

## COURSE DESCRIPTIONS

## SPEECH

**SPE1079**

**Public Speaking and Communication Fundamentals** 3 cr  
An introductory study and analysis of basic principles of effective communication with emphasis on public address, interpersonal communication, and group communication. Class activities provide opportunities to develop skills in speech preparation and delivery and in interpersonal and group communication. Equivalent to SPE1075.

## Center for Graduate Studies Courses

## ANCIENT AND CLASSICAL LANGUAGES

**ACL6113 Beginning Hebrew I**

4 cr

This course is part one in a two-part sequence that introduces students to elements of Classical (Biblical) Hebrew including morphology, syntax, and vocabulary.

**ACL6114 Beginning Hebrew II**

4 cr

(PQ: C or better in ACL6113) This is the second course in the sequence that introduces students to elements of Classical (Biblical) Hebrew including morphology, syntax, and vocabulary.

## BIBLE

**BIB6112 New Testament Exposition: Ephesians**

4 cr

(PQ: C or better in BIA6111) In this course, students will apply the skills learned in New Testament Exegetical Methods to Ephesians. This will include a study of the socio-historical context of Ephesians and the logical flow of thought in this Pauline epistle.

**BIB6116 Old Testament Exposition: Jeremiah**

4 cr

(PQ: C or better in BIA6115) In this course, students will apply the skills learned in Old Testament Exegetical Methods to Jeremiah. This will include a study of the socio-historical context of Jeremiah and the logical flow of thought in this important book.

**BIB6211 Pentateuch**

4 cr

An exposition of the first five books of the Old Testament, emphasizing the historical setting and theological message.

**BIB6212 Old Testament Prophets**

4 cr

An exposition of Old Testament former and latter prophetic writings, emphasizing the historical setting and theological message.

**BIB6213 Old Testament Writings**

4 cr

An exposition of the Old Testament writings, including the poetic books and wisdom literature. Emphasis will be on the historical setting and theological message of these writings.

**BIB6214 Gospels**

2 cr

An exposition of the four gospels that emphasizes the theological message as discovered in the unfolding of the narrative within its historical context.

**BIB6215 Acts of the Apostles**

2 cr

An exposition of Acts that emphasizes the historical setting and theological message.

**BIB6216 Pauline Epistles**

2 cr

An exposition of Paul's letters that emphasizes the historical setting and theological message.

**BIB6217 Hebrews to Revelation**

2 cr

An exposition of Hebrews, the General Epistles, and Revelation. Emphasis will be on the historical setting and theological message of these writings.

**BIB6311 Theological Prolegomena**

2 cr

A study of the methods used in systematic theology, especially the use of the Bible for the development of theological systems. Students will also be introduced to theological approaches of covenant theology and dispensationalism.

**BIB6312 Biblical Theology**

4 cr

A study of current methods and issues in the field of Biblical Theology, with emphasis on application to Old and New Testament books. Students will develop theological categories from the text and identify the variety and unity of theological themes.

**BIB6313 Systematic Theology I**

4 cr

The advanced study of the doctrines of bibliology, theology (proper), angelology, anthropology, and hamartiology.

**BIB6314 Systematic Theology II**

4 cr

The advanced study of the doctrines of Christology, soteriology, pneumatology, ecclesiology, and eschatology.

**BIB6315 Contemporary Issues in Theology**

2 cr

A study of a contemporary theological issue relevant to Evangelical theology, with a focus on analysis and assessment.

## COURSE DESCRIPTIONS

## BIBLICAL ARTS

**BIA5011 Spiritual Formation** 2 cr

A study of biblical principles for the spiritual growth of self and others. This course includes the study of worldviews, Christianity and culture, and the life of the mind.

**BIA5015 Biblical Hermeneutics** 4 cr

An advanced course in hermeneutics in which students will learn about the formation of the Bible, the history of biblical interpretation, modern critical methods, and current challenges to biblical interpretation.

**BIA5017 Bible in Its World** 4 cr

An introduction to the history and thought-world of the Old and New Testaments. Emphasis is on the study of primary sources, principally the literature of the surrounding world, and the intersection of the ideas of those writings with those of the Bible.

**BIA5019 History of Christianity** 4 cr

In this course, students will survey the history of the church from its birth in the first century AD to its current manifestations in the 21st century. Attention will be given to the people and events that contributed to the growth and development of Christianity.

**BIA6111 New Testament Exegetical Methods** 2 cr

(PQ: Greek Qualifying Exam passed) A study of the methods of New Testament exegesis, with an emphasis on grammatical analysis.

**BIA6115 Old Testament Exegetical Methods** 2 cr

A study of the methods of Old Testament exegesis, including textual criticism, grammatical analysis, and word studies.

## EDUCATION

**EDU5100 Worldview and Educational Leadership** 3 cr

This course examines the biblical foundations for leadership in the educational context. Various leadership styles are examined in the light of biblical principles. The role of teacher leadership in the schools and the unique moral and ethical challenges confronted in the school context are explored.

**EDU5105 Educational Leadership for Educational Improvement** 3 cr

(PQ: C or better in EDU5100) This course explores educational leadership issues faced by teachers and administrators such as school improvement, long-range planning, curriculum design, resource management, and team building, and

explores methods and strategies that may be used to create change and improvement. Students explore issues specific to their area of concentration, interest, and context to identify a leadership plan that incorporates applicable strategies.

**EDU5110 Assessment and Evaluation** 3 cr

(PQ: Undergraduate course in Educational Psychology or program permission required) This course develops a base of knowledge for understanding assessment and evaluation in the school context. The alignment of curriculum, instruction and assessment is explored with an emphasis on applying methodologies and tools which support this alignment. The use of assessment data to inform instruction, to monitor student progress, and to improve curriculum is discussed with an emphasis on application to the candidate's current educational setting.

**EDU5115 Learners and Learning in Diverse Classrooms** 3 cr

This course explores learning theories applicable to teachers as they guide student learning in today's diverse educational environments. Research-based practices are presented and discussed. Differentiated Learning and Universal Design models are explored with an emphasis on developing teacher competency in designing instruction responsive to the learning needs of all students.

**EDU5120 Theoretical Foundations of Learning** 3 cr

This course provides a strong foundation for understanding learning theory and its implications for curriculum design, instruction, and assessment. An historical perspective on learning theory as well as recent research is explored. Special emphasis is placed on the application of the theory to educational practice.

**EDU5125 Instructional Technology** 3 cr

This course surveys current technologies for teaching and learning and prepares the candidate to integrate current technology for engaging students and improving instructional practice. Social, ethical, and legal issues of technology use in schools will also be explored in the course.

**EDU5130****Educational Research for Educational Improvement** 3 cr

This course provides a foundation for understanding educational research and its role in improving teaching and learning. The course introduces research methodologies and process and allows candidates to critique research reports. In addition, this course guides candidates to explore action research process including writing a literature review, designing a research question, and defining data collection methods to prepare a research proposal.

## COURSE DESCRIPTIONS

### **EDU5200 Current Trends of Curriculum and Instruction 3 cr**

This course discusses major curricular movements, principles of curricular development, and current trends including content area and national and state standards. It also introduces recent theoretical and research development related to P-16 classrooms and current practices and innovations in instructional practices.

### **EDU5205 Cognition and Instruction 3 cr**

This course surveys key concepts, findings, and applications of cognitive science in relevance to classroom instruction. It explores implications of cognitive science for effective instruction to foster deep understanding, active thinking, and sustainable transfer of learning.

### **EDU5210 Curriculum Theory and Practice 3 cr**

(PQ: Highly recommend completion of EDU5120) This course builds on the foundation course, Theoretical Foundations of Learning. The course introduces basic concepts of curriculum design and provides opportunities for curriculum development. Students may choose to focus on specific subjects and educational level for their exploration of curriculum theory and practice.

### **EDU5215 Technology Integration 3 cr**

(PQ: Highly recommend completion of EDU5125) This course builds on the foundation course, Instructional Technology, and focuses on principles and practices of effectively integrating technology in classrooms. This course follows the framework of technological pedagogical content knowledge (TPCK) for technology integration. It provides opportunities for candidates to examine the technology needs in their classroom and develop and implement action plans for effective technology integration.

### **EDU5300 Instructional Design 3 cr**

This course introduces instructional design process from analysis through implementation and evaluation. In this course, candidates will practice designing effective and appealing instruction based on principles from instructional theory.

### **EDU5305 Computer-Based and Online Instruction 3 cr**

This course surveys the theoretical and pedagogical applications of computer-based and online learning. It guides candidates to reflect on their teaching methods using computer technology. It also provides guidelines for selecting and evaluating instructional media and methods.

### **EDU5310**

#### **Application of Educational Media and Technology 3 cr**

This course examines the characteristics of widely used

multimedia technologies for teaching and learning. It emphasizes the development of audio, video, and interactive media presentation skills.

### **EDU5315 Technology Leadership Issues in P-12 Schools 3 cr**

This course focuses on issues typically encountered by technology leadership personnel at schools. Topics include planning for, implementing, and integrating technology into classroom activities, staff development and training, Internet acceptable use, acquiring funding for technology initiatives, building stakeholder collaboration, and managing technology systems in school settings.

### **EDU5400 Global Issues and Immigration Policies**

#### **Affecting Schools 3 cr**

This course explores current global issues and trends that have influenced the education of children both within and outside of the United States. It provides a foundation for understanding immigration policies, laws, and their impact on schooling. Resources for assisting families affected by immigration policies and addressing immigrant-related issues in schools are investigated with special consideration of innovative solutions, community networks and strategies, and faith-based programs.

### **EDU5405 Immigrant Children and Families 3 cr**

This course provides the candidate with an understanding of the special issues confronting immigrant families and children and their potential impact on learning. Course topics include but are not limited to health and safety services, dealing with post-traumatic stress, mental health counseling, conflict resolution, gender roles, economic challenges, and community and faith-based resources. Emphasis is placed on how these issues are related to the educational success of children and families and strategies that schools and districts can implement to assist in these populations.

### **EDU5410 Social Integration Theories and Practice 3 cr**

This course explores current theories and practices related to social integration with a focus on analyzing them from a biblical worldview perspective. Strategies emerging from these theories and applicable to the current work in P-12 schools are discussed in depth with a focus on application to the specific educational context of the candidates.

### **EDU5415**

#### **Teaching and Learning in a Cross-cultural Context 3 cr**

(PQ: Highly recommend completion of EDU5115) This course builds on the concepts developed in Learners and Learning in Diverse Classrooms by examining in more depth the instructional challenges faced by teachers and students in cross-cultural learning environments and linguistically diverse

## COURSE DESCRIPTIONS

settings. Theories related to second language acquisition, family cultural norms, and cultural competence are explored. Candidates develop a personal statement about cross-cultural teaching and learning drawing on the theories discussed and an understanding of biblical worldview perspectives, identifying specific strategies applicable to their educational context.

**EDU5855 Action Research Capstone and Seminar 3 cr**  
(PQ: C or better in all core and concentration courses) This course is the final course in the foundation curriculum. It builds on the course, Educational Research for Educational Improvement, and requires candidates to complete an action research project within their area of concentration and present their research project paper and culminating portfolio to a faculty committee. Through these experiences the student must demonstrate effective oral and written communication, effective use of technology, the ability to integrate worldview concepts and educational decision-making, critical thinking, and an in-depth understanding of the chosen area of concentration.

## HUMAN SERVICES

**HMS5110 Worldview, Leadership, and Human Services 3 cr**  
This course examines the biblical foundations for leadership in the human services. Various leadership styles are examined in the light of biblical principles. Attention is given to team building and staff development.

**HMS5112 Human Services Foundations and Systems 3 cr**  
This course is an overview of the field of human services, focusing upon administrative and management skills and abilities needed to be successful. Attention is given to the role of community support, case management, crisis intervention, and psycho-social rehabilitation best practices to meet the demands for community-based outreach, prevention, and treatment programs.

**HMS5114 Theories of Human Development 3 cr**  
This course is an overview of the major theories of human development with specific application to the human services. Taking a lifespan perspective and ecological systems approach will enable students to evaluate the importance of developmental stages and tasks. These approaches will also facilitate addressing issues which are the focus of human service interventions.

**HMS5210 Research Methods and Human Services 3 cr**  
This course reviews various applications of descriptive and

experimental research methods. Quantitative and qualitative methods are reviewed. Students learn to evaluate human service research and apply research to the development and assessment of human service interventions.

**HMS5220 Ethics and Legal Issues in Human Services 3 cr**  
This course examines ethical and legal issues in human service settings. Attention is given to several professional human services organizations' codes of ethics, including the American Psychological Association and National Association of Social Workers. Case studies are used to apply legal and ethical principles.

**HMS5230 Multicultural/Diversity Issues in Human Services 3 cr**  
This course reviews the roles of gender, race, ethnicity, cultural background, and various personal challenges in providing human service intervention. Attention is given to the different needs and services that may be required by various clients. Students consider the interaction of their own characteristics and how these might impact their ability to deal with individual differences and clients from diverse backgrounds.

**HMS5240 Interviewing and Assessment Skills 3 cr**  
This course reviews and expands skills needed for interacting with clients and acquiring basic information. Attention is given to the application of information for making appropriate assessments.

**HMS5310 Family Studies and Education 3 cr**  
(PQ: C or better in HMS5112, HMS5114, HMS5210, and HMS5220) This course examines the impact of various stressors (e.g. resource management, work/family balance, children, aging parents) and societal changes on family life. Attention is given to the role of the family life educator in assisting families to identify effective coping mechanisms and healthy problem solving strategies.

**HMS5312 Family Communication and Relationships 3 cr**  
(PQ: C or better in HMS5112, HMS5114, HMS5210, and HMS5220) This course focuses on the psychosocial and spiritual foundations for healthy communication and interpersonal relationships within families. Strategies for developing appropriate problem solving and communication patterns are discussed.

**HMS5314 Parent Education 3 cr**  
(PQ: C or better in HMS5112, HMS5114, HMS5210, and HMS5220) This course examines parent-child styles of interaction and how various styles impact development

## COURSE DESCRIPTIONS

across the life span. Attention is given to parenting as a process and styles that are informed by and supportive of development.

**HMS5316 Marriage and Family Dynamics** 3 cr  
(PQ: C or better in HMS5112, HMS5114, HMS5210, and HMS5220) This course examines the nature of marriage and family dynamics from a systems perspective. Sexuality and the role of marital quality upon the family unit are considered. Biblical principles for developing positive marriage and family dynamics are addressed.

**HMS5318 Intervention Strategies with Families** 3 cr  
(PQ: C or better in HMS5112, HMS5114, HMS5210, and HMS5220) This course is an examination of effective methods for addressing problems within families. Forms of neglect and abuse are examined, and crisis intervention techniques are also considered. Case studies are used to apply interventions from a Christian worldview.

## LEADERSHIP

**LDR5100 Personal Growth for Effective Leadership** 3 cr  
Examines theories of leadership style and the personal and spiritual dimensions of leadership that are related to effectiveness. Emphasis is placed on the identification and development of personal and spiritual disciplines. Attention is given to methods for assessing and analyzing personal strengths and weaknesses of leaders and assisting others in developing leadership qualities.

**LDR5103 Introduction to Leadership Theory** 3 cr  
This course provides a foundational overview of predominant leadership theories from both Christian and secular perspectives. Students will provide critical analyses of contemporary approaches to organizational structure, organizational culture, and organizational change.

**LDR5104 Application of Leadership Theory** 3 cr  
(PQ: C or better in LDR5103) This course builds on the Introduction to Leadership Theory course, through case studies that emphasize the application of abstract concepts of organizational theory to leadership practice. Students will apply critical reflection on the application of leadership theories to real-world situations. Students will propose a preliminary plan for their final project.

**LDR5200 Strategic Leadership** 3 cr  
(PQ: C or better in LDR5104) Investigates the theories related to the use of mission and vision statements using strategic planning in relation to an organization's purposes and goals.

Processes and rubrics for developing and executing strategic planning are examined as well as the problems and concerns associated with implementation of a planning process. This course helps students to understand the place and role of leadership in creating and implementing a strategic plan.

**LDR5202 Effective Communication and Leadership** 3 cr  
(PQ: C or better in LDR5104) Examines the dynamic role of communication in creating a productive, quality organization. The responsibility of leadership in helping to maintain an effective system of internal and external communication is considered. Subjects include these dynamics of organizational life: organizational culture and climate, internal communication to build morale, communication with the external environment, direction and effectiveness of communication flow, methods of decision making and communicating effectively in groups and teams. Attention will also be given to communication diagnosis through a communication audit.

**LDR5300 Program Evaluation** 3 cr  
(PQ: C or better in LDR5100 and LDR5104) This course focuses on research strategies for investigating organizational problems and on methods for performing program evaluations. Relevant research design and statistical concepts are also introduced as they pertain to data gathering and analysis that will be performed as part of the capstone project.

**LDR5302 Diversity and Leadership** 3 cr  
(PQ: C or better in LDR5100 and LDR5104) Students in this course will examine cultural, racial, and social diversity within an ever-changing workplace. Specific diversity-related issues with management implications to be examined from a Christian perspective, but are not limited to, multiculturalism, race relations, social identity, work and family, and generational and ability differences. Individual and organized communication and leadership strategies, as well as legal policies intended to promote and protect diverse populations, will also be discussed.

**LDR5304 Leading in the Knowledge Economy** 3 cr  
(PQ: C or better in LDR5100 and LDR5104) Students learn to lead in a knowledge economy in which knowledge and information are considered the most valuable assets. The course investigates methods for building leadership throughout all levels of an organization, achieving better results through knowledge management and teamwork, harnessing current and emerging technologies to manage global information, spurring innovation, and leading an organization that can effectively perform while maintaining the flexibility to change.

## COURSE DESCRIPTIONS

- LDR5306 Leading for Organizational Success** 3 cr  
(PQ: C or better in LDR5100 and LDR5104) This course focuses on methods for building healthy, functioning organizations through processes that leverage organizational strengths and effective communication. Students will learn leadership methods that promote trust, integrity, reliability, fairness, caring, competence, loyalty, open communications, and ethical behavior. Students will investigate the quantifiable value of these organizational assets.
- LDR5308 Leading Organizational Change** 3 cr  
(PQ: C or better in LDR5100 and LDR5104) Consideration is given to communication theories of leadership in organizations. The course emphasizes the importance of communication in a leader's creating and casting a vision for the organization and conveying the desired organizational image to the external environment. Attention is given to the role of communication in choosing and exercising the appropriate leadership style, using power and authority within the organization, motivating organization members, and creating the desired organizational culture. The biblical role of a leader as a servant is also explored.
- LDR5400 Case Studies in Leadership Ethics** 3 cr  
(PQ: C or better in LDR5100 and LDR5104) Ethical dilemmas are examined from a Christian perspective, providing students an opportunity to project themselves into real-world leadership situations. Each case study will require students to analyze complex organizational problems, consider competing values and their moral and social implications, and propose, discuss, and defend solutions. The role of ethics and values in leadership and organizational culture will also be addressed.
- LDR5855 Capstone Project (portfolio)** 3 cr  
(PQ: C or better in all prior courses in the program) This course provides students the opportunity to complete their research or evaluation projects developed throughout the program. The capstone project will be a rigorous, comprehensive study applying and integrating leadership concepts to a real-world situation.
- MINISTRY
- PQ: Successful completion of core courses (includes Theology concentration) and one additional concentration.**
- MIN5110 Self-awareness in Leadership** 2 cr  
This course is designed to help students become more aware of their calling, strengths, and growth areas. Personality, spiritual gifts, general biblical knowledge, spiritual growth, and family of origin issues will be addressed.
- MIN5210 Leading and Organizing Ministry** 4 cr  
(PQ: C or better in MIN5110) This course considers the leadership development of the whole person: knowledge, character, and skill. Practice of leadership and management for the church and for Christian nonprofit organizations will be studied. Students will examine God's vision for their lives, leading and organizing a ministry to accomplish a mission, and how to develop leaders who equip other leaders.
- MIN5310 Pastoral Ministries** 4 cr  
(PQ: C or better in MIN5210) This course examines the theological foundations and practice of pastoral ministry. Consideration is given to personal discipleship, pastoral care, biblical counseling, the ordinances, relational skills, and leading a healthy church.
- MIN5410 Ministries of Word and Worship** 4 cr  
(PQ: C or better in MIN5210) This course will focus on the public delivery of God's Word and on the creation and leadership of corporate worship.
- MIN5510 Ministry Relationships** 2 cr  
(PQ: C or better in MIN5210) This course examines the servant leader's relationship with God, self, family, and others. Special attention is given to issues of personal accountability, life margins, practicing the presence of God, and balancing family and ministry.
- MIN5610 Ministering Culturally and Globally** 2 cr  
(PQ: C or better in MIN5210) This course provides a brief overview of the biblical and philosophical principles on which Christian ministry in other cultural settings (both in the U.S. and abroad) is based, and the practices by which those principles are carried out.
- MIN5990 Graduate Internship Lab** 0 cr  
200 hours of supervised internship experience. The internship will provide a mentored experience in various phases of Christian ministry. Students will write a ministry competence learning proposal for this internship lab.
- MIN5995 Graduate Internship Assessment I** 2 cr  
(PQ: Successful completion of 200 hours of supervised internship experience) This course is designed to integrate the disciplines of ministry and master's program studies. Students will discuss their various field experiences and issues related to the ministry.
- MIN5996 Graduate Internship Assessment II** 2 cr  
(PQ: C or better in MIN5995 and successful completion of an additional 200 hours of supervised internship experience). Students will write a ministry competence learning contract

**COURSE DESCRIPTIONS | ADMINISTRATION & FACULTY**

for this internship. As with MIN5995, this assessment course is designed to integrate the disciplines of ministry and masters program studies. MIN5996 will discuss the outcome of the learning goals for the 200 hours of ministry lab experience. Students will share what they have learned regarding their strengths, growth areas, and calling to ministry. Ministry issues raised during thier internship lab will also be discussed.

## PHILOSOPHY

**PHI6316 Apologetics and Ethics****4 cr**

A study of apologetics, the defense of the Christian faith, with emphasis on critical thinking, theistic arguments, and the problem of evil. Students will also be introduced to Christian approaches to ethics and ethical issues.

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