

# On-campus PSEO application for admission

No application fee!

## Application Checklist:

- 1. Complete this application for admission.
- 2. Submit a copy of your high school transcript.
- 3. Submit a copy of your standardized test scores.
- 4. Complete and submit the attached MN Department of Education PSEO Program Notice of Student Registration form (sections 1 and 2).

## Submit all application materials to:

#### By Mail:

Northwestern College Office of Admissions 3003 Snelling Ave North St. Paul, MN 55113-1598

By E-mail: pseo@nwc.edu

By Fax: 651-631-5680

#### Deadlines:

For Fall semester, all application materials must be received by April 1 for priority consideration; June 1 for regular consideration.

For Spring semester, all application materials must be received by November 15.

Northwestern College exists to provide Christ-centered higher education equipping students to grow intellectually and spiritually, to serve effectively in their professions, and to give God-honoring leadership in the home, church, community, and world. Located on a beautiful lakeside campus in St. Paul, Minnesota, Northwestern enrolls 1,700+ traditional undergraduate students who are developing their minds and their faith within a Christ-centered community.



Enrollment Inform	nation					
Anticipated Enrollment Date:   Fa	all Semester(Year)	Spring Semester(\	(ear)   Summer Semester _	(Year)		
Intended College Major						
_ :	still deciding, please note "s	still deciding."				
Biographical Infor	mation					
LEGAL FIRST NAME	FULL MIDDLE I	FULL MIDDLE NAME				
	/	/		☐ Male	☐ Female	
SOCIAL SECURITY NUMBER BIRTHDATE (MM/DD/YYYY)						
STREET	CITY		STATE	ZIP		
(	)					
HOME PHONE CELL PHONE		APPLICANT'S E-MAIL  This e-mail address will be used to send your confidential  NWC username and password upon admission.				
PARENT OR FAMILY E-MAIL (OPTIONA	AL)					
Citizenship: 🗆 U.S. Citizen 🗆	Permanent Resident	] Refugee □ Othe	r:			
Ethnicity & Race						
Providing the information below is v Department of Education's standard Ethnicity: Are you Hispanic or Latino Race: Please check any or all that ap  American Indian or Alaska Native  Native Hawaiian or other Pacific	s for ethnic and racial dat P Yes No ply. Asian Black (		ry manner. These questions o	comply with t	he U.S.	
Academic Inform	nation					
HIGH SCHOOL NAME		CITY/STATE	YEAR OF HIGH SC	HOOL GRADU	JATION	
Standardized tests taken: Please che	ck any or all that apply:					
□ ACT	Date Taken	:	Score:			
□ SAT		:				
Other (Name):	Date Taken	:	Score:			
Do you have access to the Internet?	(required for all courses)	☐ Yes ☐ No				

### Please Note:

If you are planning on taking any English or math courses, please see the prerequisites for these courses at nwc.edu/pseo.

## Your Connection to Northwestern

How did you hear about On-campus PSEO at Northwestern?\_

## Essay (required)

Please respond to the following question on a separate document and submit it with this application form. Limit response to 500 words. Please check your work for academic quality.

Northwestern College exists to provide Christ-centered higher education equipping students to grow intellectually and spiritually, to serve effectively in their professions, and to give God-honoring leadership in the home, church, community, and world. As you consider the opportunity to join the student body, please describe God's work in your life and then explain how you would contribute to the Christ-centered community at Northwestern.

Note: Please include your full name on your essay page.

I understand that Northwestern is a distinctively Christian college that carries out its mission within the framework of the Christian worldview. I affirm with my signature that I have read the *Declaration of Christian Community* (see insert). If I am accepted and subsequently enroll as a PSEO student, I will gladly adhere to its spirit and standards and will seek to be a positive, active member of the Northwestern College community.

I also affirm that all information contained in this application is accurate, complete, and honestly presented.

STUDENT SIGNATURE PRINT NAME DATE

## A Declaration of Christian Community

PLEASE KEEP FOR FUTURE REFERENCE.

#### WE WILL HONOR CHRIST

We at Northwestern College and Northwestern Media have decided that whatever we do, for as long as we choose to be involved in this community, as students, teachers, administrators, on the board of trustees, as employees in the college or the radio ministry, wherever we choose to live, our relationship to Jesus Christ and commitment to obey God's Word will be at the very center. This promise to God and to each other is what binds us together and sets us apart from the world. We believe that it is our duty, honor and delight to live under the Lordship of Christ, to study His Holy Scriptures, to reach all nations with the gospel of salvation through faith in Christ and teach them how to be disciples, to participate in the relentless and joyous pursuit of His truth, and we believe it is our privilege and responsibility to live in community with other believers who feel the same.

#### WE WILL STRIVE FOR CHRIST-CENTERED COMMUNITY

We, as members of Northwestern's Christ-centered community, will strive to love our God and each other as He loves us (Matt. 22:37–39): with kindness, mercy, faithfulness, gentleness, grace, patience and perseverance (Gal. 5:22, 23; Jas. 1:4). We will love what is good and abhor what is evil (Rom. 12:9). We will seek righteousness and justice. We are willing to be as servants to each other. We will encourage and support each other (Heb. 10:24). We value the passionate exchange of ideas, but we will strive to resolve conflicts with humility, kindness, mutual respect and Christ-like love (Col. 3:13, 14). We are to be faithful witnesses to the gospel (1 Pet. 3:15), people of integrity, practicing good works and self-control, with lives filled with prayer, joy and thanksgiving (1 Thess. 5:15–22).

#### AS EMPLOYEES, WE WILL SEEK CHRIST-CENTERED COMMUNITY

As employees of Northwestern, we agree to put Jesus Christ at the center of our lives and work. We will strive to live and work in Christ-like community, dedicated to each other and our God, for the betterment of His Kingdom, His people and to Northwestern. We will respect each other: our peers, our students, our listeners, those to whom we answer and those who answer to us (1 Pet. 2:17), knowing that Christ has brought us together to further His plan and for His glory. We will value individuality and work for commonality (Phil. 2:2). We will strive to protect the weakest members of our community (Psa. 41:1). We voluntarily abstain from certain activities that might draw us or others away from God (1 Cor. 8:9–13; Gal. 5:19–21), particularly on behalf of those students and listeners who are new to their freedom and have placed themselves in our environment or in our care.

#### AS LEADERS, WE WILL SEEK CHRIST-CENTERED COMMUNITY

As leaders in the Northwestern community, whether serving as a manager, director, department head, vice president, cabinet member, president or board member, we will be prayerful in our decisions, receptive to the needs of the community, dedicated to the present and future welfare of Northwestern. We will be good stewards of the responsibilities that have been temporarily placed in our care, and seek God's wisdom with humility and a servant heart, and pursue excellence with compassion and Christ-like love (Col. 3:12).

#### AS FACULTY MEMBERS, WE WILL SEEK CHRIST-CENTERED COMMUNITY

As faculty members, we dedicate ourselves to our students and to each other in the community for the glory of God and the relentless and joyous pursuit of His truth. We will strive for excellence as teachers and as scholars. We will be good stewards of the responsibilities of our positions, building up and encouraging those around us (1 Thess. 5:11), and be faithful mentors and instructors to the students whom God has temporarily entrusted to our care.

#### AS STUDENTS, WE WILL SEEK A CHRIST-CENTERED COMMUNITY

As students at Northwestern College, we will strive to create an atmosphere of Christ-centered community. We will put our relationship to Jesus Christ at the center of our lives and our studies (Gal. 2:20). As students, we agree to watch out for each other, support each other, encourage each other, push ourselves and each other to work our hardest, to live with integrity, to pursue God's truth, to do our very best for the benefit of ourselves and other students, the benefit of Northwestern College, its faculty and staff, and for the glory of our Lord and Savior Jesus Christ (Col. 3:17). In our language and our actions, we will honor and respect those in leadership positions. We will consider the weaknesses of others as important as our own freedoms or personal strengths for the greater good (Rom. 14:19–21), acknowledging that each student comes to Northwestern from a different place in his or her spiritual journey. We agree to protect the weaker members of the community, even ourselves. We will depend on each other and be dependable. We understand that many rules and guidelines at Northwestern College, instituted and followed by the whole community for the safety and benefit of all, were created to instruct and steer us into right choices, foster true Christ-centered community during our years here, and teach us how to spread Christ-centered community to others.

#### NORTHWESTERN WILL BE SET APART

We pledge to set ourselves apart as a community of believers for the glory of God. We will hold ourselves accountable to each other, so that, with the sustaining support of the Holy Spirit, we will stand together against the dangers of our fallen world and our own sinful impulses.

We stand together against all that the Bible clearly condemns: greed and materialism, dishonesty (plagiarism included), prejudice, social injustice, impurity and debauchery, casual and disrespectful use of the name of the Lord, drunkenness, violent behavior, occult practices, hatred, jealousy, pride and discord, immodesty in dress or behavior, sexual immorality (including the use of pornography), premarital sex, homosexual behavior and all other sexual relations outside the bounds of marriage between one man and one woman, murder/homicide (including abortion), slander, gossip, gluttony, vulgar or obscene language and any activities that are illegal (Col. 3:5–11; Gal. 5: 19–21; Rom. 1:21–27; 1 Cor. 6:9–10).

We also stand together to better carry each other's burdens (Rom. 14:19–21). We understand that sometimes, for the cause of a stronger, safer society and workplace and the gentle support of each other, we are called to exercise our freedom to abstain from activities that might cause others to fall away.

We stand together to protect our community from any illegal or dangerously addictive substances, knowing they can destroy the lives of all who become entangled with them. The sale, possession, and use of non-medicinal drugs, and the recreational use and abuse of over-the-counter and pharmaceutical drugs are strictly prohibited.

We do not care to participate in society's casual acceptance of gambling. Any games of chance where money or valuables are risked on the outcome will not be promoted and should be avoided by all members.

The Bible clearly demonstrates that throughout the cultures of the Old and New Testaments, the moderate use of alcohol is accepted and prevalent (e.g. 1 Tim. 5:23; Isa. 55:1). In our contemporary American culture, however, the abuse of alcohol has been the cause of tremendous heartache and tragedy, particularly in the hands of the young, and we will stand together as a community to make sure that the use of alcohol will not be promoted, nor its abuse tolerated at Northwestern (cf. Prov. 23:20; Eph. 5:18).

Likewise, Northwestern will not participate in society's casual acceptance of tobacco, a substance whose highly addictive qualities and life-threatening potential have been well documented. Although the Bible does not deal directly with the use of tobacco, the Lord clearly expects His children to value their own lives as well as protect the lives of others (cf. Gen. 9:6; John 15:13).

We agree and accept that Northwestern and all its functions will be alcohol and tobacco free. This includes on or around all campus properties, owned or leased, all college vehicles, whether on or off campus and all Northwestern events, wherever they may be held.

As members of the Northwestern community who are not traditional undergraduates, we will refrain from the consumption of any tobacco products or alcoholic beverages at any Northwestern-related event or gathering, formal or informal, and/or at any public or private setting in which any traditional undergraduate members are or are likely to be present.

If we are traditional undergraduates, we will refrain from the consumption of alcoholic beverages and tobacco products.

We agree to abide by the student and employee handbooks for specific guidelines, information on special provisions (for example, the sacramental use of wine) and all related disciplinary procedures.

#### WE WILL EXERCISE RESPONSIBLE FREEDOM

As faithful followers of Christ and as members of Northwestern, we will exercise our God-given freedoms responsibly, with thoughtful discretion. In all matters of entertainment and culture, we will keep as a guide the words of Philippians 4:8: "Finally, Brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."

We agree not to participate in any kind of entertainment that could be considered immodest, prurient, or harmfully violent (cf. Gal. 5:19–23). We will seek the guidance of the Holy Spirit and hold each other accountable (Matt. 18:15–19) when participating in all forms of amusements and entertainment, such as television, music, video, video games, movies, Internet, concerts and dancing.

#### A COMMUNITY WITHOUT BORDERS

We seek a joyous and enriching community, set apart for the glory of God, inhabited by people who treat each other with Christ-like love, humility and kindness, working together for the benefit of Northwestern in the pursuit of God's truth and the spread of His gospel.

As long as I enjoy the privilege of membership, wherever I am in the world, I will strive to represent my community with integrity. I will remember that I am, above all, an ambassador of Christ and His Kingdom. Officially, I will consider myself a member of the Northwestern College community for the entire length of my employment, my leadership role, and/or my association as a student.

#### THIS IS MY COVENANT

This document is a formal statement of individual commitment and shared purpose. I understand that, if I am accepted into Northwestern College, I will be a productive member of the Northwestern community and I will choose to live by the principles and expectations contained in this Declaration of Christian Community. I also understand that failure to live within these guidelines can result in disciplinary action up to and including dismissal from the College.

I want to be a member of this Christ-centered community. I will follow these guidelines with integrity, and I want to experience the privileges and benefits that, by God's grace, each community member hopes and expects to enjoy.





Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266

## POSTSECONDARY ENROLLMENT OPTIONS PROGRAM NOTICE OF STUDENT REGISTRATION

ED-01763-13

**NOTE:** Complete a separate form for each instructional term, AND for each postsecondary institution attending. Please print and use black ink. **ALL BOXES MUST BE COMPLETED.** 

1. TO BE COMPLETED BY THE STUDENT								
Student Name (Last, First, M.I.):		M F		Date of Birth (MM/DD/YYYY):				
Address:	City:	Zi	p Code:	Telephone Number:				
Parent/Guardian Name: Address (if different tha			ı above):					
Postsecondary institution you plant to attend this term:								
Do you plant to attend more than one Postsecondary Institution this term?  If YES, name of the other Postsecondary Institution(s):								
Have you ever enrolled in PSEO program before now? If YES, name of Postsecondary Institution(s) attended:	YES NO Dates enrolled:							
Minnesota Statutes, section 124D.09, requires that students and parent/guardians sign a statement indicating they have received information about the program, are aware that the counseling services are available and are aware of this responsibilities regarding participating in the program. We have received the information required under Minnesota Statutes, section 124D.09, and are aware that the above student is enrolling in postsecondary courses.								
Signature – Parent/Guardian (if student is under 18)	Signature	Signature – Student Date						
2. TO BE COMPLETED THE SECONDARY/PRIVATE/HOME SCHOOL								
	chool Classification (check or		MARSS S	tudent Number				
,, , , , , , , , , , , , , , , , , , , ,	Public Nonpublic	Home (public student only):						
Name of School District of Attendance:			Attendance District Number and Type:					
Resident District:			Resident	District Number and Type:				
Is the above student eligible for program application? (see page 3 for requirements)  IF NOT ELIGIBLE, RETURN FORM TO STUDENT, DO NOT CONTINUE PROCESSING.								
During period of attendance at postsecondary institution students' secondary grade level will be: Grade 11 NOTE: 21 YEAR-OLDS ARE NOT ELIGIBLE Grade 12								
Student may not enroll in PSEO in addition to a full high school course load. Does the student have reduced high school instructional time?								
SECONDARY/PRIVATE/HOME SCHOOL VERIFICATION								
I certify that the student identified in section 1 meets the eligibility requirements outlined in Minnesota Statutes, section 124D.09, to apply for participation in the Postsecondary Enrollment Options (PSEO) program this term, and that the information in section 2 is accurate and applicable to the student. If the above named school is a nonpublic school, student tuition shall be proportionally adjusted to reflect the above clock hours of postsecondary attendance.								
Signature – Secondary School Contact Person	Title			Date				
Telephone Number:								

Student Name (Last, First, M.I.):

Date of Birth (MM/DD/YYYY):

3. TO BE COMPLETED BY THE POSTSECONDARY INSTITUTE								
Name of Postsecondary Institute:	City of Postsecondary Institute:							
College Student ID Number:	Term of Planned Attendance (check one only):  Qtr 1 Qtr 2 Qtr 3 Sem 1 Sem 2							
Postsecondary Institute Contact Person:	Title:							
Telephone Number:	E-Mail Address:							
COURSES TAKEN FOR SECONDARY CREDIT	C	OURSE NUI	MBER	COURSE CREDITS				
1.								
2.								
3.								
4.								
5.								
6.								
POSTSECONDARY REGISTRATION VERIFICATION								
I certify that the student identified in section 1 is registered this term for the courses indicated, that all courses indicated are non-sectarian in content, are not remedial or developmental, and that the student has indicated to me that the courses are to be taken for secondary credit.								
Signature	Tit	le	_	Date				

Upon completion of section 3, a LEGIBLE copy of this form must be mailed within 10 days by the postsecondary institution to the Minnesota Department of Education (address on page 1). Additionally, copies must be returned to the student indicated in section 1 and the secondary school of attendance indicated in section 2.

#### POSTSECONDARY ENROLLMENT OPTIONS PROGRAM

STUDENT ELIGIBILITY - Refer to Minnesota Statutes, section 124D.09 (2012).

Any Minnesota public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th or 12th grader and accepted by a postsecondary institution, may enroll either full- or part-time in nonsectarian courses or programs at an eligible postsecondary institution. Beginning fall semester of 2102, eligible 10<sup>th</sup> grade students may enroll in a Career and Technical Education (CTE) course. Please review additional requirements below. Foreign students participating in cultural exchange programs are not eligible.

A. A student must be enrolled in school in the 11<sup>th</sup> or 12<sup>th</sup> grade;

#### OR

A student who is in the 10<sup>th</sup> grade may apply to an eligible postsecondary institution for the purpose of enrolling in a Career and Technical Education (CTE) course. The 10<sup>th</sup> grade student must have taken the 8<sup>th</sup> grade MCA reading test in the 8<sup>th</sup> grade and have met the composite proficiency level of meets or exceeds.

- B. A student who enters the program:
  - 1) At the **beginning** of the 10<sup>th</sup> grade year may continue in the program for the equivalent of three academic high school years, except for state approved Learning Year Programs pursuant to Minnesota Statutes, section 124D.128, summer sessions not included.
  - 2) A the **beginning** of the 11<sup>th</sup> grade year may continue in the program for the equivalent of two academic high school years, except for state approved Learning Year Programs pursuant to Minnesota Statutes, section 124D.128, summer sessions are not included.
  - 3) At the **beginning** of the 12<sup>th</sup> grade year a student may continue in the program for the equivalent of one academic high school year.
- C. For purposes of determining PSEO eligibility, the student must have reduced instructional time in the secondary setting. Students cannot access PSEO on top of a full course load at the high school.
- D. In either case, if the student first enters the program **during** the academic year, the window of opportunity is reduced proportionally.
- E. If a student, withdrew from high school for medical or other unavoidable reasons prior to the beginning of the postsecondary institution's 2<sup>nd</sup> semester and generated no general education revenue through the remainder of the school year after withdrawal, the student would be eligible to extend eligibility by one semester.
- F. An institution shall **not** enroll secondary pupils, for postsecondary enrollment options purposes, in sectarian, remedial, developmental, or other courses that are **not** college level.
- G. In 2003, the PSEO law was amended so that the books are now returned to the college not the high school. Minnesota Statute, section 124D.09, Subdivision 20 (2002), is amended to read: "Subdivision 20, TEXTBOOKS; MATERIALS. All textbooks and equipment provided to a pupil, and paid for under subdivision 13, are the property of the pupil's postsecondary institution. Each pupil is required to return all textbooks and equipment to the postsecondary institution after the course has ended."

For more detailed information on the program and its requirements, please <u>view the Postsecondary Enrollment Options Program information</u> (http://education.state.mn.us/MDE/StuSuc/CollReadi/PSEO/index.html) on the Minnesota Department of Education's website.