Department of
# EDUCATION

## Teacher Education Programs

The Northwestern Department of Education seeks to prepare professional educators for service within public or private schools who will engage the individuals and communities they serve through student centered and culturally competent practices that are grounded in a biblical worldview and effective professional preparation; guided by commitments to servant leadership, reflective inquiry, and an appreciation for diversity; and motivated by an awareness of teaching as an inspired calling.

Programs are structured to support the development of candidates

- who are educated in the liberal arts;
- who are well prepared in the subject matter they will teach;
- who are exemplary practitioners, applying a deep understanding of effective teaching and learning to serve the needs of all learners;
- who engage in culturally competent practices;
- who build effective partnerships with families;
- who collaborate effectively to support learning within both the school community and the broader professional community;
- who engage in reflective inquiry to support their continual development as professionals;
- who apply a biblical worldview to their professional decision making; and
- who model servant leadership within their professional contexts.

A wide range of P–12 school partnerships enable teacher candidates to have extensive interaction with current practitioners in the field while also receiving mentoring from Northwestern faculty.

Teacher education majors at University of Northwestern are approved by the Minnesota Board of Teaching and lead to a recommendation for teacher licensure within the state of Minnesota.

## The following majors are available within the department:

**Early Childhood Education (Birth–Grade 3)**

**Elementary Education (Grades K–6)**

**English as a Second Language Education (Grades K–12)**

**Communication Arts/Literature Education (Grades 5–12)**

**Mathematics Education (Grades 5–12)**

**Social Studies Education (Grades 5–12)**

**Spanish Education (Grades K–12)**

**Music Education (Grades K–12) with specializations in:**
- Instrumental and Classroom
- Vocal and Classroom

**Physical Education (Grades K–12) with specializations in:**
- Physical Education
- Physical Education and Health (Grades 5–12)
- Spanish Education (Grades K–12)

**Visual Arts Education (Grades K–12)**

**Educational Studies (non-licensure)**

**The following licensure endorsements are available:**
- Preprimary (Ages 3–5)
- Middle School Communication Arts & Literature (Grades 5–8)
- Middle School Mathematics (Grades 5–8)
- Middle School Social Studies (Grades 5–8)

**In addition, the following non-licensure minors are available:**
- Child Development
- Coaching (Available through Department of Physical Education, Health, and Kinesiology)
- Health Education
- Physical Education
- Special Education

The following degrees are granted upon satisfactory completion of the total credits specified on pages 42–43: Bachelor of Science (all except ESL Education and Music Education); Bachelor of Arts (ESL Education); Bachelor of Music Education. Students in Bachelor of Science programs may choose to graduate with the Bachelor of Arts degree if they establish 1002-level foreign language proficiency.

## Admission to a Teacher Education Program

Students wishing to enroll in a teacher education program at University of Northwestern must first be accepted into the education program through a formal admission process. Students pursuing a Music Education major must successfully complete the Sophomore Interview through the Department of Music (see page 104) prior to being accepted into a teacher education program.

To be considered for admission to a teacher education program, a student must:

1. Achieve a cumulative GPA of at least 2.75 on a 4.00 scale, based upon a minimum of 50 semester credits earned from University of Northwestern. A transfer student must be enrolled for at least one semester at University of Northwestern before being admitted to a teacher education program.
2. Submit a completed Open/Closed File form to the Department of Education.
3. Complete EDU2215 Educational Foundations or an equivalent transfer course with a grade of "C" or above.
4. Submit evidence of a successful field experience in EDU2215 Educational Foundations or an equivalent transfer course.
5. Submit an autobiography and teaching decision paper to the Department of Education.
6. Submit a completed set of timed essays. These are usually completed as part of the EDU2215 Educational Foundations course.
7. Demonstrate English proficiency by receiving a "B-" or above in ENG1105 Composition or ENG1825 Honors Composition and by successfully completing the Editing Competency Examination.

   Students not achieving the required grade in ENG1105 or ENG1825 must successfully complete ENG0109 with a grade of "C" or above.
8. Achieve a grade of "C" or above in ENG2205 Critical Thinking and Writing or ENG2825 Honors Critical Thinking and Writing.
9. Demonstrate speech proficiency by receiving a "B-" or above in SPE1075 Public Speaking or SPE1825 Honors Public Speaking.

   Students not achieving a "B-" or above in this course must submit a "Certification of Proficiency in Speech" form signed by the course instructor.
10. Successfully pass the MTLE (Minnesota Teacher Licensure Exam): Basic Skills Test or submit a plan for remediation and retesting following a first attempt at the test. This basic skills test in reading, writing, and mathematics is a licensure requirement in the state of Minnesota. Information regarding this test is available in the Education Office.
11. Interview with the Department of Education's Admission and Retention Committee. The student must meet with the committee and be accepted into a teacher education program before taking selected 3000- and 4000-level Education classes.

## Retention in the Teacher Education Program

Retention in the Teacher Education Program is based on the following:

1. Maintaining a cumulative GPA of at least 2.75.
2. Maintaining a GPA of at least 2.75 in the major.
3. Meeting all minimum grade requirements as defined in the university catalog.
4. Obtaining satisfactory field experience recommendations.
5. Successfully completing all Professional Behavior Plans and Academic Progress Plans required by the Admission and Retention Committee.
6. Students in the teacher education program must be able to demonstrate the health, safety, and stamina necessary for working with children and young adults. The Admission and Retention Committee may request documentation from a health care professional in verifying a student's ability to meet health, safety, and stamina standards and may use this information in decisions related to retention and long-term program planning.

If the appropriate GPA is not maintained, consideration may be given by the Department of Education to dismiss the student from the teacher education program or to counsel the student into another program area.

A student receiving less than the minimum grade a second time in a course which the Education Department or major specifies as requiring a minimum grade, will result in automatic termination of enrollment in a teacher education program. Minimum grade requirements are listed in the Education section of the university catalog.

If a student receives a negative evaluation from a field experience, that experience must be repeated successfully before student teaching. A field experience may be repeated only once.

The Admission and Retention Committee will make the final decision in dismissal cases. All dismissal cases may be appealed.

FOR FURTHER DETAILS REGARDING ADMISSION AND RETENTION IN TEACHER EDUCATION PROGRAMS, SEE THE UNIVERSITY OF NORTHWESTERN TEACHER EDUCATION HANDBOOK.

## Teacher Licensure

Students who successfully complete teacher education programs at University of Northwestern and who meet Minnesota teacher licensure requirements are eligible to apply to the Minnesota Board of Teaching for licensure in their program areas. Students should follow the licensure application process outlined in the Teacher Education Handbook. Copies of the handbook are available in the Department of Education office and on the department's Moodle site. All first-time licensure candidates are required to pay a fee and have a criminal background check completed as part of the licensure application process.

Licensure candidates must meet the licensure requirements that are current at the time of program completion. These requirements take precedence over all earlier curriculum requirements. Students are encouraged to work closely with an academic advisor in order to be aware of changes in licensure requirements that may affect their programs.

Candidates applying for Minnesota teacher licensure are required by Minnesota teacher licensure laws to successfully complete standardized tests as part of the licensure system. As of September 1, 2010, candidates are required to complete the Minnesota Teacher Licensure Exams (MTLE) in basic skills, pedagogy and content knowledge. Information about these tests is available in the Teacher Education Handbook and in the Department of Education office.

## Tk20 CampusTools HigherEd System

All students who are admitted to a teacher education program as a professional student or who are enrolled in courses offered by the education department are required to be subscribed to the Tk20 CampusTools HigherEd System (Tk20). Students are charged a one-time fee for this service that provides access to the system for at least seven years. This allows candidates to retain work completed through their courses for use in electronic portfolios even after program completion. The system also provides the essential platform for departmental assessment and is critical for the video-based assessments used in student teaching.

## Teacher Licensure Program Portfolio

All students completing a teacher licensure program must successfully complete a licensure program portfolio as defined within the teacher Education Handbook and Portfolio Handbook available in the Department of Education office. Portfolios are typically submitted for review in the semester preceding student teaching.

## Post-Baccalaureate Teacher Licensure Program

Students who already have an earned bachelor's degree and wish to complete the requirements for Minnesota teacher licensure may apply for the post-baccalaureate teacher licensure program. Candidates for the post-baccalaureate program must be admitted to University of Northwestern and meet all requirements for Admission to Teacher Education programs. In addition, they must have earned a bachelor's degree from a four-year, regionally accredited institution with a GPA of at least 2.75 on a 4.00 scale. The bachelor's degree major must be applicable to the area of licensure, as determined by the Department of Education. Candidates interested in the post-baccalaureate teacher licensure program should contact the Office of Admissions. No degree is granted for post-baccalaurate teacher education course work completed at Northwestern.

## Educational Studies Major

A degree program in educational studies is available upon recommendation by the Department of Education. The major does not lead to teacher licensure in the state of Minnesota. Students interested in this major should consult with their academic advisor or the Chairperson of the Department of Education. This program is not open to students with pre-professional program standing.

## Dual Licensure Options

Students may choose to complete licensure in two fields. However, this typically adds a minimum of two semesters to the academic program. Students who wish to complete a dual licensure program should contact the Department of Education office for details regarding program planning.

## Admission to Student Teaching

All students who have been admitted to the teacher education program and who wish to complete student teaching must be formally admitted to student teaching in their major.

**This is accomplished by completing the following procedures:**

**A**. The student determines with his/her advisor the projected year and semester of student teaching, based on successful completion of EDU3216 Instructional Foundations (Grades K–12) or EDU3246 Instructional Foundations (Grades PK–8) and all methods courses, and reports this to the Director of Student Teaching. EDU3216 or EDU3246 must be taken before methods courses.

**B**. The student attends an orientation meeting with the Director of Student Teaching during the fall semester of the school year preceding student teaching.

**C**. The student completes the application material for student teaching and returns it to the Director of Student Teaching by the deadline set at the orientation meeting. Late applications may result in an appeal and a delay in the student teaching semester. **INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.** The student must notify the Director of Student Teaching of any changes in the information.

**The following items comprise the application for student teaching.**

1. **Student Teaching Application**
2. **Student's Personal Data Form**
3. **Employment and Activities Clearance**
4. **Program Completion Plan**
5. **Professional Behavior Plan Clearance**
6. **Academic Progress Plan Clearance**

**D**. The student must meet with the Admission and Retention Committee during the semester preceding student teaching. This meeting is called and led by the Coordinator of the major in which the student is seeking licensure. During this meeting, the committee will review the student's application for student teaching and provide a recommendation regarding admission to student teaching.

In order to receive final clearance by the Admission and Retention Committee to student teach, the student **MUST** satisfy the following requirements:

1. **Obtain "Human Relations Clearance" from the Director of Human Relations. Clearance is obtained after all Human Relations components have been successfully completed. The student should complete the requirement prior to the senior year, whenever possible.**
2. **Have a cumulative GPA of at least 2.75 in all University of Northwestern course work at the end of the semester preceding student teaching.**
3. **Have a cumulative GPA of at least 2.75 within the major and pass all major and minor field courses with a grade of "C" or above.**
4. **Remove all course incompletes and any grades below "C" in the education core or grades below departmental standards within the major or minor. Courses requiring minimum grades before student teaching are listed below.**
5. **Successfully complete all course work in the education major or minor, including field placements.**
6. **Successfully complete all Professional Behavior Plans. Obtain clearance from the Department of Education office.**
7. **Successfully complete all Academic Progress Plans. Obtain clearance from the Department of Education office.**

Students currently enrolled in their last methods courses may meet with the Admission and Retention Committee. However, final approval for student teaching is contingent upon satisfactory completion of all education core and methods courses.

**E**. Placement confirmation information will be sent from the Director of Student Teaching to the student. Although this information may be received prior to meeting with the Admission and Retention Committee, final approval for student teaching will be granted only after the student's meeting with the committee and demonstrating to them the completion of all requirements.

Once admitted to student teaching, it is the student teacher's responsibility to inform the Director of Student Teaching of any change or requests for change of status regarding the student teacher's health, employment, and activities involvement Requests for change of status will be reviewed by the Admission and Retention Committee.

**F**. The student teacher is required to register for EDU4835, Seminar in Professional Issues, the same semester as student teaching. Orientation sessions precede the placement start date. Due to liability issues, absences from any orientation session will result in the student being ineligible to student teach. In such cases, the student teaching experience will be rescheduled, usually the next semester.

## Retention in Student Teaching

Retention in student teaching is dependent upon satisfactory evaluations from the cooperating teacher and the UNW supervisor throughout the student teaching placement.

Should academic or professional concerns regarding the student teacher's performance arise, an intervention meeting with the Admission and Retention Committee will be scheduled by the coordinator of the major.

Withdrawal from a student teaching placement for any reason results in termination of all future student teaching placements and will require the candidate to reapply to the student teaching program.

Additional student teaching may be required as recommended by the supervisor and supported by the final evaluation submitted by the cooperating teacher or the UNW supervisor.

Tuition refund and transcript notation policies defined in the catalog for all Northwestern courses apply to withdrawal from student teaching.

## Readmission to Student Teaching

A student who wishes to be readmitted to student teaching after a withdrawal or termination from student teaching must reapply for admission to student teaching. Student teaching may be repeated only once, for a total of two attempts. All repeats of student teaching are subject to the approval of the Department of Education Admission and Retention Committee. Procedures for reapplying to student teaching may be found in the Teacher Education Handbook, which is available in the Department of Education Office.

## Minimum Grade Requirements for Admission to Student Teaching

1. ALL EDUCATION CORE COURSES RECEIVING LETTER GRADES MUST BE PASSED WITH A GRADE OF "C" OR ABOVE.

   **These include the following:**

   EDU2215 Educational Foundations
   EDU3209 Human Relations in a Cross-Culturally Diverse World
   EDU3215 Educational Psychology
   EDU3216 Instructional Foundations (Grades K–12)
   EDU3217 School Health and Drug Problems
   EDU3218 Educating Diverse Learners in Grades K–12
   EDU3246 Instructional Foundations (Grades PK–8)
   EDU3248 Educating Diverse Learners in Grades PK–8
   EDU3255 Content Area Reading
   EDU3301 Instructional Technology I
   EDU3302 Instructional Technology II

2. ALL EDUCATION LAB COURSES MUST BE SUCCESSFULLY PASSED.

   **In the Education core, these include the following:**

   EDU2215L Educational Foundations Lab
   EDU3209L Human Relations Lab

3. ALL COURSES IN THE MAJOR AND MINOR MUST BE PASSED WITH A GRADE OF "C" OR ABOVE. ALL LAB COURSES IN THE MAJOR OR MINOR MUST BE SUCCESSFULLY PASSED.

4. THE FOLLOWING PROFESSIONAL COURSES WITHIN THE TEACHER EDUCATION MAJORS AND MINORS MUST BE PASSED WITH A GRADE OF "C" OR ABOVE:

**Communication Arts / Literature Education**

ENG3120 English Grammar: Syntax
ENG3125 Advanced English Grammar: Syntax
ENG3225 Sociolinguistics

**Early Childhood Education**

CFD3205 Child Development
CFD3309 Facilitating Learning and Development in Young Children
ECE2216 Foundations of Early Childhood Education
ECE3206 Early Childhood Assessment
ECE3306 Infant/Toddler Methods
ECE4316 Pre-primary Methods
ECE4319 Fine Arts Methods (Birth–Grade 3)

**Elementary Education**

EEL4307 Language Arts and Literature in the Elementary School
EEL4317 Mathematics Methods and Strategies (K–3)
EEL4318 Science and Social Studies Methods and Strategies (K–3)
EEL4319 Physical Education and Health Methods and Strategies (K–3)
EEL4327 Kindergarten Methods and the Primary Learner
EEL4335 Mathematics Methods for Elementary Teachers (Grades K–6)
EEL4336 Physical Education and Health Methods for Elementary Teachers (Grades K–6)
EEL4337 Social Studies Methods for Elementary Teachers (Grades K–6)
EEL4338 Science Methods for Elementary Teachers (Grades K–6)
EEL4345 Language Arts Content and Teaching Strategies (Grades K–6)
EEL4346 Reading Methods and Strategies (Grades K–6)
EEL4347 Children's Literature K–6
EEL4835 Elementary Methods Seminar I
EEL4836 Elementary Methods Seminar II
EAR4345 Art Methods for Elementary Teachers
MUE4345 Music Methods for Elementary Teachers (Grades K–6)

**ESL Education**

ENG3125 Advanced English Grammar: Syntax
ESL3215 Language, School, and Society
ESL3315 Theory of Second Language Acquisition

**Mathematics Education**

MAE4355 Mathematics Curriculum and Standards for Middle School (Grades 5-8)
MAE4365 Mathematics Curriculum and Standards for High School (Grades 9-12)
MAE4456 Methods of Teaching Mathematics in the Middle School (Grades 5–8)
MAE4467 Methods of Teaching Mathematics in the High School (Grade 9–12)

**Middle Level Endorsement**

EDU4355 Middle School Foundations

**Music Education**

MUE3270 Instrumental Methods Overview
MUE4355 Elementary and Middle School Music Methods (Grades K–8)
MUE4365 Secondary Choral and General Music Methods
MUE4375 Woodwind Methods
MUE4376 Brass Methods
MUE4377 Percussion Methods
MUE4378 String Methods
MUE4379 Band/Orchestra and General Music Methods
MUS2176 Fundamentals of Conducting

MUS3206 Advanced Choral Conducting
MUS3246 Advanced Instrumental Conducting
MUS4401 Vocal Pedagogy I

**Physical Education**
HPE3075 Assessment and Measurement in Physical Education
EPH4345 Methods of Teaching Elementary Physical Education
EPH4365 Methods of Teaching Secondary Physical Education
EPH4375 Adapted Physical Education (Grades K–12)

**Social Studies Education**
SSE3255 National Government for Middle School Teachers
SSE4357 Law-Related Education
SSE4458 Methods of Teaching Social Studies I (Grades 5–8)
SSE4468 Methods of Teaching Social Studies II (Grades 9–12)

**Visual Arts Education**

EAR4345 Art Methods for Elementary Teachers
EAR4465 Art Methods for Secondary Art Teachers

5. THE FOLLOWING COURSES MUST BE PASSED WITH A GRADE OF "B-" OR ABOVE:

**Communication Arts / Literature Education**
EDE4356 Teaching Language and Communication in Grades 5–8
EDE4357 Young Adult Texts
EDE4366 Teaching Language and Communication in Grades 5–12
EDE4367 Teaching Secondary Reading and Literature in Grades 5–12

**ESL Education**
EDL4325 Teaching Grammar for ESL
EDL4326 ESL Curriculum and Assessment
EDL4461 ESL K-12 Methods and Materials I
EDL4462 ESL K–12 Methods and Materials II

## Minimum Grade Requirements for Licensure Recommendation

**The following course must be passed with a "C" or above before a student is recommended for licensure:**

EDU4415 Core VI: Education Ethics

**The following courses must be passed with a "B-" or above before a student is recommended for licensure:**
EDU4835 Seminar in Professional Issues
EDU49XX Student Teaching

## Appeals Processes

### DEPARTMENT OF EDUCATION ACTIONS

The Department of Education Appeals Committee will consider academic matters concerning the relationship between teacher education students and the Department of Education. Examples of academic matters which the committee will consider are listed below.

- Admission to a teacher education program
- Admission to student teaching
- Dismissal from a teacher education program
- Licensure decisions
- Actions of the Admission and Retention Committee

Detailed information about the appeals process is available in the Teacher Education Handbook and the Department of Education Office.

**Licensure/Credential Appeals**
University of Northwestern is approved by the Minnesota Board of Teaching to provide programs leading to teacher licensure programs. Therefore, according to MN Statute 122A.09, Subdivision 4c, the Minnesota Board of Teaching may assist in resolving disputes between a student preparing for teacher licensure or a licensed graduate of a teacher preparation program and the institution when the dispute involves an institution's recommendation for licensure affecting the person or the person's credentials. Additional information about this process is available in the Teacher Education Handbook and the Department of Education Office.

# Licensure Programs

## Communication Arts / Literature Education Major Bachelor of Science

The Communication Arts/Literature Education major is designed to prepare students to teach English in Grades 5–12 in private and public schools. The degree is granted upon completion of 138-142 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Literature** requirement in core curriculum must include 4 credits of LIT or LTH prefix courses or SPA3325.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

**Education Core . . . . . 34 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4355 | Middle School Foundations | 2 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4915 | Student Teaching in Communication Arts/Literature Education | 5 |
| EDU4916 | Student Teaching in Communication Arts/Literature Education | 10 |

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

**Required Major Courses . . . . . 39-42 cr**

| | | |
|---|---|---|
| COM3115 | Argumentation and Debate | 2 |
| LIN2227 | Introduction to Language Studies | 2 |
| LIT2105 | Introduction to Literary Studies | 4 |
| LIT3136 | Shakespeare | 2 |
| EDE3306 | Teaching Media Literacy | 2 |
| EDE4357 | Young Adult Texts | 2 |
| EDE4366 | Teaching Language and Communication in Grades 5–12 **[OCE]** | 4 |
| EDE4367 | Teaching Secondary Reading and Literature Methods **[OCE]** | 4 |
| EDE4367L | Teaching Secondary Reading and Literature Grades 5–12 Lab | 0 |

**Select one of the following (3-4 cr):**

| | | |
|---|---|---|
| ENG3120 | English Grammar: Syntax | 3 |
| ENG3125 | Advanced English Grammar: Syntax | 4 |
| **Select courses with ENG, LIT, or LTH prefix** | | **4** |

**Select one of the following (2 cr):**

| | | |
|---|---|---|
| ENG2216 | Writing of Poetry | 2 |
| ENG2217 | Writing of Fiction | 2 |

**Select one of the following (4 cr):**

| | | |
|---|---|---|
| LIT2118 | Multiethnic American Literature | 4 |
| LIT3145 | Non-Western Contemporary Literature | 4 |

**Select one of the following (4 cr):**

| | | |
|---|---|---|
| LIT3125 | Survey of American Literature | 4 |
| LIT3231 | Survey of British Literature I | 4 |
| LIT3232 | Survey of British Literature II | 4 |

**Select two of the following (0–2 cr):**

| | | |
|---|---|---|
| ENG4615 | Literary Editing | 0–1 |
| JOU2625 | Journalism Workshop | 0–1 |
| SPE2125 | Oral Interpretive Performance | 1 |
| THE2625 | Acting Workshop | 0–1 |
| THE2626 | Stagecraft Workshop | 0–1 |

# Early Childhood Education (Birth–Grade 3) Bachelor of Science

The Early Childhood Education major is designed to prepare students to teach in early childhood (birth through grade 3) classrooms in private and public schools. The degree is granted upon completion of 136 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-levelcourses).

- **Philosophy** course in core curriculum: EDU4415.
- **Fine Arts** courses in core curriculum must include ART1005 or ART1825, and MUS1075 or MUS1825.
- **Natural World** courses in the core curriculum must include MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Mathematics and Engineering.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3315 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)
- **Students enrolling in Early Childhood Education** courses requiring field experiences must have clearance from the Minnesota State Department of Human Services Background Study.

**Education Core . . . . . 29 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3246 | Instructional Foundations (Grades PK–8)**[WCE]** | 3 |
| EDU3248 | Educating Diverse Learners in Grades PK–8 | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4976 | Student Teaching in Early Childhood: Pre-primary | 7 |
| EDU4977 | Student Teaching in Early Childhood: Elementary K–3 | 7 |

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

**Required Major Courses . . . . . 42 cr**

| | | |
|---|---|---|
| CFD3205 | Child Development | 4 |
| CFD3205L | Child Development Lab | 0 |
| CFD3309 | Facilitating Learning and Development in Young Children | 4 |
| ECE2216 | Foundations of Early Childhood Education | 2 |
| ECE2216L | Foundations of Early Childhood Education Lab | 0 |
| ECE3206 | Early Childhood Assessment | 2 |
| ECE3217 | Health, Nutrition, and Safety | 2 |
| ECE3306 | Infant/Toddler Methods | 4 |
| ECE3306L | Infant/Toddler Methods Lab | 0 |
| ECE4316 | Pre-primary Methods | 4 |
| ECE4316L | Pre-primary Methods Lab | 0 |
| ECE4319 | Fine Arts Methods and Strategies (Birth–Grade 3) | 2 |
| ECE4335 | Family-School Relations | 2 |
| EEL4307 | Language Arts and Literature in the Elementary School | 4 |
| EEL4317 | Mathematics Methods and Strategies (K–3) | 2 |
| EEL4318 | Science and Social Studies Methods and Strategies (K–3) | 2 |
| EEL4319 | Physical Education & Health Methods and Strategies (K–3) | 2 |
| EEL4327 | Kindergarten Methods and the Primary Learner | 2 |
| EEL4327L | Kindergarten Methods and the Primary Learner Lab | 0 |
| EEL4346 | Reading Methods and Strategies K-6 | 4 |
| EEL4835 | Elementary Methods Seminar | 0 |
| EEL4835L | Elementary Methods Lab I | 0 |
| ECE4835 | Early Childhood Seminar I | 0 |
| ECE4836 | Early Childhood Seminar II | 0 |

## Child Development Minor . . . . . 20–22 cr

This minor is designed for students who do not have an education major but who desire strong preparation in understanding child development from birth through adolescence. The minor does not lead to teacher licensure.

**Child Development Core:**

| | | |
|---|---|---|
| CFD3205 | Child Development | 4 |
| CFD3205L | Child Development Lab | 0 |
| CFD3309 | Facilitating Learning and Development in Young Children | 4 |
| CFD3308 | Adolescent Development | 2 |
| PSY2108 | Lifespan Psychology | 4 |

**Family Core:**

**Choose one of the following:**

| | | |
|---|---|---|
| CFD3315 | Parent-Child Relationships | 3 |
| ECE4335 | Family-School Relations | 2 |
| MIN3226 | Family Studies | 3 |

**Electives:**

**Choose from the following:**

| | | |
|---|---|---|
| ECE3206 | Early Childhood Assessment | 2 |
| MIN3205 | Human Sexuality | 4 |

Other electives as approved by the education department

# Elementary Education Major Bachelor of Science

The Elementary Education major is designed to prepare students to teach in grades K–6 in private and public schools. The degree is granted upon completion of 133–134 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Fine Arts** courses in core curriculum must include ART1005 or ART1825, and MUS1075 or MUS1825.
- **Natural World** courses in the core curriculum must include MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Mathematics and Engineering.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

## Education Core . . . . . 29–30 cr

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3246 | Instructional Foundations (Grades PK–8)**[WCE]** | 3 |
| EDU3248 | Educating Diverse Learners in Grades PK–8 | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4905 | Student Teaching in Elementary Education | 7 |
| EDU4906 | Student Teaching in Elementary Education | 7 |

**Candidates completing a licensure endorsement concurrent with their elementary program complete the following in place of EDU4905 and EDU4906.**

| | | |
|---|---|---|
| EDU4908 | Student Teaching in Elementary Education | 10 |
| EDU49XX | Student Teaching in Endorsement Field | 5 |

## Required Major Courses . . . . . 27 cr

| | | |
|---|---|---|
| EEL4327 | Kindergarten Methods and the Primary Learner | 2 |
| EEL4327L | Kindergarten Methods and the Primary Learner Lab | 0 |
| EEL4335 | Mathematics Methods for Elementary Teachers | 3 |
| EEL4336 | Physical Education and Health Methods for Elementary Teachers | 3 |
| EEL4337 | Social Studies Methods for Elementary Teachers | 2 |
| EEL4338 | Science Methods for Elementary Teachers | 3 |
| EEL4345 | Language Arts Content and Teaching Strategies | 4 |
| EEL4346 | Reading Methods and Strategies | 4 |
| EEL4347 | Children's Literature | 2 |
| EEL4835 | Elementary Methods Seminar I | 0 |
| EEL4835L | Elementary Methods Lab I | 0 |
| EEL4836 | Elementary Methods Seminar II | 0 |
| EEL4836L | Elementary Methods Lab II | 0 |
| EAR4345 | Art Methods for Elementary Teachers | 2 |
| MUE4345 | Music Methods for Elementary Teachers | 2 |

## Academic Emphasis minimum of . . . . . 12 cr

(SEE REQUIREMENTS BELOW)

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

# Academic Emphases

Elementary Education majors must complete a minimum of 12 credits in an area of academic emphasis approved by the Department of Education. Credits may be double counted in the Academic Emphasis and the core curriculum. Emphases not listed below may be requested by submitting a proposal to the department chair for committee review.

**Select a minimum of 12 credits from the approved list within each field:**

## Communication Arts and Literature

**Required:**

| | | |
|---|---|---|
| LIN2227 | Introduction to Language Studies | 2 |
| Any course with LIT prefix | | 2 |

**Select 8 credits from the following:** EDE3306, EDE4357, or any courses with ENG, LIT, or LTH prefix. (ENG1105, 1825, 2205, and 2825 are not options.)

## Early Childhood

**Required:**

| | | |
|---|---|---|
| CFD3205 | Child Development | 4 |
| CFD3205L | Child Development Lab | 0 |
| ECE2216 | Foundations of Early Childhood Education | 2 |
| ECE2216L | Foundations of Early Childhood Education Lab | 0 |
| CFD3309 | Facilitating Learning and Development in Young Children | 4 |

**Select one of the following:**

| | | |
|---|---|---|
| ECE3206 | Early Childhood Assessment | 2 |
| ECE4335 | Family-School Relations | 2 |

Additional courses may be petitioned to apply as approved by the Department of Education.

## English as a Second Language

**Required:**

| | | |
|---|---|---|
| LIN2226 | Introduction to Linguistics | 4 |

**Select 8 additional credits from the following:**

| | | |
|---|---|---|
| ESL3215 | Language, School, and Society | 4 |
| ESL3315 | Theory of Second Language Acquisition | 4 |
| ENG3125 | Advanced English Grammar: Syntax | 4 |
| ICS2015 | World Religions | 4 |
| Any ESL topics courses | | |

## Mathematics

| | | |
|---|---|---|
| MAT2005 | Problem Solving | 2 |
| MAT2075 | History of Mathematics | 2 |
| MAT2121 | Calculus & Analytic Geometry I | 4 |
| MAT2225 | Foundations of Mathematics | 4 |
| MAT3225 | Discrete Mathematics | 2 |
| MAT3245 | Modern Geometry | 4 |

## Social Studies

| | | |
|---|---|---|
| ECO2211 | Introduction to Economics I | 2 |
| GEO1005 | Introduction to Geography | 4 |
| HIS2001 | United States History to 1877 | 4 |
| HIS2002 | United States History since 1877 | 4 |

## Spanish

| | | |
|---|---|---|
| SPA2101 | Intermediate Spanish I | 4 |
| SPA2102 | Intermediate Spanish II | 4 |
| SPA3201 | Spanish Grammar | 4 |

## Special Education

**Required:**

| | | |
|---|---|---|
| SPD2215 | Introduction to Special Education | 2 |
| SPD2215L | Introduction to Special Education Lab | 0 |
| SPD3215 | Children and Families with Special needs | 3 |
| SPD3218 | Special Education: Due Process, Trends, and Problems | 2 |
| SPD4315 | Measurement and Assessment in Special Education | 3 |

**Select 2–4 credits from the following:**

| | | |
|---|---|---|
| CFD3205/CFD3205L | Child Development/Child Development Lab | 4 |
| CFD3308 | Adolescent Development | 2 |
| ECE3206 | Early Childhood Assessment | 2 |
| PSY3207 | Abnormal Psychology | 4 |

## Licensure Endorsements

Licensure Endorsements may be earned in the fields described below by candidates who hold a Minnesota teaching license in an appropriate field as determined by the Department of Education. Students who are completing undergraduate programs leading to initial teacher licensure may seek an endorsement to their license by completing the appropriate endorsement described below and receive the endorsement at the time they receive their initial license. Candidates must confirm with the Department of Education that the endorsement may be added to their chosen major field. Credits that have been applied to the licensure major may be double counted in the endorsement.

**Preprimary Endorsement . . . . . 25 cr**

| | | |
|---|---|---|
| CFD3205 | Child Development | 4 |
| CFD3205L | Child Development Lab | 0 |
| CFD3309 | Facilitating Learning and Development in Young Children | 4 |
| ECE2216 | Foundations of Early Childhood Education | 2 |
| ECE2216L | Foundations of Early Childhood Education Lab | 0 |
| ECE3206 | Early Childhood Assessment | 2 |
| ECE4316 | Pre-primary Methods | 4 |
| ECE4316L | Pre-primary Methods Lab | 0 |
| ECE4335 | Family-School Relations | 2 |
| EEL4327 | Kindergarten Methods and the Primary Learner | 2 |
| EEL4327L | Kindergarten Methods and the Primary Learner Lab | 0 |
| EDU4976 | Student Teaching in Early Childhood: Pre-primary | 5 |

**Middle School Social Studies Endorsement . . . . . 31 cr**

| | | |
|---|---|---|
| CFD3308 | Adolescent Development | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU4355 | Middle School Foundations | 2 |
| ECO2211 | Introduction to Economics I | 2 |
| GEO1005 | Introduction to Geography | 4 |
| HIS2001 | U.S. History to 1877 | 4 |
| HIS2002 | U.S. History since 1877 | 4 |
| SSE3255 | National Government for Middle School Teachers | 2 |
| SSE4458 | Methods of Teaching Social Studies I (Grades 5-8) | 4 |
| SSE4458L | Methods of Teaching Social Studies I Lab | 0 |
| EDU4955 | Student Teaching in Social Studies Education | 5 |

**Middle School Communication Arts and Literature Endorsement . . . . . 30–31 cr**

| | | |
|---|---|---|
| CFD3308 | Adolescent Development | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU4355 | Middle School Foundations | 2 |
| EDE3306 | Teaching Media Literacy | 2 |
| EDE4357 | Young Adult Texts | 2 |
| EDE4356 | Teaching Language and Communication in Grades 5-8 | 2 |
| EDE4356L | Teaching Language and Communication Grades 5-8 Lab | 0 |
| EDU4915 | Student Teaching in Communication Arts/Literature Education | 5 |
| LIN2227 | Introduction to Language Studies | 2 |
| **Select one of the following (3-4 cr):** | | |
| ENG3120 | English Grammar: Syntax | 3 |
| ENG3125 | Advanced English Grammar: Syntax | 4 |
| **Select one of the following (2 cr):** | | |
| ENG2216 | Writing of Poetry | 2 |
| ENG2217 | Writing of Fiction | 2 |
| **Select from the following, including one LIT course (6 cr):** | | |
| Any course with LIT prefix | | 2-6 |
| Any course with ENG prefix | | 0-4 |
| | (ENG1105, 1825, 2205, and 2825 are not options.) | |

**Middle School Mathematics Endorsement . . . . . 33 cr**

| | | |
|---|---|---|
| CFD3308 | Adolescent Development | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU4355 | Middle School Foundations | 2 |
| MAE4355 | Mathematics Curriculum and Standards for Middle School (Grades 5-8) | 2 |
| MAE4456 | Methods of Teaching Mathematics in the Middle School (Grades 5-8) | 2 |
| MAE4456L | Math Methods Lab (Grades 5-8) | 0 |
| MAT2121 | Calculus and Analytic Geometry I | 4 |
| MAT2225 | Foundations of Mathematics | 4 |
| MAT3225 | Discrete Mathematics | 2 |
| MAT3245 | Modern Geometry | 4 |
| MAT3255 | Advanced Concepts of Middle School Mathematics (Grades 5-8) | 4 |
| EDU4925 | Student Teaching in Mathematics Education | 5 |

# English as a Second Language (ESL) Education Major Bachelor of Arts

The English as a Second Language Education major is designed to prepare students to teach English as a second language in grades K–12 in private and public schools. The degree is granted upon completion of 137 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Literature** course in core curriculum must include LIT2118 or LIT3145.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

**Education Core . . . . . 31 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4917 | Student Teaching in ESL -Elementary | 7 |
| EDU4918 | Student Teaching in ESL -Secondary | 7 |

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

**Required Major Courses . . . . . 32 cr**

| | | |
|---|---|---|
| ENG3125 | Advanced English Grammar: Syntax | 4 |
| ESL3215 | Language, School, and Society | 4 |
| ESL3315 | Theory of Second Language Acquisition | 4 |
| EDL4325 | Teaching Grammar for ESL | 2 |
| EDL4326 | ESL Curriculum and Assessment | 2 |
| EDL4461 | ESL K-12 Methods and Materials I | 4 |
| EDL4461L | ESL K-12 Methods Lab I | 0 |
| EDL4462 | ESL K–12 Methods and Materials II | 4 |
| EDL4462L | ESL K–12 Methods Lab II | 0 |
| LIN2226 | Introduction to Linguistics | 4 |
| **Select one of the following (4 cr):** | | |
| ANT2045 | Cultural Anthropology | 4 |
| COM3107 | Intercultural Communication | 4 |
| COM4207 | Global Communication and International Relations | 4 |
| GEO1015 | World Geography | 4 |
| ICS2015 | World Religions | 4 |

**Foreign Language/Approved Electives . . . . . 8 cr**

Must achieve 1002-level competency in an approved foreign language. Students who have met the 1002-level foreign language requirement replace the 8 credits with selections from the following approved electives, if not already counted above: ANT2045; GEO1015; COM3107, 4207; ICS2015; ESL topics courses; any course with LIT prefix; additional language courses.

# English as a Second Language/ Elementary Education - Dual Licensure

Students may be recommended for dual licensure in English as a Second Language (Grades K–12) and Elementary Education (Grades K–6) by completing the ESL (Grades K–12) program with the changes listed below. Due to the number of credits this program usually requires a minimum of 5 years to complete.

- **Philosophy** course in core curriculum: EDU4415.
- **Fine Arts** courses in core curriculum must also include ART1005 or ART1825, and MUS1075 or MUS1825.
- **Natural World** courses in the core curriculum must include MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Mathematics and Engineering.
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)
- **EDU4917 Student Teaching in English as a Second Language Education-Elementary** (7 credits) is replaced with EDU4917 Student Teaching in English as a Second-Elementary (5 credits) and EDU4905 Student Teaching Elementary Education (6 credits).

**Foreign Language/Approved Electives**

Students must achieve 1002-level competency in an approved foreign language. Students who have met the 1002-level competency in an approved foreign language do not take additional electives since the required courses EEL4345 and EEL4346 meet the approved elective requirement.

**The following Elementary Education Courses must be completed:**

EEL4327/4327L, 4335, 4336, 4337, 4338, 4345, 4346, 4347, 4835/4835L, 4836/4836L, EAR4345, and MUE4345

# Mathematics Education Major Bachelor of Science

The Mathematics Education major is designed to prepare students to teach mathematics in grades 5–12 in private and public schools. The degree is granted upon completion of 142 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Natural World** courses in the core curriculum must include MAT2121.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNTEDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

**Education Core . . . . . 31 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4925 | Student Teaching in Mathematics Education | 7 |
| EDU4926 | Student Teaching in Mathematics Education | 7 |

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

**Required Major Courses . . . . . 45 cr**

| | | |
|---|---|---|
| MAT2005 | Problem Solving | 2 |
| MAT2055 | Statistics | 4 |
| MAT2075 | History of Mathematics | 2 |
| MAT2122 | Calculus and Analytic Geometry II | 4 |
| MAT2215 | Linear Algebra | 3 |
| MAT2225 | Foundations of Mathematics | 4 |
| MAT3211 | Abstract Algebra I | 4 |
| MAT3225 | Discrete Mathematics | 2 |
| MAT3245 | Modern Geometry | 4 |
| MAT3255 | Advanced Concepts of Middle School Mathematics (Grades 5–8) | 4 |
| MAT3265 | Advanced Concepts of High School Mathematics (Grades 9–12) | 4 |
| MAE4355 | Mathematics Curriculum and Standards for Middle School (Grades 5-8) | 2 |
| MAE4365 | Mathematics Curriculum and Standards for High School (Grades 9-12) | 2 |
| MAE4456 | Methods of Teaching Mathematics in the Middle School (Grades 5–8) | 2 |
| MAE4467 | Methods of Teaching Mathematics in the High School (Grades 9–12) | 2 |
| MAE4467L | Math Methods Lab (Grades 5–12) | 0 |

NOTE: MAT2055 CANNOT BE FULFILLED BY AP OR OTHER CREDIT BY EXAMINATION.

# Music Education Major Bachelor of Music Education

The Music Education major is designed to prepare students to teach music in grades K–12 in private or public schools. The degree is granted upon completion of 155–164 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses) and demonstration of prescribed competencies and proficiencies. Due to the number of credits required, the music education degree normally takes 4 1/2 years to complete.

## ENTRANCE AUDITIONS

ENTRANCE AUDITIONS ARE REQUIRED FOR ALL STUDENTS WISHING TO PURSUE A BACHELOR OF MUSIC, EDUCATION. B.M.E. INSTRUMENTAL MAJORS MUST HAVE A STANDARD BAND OR ORCHESTRAL INSTRUMENT OR PIANO AS THEIR MAJOR INSTRUMENT. FOR EXAMPLE, THIS EXCLUDES GUITAR. MUSIC EDUCATION MAJORS WHOSE PRIMARY INSTRUMENT IS PIANO, MUST AUDITION ON BOTH PIANO AND THEIR SECONDARY INSTRUMENT/VOICE. AUDITIONS ARE HELD DURING SPRING SEMESTER AND NEW STUDENT ORIENTATION IN AUGUST. PLEASE REFER TO THE MUSIC DEPARTMENT WEB PAGE AT UNWSP.EDU/MUSIC FOR AUDITION GUIDELINES, REQUIREMENTS, AND DATES FOR THE 2013–2014 ACADEMIC YEAR.

- **Philosophy** course in core curriculum: EDU4415.
- **Fine Arts** courses in core curriculum must include MUH3106 and MUS1075 or MUS1825. Music majors may take a placement test to exempt the MUS1075/1825 requirement. If a student passes the test, he or she may choose another course from the Fine Arts category to satisfy this requirement. Contact the Department of Music Office for more information about the test.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

**Admission Procedures**

Applicants desiring to pursue a Bachelor of Music Education degree should follow standard admissions procedures with the Office of Admissions. Entering freshmen who indicate their intent to work toward a music education degree are considered pre-music majors until they successfully complete both the Sophomore Interview and admission to the Teacher Education program.

**Auditions: Ensembles and Private Lessons**

All music majors are required to participate in a major performance ensemble and to take private study in their primary performance area. Auditions are held during New Student Orientation which occurs the week before classes begin, and designated summer auditions.

**Sophomore Interview**
During the sophomore year, the Sophomore Interview is to be held before the music faculty. The Interview is to determine the student's progress in lower-level music courses and to formally grant status as a music major, thereby permitting access to 4XXX-level music courses. Please contact the Music Office for information and guidelines regarding the Sophomore Interview.

**Music Theory Placement Exam**
Music major applicants with no previous college theory coursework must take the Online Theory Placement Exam before the day of their audition. Test results are used as part of the admission decision and to place students in the appropriate theory course. More information is available from the Music Office.

**Transfer Students**

- All transfer music major applicants must go through the Music Audition Application process (including the Online Theory Placement Exam) in order to be admitted (see www.unwsp.edu/music).
- At least fifty percent of the required ensemble credits for a music major/minor must be completed at UNW.
- The number of applied lesson credits accepted by UNW will be determined after one semester of applied lessons at UNW.
- Transfer credit for coursework in music theory or sight singing/ear training will be accepted only by placement exam. This policy applies to both transfer applicants and current UNW students. Transfer credit and/or placement in the UNW theory and sight singing/ear training sequence will be based on the applicant's performance on the exam. Contact the Department of Music to schedule an exam (651-631-5218 or 888-878-5514).

**Grades**
All course work in the major, both music and education, must be passed with a grade of "C" or above.

**Education Core . . . . . 31 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |

**Core VIII: Student Teaching in Music Education–Elementary**
EDU4935 Vocal and Classroom **or**
EDU4937 Instrumental and Classroom . . . . . 7

**Core VIII: Student Teaching in Music Education–Secondary**
EDU4936 Vocal and Classroom **or**
EDU4938 Instrumental and Classroom . . . . . 7

**Music Core . . . . . 36–40 cr**

| | | |
|---|---|---|
| MTC1000 | Music Theory Fundamentals | 1 |
| MTC1001 | Music Theory I | 2 |
| MTC2112 | Music Theory II | 3 |
| MTC1003 | Sight Singing and Ear Training I | 1 |
| MTC2004 | Sight Singing and Ear Training II | 1 |
| MTC1005 | Music Technology | 2 |
| MTC3101 | Music Theory III **[OCE]** | 3 |
| MTC3102 | Music Theory IV | 3 |
| MTC3103 | Sight Singing and Ear Training III | 1 |
| MTC3104 | Sight Singing and Ear Training IV | 1 |
| MUH3101 | Music History I | 4 |
| MUH3102 | Music History II | 4 |
| MUH3106 | Music in World Cultures (SEE FINE ARTS REQUIREMENT ABOVE) | |
| MUS1000 | Music Hour (6 SEMESTERS REQUIRED) | 0 |
| MUS1075 | Introduction to Music **or** MUS1825 Honors Introduction to Music (SEE FINE ARTS REQUIREMENT ABOVE) | |
| MUS2176 | Fundamentals of Conducting | 2 |

**Music Ensembles . . . . . 8**
(8 CREDITS WITH A MINIMUM OF 6 SEMESTERS [6 CREDITS] IN LARGE ENSEMBLES ON PRIMARY INSTRUMENT AND 2 CREDITS IN SMALL ENSEMBLES. VOCAL SPECIALIZATION - ONE CREDIT OF CHAMBER SINGERS IS REQUIRED [SMALL ENSEMBLE].)

**Private or Class Piano . . . . . 0–4**
(STUDENTS MUST BE ENROLLED IN PRIVATE OR CLASS PIANO UNTIL THE COMPLETE PIANO PROFICIENY EXAM IS PASSED OR MUP2012 IS PASSED WITH A C- OR BETTER.)

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

## Students select one of the following specializations:

### Vocal and Classroom Music Specialization . . . . . 24–27 cr

**Emphasis: Vocal . . . . . 24 cr**

| | | |
|---|---|---|
| MUS3101 | Diction for Singers I | 1 |
| MUS3102 | Diction for Singers II | 1 |
| MUS3206 | Advanced Choral Conducting | 2 |
| MUS4401 | Vocal Pedagogy I | 2 |
| MUP2100, 3100 | Private Voice - Major | 8 |
| MUP4695 | Senior Recital - Half | 0 |
| MUE3270 | Instrumental Methods Overview | 1 |
| MUE3601 | Music Education Field Experience - Elementary | 0 |
| MUE3602 | Music Education Field Experience - Secondary | 0 |
| MUE4355 | Elementary and Middle School Music Methods (Grades K–8) | 4 |
| MUE4365 | Secondary Choral and General Music Methods | 3 |
| MTC4209 | Choral Arranging | 2 |

MUSIC EDUCATION MAJORS ARE REQUIRED TO PARTICIPATE IN 6 SEMESTERS OF MUSIC HOUR.

**Emphasis: Vocal with Primary Instrument Piano . . . . . 27 cr**

| | | |
|---|---|---|
| MUS3101 | Diction for Singers I | 1 |
| MUS3102 | Diction for Singers II | 1 |
| MUS3206 | Advanced Choral Conducting | 2 |
| MUS4401 | Vocal Pedagogy I | 2 |
| MUP2107 | Private Voice - Secondary* | 4 |
| MUP2110, 3110 | Private Piano - Major | 7 |
| MUP4695 | Senior Recital - Half | 0 |
| MUE3270 | Instrumental Methods Overview | 1 |
| MUE3601 | Music Education Field Experience - Elementary | 0 |
| MUE3602 | Music Education Field Experience - Secondary | 0 |
| MUE4355 | Elementary and Middle School Music Methods (Grades K–8) | 4 |
| MUE4365 | Secondary Choral and General Music Methods | 3 |
| MTC4209 | Choral Arranging | 2 |

MUSIC EDUCATION MAJORS ARE REQUIRED TO PARTICIPATE IN 6 SEMESTERS OF MUSIC HOUR.
*A MINIMUM OF 4 SEMESTERS AND UNTIL VOCAL PROFICIENCY IS COMPLETED.

### Instrumental and Classroom Music Specialization . . . . . 23–27 cr

**Emphasis: Instrumental . . . . . 23 cr**

| | | |
|---|---|---|
| MUS3246 | Advanced Instrumental Conducting | 2 |
| MUP1001 | Class Voice I **or** MUP2107 Private Voice - Secondary | 1 |
| MUP21XX, 31XX | Private Instrument - Major | 7 |
| MUP4695 | Senior Recital - Half | 0 |
| MUE3601 | Music Education Field Experience - Elementary | 0 |
| MUE3602 | Music Education Field Experience - Secondary | 0 |
| MUE4355 | Elementary and Middle School Music Methods (Grades K–8) | 4 |
| MUE4375 | Woodwind Methods | 1 |
| MUE4376 | Brass Methods | 1 |
| MUE4377 | Percussion Methods | 1 |
| MUE4378 | String Methods | 1 |
| MUE4379 | Band/Orchestra and General Music Methods | 3 |
| MTC4207 | Orchestration | 2 |

MUSIC EDUCATION MAJORS ARE REQUIRED TO PARTICIPATE IN 6 SEMESTERS OF MUSIC HOUR.

**Emphasis: Instrumental with Primary Instrument Piano . . . . 27 cr**

| | | |
|---|---|---|
| MUS3246 | Advanced Instrumental Conducting | 2 |
| MUP1001 | Class Voice I **or** MUP2107 Private Voice - Secondary | 1 |
| MUP2110, 3110 | Private Piano - Major | 7 |
| MUP21XX | Applied Music (Secondary) | 4 |
| MUP4695 | Senior Recital - Half | 0 |
| MUE3601 | Music Education Field Experience - Elementary | 0 |
| MUE3602 | Music Education Field Experience - Secondary | 0 |
| MUE4355 | Elementary and Middle School Music Methods (Grades K–8) | 4 |
| MUE4375 | Woodwind Methods | 1 |
| MUE4376 | Brass Methods | 1 |
| MUE4377 | Percussion Methods | 1 |
| MUE4378 | String Methods | 1 |
| MUE4379 | Band/Orchestra and General Music Methods | 3 |
| MTC4207 | Orchestration | 2 |

MUSIC EDUCATION MAJORS ARE REQUIRED TO PARTICIPATE IN 6 SEMESTERS OF MUSIC HOUR.

# Physical Education Bachelor of Science

The Physical Education major is designed to prepare teachers for teaching Physical Education K–12 in private and public schools. The degree is granted upon completion of 137–138 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Natural World** lab science course in core curriculum: BIO1009 or BIO1011.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

**Education Core . . . . . 31 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4945 | Student Teaching in Physical Education - Elementary | 7 |
| EDU4946 | Student Teaching in Physical Education - Secondary | 7 |

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OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

**Required Major Courses . . . . . 41 cr**

| | | |
|---|---|---|
| BIO3157 | Human Anatomy **or** | |
| HPE2175 | Anatomy of Human Movement | 4 |
| EPH4345 | Methods of Teaching Elementary Physical Education | 2 |
| EPH4345L | Methods of Elementary Physical Education Lab | 0 |
| EPH4365 | Methods of Teaching Secondary Physical Education | 2 |
| EPH4365L | Methods of Secondary Physical Education Lab | 0 |
| EPH4375 | Adapted Physical Education (Grades K–12) | 2 |
| EPH4375L | Adapted Physical Education Lab | 0 |
| HPE1005 | Foundations of Physical Education and Health | 2 |
| HPE2005 | First Aid and Personal Safety | 1 |
| HPE2015 | Techniques of Team Sports | 3 |
| HPE2016 | Techniques of Individual and Lifetime Sports | 3 |
| HPE3007 | Coaching Theory | 2 |
| HPE3075 | Assessment and Measurement in Physical Education | 2 |
| HPE3275 | Care and Prevention of Injuries | 2 |
| HPE3376 | Exercise Physiology | 4 |
| HPE3377 | Biomechanics | 4 |
| HPE4075 | Administration of Physical Education and Sport | 2 |
| HPE4305 | Health and Fitness Evaluation and Diagnosis | 2 |
| PHE1007 | Volleyball | 1 |
| PHE1015 | Aerobics | 1 |
| PHE1019 | Weight Training | 1 |
| PHE1021 | Beginning Tennis | 1 |

## Physical Education & Health

In addition to the courses required for the Physical Education major, the following courses are required for licensure in Health Education.

| | | |
|---|---|---|
| EPH4355 | School Health Education Methods | 2 |
| EPH4355L | School Health Methods Lab | 0 |
| HPE2006 | Family, Social, and Sexual Health Promotion Strategies | 2 |
| HPE3005 | Personal and Community Health | 2 |
| HPE3006 | Human Nutrition | 4 |
| HPE3008 | Health Behavior: Theory and Program Planning | 2 |
| HPE3305 | Health Education Curriculum and Instruction | 3 |

**Student teaching requirements for a major in Physical Education & Health are as follows:**

| | | |
|---|---|---|
| EDU4945 | Student Teaching in Physical Education - Elementary | 6 |
| EDU4946 | Student Teaching in Physical Education - Secondary | 5 |
| EDU4947 | Student Teaching in Secondary Health Education | 5 |

## Health Education Minor . . . . . 25 cr

Minnesota teacher licensure requirements, which affect the area of Health Education, require a full health Education major for licensure. The courses included in the Health Education minor will provide fundamental studies but will not fully qualify an individual for teaching licensure in the area of Health Education.

**Required Courses: BIO1009 and HPE2175, or BIO1011 and BIO3157; EDU3217; EPH4355; HPE2005, 3005, 3006, 3376, 4305.**

## Physical Education Minor . . . . . 24 cr

**Required Courses: EDU3216, 3301; EPH4365, 4375; HPE1005, 2015, 2016, 3275, 3376, 4075.**

# Social Studies Education Bachelor of Science

The Social Studies Education major is designed to prepare students to teach social studies in grades 5–12 in private and public schools. The degree is granted upon completion of 145–146 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)

### Education Core . . . . . 32 cr

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4955 | Student Teaching in Social Studies Education | 5 |
| EDU4956 | Student Teaching in Social Studies Education | 10 |

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SEE PAGE 40 FOR EXPLANATION AND PREREQUISITES.

### Required Major Courses . . . . . 48 cr

| | | |
|---|---|---|
| ANT1045 | Introduction to Anthropology | 4 |
| CFD3308 | Adolescent Development | 2 |
| ECO2211 | Introduction to Economics I | 2 |
| ECO2212 | Introduction to Economics II | 2 |
| GEO1005 | Introduction to Geography | 4 |
| GEO1015 | World Geography | 4 |
| HIS1005 | History of Western Civilization (OR HIS1825 HONORS) (CORE CURRICULUM REQUIREMENT) | |
| HIS2001 | United States History to 1877 | 4 |
| HIS2002 | United States History since 1877 | 4 |
| POS1005 | Introduction to Political Science | 4 |
| POS2005 | United States National Government | 4 |
| SOC1035 | Introduction to Sociology | 4 |
| SSE4357 | Law-Related Education | 2 |
| SSE4458 | Methods of Teaching Social Studies I (Gr. 5–8) | 4 |
| SSE4458L | Methods of Teaching Social Studies I Lab | 0 |
| SSE4468 | Methods of Teaching Social Studies II (Gr. 9–12) | 4 |
| SSE4468L | Methods of Teaching Social Studies II Lab | 0 |

# Spanish Education Major Bachelor of Arts

The Spanish Education major is designed to prepare students to teach Spanish in grades K–12 in private and public schools. The program leads to Minnesota teacher licensure for World Languages & Cultures for Spanish*. The degree is granted upon completion of 141 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Fine Arts** course in core curriculum must include SIS3120.
- **Philosophy** course in core curriculum: EDU4415
- **Literature** course in core curriculum must include SPA3325.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)

## Education Core . . . . . 31 cr

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K–12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K–12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4986 | Student Teaching in World Languages & Cultures: Spanish –Elementary | 7 |
| EDU4987 | Student Teaching in World Languages & Cultures: Spanish –Secondary | 7 |

## Required Major Courses . . . . . 28 cr

| | | |
|---|---|---|
| SPA2101 | Intermediate Spanish I | 4 |
| SPA2102 | Intermediate Spanish II | 4 |
| SPA3201 | Spanish Grammar | 4 |
| SPA3202 | Spanish Conversation and Composition | 4 |
| SPA3335 | Spanish through Service | 2 |
| ESL3315 | Theory of Second Language Acquisition | 4 |
| LIN2227 | Introduction to Language Studies | 2 |
| WLE4415** | Methods and Materials for Language Teaching | 4 |
| WLE4415L | Methods and Materials for Language Teaching Lab | 0 |

## Courses to be taken through SIS . . . . . 14 cr

| | | |
|---|---|---|
| SIS3120 | Three Cultures of Spain (SEE FINE ARTS REQUIREMENT ABOVE) | |
| SIS3550 SIS3560 | Spanish Literature I or Spanish Literature II | 4 |
| SIS3660 | Spanish American Literature II | 4 |
| SIS4500 | Service Learning | 2 |
| SIS prefix courses | | 4 |

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*STUDENTS WILL SPEND ONE SEMESTER IN SEVILLE, SPAIN, AS PARTICIPANTS IN THE SEMESTER IN SPAIN (SIS) PROGRAM OF TRINITY CHRISTIAN COLLEGE.

**CANDIDATES COMPLETING DUAL LICENSURE IN ESL EDUCATION AND SPANISH EDUCATION REPLACE WLE4415 WITH WLE4416 METHODS AND MATERIALS FOR ESL/WORLD LANGUAGE: SPANISH (1 CREDIT).

# Visual Arts Education Major Bachelor of Arts or Bachelor of Science

The Visual Arts major is designed to prepare students to teach visual art in grades K–12 in private and public schools. The degree is granted upon completion of 142–143 credits as specified on pages 42–43 (40 credits must be in 3000- or 4000-level courses).

- **Philosophy** course in core curriculum: EDU4415.
- **Fine Arts** courses in core curriculum must include ART1005 or ART1825.
- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Biblical Worldview & Academic Disciplines** course in core curriculum must include EDU3209 and EDU3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND EDU3209L FOR ACADEMIC DISCIPLINES MUST TAKE THEM AS ADDED COURSES.)
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 41.

**Education Core . . . . . 31 cr**

| | | |
|---|---|---|
| EDU2215 | Educational Foundations | 2 |
| EDU2215L | Educational Foundations Lab | 0 |
| EDU3209 | Human Relations in a Cross-Culturally Diverse World **[OCE]** (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3209L | Human Relations Lab (SEE ACADEMIC DISCIPLINES REQUIREMENT ABOVE) | |
| EDU3215 | Educational Psychology | 2 |
| EDU3216 | Instructional Foundations (Grades K-12) **[WCE]** | 3 |
| EDU3217 | School Health and Drug Problems | 2 |
| EDU3218 | Educating Diverse Learners in Grades K-12 | 2 |
| EDU3255 | Content Area Reading | 2 |
| EDU3301 | Instructional Technology I | 1 |
| EDU3302 | Instructional Technology II | 1 |
| EDU4415 | Education Ethics (SEE PHILOSOPHY COURSE REQUIREMENT ABOVE) | |
| EDU4835 | Seminar in Professional Issues | 2 |
| EDU4965 | Student Teaching in Visual Arts Education (Elementary) | 7 |
| EDU4966 | Student Teaching–Visual Arts Education (Secondary) | 7 |

**Foundations. . . . . 8 cr**

| | | |
|---|---|---|
| ART1011 | Drawing I | 4 |
| ART1035 | Design Concepts | 4 |

**History and Theory . . . . . 10 cr**

| | | |
|---|---|---|
| ART3162 | 19th and 20th Century Art History | 4 |
| **Select two of the following:** | | |
| ART3065 | Antiquities | 2 |
| ART3066 | Renaissance | 2 |
| ART3067 | Age of Enlightenment | 2 |
| ART3068 | Mesopotamia | 2 |
| ART3265 | Art Since 1945 | 2 |
| **Select one of the following:** | | |
| ART3365 | Aesthetics | 2 |
| ART4265 | Gallery Studies | 2 |
| ART4805 | Topics in Art Criticism | 2 |

**Methods. . . . . 4 cr**

| | | |
|---|---|---|
| EAR4345 | Art Methods for Elementary Teachers | 2 |
| EAR4345L | Art Methods for Elementary Teachers Lab | 0 |
| EAR4465 | Art Methods for Secondary Art Teachers | 2 |
| EAR4465L | Art Methods for Secondary Art Teachers Lab | 0 |

**Required Production. . . . . 10 cr**

| | | |
|---|---|---|
| ART2048 | Ceramic Basics | 2 |
| ART2251 | Sculpture | 2 |
| ART3111 | Painting Techniques | 4 |
| DES1031 | Introduction to Layout | 2 |

**Printmaking – select two courses . . . . . 4 cr**

| | | |
|---|---|---|
| ART3026 | Relief | 2 |
| ART3027 | Etching | 2 |
| ART3028 | Screen Printing | 2 |
| ART3029 | Lithography | 2 |

**Fibers – select one course. . . . . 2 cr**

| | | |
|---|---|---|
| ART3126 | Papermaking | 2 |
| ART3127 | Fibers | 2 |

**Advanced Studio . . . . . 8 cr**

| | | |
|---|---|---|
| **Select one of the following:** | | |
| ART4242 | Advanced Ceramics | 4 |
| ART4252 | Advanced Sculpture | 4 |
| **Select one of the following:** | | |
| ART4312 | Advanced Painting | 4 |
| ART4322 | Advanced Printmaking | 4 |

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## Special Education Minor. . . . . 20 cr

The Special Education minor provides foundational preparation for working with special populations of students labeled within the categories of EBD (Emotional Behavioral Disorders) or SLD (Specific Learning Disabilities). The minor does not lead to full teacher licensure in these areas. Students completing the minor need to continue their studies on a graduate level in order to fully qualify for licensure as a special education teacher.

**Required Courses: EDU2215, 3218; SPD2215, 3215, 3218, 4315, 4415, 4415L.**

*Students who are not education majors may complete a special education minor for non-school settings. Students choosing this option must complete an application and submit it to the Education office prior to enrolling in any SPD courses. A minimum cumulative GPA of 2.50 and an advisor's recommendation are required for admission to the minor. Students completing the non-school minor replace SPD4415 and SPD4415L with SPD4425 and SPD4425L.*