

Graduate Courses

BIBLE

BIB6211 Pentateuch 4 cr
 An exposition of the first five books of the Old Testament, emphasizing the historical setting and theological message.

BIB6212 Old Testament Prophets 4 cr
 An exposition of Old Testament former and latter prophetic writings, emphasizing the historical setting and theological message.

BIB6213 Old Testament Writings 4 cr
 An exposition of the Old Testament writings, including the poetic books and wisdom literature. Emphasis will be on the historical setting and theological message of these writings.

BIB6214 Gospels 2 cr
 An exposition of the four gospels that emphasizes the theological message as discovered in the unfolding of the narrative within its historical context.

BIB6215 Acts of the Apostles 2 cr
 An exposition of Acts that emphasizes the historical setting and theological message.

BIB6216 Pauline Epistles 2 cr
 An exposition of Paul’s letters that emphasizes the historical setting and theological message.

BIB6217 Hebrews to Revelation 2 cr
 An exposition of Hebrews, the General Epistles, and Revelation. Emphasis will be on the historical setting and theological message of these writings.

BIB6311 Theological Prolegomena 2 cr
 A study of the methods used in systematic theology, especially the use of the Bible for the development of theological systems. Students will also be introduced to theological approaches of covenant theology and dispensationalism.

BIB6312 Biblical Theology 4 cr
 A study of current methods and issues in the field of Biblical Theology, with emphasis on application to Old and New Testament books. Students will develop theological categories from the text and identify the variety and unity of theological themes.

BIB6313 Systematic Theology I 4 cr
 The advanced study of the doctrines of bibliology, theology (proper), angelology, anthropology, and hamartiology.

BIB6314 Systematic Theology II 4 cr
 The advanced study of the doctrines of Christology, soteriology, pneumatology, ecclesiology, and eschatology.

BIB6315 Contemporary Issues in Theology 2 cr
 A study of a contemporary theological issue relevant to Evangelical theology, with a focus on analysis and assessment.

BIBLICAL ARTS

BIA5011 Spiritual Formation 2 cr
 A study of biblical principles for the spiritual growth of self and others. This course includes the study of worldviews, Christianity and culture, and the life of the mind.

BIA5015 Biblical Hermeneutics 4 cr
 An advanced course in hermeneutics in which students will learn about the formation of the Bible, the history of biblical interpretation, modern critical methods, and current challenges to biblical interpretation.

BIA5017 Bible in Its World 4 cr
 An introduction to the history and thought-world of the Old and New Testaments. Emphasis is on the study of primary sources, principally the literature of the surrounding world, and the intersection of the ideas of those writings with those of the Bible.

BIA5019 History of Christianity 4 cr
 In this course, students will survey the history of the church from its birth in the first century AD to its current manifestations in the 21st century. Attention will be given to the people and events that contributed to the growth and development of Christianity.

BUSINESS ADMINISTRATION

BUA5410 Corporate and Personal Ethics 3 cr
 Prepares leaders to understand their moral responsibilities and obligations and make ethical decisions as members of the workforce and society. Case studies of contemporary and controversial ethical issues facing organizations and organizational leaders will be studied. Topics include: approaches to ethics, moral reasoning, law and morality, equity, justice and fairness, ethical standards, and moral development.

BUA5610 Data Analysis for Decision Making 3 cr
 Students develop the ability to understand and use qualitative and quantitative data to make decisions for the organizations they lead. It is designed to equip organizational leaders to make use of qualitative and quantitative data analysis for effective decision making within various types of organizations.

EDUCATION

EDU5095 Concentration Elective I 3 cr
(PQ: Approval from program director must be obtained prior to course registration) Course may be from another institution, another CGS program, special course offering, directed study, tutorial, internship, etc.

EDU5096 Concentration Elective II 3 cr
(PQ: Approval from program director must be obtained prior to course registration) Course may be from another institution, another CGS program, special course offering, directed study, tutorial, internship, etc.

EDU5100 Worldview Perspectives on Professional Issues 3 cr
This course examines the biblical foundations for education leaders within education and training contexts. The role of leadership and the unique moral and ethical challenges in educational organizations are explored. Students will use biblical foundations and their roles as education leaders to identify, explore, and contextualize the issues, needs, and challenges within their area(s) of concentrated study.

EDU5110 Theoretical Principles and Applications for Learning and Teaching..... 3 cr
This course provides a strong foundation for understanding learning theory and its implications for curriculum design, instruction, and assessment. A historical perspective on learning theory as well as recent research is explored. Special emphasis is placed on the application of the theory to educational practice.

EDU5130 Learners and Learning in Diverse Communities 3 cr
This course explores learning theories that guide student learning in today's diverse educational environments. Research-based practices are presented and discussed. Differentiated Learning and Universal Design models are explored with an emphasis on developing teacher competency in designing instruction responsive to the learning needs of all students.

EDU5140 Instructional Design: Theory and Practice 3 cr
This course introduces instructional design process, from analysis through implementation and evaluation. Students will practice designing effective and appealing instruction based on principles from instructional theory.

EDU5150 Instructional Media and Technology 3 cr
This course surveys emerging media and technology for teaching and learning. It prepares students to effectively integrate media and technology for engaging their learners and improving instructional practice.

EDU5160 Developing and Facilitating Online Instruction..... 3 cr
This course surveys the theoretical and pedagogical applications of computer-based and online learning. It guides students to reflect on their teaching methods using computer technology. It also provides guidelines for selecting and evaluating instructional media and methods.

EDU5170 Immigration Studies in Educational Contexts 3 cr
This course examines contemporary issues related to immigration: motivations for migration, immigration laws and policies, impact of immigration on U.S., integration theories and practices of immigrants in social, economical and health areas, and the education of immigrants in the school. Emphasis is placed on impacts and implications of these issues in educational contexts.

EDU5980 Collecting and Using Data for Educational Decisions..... 3 cr
(PQ: C or better in EDU3215, equivalent course, or program director approval) This course develops a knowledge base for understanding assessment and evaluation in the school context. The alignment of curriculum, instruction, and assessment is explored with an emphasis on applying methodologies and tools which support this alignment. The use of assessment data to inform instruction, to monitor learner progress, and to improve curriculum is discussed with an emphasis on applications to the current educational setting of the students.

EDU6120 Introduction to Research Methods..... 3 cr
This course provides a foundation for understanding educational research and its role in improving teaching and learning. The course introduces research methodologies and process and allows students to critique research reports. In addition, this course guides students to explore action research process including writing a literature review, designing a research question, and defining data collection methods to prepare a research proposal.

EDU6855 Action Research Capstone and Seminar 3 cr
(PQ: C or better in all other program courses) This course is the final course in the curriculum. It builds heavily upon the content and skills developed in the *EDU6120 Introduction to Research Methods* course. Students will conduct research, analyze data, write a final report, and create a presentation of an approved research study that relates to a topic within their area of concentration.

HUMAN SERVICES

HMS5110 Worldview, Leadership, and Human Services 3 cr
This course examines the biblical foundations for leadership in the human services. Various leadership styles are examined in the light of biblical principles. Attention is given to team building and staff development.

HMS5112 Human Services Foundations and Systems 3 cr

This course is an overview of the field of human services, focusing upon administrative and management skills and abilities needed to be successful. Attention is given to the role of community support, case management, crisis intervention, and psycho-social rehabilitation best practices to meet the demands for community-based outreach, prevention, and treatment programs.

HMS5114 Theories of Human Development 3 cr

This course is an overview of the major theories of human development with specific application to the human services. Taking a lifespan perspective and ecological systems approach will enable students to evaluate the importance of developmental stages and tasks. These approaches will also facilitate addressing issues which are the focus of human service interventions.

HMS5210 Research Methods and Human Services 3 cr

This course reviews various applications of descriptive and experimental research methods. Quantitative and qualitative methods are reviewed. Students learn to evaluate human service research and apply research to the development and assessment of human service interventions.

HMS5220 Ethics and Legal Issues in Human Services 3 cr

This course examines ethical and legal issues in human service settings. Attention is given to several professional human services organizations' codes of ethics, including the American Psychological Association and National Association of Social Workers. Case studies are used to apply legal and ethical principles.

HMS5230 Multicultural/Diversity Issues in Human Services 3 cr

This course reviews the roles of gender, race, ethnicity, cultural background, and various personal challenges in providing human service intervention. Attention is given to the different needs and services that may be required by various clients. Students consider the interaction of their own characteristics and how these might impact their ability to deal with individual differences and clients from diverse backgrounds.

HMS5240 Interviewing and Assessment Skills 3 cr

This course reviews and expands skills needed for interacting with clients and acquiring basic information. Attention is given to the application of information for making appropriate assessments.

HMS5310 Family Studies and Education 3 cr

This course examines the impact of various stressors (e.g. resource management, work/family balance, children, aging parents) and societal changes on family life. Attention is given to the role of the family life educator in assisting families to identify effective coping mechanisms and healthy problem solving strategies.

HMS5312 Family Communication and Relationships 3 cr

This course focuses on the psychosocial and spiritual foundations for healthy communication and interpersonal relationships within families. Strategies for developing appropriate problem solving and communication patterns are discussed.

HMS5314 Parent Education 3 cr

This course examines parent-child styles of interaction and how various styles impact development across the life span. Attention is given to parenting as a process and styles that are informed by and supportive of development.

HMS5316 Marriage and Family Dynamics 3 cr

This course examines the nature of marriage and family dynamics from a systems perspective. Sexuality and the role of marital quality upon the family unit are considered. Biblical principles for developing positive marriage and family dynamics are addressed.

HMS5318 Intervention Strategies with Families 3 cr

This course is an examination of effective methods for addressing problems within families. Forms of neglect and abuse are examined, and crisis intervention techniques are also considered. Case studies are used to apply interventions from a Christian worldview.

LEADERSHIP

LDR5100 Personal Growth for Effective Leadership 3 cr

Examines theories of leadership style and the personal and spiritual dimensions of leadership that are related to effectiveness. Emphasis is placed on the identification and development of personal and spiritual disciplines. Attention is given to methods for assessing and analyzing personal strengths and weaknesses of leaders and assisting others in developing leadership qualities.

LDR5110 Management and Leadership, Theory and Practice 3 cr

Provides a foundational overview of predominant leadership theories and the impact of those theories on organizational management from both Christian and secular perspectives. Students will provide critical analyses of contemporary approaches to organizational leadership and management in the context of structure, organizational culture, and organizational change.

LDR5200 Strategic Leadership 3 cr

Investigates the theories related to the use of mission and vision statements using strategic planning in relation to an organization's purposes and goals. Processes and rubrics for developing and executing strategic planning are examined as well as the problems and concerns associated with implementation of a planning process. This course helps students to understand the place and role of leadership in creating and implementing a strategic plan.

LDR5202 Effective Communication and Leadership 3 cr

Examines the dynamic role of communication in creating a productive, quality organization. The responsibility of leadership in helping to maintain an effective system of internal and external communication is considered. Subjects include these dynamics of organizational life: organizational culture and climate, internal communication to build morale, communication with the external environment, direction and effectiveness of communication flow, methods of decision making and communicating effectively in groups and teams. Attention will also be given to communication diagnosis through a communication audit.

LDR5300 Program Evaluation 3 cr

(PQ: C or better in all program courses except LDR5855) This course focuses on research strategies for investigating organizational problems and on methods for performing program evaluations. Relevant research design and statistical concepts are also introduced as they pertain to data gathering and analysis that will be performed as part of the capstone project.

LDR5304 Leading in the Knowledge Economy 3 cr

Students learn to lead in a knowledge economy in which knowledge and information are considered the most valuable assets. The course investigates methods for building leadership throughout all levels of an organization, achieving better results through knowledge management and teamwork, harnessing current and emerging technologies to manage global information, spurring innovation, and leading an organization that can effectively perform while maintaining the flexibility to change.

LDR5306 Leading for Organizational Success 3 cr

This course focuses on methods for building healthy, functioning global organizations through processes that leverage organizational strengths and effective communication. Students will learn leadership methods that promote trust, integrity, reliability, fairness, caring, competence, loyalty, open communications, and ethical behavior. Students will investigate the quantifiable value of these organizational assets.

LDR5308 Leading Organizational Change 3 cr

Students learn the tools used to implement change more smoothly as they develop an understanding of how change is initiated, nurtured, and managed in an organization. This course emphasizes the importance of communication in a leader's creating and casting a vision for the organization, choosing and exercising the appropriate leadership style, using power and authority within the organization, motivating organization members, and creating the organizational culture that is desired. The biblical role of a leader in conflict resolution is also explored.

LDR5510 Human Resource and Organizational**Development 3 cr**

Examines the role of the human resource management as a strategic component in managing and developing today's organizations. The course provides a strategic overview of the key concepts and principles of each human resource function, along with their practical implications for organizational development to various types of firms including entrepreneurial and global firms. Key functions as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed.

LDR5855 Capstone Project 3 cr

(PQ: C or better in all program courses) This course provides students the opportunity to complete their research or evaluation projects developed throughout the program. The capstone project will be a rigorous, comprehensive study applying and integrating leadership concepts to a real-world situation.

MINISTRY

MIN5110 Self-awareness in Leadership 2 cr

This course is designed to help students become more aware of their calling, strengths, and growth areas. Personality, spiritual gifts, general biblical knowledge, spiritual growth, and family of origin issues will be addressed.

MIN5210 Leading and Organizing Ministry 4 cr

(PQ: C or better in MIN5995) This course considers the leadership development of the whole person: knowledge, character, and skill. Practice of leadership and management for the church and for Christian nonprofit organizations will be studied. Students will examine God's vision for their lives, leading and organizing a ministry to accomplish a mission, and how to develop leaders who equip other leaders.

MIN5310 Pastoral Ministries 4 cr

(PQ: C or better in MIN5995 and MIN5210) This course examines the theological foundations and practice of pastoral ministry. Consideration is given to personal discipleship, pastoral care, biblical counseling, the ordinances, relational skills, and leading a healthy church.

MIN5410 Ministries of Word and Worship 4 cr

(PQ: C or better in MIN5995 and MIN5210) This course will focus on the public delivery of God's Word and on the creation and leadership of corporate worship.

MIN5510 Ministry Relationships 2 cr
(PQ: C or better in MIN5995 and MIN5210) This course examines the servant leader’s relationship with God, self, family, and others. Special attention is given to issues of personal accountability, life margins, practicing the presence of God, and balancing family and ministry.

MIN5610 Ministering Culturally and Globally 2 cr
(PQ: C or better in MIN5995 and MIN5210) This course provides a brief overview of the biblical and philosophical principles on which Christian ministry in other cultural settings (both in the U.S. and abroad) is based, and the practices by which those principles are carried out.

MIN5995 Graduate Internship Assessment I 2 cr
(PQ: C or better in the 18 courses/56 credits taken prior to this course in sequence; approval from internship coordinator which will be based upon the student’s successful completion of supervised field experience) This assessment course integrates the disciplines of ministry with the M.Div. curriculum. It provides a mentored experience in various phases of Christian ministry. Students will discuss the events and ministry issues they encountered during their supervised field experience. Students will also share what they have learned regarding their strengths, growth areas, and call to ministry.

MIN5996 Graduate Internship Assessment II 2 cr
(PQ: C or better in the 24 courses/74 credits taken prior to this course in sequence; approval from internship coordinator which will be based upon the student’s successful completion of supervised field experience) As with MIN5995 Graduate Internship Assessment I, this assessment course integrates the disciplines of ministry with the M.Div. curriculum. Students will discuss foundational ministry assumptions, ministry issues that were encountered during their supervised field experience, and the outcomes of the learning goals that were established in their Internship Agreement. Students will also share what they have learned regarding their strengths, growth areas, and call to ministry.

PHILOSOPHY

PHI6316 Apologetics and Ethics..... 4 cr
A study of apologetics, the defense of the Christian faith, with emphasis on critical thinking, theistic arguments, and the problem of evil. Students will also be introduced to Christian approaches to ethics and ethical issues.

