



NORTHWESTERN
COLLEGE

ST. PAUL, MINNESOTA



2010-11 PRESIDENT'S REPORT

“The contagious quest to learn about our world doesn’t end at graduation. Learning should become a lifetime pursuit, feeding the body, mind and spirit, providing an understanding of life’s obligations that stretch beyond careers. A college education that develops the whole person is priceless.”

ALAN S. CURETON, Ph.D., PRESIDENT



*Billy Graham Community Life Commons,
Completed May 2011*

THOUGHTS

FROM THE PRESIDENT



Excerpts from President Alan Cureton's Feb. 16, 2011 response to the book Academically Adrift, published in the Roseville Review.*

IS COLLEGE WORTH THE PRICE?

In their book, *Academically Adrift*, sociologists Richard Arum of New York University and Josipa Roksa of the University of Virginia amplify an ongoing discussion regarding whether freshmen and sophomores make any academic progress in their first two years of college. In an era of economic uncertainty and international competition, I believe it's time we briefly pause on the question of price and take a fresh look at the value of a college education.

When we look at tuition, we first need to consider value—an appropriate stance, judging by national studies. In an American Council on Education survey, alumni overwhelmingly gave their colleges high marks, with 92 percent believing their college education was worth the time and money invested!

A college education is still an important foundation for a student's future. But college is not just about building a mental library. It's also about developing character, transformational values, life principles and career skills. It's about making lifelong connections with professors and fellow classmates. It's learning how to think critically about the world we live in and becoming the kind of individual who can contribute to that world productively and effectively.

Beyond helping students choose a major and find a career path, we have a much higher purpose: to equip students to value the whole purpose of their education. As stewards of higher learning, we have a duty to ensure that students receive true value for the tuition they pay. Students and parents are looking to us for leadership to ensure that the students we serve are educated at the highest level of quality. But quality is still expensive.

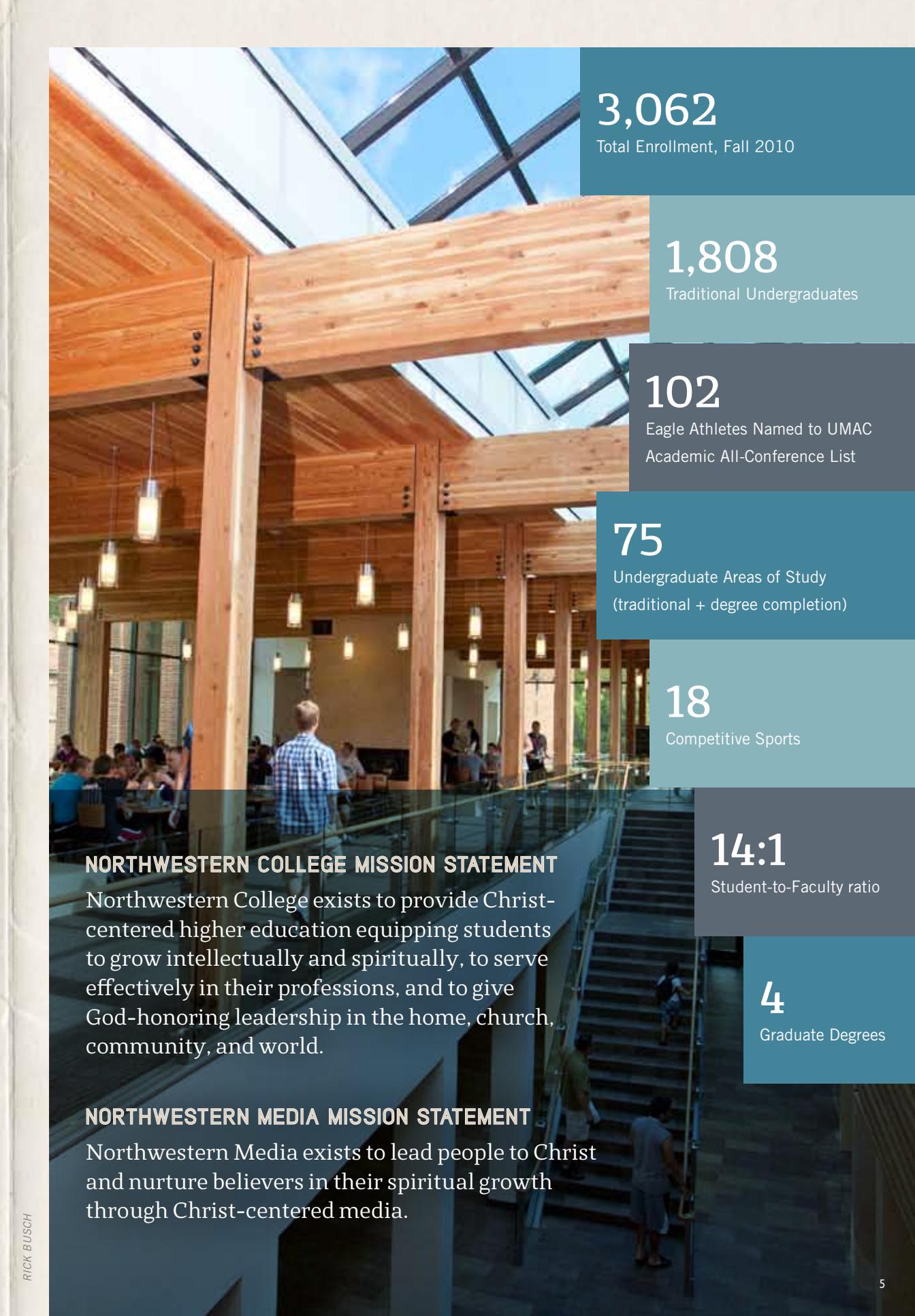
And so we approach the bottom line: is college worth the cost? My answer is unequivocally, "yes." But the contagious quest to learn about our world doesn't end at graduation. Learning should become a lifetime pursuit, feeding the body, mind and spirit, providing an understanding of life's obligations that stretch beyond careers. A college education that develops the whole person is priceless.

This snapshot of our academic and fiscal year 2010–11 provides an exciting look at how Northwestern provides education that "develops the whole person" for students of all ages.

A handwritten signature in black ink that reads "Alan Cureton". The signature is fluid and cursive, with the first name "Alan" and last name "Cureton" clearly distinguishable.

Alan S. Cureton, Ph.D.
President
Northwestern College and Northwestern Media

*<http://rosevillereview.com/>



3,062

Total Enrollment, Fall 2010

1,808

Traditional Undergraduates

102

Eagle Athletes Named to UMAC
Academic All-Conference List

75

Undergraduate Areas of Study
(traditional + degree completion)

18

Competitive Sports

14:1

Student-to-Faculty ratio

4

Graduate Degrees

NORTHWESTERN COLLEGE MISSION STATEMENT

Northwestern College exists to provide Christ-centered higher education equipping students to grow intellectually and spiritually, to serve effectively in their professions, and to give God-honoring leadership in the home, church, community, and world.

NORTHWESTERN MEDIA MISSION STATEMENT

Northwestern Media exists to lead people to Christ and nurture believers in their spiritual growth through Christ-centered media.



JOSH STOKES

ACADEMIC GROWTH AND STRENGTH

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The 2010–11 academic year brought exciting additions and modifications to Northwestern's academic offerings, providing more options for students. The Division of Graduate & Continuing Education worked extensively to secure accreditation for two new graduate degree programs.

The expanded graduate-level offerings reflect Northwestern's commitment to growth without compromising its Christ-centered character. "Northwestern College is in the unique position of maturing as a vibrant liberal arts environment and a hub for graduate learning while still maintaining its deep roots and connection to our Christian faith," said President Alan S. Cureton, Ph.D. "I am delighted about the direction we are headed and our ability to extend Northwestern's excellent graduate programs beyond Minnesota through online degrees."

CENTER FOR GRADUATE STUDIES

NEW GRADUATE PROGRAMS

The Center for Graduate Studies launched two new degrees and expanded its reach through online master's degrees. The new degrees added in the 2010–11 academic year were:

Master of Arts in Human Services

The Master of Arts in Human Services (MAHS) is an applied non-licensure human services master's degree program designed to help students develop the knowledge and skills necessary for assessing and meeting the needs of people in a broad range of circumstances. The program explores both individual and systemic needs and solutions. The MAHS is offered in a blended learning format and prepares students for further graduate study in human services or social sciences programs.

Master of Divinity

The Master of Divinity (M.Div.) is a comprehensive, pre-doctoral degree that combines theology and Christian ministry with a selected concentration in either Bible exposition or biblical studies. The program builds upon Northwestern's history and commitment to biblically based, evangelical theology. The M.Div., offered on site or online, serves as excellent preparation for pastoral or chaplaincy positions, as well as pursuit of advanced degrees.

In addition, the Master of Organizational Leadership (MOL) and Master of Arts in Theological Studies (MATS) were also restructured so students may choose to earn their degrees either on site or online. ♥

DEVELOPING AS A LEADER THROUGH ONLINE STUDIES

PETER RAUSCH, MOL STUDENT

I chose Northwestern College for this leadership program because it is a very strong Christian college. I want to associate myself with an organization that really lives out its stated beliefs and be able to lead from my beliefs.

The discipline that you need for online learning is very different in a lot of ways than traditional classroom learning. You still have the accountability of your cohort because they are participating in forums and discussions online, as well as team projects that you have to try to coordinate.

I have received support and encouragement from other people in my cohort who are going through these online courses as well. When we are in the forums there is still the back and forth you have in regular classroom discussion, but because of the delay between posting and responding, I've found we often come up with something that's even more thoughtful. ♥



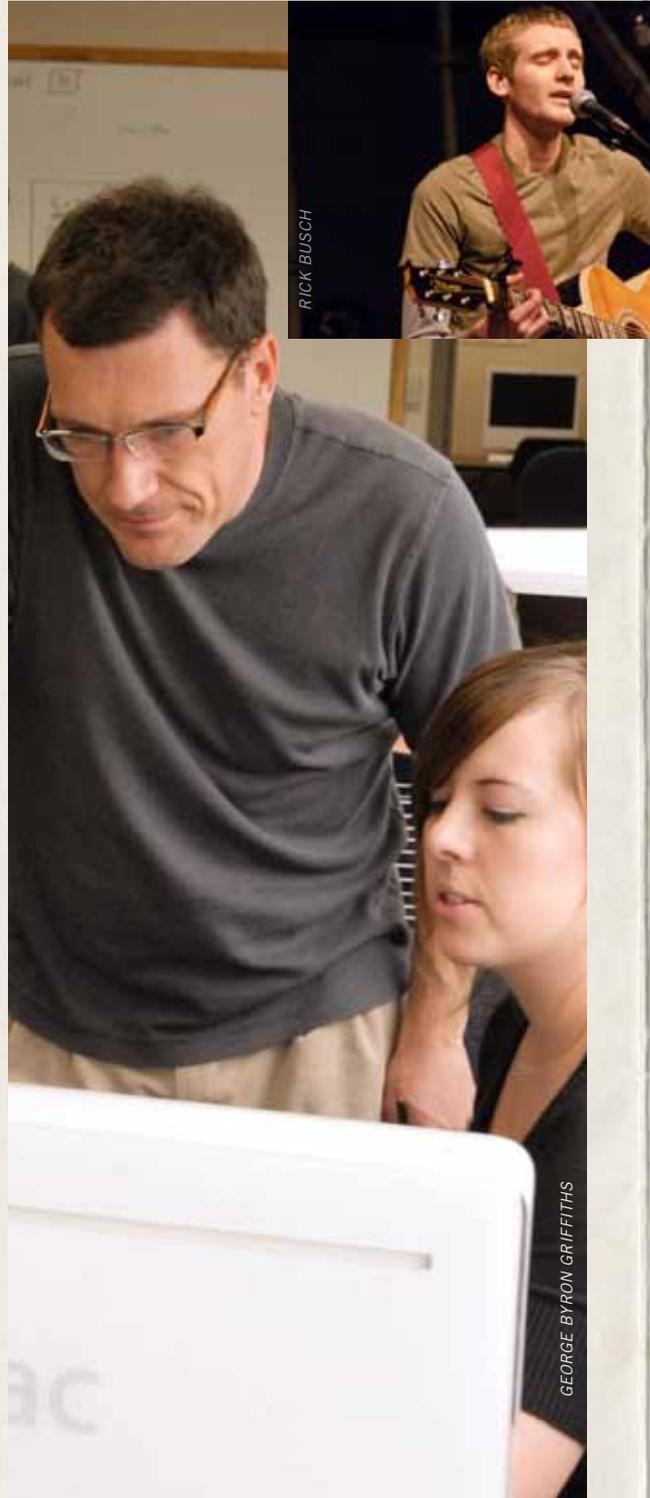
JOSH STOKES

UNDERGRADUATE STUDIES

TRADITIONAL UNDERGRADUATE MAJORS— ADDITIONS AND CHANGES

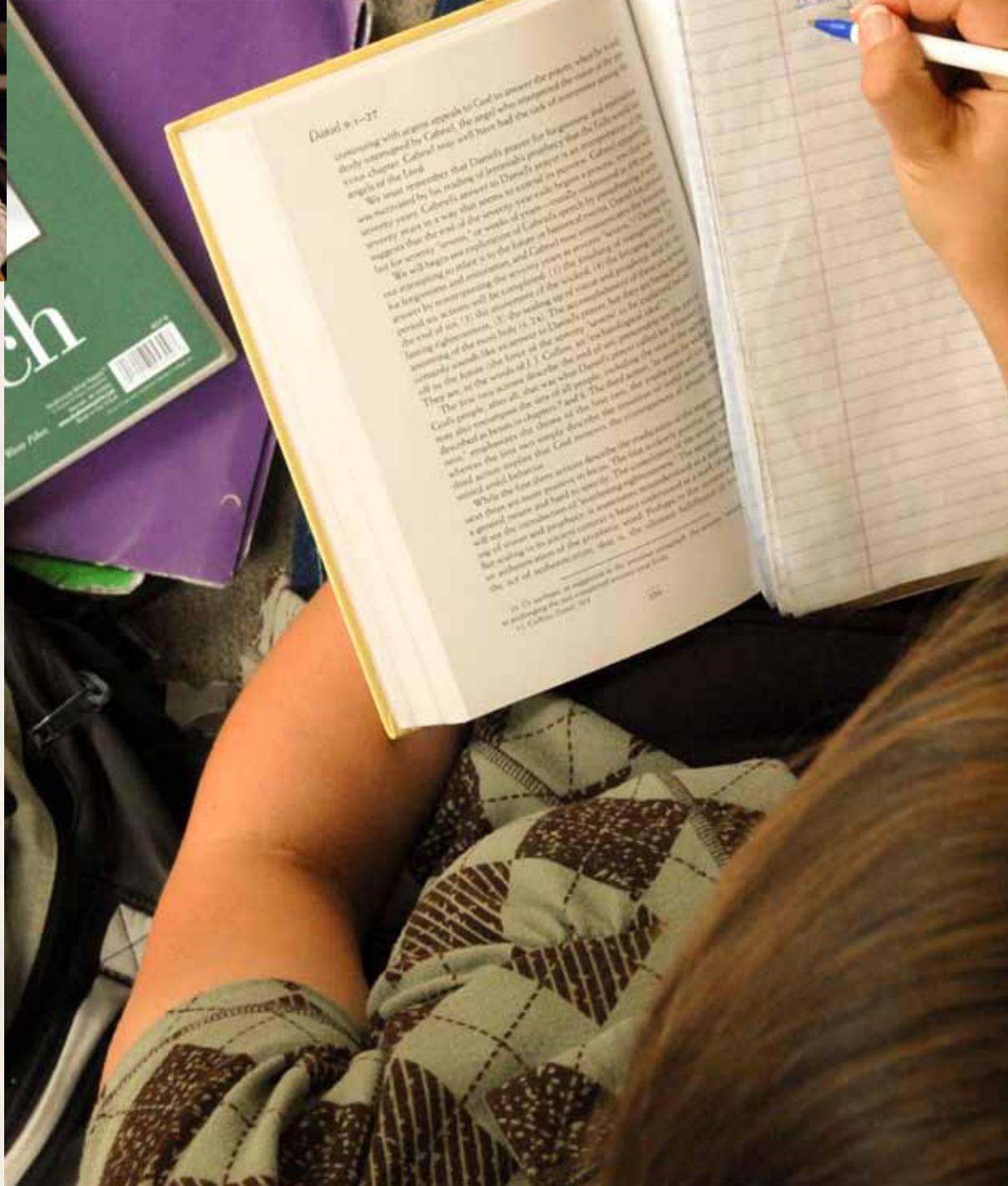
In the past 10 years, Northwestern's traditional undergraduate program has grown from 45 majors to more than 75 areas of study, including all majors, concentrations, emphases and minors. Several academic departments announced or implemented significant program changes in 2010–11.

- **Art & Design** restructured the graphic design major to a design major with new emphases in print design or interactive design; the art major is now studio art.
- **Christian Ministries** changed the name of the adult and family ministry major to early adult ministry.
- **Communication** introduced a new track in film production for the electronic media communication major for students interested in filmmaking.
- **Music** launched a Bachelor of Science in Music, with an emphasis in music ministry, to prepare students for worship leadership roles.
- **Science & Mathematics** separated into the Department of Mathematics & Engineering and the Department of Biology & Biochemistry. The latter launched a new health sciences major.
- **Multidisciplinary Studies** introduced three new multidisciplinary majors to accommodate interest in overlapping fields: Intercultural Studies and Spanish, Intercultural Studies and English Teaching, and Professional Writing. Continuing multidisciplinary majors are Digital Media Arts (Animation) and Interdisciplinary Studies. ♥



RICK BUSCH

GEORGE BYRON GRIFFITHS



Daniel 9:1-27

consuming with arms, appeals to God to answer the prayer, when he had already intervened by Gabriel, the angel who interpreted the vision at the end of the chapter. Gabriel says we will have had the task of answering prayer in the seventh year.

We must remember that Daniel's prayer for forgiveness and restoration was motivated by his reading of Jeremiah's prophecy that the Captivity would last seventy years in a way that seems to contradict its promise. Gabriel's response suggests that the end of the seventy-year period is actually understood in 483 years for seventy "years," as weeks of years—only understood in 483 years. We will begin our explanation of Gabriel's speech by pointing out that it was not intended to please him, but to inform him of the truth. Gabriel's message was intended to inform him of the truth, and Gabriel's message was intended to inform him of the truth.

The first two verses describe the end of the Captivity, and the third verse describes the end of the Captivity. The first two verses describe the end of the Captivity, and the third verse describes the end of the Captivity. The first two verses describe the end of the Captivity, and the third verse describes the end of the Captivity.

1. Daniel lived in Babilon
2. Babylonian Empire
3. King Nebuchadnezzar

ACADEMIC HIGHLIGHTS

JOANNA KLEIN TAKES LEAD ON SCIENCE RESEARCH INSTITUTE AND GENOME RESEARCH



Each summer, Northwestern College welcomes high school students to campus for the Science Research Institute (SRI), the five-week summer component of a year-long program to prepare

high school students for further education and careers in science and math.

Associate Professor of Biology Joanna Klein, Ph.D., serves as SRI program co-director, which is a partnership between Northwestern College and Concordia University-St. Paul. The SRI brings together high school students, college students, high school teachers and college faculty to engage in and pursue higher levels of science.

Klein's SRI involvement and her additional academic research provide great opportunities for NWC students. She is a collaborator in the Undergraduate Research Program in Microbial Genome Annotation, run through the Joint Genome Institute of the U.S. Department of Energy.

Klein incorporates original research projects into the courses she teaches so students in her Microbiology and Genetics courses receive valuable training and experience in scientific research.

Research captivates students," Klein said. We're getting them involved earlier and they're learning how to think, ask questions, and how scientists work." ●

UNIVERSITY OF TOKYO BIOLOGY EXCHANGE



With a visit to Japan in March 2011, Professor of Biology Lisanne Winslow, Ph.D., and 10 NWC students began a new marine biology research track. "We are beginning to investigate the

role of coelomocytes in regeneration of arms in the brittle star [a sea creature closely related to starfish]," Winslow said. "These tiny, beautiful creatures have a defense mechanism called autotomy where they will detach an arm in the presence of danger, then regenerate the arm within a few weeks."

Northwestern College was the only college invited to study at the University of Tokyo's Misaki Marine Biology Station, due to Winslow's connection with the university from her previous year's work as a Fulbright scholar. During their stay, students conducted experiments and research on organisms collected from Sagami Bay in Tokyo.

The NWC biology team also experienced the 9.0 magnitude earthquake and tsunami that struck the island nation on March 11, 2011. Although they faced transportation challenges and a three-day delay of their return to Minnesota, the group was safe in their location several hours away from the worst devastation. ●



NORTHWESTERN'S EIGHTH FULBRIGHT SCHOLAR IN EIGHT YEARS

Charity Straszheim '10 was awarded a Fulbright English Teaching Assistantship (ETA) Scholarship in spring 2011. She is currently fulfilling a one-year teaching assistantship in the Czech Republic, working with two different Czech schools teaching English and developing curriculum with other English teachers. Straszheim, of Roland, Iowa, graduated with a B.A. in Visual Arts Education. ♥



J. EDWIN HARTILL PROFESSORSHIP



Professor of New Testament Studies and Greek, W. Edward Glenny, Th.D., Ph.D., was selected as the first recipient of the J. Edwin Hartill Professorship, the college's first endowed professorship for full-time professors. Funded by a donor, the J. Edwin Hartill Professorship stimulates scholarship and enriches the learning experiences of Northwestern students. It is a two-year appointment with a credit load of 50 percent teaching and 50 percent research.

"Dr. Glenny is a scholar well deserving of this honor," said Janet Sommers, Ph.D., senior vice president for academic affairs. "He successfully fulfills all of the requirements, including excellence in teaching, extensive academic research and professional achievements, and strong affirmation from established scholars in his field."

Glenny plans to continue research and writing in the same field as his recently published book, *Finding Meaning in the Text: Translation Technique and Theology in the Septuagint of Amos*, including commentaries on the Septuagint text of the 12 minor prophets.

The endowed professorship is named for Dr. J. Edwin Hartill '37 (1909–1981), a Northwestern graduate and one of the college's beloved Bible scholars and professors for many years. ♥



GEORGE BYRON GRIFFITHS

REAL EXPERIENCE, BIG REWARDS

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WVOE RECEIVES STATION OF THE YEAR ACCOLADES

Northwestern's student-run radio station, WVOE-FM, was awarded the National Religious Broadcasters Intercollegiate (iNRB) Radio Station of the Year Award for the third year in a row. WVOE 97.7 FM is a completely student run, free-form Christian music radio station where everything is created and produced by students in the radio broadcasting program. WVOE broadcasts via a low-power FM signal and also streams content on the Internet (wvoe.fm).♥

WRITING THEIR OWN SUCCESS STORIES

Northwestern Electronic Media Communication students were awarded 18 of 30 possible iNRB awards in 2011, including nine first-place production awards and three scholarships.

Drew Hoekema '11 received the \$2,500 Bob Dobbs Scholarship for his essay explaining why he wants to work in secular broadcasting after graduation. "The main point of the essay is based on Matthew 5 and the call to be salt in the world," explained Hoekema. "My aim is not to 'be the hero' who is going to simply come in and change the entire industry, but instead to trust in Christ, to glorify Him and enjoy Him in whichever environment I find myself."

The awards were presented during the Feb. 28 Student Awards Reception at the NRB Convention & Exposition in Nashville, Tenn.♥

FIVE16 FILM FESTIVAL CELEBRATES BEST YEAR YET

Red carpet, popcorn and even paparazzi welcomed around 900 audience members to Maranatha Hall on April 18, 2011, for what has become one of the most celebrated traditions of the Department of Communication—the Five16 Film Festival.

Inspired in name and essence by Matthew 5:16, the festival showcases the original works of NWC student filmmakers. Student films are judged by Northwestern faculty, alumni and film professionals from around the country. Award categories include comedy, music video, animation and drama, and awards are also given for best actor/actress. Audience Choice award winner, Micah Murray '11, received as his prize an opportunity to meet with contest judge and director/writer/producer Daniel Green, whose credits include *ER*, *The Sopranos* and *The West Wing*.

Ann Sorenson, MFA, associate professor of communication and advisor for the film festival, said, “This is a great opportunity for students to produce creative and engaging videos and receive feedback from professionals in the industry. As the festival grows, so does the level of quality and professionalism in the films that the students are producing.” ●

FINDING PASSION AND VISION THROUGH FILM

Eagle Honors Scholars Erin McGregor '11 and Micah Murray '11 spent their 2010 summer break as assistants on the Washington, D.C., film set of *For the Glory*, a film to be released in 2012, based on the true story of athlete Kurt Kuykendall. But neither student entered Northwestern with declared film ambitions.

Murray transferred to Northwestern as a sophomore after returning from Zambia, where his parents are missionaries. “I’ve changed from being that insecure, out-of-place sophomore,” Murray shared, “to being in the position I am now—extremely confident in what I’ve learned, already working professionally, with projects lined up for me to work on. It’s what I came to college for—to get a job to support my family. But much more than that, I found a passion.”

McGregor had never even touched a video camera before coming to Northwestern but had a secret desire to learn filmmaking. She switched her major to electronic media communication her second semester after taking Story Structure with Professor Ann Sorenson. “The reason I love film is because of story,” McGregor said. “That’s the heartbeat behind it for me.” ●



ATHLETICS

GROWING BEYOND THE GAME

2010–11 ATHLETIC
HIGHLIGHTS

Northwestern's volleyball, women's soccer and men's basketball teams earned automatic berths in their respective NCAA Tournaments in 2010 and 2011. The teams were the first Northwestern squads to earn invitations to an NCAA tournament since NWC became a full member of the NCAA Division III prior to the 2008–09 academic year.

The women's volleyball team was one of 15 groups and individuals recognized at the 2011 National Sportsmanship Awards produced by the St. Louis Sports Commission. This was the team's second major sportsmanship award in two years. The team gained national attention for making "honor calls," letting the official know if they had touched the ball, even if the official had missed it.

Greta King '11, a kinesiology major from Willmar, Minn., was named the female recipient of the inaugural National Christian College Athletic Association (NCCAA) Game Plan 4 LIFE Character Award. The purpose of the new award is to recognize NCCAA student-athletes who epitomize the Christian character qualities of love, integrity, faith and excellence.



SPORTS & FAITH: A PERSPECTIVE

Matt Hill '89, Ed.D.

Vice President for Student Life & Academics

I have played, coached and supervised sports teams from Little League to NCAA varsity programs.

And while I believe there are aspects of sports in today's society that are

not in line with what we, as Christians, should value and expect I do believe sports can still be an integral part of the spiritual growth of an athlete.



JOSH STOKES

With the right perspective, the right focus and the right mindset, sports can be a conduit to growing, practicing and living out your faith, staying focused on the heavenly prize. Along with the presentation of our lives as a living sacrifice to God (Rom. 12:1) and committing everything we do for God's glory (Col. 3:23), sports can be used to grow faith and further God's Kingdom.

That is what I appreciate about the athletic program mission at Northwestern College: "to utilize sports...for the spiritual, educational, social and athletic growth of our student-athletes, encouraging them to maximize all their gifts." Using sports as an ally along their faith journey is how our student-athletes, as individuals on a team, grow in all areas of their lives. ♥



JOSH STOKES

GOING GLOBAL

AT HOME AND ABROAD



NWC MULTICULTURAL FESTIVAL OFFERS RICH BLEND OF CULTURES

Northwestern College held its second annual Multicultural Festival in April 2011. Participants from Northwestern and other area colleges experienced different countries and cultures through song, dance, fashion and food.

David Fenrick, Ph.D., director of the Center for Global Reconciliation and Cultural Education, spoke and offered prayer for the evening. "Look around tonight. This is what heaven will look like," he said, referring to the broad representation of people from around the world.

Maly Lee '14 commented, "From the performances, to the food, to the decorations, the festival was simply a celebration and unification of different cultures here at NWC. The best thing about it was that it was all student-run. It was so fun to be a part of."♥

CREATING CONNECTIONS IN CHINA

While still a student, Bill Hall '11 worked in Hong Kong for the North Dakota Trade Office, serving as the Chinese Representative for a statewide trade mission to China. Hall's role was to be a liaison between the Chinese and North Dakota's key companies and exporters, working to find and develop beneficial relationships and opportunities to improve the state's exports.

"I have been incredibly blessed to have this opportunity," said Hall. "I have fallen in love with China and am thankful for the years I had at Northwestern to develop this love and dream. Through my Chinese class with Professor Hongna Bystrom and the mentoring Professor Chuck Kuivinen provided, I was both challenged and equipped to pursue my dreams in China."

Hall is now working with a private equity group that specifically focuses on U.S.-China collaboration.♥



RICK BUSCH

FROM THE NEWS FILES

BILLY GRAHAM COMMUNITY LIFE COMMONS COMPLETED

SPRING 2011 GRADS AND FAMILIES
GET FIRST LOOK

Following spring commencement exercises, the Class of 2011 and their guests enjoyed a reception in the just-completed Billy Graham Community Life Commons. While Grand Opening festivities would be held in the fall, the college wanted to give this graduating class—which had experienced nearly half of their time at Northwestern with the campus under construction—a glimpse into the new facility. ♥

NORTHWESTERN FEATURED IN SAMUEL SCHUMAN'S SEEING THE LIGHT

Northwestern College was one of 10 colleges and universities highlighted in the book, *Seeing the Light: Religious Colleges in Twenty-first-Century America*, by Samuel Schuman. The book about religious colleges and their place in American higher education responds to the messages from James Burtchaeil's work, *The Dying of the Light*, which states that religious colleges in American culture have lost their base in faith.

In his observation of Northwestern, Schuman stated more than once that he saw the NWC community to be sincere and committed to "walking in the way of the Lord"—deeply and daily engaged in their faith. He discussed multiple facets of Northwestern, one of which is the fact that the college remains committed to its mission. ♥



JOSH STOKES

BILLY GRAHAM COMMUNITY LIFE COMMONS QUICK FACTS

Square Feet: 70,000

Levels: Two, with tunnels to Nazareth Hall & Riley Hall

Ground Level: Campus Store, Café, Print Shop, Mail Center, Study Lounges, Student Government, Campus Ministries, Classrooms

Second Level: Dining Center, Dining Rooms, Kitchen, Student Development, Student Services, Meeting Rooms, Classrooms

Architectural Firm: Perkins+Will

Construction Firm: Adolfson & Peterson



NORTHWESTERN MEDIA STATION KNWC CELEBRATES 50 YEARS IN SIOUX FALLS

On March 25, 1961, AM 1270 in Sioux Falls, S.D., aired the inaugural broadcast day of radio station KNWC, opened by Northwestern College to bring Christian radio to the “Sioux Empire.” Herb Roszhart '59 was the announcer who signed on the station. He recalled the thrill of reading listeners' letters telling of spiritual blessings received and the growth in their Christian lives. To celebrate the 50-year milestone, KNWC hosted a concert on Feb. 17, 2011, featuring Chris Tomlin and Pastor Louie Giglio. ♥

PRAYERWORKS UNITES LISTENERS

The 98.5 KTIS (Minneapolis/St. Paul) outreach program PrayerWorks® was created with a simple idea: Use radio reach to connect listeners that have prayer concerns with listeners willing to pray. Through PrayerWorks, individuals are notified via e-mail every time someone has prayed for them and in many cases the person praying also sends a note of encouragement.

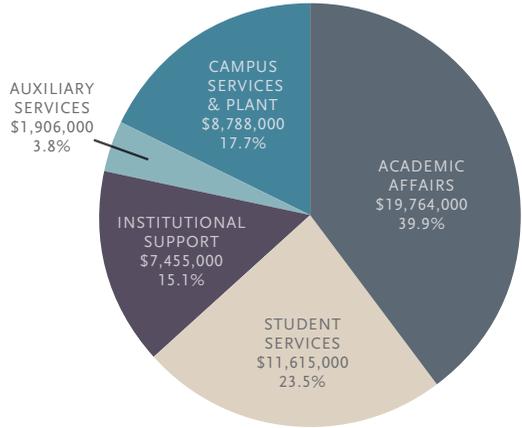
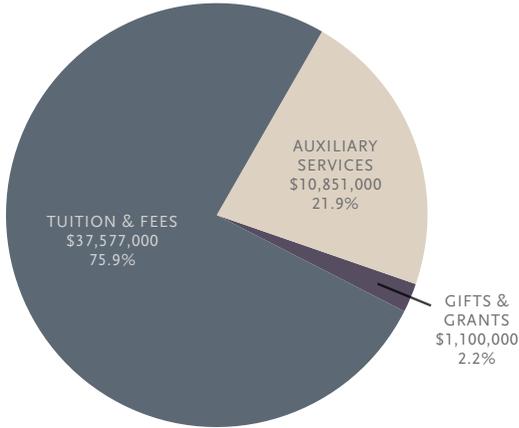
PrayerWorks expanded to other markets in 2010 as the software that powers PrayerWorks was offered to radio colleagues and other ministries across the country. Now they can have their own private prayer community, with no IT or development costs, paying just a small subscription fee to cover the costs associated with hosting the program. More than 80 organizations around the country make PrayerWorks available to their listeners or members. ♥

JOYFUL NOISE FAMILY FEST

The second annual Joyful Noise Family Fest, presented by 98.5 KTIS, welcomed 9,000 people on June 11, 2011, at the National Sports Center in Blaine, Minn. Featuring Christian recording artists Casting Crowns, Peter Furler, Brandon Heath and Go Fish, Joyful Noise was a great success in part due to 360 volunteers serving at the family-centered event. A Joyful Noise ticket was a total access pass to amazing concerts, kid-friendly activities and games, food and beverages and information about a variety of ministries. Admission counselors from Northwestern College were also on hand to answer questions about traditional undergraduate education, adult programs and PSEO and early college options for high school students. ♥

NORTHWESTERN COLLEGE 2010-11

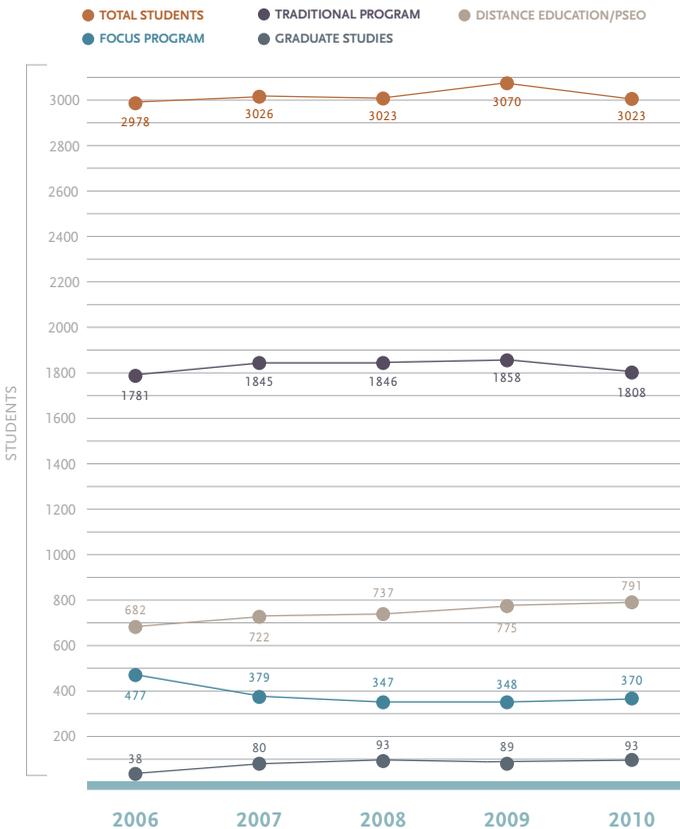
NORTHWESTERN COLLEGE BUDGETED REVENUES & EXPENDITURES



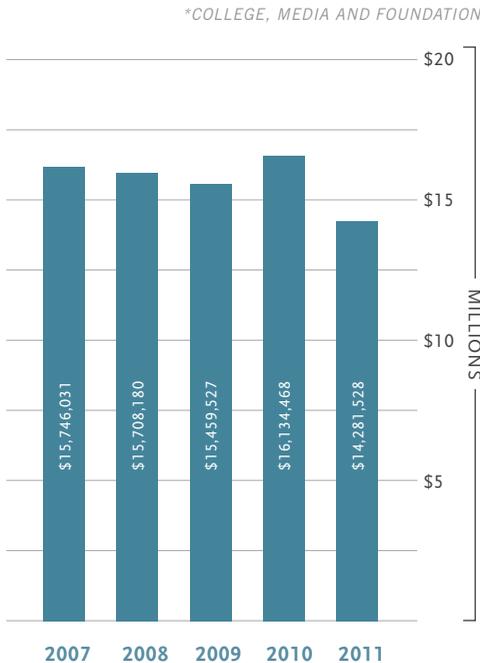
BUDGETED REVENUES
TOTAL \$49,528,000

BUDGETED EXPENDITURES
TOTAL \$49,528,000

FALL TERM ENROLLMENT BY PROGRAM

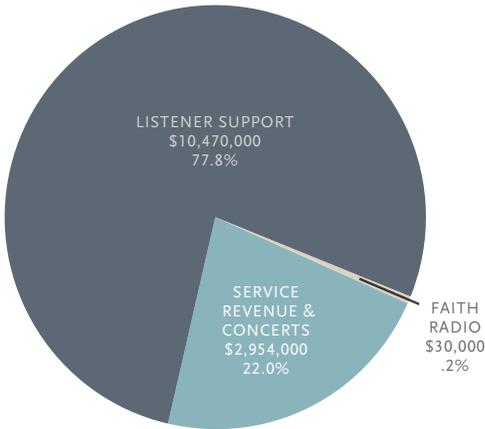


ACTUAL TOTAL CASH GIFTS RECEIVED**

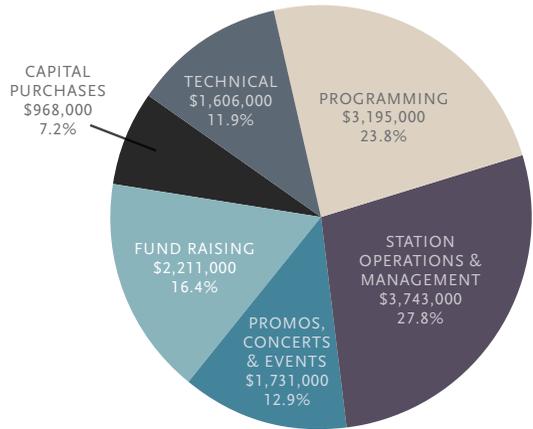


NORTHWESTERN MEDIA 2010-11

NORTHWESTERN MEDIA BUDGETED REVENUES & EXPENDITURES



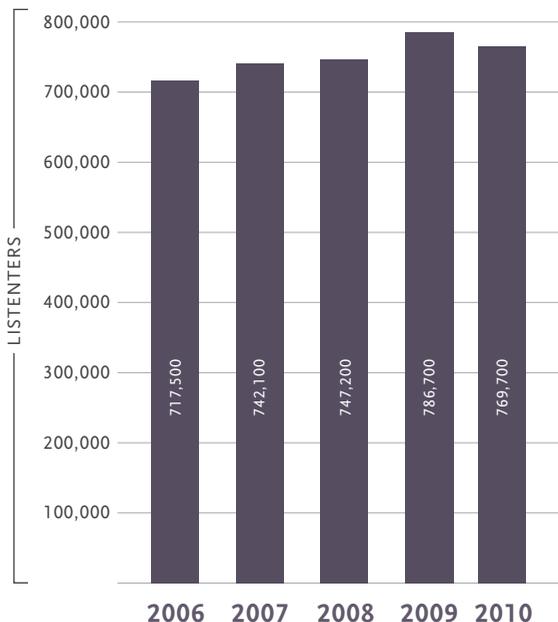
BUDGETED REVENUES
TOTAL \$13,454,000



BUDGETED EXPENDITURES
TOTAL \$13,454,000

AM & FM COMBINED LISTENERSHIP TOTALS*

*FALL ARBITRONS



ACKNOWLEDGEMENTS

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