Academic Information

Northwestern College offers programs leading to master's degrees, bachelor's degrees, associate degrees, and certificates. (Note: Students enrolled in FOCUS Degree Completion or Center for Graduate Studies programs should refer to the academic information in the Graduate & Continuing Education catalog, which supercedes the information in this section, where applicable.)

Semesters consist of 14.5 weeks of classes followed by a four-day final examination period. Further, each semester is divided into two half-semesters called "quads" (i.e., one-fourth of an academic year), during which most 2-credit courses are offered. Fall Semester is subdivided into Quad 1 (first half) and Quad 2 (second half), and Spring Semester into Quad 3 (first half) and Quad 4 (second half). Each quad has its own deadlines for registering, adding, and withdrawing and its own tuition refund schedule — all based on the number of working days in the session that have elapsed.

Academic Advising

The close faculty-student relationship at Northwestern results in maximum opportunity for students to gain faculty counsel. Each student is assigned a faculty advisor in their major to assist in academic program planning and to provide vocational advice and counsel.

Adding a Course

Students may add semester courses through the end of the second week of classes, except for co-curricular activities, directed studies, internships, missions experience, tutorials, and workshops which may be added by the same date Quad 2 and Quad 4 courses may be added. However, if co-curricular activities, directed studies, internships, missions experience, tutorials, and workshops are the student's only courses for the term, then they must register by the end of the first week of classes.

Students must register for Quad 1 and Quad 3 courses by the end of the third calendar day of the semester. However, students may add a Quad 1 or Quad 3 course through the end of the sixth calendar day of the semester if they obtain the signatures of their advisor and the instructor of the course.

Students must add Quad 2 and Quad 4 courses by the end of the third calendar day of Quad 2 and Quad 4 respectively. However, students may add a Quad 2 or Quad 4 course through the end of the sixth calendar day of Quad 2 or Quad 4 if they obtain the signatures of their advisor and the instructor of the course.

Students desiring to add courses of less than a half-semester in length are permitted to do so for a proportional length of time.

Auditing a Course

A student may audit a course on a space-available basis by completing an audit form in the Registrar's Office. Auditing is not permitted in physical education activity courses, music performance courses, education courses numbered 3000 or above, or other courses so indicated in the course schedule at the discretion of the professor and with approval of the department chair. An audited course is not counted as part of the student's academic load.

For part-time students, tuition for audited courses is 20 percent of the tuition required for credit courses. Full-time students for whom the sum of regular and audit credits is more than 18 are charged 20 percent of the usual overload fee on those credits in excess of 18.

A student auditing a course is not required to complete written assignments or take examinations. Extent and type of participation in the class is at the discretion of the professor. At the end of the semester, a grade of "AU" is entered on the student's transcript.

Classification of Students

A student's class standing is determined according to the following scale of credits completed:

Freshman	**0–29 credits**
Sophomore	**30–59 credits**
Junior	**60–89 credits**
Senior	**90+ credits**

According to policy, class standing for incoming transfer students is based on the number of "transferable" credits accumulated; i.e., total credits in degree-counting courses completed for credit and with grades of "C-" or higher at all colleges and universities previously attended. Transferable credits are the basis for administering the proportional core curriculum requirement.

Transfer of College Credit to Northwestern College Undergraduate Programs

Course work earned at other post-secondary institutions may be accepted by Northwestern College subject to review and approval by the Registrar.

Course work with grades of "C-" or higher may be transferable to Northwestern and applied to a Northwestern academic program to the extent that they fit degree or certificate requirements. (Note: Only the credits, not the grades, of transferable courses may be applicable.) The previously attended institutions must be approved by regional, national, professional, or specialized accrediting bodies, or have a Credit Transfer Agreement with the College, or, if a foreign institution, be recognized by that institution's country's ministry of education.
Graduate-level credits from accredited institutions are allowed to apply towards undergraduate work, subject to the approval of the department whose course work is to be covered by the transferred credits. If the student goes on to earn a graduate degree at Northwestern, they will not be able to apply that course work to their graduate degree (the work cannot count towards two different degrees).

RESIDENCY REQUIREMENTS FOR TRANSFER STUDENTS ARE DESCRIBED ON PAGE 26.

Course Load/Overload

The normal academic load is 15–16 credits per semester. The minimum full-time academic load is 12 credits per semester. Courses meet for approximately 700 minutes per credit.

For each hour spent in the classroom, the student should expect to spend two hours in study and preparation of course assignments. This means that a student taking 15 credits will have approximately a 45-hour study week, including class hours.

Registration for more than 18 credits per semester constitutes a course overload. A cumulative grade point average of 3.00 or higher is necessary to carry 19 credits, 3.25 to carry 20 credits, and 3.50 to carry 21 or more credits.
For new transfers, the combined GPA in all previous course work is the basis for approval or disapproval. New freshmen are not permitted to take an overload during their first semester of enrollment.

First semester freshmen who are Eagle Scholars may register for an overload of up to a total of 20 credits for spring semester of their freshman year before their grade point average has been recorded from their first semester at Northwestern.

Students may petition the Academic Policies Exceptions Committee for approval of exceptions to the course overload rules.

Final Examinations

TAKING FINAL EXAMINATIONS DURING THE REGULARLY SCHEDULED PERIOD IS CONSIDERED TO BE PART OF THE ACADEMIC RESPONSIBILITY ASSUMED BY THE STUDENT. (SEE PAGE 2 FOR DATES OF FINAL EXAMINATIONS AND STUDY DAYS.)

If a student has three final examinations scheduled for one day or two finals scheduled at the same time, one of them may be rescheduled within the regular examination week. In case of verified medical emergency, death in the family, or participation in an approved College-sponsored event, a student will be allowed to reschedule final examinations within the regular examination week. After verifying the professor has been consulted by the student, the Registrar will reschedule the exam at an approved time through the ALPHA Testing Center. If this is not possible, the student may be permitted to take an incomplete grade and make up the examination during the first two weeks of the following semester.

An unexcused absence from any final examination results in failure on that exam.

A student with exceptional circumstances may submit a petition (Final Examination Deferment form) to the Academic Policies Exceptions Committee to take the final examination at another time. In such a case, the student receives a failure (or zero) for the final examination. If the petition is approved, the student is allowed to complete the exam or alternative assessment during the first two weeks of the next semester. If the petition is denied, the student's failure to take the final at the scheduled time would be considered an unexcused absence. Spring semester final examinations approved for deferment are allowed to be made up during the first two weeks of fall semester. Special arrangements must be made with the instructor if the student desires to take the exam during the summer.

Undergraduate Graduation Honors

Honors recognition is based on cumulative grade point average and Northwestern College credits earned.

Summa Cum Laude 3.90–4.00
Magna Cum Laude 3.75–3.89
Cum Laude 3.65–3.74

Undergraduate students must have completed a minimum of 60 Northwestern College credits to be eligible for graduation honors listed above. Undergraduate students with 30–59 Northwestern credits and a Northwestern cumulative grade point average of at least 3.90 are recognized as graduating "with distinction."

Final graduation honors listed on the diploma and the transcript depend on the cumulative GPA at the time of degree completion. This includes course work taken in all academic programs of the College.

Graduation Requirements

Graduate studies program students should refer to the Graduate & Continuing Education Student catalog for graduation requirements and policies.
An undergraduate student seeking a degree or certificate at Northwestern College is responsible for adhering to the following policies:

1. Students must meet the graduation requirements of the Catalog under which they first enroll. These requirements will be in effect for a period of seven academic years beginning with the term of initial enrollment, whether or not enrollment is continuous.
2. Students who change their major(s) must meet all requirements for the new major(s) as described in the most recently published catalog at the time the Major and Degree Change form, Change of Venue form, or the Re-enrollment form is submitted to the Registrar's Office. Students in this situation have the choice of meeting the core curriculum requirements according to the Catalog in effect at the time of the major change or according to their original Catalog.
3. Northwestern College reserves the right to change the curriculum if mandated by an outside agency such as the Minnesota Board of Teaching.
4. The cumulative grade point average must be at least 2.00 for all course work taken in all Northwestern College academic programs.
5. Academic programs must meet the following minimum credit requirements: bachelor's degrees, 125 credits; associate degrees, 60 credits; Bible certificate, 30 credits. The exact number of credits needed for degree completion is specified in the description of each academic program. A chart summarizing credit requirements appears on pages 42-43.
6. Transfer students enrolled in bachelor's or associate degree programs must earn the final 30 credits from Northwestern. For a Certificate in Bible, the final 15 credits must be earned from Northwestern.
7. A minimum of 50 percent of major and minor course work must be completed from Northwestern.
8. For all bachelor's degree programs, 40 credits must be in 3000- or 4000-level courses. A 1000- or 2000-level transfer course which has departmental approval to meet an upper-level requirement at Northwestern may be counted toward the 40-credit upper-level requirement.
9. Students may participate in the May commencement ceremony only if all degree requirements are met or if it can be demonstrated that remaining credits have been registered for and may be completed no later than the beginning of the fall semester following Commencement.
10. Students may participate in the December commencement ceremony only if all degree requirements are met by the end of fall semester.
11. The Registrar is authorized to make decisions on a student-by-student basis in consultation with appropriate faculty members and administrators. This includes situations in which students with exceptional circumstances request permission to take a small number of degree-completing course credits at another institution.
12. In order for degrees or certificates to be awarded, students must have submitted an application for graduation, passed all required courses, and have successfully completed all degree or certificate requirements.

Diplomas

Diplomas are issued to students if the student has fulfilled all degree requirements and paid his/her student account in full including the graduation fee charged to the student's account the last term the student registers.

If a graduate's diploma becomes lost or damaged, he/she may request a replacement diploma from and pay a replacement fee to the Registrar's Office.

Directed Studies

Directed study courses are designed to provide additional study opportunities related to the major. Depending upon the level of work needed (e.g. sophomore, junior, etc.), most course numbers for directed studies are 1815, 2815, etc., and 1090, 2090, etc. Course numbers are preceded by the appropriate subject prefix (e.g. ART4815).
A maximum of eight credits in directed study can be applied to major requirements; a maximum of four credits can be applied to Bible requirements (within the core curriculum), to a minor, or as electives; and a maximum of one credit per area can be applied to the remaining core curriculum areas. **Note:** A directed study may be taken more than once and impact the student's GPA in each case as long as the content of the study is not the same.

To be eligible for a directed study, a student must have a cumulative GPA of 2.50 or higher. The student is to prepare a proposal outlining the project, including objectives, mode of operation, resources required, and plan for reporting data. The proposal must be approved by the department chairperson with jurisdiction over the course before the student can register for the directed study.

Proposal for Directed Study forms are available in the Registrar's Office.

Topics Courses

Topics courses are supplementary or elective courses designed to meet specific needs and interests of students. Depending upon the level of work (e.g. sophomore, junior, etc.), most course numbers for topics courses are 1805, 2805, 3805, or 4805 for 1–4 credits. Course numbers are preceded by the appropriate subject prefix (e.g. ART4805). **Note:** A topics course may be taken more than once and impact the student's GPA in each case as long as the content of the course is not the same.

Academic Internships

Northwestern College has a commitment to incorporating experiential education into its curriculum. Most majors offer an academic internship either as a requirement or as an elective. An academic internship is an opportunity for a student to earn college credit during a structured out-of-classroom "real world" experience. Access to this different "laboratory" helps a student develop work competencies while exploring a profession. As a result of these applied experiences, students generally develop a positive and self confident attitude prior to entering their profession. In addition, many students seeking an internship develop and practice job search skills.

The student must be of junior or senior standing and meet the written departmental requirements such as minimum GPA, course prerequisites, and faculty supervisor approval. The student must complete a Liability Release Agreement prior to the beginning of the internship. Refer to the Academic Internship section on the Academics tab of theROCK for additional details. Senior-level internship credits required for a Northwestern College major may not be transferred from another institution unless written prior approval is obtained from the appropriate department chair to allow such a transfer. Tuition charges and eligibility for financial aid will follow established college policy. The College reserves the right to remove any student from an internship at any time. Appeals will follow established college policy for academic or disciplinary probation. Tuition refunds will follow established college policy. **Note:** An internship (professional experience) may be taken more than once and impact the student's GPA in each case as long as the work of the internship builds on itself and is not the same.

Registration for Courses

Continuing and returning/re-enrolling students must complete initial class registration by the end of the first week of the semester. New students must complete initial class registration by no later than the day before orientation for fall semester and the day of orientation for spring semester. Adding of or changing sections of a semester long course is scheduled by the Registrar. Selecting courses and planning a schedule are the student's responsibility. The student should consult the Catalog or curriculum chart for academic program requirements. The faculty advisor aids the student with program planning, gives counsel on academic or personal problems, gives clearance, and signs any documents related to course participation.

Adding of or changing sections of a semester long course must be completed by the end of the first week of classes (by the end of the second week of classes if the student obtains the signatures of their advisor and the instructor of the class); for Quad 1 and Quad 3 courses, by the end of the third calendar day of the semester (by the end of the sixth calendar day of the semester if they obtain the signatures of their advisor and the instructor of the course); for Quad 2 and Quad 4 courses, by the end of the third calendar day of Quad 2 and Quad 4 respectively (by the end of the sixth calendar day of Quad 2 or Quad 4 if they obtain the signatures of their advisor and the instructor of the course); for courses of less than a half-semester in length, within a proportional length of time; for summer terms, within the first 7 percent of the session except for extended summer session which must be completed by the end of the fifth week of the summer session.

Students may elect to have their name placed on the waiting list (if available) for a class if the class is full. They should attend the first session of the class and following sessions if there appears to be a chance that vacancies may occur. Professors may participate in the selection of students from the waiting list if appropriate (e.g., selecting majors before non-majors, juniors and seniors before freshmen and sophomores, etc.)

Students who register during advance registration periods are scheduled registration times according to the following order:

1. ***Seniors or final-year associate degree students.**
2. **Juniors**
3. **Sophomores**
4. **Freshmen**

***Also includes Disabilities Office for Support Services (DOSS) students, pre-engineering students in their second year, engineering dual degree students in their third year, and Eagle Scholars Honors students.**

Within each of these four groups, an alphabetical sequence is followed, with the starting point rotated from semester to semester.

Further details regarding registration procedures are provided by the Registrar's Office.

Release of Grades & Transcripts

By provision of the Family Educational Rights and Privacy Act of 1974, as amended, grades and transcripts cannot be issued to a third party without the written consent of the student.

Transcript Services

The Registrar's Office offers the ordering of transcripts 24/7 (with processing during business hours). In partnership with SCRIP-SAFE® International, Northwestern College is able to provide official transcripts delivered both electronically as well as through regular and overnight mail. (Note: The requestor's Northwestern student account must be paid in full before the transcript will be released.)

Current/Recent students can order transcripts at no cost if they have access to the Electronic Signature channel of theROCK (theROCK.nwc.edu). Once at theROCK.nwc.edu, click on the Academics tab and then select Transcript Request within the Electronic Signature channel box. Alumni who do not have access to the Electronic Signature channel of theROCK can order transcripts at a nominal fee by going to iwantmytranscript.com.

Tutorials

"Tutorial" is a term used to describe the way in which a student may independently take a course that is already part of the curriculum; i.e., an existing course is taught to one student. On the proposal form, the student must provide written justification for taking the course independently, and the faculty supervisor must document course objectives, required assignments, and means of evaluation. The proposal must demonstrate that the tutorial will have a level of rigor comparable to the regular course. The supervising faculty member, department chair, and Senior Academic Dean. must approve the request before the student is permitted to register for the course.

Verification of Student Status

Students needing to verify their status as a Northwestern student to off-campus parties or establishments may do so by showing their student identification card and a currently-receipted invoice.

The Registrar's Office will provide written verification of student status (dates of attendance, graduation, academic achievement, etc.) upon written request of the student. Such verification is often needed for student loan purposes or for obtaining "good student" auto insurance discounts.

Withdrawal from a Course

Withdrawal from a course is permitted through the end of the tenth week of classes for semester-long courses, the 25th day of the session for half-semester courses, and within the first 70 percent of other abbreviated or summer courses.

Withdrawals are not complete until the Drop/Withdrawal/Add form is received in the Registrar's Office. It is the student's responsibility to be certain this is done in order to avoid continued registration and a subsequent failing grade in the class.

WITHDRAWAL NOTATION IS MADE ON THE TRANSCRIPT AS FOLLOWS:
*SPECIFIC DATES ARE LISTED IN THE ACADEMIC CALENDAR ON PAGE 2.

TIME OF WITHDRAWAL			NOTATION ON TRANSCRIPT
Semester Course*	**Quad ***	**Other Abb./SMR. Course**	
Weeks 1–2	Days 1–6	First 15%	No Notation Made
Weeks 3–10	Days 7–25	16–70%	"W" w/out indication of pass or fail
Weeks 11+	Days 26+	70%+	Withdrawal not permitted. Grade earned is entered on transcript.

EXCEPTIONS TO THIS WITHDRAWAL POLICY MUST BE APPROVED BY THE ACADEMIC POLICIES EXCEPTIONS COMMITTEE.

WITHDRAWALS RESULT IN REFUNDS ONLY WHEN THE FOLLOWING ACTIONS OCCUR BY SPECIFIED DEADLINES: TERMINATION OF ENROLLMENT, DROPPING FROM OVERLOAD TO REGULAR FULL-TIME, OR DROPPING FROM REGULAR FULL-TIME TO PART-TIME. (SEE THE REFUND INFORMATION ON PAGE 20.)

WITHDRAWAL FROM A COURSE MAY RESULT IN REDUCTION OR CANCELLATION OF FINANCIAL AID. STUDENTS SHOULD CONSULT THE FINANCIAL AID OFFICE BEFORE DROPPING BELOW 12 CREDITS

Academic Standards

(NOTE: STUDENTS ENROLLED IN FOCUS DEGREE COMPLETION, UNDERGRADUATE ONLINE LEARNING, OR CENTER FOR GRADUATE STUDIES PROGRAMS SHOULD REFER TO THE ACADEMIC INFORMATION IN THE GRADUATE & CONTINUING EDUCATION CATALOG, WHICH SUPERCEDES THE INFORMATION IN THIS SECTION, WHERE APPLICABLE.)

Academic Probation & Suspension

Students will be placed on academic probation when they are not in good academic standing (see chart on page 30).

A student, while on academic probation, is:

1. required to attend a strategizing meeting with ALPHA Center personnel.
2. strongly encouraged to take STS0009, Study Strategies, course.

A student who is not in good standing at the end of two consecutive semesters will be academically suspended for the next two semesters. A student who seeks readmission to the college after a period of academic suspension must petition for it by the following dates: October 15, for spring semester readmission or July 15 for fall semester readmission. Evidence must be supplied to support the request and will be examined by the Readmission Review Committee. Appeals of academic suspension should be directed to the Readmission Review Committee. The Registrar should be consulted for appropriate procedures.

For part-time students, progression from probation to suspension is determined in proportion to the student's academic load.

Academic Warning

Students who are in good academic standing but whose semester grade point average (GPA) is below 2.0 will be placed on academic warning beginning with the following semester.

(NOTE: FOR INFORMATION ABOUT CUMULATIVE GPA REQUIREMENTS TO REMAIN IN GOOD ACADEMIC STANDING, SEE CHART ON PAGE 30.)

A STUDENT, WHILE ON ACADEMIC WARNING, IS STRONGLY ENCOURAGED TO DO THE FOLLOWING:

1. attend a strategizing meeting with the ALPHA Center Director,
2. take STS0009 Study Strategies course,
3. make contact with his/her advisor to determine any grade requirements for their major coursework.

A student on academic warning must ensure their cumulative GPA remains in good academic standing to avoid being placed on academic probation.

Assessment of Student Learning

As required by the Higher Learning Commission of the North Central Association of Colleges and Schools (www.ncahigherlearningcommission.org, 312-263-0456), Northwestern College has developed an assessment plan for documenting student academic achievement. One of the primary elements in the assessment plan is the conducting of research on student learning and personal development. Students are encouraged to participate fully in such projects whenever invited to do so. The results of these assessments will enable the College to measure its effectiveness, thereby providing guidance for further improvement of instructional and student development programs.

Dean's List

Full-time matriculated (Northwestern degree or certificate seeking) students with high grade point averages during a given semester may be recognized for their academic achievement by being included on the Dean's List. Any grade of "Incomplete" for any credit bearing course for the respective semester disqualifies such students from Dean's List recognition. There are three levels of recognition, based on the semester GPA:

Highest Honors 3.90–4.00
High Honors 3.75–3.89
Honors 3.65–3.74

Disclosure Information

CAMPUS SAFETY REPORT (CLERY ACT)

In compliance with the Clery Act (effective 1990), students may access the latest Northwestern College Annual Security and Fire Safety Report by going to nwc.edu/safetyservices. Printed copies of the report are also available through the Northwestern College Admissions and Public Safety offices.

DISCLAIMER

Northwestern College reserves the right to change, without notice, any statement concerning, but not limited to, rules, policies, tuition, fees, faculty, curriculum, and courses.

PRIVACY ACT

Northwestern College conforms to the requirements of the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. Detailed information about FERPA and Northwestern College can be found on the Academics tab of theROCK (student portal).

FERPA sets out requirements for the protection of student privacy. It deals specifically with the education records of students, affording them certain rights with respect to those records. Students are annually notified of their detailed rights under FERPA in student handbooks and/or other means. FERPA does not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend an institution.

In keeping with the requirements of FERPA, Northwestern College hereby designates the following items as Directory Information. The College may disclose any of these items for any purpose at its discretion without prior written consent, unless notified in writing to the contrary by the student. Directory Information includes the student's: name, address, telephone number, e-mail address, digitized image/photograph, date and place of birth, major field of study, class schedule, dates of attendance, grade level, enrollment status (e.g., undergraduate, full-time or part-time, etc.), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent previous educational institution attended.

Currently enrolled students may withhold disclosure of information under the provisions of FERPA. To withhold disclosure, written notification must be received in the Student Development Office prior to the end of the first week of the semester or summer session. Students may obtain a "Student Request to Restrict Information" form

from the Student Development Office. Submitting this form will make the directory information confidential until the student requests in writing to the Student Development Office to lift the restriction. As with all confidential student records, Northwestern College will release information to designated parties only with the express written consent of the student or as otherwise required by law. Failure of the student to specifically request the withholding of directory information indicates approval of disclosure.

Each student should give careful consideration to the consequences of any decision to withhold directory information. Should the student decide to do this, all future requests for directory information, however legitimate, will be refused. This includes family, friends, prospective employers, credit agencies, and others to whom the student may want this information known. Northwestern College cannot assume the responsibility to contact the student for subsequent permission to release directory information. Regardless of the effect upon the student, the College assumes no liability for honoring an instruction to withhold directory information.

Further information concerning FERPA may be found at nwc.edu/ferpa.

RETENTION & GRADUATION RATES

In compliance with the Student Right-to-Know and Campus Security Act of 1990, Northwestern College is engaged in an ongoing study of retention and graduation rates.

For the last six years, the percentages of new freshmen still enrolled at the start of the next academic year have been as follows:

YEAR OF FRESHMAN CLASS AND THE PERCENT STILL ENROLLED AT START OF NEXT ACADEMIC YEAR:

2005 – 81%	**2007 – 79%**	**2009 – 80%**
2006 – 83%	**2008 – 79%**	**2010 – 76%**

The official Student Right to Know Act graduation rate pools first-time, full-time, degree or certificate seeking students for the four most recent years, for 2002 to the 2005 entering cohorts. The graduation rate for the pooled 2002 to 2005 cohorts was 61 percent.

SOLOMON AMENDMENT

Northwestern College must comply with the Solomon Amendment and therefore supplies the following student data upon request from the Department of Defense, military services, and other related federal agencies for the purpose of recruitment and manpower fulfillment:

Student's name, address, telephone number, age (or year of birth), place of birth, level of education (e.g., freshman, sophomore, or degree awarded for a recent graduate), most recent educational institution attended, and current major(s).

FOR FURTHER INFORMATION OR SPECIFIC QUESTIONS, PLEASE CONTACT THE REGISTRAR.

TITLE II

In October 1998, the United States Congress voiced its concern for the quality of teacher preparation by enacting Title II of the Higher Education Act. Title II authorized federal grant programs that support the efforts of states, institutions of higher education, and their school-district partners to improve the recruitment, preparation, and support of new teachers. Title II legislation also included accountability measures in the form of reporting requirements for institutions and states on teacher preparation and licensing.

As required by Section 207 of Title II, Northwestern College submitted an institutional report in April 2012, including pass rates of 2010-2011 teacher education graduates and enrolled students on standardized basic skills, pedagogy, and content knowledge assessments and other program characteristics. This information becomes part of a statewide report that ranks all teacher preparation programs in Minnesota according to their graduates' examination scores. In turn, the U.S. Department of Education compiles a national report and issues a "report card" on the quality of teacher preparation in each state.

Title II also requires institutions to disclose summaries of their annual reports to the general public. This information is available at nwc.edu/web/admission/student-consumer-information.

Good Academic Standing

The criteria for good academic standing in bachelor's degree programs are as follows:

Cumulative Semester Credits Attempted (INCLUDES TRANSFER CR & CR-BY-EXAM)	**Minimum Cumulative GPA Required for Good Standing**
0–15	1.600
16–29	1.700
30–44	1.800
45–59	1.900
60+	2.000

The criteria for good academic standing in associate degree programs are as follows:

Cumulative Semester Credits Attempted (INCLUDES TRANSFER CR & CR-BY-EXAM)	**Minimum Cumulative GPA Required for Good Standing**
0–15	1.600
16–23	1.700
24–31	1.800
32–39	1.900
40+	2.000

Undergraduate Grading System

GRADES & GRADE POINTS

Quality of work is indicated through the use of grades and grade points, assigned as follows:

GRADE	QUALITY	GRADE POINTS
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Satisfactory	2.00
C-		1.67
D+		1.33
D	Poor	1.00
D-		0.67
F	Failure	0.00

GRADE	QUALITY
P	Pass
NC	No Credit
S	Satisfactory
U	Unsatisfactory
W	Withdrew 16–70% of way through term
I	Incomplete course work
NR	Not Reported
SNE	Satisfactory/Not Earned
UNE	Unsatisfactory/Not Earned

WV . . . . . Waived
IP . . . . . In Progress
R . . . . . Course repeated (prior to Fall 1998)
AU . . . . . Audit
PP . . . . . Postponement (FOCUS)

GRADE POINT AVERAGE

Credits with grades of "A" through "F" contribute to total grade points and are called "quality credits." The cumulative grade point average (GPA) is the result of dividing total grade points by total quality credits for all courses taken in Northwestern College academic programs.

"W" GRADE

When a student withdraws from a course after the third week of a semester or Day 8 of a half-semester, that fact will be indicated on the transcript. If the withdrawal is completed by the end of the tenth week of a semester or Day 25 of a half-semester, the notation will be a "W". After that point, the grade earned will be entered on the transcript. (See chart on page 28.)

"I" GRADE

An "I" is given only if the instructor is satisfied that there is a valid excuse, such as prolonged illness. Incompletes are given only by pre-arrangement with the instructor and must be removed within ten calendar weeks from the last day of final exams for the semester or the last day of summer session. Failure to do so will result in a failing grade being entered on the transcript.

"P/NC" & "S/U" GRADES

One-credit co-curricular courses (except music ensembles taken by music majors and minors), missions experiences courses, and other courses approved by the Academic Policies and Curriculum Committee are graded on a Pass/No Credit basis. A grade of "P" permits credit without influencing GPA calculations; a grade of "NC" disallows credit but does not affect grade point average. In courses which are required but carry no credit, the grading system is "S" (Satisfactory) or "U" (Unsatisfactory). For the purpose of transfer, a "P" grade is equivalent to a "C-" or higher and an "NC" grade is equivalent to an "F."

REPEATING A COURSE

A student who receives a grade of "F" in any course is strongly advised to repeat that course as soon as possible. Students on probation will find that this is the most effective way of raising their cumulative grade point averages.

The grade earned for the most recent enrollment will be used in calculating the cumulative GPA. While all previously earned grades remain on the academic record, they are not counted in GPA calculations.

In regards to financial aid and Title IV funding in relation to the repeating of a course, the following applies:

- A failed course may be repeated as many times as needed until passed
- A previously passed course may only be repeated once
  - This includes even those courses where a higher grade is required for the major (e.g., minimum of C for Business Core courses, etc.)
  - This does not include courses designated as repeatable (e.g. ensembles, workshops, etc.) as these are not restricted nor limited (unless designated otherwise) and, therefore, a student may repeat these courses as often as needed
- If a student finally passes a failed course with a passing grade, he/she may repeat the course one more time to try and achieve a higher grade

Special Programs

Undergraduate Online Learning

Undergraduate Online Learning (UOL) houses a course format that allows people to take Northwestern courses online. Students order textbooks consistent with traditional undergraduate course practices. Other resources needed to complete the course, including audio and video presentations, are online. Undergraduate Online Learning courses are developed by Northwestern faculty, and each online course provides interaction between students and professors. Undergraduate Online Learning follows its own calendar (see page 3).

Current offerings include courses that meet traditional undergraduate core curriculum requirements (see pages 36-40), as well as courses that lead toward a certificate (Associate of Arts and Bible) or degree (Bachelor of Arts in Biblical Studies).

In addition, students who already have approximately two years of college credits may complete a Bachelor of Arts in Global Studies degree. This modular program is designed to prepare students for missions or for other ministry work that involves cross-cultural contact. The eight modules in this degree completion program can be completed in as little as two years.

Two programs are available for public-, private-, and home-schooled high school juniors and seniors. The Early College program allows students to take core curriculum college courses at a reduced cost. These courses may also be applied to the student's high school diploma, if the high school allows. The Postsecondary Enrollment Options (PSEO) program also provides most core curriculum courses. Tuition and most materials for PSEO are funded by the state for Minnesota residents. PSEO courses must be applied to the student's high school transcript.

Since new course offerings are being added each year, students should contact the Undergraduate Online Learning (UOL) office for the most up-to-date listing of courses and programs available. While anyone with a high school diploma or its equivalent may take individual courses, those desiring to apply UOL courses toward a degree program at Northwestern College must be admitted to the college according to regular admission criteria. Taking and passing Undergraduate Online Learning courses without being admitted to Northwestern College does not imply admissibility to the institution or eligibility to complete a certificate or degree program and does not grant eligibility to participate in co-curricular activities (e.g., collegiate level music, drama, or athletics. See page 16.). Contact Northwestern's UOL office at 651-631-5300, toll-free at 888-216-0069, uol@nwc.edu, or find more information online at www.nwc.edu.

Northwestern College Bible Institute

Northwestern college operated the Northwestern College Bible Institute in Minneapolis, Minnesota. Students had the opportunity of completing a Walk Thru the Bible Certificate, Diploma in Bible, and Diploma in Ministry.

Students who have successfully completed all 10 courses (7 core courses and 3 electives) for the Diploma in Bible will be awarded the following 10 semester credits after matriculating into a Northwestern College Traditional Undergraduate, Undergraduate Online learning, or FOCUS degree program *and successfully completing their first semester** at Northwestern:

Traditional Undergraduate or Undergraduate Online Learning Program:

BIA1005	Biblical Worldview: Personal Responsibility	2 cr
BIA2115	Principles of Biblical Interpretation	2 cr
BIB1001	Old Testament History and Literature	4 cr
BIB1002	New Testament History and Literature	2 cr

OR

FOCUS Program:

BIA1009	Spiritual Living and Discipleship	2 cr
BIA2119	Bible Study Methods	2 cr
BIB1009	Old Testament Studies	2 cr
BIB1019	New Testament Studies	2 cr
BIA/BIB	Electives	2 cr

*APPLIES TO NORTHWESTERN COLLEGE BIBLE INSTITUTE STUDENTS WHO COMPLETE THE DIPLOMA IN BIBLE AFTER 2010. STUDENTS WHO COMPLETED THE DIPLOMA IN BIBLE IN 2010 OR EARLIER HAVE THE 10 CREDITS APPLIED TO THEIR NORTHWESTERN COLLEGE TRANSCRIPT UPON MATRICULATING INTO A DEGREE PROGRAM AT NORTHWESTERN AND DO NOT HAVE TO FIRST SUCCESSFULLY COMPLETE A SEMESTER AT NORTHWESTERN.

Council for Christian Colleges & Universities

Northwestern College is a member of the CCCU, which provides a diverse array of off-campus study programs that are available to qualified juniors and seniors. The Council for Christian Colleges & Universities (CCCU), an association of 105 campuses in the U.S. and Canada, offers semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to second-semester sophomores, juniors and seniors. Off-campus opportunities sponsored by the Council include:

Eight semester-long culture-crossing programs overseas are sponsored by the Council and are open to Northwestern students:

- **Australia Studies Centre (ASC)**
- **China Studies Program (CSP)**
- **India Studies Program (ISP)**
- **Latin American Studies Program (LAS) in Costa Rica**
- **Middle East Studies Program (MES) in Egypt**
- **Oxford Summer Programme (OSP)**
- **Scholars' Semester in Oxford (SSO)**
- **Uganda Studies Program (USP)**

SEE PAGES 183-191 FOR COURSE INFORMATION AND PAGE 120 FOR THE INTERNATIONAL STUDIES MINOR.

Four semester-long culture-shaping programs in the United States are sponsored by the Council and are open to Northwestern students:

- **American Studies Program in Washington, D.C.**
- **Contemporary Music Center in Nashville, Tennessee**
- **Los Angeles Film Studies Center**
- **Washington Journalism Center in Washington,D.C.**

SEE PAGES 183-191 FOR COURSE INFORMATION. SEE BESTSEMESTER.COM FOR FURTHER DETAILS.

Au Sable Institute (ASI)

Au Sable Institute is an institution designed to promote Christian environmental stewardship through college courses, certification programs, internships, workshops, and conferences. Students may be eligible for courses, fellowships, and grants. Supported by the natural settings of the Great Lakes Forest of northern Michigan, participants take courses, engage in scholarship, gain field experience, confer, and develop practical tools for environmental stewardship in programs that take seriously both science and theology. (See ASI program course listings on page 183.)

Christian Center for Communications

Northwestern College operated a degree site at the Christian Center for Communications (CCC) in Quito, Ecuador offering an Associate in Science and Bible with a specialization in Electronic Media Communication. The CCC is ceasing operations in the fall of 2013.

Students completing this 3-year program in Quito must complete the following requirements to earn a Bachelor of Arts degree in Electronic Media Communication from Northwestern College (course work may be completed on the Saint Paul campus or through the Undergradu¬ate Online Learning office). Eight of the following credits must be upper-level (i.e., 3000-4000):

Core Curriculum . . . . . 23 cr

Bible Electives 6
CHOSEN FROM COURSES WITH BIB OR BIA PREFIX, OR AS APPROVED BY THE BIBLICAL & THEOLOGICAL STUDIES DEPARTMENT.

BIA4345 Biblical Worldview Capstone: Christian Thought	4
Literature	2-4
Additional Fine Arts or Literature	0-2
Mathematics	4
Lab Science	4
PHE1065 Lifetime Fitness & Wellness	1

Electives . . . . . 3 cr
CHOSEN BY THE STUDENT FROM ANY COURSE AREA.

NOTE: STUDENTS DESIRING TO COMPLETE A MAJOR OTHER THAN ELECTRONIC MEDIA COMMUNICATION MUST HAVE THEIR CREDITS EVALUATED TO DETERMINE REMAINING REQUIREMENTS.

Christian Community Development Association

Christian Community Development Association (CCDA) is a network of Christians with a shared vision: "Wholistically restored communities with Christians fully engaged in the process of transformation." Northwestern became an academic partner of the CCDA in Fall 2012. CCDA looks to its academic partners to help give theological rootedness for community development, while academic institutions turn to CCDA to help connect future practitioners with ministry opportunities.

Northwestern offers several programs related to community development, including:

- **Dual B.A./M.Div. program**
- **Northwestern College Bible Institute**
- **Intercultural Studies major**
- **Criminal Justice major**
- **Urban Studies major**
- **U4C**
- **World Languages**

Focus Leadership Institute (FLI)

The Focus Leadership Institute exists to provide a unique Christian educational community which nurtures passionate and persuasive leaders who are committed to Jesus Christ, equipping them to promote healthy families, vibrant churches, and a civil society. Focus on the Family commissioned the Institute to partner with colleges and universities, such as Northwestern College, in the development of the highest quality education program about the family and society from a Christian worldview perspective. With this charge, the Institute is committed to teaching and research programs which defend and support the family from a distinctively Christian base with modern cultural relevancy and practical application.

The Institute provides a one-semester, personalized undergraduate studies program which crosses academic and professional disciplines. The 15-semester-credit curriculum addresses issues facing today's families and is tailored to the student's interests and academic, professional, and life goals. Located in Colorado Springs, Colorado, on the campus of Focus on the Family, the Institute offers the student unique opportunities to interact with various national and international religious, educational, political, and pro-family leaders and experts.

Northwestern College has an institutional participation agreement with the Focus Leadership Institute. (See FLI program course listings on page 187.)

Jerusalem University College

Northwestern's affiliation with Jerusalem University College (formerly the Institute of Holy Land Studies) on Mount Zion in Jerusalem provides a life-changing opportunity for students to enrich their biblical understanding by study and travel in Israel, usually during the Extended Summer session and under the leadership of a Biblical & Theological Studies Department faculty member. A typical summer study trip to Israel is two or three weeks long. Students may receive 2–4 credits depending on the course.

A semester-long study-abroad program is also available. (See additional JUC information on page 187.)

ROTC

Northwestern students have the opportunity to participate in the Air Force ROTC at the University of St. Thomas or the Army ROTC at the University of Minnesota. Military Science courses at these two institutions may be applicable to Northwestern College graduation requirements. Students accepted into these programs are eligible to apply for ROTC Scholarships. (See the Financial Aid section for addresses and telephone numbers.)

Semester in Spain (SIS)

Semester in Spain (SIS) is a program of Trinity Christian College located in Seville, Spain. It provides high quality academic courses in the language, literature, history, and culture of Spain. To accomplish this, the program employs a faculty of highly qualified individuals, all Spanish nationals. Practical learning opportunities through language immersion and excursions complement the academic program. See www.semesterinspain.org for additional information. Students receiving a Spanish major will spend one semester in Spain. See pages 119 and 189.

SIL International

SIL International, formerly known as the Summer Institute of Linguistics, provides a fieldwork approach to linguistics training, research, and language development. In its academic programs, hosted by postsecondary institutions, field linguists experienced in minority languages prepare students for language research, literacy development, and translation cross-culturally. SIL International is recognized for its work worldwide on language data and biblical translations. Students receiving an English major with a linguistics concentration will spend one summer at SIL at the University of North Dakota or at the Canada Institute of Linguistics at Trinity Western University (CanIL-TWU) in Langley, British Columbia. See pages 94, 185, and 189.

Students International

Students International (SI) is a mission and community development organization with operations in various countries including Costa Rica. SI's passion is to provide students with opportunities to participate in ministry and service sites that are related to their personal, academic, and vocational interests. In semester-long academic programs, students are mentored by SI full-time staff members as they serve in Costa Rica. SI provides student experiences that are transformative spiritually, academically, vocationally, and personally while simultaneously focusing on Christ-centered ministry through SI's presence within the San Jose, Costa Rica community. See page 190.

Summer Partnership in Law

Qualified Northwestern College students have the opportunity to participate in the Summer Partnership in Law (SPIL) at the William Mitchell College of Law. SPIL introduces students to law and legal education through classes concurrent with William Mitchell's regular summer entry program, which extends from mid-June to late July. The program offers students and graduates a law school experience to help them determine if law is a career choice for them.

To qualify, students must have at least a "C+" average in core subjects such as English, logic, or other Pre-Law curricula. For more information and application, go to wmitchell.edu/summer or contact the Northwestern College Registrar at Registrar@nwc.edu.

Summer School

As described in the Academic Calendar on page 2, Northwestern's traditional undergraduate Summer School program consists of a six-week session and an extended session. Regular and special topics classes of two, three, and four weeks in length are offered during the six-week session. The extended session features internship, ministries experience, and foreign travel courses. Reduced tuition rates make Summer School an attractive option for students who wish to accelerate their academic pace or make up credit shortages from the academic year.

Other Programs

In addition to the previously listed programs, Northwestern also maintains affiliation and credit transfer agreements with a number of other programs/institutions within the United States and around the world. These agreements provide two-fold opportunities:

1. Current Northwestern students can pursue off-campus study at or through these other programs/institutions.
2. Northwestern accepts credits (C- or higher) for course work Northwestern students bring with them from one of these programs/institutions.

Northwestern has affiliation or credit transfer agreements (subject to change) with the following programs/institutions:

AFFILIATIONS AND/OR APPROVED PARTNER PROGRAMS:
Amazing Southeast Asia Ltd.
Eastern Europe Study Abroad
International Studies Abroad
Syracuse University (on behalf of Syracuse University Abroad)

CREDIT TRANSFER AGREEMENTS:
ACTS International Bible College, Eden Prairie, MN
Apostolic Bible Institute, St. Paul, MN
Association Free Lutheran Bible School, Minneapolis, MN
Association Free Lutheran Theological Seminary, Minneapolis, MN
Berkshire Institute for Christian Studies, Lenox, MA
Bethany College of Missions, Bloomington, MN
Bethlehem College and Seminary, Minneapolis, MN
Calvary Chapel Bible College, Murrieta, CA
Camp Forest Springs, Westboro, WI
Capernwray Bible School, Lancashire, England
Christ for the Nations Institute, Dallas, TX
Creation Care Study Program, Orland, CA
Elim Bible Institute, Lima, NY
Eternity Bible College, Simi Valley, CA
Greek Bible College, Pikermi, Greece
Jackson Hole Bible College, Jackson Hole, WY
Kilns College, Bend, OR
Kyoto International University, Kyoto, Japan
LCC International University, Klaipeda, Lithuania
Lutheran Brethren Seminary, Fergus Falls, MN
Montana Wilderness School of the Bible, Augusta, Montana
New Tribes Bible Institute, Jackson, MI
Nicolet Bible Institute, White Lake, WI
Pensacola Christian College, Pensacola, FL
Rivendell Sanctuary, Bloomington, MN
Saints Bible Institute, San Lorenzo, Italy
School of Urban Ministry, Minneapolis, MN
Teens for Christ's Institute for Teen Evangelism, Hudson, WI
The Harvest Project, Roseville, MN
Timberline Lodge, Winter Park, CO
Torchbearer Bible School Bodenseehof, Bodensee, Germany
Torchbearer - Tauernhof Bible School, Schladming, Austria
Village Schools of the Bible, Minnetonka, MN
Vision International University, Ramona, CA
Whitefield College, Lakeland, FL
YWAM, Arvada, CO
YWAM, Paia-Maui, HI
YWAM, Lakeside, MT

Course Numbering and Subject Prefixes

Each course is designated by a three-letter subject prefix and a four-digit course number.

Course Levels

0001–0999	Not applicable to degree requirements
1000–1999	Freshman courses
2000–2999	Sophomore courses
3000–3999	Junior courses
4000–4999	Senior courses
5000-6999	Graduate courses

NOTE: APPLIED MUSIC AND MUSIC ENSEMBLE COURSES HAVE THEIR OWN NUMBERING PATTERNS. SEE PAGES 177-179.

Course Numbering System

DIGIT	REGULAR COURSES
1st	Course Level: 0=Nondegree,1=FR, 2=SO, 3=JR, 4=SR
2nd	Prerequisite Course Level Required Class Standing 0=None, 1=FR, 2=SO,3=JR, 4=SR
3rd	Content Groupings (vary by department)
4th	Sequential Courses: 1–4 Stand-Alone Courses: 5–9 and 0

DIGIT	SPECIAL COURSES
1st	Course Level: 0=Nondegree, 1=FR, 2=SO, 3=JR, 4=SR
2nd	Course Types: 6=Practical Experience, 7=Off-Campus Program, 8=Topics/Dir Stdy/Honors/ Seminar/SR Project/Capstone, 9=Professional Experience
3rd	Course Subtypes (same for all departments)
4th	Sequential Courses: 1–4 Stand-Alone Courses: 5–9 and 0

Subject Prefixes

ACC	Accounting
ACL	Ancient and Classical Languages
ANT	Anthropology
ARA	Arabic
ART	Art
ASC	Australia Studies Centre
ASI	Au Sable Institute
ASP	American Studies Program
ATH	Athletics / Intercollegiate
BIA	Biblical Arts
BIB	Bible
BIO	Biology
BUS	Business
CFD	Child and Family Development
CFM	Children and Family Ministry
CFS	Camp Forest Springs
CHE	Chemistry
CHN	Chinese
CIL	Canada Institute of linguistics
CMC	Computer-Mediated Communication
CMP	Contemporary Music Program
COM	Communication
COS	Computer Science
CRJ	Criminal Justice
CSP	China Studies Program
CUL	Cultures and Civilizations
DES	Design
DMA	Digital Media Arts
EAM	Early Adult Ministry
EAR	Visual Arts Education
ECE	Early Childhood Education
ECO	Economics
EDE	Communication Arts/Literature Education
EDL	English as a Second Language Education
EDU	Education
EEL	Elementary Education
EGR	Engineering
EMC	Electronic Media Communication
ENG	English
ESL	Teaching English to Speakers of Other Languages
FIN	Finance
FLI	Focus Leadership Institute
FRE	French
GEO	Geography
GER	German

GLB	Global Perspectives
GLS	Global Studies
GST	General Studies
HIS	History
HPE	Health/Physical Education
HSC	Health Sciences
ICS	Intercultural Studies
ISP	India Studies Program
JOU	Journalism
JPN	Japanese
KIN	Kinesiology
LAF	Los Angeles Film Studies Center
LAN	Languages and Cultures
LAS	Latin American Studies Program
LDR	Leadership
LIN	Linguistics
LIT	Literature
LTH	Literary Theory
MAE	Mathematics Education
MAT	Mathematics
MCH	Music in the Church
MEN	Music Ensembles
MES	Middle East Studies
MGT	Management
MIN	Ministry
MIS	Management Information Systems
MKT	Marketing
MTC	Music Theory and Composition
MUE	Music Education
MUH	Music History
MUL	Music Literature
MUP	Music, Applied
MUS	Music, General
OSP	Oxford Summer Programme
PAS	Pastoral Ministry
PHE	Physical Education, Activity Courses
PHI	Philosophy
PHY	Physics
POS	Political Science
PRL	Public Relations
PSY	Psychology
RDG	Reading
RUS	Russian
SCI	Science, General
SIA	Students International Abroad
SIL	SIL International
SOC	Sociology
SPA	Spanish
SPD	Special Education
SPE	Speech
SPL	Summer Partnership in Law
SPN	Spanish
SSE	Social Studies Education
SSO	Scholars' Semester in Oxford, The
STS	Study Skills
THE	Theatre
URB	Urban Studies
USP	Uganda Studies Program
WCM	Web Content Management
WJC	Washington Journalism Center
WLE	World Language Education
YOU	Youth and Family Studies

A BULLETIN, PLANNED COURSE OFFERINGS (X-CHART), AVAILABLE ON THE ACADEMICS TAB OF THEROCK OR IN THE REGISTRAR'S OFFICE, LISTS THE INTENDED SCHEDULE OF COURSES FOR FOUR YEARS IN ADVANCE. HOWEVER, THAT LISTING IS SUBJECT TO REVISION. CLASSES FOR WHICH THERE IS INSUFFICIENT DEMAND ARE SUBJECT TO CANCELLATION.

GEORDIE BYRON GRIFFITHS PHOTOGRAPHY

Bachelor's Degree Programs

This section indicates requirements for all bachelor's degree programs offered at Northwestern College: Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Music Education. Bachelor of Arts programs include a foreign language requirement.

Students in majors offered as Bachelor of Science programs may choose to graduate with a Bachelor of Arts degree if they meet the foreign language requirement. However, students in majors offered only as Bachelor of Arts programs may not elect to graduate with a Bachelor of Science degree.

Students may seek an additional baccalaureate degree but it must be a different degree from the previous one(s) (e.g., Bachelor of Arts versus Bachelor of Science). Additionally, the student must complete a minimum of 30 credits beyond the initial degree in a different major. At least 155 credits are required for graduation with a double degree. All prerequisites, supporting courses, and departmental requirements for each major must be completed. The student should confer with the departments in which the majors are sought and with the Registrar. On the issue of double major, see page 41.

Core Curriculum

Northwestern College seeks to produce, through completion of core curriculum requirements, a Christlike, Spirit-filled graduate who is broadly educated in terms of a biblical worldview.

Biblical Worldview Theme . . . . . 64–68 cr

Foundation Courses: Establishing the origin, nature, and significance of a biblical worldview; establishing oral and written communication skill . . . . . 23 cr

Foundations of a Biblical Worldview . . . . . 14 cr

BIA1005	Biblical Worldview: Personal Responsibility (OR BIA1825 HONORS)	2
BIA2025	Biblical Worldview: Community & Culture	4
BIB1001	Old Testament History and Literature+ (OR BIB1825 HONORS)	4
BIB1002	New Testament History and Literature+ (OR BIB1826 HONORS)	2
BIA2115	Principles of Biblical Interpretation* (OR BIA2825 HONORS)	2

+COURSE FOR WHICH COMPETENCY MAY BE DEMONSTRATED. SEE PAGE 41.
*PREREQUISITE FOR ALL BIB-PREFIX EXPOSITION COURSES NUMBERED 2000 OR ABOVE.

Foundations of Communication . . . . . 9 cr

Written Communication		
ENG1105	Composition* (OR ENG1825 HONORS)	4
ENG2205	Critical Thinking and Writing (OR ENG2825 HONORS))	2
Oral Communication		
SPE1075	Public Speaking (OR SPE1825 HONORS)	3

*NON-NATIVE SPEAKERS OF ENGLISH MAY SUBSTITUTE LAN1105 FOR ENG1105.

Exploration Courses: Exploring academic disciplines through a biblical worldview . . . . . 23–27 cr

Examining the Human Condition: History, Social Sciences, & Physical Education . . . . . 8–9 cr

HIS1005 History of Western Civilization (OR HIS1825 HONORS) . . 4
Social Sciences 3–4
(SELECT FROM ANT1045, 2045; COM4105; ECO2201, 2211, 2212; GEO1005, 1015; POS1005, 2005; PSY1005, 2108; SOC1035, 2035)
PHE1065 Lifetime Fitness & Wellness. 1

NOTE: NO COURSE CAN FULFILL TWO CATEGORIES.

Reflecting God's Image: Fine Arts, Literature, Philosophy, & Foreign Language . . . . . 8–10 cr

Fine Arts: Art, Music, Theater, Film 2–4
(SELECT FROM ART1005, 1035, 1825, 2045-2047, 3026-3029, 3065–3068,3162, 3265, 3365,4265; COM2007, 2135; LIT2135; MCH3007; *MEN2001-2003, 2030-2031, 2040-2041, 4001-4003, 4030-4031, 4040-4041 [*MAXIMUM OF TWO MEN CREDITS MAY BE APPLIED TOWARD FINE ARTS]; MUH3106; MUS1075, 1825; THE1051, 1055, 2625, 3257, 4625 [MAXIMUM OF TWO THEATRE WORKSHOP CREDITS MAY BE APPLIED TOWARD FINE . ARTS])
Literature (ANY COURSE WITH LIT PREFIX OR SPA3325) 2–4
Philosophy 2–4
(SELECT ANY COURSE WITH PHI PREFIX, ART3365, BUS4435, EDU4415, MAT2825, OR PSY4306)
Foreign Language (OPTIONAL). 0–4
(SECOND SEMESTER OF FIRST-YEAR LANGUAGE SEQUENCE OR HIGHER)

Understanding the Natural World: Science & Mathematics 7–8 cr

Mathematics* 3–4
(THREE TO FOUR CREDITS WITH MAT PREFIX; PSY3208)
Lab Science (ONE LABORATORY SCIENCE COURSE) 4
WHEN A STUDENT RECEIVES AN UNSATISFACTORY GRADE IN THE LABORATORY PORTION OF A LAB COURSE (LOWER THAN THE EQUIVALENCY OF A C-), THE STUDENT WILL RECEIVE CREDIT FOR THE COURSE IF THE OVERALL COURSE GRADE IS A D- OR HIGHER BUT THE CREDITS WILL NOT FULFILL THE CORE CURRICULUM REQUIREMENT. THE STUDENT MUST REPEAT THE CLASS AND THE LAB OR PASS A DIFFERENT CLASS/ LAB TO FULFILL THE NATURAL WORLD LAB SCIENCE REQUIREMENT.

*B.A. DEGREE STUDENTS MUST TAKE 4 CREDIT COURSE. SEE MATHEMATICS PLACEMENT CHART ON PAGES 42-43.

Immersion Courses: Probing the depths of a biblical worldview . . . . . .18 cr

Biblical Worldview: Texts & Contexts . . . . . 10 cr

Exposition . . . . . 6–8 cr
Old Testament Exposition. 2–4
(SELECT ONE COURSE FROM BIB3231-3247, 3825, 3827)
New Testament Exposition 2–4
(SELECT ONE COURSE FROM BIB2215-3228, 3826, 3827)
Selectives . . . . . 2–4 cr
Biblical Worldview & Academic Disciplines* 0–4
ACL2001, ACL2002, ACL3011, ACL3012, ACL3201, ACL3202, ART3025, EDU3209, ENG4435, ICS4207, LTH4155, MIN2105, MIN2106, MIN2216, MUH3106.
* WHILE MANY OF THESE COURSES ARE OFFERED OUTSIDE OF THE BIBLICAL & THEOLOGICAL STUDIES DEPARTMENT, THEY INCORPORATE SO CLOSELY THE BIBLICAL WORLDVIEW WHICH THEY INTENTIONALLY EXAMINE THAT THEY ARE BEING CONSIDERED BIBLE COURSES.
BIB/BIA Prefix Electives. 0–4

Biblical Worldview: Theory & Application. . . . . 8 cr

BIB4360 Christian Theology (OR BIB4825 HONORS) 4
BIA4345 Biblical Worldview Capstone: Christian Thought. . . 4

Proportional Core Curriculum Requirements for Transfer Students

Transfer students who first enroll at Northwestern as sophomores, juniors, or seniors are to fulfill the core curriculum requirement on a proportional basis. For purposes of administering the core curriculum requirement, class standing of transfer students is based on the total of "transferable" credits from all colleges and universities previously attended (see definition on page 25) and credits awarded by Northwestern College on the basis of examinations taken before matriculation.

The following combinations of courses meet the core curriculum requirement proportionally for transfer students seeking a bachelor's degree.

PROPORTIONAL CORE CURRICULUM REQUIREMENTS FOR TRANSFER STUDENTS

Sophomore Transfers 30–59 transferable credits

Biblical Worldview Theme . . . . . 56–62 cr

Foundation Courses: Establishing the origin, nature, and significance of a biblical worldview; establishing oral and written communication skill . . . . . 23 cr

Foundations of a Biblical Worldview . . . . . 14 cr

BIA1005 Biblical Worldview: Personal Responsibility (OR BIA1825 HONORS) 2
BIA2025 Biblical Worldview: Community & Culture 4
BIB1001 Old Testament History and Literature+ (OR BIB1825 HONORS) 4
BIB1002 New Testament History and Literature+ (OR BIB1826 HONORS) 2
BIA2115 Principles of Biblical Interpretation* (OR BIA2825 HONORS) 2

+COURSE FOR WHICH COMPETENCY MAY BE DEMONSTRATED. SEE PAGE 41.
*PREREQUISITE FOR ALL BIB-PREFIX EXPOSITION COURSES NUMBERED 2000 OR ABOVE.

Foundations of Communications . . . . . 9 cr

Written Communication
ENG1105 Composition* (OR ENG1825 HONORS) 4
ENG2205 Critical Thinking and Writing (OR ENG2825 HONORS) . . 2
Oral Communication
SPE1075 Public Speaking (OR SPE1825 HONORS) 3

*NON-NATIVE SPEAKERS OF ENGLISH MAY SUBSTITUTE LAN1105 FOR ENG1105.

Exploration Courses: Exploring academic disciplines through a biblical worldview . . . . . 23–27 cr

Examining the Human Condition: History, Social Sciences, & Physical Education . . . . . 8–9 cr

HIS1005 History of Western Civilization (OR HIS1825 HONORS) . . 4
Social Sciences 3–4
(SELECT FROM ANT1045, 2045; COM4105; ECO2201, 2211, 2212; GEO1005, 1015; POS1005, 2005; PSY1005, 2108; SOC1035, 2035)
PHE1065 Lifetime Fitness & Wellness. 1

NOTE: NO COURSE CAN FULFILL TWO CATEGORIES.

Reflecting God's Image: Fine Arts, Literature, Philosophy, & Foreign Language . . . . . 8–10 cr

Fine Arts: Art, Music, Theater, Film 2–4
(SELECT FROM ART1005, 1035, 1825, 2045-2047, 3026-3029, 3065–3068,3162, 3265, 3365,4265; COM2007, 2135; LIT2135; MCH3007; *MEN2001-2003, 2030-2031, 2040-2041, 4001-4003, 4030-4031, 4040-4041 [*MAXIMUM OF TWO MEN CREDITS MAY BE APPLIED TOWARD FINE ARTS]; MUH3106; MUS1075, 1825; THE1051, 1055, 2625, 3257, 4625 [MAXIMUM OF TWO THEATRE WORKSHOP CREDITS MAY BE APPLIED TOWARD FINE ARTS])
Literature (ANY COURSE WITH LIT PREFIX OR SPA3325) 2–4
Philosophy 2–4
(SELECT ANY COURSE WITH PHI PREFIX, ART3365, BUS4435, EDU4415, MAT2825, OR PSY4306)
Foreign Language (OPTIONAL). 0–4
(SECOND SEMESTER OF FIRST-YEAR LANGUAGE SEQUENCE OR HIGHER)

Understanding the Natural World: Science & Mathematics 7–8 cr

Mathematics* 3–4
(THREE TO FOUR CREDITS WITH MAT PREFIX; PSY3208)
Lab Science (ONE LABORATORY SCIENCE COURSE) 4
WHEN A STUDENT RECEIVES AN UNSATISFACTORY GRADE IN THE LABORATORY PORTION OF A LAB COURSE (LOWER THAN THE EQUIVALENCY OF A C-), THE STUDENT WILL RECEIVE CREDIT FOR THE COURSE IF THE OVERALL COURSE GRADE IS A D- OR HIGHER BUT THE CREDITS WILL NOT FULFILL THE CORE CURRICULUM REQUIREMENT. THE STUDENT MUST REPEAT THE CLASS AND THE LAB OR PASS A DIFFERENT CLASS/ LAB TO FULFILL THE NATURAL WORLD LAB SCIENCE REQUIREMENT.

*B.A. DEGREE STUDENTS MUST TAKE 4 CREDIT COURSE. SEE MATHEMATICS PLACEMENT CHART ON PAGES 42-43.

Immersion Courses: Probing the depths of a biblical worldview . . . . . 10–12 cr

Biblical Worldview: Texts & Contexts . . . . . 2–4 cr

Exposition: Select one course from BIB2215–3827

Biblical Worldview: Theory & Application. . . . . 8 cr

BIB4360 Christian Theology (OR BIB4825 HONORS) 4
BIA4345 Biblical Worldview Capstone: Christian Thought. . . 4

Junior Transfers 60–89 transferable credits

Core Curriculum: Biblical Worldview Theme . . . . . 48–56 cr

Foundation Courses: Establishing the origin, nature, and significance of a biblical worldview; establishing oral and written communication skill . . . . . 15–17 cr

Foundations of a Biblical Worldview . . . . . 6–8 cr

BIA1005 Biblical Worldview: Personal Responsibility 2
(OR BIA1825 HONORS)
BIB1001 Old Testament History and Literature+
(OR BIB1825 HONORS) **or**
BIB1002 New Testament History and Literature+
(OR BIB1826 HONORS). 2–4
BIA2115 Principles of Biblical Interpretation*
(OR BIA2825 HONORS) 2

+COURSE FOR WHICH COMPETENCY MAY BE DEMONSTRATED. SEE PAGE 41.
*PREREQUISITE FOR ALL BIB-PREFIX EXPOSITION COURSES NUMBERED 2000 OR ABOVE.

Foundations of Communications . . . . . 9 cr

Written Communication
ENG1105 Composition* (OR ENG1825 HONORS). 4
ENG2205 Critical Thinking and Writing (OR ENG2825 HONORS) . . 2
Oral Communication
SPE1075 Public Speaking (OR SPE1825 HONORS) 3

*NON-NATIVE SPEAKERS OF ENGLISH MAY SUBSTITUTE LAN1105 FOR ENG1105.

Exploration Courses: Exploring academic disciplines through a biblical worldview . . . . . 23–27 cr

Examining the Human Condition: History, Social Sciences, & Physical Education . . . . . 8–9 cr

HIS1005 History of Western Civilization (OR HIS1825 HONORS) . . 4
Social Sciences 3–4
(SELECT FROM ANT1045, 2045; COM4105; ECO2201, 2211, 2212; GEO1005, 1015; POS1005, 2005; PSY1005, 2108; SOC1035, 2035)
PHE1065 Lifetime Fitness & Wellness. 1

NOTE: NO COURSE CAN FULFILL TWO CATEGORIES.

Reflecting God's Image: Fine Arts, Literature, Philosophy, & Foreign Language . . . . . 8–10 cr

Fine Arts: Art, Music, Theater, Film 2–4
(SELECT FROM ART1005, 1035, 1825, 2045-2047, 3026-3029, 3065–3068,3162, 3265, 3365,4265; COM2007, 2135; LIT2135; MCH3007; *MEN2001-2003, 2030-2031, 2040-2041, 4001-4003, 4030-4031, 4040-4041 [*MAXIMUM OF TWO MEN CREDITS MAY BE APPLIED TOWARD FINE ARTS]; MUH3106; MUS1075, 1825; THE1051, 1055, 2625, 3257, 4625 [MAXIMUM OF TWO THEATRE WORKSHOP CREDITS MAY BE APPLIED TOWARD FINE ARTS])
Literature (ANY COURSE WITH LIT PREFIX OR SPA3325). 2–4
Philosophy 2–4
(SELECT ANY COURSE WITH PHI PREFIX, ART3365, BUS4435, EDU4415, MAT2825, OR PSY4306)
Foreign Language (OPTIONAL). 0–4
(SECOND SEMESTER OF FIRST-YEAR LANGUAGE SEQUENCE OR HIGHER)

Understanding the Natural World: Science & Mathematics 7–8 cr

Mathematics* 3–4
(THREE TO FOUR CREDITS WITH MAT PREFIX; PSY3208)
Lab Science (ONE LABORATORY SCIENCE COURSE) 4
WHEN A STUDENT RECEIVES AN UNSATISFACTORY GRADE IN THE LABORATORY PORTION OF A LAB COURSE (LOWER THAN THE EQUIVALENCY OF A C-), THE STUDENT WILL RECEIVE CREDIT FOR THE COURSE IF THE OVERALL COURSE GRADE IS A D- OR HIGHER BUT THE CREDITS WILL NOT FULFILL THE CORE CURRICULUM REQUIREMENT. THE STUDENT MUST REPEAT THE CLASS AND THE LAB OR PASS A DIFFERENT CLASS/ LAB TO FULFILL THE NATURAL WORLD LAB SCIENCE REQUIREMENT.

*B.A. DEGREE STUDENTS MUST TAKE 4 CREDIT COURSE. SEE MATHEMATICS PLACEMENT CHART ON PAGES 42-43.

Immersion Courses: Probing the depths of a biblical worldview . . . . . 10–12 cr

Biblical Worldview: Texts & Contexts . . . . . 2–4 cr

Exposition: **Select one course from the Testament not studied in Foundations**
If BIB1001/1825 is taken,
select from BIB2215–3228, 3826–3827
If BIB1002/1826 is taken,
select from BIB3231–3247, 3825, 3827

Biblical Worldview: Theory & Application. . . . . 8 cr

BIB4360 Christian Theology (OR BIB4825 HONORS) 4
BIA4345 Biblical Worldview Capstone: Christian Thought. . . 4

PROPORTIONAL CORE CURRICULUM REQUIREMENTS FOR TRANSFER STUDENTS

Senior Transfers 90+ transferable credits

Core Curriculum: Biblical Worldview Theme . . . . . 40–44 cr

Foundation Courses: Establishing oral and written communication skill . . . . . 9 cr

Foundations of Communications . . . . . 9 cr

Written Communication

ENG1105 Composition* (OR ENG1825 HONORS) 4
ENG2205 Critical Thinking and Writing (OR ENG2825 HONORS) . . 2

*NON-NATIVE SPEAKERS OF ENGLISH MAY SUBSTITUTE LAN1105 FOR ENG1105.

Oral Communication

SPE1075 Public Speaking (OR SPE1825 HONORS) 3

Exploration Courses: Exploring academic disciplines through a biblical worldview . . . . . 23–27 cr

Examining the Human Condition: History, Social Sciences, & Physical Education . . . . . 8–9 cr

HIS1005 History of Western Civilization (OR HIS1825 HONORS) . . 4
Social Sciences 3–4
(SELECT FROM ANT1045, 2045; COM4105; ECO2201, 2211, 2212; GEO1005, 1015; POS1005, 2005; PSY1005, 2108; SOC1035, 2035)
PHE1065 Lifetime Fitness & Wellness. 1

Reflecting God's Image: Fine Arts, Literature, Philosophy, & Foreign Language . . . . . 8–10 cr

Fine Arts: Art, Music, Theater, Film 2–4
(SELECT FROM ART1005, 1035, 1825, 2045-2047, 3026-3029, 3065–3068,3162, 3265, 3365,4265; COM2007, 2135; LIT2135; MCH3007; *MEN2001-2003, 2030-2031, 2040-2041, 4001-4003, 4030-4031, 4040-4041 [*MAXIMUM OF TWO MEN CREDITS MAY BE APPLIED TOWARD FINE ARTS]; MUH3106; MUS1075, 1825; THE1051, 1055, 2625, 3257, 4625 [MAXIMUM OF TWO THEATRE WORKSHOP CREDITS MAY BE APPLIED TOWARD FINE ARTS])
Literature (ANY COURSE WITH LIT PREFIX OR SPA3325) 2–4
Philosophy 2–4
(SELECT ANY COURSE WITH PHI PREFIX, ART3365, BUS4435, EDU4415, MAT2825, OR PSY4306)
Foreign Language (OPTIONAL) 0–4
(SECOND SEMESTER OF FIRST-YEAR LANGUAGE SEQUENCE OR HIGHER)

NOTE: NO COURSE CAN FULFILL TWO CATEGORIES.

Understanding the Natural World: Science & Mathematics 7–8 cr

Mathematics* 3–4
(THREE TO FOUR CREDITS WITH MAT PREFIX; PSY3208)
Lab Science (ONE LABORATORY SCIENCE COURSE) 4
WHEN A STUDENT RECEIVES AN UNSATISFACTORY GRADE IN THE LABORATORY PORTION OF A LAB COURSE (LOWER THAN THE EQUIVALENCY OF A C-), THE STUDENT WILL RECEIVE CREDIT FOR THE COURSE IF THE OVERALL COURSE GRADE IS A D- OR HIGHER BUT THE CREDITS WILL NOT FULFILL THE CORE CURRICULUM REQUIREMENT. THE STUDENT MUST REPEAT THE CLASS AND THE LAB OR PASS A DIFFERENT CLASS/ LAB TO FULFILL THE NATURAL WORLD LAB SCIENCE REQUIREMENT.

*B.A. DEGREE STUDENTS MUST TAKE 4 CREDIT COURSE. SEE MATHEMATICS PLACEMENT CHART ON PAGES 42-43.

Immersion Courses: Probing the depths of a biblical worldview . . . . . 8 cr

Biblical Worldview: Theory & Application. . . . . 8 cr

BIB4360 Christian Theology (OR BIB4825 HONORS) 4
BIA4345 Biblical Worldview Capstone: Christian Thought. . . 4

NOTE: IN ADDITION, ALL MAJORS INCLUDE REQUIRED COURSES DESIGNATED AS HAVING "WRITTEN COMMUNICATION EMPHASIS" OR "ORAL COMMUNICATION EMPHASIS." THESE ARE IDENTIFIED BY THE CODES "[WCE]" AND "[OCE]", RESPECTIVELY, IN THE LIST OF REQUIREMENTS FOR EACH MAJOR. ANY SUCH COURSE IS UNDERSTOOD TO HAVE THE FOLLOWING PREREQUISITES: WRITTEN COMMUNICATION EMPHASIS — ENG2205 CRITICAL THINKING AND WRITING OR ENG2825 HONORS CRITICAL THINKING AND WRITING, AND EDITING COMPETENCY EXAMINATION PASSED; ORAL COMMUNICATION EMPHASIS — SPE1075 PUBLIC SPEAKING OR SPE1825 HONORS PUBLIC SPEAKING. BOTH DESIGNATIONS MAY APPLY TO THE SAME COURSE.

Academic Major

Students pursuing baccalaureate degree programs must declare a primary academic major (see pages 42-43) and satisfy the appropriate core curriculum requirements (see pages 36-40). At least 50 percent of the credits for a major must be completed from Northwestern College.

Double Major

A student may graduate with two academic majors under the following conditions:

1. There must be a minimum of 20 credits unique to each major;
2. All prerequisites, supporting courses, and departmental requirements for each major must be completed.

Minor and/or Electives

Development of a minor (20–26 credits) allows the student to pursue concentrated study in an area of special interest. The number of credits of core curriculum course work applied to the minor is not restricted. A minimum of 50 percent of the credits in a minor must be unique to that minor when compared to a student's major(s) or other minor(s). For exceptions, see the Registrar. A minimum of 50 percent of the course work in a minor must be completed from Northwestern College.

Students who add or change a minor(s) must meet all requirements for the new minor(s) as described in the most recently published catalog at the time the Academic Program Change form or the Application for Readmission is submitted to the Registrar's Office.

Electives are chosen by the student from any course area. A maximum of eight elective credits taken in one-credit courses may be applied toward graduation requirements.

Foreign Language

The Bachelor of Arts degree requires foreign language competency through the second semester of college credit (1002-level in modern foreign languages, 2002-level in Greek, and 30X2-level in other ancient and classical languages). Competency may be achieved by completion of language courses from Northwestern, by transfer of equivalent credits from another college, by means of standardized examinations (AP, IB, CLEP, DANTES), or by way of high school language study.

Northwestern offers beginning-level courses in Chinese, Greek, Hebrew, Latin, and Spanish. A major in Spanish and minors in Spanish and Ancient and Classical Languages are offered.

Transfer credit may be in the above languages or in other recognized foreign languages. In this regard, American Sign Language is considered as an approved foreign language.

Completion of three years of one foreign language during high school establishes 1002-level foreign language proficiency, subject to minimum grade standards. If competency is demonstrated by high school language study, credits are not awarded, but the student is allowed an equal number of additional elective credits.

Students for whom English is a second language will meet the B.A. foreign language requirement by achieving a minimum grade of "C-" in required English courses and SPE1075 or SPE1825.

SPECIFIC PROGRAM REQUIREMENTS ARE GIVEN ON PAGES 47-128.

Competencies

Competencies may be demonstrated in the following areas of the core curriculum. If competencies are successfully established, students must substitute free electives for these credits as needed to reach 125 graduation credits. For BIB1001 and BIB1002, demonstrating competency results in credit for the course.

- COURSE OR AREA OF STUDY
  Competency Standard
- FOREIGN LANGUAGE
  Completion of three years of one foreign language during high school, subject to minimum grade standards (i.e., B- average or above), or department exam.
- BIB1001 OLD TESTAMENT HISTORY & LITERATURE
  Score of 71 percent or above on departmental examination, resulting in credit for the course
- BIB1002 NEW TESTAMENT HISTORY & LITERATURE
  Score of 71 percent or above on departmental examination, resulting in credit for the course.

English & Reading Placement

RDG0009 College Reading Strategies is required of new students with ACT Reading scores of 16 or below.

New freshmen and transfers are to register for English composition courses according to the following guidelines:

ACT ENGLISH or ACT ENGLISH/ WRITING Test Score	**SAT WRITING** Test Score	**FIRST ENGLISH COURSE** TO BE COMPLETED & PASSED
18 or below	440 or below	**ENG0009**
19–26	450–600	**ENG1105**
27 or above	610 or above	**ENG1825**

Transitional Admission & Study Strategies

STS0009 Study Strategies is required of all new students admitted into the Transition-to-College Program. (See page 17.)

Mathematics Placement

Students will register for the mathematics course most appropriate for their respective major(s) (see below listing of majors). Students who do not meet the recommended or required ACT mathematics score are encouraged to seek guidance from their academic advisor.

Accounting, Business, Finance, International Business, Management Information Systems, Marketing: MAT2035 Quantitative Analysis; prerequisite of ACT mathematics score of 24 or above (SAT mathematics score of 560 or above) or successful completion of MAT0035. Students with ACT mathematics score of 28 or above [SAT Math score of 630 or above] may take MAT2121 Calculus and Analytical Geometry I in place of MAT2035.

Biology: MAT2025 or higher; prerequisite of ACT mathematics score of 24 or above (SAT mathematics score of 560 or above)

Biochemistry: MAT2025; prerequisite of ACT mathematics score of 24 or above (SAT mathematics score of 560 or above) **or** MAT2121; prerequisite of ACT mathematics score of 28 or above (SAT mathematics score of 630 or above)

Communication Studies, Journalism, and Public Relations Majors: MAT2055; ACT math score of 24-27 recommended (SAT mathematics score of 560-610) **or** PSY3208; prerequisite of ACT mathematics score of 18 or above

Digital Media Arts: MAT1126 (offered via Undergraduate Online Learning venue only) or MAT2025; prerequisite of ACT mathematics score of 24 or above (SAT mathematics score of 560 or above)

Early Childhood Education and Elementary Education: MAT1006; prerequisite of ACT mathematics score of 18-23 (SAT mathematics score of 430-550) or successful completion of MAT0008

Computer Science, Engineering Dual Degree, Mathematics, and Mathematics Education: MAT2121; prerequisite of ACT mathematics score of 28 or above (SAT mathematics score of 630 or above)

Health Sciences: MAT2055; ACT math score of 24-27 recommended (SAT math score of 560-610)

All other majors: MAT1005 or any other higher-numbered mathematics course of at least 3 credits (for B.S. degrees) or 4 credits (for B.A. degrees). NOTE: MAT2005 (2 cr) and MAT2075 (2 cr) together satisfy the core curriculum mathematics requirement; neither MAT0008 nor MAT0035 may be used to satisfy core curriculum mathematics requirement in combination with any other course.

Traditional Undergraduate Credit Requirements

BACHELOR'S DEGREES MAJORS	CORE CURRICULUM	MAJOR	ELECTIVES*	FOREIGN LANGUAGE**	TOTAL
Accounting	66-68	69	–	–	135-137
Art	64-68	52	5-9	–	125
Biblical Studies	65-68	30	11-14	16	125
Biochemistry	65-68	52	5-8	–	125
Biology	65-68	52	5-8	–	125
Business	66-68	64	–	–	130-132
Children & Family Ministry	65-68	52	5-8	–	125
Communication Arts/Literature Education	65-66	73-76	–	–	138-142
Communication Studies	66-68	43	6-8	8	125
Computer Science	65-68	55	2-5	–	125
Criminal Justice	66-68	46	11-13	–	125
Design—Interactive Emphasis	64-68	52	5-9	–	125
Digital Media Arts	65-68	54	3-6	–	125
Early Adult Ministry	65-68	52	5-8	–	125
Early Childhood Education	65	71	–	–	136
Electronic Media Communication	65-68	46-50	7-14	–	125
Elementary Education	65	68-90	–	–	133-155
Engineering Dual Degree (Applied Mathematics)	57-62	44	19-24	–	125
English—Linguistics Concentration	66-68	36	5-7	16	125
English—Literature Concentration	65-68	44	5-8	8	125
English—Writing Concentration	64-68	52	5-9	–	125
English—Literature & Writing Concentration	64-68	52	5-9	–	125
English as a Second Language Education	66	63	–	8	137
Environmental Science and Business	66-68	51-52	5-8	–	125
Finance	66-68	66	–	–	132-134
Graphic Design	64-68	52	5-9	–	125
Health Sciences	66-68	45	12-14	–	125
History	64-68	42	15-19	–	125
Intercultural Studies	64-68	48-51	6-13	–	125
Intercultural Studies and English Teaching	66-68	48	1-3	8	125

Traditional Undergraduate Credit Requirements (continued)

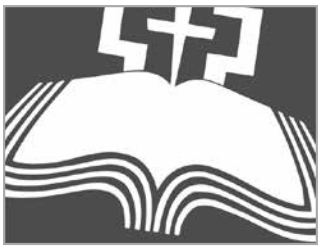
BACHELOR'S DEGREES MAJORS	CORE CURRICULUM	MAJOR	ELECTIVES*	FOREIGN LANGUAGE**	TOTAL
Intercultural Studies and Spanish	66-68	44	13-15	–	125
Interdisciplinary Studies	64-68	48	9-13	–	125
International Business	66-68	66-71	–	16	148-155
Journalism	66-68	39-41	8-12	8	125
Kinesiology	64-68	40-47	10-21	–	125
Management Information Systems	66-68	69	–	–	135-137
Marketing	66-68	66	–	–	132-134
Mathematics	65-68	52	5-8	–	125
Mathematics Education	66	76	–	–	142
Ministry	65-68	52	5-8	–	125
Music, Composition (B.Mus.)	64-68	73-77	–	–	137-145
Music, General	65-68	43-47	2-9	8	125
Music Education (B.M.E.)	65-66	90-98	–	–	155-164
Music—Music Ministry Emphasis	64-68	62-65	–	–	126-133
Music Performance (B.Mus.)	64-68	70-77	–	–	134-145
Nonprofit Administration	66-68	52	5-7	–	125
Nursing	66	74	–		140
Pastoral Ministry	66-68	51-52	5-8	–	125
Philosophy	65-68	36	13-16	8	125
Physical Education	65-66	72	–	–	137-138
Physical Education & Health	65-66	89	–	–	154-155
Professional Writing	64-68	41	16-20	–	125
Psychology	65-68	42-44	13-18	–	125
Public Relations	66-68	40-43	6-11	8	125
Social Studies Education	65-66	80	–	–	145-146
Spanish	65-68	34	23-26	–	125
Spanish Education	68	73	–	–	141
Theatre	65-68	47	2-5	8	125
Urban Studies	65-68	50-52	5-10	–	125
Visual Arts Education	65-66	77	–	–	142-143
Youth and Family Studies	65-68	52	5-8	–	125
ASSOCIATE DEGREES	**CORE CURRICULUM**	**MAJOR**	**ELECTIVES***	**FOREIGN LANGUAGE****	**TOTAL**
Associate of Arts & Bible, Option 1	48-54	–	6-12	–	60
Associate of Arts & Bible, Option 2	42-47	13-18	–	–	60
Associate of Applied Science & Bible	28-30	30	0-2	–	60
CERTIFICATE PROGRAMS	**CORE CURRICULUM**	**MAJOR**	**ELECTIVES***	**FOREIGN LANGUAGE****	**TOTAL**
Bible	32[3]	–	–	–	32

1. PROGRAM IS STRUCTURED TO PROVIDE A SPECIALIZATION, NOT A MAJOR. 2. FOR A.A.S.B. CORE CURRICULUM DISTRIBUTION REQUIREMENTS, SEE SPECIFIC PROGRAM REQUIREMENTS. 3. COMPETENCY IN READING AND COMPOSITION MUST BE DEMONSTRATED. SEE PAGE 54.
* ELECTIVES MAY INCREASE DUE TO ADJUSTMENTS FOR PROPORTIONAL CORE CURRICULUM REQUIREMENT AND **DEMONSTRATED COMPETENCIES.

Traditional Undergraduate Academic Departments

The curriculum and faculty of Northwestern College are divided into 16 traditional undergraduate departments of instruction, with each department having a department chair.

DEPARTMENT OF ART & DESIGN

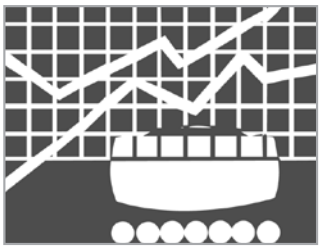


DEPARTMENT OF BIBLICAL & THEOLOGICAL STUDIES

Michael O. Wise, Ph.D.

DEPARTMENT OF BIOLOGY & BIOCHEMISTRY

Lisanne D'Andrea–Winslow, Ph.D.



DEPARTMENT OF BUSINESS

Richard F. Elliott, M.B.A.

DEPARTMENT OF CHRISTIAN MINISTRIES

Richard C. Thoman, Ed.D.

DEPARTMENT OF COMMUNICATION

Douglas J. Trouten, M.A.

DEPARTMENT OF EDUCATION

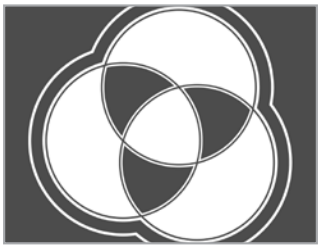
Susan E. Johnson, Ph.D.

DEPARTMENT OF ENGLISH & LITERATURE

Helen J. Aling, Ph.D.

DEPARTMENT OF HISTORY & RELATED FIELDS

Charles F. Aling, Ph.D.



DEPARTMENT OF INTERDISCIPLINARY STUDIES

Kathleen M. Black, Ph.D.

DEPARTMENT OF MATHEMATICS & ENGINEERING

Daniel R. Crane, Ph.D.

DEPARTMENT OF MUSIC

Jeremy W. Kolwinska, D.M.A.

DEPARTMENT OF NURSING

Ginger F. Wolgemuth, Ph.D., R.N.

DEPARTMENT OF PHYSICAL EDUCATION, HEALTH & KINESIOLOGY

Kristine K. Smith, Ed.D.

DEPARTMENT OF PSYCHOLOGY

Melissa B. Mork, Psy.D.

DEPARTMENT OF WORLD LANGUAGES

Feng-Ling Margaret Johnson, Ph.D.

Academic Program Summary

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*See Graduate & Continuing Education catalog for program details.

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Business Management . . . . . FOCUS*
Children and Family Ministry 63
Christian Counseling . . . . . FOCUS*
Communication Arts/Literature Education 81
Communication Studies 69
Communication Studies . . . . . FOCUS*
Computer Science 101
Criminal Justice 117
Design—Interactive Emphasis 48
Digital Media Arts. 49, 70, 121
Early Adult Ministry 64
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Intercultural Studies and English Teaching 123
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*See Graduate & Continuing Education catalog for program details.

ACADEMIC PROGRAM SUMMARY

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Communication 70
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Criminal Justice 117
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Electronic Media Communication 71
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Environmental Science 56
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Intercultural Studies 65
International Studies 120
Journalism 73
Leadership 125
Linguistics 97
Literature. 97
Management Information Systems 61
Marketing 62
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Philosophy 51
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