FOCUS Facts

NORTHWESTERN COLLEGE
ST. PAUL, MINNESOTA

ADULT EDUCATION YOU CAN HAVE FAITH IN.

PSYCHOLOGY – CRIMINAL JUSTICE EMPHASIS

The Bachelor of Science in Psychology – Criminal Justice Emphasis provides training in theories and methods of psychology and criminal justice, including the criminal justice system, juvenile delinquency, corrections, criminal law and deviance. Biblical coursework enables students to apply psychological principles from a Christian perspective.

Program Cost

Academic year

2011-2012
Tuition: $385 per credit
Books: $1,785 (est.)

2011-2012
Tuition: $400 per credit
Books: $1,785 (est.)

General Education Requirements (31 credits)

English Composition	4
Research Writing	2
Speech	3
Humanities (2 areas)	6
Math	4
Science	4
Social Science (2 areas)	8

Electives (40 credits)

Talk to your FOCUS admission counselor about these options for earning elective credit:

- DSST/CLEP
- Distance education
- Additional college courses
- Vocational or technical credits
- Prior learning essays
- Military training
- Internships

Psychology – Criminal Justice Coursework (55 credits)

PYC4011	Adult Learning Theory	3
ETH4021	Foundations for Ethics	3
ETH4023	Worldview and Ethics	3
PYC4025	Professional Ethics	3
PYC4033	Life Span Development	6
PYC4041	Research and Statistics	6
PYC4043	Tests and Measurements	3
PYC4051	Principles of Counseling	3
PYC4053	Counseling Children and Adolescents	3
PYC4061	Criminal Juvenile Delinquency	4
PYC4063	Criminal Justice	3
PYC4065	Corrections	3
PYC4067	Criminal Law	3
PYC4069	Deviance	3
PYC4073	Personality and Psychopathology	6

Bachelor of Science in Psychology – Criminal Justice Emphasis coursework can be completed in approximately 20 months.

Courses subject to change. Consult current catalog at nwc.edu/catalog for complete course descriptions.
Contact your FOCUS admission counselor at 651-631-5200 for more information.

Rev. 05/2012

PYC4011 Adult Learning Theory 3 cr
Students examine learning theories and the role of learning in the development of behavior. Attention is given to methods of assessing learning style and how learning style affects educational and occupational decision making.

ETH4021 Foundations for Ethics 3 cr
Students construct a value system for making ethical decisions based upon biblical principles. Attention is given to methods of interpretation and the application of biblical concepts.

ETH4023 Worldview and Ethics 3 cr
Students continue to develop their value systems with greater emphasis on the philosophical and theological foundations for ethics. Attention is given to the application of ethical principles to economic and political ideologies.

PYC4025 Professional Ethics 3 cr
Students examine ethical standards for the profession of psychology. Attention is given to biblical principles and how these relate to legal and ethical decisions in counseling.

PYC4033 Life Span Development 6 cr
Students examine developmental theories from birth through adulthood. Attention is given to emotional, social, cognitive, and spiritual dimensions related to development. Emphasis is upon aspects of development most related to clinical issues.

PYC4041 Research and Statistics 6 cr
Students examine various approaches to research and data analysis. Attention is given to descriptive and inferential statistics as well as the use of empirical research for developing clinical techniques.

PYC4043 Tests and Measurements 3 cr
(PQ: PYC4041) Students examine the principles of psychological measurement, including validity and reliability, and the administration and interpretation of tests. Attention is given to tests measuring personality, learning, and occupational interests.

PYC4051 Principles of Counseling 3 cr
Students examine principles and methods of various schools of counseling. Interviewing skills related to assessment, diagnosis, and treatment planning are discussed. Attention is given to the application of biblical concepts.

PYC4053 Counseling Children and Adolescents 3 cr
(PQ: PYC4051) Students examine clinical issues facing children and adolescents in treatment planning. Reference is made to assessment procedures and related personality concepts. Attention is given to specific techniques for treating children, including play therapy.

PYC4061 Criminology and Juvenile Delinquency 4 cr
An examination of the extent and nature of crime in the United States, with an emphasis on a sociological analysis of the youth offender. Attention is given to theories of crime causation and an analysis of the social processes leading to criminal behavior.

PYC4063 Criminal Justice 3 cr
An examination of the philosophies, principles, and social dynamics which have led to the current system of law and justice administration in the United States. Special attention is given to law enforcement, the court system, penal institutions, and community corrections such as probation and parole.

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PYC4065 Corrections 3 cr

(PQ: PYC4061) An examination of the historical development, theories, and institutions of punishment, rehabilitation, and social control. Special attention will be given to jails and prisons, probation and parole, and institutional and community corrections in the United States.

PYC4067 Criminal Law 3 cr

An examination of the sociology of law, definitions of criminal behavior, and defenses to criminal prosecution. Special attention will be given to substantive law and to procedural law, such as constitutional issues surrounding arrest through incarceration.

PYC4069 Deviance 3 cr

(PQ: PYC4061) An examination of the etiology of criminal behavior, with an emphasis on addictions and chemical abuse and how these relate to rehabilitation versus social control. Attention is also given to ways in which social inequality contributes to criminal behavior and its impact on the criminal justice system.

PYC4073 Personality and Psychopathology 6 cr

An examination of the major modern theories of personality including classical psychoanalytic, object relations, trait, behavioral, cognitive, narrative and humanistic approaches. Students will be encouraged to evaluate each theory constructively and develop a comprehensive theory of personality. A systematic consideration of the nature and causes of various forms of mental illness will be included. Assessment and treatment approaches from the various theories of personality will also be examined.

Optional: PYC4995 Psychology Internship 1–3 cr

(PQ: Junior/senior status, 4+ major courses completed, must be related to major, consent of faculty supervisor)