables and the rules of logic. A formal development of set theory including set operations, permutations, combinations, Pascal's triangle and partitions.

MAT2222 Foundations of Mathematics II 2 cr
(PQ: MAT2221, or concurrently enrolled) Continued treatment of the foundations of the mathematics and the concepts that are basic to mathematical knowledge. In-depth analysis of axiomatic systems and proof techniques including: direct proof, proof by contradiction, existence proofs and mathematical induction. A formal development of relations including equivalence classes, partial orders and functions. A study of the concepts of infinity and countability.

MAT3211 Linear and Abstract Algebra 4 cr
(PQ: C- or better in MAT2222) Fundamental concepts from linear algebra, including: systems of linear equations, the algebra of matrices, linear transformations, eigenvalues and determinants. Fundamental concepts from abstract algebra, including: group theory, ring theory, field theory, equivalence relations, isomorphisms and homomorphisms. Fundamental structures such as congruences, number systems, polynomials, permutations and symmetry groups.

MAT3223 Calculus and Analytic Geometry III 4 cr
(PQ: C- or better in MAT2122) Multivariate Calculus, including vectors in the plane and in space, functions of 2 and 3 variables, partial differentiation, double and triple integration in Cartesian, cylindrical and spherical coordinates. An introduction to differential equations.

MAT3225 Discrete Mathematics 2 cr
(PQ: C- or better in MAT2055 or MAT2121) An overview of the mathematics of discrete processes. Topics include graphs, trees, linear programming, recursion and algorithm analysis.

MAT3226 Applications of Digital Logic ^{DE} 2 cr
(PQ: B- or better in MAT2055 or MAT2121 recommended) An overview of the mathematics of the discrete processes of computers. Topics include the fundamentals of logic, Boolean algebra, formal grammars and automaton.

MAT3245 Geometry 4 cr
(PQ: C- or better in MAT2121) The study of Euclidean and non-Euclidean geometry from axiomatic, synthetic, analytic and transformational approaches with emphases on modeling, inductive and deductive reasoning and proof techniques.

MAT3252 Statistics for Engineering 4 cr
(PQ: C- or better in MAT2122 or consent of instructor) An introduction to statistical analyses with application to engineering practice including descriptive and inferential statistics, process control, and design of experiments. Topics include random sampling, distributions, estimation, hypothesis testing, linear regression, analysis of variance, reliability, experimental considerations, and graphical presentation. Topics are supported by practical applications, calculus, and contemporary tools.

MAT3255 Advanced Concepts of Middle School Mathematics (Grades 5–8) 4 cr
(PQ: completion of at least 3 MAT courses at the 2000 level or above) An in-depth, college-level study of the foundational structure underlying the major mathematical concepts taught in the middle grades. Content strands include number and operations, patterns and algebra, geometry and measurement and data analysis and probability. Includes emphasis on key transitions in mathematical thinking and connection of middle level concepts to college math course content.

MAT3257 Statistics for Data Analysis 4 cr
(PQ: C- or better in MAT2055 or MAT3252 or consent of instructor) A course designed to explore statistical methods for data analysis using contemporary data analysis tools. Topics include planning statistical procedures for data analysis, statistical research design principles, planning data files for analysis, using computer software for data analysis, extended study of analysis of variance (ANOVA), completely randomized designs, factorial designs, randomized block designs, split-plot designs, crossover and repeated measure designs, and response surface designs.

MAT3265 Advanced Concepts of High School Mathematics (Grades 9–12) 4 cr
(PQ: completion of at least 5 MAT courses at the 2000 level or above) A study of foundational secondary level mathematics concepts from an advanced, college-level perspective. Content strands include number system structures, functions and equations, integers and polynomials, congruence and symmetry, area and volume, trigonometry, data analysis and probability and discrete math topics. Includes emphasis on extensions and generalizations, applications, problem solving and connection of secondary level concepts to college math course content.

MAT3335 Differential Equations with Applied Linear Algebra ... 4 cr
(PQ: C- or better in MAT2122) Techniques for solving systems of linear equations and first, second, and higher order ordinary differential equations, including Laplace transformation and numerical approximation methods. The algebra of matrices, linear transformations, determinants, vector spaces, characteristic equations, eigenvalues, eigenvectors, and applications in the physical sciences and engineering are included.

MAT4337 Mathematical Models and Applications 4 cr
(PQ: C- or better in MAT2055, MAT3225, or MAT3226) A survey course in choosing mathematical models and computer simulations to help explain and predict real-world phenomena. Mathematical models related to linear programming, integer programming, Markov chains, game theory, social choice theory, dynamic systems and chaos theory will be explored. Particular problems in the social, life, physical and management sciences are discussed, with models being developed as needed.

MAT4845 Senior Project ^{OCEWCE} 2 cr
(PQ: ENG1107, COM1075 or COM1825, and senior standing) A capstone experience for mathematics majors in their senior year. This will provide an overview of all mathematics with attention to its history and philosophy. Each student does an in-depth, guided project, culminating in both a written report and an oral presentation.

MAT4995 Mathematics Internship 1-4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in mathematics. **Note:** See page 26 for note regarding internships.

Media Production

Directed studies are available. See page 29.

MEP1012 Audio Production 3 cr
This course introduces students to the world of Audio Production. Students will examine the history, theory and practice of audio production plus investigate the unique properties of the medium. In addition to providing extensive hands-on experience through production exercises and projects, the course places considerable emphasis on aesthetic analysis of audio products through a series of "critical listening" exercises. The concept of sound design for radio, TV, film and animation is applied to the various productions. Students will see how the power of sound can influence audiences and shape their mood and emotion.

MEP1013 Video Production 4 cr
This course introduces students to the world of video production. Students will examine the history, theory and practice of video production plus investigate the unique properties of the medium. In addition to providing extensive hands-on experience through production exercises and projects, the course places considerable emphasis on aesthetic analysis of video products through a series of "critical viewing" exercises.

MEP1016 Story Structure 4 cr
An examination of communication in the electronic media through the analysis and development of script structure and narrative story elements. Subjects include storyboarding, acts, scenes, premises, plots, characters, action, motifs, etc. Students write critical analyses of professional scripts and productions and author their own treatments.

MEP2115 Production Technology 2 cr
(PQ: MEP1012, MEP1013, or consent of instructor) An introduction to the technical equipment used in film, radio and other media productions. Students will learn the basic production components and processes found in the production environment including set-up, operational logistics, signal flow, troubleshooting, and maintenance.

MEP3045 Directing the Actor 3 cr
The class provides students with the study of techniques, approaches, and hands-on experience in directing actors in film.

MEP3115 Scriptwriting 4 cr
(PQ: MEP1016) A study of the distinctive characteristics of scripts written for radio, television and film. Special attention will be given to the three-act structure, character delineation and motivation, conflict development and pacing, dialogue and subtext and unifying message. Students gain extensive experience through writing a treatment for a short film or television screenplay.

MEP3117 Media Business 4 cr
An overview examination of the multi-faceted business aspects of the media industry with a particular focus on radio, TV, film, and the music industry. Students learn organizational structure, financial economic elements, audience measurement tools, marketing, promotions and advertising, and other programming and production concepts relating to the operation of electronic media.

MEP3125 Advanced Audio Production 4 cr
(PQ: MEP1012) This course will give advanced instruction and practice in the techniques of audio production. Students will complete hands-on assignments and develop a stronger working knowledge of what it means to produce excellent audio.

MEP3126 Brand Production Strategies 3 cr
An examination of communication techniques and strategies used to create effective audio and video commercial brand messages. The class will explore strategies for radio station branding and imaging plus develop and produce video creative branding campaigns for other products and services. Students will experience the power of audience-oriented strategic branding and the role storytelling plays in production process. The course shows how branding moves beyond simply focusing on attributes and benefits. **Note:** When feasible, the class will often collaborate with classes in the Marketing major.

MEP3135 Single Camera Production 3 cr
(PQ: MEP1013) In this course you will receive advanced instruction and practice in the art and craft of single camera production and narrative storytelling. You will produce two exercises and one short film, bringing the projects through preproduction, production and post-production.

MEP3137 Post-Production 4 cr
(PQ: MEP1013 or consent of instructor) An intensive course in post-production techniques applied in Adobe Premiere Pro. Editing theory and practice are integrated components of this course that broadly covers four areas: editing aesthetics, editing techniques, compositing and effects and finishing techniques.

MEP3139 Cinematography and Lighting 2 cr
(PQ: MEP1013) This course explores the aesthetics of cinematography and the execution of these ideas and principles. Subjects include: composition, exposure, strategy, filters, lighting, camera movement, operation and power distribution. The class will be divided into lecture, screenings and on set and in-studio lighting and shooting (UNW studio and other locations).

MEP3626 Five16 Film Workshop 0-1 cr
This course provides students with hands-on experience and training in writing, directing, producing and editing different types of video productions. Students will work in crews (teams) in bringing a project from conception to completion. **Note:** This course is designated as repeatable.

MEP3627 Journalism & Video Workshop 0-1 cr
Laboratory experience in the production of television news. Northwestern Live (7) is a news program produced for distribution over the local cable television system. Students are involved in all aspects of the production. **Note:** This course is designated as repeatable.

MEP3628 Radio & Podcasting Workshop 0-1 cr
Laboratory experience in radio through the student radio station. Students choose from various radio departments, including programming, music, community outreach, technical support, news/sports and production. **Note:** This course is designated as repeatable.

MEP4125 Sound Design 3 cr
(PQ: MEP1012) The art of sound conveys mood and emotion. It delivers ideas, sensations and story information. It can powerfully enhance the visual experience or completely destroy the aesthetic narrative with a misplaced sound effect or illogical music score. Students will build on their non-linear editing skills while focusing on their analytical and critical listening skills. Students will work with film, animation and audio productions to develop audio communication concepts, sonic environments and aural experiences.

MEP4855 Senior Capstone 3 cr
(PQ: senior standing) A capstone experience for Media Production students in their senior year. An original, individual project is planned and completed during the semester.

MEP4995 Media Production Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience within a company that offers media creation related tasks. **Note:** See page 26 for note regarding internships.

Ministry

MIN1007 Ministry Foundations^{AU} 4 cr
This course addresses theological, philosophical, and historic foundations for Christian ministry. Students will be introduced to various fields of ministry, explore giftedness and call, discover the purpose of the church, and wrestle with cultural implications for ministry practice. The student will connect with a local ministry and begin to formulate a personal theology and philosophy of ministry during the context of this course.

MIN1641, 1642, 1643, 1644 Christian Service I, II, III, IV... 1 cr each
(PQ: consent of faculty supervisor and internship registration form) Practical experience in a local church or Christian organization. Designed to encourage student involvement in Christian service. Each credit requires ministry involvement totaling at least 50 hours per credit.

MIN2016 Biblical Interpretation for Study^{AU} 2 cr
An introduction to biblical interpretation and application as a foundational tool for equipping students to grow spiritually, teach faithfully, and lead effectively in the Christian community. Special emphasis will be given to helping others learn how to study the Bible.

MIN3045 Developmental Foundations for Ministry^{WCE AU} 4 cr
(PQ: ENG1107 and sophomore standing) This course provides an overview of theories related to educational psychology and human development across the lifespan. Specific application to ministry contexts in the local church and other ministry-based agencies is examined. Students complete research-based projects in their area of ministry interest.

MIN3065 Digital Ministry^{AU} 2 cr
This course explores the use of technology in diverse ministry settings including the local church, missions, and nonprofit organizations with the goal of helping students articulate thoughtful and practical perspectives on digital ministry. Special topics will be considered such as social media usage, podcasting, and live-streaming.

MIN3105 Leading in Pastoral Ministry 4 cr
(PQ: MIN1007) This course examines the biblical foundations and practice of pastoral care and leadership. Special attention is given to church governance, ministerial ethics, ceremonies, ordinances, and church health.

MIN3107 Spiritual Lives of Children 2 cr
This course overviews the biblical, philosophical, theological, and theoretical foundations for ministry with children and families. Attention is given to both internal and external influences on children and the impact of their moral and spiritual formation. The importance of children learning and growing in the context of their family will be emphasized.

MIN3205 Human Sexuality 2 cr
This course will examine biblical and theological foundations, as well as social science research, for human sexuality. A holistic view of human sexuality will be explored through the examination of sociological, biological, psychological, cultural, and spiritual aspects of human nature and behavior. Biblical principles will be evaluated regarding healthy sexuality across the lifespan within various ministry contexts.

MIN3206 Relationships^{WCE AU} 4 cr
(PQ: sophomore standing) This course will examine biblical and theological foundations, social science research and relationship models for healthy relationships. Focus will be given to the process of relationships: identity formation, friendship, dating, courtship, engagement and marriage. Additional issues including singleness, intimacy, forgiveness, gender issues, communication skills, conflict resolution, relational integrity, cultural awareness and financial planning will be addressed. Research projects and other assignments will include exegetical work in relevant scriptural passages.

MIN3207 Ministry in a Globalized World^{AU} 2 cr
This course prepares students to understand the impact of globalization on present day ministry. Students will be equipped to investigate diverse social and cultural contexts and develop strategies to minister effectively in an era of cultural, religious, and ethical diversity.

MIN3216 Leadership in Ministry^{AU} 4 cr
A study of the principles and practices of leadership in local church, nonprofit, and mission contexts. This course includes a study of biblical principles for leadership, leadership self-awareness, leadership styles, team dynamics, culture and leadership, and conflict management. Special attention is given to developing strategic initiatives informed by one's organizational mission and vision. A \$40 course fee required.

MIN3218 Teaching Methods in Ministry^{OCE AU} 4 cr
(PQ: C- or better in MIN1007 and MIN2016 or BIA1015/1827; COM1075 or COM1825) A theoretical and practical approach to giving students experience in the development and practice of teaching of biblical lessons. The course will address contemporary methods, scope and sequence and curriculum analysis and evaluation, with special attention to the effect of gender and culture on the teaching/learning process.

MIN3227 Retreats, Events, and Camps 2 cr
This course gives consideration to biblical, theological, philosophical, and historical foundations of retreats, events, and camps in light of Christian spiritual growth and formation. Principles related to organizational responsibilities and operational aspects of Christian ministry are also addressed. There is an emphasis on the role of retreats, events, and camps in ministry contexts. A \$95 course fee required.

MIN3231 Care and Counseling in Ministry^{AU} 4 cr
This course provides a foundation and overview of counseling techniques, practices, and typical counseling situations which are faced in both church and parachurch ministry settings. Emphasis is placed on methods and techniques for effectively counseling people in crisis from all age groups. Guidance is given in the counseling of lay leadership, families in crisis, and the handling of abuse cases. Consideration is given to the legal, ethical, and practical implications of Christian counseling. A \$100 course fee required.

MIN3308 Leading Children and Families 2 cr
A study of the establishment, development and evaluation of children and family ministry. Emphasis will be on practical methods of ministry, leadership, recruitment and training. Learning experiences and curriculum development will focus on integrating spiritual, cognitive, social, emotional, physical and creative domains for the emerging development of the child. Emphasis will be placed on helping congregations become communities that support families and nurture faith of the families.

MIN4306 Preaching and Worship 4 cr
(PQ: BIA1015 or BIA1827 or MIN2016) This course prepares students to faithfully preach the Word of God in partnership with the Holy Spirit. Special emphasis is given to the role of preaching in worship and to general principles for leading worship. Students will deliver two sermons in this course.

MIN4405 Contemporary Issues in Preaching 2 cr
An advanced preaching course designed to help students understand contemporary issues in preaching including the integration of technology. Students practice using contemporary methodologies.

MIN4855 Capstone 2 cr
(PQ: senior standing and MIN3045 or MIN5045U, MIN3216 or MIN5210U, and LDR4991) During the final semester, in conjunction with an internship or otherwise involved in a ministry setting, students will discuss and evaluate their ministry preparedness, areas of gifting, and calling. Students will revisit and revise the personal theology and philosophy of ministry created during the Ministry Foundations course and complete a ministry portfolio to prepare and guide them in future ministry.

MIN5045U Human Development for Ministry 4 cr
(PQ: acceptance into a bachelor/accelerated graduate program) This course applies theories of human development and educational psychology to ministry contexts. In addition to completing a ministry research project, students develop a philosophy of formational ministry that applies relevant theory.

MIN5069U Missional Leadership 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) A theological and practical exploration of missional leadership as participation in the Missio Dei. Building on a biblical theology of mission, this course examines how God's redemptive purposes shape leadership, discernment, and decision-making in for-profit, nonprofit, and mission contexts. Special attention is given to the relationship between faith, work, and economics as expressions of God's mission in the world.

MIN5210U Leading and Organizing Ministry 4 cr
(PQ: ENG1107 and acceptance into a bachelor/accelerated graduate program) This course considers the leadership development of the whole person: knowledge, character, and skill. Practice of leadership and management for the church and for Christian nonprofit organizations will be studied. Students will examine God's vision for their lives, leading and organizing a ministry to accomplish a mission, and how to develop leaders who equip other leaders. A \$40 course fee required.

MIN5220U Understanding and Leading Nonprofit Organizations 2 cr
(PQ: acceptance into a bachelor/accelerated graduate degree program) This course examines the unique missional, structural, and ethical issues related to leading and managing a nonprofit organization. The role of nonprofits in civic and global societies and emerging trends and innovations shaping the future of nonprofit organizations are also discussed.

MIN5310U Pastoral Care 4 cr
(PQ: MIN1007 and acceptance into a bachelor/accelerated graduate degree program) This course examines the theological foundations and practice of pastoral care. Consideration is given to personal discipleship, the shepherding role, counseling, the ordinances, relational skills, and assessing church health.

MIN5405U Advanced Preaching 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) This course prepares students to evaluate contemporary approaches to preaching including overall sermonic structure and technological integration. Students identify and utilize advanced preaching strategies.

MIN5410U Ministries of Preaching and Worship 4 cr
(PQ: BIA1015 or BIA1827 or MIN2016, and acceptance into a bachelor/accelerated graduate degree program) This course will focus on the public delivery of God's Word and on the creation and leadership of corporate worship.

MIN5610U Ministering Culturally and Globally 2 cr
(PQ: acceptance into a bachelor/accelerated graduate program) This course prepares students to investigate social and cultural contexts in order to communicate and minister effectively in a diverse and globalized society. This course also applies theological and philosophical principles related to the global and local mission of the church.

MIN5993U Graduate Internship I 1 cr
(PQ: acceptance into a bachelor/accelerated graduate program, consent of faculty supervisor, and internship registration form) Students complete at least 50 hours of ministry field experience during an entire semester. Through a process of practice and reflection, students evaluate their learning goals, personal growth, and overall growth as a ministry leader. A primary goal of the course is to test your vocational calling through field experience.

MIN5994U Graduate Internship II 1 cr
(PQ: MIN5993U, acceptance into a bachelor/accelerated graduate program, consent of faculty supervisor, and internship registration form) Students complete at least 50 hours of ministry field experience during an entire semester. Through a process of practice and reflection, students evaluate their learning goals, personal growth, and overall growth as a ministry leader. A primary goal of the course is to further refine one's vocational calling.

Multi-Disciplinary Studies

MDS1825 Honors Big Ideas Through the Creative Lens 2 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) Through creative work in the arts—literature, visual arts, theatre, music, film, and dance—humans experience and communicate divergent perspectives, grapple with complex topics and emotions, and ultimately move toward a fuller understanding of what

is real, what we can know, and how we should live. In this course we examine a single complex aspect of the human experience through hands-on creative experiences with the elements and processes of various art forms and the study of notable artists and works. This introductory course does not require prior artistic experience.

Music – Applied

CLASS APPLIED

MUP1001 Class Voice 1 cr
A study of basic solo vocal techniques, including breath control, proper tone production, diction and stage presence, as well as psychological aspects, taught in a class setting. Course may be repeated.

MUP2013 Group Piano 1 cr
Instruction and practice in piano technique, repertoire, harmonization, transposition, accompanying, hymn playing, score reading, and sight reading. **Note:** This course is designated as repeatable for credit until the student passes the piano proficiency level required for the degree.

MUP3216 Keyboard Techniques 2 cr
(PQ: MTC2112 or consent of instructor) An overview of keyboard skills including score reading, transposition, improvisation, chart reading and figured bass realization.

INDIVIDUAL APPLIED

A separate lesson fee (see page 19) will be assessed per credit. 1 credit (25- to 30-minute lesson); 2 credits (50- to 60-minute lesson). A private lesson registration form is required for permission to register in each semester of study.

Note: Private lessons are designated as repeatable unless designated otherwise.

Applied numbers:

2XXX: All music minors, elective students, and secondary instrument study for music majors.

3XXX: All music majors primary instrument

MUP2200 Private Voice 1-2 cr
(PQ: audition for first semester of study) Private, individual voice lessons for music minors, elective students, and secondary instrument study for music majors.

MUP3100 Private Voice - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private, individual voice lessons for vocal music majors. Required Vocal Lab class meets weekly with studio teacher.

MUP2210 Private Piano 1-2 cr
(PQ: audition for first semester of study) Private piano lessons for music minors, elective students, and secondary instrument study for music majors.

MUP3110 Private Piano - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private piano lessons for piano majors. Required piano lab meets weekly with the studio teacher.

MUP2227 Private Organ 1-2 cr

MUP2230 Private String 1-2 cr

MUP3130 Private String - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private string lessons for string majors. String Lab, GSR & Jury required.

MUP2240 Private Woodwind 1-2 cr

MUP3140 Private Woodwind - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private woodwind lessons for woodwind majors. Wind Lab, GSR & Jury required.

MUP2250 Private Guitar 1-2 cr

MUP3150 Private Guitar - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private guitar lessons for guitar majors. String Lab, GSR & Jury required.

MUP2270 Private Brass 1-2 cr

MUP3170 Private Brass - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private brass lessons for brass majors. Wind Lab, GSR & Jury required.

MUP2280 Private Percussion 1-2 cr

MUP3180 Private Percussion - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private percussion lessons for percussion majors. Wind Lab, GSR & Jury required.

MUP2290 Private Harp 1-2 cr

MUP3190 Private Harp - Major 1-2 cr
(PQ: Acceptance by audition as a music major) Private harp lessons for harp majors. String Lab, GSR & Jury required.

MUP2260 Private Composition 1-2 cr

(PQ: B- or better in MTC1007, MTC2004 and MTC2112) Original work drawn from standard musical forms with a focus on melodic and motivic construction. Required Composition Lab meets weekly with the composition teacher.

MUP3160 Private Composition - Major 1-2 cr

(PQ: Acceptance by audition as a music major; B- or better in MTC1007, MTC2004, and MTC2112) Original work drawn from standard musical forms with a focus on melodic and motivic construction. Required Composition Lab meets weekly with the composition teacher.

MUP2360 Private Counterpoint 1-2 cr

(PQ: C- or better in two or more semesters of private composition lessons) Study of 18th century counterpoint through composition and analysis of invention, canon, fugue and related contrapuntal forms. Required Composition Lab meets weekly with the composition teacher.

MUP3360 Private Counterpoint - Major 2 cr

(PQ: Acceptance by audition as a music major; C- or better in two or more semesters of private composition lessons) Study of 18th century counterpoint through composition and analysis of invention, canon, fugue and related contrapuntal forms. Required Composition Lab meets weekly with the composition teacher.

MUP2228 Private Songwriting 1-2 cr

Learn, analyze, and apply the foundational and structural elements of songwriting through this collaborative, growth-oriented, experience designed for both aspiring and experienced songwriters.

MUP2258 Private Commercial Guitar 1-2 cr

(PQ: permission of instructor with audition for first semester of study) Private commercial guitar lessons as a non-music major elective student.

MUP2288 Private Drum Set 1–2 cr
(PQ: audition for first semester of study) Private drum set lessons as a non-music major elective student.

MUP2358 Private Electric Bass 1–2 cr
(PQ: audition for first semester of study) Private electric bass lessons as a non-music major elective student.

MUP3307 Private Conducting 1–2 cr
(PQ: MUS3277 or consent of instructor) A continuation of conducting study with emphasis on expressive elements, score study, and rehearsal techniques.

MUP3695 Junior Recital - Half 0 cr
(PQ: successful completion of the Music Major Progress Interview, and approval of faculty; concurrent registration in private lessons on major instrument) Half recital for juniors in a Bachelor of Music Performance major. A \$200 course fee required.

MUP4695 Senior Recital - Half 0 cr
(PQ: successful completion of the Music Major Progress Interview, completion of Piano Proficiency and approval of faculty; concurrent registration in private lessons on major instrument) Half recital for seniors in a Bachelor of Music Education major. A \$200 course fee required.

MUP4696 Senior Recital - Full 1 cr
(PQ: successful completion of the Music Major Progress Interview, completion of Piano Proficiency and approval of faculty; concurrent registration in private lessons on major instrument) Full recital for seniors in a Bachelor of Music major. A \$400 course fee required.

MUP4698 Elective Recital 1 cr
(PQ: successful completion of the Music Major Progress Interview, approval of faculty, concurrent registration in private lessons on major instrument) Half recital for seniors in a Bachelor of Arts or Bachelor of Science Music Major. A \$200 course fee required.

Music – Ensembles

Note: A separate fee will be assessed (see page 19). Courses in this section are designated as repeatable.

MEN3001 Northwestern Choir 0–2 cr
MEN3002 Con Brio Men's Chorus 0–1 cr
MEN3003 Amata Women's Chorale 0–1 cr
MEN3005 Opera Workshop 0–1 cr
(PQ: consent of instructor) Introduction to basic concepts of singing on stage through exercises in visual expression, stage movement and characterization. Preparation and performance of operatic arias, choruses, scenes and/or complete operas.

MEN3030 Orchestra 0–2 cr
MEN3040 Symphonic Band 0–2 cr
MEN3041 Jazz Ensemble 0–1 cr
MEN3042 Chamber Music 0–1 cr

Music – General

MUS1000 Music Hour 0–1 cr
A weekly assembly of music majors and minors for the purpose of student performance or discussion of topics of significance to musicians. On campus and off-campus concert attendance is required.
Note: This course is designated as repeatable.

MUS2176 Fundamentals of Conducting 2 cr
(PQ: MTC2112) Technique, practices and principles of conducting, including hand and baton technique, metric patterns, tempo, style, dynamics, terminology study and preparation of the score. Practical experience with performing organizations is stressed.

MUS3075 Woodwind Techniques 1 cr
(PQ: declared music major or minor [Composition, Music BA/BS, Music Education, Music Performance, Music Composition minor, Music minor, Songwriting minor]) A course designed to assist the student in the development of pedagogical skills and proficiency on woodwind instruments. Application of foundational principles to teaching materials and performance situations is included. Meets two hours per week.

MUS3076 Brass Techniques 1 cr
(PQ: declared music major or minor [Composition, Music BA/BS, Music Education, Music Performance, Music Composition minor, Music minor, Songwriting minor]) A course designed to assist the student in the development of pedagogical skills and proficiency on brass instruments. Application of foundational principles to teaching materials and performance situations is included. Meets two hours per week.

MUS3077 Percussion Techniques 1 cr
(PQ: declared music major or minor [Composition, Music BA/BS, Music Education, Music Performance, Music Composition minor, Music minor, Songwriting minor]) A course designed to assist the student in the development of pedagogical skills and proficiency on percussion instruments. Application of foundational principles to teaching materials and performance situations is included. Meets two hours per week.

MUS3078 String Techniques 1 cr
(PQ: declared music major or minor [Composition, Music BA/BS, Music Education, Music Performance, Music Composition minor, Music minor, Songwriting minor]) A course designed to assist the student in the development of pedagogical skills and proficiency on stringed instruments. Application of foundational principles to teaching materials and performance situations is included. Meets two hours per week.

MUS3101 Italian and English Diction for Singers 1 cr
(PQ: two semesters of private voice lessons as a major or consent of instructor) One class and one lab per week. Study and application of the International Phonetic Alphabet (IPA) and its guidelines for usage in singing Italian and English vocal literature. Practical application will occur in the lab class through individual and group coaching of singing and speaking.

MUS3102 German and French Diction for Singers 1 cr
(PQ: C- or better in MUS3101 or consent of instructor) One class and one lab per week. Study and application of the International Phonetic Alphabet (IPA) and its guidelines for usage in singing German and French vocal literature. Practical application will occur in the lab class through individual and group coaching of singing and speaking.

MUS3215 Piano Pedagogy 2 cr
(PQ: sophomore music major or consent of instructor) Procedures for teaching keyboard fundamentals and musicianship for private and class lessons, including a survey and analysis of current developmental psychologies, teaching methods and materials for beginning students. Includes practical experience in individual piano teaching.

MUS3277 Advanced Conducting 2 cr
(PQ: MUS2176) A continuation of conducting study with emphasis on expressive elements, score study and analysis, and rehearsal planning and techniques.

MUS4405 Vocal Pedagogy 2 cr
(PQ: Successful completion of the Music Major Progress Interview, or consent of instructor; vocal performance specialization students to take concurrently with MUS4841) A study of the basics of vocal production for singing and speaking: volition, body alignment, respiration, phonation, registration, resonance, articulation, and coordination. Anatomy and physiology of the vocal mechanism and its processes for vocal production. Mind-body integration concepts. Introductory information and techniques for healthy and efficient singing and speaking. Includes some out-of-class observations. Prerequisite for registration in MUS4405 for B.M.E. Piano Majors with Voice Emphasis is the completion of the minimum vocal proficiency requirements.

MUS4841 Senior Project 1–2 cr
(PQ: successful completion of the Music Major Progress Interview and piano proficiency and consent of faculty supervisor, or declared minor in Music Composition and consent of faculty supervisor; vocal performance specialization students to take concurrently with MUS4405) A capstone experience for the B.A./B.S. Music degree. In cooperation with the faculty supervisor, the student will propose and complete a project demonstrating knowledge and skills acquired in their coursework and/or looking ahead to potential career opportunities.

MUS4995 Music Internship 1–2 cr
(PQ: successful completion of the Music Major Progress Interview and piano proficiency and consent of faculty supervisor, and internship registration form) Supervised experience in a real-world setting requiring a variety of skills, including, but not limited to, organizational, administrative, technical and musical abilities. 40 hours of on-site work is required per credit. **Note:** See page 26 for note regarding internships.

Music History

MUH3005 Film Music 2 cr
A survey of the history of film scoring with an emphasis on the development of music in film, from the era of silent films to the present day.

MUH3101 Western Music History to 1750 ^{WCE} 4 cr
(PQ: MTC2112; ENG1107; or consent of instructor) A study of the music of Western civilization traced from its primitive origins through the Renaissance to the Baroque period, ending with the music of J.S. Bach.

MUH3102 Western Music History after 1750 ^{WCE} 4 cr
(PQ: MTC2112; ENG1107; or consent of instructor) A study of the music of Western civilization from the Rococo period to the present day, with special attention given to the major musical forms in vocal and instrumental music as demonstrated in the works of the major composers.

MUH3105 American Music 2 cr
A survey of the roots and development of American music from European, African, and Native American sources.

MUH3106 Music in World Cultures 2 cr
An introductory study of cultural traditions, belief systems and practices of world cultures as approached through the study and analysis of the music of ethnic groups. Various worldviews are examined through comparison with biblical and theological concepts.

Music in the Church

Directed studies are available. See page 29.

MCH3125 Theology of Worship 2 cr
(PQ: MIN1007) An introduction to worship theology and worship arts with an overview of traditional, contemporary, and convergent worship forms and styles in the role of worship leading. Students will develop their own theology of worship statement.

MCH4995 Music Ministry Internship 2 cr
(PQ: Successful completion of the Music Major Progress Interview and piano proficiency and consent of faculty supervisor, and internship registration form) Supervised experience in a local church music ministry setting that includes experience in worship planning/leading as well as administrative and technical experiences. 80 hours of ministry work required. **Note:** See page 26 for note regarding internships.

Music Literature

MUL4301 Solo Vocal Literature 2 cr
(PQ: successful completion of the Music Major Progress Interview or consent of instructor) A survey of art song literature and selected vocal chamber music from the 17th century through the 21st century.

MUL4315 Piano Literature 2 cr
(PQ: MUH3101, MUH3102 and successful completion of the Music Major Progress Interview, or consent of instructor) A study of the literature for piano, surveying the repertoire of the late 17th century through the 21st century.

MUL4345 Instrumental Literature - Major Instrument 2 cr
(PQ: MUH3101, MUH3102 and successful completion of the Music Major Progress Interview, or consent of instructor) A study of available literature for a student's major instrument. The study includes literature from all grade levels and historical periods.

Music Theory & Composition

MTC1007 Music Theory Foundations 4 cr
A study of the foundational concepts of music: pitch, rhythm, scales, modes, intervals, chords, and harmony with an introduction to notation software, piano, and singing.

MTC2004 Sight Singing and Ear Training II 1 cr
(PQ: C- or better in MTC1007) This course parallels MTC2112 from an aural standpoint with the addition of two- and three-voice dictation and an introduction to chord progressions. Passing the department competency exam fulfills the course requirement, but does not earn credit.

MTC2112 Music Theory II: Diatonic Practice 3 cr
(PQ: C- or better in MTC1007) A continuation of MTC1007 with a basic understanding of the orchestral score and its analysis, instrument transpositions, higher tertian chords, modulation and secondary functions, as well as more advanced analysis. Passing the department competency exam fulfills the course requirement, but does not earn credit.

MTC3101 Music Theory III: Chromatic and Jazz-Pop Harmony ^{OCE} . . 3 cr
(PQ: COM1075 or COM1825 and C- or better in MTC2112) A study of chromaticism: modal mixture; Neapolitan sixths; augmented 6th, 9th, 11th, 13th chords; altered dominant and chromatic mediant chords; sonata form; jazz and pop harmonies. Students write as well as analyze music. Passing the department competency exam fulfills the course requirement, but does not earn credit.

MTC3102 Music Theory IV: Practices after 1875 3 cr
(PQ: C- or better in MTC3101; to be taken concurrently with MTC3104) A study of compositional practices of the late 19th century to the present. Students research, perform and present a paper on a work from the 20th/21st century. Also, students compose two pieces to be rehearsed and performed for the class. Passing the department competency exam fulfills the course requirement, but does not earn credit.

MTC3103 Sight Singing and Ear Training III 1 cr
(PQ: C- or better in MTC2004.) A laboratory class including solfège singing of chromatic music, rhythmic dictation, melodic and harmonic dictation with modulations, recognition of seventh chords, syncopation, modes and atonal sight singing. Passing the department competency exam fulfills the course requirement, but does not earn credit.

MTC3104 Sight Singing and Ear Training IV 1 cr
(PQ: C- or better in MTC3103) A laboratory class concentrating on atonal sight singing, changing meters and nonfunctional harmonic progressions, as well as continued work on speed in sight-reading music of all styles. Passing the department competency exam fulfills the course requirement, but does not earn credit.

MTC4207 Orchestration 2 cr
(PQ: C- or better in MTC3101 and successful completion of the Music Major Progress Interview) Study of the characteristics and capabilities of orchestral instruments as applied to composing, orchestrating and arranging.

MTC4209 Choral Arranging 2 cr
(PQ: C- or better in MTC3101 and successful completion of the Music Major Progress Interview) A study of the technique of arranging music for voices.

MTC4305 Analytic Techniques 3 cr
(PQ: C- or better in MTC3102 and successful completion of the Music Major Progress Interview) A survey of standard analytical techniques applied to major forms from the Baroque through the Modern period. Includes an introduction to the analysis of 20th-century music: set theory, Schenkerian analysis and newer compositional techniques.

Nursing

NUR1005 Exploring the Profession of Nursing ^{DEO} 2 cr
This course is designed for those exploring the possibility of a career in nursing, enabling students to evaluate their interests, capabilities, and compatibility with the nursing profession. Utilizing a mix of self-assessment tools, students will reflect on their values and interests concerning nursing. Career exploration activities provide a broad overview of the nursing field, including its various specialties, practical experiences, and potential career paths. Through this holistic approach, students are equipped to make informed decisions about pursuing a nursing career, aligning their personal and professional aspirations with the realities of the profession.

NUR2215 Called to Serve: Introduction to Professional Nursing .. 2 cr
This course introduces students to nursing as a Christ-centered calling and sacred covenant of compassionate service. The course presents foundational concepts of professional nursing, including person-centered care, professionalism, patient advocacy, leadership, and the diverse roles of the nurse in serving individuals, families, and communities. Through reflection, self-assessment, discussion, and guided learning experiences related to nursing pathways and current trends in healthcare, students examine their values, strengths, and readiness for the nursing profession. Students also begin to develop habits that support resilience, well-being, academic success, and faithful service in nursing.

NUR2216 Assessment & Communication Strategies for Service 4 cr

This course develops foundational health assessment and communication skills and introductory clinical assessment related to individuals within the home, church, hospital, outpatient, community, and world. Service to the adult population will be emphasized through systematic data collection, interpretation of assessment findings using foundational pathophysiologic concepts, and evidence-based health promotion strategies.

NUR2218 Foundational Adult Care Services 6 cr

This course introduces the hands-on application of the biblically based Christian worldview to professional practice. Emphasis is placed on the development and application of foundational nursing knowledge, health assessment skills, and clinical reasoning needed to provide safe, compassionate care for adult individuals and families across the continuum of healthcare settings. Students begin to integrate health assessment findings with foundational concepts to support clinical judgment and safe nursing decision-making. Evidence-based nursing interventions, professional and ethical standards, effective communication, and collaborative care are emphasized in preparation for comprehensive evaluation and continued progression in the nursing program. A \$260 clinical fee required.

NUR3215 Pathopharmacology and Therapeutic Services. 3 cr

(PQ: C or better in NUR2215, NUR2216, and NUR2218) This course will introduce pharmacology principles and therapeutic modalities into nursing ministry and services. Emphasis is placed on the relationship between pharmacologic agents, underlying pathophysiologic processes, and therapeutic responses across body systems, including safe medication administration, evaluation of therapeutic and adverse effects, and evidence-based medication management.

NUR3216 Advanced Adult Care Services. 7 cr

(PQ: C or better in NUR2215, NUR2216, and NUR2218) This course prepares learners to deliver advanced, evidence-based nursing care for adults and families experiencing complex or acute health conditions across diverse settings. Emphasis is placed on clinical judgment, person-centered and holistic care, technical proficiency, effective interprofessional collaboration, and the delivery of coordinated, organized patient care. Learning experiences integrate ethical and legal standards within a biblically based Christian worldview. A \$260 clinical fee required.

NUR3217 Serving Through Interprofessional Collaboration 1 cr

This course introduces students to interprofessional collaboration through the lens of a Christ-centered, biblically grounded worldview. Students examine nursing as both a profession and a vocation of service while developing foundational skills for collaborative practice. Emphasis is placed on communication, role clarity, conflict resolution, ethical decision-making, and respectful engagement within healthcare teams. Through discussion, reflection, and simulation-based application, students begin to use evidence-based teamwork principles to support safe, patient-centered, and culturally responsive care for individuals, families, and communities.

NUR3218 Serving Through Nutrition Care 1 cr

(PQ: recommended after completion of Term 1 courses) This course builds on foundational nutrition concepts and emphasizes the role of nutrition in health promotion, disease prevention, and wellness across the lifespan. Students explore macro- and micronutrient needs, hydration, digestion, and metabolism, and examine the impact of nutrition on physical and psychosocial well-being. Emphasis is placed on promoting optimal nutritional health, identifying risk factors for and implications of imbalance, while supporting healthy lifestyle behaviors within diverse populations and cultural contexts. The nurse's role in screening, patient education, and reinforcement of therapeutic nutrition principles in selected clinical situations is addressed within the context of patient-centered care and interprofessional collaboration.

NUR3315 Infant, Child and Family Care Services 6 cr

(PQ: C or better in NUR3215 and NUR3216) This course incorporates Christ-centered, biblically based principles while focusing on nursing ministry and service to infants, children and families within the home, church, community and world. Development of skills required for promoting health, preventing disease and addressing unmet healthcare needs of infants, children and families will be emphasized. A \$260 clinical fee required.

NUR3316 Psychiatric-Mental Health Care Services 3 cr

(PQ: C or better in NUR3215 and NUR3216) An overview is presented of psychiatric-mental health nursing throughout the lifespan of individuals, families, groups, communities and populations across the continuum of healthcare environments. Synthesis of knowledge from biblical truths, liberal arts, the sciences and evidence-based practice will be incorporated into ministry and services to clients with psychiatric-mental health care needs. A \$260 clinical fee required.

NUR3317 Serving Transcultural Populations 3 cr

(PQ: C or better in NUR3215 and NUR3216) This course incorporates a cultural-assessment model to identify specific components in various populations to provide unique and quality nursing ministry and service. Emphasis is on providing students opportunities to examine their own Christian values and ethics in relationship to socio-cultural variables. It includes an immersion experience in a culture different from the student's culture. A \$260 clinical fee required.

NUR3319 Nursing Informatics and AI. 2 cr

(PQ: NUR2215) This course explores how artificial intelligence (AI) and informatics are transforming healthcare and nursing practice. Students examine how data, algorithms, and decision-support systems influence clinical judgment, documentation, and patient care while emphasizing human dignity, ethics, and Christian faith perspectives on technology. Through case studies, simulations, and advocacy projects, students learn to interpret AI outputs, evaluate risks and benefits, and develop ethical frameworks for technology use in nursing. Applied experiences include exposure to electronic documentation, coding systems, AI-assisted decision-making, and robotic healthcare tools that foster both technological fluency and therapeutic communication skills for modern nursing leadership.

NUR4315 Evidence-Based Services ^{OCEWCE} 3 cr

(PQ: C or better in NUR3315, NUR3316, NUR3317, and completion of all pre-requisite courses) This course introduces students to the principles, processes, and ethical foundations of nursing research and evidence-based practice. Emphasis is placed on locating, appraising, integrating, and disseminating evidence to support holistic and patient-centered nursing care. Students will engage in weekly knowledge checks, critically evaluate a research study, conduct an evidence-based literature review, and develop an original research proposal. The course culminates in the creation and presentation of a professional poster modeling contemporary approaches to scholarly dissemination. A biblically based Christian worldview informs the moral, ethical, and compassionate application of research within nursing practice.

NUR4316 Service Leadership & Management in Healthcare 3 cr

(PQ: C or better in NUR3315, NUR3316, NUR3317, and completion of all pre-requisite courses) This course provides a foundation of concepts and skills in service leadership and healthcare management to prepare graduates for entry-level, beginning-professional nursing practice. Emphasis is placed on resource management, interpersonal and interprofessional communication, cultural considerations, and understanding healthcare policies, regulations, and governance. Servant-leadership principles and a Christian worldview are integrated to promote ethical, and compassionate leadership across diverse healthcare settings. A \$260 clinical fee required.

NUR4317 Community and Population-Based Care Services 4 cr
(PQ: C or better in NUR3315, NUR3316, NUR3317, and completion of all pre-requisite courses) Explore the principles of community, population, and public health nursing within a biblically-based Christian worldview, emphasizing health promotion and disease prevention. This course integrates a hands-on, community-based clinical immersion experience and satisfies eligibility requirements for Public Health Nurse Registration through the Minnesota Board of Nursing. A \$260 clinical fee required.

NUR4318 Synthesis of Care Services 3 cr
(PQ: C or better in NUR3315, NUR3316, NUR3317, and completion of all pre-requisite courses) This course will focus on synthesis of care services from a biblically based Christian worldview. It will include analysis of one's own abilities and skills to work as a competent nurse generalist. Emphasis will be on clinical immersion. A \$260 clinical fee required.

NUR4319 NCLEX-RN Preparation for Service 3 cr
(PQ: C or better in NUR3315, NUR3316, NUR3317, and completion of all pre-requisite courses) This course prepares graduating BSN students for licensure through a structured NCLEX-RN review using ATI Capstone, Live Review, and Virtual-ATI coaching. Students apply assessment data to guide study plans, strengthen clinical judgment and test-taking skills, and demonstrate readiness for professional practice. Emphasis is placed on systems thinking, resilience, and wellness grounded in a biblically based Christian worldview.

Philosophy

PHI2005 Introduction to Philosophy^{DEO} 4 cr
A survey of Western philosophy: history, systems, problems, methods, ethics and leading figures. May be taken to count toward the Theological Philosophy requirement in the core curriculum.

PHI2006 Fundamentals of Logic 2 cr
In this course students learn the basic principles of propositional and first-order logic. Emphasis is on developing understanding and skill in constructing valid deductive arguments and recognizing fallacious reasoning. Informal and inductive logic will also be introduced with a survey of common informal fallacies.

PHI2016 Ethics^{DE} 4 cr
A comparative introduction to normative social theory. An examination and critique of alternative grounds for claiming that an action, attitude, social rule, or social institution is morally right or wrong.

PHI2055 Introduction to Theological Philosophy^{DE} 2 cr
This course explores the implications of the biblical doctrines of creation, fall, redemption and providence for the study of philosophy. It stresses the Christ-centered nature of creation, the moral and theological nature of knowledge, and the dependence of the created order upon the providential activity of God. Particular attention will be given to topics such as the Creator/creature distinction, the effects of sin and regeneration on the mind, and the relationship between general and special revelation.

PHI2825 Honors Topics in Philosophy 2-4 cr
(PQ: ACT Composite score of 27 or above [SAT score of 1280 or above or CLT score of 85 or above], or high school cum GPA of 3.65 or higher, or consent of instructor) An investigation of a selected topic in philosophy for honors students. Emphasis will be placed on independent work and critical thinking.

PHI3015 Early Philosophy 2 cr
A survey of the history of philosophy from Thales to Augustine. The course focuses on major developments and figures in philosophic thought with particular attention to Plato, Aristotle, the early church fathers and Augustine. The course will explore the interaction between Greek and Roman philosophy and the development of early Christianity.

PHI3016 Modern Philosophy 2 cr
A survey of the history of philosophy from Descartes to the close of the 20th Century. The course focuses on major developments and figures in philosophic thought with particular attention to Descartes, Hume, Kant, the Existentialists, Postmodernists, and Analytic philosophers. The course will also trace the relationship between Christianity and movements in the last four centuries of philosophy.

PHI3025 God and Philosophy^{WCE} 2 cr
(PQ: ENG1107) This course is a critical examination of historical and contemporary views on several philosophical problems addressed by Christians and those in other monotheistic religions for centuries. These include such questions as the following: Does God know the future? How could God be absolutely sovereign and people be free? Since there is evil, what sense can be made of the claim that "God is good"?

PHI3028 The Problem of Suffering 2 cr
This course examines the various solutions to the problem of suffering. In particular, if God is all-good and all-powerful, then why do people still suffer?

PHI3035 The Nature of Reality 2 cr
This course surveys metaphysics as the study of the nature of reality and is concerned with identifying and understanding the fundamentally distinct sorts of things that exist such as properties, relations, time, causality, freedom, mind, numbers, sets and possible worlds. The course attempts to relate these things to the doctrine of creation and to the dynamics of God's acting according to his plan for his purposes in Christ. This is a course in worldview integration for those majoring in physical and social science, mathematics, or in any of the humanities.

PHI3036 Jonathan Edwards Seminar 4 cr
This course examines the Christian philosophy and theology of Jonathan Edwards (1703–1758) in its early modern setting. It critically evaluates his theses, argumentation and practical implications regarding God's motive and purpose in creation as it is expressed in his Dissertation of the End for which God Created the World. (The first half of the course explores Edwards' philosophical argument as expressed in the introduction and Chapter One. The second half examines his biblical and theological argument as expressed in Chapter Two.) This work is the centerpiece of his life-long interest in understanding how science, metaphysics, history, ethics and especially religious experience are rooted in his view of the dynamics and purpose of God's acting.

PHI3037 Science and Theology 4 cr
Course also listed as SCI3037. In this course, students will explore the interdisciplinary dialogue between scientists and theologians on critical, moral, ethical, scientific and theological issues. The course will read and discuss current literature in Science and Theology and explore major issues in context of the historical and contemporary framework of both disciplines.

PHI3057 Christian Apologetics^{DE} 2 cr
This course explains and argues for Christian beliefs about such topics as the existence of God, the reliability of Scripture, miracles, the problem of evil, science and the Bible, and other religions. Students will be introduced to different approaches to apologetics and investigate the relationship between apologetics and saving faith.

PHI3065 CS Lewis and Philosophy 2 cr
This course examines the philosophical thought of C. S. Lewis, focusing on his arguments about reason, moral value, suffering, freedom, and love. Students will engage selections from Lewis's major works alongside key essays to analyze his critiques of naturalism, moral relativism, and scientism. Emphasis is placed on Lewis as a public philosopher who integrates philosophical argument with imaginative literature.

PHI3145 The Nature of Knowledge ^{OCE} 2 cr
(PQ: COM1075 or COM1825) This course examines the question, When does a belief count as knowledge? It addresses the relevance of the knower in knowing, the role of proof and evidence, and the major historical and contemporary theories of epistemology such as skepticism, relativism, and empiricism.

PHI3165 Political Thought 4 cr
(PQ: ENG1105 [no longer offered effective fall 2025] or ENG1107, and HIS1005, HIS1825, or HIS1826) Course also listed as POS3165. This course considers how individuals have thought and written about politics from a philosophical perspective. It seeks to understand both Ancient and Modern perspectives. It will also consider normative considerations about justice and the nature of political rights.

PHI4855 Senior Capstone 2 cr
(PQ: senior standing) In this capstone project, students will write a substantial paper under the supervision of a philosophy faculty member. The paper will address a philosophical issue and require an integration of themes in metaphysics, epistemology, and/or ethics, as well as advanced research skills and a demonstrated awareness of the history of the issue.

Physical Education Activity Courses

NOTE: SOME PHE COURSES MAY REQUIRE A FEE.

PHE1005 Basketball 1 cr
PHE1007 Volleyball 1 cr
PHE1015 Aerobics 1 cr
PHE1016 Fitness 1 cr
PHE1018 Power Walking 1 cr
PHE1019 Weight Training 1 cr
PHE1021 Beginning Tennis 1 cr
PHE1025 Badminton 1 cr
PHE1026 Racquetball 1 cr
PHE1031 Beginning Swimming 1 cr
PHE1035 Canoeing 1 cr
PHE1056 Bowling 1 cr
PHE1057 Golf 1 cr

PHE1065 Lifetime Fitness and Wellness 1 cr
This course is an introduction to fitness and health principles with an emphasis on physical activity, nutrition, weight management and health related fitness concepts. Students will have the opportunity to assess their current levels of physical fitness, nutrition and activity patterns in order to develop a personalized health and fitness program. Students will be required to participate in a variety of physical fitness activities as well as the study of pertinent principles governing fitness.

PHE1066 Fitness and Health for Life ^{DEO} 2 cr
This course is designed to motivate and enable students to improve their knowledge and application of lifelong and optimal fitness and health. Students will learn how to assess themselves in the fitness areas of cardiovascular, body composition, muscular strength and endurance and flexibility within the FITT formula. This course will also cover topics such as body image, weight control, nutrition, emotional health, sleep habits and personal relationships as they affect the vigor and vitality that is needed to function physically, psychologically and socially.

PHE2075 Athletic Performance Development 1 cr
This course is designed specifically for the athlete or the coach of athletes who want a better understanding of the unique underlying principles of athletic conditioning, fitness and improvement of athletic performance.

PHE2085 Theory of Coaching Baseball 1 cr
Students will learn the strategies and techniques to teach the game of baseball. Students will develop drills and philosophies to assist the student in their development as a baseball coach.

PHE2086 Theory of Coaching Basketball 1 cr
The student who successfully completes this course will be able to use coaching theories and techniques in coaching middle age and high school basketball.

PHE2087 Theory of Coaching Football 1 cr
Students will learn fundamental strategies and techniques to teach the game of football. Students will develop drills and philosophies to assist the student in their development as a football coach.

PHE2088 Theory of Coaching Volleyball 1 cr
Students will learn the strategies and techniques to teach the game of volleyball. Students will develop drills and philosophies to assist the student in their development as a volleyball coach.

PHE2089 Theory of Coaching Youth Sports 2 cr
To develop hands on knowledge on the basics to coach youth sports. This course acquaints students with necessary skills to coach youth sports.

Physics

Note: For all natural science courses, the student must earn a "C-" or better in all prerequisite courses.

PHY1005/1005L Concepts of Physics 3 cr
(NOT available to students who have received a grade of C or better in any PHY course) A topical study of physics at the introductory level with some applications to contemporary society. Concepts covered are selected from: history, methods, motion, energy, electricity and magnetism, light, the atom, the nucleus and some current areas of research in physics. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

PHY1101/1101L Fundamentals of Physics I 4 cr
(PQ: C- or better in MAT1126 or ACT Math score of 24 or above [SAT-I Math score of 580 or above], or B- or better in high school (or college-equivalent) pre-calculus, trigonometry, or advanced algebra with trigonometry) This course stresses the use of fundamental principles to solve quantitative problems. Mechanics, rotations and waves. Motion in one dimension, vectors, motion in two and three dimensions, force and Newton's laws, particle dynamics, work and energy, conservation of energy, rotational kinematics, rotational dynamics, angular momentum, fluids, oscillations, gravitation and other topics as time permits. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

PHY1102/1102L Fundamentals of Physics II 4 cr
(PQ: C- or better required in PHY1101 or PHY1201) This course stresses the use of fundamental principles to solve quantitative problems. Electricity and magnetism; optical phenomena; modern physics. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

PHY1201/1201L Engineering Physics I 4 cr
(PQ: C- or better in MAT2121 or concurrently enrolled; one year of high school physics or PHY1101 recommended) Calculus-level, general physics course stressing the use of fundamental principles to solve quantitative problems related to mechanics, rotations, and waves. Specific topics include motion in one dimension, vectors, motion in two and three dimensions, force and Newton's laws, particle dynamics, work and energy, conservation of energy, conservation of momentum, rotational kinematics, rotational dynamics, angular momentum, oscillations, gravitation and fluid statics. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

PHY1202/1202L Engineering Physics II 4 cr
(PQ: C- or better in MAT2122 [may be taken concurrently] and C- or better in PHY1201) Second semester of calculus-level general physics course stressing the use of fundamental principles to solve quantitative problems. Electric circuits, electricity and magnetism. Current and resistance, DC circuits, electric charge, Coulomb's Law, the electric field, Gauss' Law, electric potential, capacitors and dielectrics, the magnetic field, Ampere's Law, Faraday's Law, inductance, AC circuits, magnetic properties of matter and waves. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

PHY2203/2203L Engineering Physics III 4 cr
(PQ: C- or better in PHY1202) Third semester of calculus-level general physics course stressing the use of fundamental principles to solve quantitative problems, optics and waves. Modern physics, including quantum mechanics, special relativity and the atomic structure of materials. Three lectures and one lab per week. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

Political Science

POS1005 Introduction to Political Science 4 cr
An introduction to the study of political power, political groups and parties and political ideologies. The modern state and its relationship to the individual and to political groups will be discussed. Constitutions, branches of government, bureaucracy and international politics will also be studied.

POS2005 U.S. National Government ^{DE} 4 cr
The study of the structure and processes of American national government and its political processes and institutions. Particular attention is paid to constitutionalism, federalism, the presidency, the Congress, the Judiciary, bureaucracy, interest groups, policy formation, and the rights and responsibilities of citizenship.

POS2625 Workshop in Student Government 0-1 cr
(PQ: consent of instructor) For student government members only. **Note:** This course is designated as repeatable and may be repeated five times after the original taking of the course.

POS2695 Minnesota Legislative Internship 1-8 cr
(PQ: POS1005 or POS2005 or consent of instructor; internship forms required) Supervised work experience in the Minnesota legislature. Designed to provide a variety of experiences in the legislative process, research and political activity. Requires application both to the internship program at the State Capitol and to the university for approval. Credits may not be used to satisfy core curriculum requirements.

POS3165 Political Thought 4 cr
(PQ: HIS1005, HIS1825, or HIS1826) Course also listed as PHI3165. This course considers how individuals have thought and written about politics from a philosophical perspective. It seeks to understand both Ancient and Modern perspectives. It will also consider normative considerations about justice and the nature of political rights.

POS3205 International Relations since World War II 4 cr
A study of the international community since the end of World War II with attention focused on national security in geopolitical terms, interdependence and the international economic system. Attention is paid to the United States, Russia, Europe, the Middle East, Central America, the Persian Gulf, Japan, international law and the United Nations.

POS4625 Workshop in Student Government 0-1 cr
(PQ: consent of instructor) For student government members only. **Note:** This course is designated as repeatable and may be repeated five times after the original taking of the course.

POS4995 Political Science Internship 1-8 cr
(PQ: POS1005 or POS2005 and consent of faculty supervisor, and internship registration form) Supervised work experience in political science. **Note:** See page 26 for note regarding internships.

Psychology

PSY1005 Introduction to Psychology ^{DE} 4 cr
A study of human behavior. Consideration is given to methodology and concepts in the areas of learning, motivation, emotions, perception, intelligence and personality.

PSY2005 Child and Adolescent Development ^{AUO} 2 cr
An overview of child and adolescent development, including the major theories/theorists of human development and the major topics in cognitive, social, and physical development across the stages of childhood and adolescence.

PSY2006 Adult Development ^{AUO} 2 cr
An overview of adult development, including the major theories/theorists of human development and the major topics in cognitive, social, and physical development across the stages of adulthood.

PSY2105 Social Psychology 4 cr
(PQ: PSY1005) A study of behavior and cognition as a function of interpersonal relationships and group contexts. Topics include person perception, attitudes and attitude change and motivation of social behavior.

PSY2108 Lifespan Psychology ^{DE} 4 cr
A study of the nature and implications of development from conception through death. Emphasis is upon cognitive, moral, spiritual, emotional, interpersonal and self development. Topics to be addressed include: stages of development from birth through adolescence; maturation during the college years; critical periods of adulthood, marriage and parenting; ageism and physiological processes of aging; death and dying.

PSY3005 Statistics and Research for the Social Sciences 4 cr

This course introduces students to descriptive and inferential statistics and experimental/non-experimental methods used in social science research. Students will gain conceptual and working knowledge of measures of central tendency and dispersion, z-scores, correlation and regression, hypothesis testing, parametric tests (t tests and one-way ANOVA) and nonparametric tests (sign test, U test, and chi-square). Attention is given to writing research results using APA guidelines.

PSY3005L Statistics and Research for the Social Sciences Lab . . 1 cr

(Open to all students but required of students with high school cum GPA below 3.0 who do not achieve a satisfactory score on the mathematics placement exam. If PSY3005L is required, it must be taken concurrently with PSY3005L.) Math skill building in areas including, but not limited to, fractions, decimals, percentages, ratios and proportions. This lab course supports students in PSY3005.

PSY3135 Positive Psychology. 4 cr

(PQ: PSY1005) Positive psychology encompasses the study of positive experiences, positive character strengths, positive relationships, and the institutions and practices that facilitate their development, (including spiritual institutions and practices). This course will examine these positive domains that lead to human flourishing. Throughout the course students will engage in experiential learning and practical exercises to increase well-being, which will inform our theoretical and empirical understanding of important questions in positive psychology.

PSY3206 Psychology of Learning. 2 cr

(PQ: PSY2108) An examination of various learning theories. Attention is given to the behavioral, cognitive, social learning and information processing approaches to learning. Students are encouraged to apply their understanding of different learning theories to clinical situations.

PSY3207 Abnormal Psychology^{AU} 4 cr

An examination of the multidimensional determinants which influence the development of psychopathology. Students will explore assessment, diagnosis, and the conceptualization of disorders as defined by the Diagnostic Statistical Manual classification system. An exploration of etiology, diagnostic considerations, and cultural factors will be emphasized. Clinical and scientific research will be examined to understand psychopathology and mental health.

PSY3208 Statistics for the Social Sciences^{AUO} 4 cr

(PQ: PSY2108 or PSY2005/2006 recommended) A course designed to introduce students to descriptive and inferential statistics used in research in the social sciences. Students will gain conceptual and working knowledge of measures of central tendency, standard deviation, z-scores, t-scores, correlation and regression, hypothesis testing, chi-square, and one-way analysis of variance (Credit from PSY3005 may substitute for PSY3208/3305).

PSY3209 Physiological Psychology 4 cr

(PQ: PSY2108) An examination of how psychological functioning impacts and is impacted by physiological functioning. Areas studied include central and peripheral nervous systems, sensation and perception and neuropsychological functioning, with an emphasis on brain-behavior relationships.

PSY3215 Interpersonal Psychology. 4 cr

(PQ: PSY2108 or consent of instructor) A survey of the various dimensions of human intimacy. The impact of psychological, biological and theological factors on relationships is examined with emphasis given to sexual function and dysfunction.

PSY3218 Psychology of Gender 2 cr

(PQ: PSY2108) An examination of current approaches associated with the psychological and sociological study of gender. In this course we explore the ways in which men and women are different, study and critique theories that attempt to explain those differences and recognize how and when those differences are meaningful.

PSY3305 Research Methods in Psychology^{AUO} 4 cr

(PQ: PSY3208) A course designed to acquaint students with the scientific method as it is applied to research in psychology. Application of research statistics is stressed. Students are taught to write their results according to A.P.A. guidelines.

PSY3308 Principles of Counseling^{AU} 4 cr

(PQ: PSY3207 required for Traditional Undergraduate programs; PSY3207 recommended for Adult Undergraduate programs) A study of the clinical types of mental illness, the schools of psychotherapy and the theories and techniques of counseling. Emphasis is upon personality integration and the principles of mental health. Consideration is given to the legal, ethical and practical implications of counseling relationships. Reference is made to various personality tests.

PSY3315 Counseling Children 4 cr

(PQ: PSY3308) Identification of childhood disorders and the development of appropriate treatment plans. Study of techniques of play therapy, art therapy and cognitive behavioral theory.

PSY3317 Treatment of Special Populations 4 cr

(PQ: PSY3308) An examination of issues and dynamics associated with understanding and treating persons dealing with death, dying, bereavement, child abuse and substance abuse.

PSY3326 Psychology of Stress Management 4 cr

This course examines the physiological, psychological and spiritual dimensions of stress and its management. Students are trained in practical stress management techniques. The relationship between stress, illness and pain management are considered.

PSY3327 Psychology of Pain Management. 4 cr

This course examines various theories of pain and the use of the biopsychosocial model in the treatment of pain. Physiological, psychological and social causes of pain are considered in the context of a Christian worldview. Attention is given to the role of personality characteristics and pain. Methods of treating pain are examined.

PSY3329 Professional Issues in Psychology 4 cr

(PQ: PSY3308) This course will consider the American Psychological Association's published Ethical Principles of Psychologists and the application of these principles in a clinical setting. This course will also address issues of cultural competence, limits of competence and topics in preparation for graduate school.

PSY3615 Health Psychology Practicum 2 cr

(PQ: PSY3326, PSY3327 and PSY3328) Supervised observation and experience in applications of health psychology concepts.

PSY4025 Foundations of Health Psychology^{AUO} 4 cr

An overview of the field of health psychology. Attention is given to the psychological factors related to the diagnosis, treatment, and prevention of disease and illness. The psychosocial factors that contribute to health and disease, health promotion, mind-body relationships, and various approaches to the prevention and treatment of physical illness will be examined. A Christian perspective on health and wellness is developed. Included in the Traditional Undergraduate tuition block.

PSY4026 Stress Management Strategies^{AUO} 4 cr

Practical stress management techniques are addressed along with the relationships among stress, lifestyle, and chronic illness. A Christian worldview is explored as a foundation for stress management. Included in the Traditional Undergraduate tuition block.

PSY4027 Pain Management Strategies^{AUO} 4 cr

Pain theories and interventions are explored through the biopsychosocial model and a Christian worldview. Various causes of pain are examined in relation to personality characteristics as well as physiological and psychological dimensions. Included in the Traditional Undergraduate tuition block.

PSY4055 Professional Ethics^{AUO} 2 cr
Students examine ethical standards for the profession of psychology. Attention is given to biblical principles and how these relate to legal and ethical decisions in counseling.

PSY4305 Measurement and Assessment 4 cr
(PQ: PSY3005 and PSY3207) Survey of basic concepts and principles of psychological measurement, including factors influencing validity and reliability. The student becomes acquainted with the administration and interpretation of tests which assess intellectual and personality functions.

PSY4306 History and Philosophy of Psychology 4 cr
(PQ: PSY2108) An overview of the major schools of psychology and an examination of their philosophical, scientific and religious foundations. Students apply critical thinking skills to identify, compare, contrast and evaluate the underlying assumptions of the various schools of psychology and formulate their own philosophy of social science research.

PSY4316 Marriage and Family Counseling^{AU} 4 cr
(PQ: PSY3308 recommended or may be taken concurrently) Students examine theories and intervention techniques in marriage and family counseling. Methods of assessment are addressed. Specific issues facing couples and families are considered.

PSY4318 Marriage and Family Dynamics^{AUO} 4 cr
(PQ: PSY3308 recommended or may be taken concurrently) This course examines the nature of marriage and family dynamics from a systems perspective. Sexuality and the role of marital quality upon the family unit are considered. Biblical principles for developing positive marriage and family dynamics are addressed. Included in the Traditional Undergraduate tuition block.

PSY4365 Family Communication and Relationships^{AU} 4 cr
(PQ: PSY3308 recommended or may be taken concurrently) This course focuses on the psychosocial and spiritual foundations for healthy communication and interpersonal relationships within families. Strategies for developing appropriate problem solving and communication patterns are discussed.

PSY4367 Intervention Strategies with Families^{AUO} 4 cr
(PQ: PSY3308 recommended or may be taken concurrently) This course is an examination of effective methods for addressing problems within families. Forms of neglect and abuse are examined and crisis intervention techniques are also considered. Case studies are used to apply interventions from a Christian worldview. Included in the Traditional Undergraduate tuition block.

PSY4407 Integration of Psychology and Theology^{AU OCE WCE} 4 cr
(PQ: PSY3207, COM1075, ENG1107, and junior standing) A study of the models, levels and areas in which integration of psychology and theology can occur. Particular attention is given to the biblical and psychological theories on motivation.

PSY4425 Clinical Health Psychology^{AUO} 4 cr
(PQ: PSY4025) This course addresses the common health psychology-related medical conditions and biopsychosocial treatments within a primary care context. A biblical perspective is applied and integrated with prevention and intervention recommendations. Included in the Traditional Undergraduate tuition block.

PSY4475 Philosophy of Professional Psychology^{OCE WCE} 4 cr
(PQ: PSY3308; BIB4360 or BIB4825 or BIB4365 or BIB4460; ENG1107; COM1075 or COM1825; senior standing) This course emphasizes the skills of critical thinking and oral and written communication at the senior level. Students investigate a variety of critical and controversial issues in psychology and conceptualize an integrative Christian response. Students are engaged in discussion groups, philosophical/career-related writing projects and a formal presentation to facilitate skill development.

PSY4841 Directed Psychological Research I 1–4 cr
(PQ: PSY3005 or PSY3305 and consent of instructor) Students work in a laboratory setting to develop and conduct an empirical research project. Students conduct background literature reviews in their specific area of interest, design an appropriate research method, obtain IRB approval of research, recruit participants and begin testing participants. Students will also complete the first half of the psychological research report, which includes the literature review and the Method section. **Note:** This course is designated as repeatable and may be repeated for up to 4 total credits.

PSY4842 Directed Psychological Research II 1–4 cr
(PQ: PSY3005 or PSY3305 and consent of instructor) Students complete testing of study participants, analyze testing data, complete the written report (Results and Discussions sections) and submit the report for professional publication/presentation. **Note:** This course is designated as repeatable and may be repeated for up to 4 total credits.

PSY4995 Psychology Internship 1–8 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised work experience in psychology. **Note:** See page 26 for note regarding internships.

Public Relations

Directed studies are available. See page 29.

PRL2061 Multimedia Writing 4 cr
An introduction to journalistic writing for various media platforms, with an emphasis on print and web. Basic news and feature writing are done as students consider structure, organization, fact-gathering and other components of the journalistic story.

PRL2085 Public Relations and Social Media Strategies 4 cr
The nature and role of public relations, activities of public relations professionals, major influences which affect organizational behavior and the ethics of public relations professionals. Examination and practice of skills and techniques used in the practice of public relations. Students begin developing a professional portfolio.

PRL3035 Nonprofit PR 2 cr
This course is structured to provide students with a thorough grounding in the principles and practice of two distinctive PR aspects of nonprofit organizations: fundraising (development) and volunteer relations. Students will consider development planning frameworks and a variety of conceptual tools before moving on to consider donor behavior (the underlying psychology and sociology) and each major form of fundraising in turn. The course will include an examination of the critical managerial and sectoral issues affecting the fundraising function, such as campaign integration and public trust and confidence. The course will then conclude with a discussion of best practices in volunteer recruitment, training, management, motivation, recognition, and relationship development.

PRL3187 Sport Public Relations 2 cr

This course focuses on developing the essential capabilities needed to serve as a communications consultant or employee for in the sports industry. The course is designed to help students gain experience in researching, planning, staging, scripting and critiquing the types of communications used by sports public relations professionals. Students should develop a strong understanding of the importance of communications—especially ethical communications—in sport public relations.

PRL3386 PR Events: Planning and Management 2 cr

This course focuses on developing the essential capabilities needed to stage and execute a wide variety of events relevant to the public relations profession. The course is designed to help students gain experience in researching, planning, staging, scripting and executing an array of events used by public relations professionals. These include press conferences, professional workshops, product launches, events sponsorship and coordination with partner organizations. Discussion of public relations tactics is integrated into the course.

PRL3387 Political Communication 2 cr

This course focuses on developing the essential capabilities needed to serve as a communications consultant or employee on a political campaign or for a public affairs or public policy organization (special interest group). The course is designed to help students gain experience in researching, planning, staging, scripting and executing an array of communications used by public office seekers. Discussion of both political campaign principles and tactics is integrated into the course. Students should develop a strong understanding of the importance of communications in the political process.

PRL3625 The PR Agency Workshop 0-1 cr

This course provides hands-on experience in the operation of an in-house public relations agency. The main client is promoting and publicizing the activities of the Department of Media Arts and partnering with other student-led workshops. Students choose from various PR activities including web strategy and content, social media, publicity, news, and research. **Note:** This course is designated as repeatable.

PRL4385 Public Relations Cases and Crisis Communication 4 cr

(PQ: PRL2085) This course focuses on the analysis of public relations case studies with a special emphasis on strategic communication and crisis communication. Students should develop a strong understanding of the strategic communication planning process, including research, SWOT analysis, objective development, strategy and tactic development, budgeting, calendaring and evaluation.

PRL4995 Public Relations Internship 1-4 cr

(PQ: junior standing, consent of faculty supervisor, and internship registration form) Supervised work experience in public relations. **Note:** See page 26 for note regarding internships.

PRL4996 Event Planning Internship 1-4 cr

(PQ: junior standing, consent of faculty supervisor, and internship registration form) Students gain hands-on experience in off-campus businesses and organizations, based on student interest and career objectives in event planning and management. **Note:** See page 26 for note regarding internships.

Science – General

SCI1008 Introduction to Scientific Thought 2 cr

An examination of the history, development, philosophy and practice of the natural sciences in the Western world from prehistory to the present day. Laboratory exercises may include fundamental concepts in astronomy, biology, chemistry, geology, and physics.

SCI1010/1010L Environmental Science 4 cr

Principles of the interrelationships between organisms and their environment. Discussion of issues including air and water pollution, waste disposal, population growth, resource management, public policy, ethics, and environmental stewardship. Three lectures and one lab per week. Equivalent to SCI1015/1015L. A \$200 laboratory fee required. Concurrent registration required in lecture and lab.

SCI1015/1015L Environmental Science and Sustainability^{DEO} . . . 5 cr

A study of the principles of sustainability and the effect of human systems on the interrelationships between organisms and their environment. Discussion of issues including air and water pollution, climate change, waste disposal, population growth, resource management, public policy, and ethics. This course fulfills the core curriculum Natural Science requirement within the Scientific & Quantitative Literacy section. Equivalent to SCI1010/1010L. Concurrent registration required in lecture and lab.

SCI1045 Medicinal Chemistry and the Drug Discovery Process . . 2 cr

(PQ: One year of high school algebra recommended) This course offers a layperson's overview of the drug development timeline from early discovery research with natural sources through human clinical trials, regulatory approval, and accompanying concerns of financial and ethical significance. The scientific foundation explores the distinction between natural and synthetic, means of measuring efficacy and toxicity, and equips students to make informed decisions about pesticide use, artificial sweeteners, pseudoscience, and related health practices for their own lives. Infrequent lab work may include purification of the chemical constituents of coffee, bananas, herbs, spices, and other foods and medicines.

SCI2108/2108L Concepts of Astronomy^{DEO} 5 cr

(PQ: ACT Math score of 18 or above [SAT Math score of 470 or above], or high school cum GPA of 2.67 or higher, or consent of instructor) Fundamental concepts in astronomy. Topics covered will be selected from: the solar system, stellar objects, stellar systems, constellations, galaxies and cosmology. There will be some exploration of how the study of the heavens has informed religious thought. Includes lab. Concurrent registration required in lecture and lab.

SCI3037 Science and Theology 4 cr

Course also listed as PHI3037. In this course, students will explore the interdisciplinary dialogue between scientists and theologians on critical, moral, ethical, scientific and theological issues. The course will read and discuss current literature in Science and Theology and explore major issues in context of the historical and contemporary framework of both disciplines.

Sociology

SOC1035 Introduction to Sociology^{DE} 4 cr

A study of social organization, processes and control. Consideration is given to methodology and concepts in the areas of role and status, social and cultural change, deviancy and disorganization, urbanization and minority groups and primary groups and socialization.

Spanish

SPA1001 Beginning Spanish I^{+DE} 4 cr

An introduction to the Spanish language, its sounds, structures and vocabulary and to the culture of the Hispanic world. Emphasis on the use of the present tense. Students make use of an online program to complete the course. SPA1001 is the first of a two-semester course sequence.

SPA1002 Beginning Spanish II^{+DE} 4 cr

(PQ: SPA1001 or consent of instructor) An introduction to the Spanish language, its sounds, structures and vocabulary and to the culture of the Hispanic world. Emphasis on the use of the preterit and imperfect tenses and the distinction between the present indicative and subjunctive moods. Students make use of an online program to complete the course. SPA1002 is the second of a two-semester course sequence.

SPA2101 Intermediate Spanish I 4 cr

(PQ: SPA1002 or completion of three years of Spanish during high school with minimum course grade average of B- or consent of instructor) This course reviews material and expands target language skills: reading, writing, listening, speaking. Authentic experiences, class discussions, and independent interests provide opportunities for individual oral and written expression. This course is virtually enhanced: approximately 20% of activity takes place in an online environment.

SPA2102 Intermediate Spanish II 4 cr

(PQ: C or better in SPA2101 or consent of instructor) This course continues the development of target language communicative modes: presentational, interpretive, and interpersonal. A wide variety of topics provide opportunity for personalized oral and written expression. This course is virtually enhanced: approximately 20% of activity takes place in an online environment.

Study Strategies

STS1005 College Success^{DEO} 2 cr

This course aims to equip students with the knowledge and skills necessary for a successful academic journey and to prepare them for personal and professional success in a collegiate environment.

STS1019 Adult Learner Success Strategies^{AUO} 2 cr

This course provides students with skills for managing their lives as they pursue an academic degree and future goals. Students will study time management strategies, learning styles, techniques for studying, and experiential learning as a framework for possible future prior learning portfolios.

Theatre

THE1035 Introduction to Dance 2 cr

This course is an introduction to dance designed to broaden student perspective on dance as an art form by examining dance from a critical perspective, surveying dance traditions from around the world and placing dance in a social, historical and cultural context. Students will also have the opportunity to explore movement through a basic introduction to theatre dance styles. A \$75 course fee required.

THE1045 Theatre Production and Performance 0-2 cr

An experiential learning course to provide the student with a practical application of theatrical theory. The student will develop skills and abilities for the theatre through supervised experience in a selected topic including: Performance, Stage Management, Costume Crew, Scene Crew, Lighting Crew, Sound Crew, Props Crew, Hair and Make-up Crew, or Stage Crew, etc. Student attends rehearsals and/or designated crew hour in regards to their assigned area. **Note:** This course is designated as repeatable.

THE1051 Acting I 4 cr

Creative methods of role development, styles of acting from major periods of the theatre and play analysis. A \$75 course fee required.

THE1055 Introduction to Theatre^{DE} 2 cr

The experience and nature of theatre art and functions of the audience, actor, director, designer and playwright in contemporary drama. A \$50 course fee required.

THE1057 Improvisation 2 cr

This course is designed to introduce students to the art of improvisation. Students will learn to work creatively without a script. The focus of the class will be on improvisational exercises and how they relate to acting, masking and puppetry. Students will work extensively with partners and improvisational teams to create scenarios, scenes and skits, utilizing acting, masking and puppetry skills. This course is designed for students desiring to enhance their communication skills, acting skills and overall performance effectiveness. A \$75 course fee required.

THE2035 Movement for the Actor 2 cr

(PQ: THE1051) An investigation into the fundamentals of human movement and issues of movement in performance. Exercises concentrate on the development of spatial and self-awareness, ensemble skills and group problem solving. A \$75 course fee required.

THE2037 Tap Dance 2 cr

This course is an introduction to the basic components of Broadway style tap dance technique with an emphasis on basic terminology, foot and leg coordination, rhythmic awareness and timing and standard tap dance combinations. **Note:** This course is designated as repeatable. A \$75 course fee required.

THE2038 Ballet 2 cr
This course is an introduction to ballet technique, based on the study of the fundamental principles, practices and vocabulary from the Russian school. Emphasis is placed on establishing proper alignment, rotation/turnout, increasing flexibility, building core strength and stamina and developing artistry. **Note:** This course is designated as repeatable. A \$75 course fee required.

THE2039 Jazz Dance 2 cr
This course introduces students to the movement style of the jazz vernacular. Dancers engage in classical jazz technique rooted in the combination of both European and African dance traditions embodying syncopated rhythms and musicality, body isolation and improvisation. **Note:** This course is designated as repeatable. A \$75 course fee required.

THE2045 Children's Theatre 2 cr
The course focuses on the methods and materials of producing plays for children, including audience analysis, script analysis, design, rehearsal and performance. A \$75 course fee required.

THE2055 Stage Combat 2 cr
An introduction and exploration of technical and aesthetic aspects of stage combat. Goals include developing the ability to safely portray violence onstage within the context of a play with specificity and dramatic power, as well as to understand how stage combat fits into the practice of theatre as a whole. Other aspects include the development of strength and flexibility, eye/hand coordination, understanding and applications of principles of safety in working with a partner and learning how to advance a character journey and develop ensemble work through each individual move in a fight sequence. A \$75 course fee required.

THE2065 Stage Management 2 cr
This course will explore the tools and techniques involved in stage-managing a theatrical production. Subjects will include effective communication with directors, designers and actors; managing rehearsals, production meetings, keeping a prompt book and calling the cues for a production.

THE2152 Acting II 4 cr
(PQ: THE1051) Students will build upon precepts from Acting I to explore various acting methods from Stanislavski to Grotowski, expand analysis skills through scene study and continue to develop skills through monologue work. Students will also learn how to use their bodies and voices to develop flexible and expressive instruments that serve the text. A \$75 course fee required.

THE2165 Introduction to Stage Technologies 4 cr
This course introduces students to the methods of designing, planning, construction, painting, rigging and shifting stage scenery for the theatre. A \$75 course fee required.

THE3011 Directing 4 cr
Students will study the art of play analysis and directing live theatre for the stage through play analysis, leadership, interpretation, communication and staging. A \$75 course fee required.

THE3037 Dance History and Perspectives 2 cr
A survey of the history of dance beginning with its origins, through the evolution of dance as a theatre art form, including the history of European ballet traditions during the Renaissance through the 20th century, birth of modern dance, history of American jazz dance, American ballet traditions and Post Modern dance trends.

THE3055 Theatrical Sound and Lighting Design 2 cr
A course in the design of theatrical lighting and sound, and in the practical application of these designs on the stage, including churches. Students will develop skills in design, drafting and presentation; use current lighting and sound technology; and create lighting cues, lighting plots, electrician schedules, sound plots, sound cues and sound recordings based on the interpretation of a theatrical script.

THE3067 Playwriting 2 cr
The study and practice of playwriting fundamentals; emphasizes the one-act play. A \$75 course fee required.

THE3075 Theatre Study Tour 2 cr
This course consists of touring a nationally or internationally prominent center of professional theatre activity. Participants will study theatre productions that have premiered in domestic and international markets. Participants will also meet current professionals in the field who apply their crafts in those markets. **Note:** This course is designated as repeatable. See page 19 for related fee information.

THE3125 Dance Theatre Ensemble 0-1 cr
(PQ: audition required) Dance Theatre Ensemble serves as the official dance performance company of the Department of Music & Theatre. The ensemble includes the preparation and performance of varied styles of dance presented in a concert dance context culminating in a main stage performance. Students will perform the work of UNW dance faculty as well as guest artists. Interested students may also apply as a student choreographer to present original work through a mentorship process with faculty. **Note:** This course is designated as repeatable.

THE3135 Modern Dance 2 cr
This course is a basic introduction to modern dance technique and is designed to heighten the awareness of the body, build physical and aesthetic movement skills and stimulate creativity. Emphasis will be placed on the study of the fundamental principles, practices and vocabulary that comprise modern dance technique through movement investigations that explore the basic principles of space, time and energy. **Note:** This course is designated as repeatable. A \$75 course fee required.

THE3145 Advanced Theatre Production and Performance ... 0-2 cr
(PQ: THE1045) An advanced practical experience utilizing theatrical theory. Students will build high-impact skillsets through hands-on learning in production leadership roles in a specific area: Performance, Design, Stage Management, Costume Crew, Scene Crew, Lighting Crew, Sound Crew, Props Crew, Hair and Make-up Crew, or Stage Crew, showing proficiency in production-specific duties, rehearsals and meetings, and designated crew hour in their assigned area/role. **Note:** This course is designated as repeatable.

THE3152 Advanced Acting Styles 4 cr
(PQ: THE1051 or consent of instructor; may be repeated for credit) Advanced training techniques in acting applied to a wide range of dramatic genres. Students must participate in a semester recital. **Note:** This course is designated as repeatable and may be repeated four times after the original taking of the course. A \$75 course fee required.

THE3155 Acting for the Camera 2 cr
(PQ: THE1051) A study of specific theories, techniques and approaches to acting for the camera. The emphasis will be on scene study and reacting to the works of others as well as your own. A \$75 course fee required.

THE3158 Design for the Theatre 2 cr
(PQ: THE1055) Course will expand on design skills in the theatre by introducing students to the industry standard of Computer Aided Design (CAD), including how CAD operates and how theatrical design is accomplished. Students will use knowledge of theatrical lighting, scenic and props design, to draft and build designs within CAD. **Note:** This course is designated as repeatable and may be repeated one time after the original taking of the course. A \$75 course fee required.

THE3166 Theatre Management 4 cr
(PQ: THE1055) The course provides a comprehensive picture of theatre management, including current technologies used in theatre, efficient use and maintenance of physical space and organization and budgeting for shows.

THE3181 Theatre History to 1850 ^{OCE} 4 cr
(PQ: COM1075 or COM1825) The course focuses on the development of theatre history from Greeks until the 1850s. Dramatic literature, production methods and key contributors of each period will be discovered and studied through reading, viewing and/or producing plays.

THE3282 Theatre History after 1850 ^{WCE} 4 cr
(PQ: ENG1107) The course focuses on the development of theatre history from the 1850s until today. Dramatic literature, production methods and key contributors of each period will be discovered and studied through reading, viewing and/or producing plays.

THE3625 Music Theatre Workshop 4 cr
Designed to provide the singer/actor/dancer training in singing, acting and performance techniques using musical theatre literature research and material, emphasizing the coordination of dialogue, melody, lyric, staging and choreography. As a practical workshop course, students will prepare and present as soloists as well as members of small groups and larger ensembles for class presentation and critique. Additional focus includes the audition process, musical theatre history and repertoire. Finally, the class will participate in a working presentation and culminating showcase performance: Musical Cabaret at the end of the year. **Note:** This course is designated as repeatable and may be repeated one time after the original taking of the course. A \$75 course fee required.

THE4135 Choreography 4 cr
(PQ: THE1035) This course is designed to give students the basic knowledge and skills they need to develop an independent creation of choreography and performance of choreographic work. Teaching studio techniques will also be explored. A \$75 course fee required.

THE4312 Advanced Directing 2 cr
(PQ: THE3011) Builds on Directing course and allows a workshop environment designed to provide the student-director with a high level of experimentation in solving more advanced problems and styles. Advanced Directing culminates in the direction of a one-act play in the spring festival offered every other year. **Note:** This course is designated as repeatable and may be repeated one time after the original taking of the course. A \$75 course fee required.

THE4835 Senior Seminar 2 cr
(PQ: senior standing) This seminar will serve as a culminating experience for theatre majors. Emphasis placed on Christian worldview in theatre arts and career. A \$75 course fee required.

THE4995 Theatre Performance Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised advanced training in the performance theatre career; paid and unpaid experience; provides transition from educational to professional world in acting. **Note:** See page 26 for note regarding internships.

THE4997 Dance Performance Internship 1–4 cr
(PQ: consent of faculty supervisor and internship registration form) Supervised advanced training in a performance dance career; paid and unpaid experience; provides transition from educational to professional world in dancing. **Note:** see page 26 for note regarding internships.

Youth Studies

YOU2205 Serving Youth and Emerging Adults 2 cr
This course provides an introduction to biblical, philosophical, and theoretical foundations for serving youth and emerging adults. Various models of ministry are presented alongside current research and practice. Students consider their call to serve youth in various contexts alongside trends in social, cultural, and developmental norms. Students create a personal philosophy related to discerning how to effectively navigate discipleship, influence, and formation of youth.

YOU3206 Contemporary Issues and Interventions with Youth . . 2 cr
This course examines issues that youth encounter related to development, culture, social realities, family dynamics, trauma, and generational differences. The role contemporary issues play in the identity development and day-to-day lives of youth is also addressed alongside strategies for prevention, intervention, and referral.

YOU3207 Spiritual Lives of Youth 2 cr
This course examines healthy youth faith formation from biblical, theoretical, and practical lenses. The role faith formation plays in the overall development of youth is emphasized alongside effective models and typical challenges youth face related to faith formation. An emphasis on the impact of familial, peer, and faith community influence is emphasized.

YOU3208 Leading Youth and Emerging Adults ^{OCE} 4 cr
(PQ: COM1075 or COM1825 and YOU3206 or YOU3207) This course is designed to prepare students for effective leadership with youth and emerging adults. Attention is given to effective ministry planning, practices, implementation, administration, leadership, and understanding the tasks of leading youth in the local church and parachurch/non-profit organizations. Students articulate their call and direction for leading youth and develop a philosophy of youth ministry to prepare them for leadership with youth and emerging adults.

Additional Programs

While studying at Northwestern, students may choose from off-campus program options to complement their academic studies. Below are descriptions of additional programs where students can earn Northwestern credits. Contact Career & Leadership Development at career@unwsp.edu for more information.

Au Sable Institute (ASI)

Au Sable Institute is an institution designed to promote Christian environmental stewardship through college courses, certification programs, internships, workshops, and conferences. Supported by the natural settings of the Great Lakes Forest of northern Michigan, participants take courses, engage in scholarship, gain field experience, confer, and develop practical tools for environmental stewardship in programs that take seriously both science and theology. For details, see ausable.org and the the UNW representative (currently, Dr. Joel Light). See related information on pages 23, 42–43.

ASI3010	Land and Water Resources	4 cr	ASI3590	Marine Mammals	4 cr
ASI3040	International Development and Environmental Sustainability	4 cr	ASI3610	Field Biology in Spring	4 cr
ASI3100	Environmental Law and Policy	3 cr	ASI3620	Environmental Applications for Geographic Information Systems	4 cr
ASI3110	Field Botany	4 cr	ASI3650	Field Entomology	4 cr
ASI3180	Marine Biology	4 cr	ASI3710	Forest Management	4 cr
ASI3220	Aquatic Biology	4 cr	ASI3720	Applied Conservation Field Skills	4 cr
ASI3230	Stream Ecology	4 cr	ASI3890	Special Topics	4 cr
ASI3300	Geographic Information Systems	4 cr	ASI3900	Directed Individual Study	1–4 cr
ASI3310	Ecological Analysis in R	4 cr	ASI3910	Research Methods I	2 cr
ASI3320	Environmental Chemistry	4 cr	ASI3920	Research Methods II	2 cr
ASI3330	Mammalogy	4 cr	ASI3980	Outdoor & Environmental Education Methods	4 cr
ASI3340	Herpetology	4 cr	ASI4710	Conservation Biology	4 cr
ASI3420	Fish Ecology and Management	4 cr	ASI4780	Alpine Ecology	4 cr
ASI3430	Sustainability, Tropical Agriculture, and Missions	4 cr	ASI4820	Restoration Ecology	4 cr
ASI3450	Wildlife Ecology	4 cr	ASI4990	Research	1–6 cr
ASI3580	Field Techniques in Wetlands	4 cr			

Students International

Students International (SI) is a mission and community development organization with operations in various countries, including Guatemala. SI's passion is to provide students with opportunities to participate in ministry and service sites that are related to their personal, academic, and vocational interests.

Guatemala:

In Quad-long academic programs, students are mentored by Guatemalan and US American SI staff in Guatemala. SI provides student experiences that are transformative spiritually, academically, vocationally, culturally and personally while focusing on Christ-centered ministry through SI's presence in Magdalena, a small rural community in Guatemala. See stint.com/where-to-serve/guatemala/ for details and related information on pages 23, 42–43.

SPN3017	Mission in Latin American Contexts	4 cr	SPN3647	Literature and Cultures of Latin America II	3–4 cr
SPN3260	Peoples and Cultures of Guatemala	3 cr	SPN3970	Internship in Guatemala	4 cr
SPN3300	Transformational Development	3 cr	SPN4017	Advanced Spanish Grammar and Communication	4 cr

Board of Trustees

Philip Vierling, MBA

Board Chair
President
Plumb Line Vision, Inc.
Hastings, Minnesota

Susan R. Wilson, B.S., CPA

Board Vice Chair
CFO
3D Money LLC
Litchfield, Minnesota

Ramón A. Pastrano IV, D.Min.

Board Secretary
Founder
Third Sphere, LLC
Minneapolis, Minnesota

Corbin Hoornbeek, Ph.D.

President
University of Northwestern – St. Paul and
Northwestern Media

Paul O. Bierhaus, MBA

Retired U.S. Army Colonel/Military Police
Former Sales Manager
3M and Proctor & Gamble
Plymouth, Minnesota

Margaret A. Diddams, Ph.D.

Editor, Christian Scholars Review
Principal Consultant, The Diddams Group
Seattle, Washington

Megan A. Doyle

Owner
Wexford Commercial Construction
Wildamere Capital Management
Edina, Minnesota

Mary C. Edwards, MPH

Retired Executive Vice President
Fairview Health Services
Minneapolis, Minnesota

Stan K. Erickson, B.S.

President & CEO
Liberty Capital Inc.
Plymouth, Minnesota

Ginger R. Ewing, J.D.

Senior Managing Partner
Private Wealth Advisor
Shine Wealth, Ameriprise Financial
Inver Grove Heights, Minnesota

John P. Fuller, M.A.

Vice President, Audio
Focus on the Family
Colorado Springs, Colorado

Leigh P. Harrison, B.S.

Vice President/Principal
Hammel, Green & Abrahamson
Minneapolis, Minnesota

Deborah Hedlund, J.D.

Retired Judge
Hennepin County District Court
Whidbey Island, Washington

Dalynn J. Hoch, B.A.

Head
Rural Community Insurance Services
Anoka, Minnesota

Mark L. Johnson, B.S.

Managing Director, Wealth Advisor
RBC Wealth Management
Wayzata, Minnesota

George R. Kenworthy, D.Min.

President & CEO
2Restore
Hamel, Minnesota

Cade M. Lambert, M.Ed.

Head of School
Des Moines Christian School
Des Moines, Iowa

Lauren D. Libby, MBA

Strategic Advisor
Trans World Radio
Cary, North Carolina

Neal J. Rich, D.C.

Lead Pastor
Cedar Valley Church
Bloomington, Minnesota

Robert L. Richert, J.D.

Attorney at Law
St. Paul, Minnesota

Grover C. Sayre III, J.D.

Attorney/Shareholder
Sayre Law Group, PLLC
Saint Paul, Minnesota

Thomas A. Thompson, M.S.

President
Thompson Family Enterprises
Forest City, Iowa

Stewart S. Van Duzer, B.A.

Retired 1st Vice President
Director of Field Operations, Marketing
Federated Insurance
Orange Beach, Alabama

Dan Westin, B.S.

Principal, CAPTRUST
Minnetonka, Minnesota

Teresa C. Williams, B.S.

President & CEO
Mains'l Services, Inc.
Minneapolis, Minnesota

President's Cabinet

Corbin Hoornbeek, Ph.D.

President
Ph.D., Dallas Baptist University;
M.A., Covenant Theological Seminary;
B.A., University of Michigan

Dalene J. Fisher, Ph.D.

Provost | Vice President for Academic Affairs
Ph.D., University of Kent, Canterbury;
M.A., Union Institute and University;
B.S., Oklahoma Wesleyan University

Jason R. Sharp, MOL

Senior Vice President for Media
MOL, University of Northwestern – St. Paul;
B.A., Olivet Nazarene University

Dale R. Engskov, ChFC

Vice President for University Advancement
ChFC, The American College of Financial
Services;
B.S., Midland University

Bret M. Hyder, M.Ed.

Vice President for Student Experience
M.Ed., B.A., Bethel University

Gregory L. Johnson, Ph.D.

Vice President for Strategy | Chief of Staff
Ph.D., Grand Canyon University;
MOL, B.A., University of Northwestern –
St. Paul

Erick P. Klein, MBA

*Vice President for Enrollment Management
and Marketing*
MBA, Hope International University;
B.S., Crossroads College

Mathew B. Hill, Ed.D.

Director of Athletics
Ed.D., St. Mary's University;
M.A., Drake University;
B.S., University of Northwestern – St. Paul

Academic Administration

Dalene J. Fisher, Ph.D.

Provost | Vice President for Academic Affairs
Ph.D., University of Kent, Canterbury;
M.A., Union Institute and University;
B.S., Oklahoma Wesleyan University

C. Ryan Griffith, Ph.D.

Professor and Dean, Classical Christian
Honors College
Ph.D., The Southern Baptist Theological
Seminary;
M.A., Bethlehem College & Seminary;
M.A., Wheaton College Graduate School;
B.A., Wheaton College

Heidi A. Hoefs, Ph.D.

Director of Dual Enrollment
Ph.D., Ed.S., Regent University;
MAED, B.A., University of Northwestern –
St. Paul

Douglas S. Huffman, Ph.D.

Professor and Dean, School of Theology &
Ministry and Special Advisor to the President
Ph.D., M.A., Trinity Evangelical Divinity
School;
M.A., Wheaton College Graduate School;
B.A., University of Northwestern – St. Paul

Michael L. Jacobson, Ph.D.

Professor and Dean, School of Science &
Engineering
Ph.D., Edinburgh Napier University;
M.S., B.E.E., University of Minnesota –
Twin Cities

Joel T. Johnson, Ed.D.

Associate Vice President for Academic
Administration and Innovation
Ed.D., University of Glasgow (Scotland);
M.A., The George Washington University;
B.S., University of Northwestern – St. Paul

Nathan V. Lentfer, Ph.D.

Director of Assessment & Teaching
Excellence
Ph.D., M.A., B.A., Bob Jones University

Ruth A. McGuire, M.L.S.

Director of Library Services
M.L.S., University of Alabama;
B.A., University of Alabama – Huntsville

Kirk D. Moss, Ph.D.

Vice Provost and Senior Dean for Faculty &
Academic Programs
Ph.D., University of Florida;
M.M., University of Cincinnati College-
Conservatory of Music
B.M., University of Michigan

Santhiny Rajamohan, Ph.D.

Professor and Dean, Chief Nurse
Administrator, School of Nursing
Ph.D., The State University of New York at
Buffalo;
M.S., St. John Fisher University;
B.S., Roberts Wesleyan University

Andrew L. Simpson, M.A.

Registrar
M.A., Webster University – San Antonio;
B.A., Cedarville University

Faculty | Full-Time

Mark S. Antiel, M.S.

Assistant Professor of Data Analytics
M.S., University of Iowa;
M.S., University of Toledo;
M.A., University of St. Catherine (ABT);
B.A., College of St. Scholastica

Cassandra A. Bechard, D.M.A.

Associate Professor of Music & Director of
Bands
D.M.A., University of Minnesota;
M.M., Bowling Green State University;
B.M., B.M.E., Central Michigan University

Robin R. Bell, Ed.D.

Associate Professor of Christian Ministries
Ed.D., Hamline University;
Th.M., Dallas Theological Seminary;
M.Ed., University of Minnesota;
B.A., California State University – Long Beach

Kristina L. Benham, Ph.D.

Assistant Professor of U.S. History
Ph.D., Baylor University;
M.A., University of Cincinnati;
B.A., Liberty University

Richard Blaylock, Ph.D.

Assistant Professor of Biblical Studies
Ph.D., M.Div., The Southern Baptist
Theological Seminary;
B.A., Ateneo de Manila University

Megan G. Brown, Ph.D.

Professor of Christian Ministries
Ph.D., Biola University, Talbot School of
Theology;
M.Div., Gardner-Webb School of Divinity;
B.A., Gardner-Webb University

Kristen M. Bugos, Ph.D.

Associate Professor of Music Education
Ph.D., State University of New York at Buffalo;
Ed.M., Indiana Wesleyan University;
B.M., Houghton College

Clinton P. Collister, Ph.D.

Assistant Professor of Theology & Great
Books
Ph.D., Cambridge University;
MLitt, University of St. Andrews;
MA, Oakland University (MI);
B.S., Valparaiso University (IN)

Daniel R. Crane, Ph.D.

Professor of Chemistry
Ph.D., University of California – Santa Barbara;
B.S., Rose-Hulman Institute of Technology

Jason A. Draper, Ph.D.

Assistant Professor of Chemistry
Ph.D., Simon Fraser University (Canada);
B.S., Bethel University

Nathan R. Farley, M.S.

Associate Professor/Systems Librarian
M.S., University of North Texas;
B.A., University of Northwestern – St. Paul

Matthew C. Feig, M.S.

Instructor of Physics
M.S., University of Washington;
B.A., St. Olaf College

Lyndee L. Fogelman, MSN

Visiting Instructor/Manager of Competency-
Based Curriculum
MSN, Walden University;
BSN, Presentation College

Rebecca G. Fox, MFA

Assistant Professor of English
MFA, University of Central Florida;
B.A., Wheaton College

Nancy E. Gregson, MBA, CMP

Assistant Professor of Marketing
MBA, University of Washington;
B.A., Pennsylvania State University

C. Ryan Griffith, Ph.D.

Professor of Historical Theology & Great
Books
Ph.D., The Southern Baptist Theological
Seminary;
M.A., Bethlehem College & Seminary;
M.A., Wheaton College Graduate School;
B.A., Wheaton College

Paul Kjoss Helseth, Ph.D.

Professor of Christian Thought
Ph.D., Marquette University;
M.A., B.A., Wheaton College;
additional study at Reformed Theological Seminary

Sarah Y. Heu, DNP

Assistant Professor of Nursing and Co-Director of Clinical Skills and Lab Learning
DNP, Capella University;
BSN, Regis University

David J. Hieb, M.Ed., A.T., C./L.A.T.

Assistant Professor of Physical Education
M.Ed., St. Mary's University;
B.S., University of St. Thomas

Douglas S. Huffman, Ph.D.

Professor of New Testament
Ph.D., M.A., Trinity Evangelical Divinity School;
M.A., Wheaton College Graduate School;
B.A., University of Northwestern – St. Paul

Jennifer K. Hunter, MFA

Professor of Theatre
MFA, Baylor University;
B.M., Southwest Baptist University

Matthew R. Hyre, Ph.D.

Professor of Mechanical Engineering
Ph.D., Massachusetts Institute of Technology;
M.S., Villanova University;
B.S., United States Military Academy, West Point

Michael L. Jacobson, Ph.D.

Professor of Engineering
Ph.D., Edinburgh Napier University;
M.S., B.E.E., University of Minnesota – Twin Cities

Bryan H. Johnson, M.S.

Assistant Professor of Kinesiology
M.S., St. Cloud State University;
B.A., Bethel College (MN)

Don F. Johnson, Ph.D.

Professor of Psychology
Ph.D., M.A., University of California – Santa Barbara;
M.Div., Western Conservative Baptist Seminary;
B.A., California State University – Bakersfield

Keith A. Jones, Ph.D.

Professor of English
Ph.D., M.A., Saint Louis University;
B.A., Covenant College

Richard Lawrence Joseph, D.M.A.

Assistant Professor of Music
D.M.A., University of Minnesota – Twin Cities;
M.M., Florida State University;
B.A., Clearwater Christian College

Lisa M. Kepple, Ed.D.

Assistant Professor of Physical Education
Ed.D., M.A., B.A., Bethel University

David M. Kozamchak, M.M.

Associate Professor of Music
M.M., University of Missouri – Columbia;
B.M., Texas Tech University

Joel D. Light, Ph.D.

Associate Professor of Biology
Ph.D., University of Minnesota;
M.A. Ed., Hamline University;
B.S., Northland College

Creighton Long, M.A.

Assistant Professor of Business
Administration-Management
M.A., University of Minnesota;
B.S., Bethel University

Ruth A. McGuire, M.L.S.

Associate Professor/Director of Library Services
M.L.S., University of Alabama;
B.A., University of Alabama – Huntsville

Matthew L. Miller, Ph.D.

Professor of History
Ph.D., University of Minnesota;
M.A., Wheaton College;
B.A., Miami University

Kirk D. Moss, Ph.D.

Professor of Music
Ph.D., University of Florida;
M.M., University of Cincinnati College-Conservatory of Music;
B.M., University of Michigan

Jessica Nelson Moore, M.S.Ed., M.L.I.S

Professor/Research and Instruction Librarian
M.S.Ed., University of Wisconsin – Stout;
M.L.I.S., University of Western Ontario;
B.A., Bethel University

Randy W. Nelson, Ph.D.

Professor of New Testament Studies
Ph.D., Rice University;
M.Div., Bethel Seminary;
B.A., University of Northwestern – St. Paul

Andrew Nippert, MBA

Assistant Professor of Finance
MBA, University of St. Thomas;
B.B.A., B.A., University of Minnesota – Duluth

Natasha D. Nolette, M.A.

Visiting Instructor of Animation & Illustration
M.A., The Royal College of Art (London);
B.S., University of Northwestern – St. Paul

Joseph D. Ostrem, Ph.D.

Associate Professor of Biology
Ph.D., M.S., University of Minnesota – Twin Cities;
B.S., Evangel University

Jonell L. Pacyga, Ed.D.

Associate Professor of Education
Ed.D., M.A., Hamline University;
B.A., University of Northwestern – St. Paul

Tongyan Pan, Ph.D., P.E.

Professor of Engineering
Ph.D., University of Illinois, Urbana – Champaign;
M.S., Louisiana State University;
M.S., B.S., Tongji University

Wally M. Parish, Ph.D.

Associate Professor of Kinesiology
Ph.D., University of Kansas;
M.S., B.S., Fort Hays State University

Susan E. Payne, Ph.D.

Professor of Christian Ministries
Ph.D., Biola University;
MATs, Gordon-Conwell Theological Seminary;
B.A., Wheaton College

Karry A.T. Pepper, DNP

Assistant Professor of Nursing
DNP, The College of Scholastica;
MSN, University of North Dakota;
BSN, Bethel University

Emily L. Piersma Sharrett, Ph.D.

Assistant Professor of English
Ph.D., M.A., Loyola University Chicago;
B.A., Miami University of Ohio

John A. Printy, MFA

Associate Professor of Art & Design
MFA, University of Minnesota;
B.A., Bethel University

Anna C. Rask Emison, Th.M.

Assistant Professor of Old Testament Studies
Ph.D., Union Theological College (Northern Ireland) (ABD);
Th.M., Luther Seminary;
M.Div., Trinity Evangelical Divinity School;
B.A., University of Northwestern – St. Paul

Santhiny Rajamohan, Ph.D.

Professor of Nursing
Ph.D., The State University of New York at Buffalo;
M.S., St. John Fisher University;
B.S., Roberts Wesleyan University

Gregory J. Rosauer, M.S.

Associate Professor/Archives Librarian
M.S., University of Illinois;
M.A., M.A., Wheaton College;
B.A., University of Northwestern – St. Paul

Bradley D. Ruiter, M.S.

Assistant Professor of Kinesiology & Sports Management
M.S., Minnesota State University, Mankato;
B.S., University of Northwestern – St. Paul

Timothy K. Sawyer, M.M.

Professor of Music
M.M., University of Minnesota;
B.A., Bethel University (MN);
additional graduate study, University of Iowa

Rebecca J. Schultz, M.A.

Assistant Professor of Elementary Education
Ed.D. (ABD), M.A., Bethel University;
B.A., Crown College;
B.S., Augsburg College

Mark H. Seignious, M.A.

Associate Professor of Communication
M.A., Regent University;
B.S., San Diego State University

Bradley L. Sickler, Ph.D.

Professor of Philosophy
Ph.D., Purdue University;
M.A., Trinity Evangelical Divinity School;
B.S., University of Minnesota

AnneMarie J. Skoglund, MAN, RN

Assistant Professor of Nursing
MAN, BSN, Bethel University

Samantha A. Sommerness Reimer, Ph.D., DNP

Associate Professor/Director of Outreach
and Engagement
Ph.D., DNP, University of Minnesota - Twin
Cities;
MSN, University of Pennsylvania;
BSN, University of Portland

Ann E. Sorenson, MFA

Professor of Media
MFA, Columbia University;
B.A., Luther College

Leanna M. Swanson, M.A.T.

Instructor of Department of Teacher Education
& History
M.A.T., B.A., Bethel University

Siu-Yue Tam, Ph.D.

Associate Professor of Engineering
Ph.D., M.S., B.S., University of Minnesota

Juan Carlos Téllez, Ph.D.

Associate Professor of Intercultural Studies
Ph.D., Trinity Evangelical Divinity School;
M.Div., M.A., Grace Theological Seminary;
B.A., Sembrar Institute, Bogotá, Colombia

Janelle L. Theisen, Ph.D., RN, CNE

Associate Professor of Nursing
Ph.D., University of Wisconsin-Milwaukee;
MAN, B.S., Bethel University

Dustin J. Van Hofwegen, Ph.D.

Associate Professor of Biology & Biochemistry
Ph.D., University of Idaho;
B.S., Northwest Nazarene University

Heather R. Van Zee, J.D.

Assistant Professor of Criminal Justice
J.D., William Mitchell College of Law;
B.A., University of Northwestern – St. Paul

Laura J. Watkins, M.A.

Instructor of Communication
M.A., B.A., Bethel University (MN)

Brinn Watson, Ph.D.

Assistant Professor of Psychology
Ph.D., Iowa State University
M.S., B.A., University of Nebraska-Lincoln

Alison M. Wilde, B.S., CPA.

Assistant Professor of Accounting
B.S., University of North Dakota

Michael O. Wise, Ph.D., Ph.D.

Professor of Hebrew Bible & Ancient Languages
Ph.D., University of Chicago;
Ph.D., University of Minnesota;
M.Div., Trinity Evangelical Divinity School;
B.A., University of Minnesota

Jonathan A. Zderad, Ph.D.

Professor of Mathematics
Ph.D., University of Northern Colorado;
M.A.T., Miami University (OH);
B.S., Taylor University

Faculty | Lecturer

Joshua Bauder, Ph.D.

Department of Music & Theatre
Ph.D., M.A., University of Minnesota;
B.A., University of St. Thomas

Ken C. Castor, D.Min.

Department of Christian Ministries
D.Min., Trinity Western University;
M.Div., Regent College;
B.A., Taylor University

Isaac D. Goetzman, M.S.

School of Science & Engineering
M.S., University of Minnesota;
B.S., Bethel University

Martin L. Hage, B.S.

School of Science & Engineering
B.S., University of Minnesota

Erica L. Woytcke, MBiol

School of Science & Engineering
MBiol, University of Nebraska at Kearney
B.S., University of Northwestern – St. Paul

Emeriti Faculty

Daryl N. Aaron, D.Min., Ph.D.

Professor Emeritus of Biblical & Theological
Studies
Ph.D., Graduate Theological Foundation;
D.Min., Bethel Theological Seminary;
Th.M., Dallas Theological Seminary;
M.A., University of Texas – Dallas;
B.S., LeTourneau University

Charles F. Aling, Ph.D.

Professor Emeritus of History
Ph.D., M.A., B.A., University of Minnesota

Helen J. Aling, Ph.D.

Professor Emeritus of English
Ph.D., University of Minnesota;
M.A., Minnesota State University, Mankato;
B.S., Pillsbury Baptist Bible College;
B.A., University of Minnesota

Mark D. Baden, Ph.D.

Professor Emeritus of Art & Design
Ph.D., M.A., University of Minnesota;
B.A., Hamline University

Jerry P. Beilby, Ph.D.

Professor Emeritus of Biology & Biochemistry
Ph.D., M.A., University of Minnesota;
M.S., University of Wisconsin;
B.S., Wheaton College

Kathleen Black, Ph.D.

Professor Emeritus of English & Literature
Ph.D., M.A., University of Minnesota
B.S., Taylor University

David B. Clatterbuck, Ph.D.

Professor Emeritus of Christian Ministry
Ph.D., Trinity Evangelical Divinity School;
M.R.E., Western Conservative Baptist
Seminary;
B.A., Cascade College

Leonard P. Danek, Ph.D.

Professor Emeritus of Music
Ph.D., MFA, B.F.A., University of Minnesota

David Erickson, Ph.D.

Professor Emeritus of Business
Ph.D., Texas Women's University
M.A., Michigan State University
B.S., Central Michigan University

Kenneth L. Fenton, M.A.

Professor Emeritus of Music
M.A., University of Minnesota;
B.S., University of Wisconsin-River Falls;
Diploma, Moody Bible Institute

Jacqueline J. Glenny, Ed.D.

Professor Emeritus of Communication
Ed.D., M.B.C., University of St. Thomas;
B.A., Pillsbury Baptist Bible College

W. Edward Glenny, Th.D., Ph.D.

Professor Emeritus of New Testament
Studies & Greek
Ph.D., University of Minnesota;
Th.D., Dallas Theological Seminary;
Th.M., M.Div., Central Baptist Theological
Seminary;
M.A., University of Minnesota;
B.A., Pillsbury Baptist Bible College

Sally S. Harris, Ph.D.

Professor Emeritus of English
Ph.D., M.A. University of Minnesota;
M.A., Trinity College Graduate School (CT);
B.A., Wheaton College

David K. Johnson, Th.D.

Professor Emeritus of Biblical & Theological
Studies
Th.D., Th.M., Dallas Theological Seminary;
B.A., Northwestern College (MN)

Susan E. Johnson, Ph.D.

Professor Emeritus of Elementary Education
Ph.D., M.A., University of Minnesota;
B.A., Bethel College (MN)

Cheryl K. Kelley, Ph.D.

Professor Emeritus of Music
Ph.D., University of Minnesota;
M.M., B.M.E., University of Nebraska

Timothy Kowalik, Ed.D.

Professor Emeritus of Communication
Ed.D., University of St. Thomas;
M.Ed., B.S., B.A., University of Minnesota

Russell C. Lunak, Th.M.

Professor Emeritus of Bible and Business
M.A., Wheaton College Graduate School;
Th.M., Dallas Theological Seminary;
B.A., Northwestern College (MN);
additional graduate study, University of
Minnesota

J.E. Harvey Martin, Ph.D.

Professor Emeritus of Christian Ministry
Ph.D., Trinity Evangelical Divinity School;
Th.M., Dallas Theological Seminary;
Th.B., Multnomah School of the Bible;
Elem.Teach.Cert., London Teacher's College

Garry R. Morgan, D.Miss.

Professor Emeritus of Intercultural Studies
D.Miss., M.Div., Western Conservative
Baptist Seminary;
B.A., Seattle Pacific University

Mark H. Muska, Ed.D.

Professor Emeritus of Biblical & Theological
Studies
Ed.D., St. Mary's University;
Th.M., Dallas Theological Seminary;
B.A., Northwestern College (MN)

Walter J. Schultz, Ph.D.

Professor Emeritus of Philosophy
Ph.D., M.A., University of Minnesota;
B.A., University of Wisconsin – Eau Claire

Boyd Seevers, Ph.D.

Professor Emeritus of Old Testament Studies
Ph.D., Trinity Evangelical Divinity School;
Th.M., Dallas Theological Seminary;
B.A., Wheaton College

Stephen T. Simpson, Ed.D.

Professor Emeritus of Business
Ed.D., Indiana University;
MBA, University of Louisville;
B.S., U.S. Naval Academy

James L. Smith, Ph.D.

Professor Emeritus of Information Systems
Ph.D., Capella University;
M.A., University of Minnesota;
B.S., St. Cloud State University

Douglas W. Sprague, Ed.D.

Professor Emeritus of History
Ed.D., University of Northern Iowa;
M.A., Institute for Christian Studies;
B.A., Northwestern College (MN)

Richard R. Tremaine, Ph.D.

Professor Emeritus of Communication
Ph.D., University of Minnesota;
M.Div., Biola University, Talbot School of
Theology;
M.A., California State University – Long
Beach;
B.A., Biola University;
Diploma, Moody Bible Institute

Index

A

Academic Achievement	6, 9
Academic Administration	211
Academic Advising	26
Academic Appeals	36
Academic Calendar	26
Academic Computing	7
Academic Dishonesty	36
Academic Exceptions	26
Academic Plans	28
Academic Probation & Suspension	37
Academic Program	53
Academic Schools	55
Accounting	137, 147
Accreditations & Memberships	4
Additional Programs	209
Admission	13–16
Admission of International Students	16
Admission of Non-Degree Seeking Students	15
Alumni & Family Engagement	6

B

Bachelor's Degree Programs	49, 51, 53
Berntsen Library	10
Bible (Secondary Major)	49, 122
Biblical & Theological Studies	121, 150, 152
Billing Notifications	17

C

Campus Activities	6
Campus Map	5
Campus Safety Report (Clery Act)	38
Campus Services	7
Campus Store	8
Career & Leadership Development	9
Catalog	26
Certificate in Bible	124
Certificate in Healthcare Management	144
Certificate in Healthcare Management (AU)	143
Chapel	11
Cheating	37
Chemistry	111, 157
Child and Family Development	165
Child Development	94
Chinese	157
Christian Ministries	125
Class Cancellations (AU)	28
Classical Christian Education	158

D

Data Analytics	161
Dean's List	37
Declaration of Christian Community	4
Degree Audit	28
Design	71, 162
Dining Services	8
Diplomas	28

Americans with Disabilities Act (ADA) Needs	38
Analytics	141
Ancient & Classical Languages	121, 148
Animation & Illustration	68, 148
Art	69, 149
Assessment of Student Learning	38
Assignments & Late Work (AU)	27
Associate Degree Programs	49, 52, 124
Associate of Arts & Bible	52, 124
Associate of Arts in General Studies (AU)	66
Associate of Arts in Liberal Studies	52, 67
Associate of Arts in Psychology (AU)	86
Associate of Science in Computer Science	52, 114
Associate of Science in Computer Science (AU)	113
Athletics	6, 150
Attendance	27
Auditing a Course	27
Au Sable Institute	209

Biochemistry & Molecular Biology	108, 153, 157
Biology	109–110, 153
Business	155
Business Administration	140, 156
Business Administration (AU)	138

Classical Christian Honors College	57
Classification of Students	27
Classification of Students (AU)	28
Coaching Minor	88
Co-curricular Activities	7
Communication Arts/Literature Education	94, 165
Communications Studies	70, 158
Community Agreements	6
Competencies	49
Computer Science	112–113, 159
Counseling Services	11
Course Load/Overload	28
Credit Alternatives (AU)	28
Credit by Examination (AP/CLEP/DSST/IB)	49
Credit Hour	28
Credit Requirement Chart	51–52
Credit Transfer Agreements	34, 41
Criminal Justice	83, 160
Cybersecurity	115, 161

Directed Study	29
Disability Services	6
Disciplinary Process & Action (AU)	9
Disclaimer	38
Disclosure Information	38
Doctrinal Statement	4
Dual Enrollment	23, 41

E

Early Childhood Education (Birth-Grade 3)	165, 168
Early College	14, 17
Economics	64, 163
Educational Studies Major	91
Education, Teacher	89–102, 163–174
Elementary Education	95, 166, 169
Eligibility, Athletics	6
Eligibility, Co-curricular Activities	7
Employment, Student	8

F

Faculty and Administration	210–214
Fees	19
Final Examinations	29

G

General Studies Courses	179
Geography	179
Good Academic Standing	39
Grade Point Average	24, 40
Grading System	39

H

Healthcare Management	181
Healthcare Management (AU)	143
Health Education Minor	101
Health & Physical Education Courses	180

I

Insurance, Health	11
Intercultural Studies	126, 185
Interdisciplinary Studies	65, 185

K

Kinesiology	87, 186
-------------------	---------

L

Laboratory Fee	19
Languages, Ancient and Classical	121, 148

M

Major – Multiple Majors	30
Majors	49–52
Management	189
Map	5
Marketing	144, 190
Mathematics	107, 190
Mathematics Education	98, 166, 171
Mechanical Engineering	118
Media Production	72, 192
Ministry	128, 193

N

Nonprofit Leadership	130, 187
Northwestern Media	4

O

Oral Communication Emphasis	53
-----------------------------------	----

Engineering	116, 173
English	60
English as a Second Language Education	97, 166, 170
English as a Second Language (TESOL)	178
English Courses, Non-Native Speakers	177
English & Literature	176, 188
Enrollment Deposit	19
Environmental Science Minor	111

Finance	142, 178
Foreign Language Requirements, Bachelor of Arts	50

Graduation Honors	29
Graduation Rate	39
Graduation Requirements	29
Graphic Design	71, 162

Health Sciences	117, 181
Health Services	11
History	63–65, 181
Honors Program, Eagle Scholars	183

International Students	12, 16
Internships, Academic	8, 26

Linguistics	187
-------------------	-----

Ministry (AU)	127
Minors	54
Mission Statement	4
Multicultural Student Services	12
Music	76, 195
Music, Composition	75, 198
Music Education (B.M.E.)	77–78, 99–100, 166, 171
Music Fees, Private Instruction	19
Music Performance (B. Mus)	79, 195
Music & Theatre	7, 74

Nursing Program	18, 103–106, 198
-----------------------	------------------

P

Pastoral Ministry	132, 193
Payment of Accounts	17
Philosophy	123, 200
Philosophy of Education	4
Physical Education Activity Courses	201
Physical Education & Health	101, 167, 172
Physics	201
Placement, First-Year English & Mathematics	50
Plagiarism	37
Political Science	64, 202
Politics, History, & Economics	64, 163, 181, 202
Postsecondary Enrollment Options (PSEO)	41
Pre-Athletic Training Minor	88

Q

Quads (Half-Semesters)	26
------------------------------	----

R

Re-Enrollment	33
Refunds	19
Registration	31
Repeating a Course	40

S

Satisfactory Academic Progress	24
Scholarships and Grants	21–27
School of Arts & Humanities	59
School of Education & Behavioral Sciences	82
School of Nursing	103
School of Science & Engineering	107
School of Theology & Ministry	119
Science	111, 205
Science and Theology Minor	111, 121
Second Bachelor's Degree	25
Social Studies Education	102, 167, 172
Sociology	206
Solomon Amendment	39

T

Teacher Education, Admission to Program	90
Teacher Licensure	90
Teaching English to Speakers of Other Languages (TESOL)	62, 178
Theatre	81, 206
Theatre Arts	7
Title II	39

V

Vehicles and Parking	19
Verification of Student Status	35

W

Warning, Academic	37
Withdrawal from a Course	24, 32
World Language Education	167, 173

Y

Youth Studies	134
---------------------	-----

Preprimary Education	96
President	4
President's Cabinet	210
Pre-Therapy	87
Privacy Act	38
Program Transitions (AU)	31
Proportional Bible Core Requirements	48
Psychology	85, 202
Psychology Major (AU)	84
Publications, Student	7
Public Relations Courses	204
Public Safety	38

Residence Life	11
Retention & Graduation Rates	39
ROTC	23, 41

Special Education	102, 173
Sport Communication Minor	73
Sports Management	88, 180, 186
Stoltz School of Business	136
Student Concerns & Complaints	10
Student Experience	10
Student Media Production	7
Student Newspaper, Examiner	7
Student Responsibility	6
Students International	209
Student Teaching	92
Summary of Academic Programs	53–54
Summer School	33

Topics Courses	33
Transcript Services	33
Transfer of Credits	34
Tuition, Room & Board, Other Charges	17–20
Tutorials	35

Veteran Affairs	24
Vision Statement	4

Writing Minor	62
Written Communication Emphasis	53



**UNIVERSITY OF
NORTHWESTERN**
— ST. PAUL —

REGISTRAR 651-631-5119
ADMISSIONS 651-631-5111

UNWSP.EDU/CATALOG
UNWSP.EDU/ADMISSIONS

3003 Snelling Avenue N
St. Paul, MN 55113-1598