Degree Details
Center for Graduate Studies

NORTHWESTERN COLLEGE
ST. PAUL, MINNESOTA

ADULT EDUCATION YOU CAN HAVE FAITH IN.

MASTER OF ARTS IN EDUCATION

The Master of Arts in Education (MAED) degree is a Christ-centered graduate program designed to provide experienced educators with a rigorous curriculum designed to enhance their professional practice through advanced study in teaching and learning, instructional media and technology, immigrant and refugee education, educational research and development, and personal courses of interest. Students will identify and develop at least one approved area of concentration. The program is uniquely designed to advance the professional knowledge, effectiveness, and skills of P–16, Christian, corporate, career and technical, youth, adult, and other educators.

The MAED program requires the completion of 36 credits, an action research project that is presented to a faculty committee for discussion and review, and a program portfolio which documents professional growth and the development of expertise in the student's area of concentration.

Program Cost

Academic Year 2012–13

- Tuition: $465 per credit
- Books: $1,500 (est.)

Program Delivery

Blended format

- On-site classes one night a week
- Online interaction between classes

Timeframe

Completion time for the Master of Arts in Education is dependent upon course schedules and availability.

Master of Arts in Education Courses

(36 credits)

EDU5100	Worldview Perspectives on Professional Issues	3
EDU5110	Theoretical Principles and Applications for Learning and Teaching	3
EDU6120	Introduction to Research Methods	3
EDU5130	Learners and Learning in Diverse Communities	3
ELE5000	Concentration Elective	3
EDU5140	Instructional Design: Theory and Practice	3
EDU5150	Instructional Media and Technology	3
EDU5160	Developing and Facilitating Online Instruction	3
EDU5170	Immigration Studies in Educational Contexts	3
EDU5980	Collecting and Using Data for Educational Decisions	3
ELE5000	Concentration Elective	3
EDU6855	Action Research Capstone and Seminar	3

Courses subject to change. Consult current catalog at nwc.edu/catalog for complete course descriptions.
Contact your Center for Graduate Studies admission counselor at 651-631-5200 for more information.

EDU5100 Worldview Perspectives on Professional Issues 3 cr

This course examines the biblical foundations for education leaders within education and training contexts. The role of leadership and the unique moral and ethical challenges in educational organizations are explored. Students will usage biblical foundations and their roles as education leaders to identify, explore, and contextualize the issues, needs, and challenges within their area(s) of concentrated study.

EDU5110 Theoretical Principles and Applications for Learning and Teaching 3 cr

This course provides a strong foundation for understanding learning theory and its implications for curriculum design, instruction, and assessment. A historical perspective on learning theory as well as recent research is explored. Special emphasis is placed on the application of the theory to educational practice.

EDU6120 Introduction to Research Methods 3 cr

This course provides a foundation for understanding educational research and its role in improving teaching and learning. The course introduces research methodologies and process and allows students to critique research reports. In addition, this course guides students to explore action research process including writing a literature review, designing a research question, and defining data collection methods to prepare a research proposal.

EDU5130 Learners and Learning in Diverse Communities 3 cr

This course explores learning theories applicable to teachers as they guide student learning in today's diverse educational environments. Research-based practices are presented and discussed. Differentiated Learning and Universal Design models are explored with an emphasis on developing teacher competency in designing instruction responsive to the learning needs of all students.

ELE5000 Concentration Elective 3 cr

(PQ: Approval from program director must be obtained prior to course registration)

Course may be from another institution, another CGS program, special course offering, directed study, tutorial, internship, etc.

EDU5140 Instructional Design: Theory and Practice 3 cr

This course introduces instructional design process, from analysis through implementation and evaluation. In this course, students will practice designing effective and appealing instruction based on principles from instructional theory.

EDU5150 Instructional Media and Technology 3 cr

This course surveys emerging media and technology for teaching and learning. It prepares students to effectively integrate media and technology for engaging their learners and improving instructional practice.

EDU5160 Developing and Facilitating Online Instruction 3 cr

This course surveys the theoretical and pedagogical applications of computer-based and online learning. It guides students to reflect on their teaching methods using computer technology. It also provides guidelines for selecting and evaluating instructional media and methods.

EDU5170 Immigration Studies in Educational Contexts 3 cr

This course examines contemporary issues related to immigration: motivations for migration, immigration laws and policies, impact of immigration on U.S., integration theories and practices of immigrants in social, economical and health areas, and the education of immigrants in the school. Emphasis is placed on impacts and implications of these issues in educational contexts.

EDU5980 Collecting and Using Data for Educational Decisions 3 cr

(PQ: C or better in EDU3215, equivalent course, or program director approval)

This course develops a knowledge base for understanding assessment and evaluation in the school context. The alignment of curriculum, instruction, and assessment is explored with an emphasis on applying methodologies and tools which support this alignment. The use of assessment data to inform instruction, to monitor learner progress, and to improve curriculum is discussed with an emphasis on applications to the current educational setting of the students.

ELE5000 Concentration Elective 3 cr

(PQ: Approval from program director must be obtained prior to course registration)Course may be from another institution, another CGS program, special course offering, directed study, tutorial, internship, etc.

EDU6855 Action Research Capstone and Seminar 3 cr

(PQ: C or better in all other program courses)

This course is the final course in the curriculum. It builds heavily upon the content and skills developed in the *EDU6120 Introduction to Research Methods* course. Students will complete and present an action research project within their area of concentration. In addition, they will present a culminating portfolio of their graduate work and experiences to a faculty committee. Students must demonstrate effective oral and written communication, effective use of technology, the ability to integrate worldview concepts and educational decision-making, critical thinking, and an in-depth understanding of the chosen area of concentration through these presentations.

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